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Learning a second language is difficult for learners, especially Indonesians because they must learn about grammar of the second language. The learners sometimes make an error in their learning process because they borrow the rules of their first language to the second language. Writing is the most difficult skill. Therefore, they often make some errors. The writer would like to answer three problems of this study which are: what are the types and sources of errors found on the writing tasks produced by students of "AZET Language Centre Malang" and what is the most frequent type and source of error made in the writing tasks produced by students of "AZET Language Centre Malang". The purposes of this study are to identify the types and sources of errors found and to analyze and find the most frequent type and source of error found. This study uses surface strategy taxonomy based on Dulay's et al theory (1982) and source of errors based on Brown (1980) and James' theory (1998).

This study uses qualitative research. The data of this study are taken from the writing tasks produced by students of "AZET Language Centre Malang". AZET is one of the famous English courses in Malang which sends its students to study abroad. In this study, there are 10 students as the participant based on their level, period, and target to achieve the high score in IELTS. IELTS is one of the requirements to study abroad.

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Sa'diah, Nikmatus. 2014. Error Analysis on the Writing Tasks Produced by Students of "AZET Language Centre Malang". Program Studi Bahasa dan Sastra Inggris. Fakultas Ilmu Budaya, Universitas Brawijaya. Pembimbing (I) : Endang Sasanti, Pembimbing (II): Emy Sudarwati

Kata Kunci : analisis kekeliruan, strategi taksonomi, sumber kekeliruan, tugas ersitas Brawijaya Brawijaymenulis

Mempelajari bahasa kedua sangat sulit untuk para pelajar, khususnya pelajar Indonesia, karena mereka diharuskan untuk mempelajari tata bahasa dalam bahasa kedua. Para pelajar terkadang membuat kesalahan dalam proses belajar mereka karena mereka menggunakan aturan bahasa pertama mereka ke dalam bahasa kedua mereka. Banyak dari mereka yang berpendapat bahwa menulis sebuah tulisan adalah keterampilan yang paling sulit. Oleh karena itu, merekasitas B seringkali melakukan beberapa kesalahan. Penulis ingin menjawab tiga rumusan masalah dalam penelitian ini, apa saja jenis kesalahan dan sumber kesalahan yang ditemukan dalam tugas menulis karya siswa(i) "AZET Language Centre Malang", serta jenis dan sumber kesalahan apa yang sering muncul dalam tugas menulis karya siswa(i) "AZET Language Centre Malang". Tujuan dari penelitian sitas ini adalah untuk mengidentifikasi jenis dan sumber kesalahan yang ditemukan, serta menganalisis dan menemukan jenis dan sumber kesalahan apa yang sering muncul. Penelitian ini menggunakan Strategi Taksonomi berdasarkan pada teori Dulay et al (1982) dan sumber – sumber kesalahan berdasarkan pada teori Brown (1980) serta James (1998).

Penelitian ini menggunakan penelitian kualitatif. Data dalam penelitian ini diambil dari tugas menulis karya siswa(i) "AZET Language Centre Malang". AZET adalah sebuah kursus bahasa Inggris terkenal di Kota Malang yang bertujuan khusus mengirim para lulusannya untuk bisa bersekolah di luar negeri. SILAS Dalam penelitian ini terdapat 10 siswa(i) sebagai peserta berdasarkan level, serta target waktu mereka untuk mencapai nilai yang tinggi dalam IELTS. IELTS adalah salah satu syarat utama untuk bisa bersekolah ke luar negeri.

Hasil penelitian menunjukkan bahwa berdasarkan teori Dulay et al (1982) yaitu Strategi Taksonomi, ada penghilangan (43,1%), kesalahan formasi (39,4%), Silas penambahan (16,5%), serta kesalahan pengurutan (1,1%). Penghilangan adalah serta kesalahan pengurutan (1,1%). kesalahan tertinggi yang sering muncul. Dalam sumber kesalahan berdasarkan teori Brown (1980) dan James (1998), ada pemindahan Interlingual (23,94%) serta pemindahan Intralingual secara negatif (76,1%). Dari hasil penelitian ini, seluruh siswa(i) banyak melakukan kesalahan dan tidak mempergunakan semua aturan yang diperlukan dalam menggunakan bahasa sasaran. Ini membuktikan bahasa bahwa sulitnya mereka untuk mencapai target nilai yang tinggi dalam IELTS. jyersitas Peneliti menghimbau bagi para peneliti selanjutnya untuk menganalisa dengan menggunakan teori lainnya atau menambahkan penjelasan yang lebih rinci dalam sumber kesalahan. Peneliti selanjutnya juga dapat memperluas data agar mendapatkan data yang beragam untuk dianalisis. versitas Brawijaya Universitas Brawijava Universitas Brawijava

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Appendix 3 Table of Source of Error Appendix 4 *Berita Acara Bimbingan Skripsi* Universitas Brawijaya **Universitas Brawijay**

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Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Unive²sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijava Universitas Brawijava** Universitas Brawijaya Universitas Brawijaya Universitias Braccording to James (1998, p.78), people make an error when they cannot Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Universi correct it themselves. On the other hand, people make mistake when they realizes the or not but they do self-correction to minimize the errors. Thus they can correct it Universithemselvesiaya Universitas Brawijaya Universitas Brawijava Universitas Br Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Br Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Br goes in the mind of the learner. Error analysis is a part of this process. According as Brawiiava Universit University to Corder (1967), the primary aims of error analysis are to identify types and the patterns of errors and to establish error taxonomies. These are supposed to be used to describe interlanguage and its development. Error analysis is supposed to Universi contribute to a comprehensive knowledge about processes of second language acquisition, always assuming with Chomsky that there is something like a Universitlanguage acquisition device. In addition, results are intended to be used for asitas revision of theories of language learning as well as help to evaluate and improve Universit language teaching. Basically, English has two language elements that must be mastered, namely grammar and vocabulary. Those elements can increase the learner's skills Universitos master English fluently. In English, there are four language skills, namelysitas Brawijaya **Universitas Brawij** listening, writing, reading, and speaking. For many English learners, learning to write well in English is very difficult, especially for the students of "AZET" who Universi become the participant in this study. Even for advanced level learners, writtensitas Universitas Brawijava communications can come much more slowly in English than spoken communications. Therefore, writing is the most difficult one to be learned because Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universit of the necessity of learning a mapping skill to use written language. ava Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Unive³sitas Brawijaya Universitas Br The learners are required not only to speak English but also to apply it. Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universi They do not only have to memorize a lot of English vocabulary, but they also have to be able to compose sentences properly by using correct patterns. Universit Therefore, the researcher chooses writing as the topic for this study, ava Universitas Brawi Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya In this research, the researcher chooses the data from "AZET Language Centre Malang". For an information, AZET is one of the famous English courses 🐚 🗠 🗠 🕨 🕨 🕨 🕨 Universities and a sender its students to study abroad. The researcher chooses the sender its students to master in the sender i Universitas English well, but also prepares its students to be able to study abroad. The state of the students of the students its stud score in IELTS. For an information, IELTS (International English Language UniversitTesting System) is one of the requirements to study abroad which has 4 sections it as in its examination. They are Listening, Writing, Reading, and Speaking. In the Universitwriting section, there are two tasks, namely descriptive paragraph and sitas Brawijaya Universitargumentative essay. The students must master those kinds of writing to get their sitas target score in IELTS and to prepare themselves in IELTS examination. Universit Therefore, the researcher chooses those kinds of writing as the data.aya Universitian Brather researcher wants to analyze the Error Analysis on the Writing Tasks Produced by Students of "AZET Language Centre Malang" by using the theory Universi from the surface strategy taxonomy by Dulay et al (1982) and the source of errorsitas Bra by James (1998) and Brown (1980). Surface Strategy Taxonomy is employed in this study because this theory discusses grammatical error comprehensively. The Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas In this study is grammatical errors (error type). In this research, the Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Unive⁴sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universit researcher also uses the source of error by James (1998) and Brown (1980) to stars Brawijaya ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitknow the reason of the learners when making errors rsitas Brawijaya Universitas Brawiava This study has interesting topic because there are many errors from the use rawijaya Universit of English produced by students of "AZET". Mostly "AZET" students make somesitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universi failure consistently because of their lack of knowledge. The researcher believed sitas Brawijaya Universithat it is included into an error, not a mistake because they actually do the errors Universitand they cannot correct by themselves. Error happens because the learners havesitas not mastered English well. They should learn grammar as one of basic elements in Universit English if they want to master English. This research is expected to improve people's knowledge about second language acquisition and its study such as error analysis, and it is useful for Universiteveryone who intends to know further about second language acquisition study/ersitas Brawijaya rawijava rawijaya Universitation 1.2 Problems of Study Universit1. What are the types of errors found on the writing tasks produced by students of sitas Brawijaya Universitas "AZET Language Centre Malang"? Universit2. What are the sources of errors found on the writing tasks produced by students Brawijaya Universitas of "AZET Language Centre Malang"? 3. What is the most frequent type and source of error made in the writing tasks Universitasproduced by students of "AZET Language Centre Malang"? Wijaya 1.3 Objectives of Study rsitas Brawijaya Universitas Brawijaya 1. To identify the types of errors found on the writing tasks produced by students Universitas of "AZET Language Centre Malang" ava Universitas Brawijava Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya srawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Unive⁵sitas Brawijaya Universitas Brawijaya 2. To identify the sources of errors found on the writing tasks produced by **Universitas Brawijava** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya UniversitasStudents of "AZET Language Centre Malang".versitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya 3. To analyze and find the most frequent type and source of error made in the Universitas Brawijaya rawijaya Universitas writing tasks produced by students of "AZET Language Centre Malang". niversitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas P Universitas Brawijaya Universitas Brawijaya 1.4 Definition of Key Terms Universitas B In order to avoid misunderstanding in interpreting the terms, the researcher Sitas Brawijaya **Universitas Brawiia** Universi gives operational definition of key terms on this study as follow: 1. Error is a fault caused by not comprehending the knowledge. (Ellis, 1994. p.58) 2. Second Language Acquisition is the way for people to learn a language other than their mother tongue, inside or outside a classroom. (Ellis, 1997, p.3) ersitas Brawijaya Universit3. Error Analysis is a procedure for analyzing second language data which sitas Brawijaya begins with the errors that learners make and attempts to explain them. It uses Universitas the target language as the point of comparison. (Richard, 1980) Universit4. Writing Task in this research consists of two kinds, task one and task two.sitas Brawijaya Universitas Task one is descriptive paragraph and task two is argumentative essay. Universit5. AZET Language Centre Malang is English course that is located at Jl.sitas Brawijaya Galunggung No.39 Malang, East Java, Indonesia (AZET, 2010) Universitas Brawijaya Universitas Brawijaya

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Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **REVIEW OF RELATED LITERATURE Universitas Brawijava** Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas B This chapter explains the definition of Second Language Acquisition, errorsitas Brawijaya rawijaya Universities Brawie and mistake, type of error, source of error, writing tasks, and the previous study. **Universitas Brawijay** Universit 2.1 Second Language Acquisition R Universitas Bravijay Universitas Bravijay The errors can be analyzed by error analysis in second language Universitacquisition. Ellis (1997, p.3) states that Second Language Acquisition (SLA) issitas Brawijaya the way for people to learn a language other than their mother tongue, inside or rawijaya Universi outside a classroom. Learning a language is not an easy to do, thus the learners Brawijaya rawijaya Universit sometimes make an error as a part of their learning. rawijaya **Universit2.2 Error and Mistake** rawijaya In linguistics, error and mistake are quite different. It is supported by EllisSitas Brawijaya **Ja** Universitas Brawijaya Universi (1997, p.16), James (1998, p.78) and Brown (2000, cited by Giordano 2011). Ellissitas Brawijava (1997, p.16) distinguishes error and mistake. An error will happen if the learners Universi consistently make failure. It shows their lack of knowledge. On the other hand, sitas Brawijaya Universitas Brawijaya universitate according to James (1998, p.78), people do error when they cannot correct by rawijaya Universi themselves. On the other hand, people make mistake when they realize or not iversitas Brawijava Universitas Brawijava Universitas Brawijava Universitas Brawijava Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya

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Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universite they have self-correct to minimize the errors. Thus they can correct by sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universi themselves. Brown (2000, cited by Giordano 2011) says that a "mistake" is a size Brawnay result of stress. It does not occur in pattern. It also can be rectified by its doer. Universit While an "error" is a result of ignorance. It has a definite pattern and it cannot besitas Brawijava Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rectified by its doer Universitas Development Universitas Brawijaya Universitas Brawijaya Universitas Braccording to the explanation above, error and mistake are totally different. Universi Error is a deviation from accepted rules of a language made by a learner of asitas Brawijava second language which cannot be self corrected. It occurs repeatedly and Universit systematically. While mistake is produced by the native speaker and second sitas Brawijaya Universit language learners because of their slip of tongue and it has random ungrammatical formation. However, they can correct themselves quickly. Universit^{2.3} Error Analysis Richard (1980) considers Error Analysis from three perspectives, reviewing Sitas Brawijaya Universithe use of Error Analysis. The first perspective is to account for linguistics Brawing Universities, competence; the second is to identify learning processes and strategies, and the Universithird is to provide input to language pedagogy. Thus, error analysis is a procedure sitas Brawijaya ljaya Universitas B for analyzing second language data which begins with the errors that learners make and attempts to explain them. It uses the target language as the point of Brawijaya ersitas Brawijava Universitcomparisonaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitian Brawing a Universitian Brawing Universitian Brawing a Universitian Brawing Error Corder (1974) states that there are some steps in the research by using Error Universit Analysis. They are collection the data, identification of errors, explanation of sites Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universiterrors, and evaluation of errors. Brawijava Universitas Brawijava Universitas Brawijaya rawijava

Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Unive⁸sitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Bravijava, Universitas Bravijaya Universitas Bravijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Br According to the size of sample, collecting the data or sample has three it as Brawijava Universitas Braviava types of Error Analysis. They are a massive sample, a specific sample and an Universitas Universitincidental sample. Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Bran Error Analysis research, the researcher needs to make decision of what sitas Brawijaya Universit the sample are to be collected. The data needed is natural, spontaneous, or elicited Sites Brawijaya Universitin one way. Sometimes, the participant do not produced it naturally. So, as cited insitas Brawijaya Ellis (1994, p.50), Corder (1973) argues about elicited data. He identifies two Universitkinds of elicitation. They are clinical elicitation and experimental elicitation. Sitas Brawijaya Universi Clinical elicitation is to get the participant to produce the data of any sort, such assitas Bi by having interview or by asking to write essay. Experimental elicitation is to get Universithe data by using special instruments and containing linguistic feature. Universit 2.3.2 Identification of Errors Universitas In identifying errors, the researcher needs to make sure whether it is ansitas Brawijaya error or a mistake. As cited in Ellis (1994, p.52), Corder (1974) elaborates Universit procedures of identifying errors. He acknowledges the importance of sitas Brawijaya Universi interpretation and distinguishes three types, normal, authoritative, and plausible. A normal interpretation occurs when the researcher could determine the meaning Universit of the utterance based on the rules of target language. An authoritative lass Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universit interpretation involves asking the participant about the meaning of the utterance. The last, plausible interpretation could be obtained by looking at the context of the Universitas Brawijaya Universitas Brawijaya Universitutterance or by translating the sentence literary into the first language. Universitas Brawijaya rawijava

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Unive⁹sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijava** Universitas Brawijava Universitas Brawijaya Universitas Brawijaya Universitas BraDescribing errors requires some kind of descriptive taxonomy as a basic of the explanation. There are some taxonomies to describe errors. As stated by Ellis Universite (1994, p.54) the simplest taxonomy to describe error is linguistic taxonomy. There it as Brawlay Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya is also another taxonomy such as surface strategy taxonomy. As cited in Ellis' rawijava Universit book, Burt, Dulay and Krashen (1982, p.150) state that surface strategy taxonomy stras Brawijaya Universi is promising because it indicates the process of the learner's reconstruction of the second language. The next subchapter will explain more about it. Universi 2.3.4 Explanation of Errors The next step is explaining the errors. It concerns on the source of errors or Universi the reason why the errors occured. Ellis (1994, p.57) states that this step is the sitas most important in SLA research because it tries to show the process of acquiring Universit the second language. 2.3.5 Evaluation of Errors Universitas B. Evaluation of errors is the last step in Error Analysis research. Ellis (1994, p.63) explains that it involves the consideration of the effect of the errors that have Universition the person addressee's comprehension of the learner's meaning or in terms of sitas Universithe addressee's affective response to the errors. *Inversitias Brawijava* In this research, the researcher uses those five steps in Error Analysis Universitas Brav Universit research because the purposes of this study are to find out the types of errors and the sources of errors in the writing tasks produced by students of "AZET ersitas Brawiiava Universitas Brawijava Universitas Brawijava Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijava Universitas Brawijava Universitas Brawijava Universitas Brawijaya Universitas Brawijava, Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas B Dulay, Burt and Krashen (1989) limit their discussion to the descriptivesitas aspects of error taxonomies on the assumption that the accurate description of rawijaya Universiterrors is a separate activity from the task of inferring the sources of those errors sitas Brawijava Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Prawijaya Universitas Brawijaya Universit observable surface feature of the error itself, without reference to its underlying as Brawiiava Universit Universi cause or source. They have called these descriptive taxonomies. Error analysis, sitas from this perspective, is an analytical tool, as are the specification of transitional Universit constructions, the computation of acquisition orders, and the delineation of special Universi utterance types. They are linguistic category, surface strategy, comparativesitas analysis; and communicative effect. According to Dulay et al. (1982), the most Universi commonly used taxonomies are based on linguistic category, surface strategy, Sitas rawijava comparative analysis, and communicative effect. Universit^{2.4.1} Linguistic Category These taxonomies classify errors according to the language component or Universitlinguistic constituent (or both of them) which are affected by the error. Amongsitas Brawijaya language components they count phonology, syntax and morphology, semantics ersitas lexicon, and discourse (Dulay et al. 1982, p.146). Researchers use the use the Universitas Brawijay Universi linguistic category taxonomy as either the only one or combined with some othersitas Br taxonomies. This taxonomy is also useful for organizing the collected data. Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya ersit<mark>2,4.2 Surface Strategy</mark>ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas ^B The taxonomy of Dulay et al. (1982, p.150) is divided errors into four **Brawijay** Universi categories, namely omission, additions, misformation, and misordering. Omissionsitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijava

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijava Universitas Brawijava Universitas Brawijava Universitas Brawijaya Universities typical for the early stages of second language acquisition, whereas in the ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Universi intermediate stages misformation, misordering, or overuse are much more it as ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya common (Dulay et al. 1982, p.155). ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas BOmission means that an item which must be present in a well-formed sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Br Universitate utterance is absent. There is an evidence that grammatical morphemes (e.g. nounsitas Br universitand verb inflections, articles, prepositions) are omitted more often that content Universit morphemes which carry the meaning (Dulay et al.1982, p.154-155). For instance, sites in the sentence "My father plumber", the grammatical morphemes is and an are Universitomitted. Additions are the second category of surface strategy taxonomy and also the opposite of omission. The presence of an extra item which must not be present in Universita well formed utterance is characteristic for additions (Dulay et al. 1982, p.156).Sitas Dulay et al. divides them into three categories, they are double markings, as in Universit"Did you went there?", regularization, for example sheeps, cutted, and simple Sitas Brawijaya Universi addition, which contains the rest of additions (1982, p.156-158). Misformation refers to "the use of the wrong form of the morpheme or Universitstructure" (Dulay et al. 1982, p.158). There are three types in it. The first is regularizations. An irregular marker is replaced by a regular one, as in sheeps for sheep. The second is Archi-forms. It refers to the use of one member of a class of sitas Brawijava Universitas Brawijava Universitas Brawijava Universit Universi forms instead of using all the members, for example using *this* in the situations it as when either this or these should be used. The third is alternating forms are represented by "free alternation of various members of a class with each other", as Universitin those dog and this cat used by the same learner (Dulay et al. (1982, p.157). Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas B Misordering happens when a morpheme or a group of them is incorrectly sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universi placed, as in "I get up at 6 o'clock always", where always is misordered (Dulay etsitas Brawijava al. 1982, p.162). Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya 2.4.3 Comparative Analysis s Brawijava Universitas Brawijaya Universitas ^BThe Comparative taxonomy classifies errors on the basis of comparing the taxonomy classifies errors on the basis of comparing the taxonomy classifies errors on the basis of comparing the taxonomy classifies errors on the basis of comparing the taxonomy classifies errors on the basis of comparing the taxonomy classifies errors on the basis of comparing the taxonomy classifies errors on the basis of comparing the taxonomy classifies errors on the basis of comparing the taxonomy classifies errors on the basis of comparing the taxonomy classifies errors on the basis of comparing the taxonomy classifies errors on the basis of comparing the taxonomy classifies errors on the basis of comparing the taxonomy classifies errors on the basis of comparing the taxonomy classifies errors on the basis of comparing the taxonomy classifies errors on the basis of comparing the taxonomy classifies errors taxonomy classifies errors on the basis of comparing the taxonomy classifies errors taxonomy classifies errors on the basis of comparing the taxonomy classifies errors taxonomy classifies errors taxonomy classifies errors taxonomy classifies errors on the basis of comparing the taxonomy classifies errors taxonomy classitation errors taxonomy classi made by children during their L1 acquisition of the language in question. In this Universitaxonomy, there are two main errors categories. The first are developmental Sitas Braw Universiterrors, and interlingual errors, and of course the second one are ambiguous errors. and the "grab bag category" of other errors (Dulay et al. 1982, p.163-164). 2.4.4 Communicative Effect rawijava

This taxonomy focuses on the effect the errors have on the listener or sites reader. Dulay et al. (1982, p.189) argues that "errors that affect the overall organization of the sentence hinder successful communication, while errors that Universit affect a single element of the sentence usually do not hinder communication":sitas They call the former global errors and the latter local errors. Thus, communicative Universit effect taxonomy is the perspective of the reader or hearer of the native language. Sitas Brawij Universi For example, a sentence "Not take this vehicle, we late for school". In this it as B sentence, there are many possible meanings. It can be "Don't take this vehicle, Universitive will be late for school ", or if we do not take this vehicle, we will be late forsitias Brawly Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universit school, or other meaning. It depends on the readers. Universitas Brawijaya rawijava

Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Br In this research, the researcher uses surface strategy taxonomy by Dulay, Universitas Brawijaya Universitas Brawijaya Universi Burt, and Krashen (1982). Surface Strategy Taxonomy would be employed in this it as study because the focus of this study is grammatical errors (error type) and this rawijaya Universit theory discusses grammatical error comprehensively. Sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universit 2.5 Source of Error Universitas Brakmong the most frequent sources of errors, Brown (1980, p.166) counts it as Brawijaya interlingual transfer, intralingual transfer, context of learning, and various Universitas Brunication strategies the learners use. James (1998, p.178-179) similarly Universi classifies errors according to their source into four diagnosis-based categories itas Brawijay with the difference that he terms category, induced errors. rawijaya Universit^{2.5.1} Interlingual Transfer rawijava Interlingual transfer or mother-tongue influence, causes interlingual errors. Universit They are very frequent at the initial stages of L2 learning since the L1 is the onlysitas Brawijava language system the learner knows and can draw on and therefore negative Universi transfer takes place (Brown 1980, p.173). Brown also argues that when one is learning L3, L4 etc., transfer takes place from all the previously learnt languages but the degree of transfer is variable (1980, p.173). Universitian Brayule (2010) gives as an example, the Spanish L1 speaker who says insitian Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas English She name is Maria is producing a form that is not used by adult speakers of English, does not occur in English L1 acquisition by children, and is not based Universion a structure in Spanish. Evidence of this sort suggests that there is some in-sitas Br between system used in the L2 acquisition process that certainly contains aspects Universit<u>a</u>s Brawijaya Universitas Brawijaya rawijava

Universitas Brawijaya Universit of the L1 and L2, but which is an inherently variable system with rules of its own. Universi This system is called an interlanguage and it is now considered to be the basis of sites Brawijava as Brawijaya Universitas Brawijaya Universitas Brawijaya all L2 production. rawijaya 2.5.2 Intralingual Negative Transfer Universitas Brawijaya Universitas P Universitas BraIntralingual negative transfer or interference is the source of intralingual errors (Brown 1980, p.173-174). Brown gives only overgeneralization as a Universi representation of negative interlingual transfer, but James (1980, p.185-187) goessitas Universitinto more details. He refers to intralingual errors as learning-strategy based errors and lists 7 types of them as follows: Universi a. False analogy arises when the learner incorrectly thinks that a new itemsitas behaves like another item already known to him or her. For example the learner already knows that *dogs* is plural from *dog*, so he or she thinks that^{SILAS} sheeps is plural from sheep. b. Misanalysis means that the learner has formed an unfounded hypothesis in the Universitian L2 and is putting it in practice. James (1980, p.185) gives as an example thesitian situation when the learner assumes that its can be used as a pluralized form of Universitas Brawi Universi c. Incomplete rule application happens when the learner does not apply all ofsitas Brawijava the rules necessary to apply in a particular situation. In fact, it is the converse Universitian of overgeneralization. For example is a sentence There a lot films. The learner stars does not apply the auxiliary verb are and the preposition of in his or her Universitas Brawijay sentence. Universitas Brawijaya rawijava

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijava Universitas Brawijaya Universitas Brawijaya **Universitas Brawijava** d. Exploiting redundancy appears because there are a lot of redundancy in ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas every language, such as unnecessary morphology. An intelligent learners trysitas Universitas Brawieva to avoid those items which they find redundant to make their learning and Universitas Brawieva Universitas communication neasier. The a opposite of exploiting wredundancy vissitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya overlaboration which is usually observable in more advanced learners. An Universitas example is CD player was the most highest technology usages. The learner Universitas makes the redundancy *most* and it is unnecessarily used. Overlooking coocurrence restrictions means that the learner does not know that certain words go together with certain complements, prepositions etc. An example given by James (1998, p.186) is when the learner ignores that the verb to enjoy is followed by gerund and not bare infinitive. Hypercorrection, as James argues (1998, p.186), "results from the learners Universit**f**. over-monitoring their L2 output". Overgeneralization means that the learner uses one member of a set of forms g. also in situations when the other members must be used. This usually leads to overuse of one form and underuse of the others. Well known candidates for Universitas overgeneralization are pairs as other/another, much/many, some/any etc.sitas Braw For example a sentence Does she can dance? It reflects that the learner overgeneralizes the use of auxiliary verbs in questions. Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya 2.5.3 Context of Learning Universitas Brawijaya Universitas Brawijaya Universitian Br Context of learning refers to the setting where a language is learnt, for sitian Brawijay Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya example a classroom or a social situation, and also to the teacher and materials used in the lessons. All these factors can cause induced errors (Brown 1980, rawijava

Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijava Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universite, 174). James (1998, p.191-200) divides induced errors into the following Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universi subcategories, they are materials-induced errors, teacher-talk induced error, sitas Brawijava University as Branchased induced errors, errors induced by pedagogical priorities, and look-Universitop errorsvijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya 2.5.4 Communication Strategies Universitas Brawijaya Universitas Brawijaya Universitas Br Communication strategies are consciously used by the learners to get asitas Brawijaya message across to the hearer. They can involve both verbal and non-verbal Universitas Brown in the mechanisms (Brown 1980, p.178). Brown (1980, p.178) Universit distinguishes among the following communication strategies, they are avoidance, sitas Brawijaya prefabricated patterns, cognitive and personality styles, appeal to authority, and Universit language switch. In this research, the researcher uses interlingual transfer and intralingualsitas Brawijaya negative transfer by Brown and James (1980). These theories are employed in this Universitstudy because this study focuses on the grammatical error and the cause of thesitas Brawijaya Universities of the can be analyzed by them. Universit2.6 Writing Task Writing is one of the English languge skill which must be mastered by the learners. Harmer (2004, p.3) states that writing is a way communication audience Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universi for what will be delivered. Writing can express patern of thought, ideas and sitas Brawijaya feelings. According to the students of "AZET' who become the participant in this University study, writing is the most difficult one to be learned because of the necessity of sitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

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Universitas Brawijaya Universit learning a mapping skill to use written language. Therefore the researcher chooses ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitwriting as the material for this study wijaya Universitas Brawijaya In this research, the data is taken from the writing task produced by 10 rawijaya Universi students of "AZET Language Centre Malang". Each student writes 2 writing tas Brawlay Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya tasks. They are descriptive paragraph and argumentative essay. The students must rawijava university master those kinds of writing because it is necessary in IELTS examination. Universit Those kinds of writing are explained as follow: a. Descriptive Paragraph Descriptive paragraph is the basic type in paragraph. Kane (2000, p.352) Sitas Brawijaya Universi argues that descriptive paragraph is about sensory experience, how something looks, sounds, tastes. Mostly it is about visual experience, but description also Universi deals with other kinds of perception. Universit_b. Argumentative Essay Argumentative essay is a kind of essay which has supporting ideas and opposing ideas. Kane (2000, p.355) states that in argumentative essay, the writer University should clearly take their stand and write as if they are trying to persuade ansitas Brawijaya opposing audience to adopt new beliefs or behaviour. Universit 2.7 Previous Studynivers... Many students from Universitas Brawijaya analyze error analysis. The first Universitas Bra Universities a research from Putri (2013) entitled "Error Analysis in the Narrative Writingsitas Produced by Students of SMP Negeri 4 Malang". She analyzed errors that were made by students of SMP Negeri 4 Malang in their narrative writing. She used the rawijaya **Universitas Brawijaya** rawijava

Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universit theory based on surface strategy taxonomy by Dulay et al (1982). She found 62% Stas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universi misformation, 25% omission, 8% misordering, and 5% for addition in her data. ersitas Brawijava rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas B The second is a research from Subardja (2013) entitled "Error Analysis of Sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Descriptive Paragraphs Made by Students of Study Program of English Faculty of rawijaya rawijaya Universit Culture Studies Universitas Brawijaya". She analyzed errors that were made by Sitas Brawijaya rsitas Brawijaya Universitas Brawijaya Universit students of Study Program of English Faculty of Cultural Studies Universitas itas Brawijava Brawijaya in their descriptive paragraphs. She used the theory based on surface Universit strategy taxonomy by Dulay et al (1982). She found 51% misformation, 21% sitas Brawijaya Universit Universitomission, 12% misordering, and 16% for addition in her data. The total of errors Universi that she found was 112 errors. This research is different from those previous studies above because the Universit researcher adds different theory. From those previous studies above, Putri and Sitas Brawijaya rawijaya Subardja only use the surface strategy taxonomy by Dulay's theory, but in this research, the researcher uses not only this taxonomy by Dulay's theory, but also Universi the source of errors by Brown (1980) and James' (1998) theory. Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

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Universitas Brawilaya and data analysis. Universitas Brawijava

Universitas Brawijaya RESEARCH METHOD Universitas Brawijaya Universitas Brathis chapter discusses the research design, data source, data collection, sitas Brawijaya

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Universitas Brawi Universitas Brawi Universitas Brawijaya Universi approach. According to Denzin and Lincoln (2000), qualitative research is an itas Brawijaya Universi approach in research which has main aim to reveal phenomenon or social Universittendencies by emphasizing on a wholly complete image of the investigated sitas Brawijaya Universi phenomenon or social tendencies from the researcher's point of view instead of sitas Brawijaya Universit further describing, dividing, and elaborating the data into some closely connected Sitas Brawijaya Universitvariables. The ultimate goal, however is to attain an abyssal understanding of sitas Brawijaya phenomenon which, in the end of research, a new theory could be established. niversitas Brawijaya Universitas BraThe type of this research is included into document analysis because the sitas Brawijaya Universi data analyzed are in the form of document that is writing tasks. These tasks are itas Brawijaya made by students of "AZET Language Centre Malang". This research applies a Universit qualitative approach that has aims to identify and describe the errors especially onsitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya

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rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Univ²⁰sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universit 3.2 Data Source Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brathe data of the research are the erroneous sentences on the writing taskssitas Brawijava produced by students of "AZET Language Centre Malang". The number of rawijaya University student who would take IELTS is 10 and they were selected as the participant of sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universit (International English Language Testing System) as one of the requirements to sitas Brawijaya as Brawijava Universitas Brawijava Universitstudy abroad. They must achieve it until February 2014. Their target level is onsitas the level 6, 5 or 7, 0 if it is possible. Mostly, they have good score in TOEFL and they have level 4 in IELTS. Each students wrote two writing tasks, argumentative Sitas Brawijaya Universi essay and descriptive paragraph because in IELTS examination, these kinds of sites Br writing are available. Therefore, the researcher decides to choose these kinds of Universitwriting. The researcher asked their teachers to know their score in TOEFL and Sitas Brawijaya rawijava their level in IELTS. Then she collected the students. There were 10 students who Universitian qualified to be the participants and they are still active as the students in Universit"AZET". In data collection, the researcher gave the writing tasks in the class tositas Brawijaya vjaya Universitas write descriptive paragraph as writing task 1, and argumentative essay as writing task 2. The topics were taken from the official IELTS examination book of the second s Universi Cambridge from book 1 until 9. Those books were used as the hand book to helpsitas Brawijava the students to achieve the high score in IELTS. The topics chosen depends on **Universitas B** Universitheir teachers and the topics are those which have been taught in English classifiers Brawijava Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universit Universitas Brawijaya rawijava

Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijava Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijava, Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas BraThe data collection technique that was utilized is document analysissitas Brawijava technique. This is because the researcher uses documents as the source of the data. rawijaya Universi The researcher used some steps in collecting the data as follow: Wijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universit1. Choosing the topic. The topics were chosen by the participant's teacher who sitas Brawijaya Universitas Brawijaya ersitas Brawijaya Universita staught in the class before. Therefore, the writing task could be done easily bysitas Brawijava Universitas Brawies, the students and they could finish their work on time. The students did the Universitas writing tasks in different time and classroom because they had different sitas Brawijaya teachers and class. Giving the tasks to the students to write descriptive paragraph as the writing task 1 and argumentative essay as the writing task 2. The researcher gavesitas Brawijaya papers to the students and they had to write their name and the number of writing task. They could not look up the dictionary, so it was the same as the sites Brawijaya real IELTS examination. Universitas Giving time to the students to finish their tasks. This task consisted of two Universitastasks. It was suggested that the students spend about 20 minutes on Task 1, sitas Brawijaya which required them to write at least 150 words, and 40 minutes on Task 2, which required them to write at least 250 words. Universit4. Collecting the data from 20 writing tasks made by 10 students of AZET sitas Brawijava Language Centre Malang who had the same period and level target to achieve Universita IELTS. Thus each student must write 2 tasks, namely descriptive paragraph itas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitasand argumentative essay tas Brawijaya Universitas Brawijaya rawijava

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rawijaya	Universit 3.4 Data Analysi	Juniversitas Brav	vijaya Universita	as Brawijaya	Universitas	Brawijay
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rawijaya	Universito Corder's (1974	4) theory. There are	some steps which w	ere utilized in	analyzingsitas	Brawijay
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rawijaya	Universitas Brawijay	mences produced by	ure studellts.	rawijaya	Universitas	Brawijay
rawijaya	Universit2.5 The second s	step is description of	errors. The research	er classified th	e types ofsitas	Brawijay
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rawijaya	Universitas error based of					
rawijaya	Universita put those err	ors into Table 3.1 to	make them easier t	o be analyzed	The table	Brawijay
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rawijaya	Universi is explained	as follows:	3000	4	niversitas	Brawijay
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rowiiovo	Universit Table 3.1 Sampl	e Table of Types of	Errors by Dulay e	i ai (1982)	hiversitas	Prowiio
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rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya	Universitas Brawijaya Universitas Brawijaya	table above, on the t for Misformation, and the name of AZET the of the error senter of the error senter o	Om Add Mf Om Add Mf ype of error, Om is	Mo Mo for Omission, for Omission, lering. Code in kind of writing s Brawijaya s Brawijaya	Correct rsit as Sentence rsit as Universit as	Brawijay Brawijay Brawijay Brawijay Brawijay Brawijay Brawijay Brawijay Brawijay Brawijay Brawijay Brawijay Brawijay Brawijay Brawijay Brawijay Brawijay Brawijay Brawijay Brawijay

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universite2: Second Paragraph Universitas Brawijaya Universitas Brawijaya UniversitEl: First Linea rawijaya Universitas Brawijaya Universitas Brawijaya Universities Brawijaya 3. The third step is explanation of errors. The researcher classified the source of Universities Brawijaya rawijaya rawijaya rawijaya Universitas errors based on Brown (1980) and James (1998). The researcher put the errors it as Brawijava rawijaya **Universitas Brawijava** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya into the Table 3.2 to make them easier to be analyzed. In the source of errors Universitas table, the researcher used same code as the Table 3.1. The table is explained stars Brawijaya Universitas as follows: Universitas Brawijaya
 Table 3.2 Sample Table of Sources of Error by Brown (1980) and James (1998)
 Universit_{No.} Code **Error Sentence** Sources of Error Correcters tas Brawijaya Sentencears tas Brawijaya IE IA hivers tas Brawijaya rawijaya hiversitas Brawijava 7 1 2 3 4 5 6 hiversitas Brawijaya rawijaya tas Brawijaya nivers nivers tas Brawijaya rawijaya Universi Universitas In the IE column, there are number 1 until 6. Number 1 is for false analogy, sitas Brawijaya number 2 is for misanalysis, number 3 is for incomplete rule application, number 4 is for exploiting redundancy, number 5 is for overlooking Brawijaya Universitas concurrence restrictions, number 6 is for hypercorrection, and number 7 is forsitas Brawijava overgeneralization. Universit4.5 The last step, the researcher made the conclusion of the analysis made. The last step, the researcher made the conclusion of the analysis made. Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas researcher also tabulated the errors to answer the third question about the sitas Brawijava most frequent type and source of errors in the data. The researcher made a rawijaya Universitas Rable as follows: iversitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya srawijaya

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Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universita Table 3.3 Sample Table of Percentage of Error Universitas Brawijava Universitas Brawijava Type and Source of Error Brawijay Universitas Brawijaya Universita Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawija**

Universitas Brawijava Universitas Brawijava Universitas Brawijaya Universitas Brawijaya Universities B The percentage (%) is calculated based on the following formula: Universitas Universitas Brawijaya (Frequency of each error) F

(Total frequency of all types and sources of error) N

Universitas // The table above is used to write down and make the list of the frequency sitas Brawijaya Universi of occurence of each error found in the writing task. The table helps the researcher

Universi for making conclusion on the most frequent error and also to answer the third Sitas Brawijaya

Universi question in this study.

Universitas Br

Universita Universitas BI Universitas Brawija Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya**

Universitas Dramjuju enversitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Brawijaya x 100 versitas Brawijaya **Universitas Brawijaya Universitas Brawijaya** Iniversitas Brawijaya niversitas Brawijaya **Universitas Brawijaya Universitas Brawijaya** Universitas Brawijaya **Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya**

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rawijaya	Universitas BraThis chapter covers find				
rawijaya	Universitas Brawijaya Universitas	-		Universitas Braw	
rawijaya	Universi of the findings and the data an	alysis. The discu	ssion includes interpreta	ation and sitas Braw	viiav
Irawijaya			versitas Brawijaya	Universitas Braw	
Irawijaya	Universit generalization of the findings. Universitas Brawijava		as Brawijaya	Universitas Braw	
Irawijaya	Universitas Brawijaya		Prawijaya	Universitas Braw	
rawijaya	Universit ^{4.1} Findings	NS DA	vijava	Universitas Braw	5 5
rawijaya	Universitas Brand	NO DR			
rawijaya	Universitas Br This subchapter contain	ns categorization	of the data (error anal	ysis) and Universitas Braw	viiav
rawijaya	Universit data analysis. The researcher ha	as found the resul	t of the study, after she		5 5
rawijaya				hiversitas Braw	viiav
rawijaya	Universi the data. The researcher colle	ected the data f	rom descriptive paragi	aph and Braw	viiav
rawijaya	Universi argumentative essay made by st				
rawijaya	Universit	udents of AZET	Language Centre Malar	hiversitas Braw	
rawijaya					
rawijaya	Universit Universita The researcher found 1	88 (100 %) error	eous words from 105 :	Sentences Universitas Braw	viiav
rawijaya	Universit contained errors. They are class	ified as follow:		Universitas Braw	
rawijaya	Universitas	TEFIC		Universitas Braw	
rawijaya		Turner of Famor		Universitas Braw	
rawijaya	Universit Table 4.1 Table Frequency of Universitas B	Types of Error	a	Universitas Braw	
rawijaya	Universitas Bra	F		Universitas Braw	
rawijaya	Omission	81	43,1 %	Universitas Braw	
rawijaya	Universitias Braw Addition	31	16,5 % 39,4 %	Universitas Braw	
rawijaya	Universitas Brawi Misordering	2	1,1 %	Universitas Braw	
rawijaya	Universitas Brawijaya Universitas		versitas Brawijaya	Universitas Braw	
rawijaya	Universit Table 4.2 Table Frequency of			Universitas Braw	
rawijaya	Universitas Braviources of Error			Universitas Braw	
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rawijaya	Universitas BraThe errors found are exp			Universitas Braw	
rawijaya	-		iversitas Brawijaya	Universitas Braw	
rawijaya			iversitas Brawijaya	Universitas Braw	
rawijaya			iversitas Brawijaya	Universitas Braw	
Irawijaya		25	iversitas Brawijaya	Universitas Braw	
rawijaya			iversitas Brawijaya	Universitas Braw	
rawijaya			iversitas Brawijaya	Universitas Braw	
anijaya	enversitas Bramjaya - Oniversitas	Branijaya Oli		Sintersitus bidw	ju y

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universit_{4.2} Analysis va Universitas Brawijaya Universitas Brawijaya Universitas BraThe analysis of the findings is divided into 2 kinds; they are type of errorsitas Brawijava and source of error. The classifications of errors on the type of errors are rawijaya Universi Omission, Addition, Misformation and Misordering. While Source of Errors cansitas Brawlay Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya be classified according to their source into four categories. They are Interlingual Universit Transfer, Intralingual Negative Transfer, Context of Learning or Induced Error, Universi and various Communication Strategies. But in this research, the researcher found sites They are presented as Intralingual Transfer and Intralingual Negative Transfer. VIJ Universit follow: niversitas Brawijaya 4.2.1 Types of Error According to the taxonomy of Dulay et al (1982), types of errors aresitas Brawijava divided into four categories, namely omission, addition, misformation, and Universit misordering. The percentage of each type is presented in the table 4.3 as follow: ers Table 4.3 Table Frequency of Each Type of Error F Types of Error Туре % 8,51 % Omission Article 16 4,79 % Be 9 Conjunction 5 2,66 % 3 Noun 1,6 % Plural Marker 24 12,77 % Possessive Marker 3 1.6 % Preposition 14 7,45 % Pronoun 7 3,72 % Addition 3 Adjective 1.6 % 2 Adverb 1 % 2,66 % Article 5 Be 5 2,66 % Conjunction 5 2,66 % Noun 2 1 % 3,2 % 6 Preposition 3 1.6 % Pronoun Misformation 3 1.6 % Adverb Univers Article Brawijava Universitas Brawijaya

Universitas Brawijava

rawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya UniversiTable continued ... awijava[%] Univers Types of Error F Туре rawijaya 2,13 % Be 4 rawijaya 3 Conjunction 1.6 % rawijaya 3,2 % 6 Noun Ordinal Number 0,53 % rawijaya Plural Marker 1 % rawijaya 4 Preposition 2,13 % 7 3,72 % Pronoun rawijaya 19 Singular Verb 10,1 % Universi 23 Verb 12.23 % Misordering Head and Modifier 2 Universi

Universit 4.2.1.1 Omission

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Universitas Omission is one of error types. The learners made an omission if theysitas Brawijaya Universi omitted the grammatical morpheme such as nouns, verbs, articles, preposition, Universi etc, in their sentences. In this research, the researcher found 8 types of omission. Sitas Brawijaya Universi They are omission of article, omission of be, omission of conjunction, omission of sitas Brawijava

noun, omission of plural marker, omission of possessive marker, omission of

Universit preposition, and omission of pronoun.

Universit4.2.1.1.1 Omission of Article

Universitas BroOmission of article is done by the learners because they omitted somesitas Brawijaya

articles in their sentences. The articles are a, an, the, etc. In this research, there are

Universit 16 erroneous words that are included into omission of article. They are presented sitas Brawijaya

Universitas follow: ijaya **Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya tas Brawijaya tas Brawijaya tas Brawijaya itas Brawijaya itas Brawijaya vijava %Univers<mark>itas Brawijaya</mark> Universitas Brawijaya niversitas Brawijaya **Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Universita	as Brawija	va Universitas Brawijava I	Iniversitas Brawijaya Univer	sitas Brawijaya
				sitas Brawijaya
				sitas Brawijaya
				sitas Brawijaya
				sitas Brawijaya
				sitas Brawijaya
Universit	Table 4.4 Or	nission of Article Brawijaya L	Iniversitas Brawijaya Univer	sitas Brawijaya
Universita	as Brawija			sitas Brawijaya
Universit	No I Code			s <mark>itas Brawijaya</mark>
			niversitas Brawijaya Univer	sitas Brawijaya
Universita	1. AP1, a	they built their railway system in about middle of 20 centuries		sitas Brawijaya
Universita				sitas Brawijaya
		shortest track between all contries in	shortest track among all countries in the	
I hada ya wa ka				sitas Brawijava
	,			sitas Brawijava
	4. FH2,	Which of media for communicating	Which media for communicating	sitas Brawijaya
	11, LZ			
	P2, L1	globalisation by watching television,		
		we can	television, we can	sitas Brawijaya
		Disadvantages television,		
		Disadvanteges film, the		
	P5, L1	disadvantages of films is the same		
Univers	8 FH2			sitas Brawijaya
Universi	P6, L1	A REALTY		sitas Brawijaya
Universit		a author write story in a book that		sitas Brawijaya
Universit				<mark>s</mark> itas Brawijaya
Universit	P3, L1	specified by the pie chart data that	specified in the pie chart data that the	sitas Brawijaya
Universita			majority for English home uses	sitas Brawijava
		Hence, viewing online learning as a	Hence, viewing online learning as a	sitas Brawijaya
	P/ I 2	more effective way cannot solely be	more effective way cannot solely be	citos Prowijov
				sitas Brawijaya
		Nuclear power is an energy that can	Nuclear power is an energy that can be	
		be created in laboratorium.		
	14. KH2,	and not to unisuse it as weapon to	and not to use it as a weapon to	
			66	sitas Brawijaya
				5.5
	_	6 months until it's ready to next	months until it's ready to the next	sitas brawijaya
Universita	16. SQ2, P3, L2	Because it was used to pay to cost living in boarding house	<u>a</u> boarding house	silas Diawijayo
Universita	as Brawija	ya Universitas Brawijaya L	Iniversitas Brawijaya Univer	sitas Brawijaya
Universita	as Brawija	va Universitas Brawijava U	Iniversitas Brawijava Univer	sitas Brawijava
	Universita Universita	Universitas Brawija Universitas Brawija	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya AP2, Li Avant	Universitas Brawijaya Universitas Brawi

Articles of "an" and "a" are used to show the singular word. They are Universitusually followed by noun. Article of "a" is used for a noun which is begun by it as Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universi consonant letter. While article of "an" is used for a noun which is begun by vowelsitas Brawijaya Universitas Brawijaya **Universitas Brawijaya**

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Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijava Universit letter. For example a book, an orange, etc. On the other hand, article "the" is used ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Universi as definite article. It is used for noun which has been known before, for examplesitas Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya the pail, the angel, etc. Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universities Brawie and Univer rawijaya Centre Malang" did some omissions. They often omitted the articles such as "a", ersitas Brawijaya Universitas Brawijaya Brawijaya Universitas Brawijaya Brawijaya Universitas Brawijaya Brawijaya Universitas Brawijaya Brawij really <u>a</u> fan of Steve Job" (AP2, P3, L4). It is an incorrect sentence because the University student omits article "a" in this sentence. "a" is needed in it because "a boy" is Brawi singular noun or person. Thus in the word "fan", it is followed by article "a" to explain that one person is a fan of Steve Job. The another example is the sentence "The procees of the life cycle is Universit contain a four step which is takes time about 6 months until it's ready to next sitas process" (SQ1, P1, L2). It is incorrect sentence because the student omitted "the". This article is used to inform a noun "procces" which has been known before in Universithe paragraph. So, it should be "The process of the life cycle contains four steps it as which takes time about 6 months until it's ready to <u>the</u> next process" Universit 4.2.1.1.2 Omission of Be Universitas Br Omission of be is made by the learners if they omitted auxiliary verb orsitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Universit*"be*" in their sentences. The examples of auxiliary verb are *is, are, am, were, was, stas* Universitetc. In this research, there are 9 erroneous words that are included into omission of Universitas Brawijava Universitas Brawijava Universities. They are presented as follow: Brawijava Universitas Brawijava Universitas Brawijaya Universitas Brawijaya rawijava

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Universitas Brawija	aya Universitas Brawijaya I	Universitas Brawijaya	Universitas	
Universitas Brawija	aya Universitas Brawijaya l	Universitas Brawijaya	Universitas	Brawija
Universitas Brawija	aya Universitas Brawijaya l	Universitas Brawijaya	Universitas	Brawija
Universitas Bravia	mission of Be	Universitas Brawijaya	Universitas	Brawija
Universitas Brawija	ava Universitas Brawijava l	Universitas Brawijava	<u>Univers</u> itas	
Universitas Brawija	Error Sentences	Correct Sentences	Universitas	
Universitals BAP2, ja		We all <u>are</u> like a white paper		
Universitas Braylia	va Universitas Brawijava l	niversitas Brawiiava		
2. FH2,	Advantages television in this era of	The advantages of television i	in this era	Brawija
Universitas B _{P2} , Universitas Brawija			Universitas	<i></i>
3. FH2,	even there a lot film.	even there <u>are</u> a lot of films.		
Liniversites Browiis	ava Univor	and it <u>was</u> below 50 gr/week		
Universitas BP2,12	and below 50 gr/week in 2004.	and it <u>was</u> below 50 gr/week	Universitas	Brawija
Universitas BFIH2;	My opinion about advantages and	This is my opinion about advan	ntages	Brawija
Universitas Braw	disadvantages of television, film and books which as media for	and disadvantages of television and books as media for commu	n, film	
Universitas Brz	communicating information.	information.	Universitas	Brawija
Universitas FIH2, P1, L6	it is like the show which not given for children	it is like the show which <u>is</u> for children	not given Universitas	
Universita	for children	for children	Universitas	
Univers 7. FIH2,	The advantages of watching film for	The advantages of watching		
Universi P2, L1	people it can give an inspiration	people are that it can	^{give} vensitas	
	to people through moral message	inspiration to people through moral		
Universita 8. FIH2, P2, L2	which shown in the film.	which <u>is</u> shown in the film.	niversitas	Brawija
Universit 9. MM1,	To conclude there more changes	To conclude there <u>are</u> more		
Universita P1,	from 1990 to 2005.	from 1990 to 2005.	Jniversitas	
Universita		TE	Universitas	
Universitas			Universitas	
Universitas	the table above, the students o	mitted the auxiliary verbs	in their	Brawija

Universitas Brawijaya Universit sentence. For example is in the sentence "to conclude there more changes from sitas Brawijaya ava Universitas Brawijaya Universi 1990 to 2005" (MM1, P1, L11). It is an incorrect sentence because it is ansitas Brawijaya Universitas Brawijaya incomplete utterance. There is not verb there and this sentence needs a verb. Thus Universitas Brawijaya Universit the correct one is "to conclude there are more changes from 1990 to 2005". "are" are" Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitin this sentence is as auxiliary verb awijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universit4.2. R.1.3 Omission of Conjunction wijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Bromission of conjunction is produced by the learners if they omitted the sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universi conjunction in their utterances. The examples of conjunction are and, that, or, etc.sitas Brawijaya Universitas Brawijaya

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rawijaya	Universit	tas	Brawija	ya Universitas	Brawijaya	Universitas	Brawijaya	Universit
rawijaya	Universit	tas	Brawijay	ya Universitas	Brawijaya	Universitas	Brawijaya	Universit
rawijaya	Universit	tas	Brawijay	ya Universitas	Brawijaya	Universitas	Brawijaya	Univ ³¹ sita
rawijaya	Universit	tas	Brawija	ya Universitas	Brawijaya	Universitas	Brawijaya	Universit
rawijaya	Universit	tas	Brawija	ya Universitas	Brawijaya	Universitas	Brawijaya	Universita
rawijaya	Universit	tas	Brawija	ya Universitas	Brawijaya	Universitas	Brawijaya	Universit
rawijaya	Universit	tas.	his resear	ch, there are 5 er	roneous word	s that are incl	uded into om	ission of
rawijaya	Universit							Universit
rawijaya	Universit	con	junction.	They are presented	as follow: a	Universitas	Brawijaya	Universita
rawijaya	Universit	tas	Brawija	ya Universitas	Brawijaya	Universitas	Brawijaya	Universit
rawijaya	Universit	Tab	ole 4.6 On	nission of Conjun	ctionwijaya	Universitas	Brawijaya	Universit
rawijaya	Universit	No.	Code	Ca Universitas Error Sen	Brawijaya	Universitas	prrect Sentences	Univers ita
rawijaya	Universit		Brawijay	a Universitas			Brawijaya	Universita
rawijaya	Universit	tas	FH1, P2, L2	the egg crack tur larve.	rn into silkworm	n the eggs cra larvae.	ack <u>and</u> turn into	silkworm
rawijaya	Universit	125	BFH2, Jay	Advantages television			es of television	
rawijaya	Universit	tas	B ^{P2} ,Lija	globalisation by war we can	tching television	, of globalizat television, we	ion is <u>that</u> by can	watching
rawijaya	Universit	1 35	BFH2, Jay	film take one	an half to two		one and a ha	lf to two it
rawijaya	Universit	tas	P6, L2	hours	AS R	hours	vijaya	Universita
rawijaya	Universit	t a s	FIH2, P2, L1	The advantages of v people it can give an		r The advantag	ges of watching that it can	01110101010
rawijaya	Universit	tas	12, L1	people it can give an	mspiration	inspiration	<u>tilat</u> it call	give an Universita
rawijaya	Universit	5.	FIH2,	and the disavadva sometimes in a			avadvantage of t	
rawijaya	Universi		P2, L8	messages for the peo		the people,	es it has bad me	iversita
rawijaya	Universi		Z		Sec.		4	niversit

rawijaya

The researcher took an example from the table above to represent the Universitomission of conjunction. It is a sentence "the egg crack turn into silkworm larvae" sitas Brawijaya srawijaya 🛛 (FH1, P2, L2). It is an incorrect sentence because there are two verbs on it, rawijaya Universit "crack" and "turn". In English, every sentence must have only a verb. Thus to sitas Brawijaya Universi make correct sentence, it should be added by a conjunction "and" between those stas Brawijaya Ab 4.5 Universitas Br **Universitas Braw Universitas Brawijaya** srawijaya 🛛 **Universitas Brawijaya** Universite 4.2.1.1.4 Omission of Noun **Universitas Brawijaya** rawijaya rawijaya Universitas Bromission of noun is done by the learners if they omit noun in theirs tas Brawijaya rawijaya Universitas Brawijaya sentences. The researcher found 3 erroneous words which are included into Universitas Brawijaya rawijaya Universition of noun in this research. They are presented as follow: WIAVA Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya **Universitas Brawijaya** rawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** rawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya rawijaya

ianijaja		Dianijaj	a ennerenae Brannjaya	ennerence Brannjaga	01111010
rawijaya	Universitas	Brawijay	a Universitas Brawijaya 🛛	Universitas Brawijaya	Univers
rawijaya	Universitas	Brawijay	a Universitas Brawijaya	Universitas Brawijaya	Universi
rawijaya	Universitas	Brawijay	a Universitas Brawijaya	Universitas Brawijaya	Universi
rawijaya	Universitas	Brawijay	a Universitas Brawijaya	Universitas Brawijaya	Universi
rawijaya	Universitas	Brawijay	a Universitas Brawijaya 🛛	Universitas Brawijaya	Universi
rawijaya	Universitas				Univers
rawijaya	Universitas	ble 4.7 On	ission of Noun	Universitas Brawijaya	Universi
rawijaya	Universitas	Brawijay	a Universitas Brawijava I	Universitas Brawijava	Univers
rawijaya	Universitas	Brawla	Error Sentences	Correct Sentences	Universi
rawijaya	Universitas		There weres two B meat which		eat which
rawijaya	Universi tas	P3, L1 KH2,	significanty decreased. many alternative energies	significantly decreased. many types of alternative en	Univers
rawijaya	Universitas		a Universitas Brawijaya	Universitas Brawijaya	Universi
rawijaya	Universita3s	B KH2, a)	One of the alternative energy is		energy_is
rawijaya	Universitas	P1, L2 Brawljay	nuclear power.	nuclear power. Universitas Brawijaya	Univers
rawijaya	Universitas	Brawijay	a Univer	versitas Brawijaya	Universi
rawijaya	Universitas	Brawla	ble above is the example of the	e students made some omis	ssions of
rawijaya	Universitas	n Brawijan	tence "many alternative energ	pies" (KH2, P1, L1) is	incorrect
rawijaya	Universitas	Braw	TAS R	ijaya	Universi
rawijaya	Universitsen	ntence. Ene	rgy is uncountable noun, thus p	lural marker "s" is unneces	sary. Tos
rawijaya	Universitas			· · · · · · · · · · · · · · · · · · ·	Universi
rawijaya	Universit ^{ma}	ke the corr	ect meaning in this sentence, th	e researcher adds a noun	kind or
rawijaya	Universi " _{tv}	<i>pe</i> " to mak	e the correct sentence.		hivers
rawijaya	Universi	2			nivers
rawijaya	Universit 4,	115 Omi	ssion of Plural Marker	V	hivers
rawijaya	Universit	,1,1,5 Ulli			hivers
rawijaya	Universit	0 ·			niversi
rawijaya	Universita	Omiss	ion of plural marker is made l	by the learners if they om	itted the
rawijaya	Universit _{plu}	ral marker	in their sentences. Plural marl	ker is followed by the plu	ral nouns
rawijaya	Universitas			12.4	Universi
rawijaya	Universit	ich is cou	ntable. In this research, there	are 24 erroneous words	that are
rawijaya	Universitas	luded into	omission of plural marker. They	are presented as follow:	Universi
rawijaya	Universitas	Bra	sinission of plata marker. They	are presented as ronow. Aya	Universi
rawijaya	Universitas	Braw		ljaya	Universi
rawijaya	Universitas	ble 4.8 On	ussion of Plural Marker	wijaya	Universi
rawijaya	UniversitNo		Error Sentences	Correct Sentences	Universi
rawijaya	Universi <mark>tas</mark>	AP2,	When we are first shows in this	When we first showed in this	world we
rawijaya	Universitas		world, we Sidon't have ay any		
rawijaya	Universi tas	Brawija AP2,	characteristic. and our family start to fill the	and our family starts to fil	
rawijaya	Universitas	BP2, L2	paper with many colour. awijaya	with many colours.	Univers
rawijaya	Universita ³ s	AP2, P2, L5	Moreover characteristic is build on our nearest surrounding such as		
rawijaya	Universitas	F2, L3	family and school. S Brawijaya	nearest surrounding such as f	Universi
rawijaya	Universita ⁴ s	BAP2,	On the other hand, other people	On the other hand, other	GIIFUGIGI
rawijaya	Universitas	P3, L3 Brawija	experience also influence to our characteristic.	experiences also influences also influences	nce our Universi
rawijaya					
rawijaya	Universitas	Brawijav	a Universitas Brawijaya	Universitas Brawijaya	Universi
	Universitas Universitas				Universi Universi
rawijaya rawijaya	•	Brawijay	a Universitas Brawijaya	Universitas Brawijaya	

rawijaya

rawijava

Brawijaya Universitas Brawijaya Brawijava Universitas Brawijaya **Universitas Brawijaya** wo kinds of meat whichs it as Brawijaya ersitas Brawijaya Brawijaya Universitas Brawijaya the alternative energy is tas Brawijaya Universitas Brawijaya Brawijaya Universitas Brawijaya de some omissions of sitas Brawijay PI, L1) is incorrect sitas Brawijaya "s" is unnecessary. Tositas Brawijaya adds a noun "kind" or sitas Brawijaya hiversitas Brawijaya rs if they omitted the Brawijaya ed by the plural nounsitas Brawijaya **Universitas Brawijaya** neous words that aresitas Brawijaya as follow: Universitas Brawijaya **Universitas Brawijaya** ijaya Universitas Brawijaya **Universitas Brawijaya** y <u>characteristics.</u> Iniversitas Brawijaya Rurs.wijaya Universitas Brawijaya aracteristic is built on our tas Brawijaya Brawijaya Universitas Brawijaya er hand, other people's itas Brawijaya Universitas Brawijaya Brawijaya Universitas Brawijaya Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya

Brawijaya Universitas Brawijaya

· a mja ja		· a mjaj		Interestede Brannjaya	0111101010		,
rawijaya	Universitas B	rawijay	a Universitas Brawijaya U	Iniversitas Brawijaya	Universit	as	Brawijay
rawijaya	Universitas B	rawijay	a Universitas Brawijaya U	Iniversitas Brawijaya	Universit	as	Brawijay
rawijaya	Universitas B	rawijay	a Universitas Brawijaya U	Iniversitas Brawijaya	Universit	as	Brawijay
rawijaya	Universitas B	rawijay	a Universitas Brawijaya U	Iniversitas Brawijaya	Universit	as	Brawijay
rawijaya	Universitas B	rawijay	a Universitas Brawijaya U	Iniversitas Brawijaya	Universit	as	Brawijay
rawijaya	Universitas B	rawijay	a Universitas Brawijaya U	Iniversitas Brawijaya	Universit	as	Brawijay
rawijaya	Universitas B Table				Universit		
rawijaya	Universitas B	Continue	ed		Universit		
rawijaya	Universit _{N9} . B	0.1	a Univ Error Sentences vijava U	niversit Correct Sentences	Universit		
rawijaya		AP2,	On the other hand, other people	On the other hand, other			Brawijav
rawijaya		P3, L3	experience also influence to our characteristic. Stas Brawijaya	experiences also influence characteristics.	to our		Brawijav
rawijaya		AP2,	our characteristic is create based	our <u>characteristics</u> are creater			Brawijay
rawijaya		P4, L1 rawiay	on how our surrounding teach the	on how our surrounding te value of life	aches the		
rawijaya			value of life. Stas brawlaya In addition other people experience	In addition other people's ex			Brawijay
Irawijaya		P4, L2	can become our inspiration and teach	can become our inspirations	and teach		Brawijay
			us the value of life which will influence our characteristic.	us the value of life which will our characteristics.	minuence		Brawijay
rawijaya	. 8.	AP2,	In addition other people experience	In addition other people's en	xperiences		Brawijay
rawijaya		P4, L2	can become our inspiration and teach us the value of life which will	can become our inspirations us the value of life which will	and teach		Brawijay
rawijaya	Universites R	rawi	influence our characteristic.	our characteristics.	Universit		Brawijay
rawijaya	9.	AP2,	In addition other people experience	In addition other people's en	xperiences		Brawijay
rawijaya		P4, L2	can become our inspiration and teach us the value of life which will	can become our inspirations us the value of life which will	influence		5.5
rawijaya	Universita		influence our characteristic.	our characteristics.	VIIVEISI		Brawijay
rawijaya		FH1, P1, L1	There are two picture below	There are two <u>pictures</u> below			Brawijay
rawijaya	11.	FH1,	the egg crack turn into silkworm	the eggs crack and turn into	silkworm		Brawijay
rawijaya		P2, L2	larve.	larvae.			Brawijay
rawijaya		FH1, P2, L3	After 3 to 8 days turn into cocoon.	After 3 to 8 days they turn into			Brawijay
rawijaya	13.	FH1,	In 16 days a moth come inside the	In 16 days a moth comes	inside the		Brawijay
rawijaya		P2, L3 FH1,	cocoon and they ley egg. If you want to add some colour dye it	cocoon and they ley <u>eggs</u> . If you want to add some <u>color</u>			Brawijay
rawijaya	Universitas	P3, L3	in the pan.	in the pan.	Chine Chang		Brawijay
rawijaya		FH1, P4, L1	After seing the picture we can see the cocoon have two function	After seeing the picture we concord to the concord has two functions	an see the		Brawijay
rawijaya	16	FH2,	even there a lot film.	even there are a lot of films			Brawijay
rawijaya		P2, L5		a	Universit		Brawijay
rawijaya	ernorsitas b	FH2, P4, L1	100 advantage film,	100 advantages of film,a	Universit		
rawijaya	Universitas. B	JW2,	and translate it into your own		our own		Brawijay
rawijaya	01111010101010	P4, L2 KH1,	language There are vehicle track surround	languages There are vehicle tracks su	Universit		
rawijaya	Universitas D	кп1, P2, L4	reception	reception	Universit		Brawijay
rawijaya		MM1,	the trees between the two main	the trees between the two n	Iann Toaus		Brawijay
rawijaya	0	P1, L6 MM1,	road on the wood become houses.	on the wood become houses. now it is replaced by big bu	ildinga		Brawijay
rawijaya	Universitas B	P1, L9		niversitas brawijaya	Universit		Brawijay
rawijaya		<i>.</i>	If the product that include glukotamine, fruktosa, and etc, this	If the products include glu fructose, etc, these will of	41.		Brawijay
rawijaya		P3, L1 rawijay	will cause the 33lavor33n	children overweight.	Universit		Brawijay
rawijaya	22		overweight: rsitas Brawijaya U	niversitas Brawijaya	• .		Brawijay
rawijaya	Universitas D	N1, P1, L4	to cut out 60 percent of the moist.	to cut out 60 <u>percents</u> of th	Universit		Brawijay
rawijaya			to cut out 97 percent moist in total	to cut out 97 percents mo			Brawijay
rawijaya			and to release the 33lavor and aroma.	and to release the flavor and an			
rawijaya	Universitas B				Universit		
rawijaya	Universitas B				Universit		
rawijaya	Universitas B			Iniversitas Brawijaya	Universit		
rawijaya	Universitas B	rawijay	a Universitas Brawijaya U	Iniversitas Brawijaya	Universit		5 5
rawijaya	Universitas B	rawijay	a Universitas Brawijaya U	Iniversitas Brawijaya	Universit	as	Brawijay

ianijaja		omronondo Brannjaja	0	2.2.1
rawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya	Universitas	Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya	Universitas	
rawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya	Unive1sitas	Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya	Universitas	Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya	Universitas	Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya	Universitas	Brawijay
rawijaya	Universitas Br From the table above, the students m	ade some omission of plura	universitas	Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya	Universitas	Brawijay
rawijaya	Universi because they omitted plural marker "s" or "e	s" in their sentences. For ex	amplecissitas	Brawijay
Irawijaya	Universitas Brawijaya, Universitas Brawijaya	Universitas Brawijaya	Universitas	Brawijay
rawijaya	Universitas Brawiaya an utterance "When we are first shows a Universitas Brawiaya	un this world, we don't h Universitas Brawijaya	universitas	Brawijay
rawijaya	Universi characteristic" (AP2, P2, L1). "Any" is used			
rawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya	Universitas	Brawijay
Irawijaya	Universit countable or uncountable noun. The sent	ence must be in the neg	gative or sitas	Brawijay
rawijaya	University interrogative sentence. Thus, "any" is follows			
rawijaya	Universitas Brawijaya	as Brawijaya	Universitas	
Irawijaya	Universitis a negative sentence. So, it should be "When	n we are first shows in this v	vorld, wesitas	Brawijay
Irawijaya	Universitas Braw any <u>characteristics</u> ". SB	vijaya	Universitas	Brawijay
Irawijaya	Universitas i nave any <u>characteristics</u> .	va	Universitas	Brawijay
Irawijaya	Universitas	vijaya va	Universitas	Brawijay
rawijaya	Universit 4.2.1.1.6 Omission of Possessive Marker		Universitas	Brawijay
rawijaya	Universi		niversitas	Brawijay
Irawijaya	Universi Omission of possessive marker is made	de by the learners if they on	nitted thesitas	Brawijay
rawijaya	Universit		hiversitas	Brawijay
rawijaya	Universit possessive marker in their sentences. Posses	sive marker has two types.	niversitas	Brawijay
Irawijaya	Universitone is possessive adjective, and the second o	ne is possessive pronoun. P	ossessiveSitas	Brawijay
rawijaya	Universita		D niversitas	Brawijay
rawijaya	Universit marker is used to explain the possession of so	mething. In this research, th	ere are 3 _{sitas}	Brawijay
Irawijaya	Universitas erroneous words that are included into omis	sion of possessive marker	Universitas	Brawijay
rawijaya	Universitas L	sion of possessive marker.	Universitas	Brawijay
Irawijaya	Universit presented as follow:	a	Universitas	
Irawijaya	Universitas Bra	aya	Universitas	
rawijaya	Universit Table 4.9 Omission of Possessive Marker	ijaya	Universitas	
Irawijaya	Universitas Brawii	Correct Sentences	Universitas	
rawijaya	Universitas Brawija	rawijaya	Universitas	
rawijaya	Image: AP2, P3, L3On the other hand, other peopleP3, L3experience also influence to out			Brawijay
rawijaya	characteristic.	characteristics.	Universitas	Brawijay
rawijaya	Univers 2. AP2, a In addition other people experienc P4, L2 can become our inspiration and teach		1 / 1	Brawijay
rawijaya	us the value of life which will	l us the value of life which wil	1 influence	Brawijay
rawijaya	Univers tas Frawija influence our characteristic.vijaya	Our characteristics.	Universitas	
rawijaya	Univers 3. MM2, Parents habbit wich always agree P2, L2 with their 34hildren want cause	s their children's want causes	children to	Brawijay
rawijaya	Universitias rawija 34hildren to get use to do Java	get used to do awijaya	Universitas	
rawijaya	Universitas Brawijaya Universitas Brawijaya		Universitas	
rawijaya	Universitas Brawijaya Universitas Brawijaya		Universitas	
rawijaya	Universitas Brawijaya Universitas Brawijaya		Universitas	
rawijaya	Universitas Brawijaya Universitas Brawijaya		Universitas	
rawijaya	Universitas Brawijaya Universitas Brawijaya		Universitas	
rawijaya	Universitas Brawijaya Universitas Brawijaya		Universitas	
rawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya	Universitas	Brawijay

Irawijaya				01111010100	
Konilorio	Universitas Brawija	aya Universitas Brawijaya L	Jniversitas Brawijaya	Universitas	s Brawijay
rawijaya	Universitas Brawija		Jniversitas Brawijava	Universitas	Brawijava
rawijaya	Universitas Brawija	aya Universitas Brawijaya L	Jniversitas Brawijaya	Univ ³⁵ sitas	s Brawijay
rawijaya	Universitas Brawija	aya Universitas Brawijaya L	Jniversitas Brawijaya	Universitas	s Brawijay
rawijaya	Universitas Brawija	aya Universitas Brawijaya L	Jniversitas Brawijava	Universitas	Brawijava
Irawijaya	Universitas Brawija			Universitas	
Irawijaya		ording to the table, the students pr			
rawijaya	Universitas Brawij	aya Universitas Brawijaya L	lniversitas Brawijava	Universitas	
Irawijaya		possessive marker. They did it			
Irawijaya					
Irawijaya	marker, for	example is a sentence "On the ot	ther hand, other people ex	perience	: Brawijay
Irawijaya		ce to our characteristic" (AP2, P			
Irawijaya	v –	aya Universitas Brawijaya U			
Fawijaya	Linivorei because a w	ord "experience" is a possession fr	om " <i>people</i> ", thus it shoul	d be "On	s Brawijay
lrawijaya Irawijaya	the other ha	nd, other people's experiences also	o influence to our character	ristics." Slids	
Irawijaya	Universitas Brawija		as Brawijaya	Universitas	
Irawijaya	4.2.1.1.7 Oı	nission of Preposition	rawijaya	Universitas	5.5
lrawijaya Irawijaya	Universitas Brawi Universitas Brz	CITAD B	vijaya	Universitas Universitas	
lrawijaya Irawijaya		ssion of preposition is made by		itted the	Browijay
lrawijaya Irawijaya					
Irawijaya	preposition	in their sentences. Preposition is us	sed to show the adverb of p	place and	Drawijay
Irawijaya	Universi the advert	of time. For example, in in front	of between at on of st		s Brawijaya
Irawijaya		of time. For example in, in front	oj, between, al, on, oj eu		
Irawijaya	Universit Universit research, th	ere are 14 erroneous words that	at are included into omi	ssion of	s Brawijaya
Irawijaya	Universit			liversita	Brawijay
Irawijaya		They are presented as follow:	7	niversitas	,
rawijaya	Universita		12 I	Universitas	
rawijaya	Table 4.10	Omission of Preposition	G /	Universitas	
nawijaya	Universitas	Error Sentences	Correct Sentences	Universitas	
rawijaya	Universitas E	13 353	1	Universitas	
rawijaya	Universitas B DP2,	They have more than enough yearly gross national production that is able	They have more than enougross national production that		Brawijay
rawijaya	Universitas bra	to cover all their expenses.	cover all of their expenses.	Universitas	Brawijay
rawijaya	Universitas B FH2,	My opinion about the advantages and disadvantages television, film, and	This is my opinion about the a and disadvantages of televis		Brawijay
rawijaya		books.	and books.	Universite	Brawijay
Irawijaya	Universites, D FH2, ij	Advantages television in this era of globalisation by watching television,	The advantages <u>of</u> television of globalization is that by		Brawijay
Irawijaya	Universitas BP2, LI	we can	television, we can		Brawijay
Irawijaya	Universitas Bravija	even there a lot film.	even there are a lot of films		Brawijay
Irawijaya	Universitas P2, L5	Disadvantages television,	The disadvantages of televisio	<u>Univers</u> itas	Drawijaya
Irawijaya	P3, L1				Drawijay
rawijaya	Universitae p P4, L1	100 advantage film,Brawijaya	100 advantages <u>of</u> film,	Universitas	
KONNIG	7. FH2,	Disadvanteges film, the	The Disadvantages of	liim, the	Brawijay
rawijaya	LUNIVAREITAE HIM/H	disadvantages of films is the same	disadvantages of films is the	e same as	s Brawijaya
rawijaya	Universitas Brayrija		television		
rawijaya rawijaya	Univers tas Brawija 8 FH2,	like television, Advantage books	television, The advantages <u>of</u> books	Universitas	s Brawijaya
rawijaya Irawijaya Irawijaya	Univers tas Brawij 8. FH2, Univers tas B P6, L1	like television, S Brawijaya L Advantage books a universitas Brawijaya L	The advantages <u>of</u> books	Universitas Universitas	s Brawijaya s Brawijaya
rawijaya rawijaya rawijaya rawijaya	Univers tas Brawij 8. FH2, Univers tas B P6, Li Universitas Brawij	like television,as Brawijaya L Advantage books ya Universitas Brawijaya L aya Universitas Brawijaya L	The advantages <u>of</u> books niversitas Brawijaya Iniversitas Brawijaya	Universitas Universitas Universitas	s Brawijaya s Brawijaya s Brawijaya
rawijaya rawijaya rawijaya rawijaya rawijaya	Universitas Brawija Universitas B P6, Ui Universitas Brawija Universitas Brawija	Advantage books Advantage books a Universitas Brawijaya U aya Universitas Brawijaya U aya Universitas Brawijaya U	Iniversitas Brawijaya Iniversitas Brawijaya Iniversitas Brawijaya Iniversitas Brawijaya	Universitas Universitas Universitas Universitas	Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya
rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya	Universitas Brawija Universitas Brawija Universitas Brawija Universitas Brawija Universitas Brawija	like television, Brawijaya L Advantage books a Universitas Brawijaya L aya Universitas Brawijaya L aya Universitas Brawijaya L aya Universitas Brawijaya L	Iniversitas Brawijaya Jniversitas Brawijaya Jniversitas Brawijaya Jniversitas Brawijaya	Universitas Universitas Universitas Universitas Universitas	Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya
rawijaya rawijaya rawijaya rawijaya rawijaya	Universitas Brawija Universitas B P6, Ui Universitas Brawija Universitas Brawija	Advantage books Advantage books ava Universitas Brawijaya U aya Universitas Brawijaya U aya Universitas Brawijaya U aya Universitas Brawijaya U aya Universitas Brawijaya U	Iniversitas Brawijaya Jniversitas Brawijaya Jniversitas Brawijaya Jniversitas Brawijaya Jniversitas Brawijaya	Universitas Universitas Universitas Universitas	Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya

					0.0
Universitas B	Brawijaya	Universitas Brawijaya I	Jniversitas Brawijaya	Universita	as Brawijaya
Universitas B	Brawijaya	Universitas Brawijaya I	Jniversitas Brawijaya	Universita	as Brawijaya
Universitas B	Brawijaya	Universitas Brawijaya I	Jniversitas Brawijaya	Universita	as Brawijaya
Universitas B	Brawijaya	Universitas Brawijaya I	Jniversitas Brawijaya		as Brawijaya
Universitas B	Brawijaya	Universitas Brawijaya I	Jniversitas Brawijaya	Universita	as Brawijaya
Universitas B	Brawijaya	Universitas Brawijaya I	Jniversitas Brawijaya	Universita	ns Brawijaya
Universitable	continued .	Universitas Brawijaya I	Jniversitas Brawijaya	Universita	as Brawijaya
0				Universita	as Brawijaya
Universitas E	Code	Universitas Brawijaya I	Correct Sentences	Universita	ns Brawijaya
Universit <i>a</i> s E		0		comparedSita	as Brawijaya
Links we have 1	P6, L1 v	vatching film	to watching film	Universita	
Univers tas E			in the advantages of books	compared	as Brawijaya
Universitas E	FH2,	in the advantages books compare vatching film	in the advantages of books	compared	
10.	FH2, P6, L1 v FIH1, 7	in the advantages books compare	in the advantages of books <u>to</u> film There were two kinds <u>of</u> m significantly decreased.	compared Universita	
Universitas E	FH2, P6, L1 v FIH1, T P3, L1 s FIH2,	in the advantages books compare vatching film There were two meat which ignificanty decreased. and the disavadvantage the book is	in the advantages of books <u>to</u> film There were two kinds <u>of</u> m significantly decreased. and the disavadvantage <u>of</u> t	he book is	ns Brawijaya
Univers tas E Univers tas E	FH2, P6, L1 v FIH1, T P3, L1 s FIH2, P2, L8 s	in the advantages books compare vatching film There were two meat which ignificanty decreased. and the disavadvantage the book is ometimes in a book have bad	in the advantages of books <u>to</u> film There were two kinds <u>of</u> m significantly decreased. and the disavadvantage <u>of</u> t that it sometimes has bad me the people	compared neat which the book is essages for	is Brawijaya is Brawijaya is Brawijaya is Brawijaya
Universitas E Universitas E Universitas E Universitas E	FH2, P6, L1 v FIH1, 1 P3, L1 s FIH2, P2, L8 s	in the advantages books compare vatching film There were two meat which ignificanty decreased. and the disavadvantage the book is ometimes in a book have bad nessages for the people,	 in the advantages of books <u>to</u> film There were two kinds <u>of</u> magnificantly decreased. and the disavadvantage <u>of</u> to that it sometimes has bad means the people, 	compared neat which the book is essages for	as Brawijaya Is Brawijaya Is Brawijaya
Universitas E Universitas E Universitas E Universitas E Universitas E Universitas E	FH2, P6, L1 v FIH1, 1 P3, L1 s FIH2, P2, L8 s	in the advantages books compare vatching film There were two meat which ignificanty decreased. and the disavadvantage the book is ometimes in a book have bad	in the advantages of books <u>to</u> film There were two kinds <u>of</u> m significantly decreased. and the disavadvantage <u>of</u> t that it sometimes has bad me the people	compared neat which he book is essages for ergy	is Brawijaya is Brawijaya is Brawijaya is Brawijaya
Universitas E Universitas E Universitas E Universitas E Universitas E	FH2, P6, L1 v FIH1, T P3, L1 s FIH2, P2, L8 s r r KH2, P1, L1 MM2,	in the advantages books compare vatching film There were two meat which ignificanty decreased. and the disavadvantage the book is ometimes in a book have bad nessages for the people, many alternative energies An overweight 36hildren in	 in the advantages of books <u>to</u> film There were two kinds <u>of</u> m significantly decreased. and the disavadvantage <u>of</u> t that it sometimes has bad me the people, many types <u>of</u> alternative en An overweight children in 	compared heat which he book is essages for ergy developed	as Brawijaya as Brawijaya as Brawijaya as Brawijaya as Brawijaya
Universitas E Universitas E Universitas E Universitas E Universitas E Universitas E	FH2, P6, L1 v FIH1, T P3, L1 s FIH2, P2, L8 s r r KH2, P1, L1 MM2, P1, L1 d	in the advantages books compare vatching film There were two meat which ignificanty decreased. and the disavadvantage the book is ometimes in a book have bad nessages for the people, many alternative energies An overweight 36hildren in leveloped countries in increasing	 in the advantages of books to film There were two kinds of m significantly decreased. and the disavadvantage of t that it sometimes has bad me the people, many types of alternative en An overweight children in countries in increasing be 	compared heat which the book is essages for ergy developed ecause <u>of</u>	as Brawijaya as Brawijaya as Brawijaya as Brawijaya as Brawijaya as Brawijaya
Universitas E Universitas E Universitas E Universitas E Universitas E Universitas E Universitas E Universitas E	FH2, P6, L1 v FIH1, T P3, L1 s FIH2, P2, L8 s R r KH2, P1, L1 d d t	in the advantages books compare vatching film There were two meat which ignificanty decreased. and the disavadvantage the book is ometimes in a book have bad nessages for the people, many alternative energies An overweight 36hildren in	 in the advantages of books <u>to</u> film There were two kinds <u>of</u> m significantly decreased. and the disavadvantage <u>of</u> t that it sometimes has bad me the people, many types <u>of</u> alternative en An overweight children in 	compared leat which the book is essages for ergy developed ecause <u>of</u> putlets	as Brawijaya as Brawijaya as Brawijaya as Brawijaya as Brawijaya as Brawijaya as Brawijaya
	Universitas E Universitas E Universitas E Universitas E Universitas E Universitas E Universitas E Universitas E Universitas E	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya Universitas Brawijaya

From the table above, the students made some omissions of prepositionsitas Brawijaya

Universi because the preposition in the sentence is absent. For example is the utterance ".... Universiteven there a lot film" (FH2, P2, L5). It is an incomplete sentence. It should be "....

Universi even there a lot of film". The student should add preposition "of" to complete the stars Brawijaya sentence.

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4.2.1.1.8 Omission of Pronoun

Universitas Broomission of pronoun is made by the learners if they omitted the pronounsitas Brawijaya University in their sentences. The examples of pronoun are I, you, they, him, her, etc. In this

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Universitas Braw Universit research, there are 7 erroneous words that are included into omission of pronoun. Sitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya rawijaya rawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

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	ennerende Brannja	ja ennerenae brannjaja a		01111010100	Brannja,
rawijaya	Universitas Brawija	ya Universitas Brawijaya L	Jniversitas Brawijaya	Universitas	Brawija
rawijaya	Universitas Brawija	ya Universitas Brawijaya L	Jniversitas Brawijaya	Universitas	
rawijaya	Universitas Brawija	ya Universitas Brawijaya l	Jniversitas Brawijaya	Universitas	Brawija
rawijaya	Universitas Brawija	ya Universitas Brawijaya l	Jniversitas Brawijaya	Universitas	Brawijay
rawijaya	Universitas Brawija	ya Universitas Brawijaya l	Jniversitas Brawijaya	Universitas	Brawijay
rawijaya	Universitas Brawija	ya Universitas Brawijaya L	Jniversitas Brawijaya	Universitas	Brawijay
rawijaya	Universit as Bravijo	mission of Pronoun awijaya U	Jniversitas Brawijaya	Universitas	Brawijay
rawijaya	Universitas Brawija	<u>ya Universitas Brawijaya L</u>		<u>Univers</u> itas	Brawijay
rawijaya	Universitas Brawija	a Universitas Brawijaya L	Correct Sentences	Universitas	Brawijay
rawijaya	Universitas Breuvija	In 4 to 6 weeks turn into silk thread	In 4 to 6 weeks they turn into	silk threads it as	Brawijay
rawijaya	Universitas P2, L2 FH1, Ja	After 3 to 8 days turn into cocoon.	After 3 to 8 days they turn int	Universitas	Brawijay
rawijaya	Universitas BP2,L3a	<u>ra Universitas Brawijaya L</u>	niversitas Brawijaya	Universitas	Brawijay
rawijaya	Universitas $B_{P3,L1}^{FH1}$	After that boil in the water.	After that <u>it</u> boils in the water	Universitas	Brawijay
rawijaya	Universitas B FH2,ija	My opinion about the advantages and	This is my opinion about the	advantagesSitaS	Brawijay
rawijaya	Universitas Blawija	disadvantages television, film, and	and disadvantages of televi and books.	^{sion} n ^{film} , sitas	Brawijay
rawijaya	Universitas B FH2, ja	books.	and <u>it</u> is boring to read.	Universitas	Brawijay
rawijaya	Universitas RP6, L4		Rawijava	<u>Univers</u> itas	Brawijay
rawijaya	6. FIH1, Universitas B _{P2,L2}	and below 50 gr/week in 2004.	and <u>it</u> was below 50 gr/wee	k in 2004. Universitas	Brawijay
rawijaya	Univers tas B FIH2,	My opinion about advantages and	This is my opinion about		Brawijay
rawijaya	Universitas P1, L1	disadvantages of television, film and books which as media for	and disadvantages of televand books which are as		Brawijay
rawijaya	Universita	communicating information.	communicating information.	Universitas	Brawijay
rawijaya	Universi			niversitas	Brawijay
rawijaya	Universi Each	sentence or utterance must have	a subject or an object ev	en more.sitas	Brawijay
rawijaya	Universit			hiversitas	
rawijaya	Universit ^{But} in the tab	ble above, the students omitted the	e pronoun as a subject or a	an object.sitas	Brawijay
rawijaya	Universit Thus it make	s the reader confused with the se	entences. For example is a	sentence	Brawijay
rawijaya	Universita	s are reader confused with the se	and the second s	Jniversitas	Brawijay
rawijaya	Universit ⁴ In 4 to 6 w	eeks turn into silk thread" (FH1,	, P2, L2). Actually, it is a	confusingsitas	Brawijay
rawijaya	Universitas	s isn't subject here. What or who	daag actually turn inter 1	Universitas	Brawijay
rawijaya	Universitas L	s is a subject nere. What or who	uses actually turn into sil	k thread? Universitas	Brawijay
rawijaya	Universit Thus, it shou	ld be "In 4 to 6 weeks <u>they</u> turn	into silk thread". Accordi	ngtothesitas	Brawijay
rawijaya	Universitas Bra		ava	Universitas	
rawijaya	Universit paragraph, "ti	hey" here refers to the silkworm l	arvae	Universitas	Brawijay
rawijaya	Universitas Brawija		wijaya	Universitas	Brawijay
rawijaya	Universit4.2.1.2 Addit		rawijaya	Universitas	
rawijaya		ya Universitas Entringuija (
rawijaya	Universitas Braddit	ion is the opposite of omission. I	It is the second category of	of surface sitas	Brawijay
rawijaya	Universitas Brawija	ya Universitas Brawijaya L	Jniversitas Brawijaya	Universitas	Brawijay
rawijaya		nomy. Usually the learners make			
rawijaya	Universitas Brawija	sentences. In this research, the re	esearcher found 8 types of	Universitas	Brawijay
rawijaya	Universitas Brawija	ya Universitas Brawijaya U	Jniversitas Brawijaya	Universitas	Brawijay
rawijaya	Universit They are add	ition of adjective, addition of adv	verb, addition of article, ac	ldition ofsitas	Brawijay
rawijaya	Universitas Brawija	ya Universitas Brawijaya l	Jniversitas Brawijaya	Universitas	Brawijay
rawijaya	Universitas Brawija	ya Universitas Brawijaya l	Jniversitas Brawijaya	Universitas	Brawijay
rawijaya	Universitas Brawija	ya Universitas Brawijaya l	Jniversitas Brawijaya	Universitas	Brawijay
rawijaya	Universitas Brawija	ya Universitas Brawijaya l	Jniversitas Brawijaya	Universitas	Brawijay
rawijaya	Universitas Brawija	va Universitas Brawijava L	Jniversitas Brawijava	Universitas	Brawija
	ennoronae Branija	ya emiterenae Brannjaya a			
rawijaya	Universitas Brawija			Universitas	
rawijaya rawijaya		ya Universitas Brawijaya l	Jniversitas Brawijaya		Brawijay

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijava Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universities, addition of conjunction, addition of noun, addition of preposition, and addition stars Brawijaya Universitof pronouniava rawijaya Universitas Brawijaya Universitas Brawijaya Universit4.2.1.2.1 Addition of Adjective Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Braddition of adjective is made by the learners if they add extra adjective insitas Brawijaya Universitas Brawijaya Universi their sentences which are unnecessary. In this research, there are 3 erroneous tas Brawiava words which are included into addition of adjective. They are presented as follow:

BRA

Universit_{N6} Code **Error Sentences** Correct Sentences 1. DP1. CD player was the most highest CD player was the highest technology P2, L1 technology usages from 1996/67 to usages from 1996/67 to 2002/03. 2002/03. 2. FIH2, My opinion about advantages and This is my opinion about advantages P1, L1 disadvantages of television, film and and disadvantages of television, film and books as media for communicating books which as media for communicating information. information. 3. AP2, ... the main major that influence our the major that influence our P1, L3 personality is our experience. personality is our experience.

For example is a sentence "CD player was the most highest technology" Brawllay usages from 1996/67 to 2002/03" (DP1, P2, L1). This sentence is incorrect because

University she adds an adjective "most". In the superlative degree, an adjective which has a

Universityllable should be only added by suffix "-est". While "the most" is followed bysitas Brawijaya

the adjective that has two or more syllables. Thus it is unnecessary added. Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universit4.2.1.2.2 Addition of Adverbs Brawijaya Universitas Brawijaya

Universitas Braddition of adverb is made by the learners if they add extra adverb in their sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya sentences which are unnecessary. In this research, the researcher Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya

found 2

Irawijaya	Universitas Brawija	ya Universitas Brawijaya L	Iniversitas Brawijava	Universitas	Brawijaya
rawijaya	Universitas Brawija			Universitas	
rawijaya	Universitas Brawija			Univ ³⁹ sitas	
rawijaya	Universitas Brawija	ya Universitas Brawijaya L	Iniversitas Brawijaya	Universitas	Brawijaya
rawijaya	Universitas Brawija	ya Universitas Brawijaya L	Iniversitas Brawijaya	Universitas	Brawijaya
rawijaya	Universitas Brawija	ya Universitas Brawijaya L	Iniversitas Brawijaya	Universitas	Brawijaya
rawijaya	Universitas Brawija	ords that are included into additio	n of adverb. They are pres	ented as sitas	Brawijaya
rawijaya	Universitas Brawija			Universitas	
rawijaya	Universitfollowawija	ya Universitas Brawijaya L	Iniversitas Brawijaya	Universitas	Brawijaya
rawijaya	Universitas Brawija	ya Universitas Brawijaya L ddition of Adverb	Iniversitas Brawijaya	Universitas	Brawijaya
rawijaya	Universitas Brawija	ya Universitas Brawijaya L	Iniversitas Brawijaya	<u>Univers</u> itas	Brawijaya
rawijaya	Universit ^{No.} Br <i>Code</i> a	ya UnivError Sentenceswijaya L	niversit a Correct Sentences	Universitas	Brawijaya
rawijaya	Universita <u>s Brap</u> i,ija	they built their railway system in		em in the itas	Brawijaya
rawijaya	Universitas BP2,L3a	about middle of 20 centuries.	middle of 20th century. aya	Universitas	Brawijaya
rawijaya	Univers t ² s E MM1, a P1, L4	However they weren't there anywhere	However they weren't there	Universitas	Brawijaya
rawijaya	Universitas Brawija	ya	as Brawijaya	Universitas	Brawijaya
rawijaya	Universitas Brathëa	students made those errors becau	use they added some unn	ecessarysitas	Brawijaya
rawijaya	Universitas Brawi	ay didn't add those arror words	ii waa alaariy undaratanda	Universitas	Brawijaya
rawijaya		ey didn't add those error words,			
rawijaya	Universitas example is t	he sentence "However they weren	n't there anywhere" (MM1,	P1, L4).	Brawijaya
rawijaya	Universit			Universitas	
rawijaya		nywhere" should be omitted beca	use the utterance is clearly	-	
rawijaya	Universi without that	word.		niversitas	
rawijaya	Universit			hiversitas	
rawijaya	Universit <mark>4.2.1.2.3 Add</mark>	dition of Article		hiversitas	
rawijaya	Universit Addit	ion of article is produced by th	e learners if they add sor	niversitas	Brawijaya
rawijaya					
rawijaya	articles in th	eir sentences which are unnecess	ary. The examples of artic	le are <i>a</i> , Universitas	Drawijaya
rawijaya rawijaya	Universitas	In this research, there are 5 error	peous words that are inclu		
rawijaya	Universitas B	in this research, there are 5 eno	a	Universitas	
Brawijaya	addition of a	rticle. They are presented as follow	a ava	Universitas	
Brawijaya			liaya	Universitas	
rawijaya	Universit Table 4.14 A Universitas Brawii	Addition of Article		Universitas	
rawijaya	No. Code	Error Sentences			
rawijaya	Universitas E P2, L3a	For example <u>a</u> parents who teach discipline	Correct Sentences For example parents wh discipline Brawnaya	Universitas	Diawiava
rawijaya	Universita ² : PAP2, jia	to their childern compared with <u>a</u>	to their children compa	red with sitas	Brawijava
rawijaya	Universitäs B AP2, L3	parents learns that <u>the</u> laziness will make	parents learns that laziness will		
		his future bad, it as Brawijava	future badas Brawijaya		
rawijava	Universitas BrayL2a		mveranda bravnava	<u>Universitas</u>	Brawijava
	4. HK1,	in the winter and just below the	in the winter and just below	20.000 or	
rawijaya	Universitas Brawija	in the winter and just below <u>the</u> 20.000 or approximately 19.000 in the summer.	approximately 19.000 in the su	20.000 or mmer. Crsitas	Brawijaya
rawijaya rawijaya	Univers 4. HK1, Univers tas P2,17a Univers 5. SQ1,	in the winter and just below <u>the</u> 20.000 or approximately 19.000 in the summer. The proces of the life cycle is contain	in the winter and just below approximately 19.000 in the su	20.000 or mmer.ersitas	Brawijaya Brawijaya
rawijaya rawijaya rawijaya	Universitas Brawija	in the winter and just below <u>the</u> 20.000 or approximately 19.000 in the summer. The proces of the life cycle is contain <u>a</u> four step which is takes time about 6 months until it's ready to next	The process of the life cycle four steps which takes time months until it's ready to	20.000 or mmer. CIS it as contains about 6 it as	Brawijaya Brawijaya Brawijaya
rawijaya rawijaya rawijaya rawijaya	Univers tas B P2, L7 Univers tas B P2, L7 Univers tas B P3, L7 SQ1, Univers tas B P1, L2	in the winter and just below <u>the</u> 20.000 or approximately 19.000 in the summer. The proces of the life cycle is contain <u>a</u> four step which is takes time about 6 months until it's ready to next process	The process of the life cycle four steps which takes time months until it's ready to	20.000 or mmer. CIS it as contains about 6 it as	Brawijaya Brawijaya Brawijaya Brawijaya
rawijaya rawijaya rawijaya rawijaya rawijaya	Univers tas Brawija Univers tas Brawija Univers tas Brawija	in the winter and just below <u>the</u> 20.000 or approximately 19.000 in the summer. The proces of the life cycle is contain <u>a</u> four step which is takes time about 6 months until it's ready to next process,	The process of the life cycle four steps which takes time months until it's ready to process,	20.000 or mmer. ersitas contains about 6 itas the next itas	Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya
rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya	Univers tas Brawija Univers tas Brawija Univers tas Brawija Univers tas Brawija Univers tas Brawija	in the winter and just below <u>the</u> 20.000 or approximately 19.000 in the summer. The proces of the life cycle is contain <u>a</u> four step which is takes time about 6 months until it's ready to next process,	in the winter and just below approximately 19.000 in the su The process of the life cycle four steps which takes time months until it's ready to process,	20.000 or mmer. Itas contains about 6 the next itas	Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya
rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya	Universitas Brawija Universitas Brawija Universitas Brawija Universitas Brawija Universitas Brawija Universitas Brawija	in the winter and just below <u>the</u> 20.000 or approximately 19.000 in the summer. The proces of the life cycle is contain <u>a</u> four step which is takes time about 6 months until it's ready to next process, ya Universitas Brawijaya ya Universitas Brawijaya	in the winter and just below approximately 19.000 in the su The process of the life cycle four steps which takes time months until it's ready to process, Inversitas Brawijaya Iniversitas Brawijaya	20.000 or mmer. ersitas itas contains about 6 itas the next itas universitas	Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya
rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya	Universitas Brawija Universitas Brawija Universitas Brawija Universitas Brawija Universitas Brawija Universitas Brawija	in the winter and just below <u>the</u> 20.000 or approximately 19.000 in the summer. The proces of the life cycle is contain <u>a</u> four step which is takes time about 6 months until it's ready to next process, ya Universitas Brawijaya ya Universitas Brawijaya ya Universitas Brawijaya	in the winter and just below approximately 19.000 in the su The process of the life cycle four steps which takes time months until it's ready to process, Iniversitas Brawijaya Iniversitas Brawijaya	20.000 or mmer. ersitas Liniversitas contains about 6 itas the next itas Universitas Universitas Universitas	Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya

rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

rawijaya Universitas Brawijava Universitas Brawijava Universitas Brawijava Universit	as Brawijaya
	as Brawijaya
irawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Univ $ m e^{0}$ sit	as Brawijaya
irawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universit	as Brawijaya
rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universit	as Brawijaya
rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universit	as Brawijaya
rawijaya Universitas Brone of the examples of addition of article from the table above is "For	as Brawijaya
	as Brawijaya
rawijaya Universitexample a parents who teach discipline" (AP2, P2, L3). The word "a" is it	as Brawijaya
rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universit	as Brawijaya
rawijaya Universitas Brawijaya universitas Brawijaya Universitas Brawijaya unnecessary used because the readers know that " <i>parents</i> " is plural noun. Thus	as Brawijaya
	as Brawijaya
rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universit	as Brawijaya
	as Brawijaya
	as Brawijaya
rawijaya Universitas Brawijaya Universit	as Brawijaya
rawijaya Universitas Brawijaya Addition of be is made by the learners if they add extra auxiliary verb or Universitas Brawijaya	as Brawijaya
rawijaya Universit"be" in their sentences which are unnecessary. In this research, the researchersit	
rawijaya Universitas Brandon Goldan Standard Va Universit	as Brawijaya
rawijaya Universit found 5 erroneous words which are included into addition of be. They are sit	as Brawijaya
rawijaya Universite Vniversit	as Brawijaya
rawijaya Universi	as Brawijaya
irawijaya Universi	as Brawijaya
rawijaya Universi Table 4.15 Addition of Be	as Brawijaya
rawijaya Univers No. Code Error Sentences Correct Sentences nivers it	as Brawijaya
rawijaya Univers 1. AP2, When we <u>are</u> first shows in this When we first showed in this world	as Brawijaya
rawijaya Universita P2, L1 world	as Brawijaya
rawijaya Univers t.2. AP2, Our characteristic may be change Our characteristic may change because	as Brawijaya
P3 because of our experience of our experience	as Brawijaya
rawijaya Univers t 3. MM2, Another reason is that childern were Another reason is that children were	as Brawijaya
P2.1.4 are used to be given pocket money Used to be given pocket money	as Brawijaya
rawijaya Univers t.4. SQ1, The process of the life cycle is contain The process of the life cycle contains it	as Brawijaya
rawijaya Universitas P1, L2 a four step which is takes time about 6 months until it's ready to next months until it's ready to the next	as Brawijaya
rawijaya Universi <u>tas Brawija process,</u> process, process, wijaya Universit	as Brawijaya
5. SQ1, P1, L2 The process of the life cycle is contain The process of the life cycle contains four steps which takes time about 6	as Brawijaya
rawijaya Universitas Brawija 6 months until it's ready to next months until it's ready to the next t	as Brawijaya
irawijaya Universi tas Brawijay ^{process}iversitas Brawijaya Ur^{process}itas Brawijaya Universit	as Brawijaya
rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universit	
rawijaya Universitas BraFrom the table above, the researcher concluded that the students addedsit	
rawijaya Universitas Brawijaya	as Brawijaya
rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universit	as Brawijaya
and the second	
rawijaya Universi have two or more verbs. For example is a sentence "When we are first shows in sit	as Brawijaya
rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universit	as Brawiiava
rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universit rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universit	
rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universit rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universit rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universit	as Brawijaya
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rawijaya U rawijaya rawijaya srawijaya 🛛 rawijaya srawijaya 🛛 rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya

srawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitation this world" (AP2, P2, L1). The sentence has two verbs; "are" and "shows". Thus Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universit" are" in the sentence should be deleted jaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universit4.2.1.2.5 Addition of Conjunctionawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Braddition of conjunction is made by the learners if they add extrasitas Brawijaya Universitas Brawijaya Universitas P Universi conjunction in their sentences which are unnecessary. In this research, there are 5 stas Brawijaya Universitas Brawijava erroneous words which are included into addition of conjunction. They are Universitas Brawijava BRAW,

Universi presented as follow:

Universitas Br

University Table 4.16 Addition of Conjunction

Jniversi	ta /			Iniversi
Jniversi	No.	Code	Error Sentences	Correct Sentences
				inversi
Jniversi	1.	FIH2,	But, on the other side,	But,
Jniversi		P2, L3		
laivoro	2.	MM2,	An overweight childern in developed	An overweight children in developed
Jniversi	9	P1, L1	countries in increasing that because	countries in increasing because of
Jniversi	t.		growing number of fast food	growing number of fast food outletsers
laivoroi			outlets	
Jniversi	¹ 3.	MM2,	If the product <u>that</u> include	If the products include glucosamine,
Jniversi	tas	P3, L1	glukotamine, fruktosa, and etc, this	fructose, etc, these will cause the
Inivorci			will cause the childern overweight.	children overweight.
Jniversi		MM2,	If the product that include	If the products include glucosamine,
Jniversi	tas 🛛	P3, L1	glukotamine, fruktosa, and etc, this	fructose, etc, these will cause the
Inivorci	too E		will cause the childern overweight.	children overweight.
Jniversi		N1, P1,	rolling the leaves so that they are	rolling the leaves so they are flat and
Jniversi	tas E	L6	flat and broken.	broken. Jaya Universi

Universitas Br From the table above, there are three students who have made those errors. Sitas Brawijaya

Universitits is included into addition of conjunction because they add unnecessarysitas Brawijava Conjunction. For example is a sentence "But, on the other side" (FIH2, P2, L3). Universit Those two conjunctions have the same meaning. Thus the student should choose sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitone of them. It makes the sentence clear enough. iversitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya

Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya

Universitas Brawijaya

Universitas Brawijaya

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Universitas Brawijaya Universitas Brawijaya

> itas Brawijaya itas Brawijaya itas Brawijaya itas Brawijaya

itas Brawijaya itas Brawijaya itas Brawijaya itas Brawijaya itas Brawijaya

itas Brawijaya Mjaya Universitas Brawijaya

rawijaya Universitas Brawijaya **Universitas Brawijaya**

Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** rawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya **Universitas Brawijaya** rawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universita, 1.2.6 Addition of Noun Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Braddition of noun is made by the students when they add extra noun insitas Brawijava rawijaya Universitas Brawijaya their sentences which are unnecessary. In this research, there are 2 erroneous Universitas Brawijaya rawijaya rawijaya rawijaya Universitwords which are included into addition of noun. They are presented as follow: versitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya ersitas Brawijava <u>Univers</u>itas Brawijaya Universitas Brawijava Univer

Universitas	Code	Error Sentences	Correct Sentences
	FH2,	in the advantages books compare	in the advantages of books compared
Universitas E	P6, L12	watching film	to film rawijaya Universitas
Universit ₂ E	HK1,	therefore the demand for	there fore the demand for electricity
Universitas E	P3, L6	electricity rose doubled time in the	rised doubles in the winter compared to
Universitas		winter compared to that at summer.	that in summer.
Universitas			Universitas

Universitas Brawijaya From the table above, a student made the addition of noun as one of errorsitas Brawijaya

types because in his sentence, he added double noun. For example is a sentence versitas Brawijaya

Universi "... therefore the demand for electricity rose doubled time in the winter compared sitas Brawijaya Universit

Universito that at summer" (HK1, P3, L6). The student add a noun "time" in it. Thus the Brawijaya

Universit student should ommit it because the meaning is clear enough. **Universita**

University 4.2.1.2.7 Addition of Preposition

Universitas Universitas BI

rawijaya

rawijava

Addition of preposition is made by the learners if they add extra Brawijaya

Universit preposition in their sentences which are unnecessary. In this research, there are 6 sitas Brawijaya

Universiterroneous words that are included into addition of preposition. They are presented sitas Brawijaya

Universitas Brawijaya as follow: Universitas Brawijaya **Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya** Universitas Brawijaya **Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya**

Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijava rawijava rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya

Universitas Brawijaya	Universitas Brawija	ya Universitas Brawijaya L	Jniversitas Brawijaya	Universitas I
Universitas BrawijayaUniversitas BrawijayaTable 4.18 Addition of PrepositionUniversitas BrawijayaUniversitas BrawijayaUniversitasError SentencesCorrect Sentences1.AP2.On the other hand, other peopleOn the other hand, other people's experience also influence to our characteristic.2.DP, P2.Internet access was always at the lowest positionInternet access was always the lowest position3.FH2.Which of media for communicating information is the most effective? above 50 gr/week, a	Universitas Brawija	ya Universitas Brawijaya L	Jniversitas Brawijaya	Universitas I
No. Code Error Sentences Correct Sentences Inversitas Inversita RAP2, On the other hand, other people On the other hand, other people On the other hand, other people Inversita P3, L3 characteristic. On the other hand, other people On the other hand, other people Inversita DP, P2, Internet access was always at the lowest position Internet access was always at the lowest position Internet access was always at the lowest position Inversita Structure Information is most effective. Information is the most effective? Inversita FH2, Which of media for communicating information is the most effective? Internet access is used to pay to cost position Inversita SQ2, Because it was used to pay to cost pay to co	Universitas Brawija	ya Universitas Brawijaya L	Jniversitas Brawijaya	Universitas I
Table 4.18 Addition of Preposition No. Code Error Sentences Correct Sentences 1. AP2, P3, L3 On the other hand, other people experience also influence to our characteristic. On the other hand, other people's experiences also influence our characteristics. 2. DP, P2, L4 Internet access was always at the lowest position Internet access was always the lowest position 3. FH2, P2, L6 Which of media for communicating information is most effective. Which media for communicating information is the most effective? 4. FIH1, P3, L2 Because it was used to pay to cost P3, L2 Because it was used to pay to cost go abroad, Because it was used to pay to cost aboarding house	Universitas Brawija	ya Universitas Brawijaya L	Jniversitas Brawijaya	Universitas I
Table 4.18 Addition of Preposition No. Code Error Sentences Correct Sentences 1. AP2, On the other hand, other people P3, L3 On the other hand, other people characteristic. On the other hand, other people characteristics. 2. DP, P2, Internet access was always at the lowest position Internet access was always the lowest position 3. FH2, Which of media for communicating information is most effective. Which media for communicating information is the most effective? 4. FIH1, to above 50 gr/week, above 50 gr/week, 5. SQ2, Because it was used to pay to cost go abroad, Because it was used to pay to cost go abroad,	Universitas Brawija	ya Universitas Brawijaya L	Jniversitas Brawijaya	Universitas I
No.CodeError SentencesCorrect Sentences1.AP2, P3, L3On the other hand, other people experience also influence to our characteristic.On the other hand, other people's experiences also influence our characteristics.2.DP, P2, L4Internet access was always at the lowest positionInternet access was always at the position3.FH2, P1, L2Which of media for communicating information is most effective.Which media for communicating information is the most effective?4.FIH1, P3, L2 to above 50 gr/week, living in boarding house above 50 gr/week, a boarding house5.SQ2, P4, L1So, I suggest to people who wanted to learn English that we dont need to go abroad,So, I suggest people who want to learn English that we don't need to go abroad,	Universitas Brawija	ya Universitas Brawijaya L	Jniversitas Brawijaya	Universitas I
No.CodeError SentencesCorrect Sentences1.AP2, P3, L3On the other hand, other people experience also influence to our characteristic.On the other hand, other people's experiences also influence our characteristics.2.DP, P2, L4Internet access was always at the lowest positionInternet access was always at the position3.FH2, P1, L2Which of media for communicating information is most effective.Which media for communicating information is the most effective?4.FIH1, P3, L2 to above 50 gr/week, living in boarding house above 50 gr/week, a boarding house5.SQ2, P4, L1So, I suggest to people who wanted 	Universitas Bravija	ddition of Preposition	Jniversitas Brawijaya	Universitas
1. AP2, P3, L3 On the other hand, other people experience also influence to our characteristic. On the other hand, other people's experiences also influence our characteristics. 2. DP, P2, L4 Internet access was always at the lowest position Internet access was always at the lowest position Internet access was always the lowest position 3. FH2, P1, L2 Which of media for communicating information is most effective. Which media for communicating information is the most effective? 4. FIH1, P2, L6 to above 50 gr/week, P2, L6 above 50 gr/week, P3, L2 5. SQ2, P3, L2 Because it was used to pay to cost iving in boarding house Because it was used to pay living cost in a boarding house 6. SQ2, P4, L1 So, I suggest to people who wanted to learn English that we dont need to go abroad, So, I suggest people who want to learn English that we don't need to go abroad,	Universitas Brawija	va Universitas Brawijava L	Jniversitas Brawijava	Universitas
P3, L3experience also influence to our characteristic.experiences also influence our characteristics.2.DP, P2, L4Internet access was always at the lowest positionInternet access was always the lowest position3.FH2, P1, L2Which of media for communicating information is most effective.Which media for communicating information is the most effective?4.FIH1, P2, L6 to above 50 gr/week, living in boarding house above 50 gr/week, a boarding house5.SQ2, P3, L2Because it was used to pay to cost living in boarding houseBecause it was used to pay living cost in a boarding house6.SQ2, P4, L1So, I suggest to people who wanted to learn English that we dont need to go abroad,So, I suggest people who want to learn English that we don't need to go abroad,	Universitas Brawija	a Universitas Brawijaya L	Correct Sentences	Universitas I
Characteristic.Characteristics.2.DP, P2, Internet access was always at the lowest positionInternet access was always the lowest position3.FH2, P1, L2Which of media for communicating information is most effective.Which media for communicating information is the most effective?4.FIH1, P2, L6 to above 50 gr/week, P3, L2 above 50 gr/week, Iving in boarding house5.SQ2, P3, L2Because it was used to pay to cost living in boarding houseBecause it was used to pay living cost in a boarding house6.SQ2, 	Univers tas BrAP2, ija			lpeople'ssitas
Image: L4lowest positionposition3.FH2, P1, L2Which of media for communicating information is most effective.Which media for communicating information is the most effective?4.FIH1, P2, L6 to above 50 gr/week, P2, L6 above 50 gr/week, Because it was used to pay to cost living in boarding houseBecause it was used to pay to cost a boarding house5.SQ2, P3, L2Because it was used to pay to cost living in boarding houseBecause it was used to pay to cost a boarding house6.SQ2, P4, L1So, I suggest to people who wanted to learn English that we dont need to go abroad,So, I suggest people who want to learn English that we don't need to go abroad,				
3. FH2, P1, L2 Which <u>of</u> media for communicating information is most effective. Which media for communicating information is the most effective? 4. FIH1, P2, L6 <u>to</u> above 50 gr/week, P2, L6 above 50 gr/week, P2, L6 above 50 gr/week, P3, L2 5. SQ2, P3, L2 Because it was used to pay <u>to</u> cost living in boarding house Because it was used to pay living cost in a boarding house 6. SQ2, P4, L1 So, I suggest <u>to</u> people who wanted to learn English that we dont need to go abroad, So, I suggest people who want to learn English that we don't need to go abroad,	Universitas Brawija		INNORCITAC FRAMMAVA	^{nce} our itas l
P1, L2 information is most effective. information is the most effective? 4. FIH1, P2, L6 to above 50 gr/week, P2, L6 above 50 gr/week, above 50 gr/week, 5. SQ2, P3, L2 Because it was used to pay to cost living in boarding house Because it was used to pay to cost a boarding house 6. SQ2, P4, L1 So, I suggest to people who wanted to learn English that we dont need to go abroad, So, I suggest people who want to learn English that we don't need to go abroad,	Universitas Brawija Universitas E DP, P2,	characteristic. Internet access was always <u>at</u> the	characteristics. Internet access was always	Universitas I
P2, L6P2, L65.SQ2, P3, L2Because it was used to pay to cost living in boarding houseBecause it was used to pay living cost in a boarding house6.SQ2, P4, L1So, I suggest to people who wanted to learn English that we dont need to go abroad,So, I suggest people who want to learn English that we don't need to go abroad,	Universitas Brawija	characteristic. Internet access was always <u>at</u> the lowest position	characteristics. Internet access was always position	the lowests it as I Universitas I
5.SQ2, P3, L2Because it was used to pay to cost living in boarding houseBecause it was used to pay living cost in a boarding house6.SQ2, P4, L1So, I suggest to people who wanted to learn English that we dont need to go abroad,So, I suggest people who want to learn English that we don't need to go abroad,	Universitas arawija Universitas DP, P2, Universitas L4 Universitas FH2, Ja	characteristic. Internet access was always <u>at</u> the lowest position Which <u>of</u> media for communicating	characteristics. Internet access was always position Which media for comm	the lowests it as I Universitas I nunicating
P3, L2Iiving in boarding housea boarding house6.SQ2,So, I suggest to people who wanted to learn English that we dont need to go abroad,So, I suggest people who want to learn English that we don't need to go abroad,	Univers tas arawija Univers tas arawija Univers tas DP, P2, L4 Univers tas FH2, P1, L2 Univers t4. FIH1, a	characteristic. Internet access was always <u>at</u> the lowest position Which <u>of</u> media for communicating information is most effective.	characteristics. Internet access was always position Which media for comm information is the most effecti	the lowest itas Universitas I municating ve?
Universitas P4, L1 to learn English that we dont need to go abroad, English that we don't need to go abroad,	Univers tas arawija Univers tas arawija Univers tas DP, P2, L4 Univers tas FH2, P1, L2 Univers tas FH1, a Univers tas P2, L6	characteristic. Internet access was always <u>at</u> the lowest position Which <u>of</u> media for communicating information is most effective. <u>to</u> above 50 gr/week,	characteristics. Internet access was always position Which media for comminformation is the most effecti above 50 gr/week,	Universitas Universitas I nunicating ve? Universitas I Universitas I
Universitas go abroad, universitas Universitas	Univers tas arawija Univers 2. DP, P2, L4 Univers 3. FH2, P1, L2 Univers 4. FIH1, P2, L6 5. SQ2,	characteristic. Internet access was always <u>at</u> the lowest position Which <u>of</u> media for communicating information is most effective. <u>to</u> above 50 gr/week, Because it was used to pay <u>to</u> cost	characteristics. Internet access was always position Which media for comminformation is the most effection above 50 gr/week, Because it was used to pay liv	Universitas I Universitas I nunicating ve? Universitas I Universitas I Universitas I
Universitas Universitas I	Univers 12. DP, P2, L4 Univers 3. FH2, P1, L2 Univers 4. FIH1, P2, L6 Univers 5. SQ2, P3, L2 Univers 6. SQ2,	 characteristic. Internet access was always <u>at</u> the lowest position Which <u>of</u> media for communicating information is most effective. <u>to</u> above 50 gr/week, Because it was used to pay <u>to</u> cost living in boarding house So, I suggest <u>to</u> people who wanted 	characteristics. Internet access was always position Which media for comminformation is the most effection above 50 gr/week, Because it was used to pay live a boarding house So, I suggest people who wa	the lowests it as
	Univers tas arawija Univers 2. DP, P2, L4 Univers 3. FH2, P1, L2 Univers 4. FIH1, P2, L6 Univers 5. SQ2, P3, L2 Univers 6. SQ2, P4, L1	 characteristic. Internet access was always <u>at</u> the lowest position Which <u>of</u> media for communicating information is most effective. <u>to</u> above 50 gr/week, Because it was used to pay <u>to</u> cost living in boarding house So, I suggest <u>to</u> people who wanted to learn English that we dont need to 	characteristics. Internet access was always position Which media for comminformation is the most effecti above 50 gr/week, Because it was used to pay live a boarding house So, I suggest people who wa English that we don't new	Universitas I Universitas I nunicating ve? Universitas I Universitas I Universitas I ing cost in ing cost in itas I

Universitz / Actually, the use of unnecessary preposition should be omitted because itsitas Brawijaya

can make the double preposition. For example is the utterance "... to above 50

Universi gr/week" (FIH1, P2, L6). "to" and "above" are the prepositions. Thus it will be sites Brawijaya

Universidetter if "to" in the sentence is omitted.

Universit 4.2.1.2.8 Addition of Pronoun

Addition of pronoun is done by the learners if they add extra pronoun insitas Brawijaya their sentences which are unnecessary. In this research, there are 3 erroneous Brawijaya

Universit

Universit words which are included into addition of pronoun. They are presented as follow: sitas Brawijaya Ajaya Universitas Brawijaya

Universit Table 4.19 Addition of Pronoun

Univers No. Code	Error Sentences	Correct Sentences	Universitas	
Univers ta<u>s</u> Bravijaj	For example a parents who teach	For example parents wh	no teach	s Brawijaya
Universitas BP2,L3ay	discipline to their childern compared	discipline to their children		s Brawijaya
Universitas Brawijay	with a parents who aren't teach discipline \underline{it} will produce different	with parents who don't teach will produce different characte	ristics.	s Brawijaya
Univers tas Brawijay	characteristics. tas Brawijaya U		Universitas	s Brawijaya
Universitas $B_{P2, L2}^{2}$	For example Laskar Pelangi film <u>it</u> can give inspiration to people	For example Laskar Pelangi give inspiration to people	Universitas	s Brawijaya
Universit <i>a</i> s B FIH2,jay	For example, a film which have adult	For example, a film which has		
Universitas Brawija	rate <u>it</u> is not appropriate to watch by children,	is not appropriate to w children,		
Universitas Brawijay	a Universitas Brawijaya U	Iniversitas Brawijaya	Universitas	s Brawijaya
Universitas Brawijay	va Universitas Brawijaya U	Jniversitas Brawijaya	Universitas	s Brawijaya
Universitas Brawijay	a Universitas Brawijaya U	Jniversitas Brawijaya	Universitas	s Brawijaya
Universitas Brawijay	va Universitas Brawijaya U	Jniversitas Brawijaya	Universitas	s Brawijaya
Universitas Brawijay	a Universitas Brawijaya U	Jniversitas Brawijaya	Universitas	s Brawijaya
Universitas Brawijay	a Universitas Brawijaya U	Jniversitas Brawijaya	Universitas	s Brawijaya
Universitas Brawijay	a Universitas Brawijaya U	Jniversitas Brawijaya	Universitas	s Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitian Brown those sentences above, they are correct form if before the pronoun is stars Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universi marked by comma or full stop. But in those sentences, they are not marked beforesitas Brawijava rawijaya Universitas Brawijaya the pronoun. Thus they are included into error. For example is the sentence "For Universitas Brawijaya rawijaya rawijaya rawijaya Universitexample a parents who teach discipline to their childern compared with a parents it as Brawijava Universitas Brawijaya rawijaya UniversitL3). Pronoun "it" in the sentence should be omitted to make the well-form **Universitas Brawijava** AS BRAM Universitsentence.vijav **Universitas Bray Universitas Brawijaya** Universit 4.2.1.3 Misformation Misformation refers to the use of wrong form of the morpheme or Universi structure. In this research, the researcher found 11 types of misformation. Theysitas Brawijava rawijaya are misformation of adverb, misformation of article, misformation of be, rawijaya Universitmisformation of conjunction, misformation of noun, misformation of ordinal Sitas Brawijaya rawijaya Universit number, misformation of plural marker, misformation of preposition, sitas Brawijava Universities misformation of pronoun, misformation of singular verb, and misformation of rawijaya Universitverb3 Universit 4.2.1.3.1 Misformation of Adverb Misformation of adverb happened when the learners made incorrect form Universitas Brawijaya Universi of adverb in their sentences. In this research, there are 3 sentences that have asitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya University word which is included into misformation of adverb. It is presented as follow: Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

rawijaya

rawijaya	Universitas Brawija			Universitas	
rawijaya	Universitas Brawijay				
rawijaya	Universitas Brawija			Universitas	
rawijaya	Universitas Brawija			Universitas	
rawijaya	Universitas Brawija			Universitas	
rawijaya	Universitas Brawija			Universitas	
rawijaya	Universit Table 4.20 M	lisformation of Adverb	Jniversitas Brawijaya	Universitas	
rawijaya	Universitas Brawija No. Code	<u>A Universitas Brawijaya L</u> Error Sentences	Correct Sentences	Universitas	
rawijaya	Universites brazilia	and the development are most	and the development a	re <u>mostly</u>	Brawijay
rawijaya	Univers tas B P1, L1av	/influenced bytas Brawijaya U	rinfluenced by.Brawijaya		Brawijay
rawijaya	Universitas B ^{FH2} , ija	Disadvanteges film, the disadvantages of films is the same	The Disadvantages of disadvantages of films is th		Brawijay
rawijaya	Univers tas Brawijay	like television, it as Brawijaya U	rtelevision, as Brawijaya	<u>Univers</u> itas	
rawijaya	Univers tas B ^{JW2} , jay	Now days English is very important	Nowadays English is very im	portant Versitas	Brawijay
rawijaya	Universitas Brawija	ya Universitas Para	Iniversitas Brawijaya	Universitas	5 5
rawijaya	Universitas Brawijay	va University of advantage of	versitas Brawijaya	Universitas	Brawijay
rawijaya	Universitas Brawija	kample for misformation of ad	s Brawijaya	om Arya Universitas	Brawijay
rawijaya		s writing task 2, first paragraph,	and first line is incorrect		
rawijaya	Universitas Braw	and the "AS" B	vijaya		
rawijaya	Universitine word "m	ost" should be "mostly" because	e it represents as adverb o	mannersitas	Brawijay
rawijaya	Universitas and it is fol	lowed by verb "influence". If	the word "most" is foll	Universitas owed by	Brawijay
rawijaya					
rawijaya	Universi adjective, the	sentence is true.	The Y		Brawijay
rawijaya	Universi	S. S. Silon			Brawijay
rawijaya	Universi 4.2.1.3.2 Mis	formation of Article		hiversitas	
rawijaya	Universit			hiversitas	
	Universit Misfo	rmation of article happens when	the learners make the wro	niversitas	
rawijaya	Universita			Jniversitas	
rawijaya		article. In this research, the resea	rcher found 2 erroneous w		
rawijaya	Universitas are included i	nto misformation of article. They	are presented as follow.	Universitas	
rawijaya			F	Universitas	
rawijaya	Universitas Bl	lisformation of Article	a	Universitas	
rawijaya			aya	Universitas	
rawijaya	Univers No. Code	Error Sentences	Correct Sentences	Universitas	5 5
rawijaya	Universitas Brawija Universital PFH2,	film take one an half to two	\dots film takes one and $\underline{\mathbf{a}}$ has	alf to two	
rawijaya Irawijaya	Universitas $P6, L2$ Universitas FH2, av	hours a author write story in a book that	hours <u>an</u> author writes a story in a		
rawijaya	P6, L3	have no limitation about the story.	has no limitation about the sto	47.7	Brawijay
rawijaya	Universitas Brawija	a Universitas Brawijaya (ninetisitas biawijaya	Universitas	
rawijaya	· · · · · · · · · · · · · · · · · · ·	researcher found the students			
rawijaya					
rawijaya	misformation	of article from the table above. F	For example is a sentence '	'a author	Brawijay
rawijaya		a book that have no limitation a			
rawijaya		a Universitas Brawijaya U	•	Universitas	
rawijaya	Universitwrong form of	of the use of article because artic	ele "a" is used for a noun	which is sit as	Brawijav
Irawijaya	Universitas Brawija			Universitas	
rawijaya	Universitas Brawija			Universitas	
rawijaya	Universitas Brawija			Universitas	
Irawijaya	Universitas Brawija		~ ~ ~	Universitas	
	Universitas Brawija			Universitas	
rawijaya	Universitas Didwija	ya universitas Drawijaya L	niversitas Drawijaya	UNIVEISILAS	DIAWIJAY

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universit initiated by consonant letter. While article of "an" is used for a noun which is Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitinitiated by vowel letter. Thus, the suitable article to make a well-form from that sitas Brawijava Universitas Brawijaya sentence is article "an" because a word "author" is initiated by vowel letter. Universitas Brawijaya Universitas Br Misformation of be happens when the learners make the wrong form in the sitas Brawijaya Universitas Brawijaya use of be or the auxiliary verb. In this research, the researcher found 4 erroneous **Universitas Braw** Universitas Brawijaya

Universitwords that are included into misformation of be. They are presented as follow: versitas Brawijaya Universitas Brawijaya

Universitas Brawijaya

Universit Table 4.22 Misformation of Be

Universi	No.	Code	Error Sentences	Correct Sentences
Universi		1.5.2		hiversi
Universi	1.	AP2,	a boy who are really fan of Steve	a boy who <u>is</u> really a fan of Steve Job,
	_	P3, L4 AP2,	Job, our characteristic is create based	our characteristics are created based
Universi		P4. L1	on how our surrounding teach the	on how our surrounding teaches the
Universi	t I	1 , 21	value of life.	value of life
Universi	t 3.	N2, P1,	the high sales of consumer goods	the high sales of consumer goods are
Universi	ta	L5	is not the reflection	not the reflection
Universi	t <i>4</i> .	SQ1,	the larvas is fully transform to be	the larvae are fully transformed to be
Universi		P2, L5	cocon	cocoon
UNIVEIS	Las			

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Universitas Brawijaya Universitian B From the table above, the students made the wrong form of the used of be. Sitas Brawijaya Universitas Brawijaya For example is an utterance "the larvas is fully transform to be cocon" (SQ1, P2, UniversitL5). It is an incorrect utterance because the to be "is" is actually followed bysitas Brawijaya Universitas Brawijay singular noun, According to the sentence, a word "*larvas*" is included into plural the Brawijay Universit noun. Thus, the suitable article for that sentence is article "are" because it is for it as Brawijay Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universithe plural noun. Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya

rawijaya Universitas Brawijaya **Universitas Brawijaya Universitas Brawijaya** Universit 4.2.1.3.4 Misformation of Conjunction Value Universitas Brawijaya Universities Brown Misformation of conjunction happens if the learners make the wrong form rawijaya rawijaya rawijaya rawijaya rawijaya Universi rawijaya Universi misformation of conjunction. For example is the sentence "In the other, the rawijaya Universit felevision can give bad affect" (FIH2, P1, L4). It is incorrect sentence because Sitas Brawijaya Universitas On the other hand". rawijaya rawijaya

srawijaya

Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya**

P3, L4

winter.

4.2.1.3.5 Misformation of Noun

Universitas BraMisformation of noun happens when the learners make the wrong form of sitas Brawijava Universitian Brawie and the search, the researcher found 6 erroneous words that are Universitincluded into misformation of noun. They are presented as follow: Java Universitas Brawijaya Universitas Brawijaya

Universithere is incomplete conjunction there. Thus, "In the other" should be changed into itas Brawijaya

Universitas Brawijaya

Universitas Brawijaya

Universitas Brawijaya

Universitas Brawijava

Universi of the use of conjunction. In this research, the researcher found 3 erroneous words it as Brawijava Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya that are included into misformation of conjunction. They are presented as follow: Universitas Brawijaya Universit Table 4.23 Misformation of Conjunction **Universitas Brawijaya** No. Code Error Sentences Correct Sentences FIH2, 1. In the other, the television can give On the other hand, the television can bad affect ... P1, L4 give bad effect In addition the pie chart provides provides 12HK1, While the pie chart P1, L2 information about .. information about ... 3. HK1, This can be sump up the during the This can be summed up that during the

Universitas Brawijaya Universitas Brawijaya

winter ...

From the table above, the students made the errors that are included intositas Brawijaya

rawijaya rawijava rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijava rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijava

Universitas Brawijaya	Universitas Brawijaya l	Jniversitas Brawijaya	Universitas
Universitas Brawijaya	Universitas Brawijaya l	Jniversitas Brawijaya	Universitas
Universitas Brawijaya	Universitas Brawijaya I	Jniversitas Brawijaya	Univ <mark>4</mark> 8sitas
Universitas Brawijaya	Universitas Brawijaya l	Jniversitas Brawijaya	Universitas
Universitas Brawijaya	Universitas Brawijaya l	Jniversitas Brawijaya	Universitas
Universitas Brawijaya	Universitas Brawijaya l	Jniversitas Brawijaya	Universitas
Universit Table 4.24 Misf	formation of Noun	Jniversitas Brawijaya	Universitas
Univers <u>itas Brawijava</u>	Universitas Brawijava l	Jniversitas Brawijava	<u>Univers</u> itas
Univers tas Brawijaya	Error Sentences	Correct Sentences	Universitas
	even though each technology has		ologyvhassitas
	fferent level of raising.	different level of <u>rise.</u>	Universitas I
_ . _ . _ 	no choices can be taken but to buy nport stuff such us cloth and can	no choices can be taken b imported stuff such us cloth	ut to buy
	od. niversitas Brawijava I	<u>c</u> 1	
3. FIH2, In	the other, the television can give	On the other hand, the telev	
	ad affectrsitas	give bad effect awi aya	Universitas
P2, L6	nd the finally is book.	And the final is book. Jaya	Universitas
Univers tas 5 KH2, Jay Nu	uclear power is an energy that can	Nuclear power is an energy th	at can besitas
	uclear power is an energy that can e created in laboratorium.	created in a laboratory.	Universitas
Univers tas L P2, L2 be Univers t.6. SQ2, Th	e created in laboratorium. he other to learn is by speaks with	created in a laboratory. The other to learn is by spe	Universitas eaks with sitas
Univers tas P2, L2 be Univers t6, SQ2, Th Univers tas P2, L4 an	e created in laboratorium.	created in a laboratory.	Universitas eaks with sitas

From the table above, the students made some errors that are including to Universi misformation of noun because they made the wrong-form of the use of noun. Forsitas Brawijaya

Universite example is a sentence "The other to learn is by speaks with another people from stars Brawijaya

Universit foreign countries" (SQ2, P2, L4). It is incorrect sentence. The noun "people" sitas Brawijaya Universit

Universi should be "person" because the word "another" is showed singular noun and itas Brawijaya Universities "people" includes to plural noun. So, it must be "The other to learn is by speaks

Universit with another person from foreign countries."

Universit4.2.1.3.6 Misformation of Ordinal Number

Misformation of ordinal number is made by the learners if they make the

University wrong form of ordinal number in their sentences. Ordinal number is used to sit as Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universi explain the period of time, the level of something, or the date. The examples of sites Brawijava

ordinal number are 1^{st} , 2^{nd} , 3^{rd} , etc. In this research, there is only 1 erroneous word Universithat is included into misformation of ordinal number. It is presented as follow: versitas Brawijaya Universitas Brawijaya

Universitas Brawijaya

			011110101000	
Universitas Brawijay	a Universitas Brawijaya	Universitas Brawijaya	Universitas	Brawijaya
			Universitas	Brawijaya
Universitas Brawijay	a Universitas Brawijaya	Universitas Brawijaya		
Universitas Brawijay	a Universitas Brawijaya	Universitas Brawijaya	Universitas	
Universitas Brawijay	a Universitas Brawijaya	Universitas Brawijaya	Universitas	Brawijaya
Universitas Brawijay	a Universitas Brawijaya	Universitas Brawijaya	Universitas	Brawijaya
Universitas Bravijavi	sformation of Ordinal Numb	Universitas Brawijaya	Universitas	Brawijaya
Universitas Brawijay	a Universitas Brawijava	Universitas Brawijava	<u>Univers</u> itas	Brawijaya
Universitas Brawijay	a Universitas Brawijaya	Universitas Brawijaya	Universitas	Brawijaya
			stem in thesitas	Brawijaya
Universitas Brawijay	about middle of 20 centuries.	middle of 20 ^m century.	Universitas	Brawijaya
Universitas Brawijay Actually, the s	entence explains about the pe	riod of time, thus it should	Universitas be added	Brawijaya
		ersitas Brawijaya		
~ ~ ~	al number "20 ^{<u>th</u>".}	as Brawijaya	Universitas	
Universitas Brawijav		rawijaya	Universitas	
Universit4.2.1.3.7 Misf	ormation of Plural Marker	vijaya	Universitas	
	25	va		
Universitas	mation of plural marker is a	made by the learners if th	ley made	Brawijaya
	of plural marker. In this resear	rch, the researcher found 2		
Universitive words that are	included into misformation of	plural marker. They are pre	esented as	Brawijaya
Universit		prosection and a sector pro-		
follow:			niversitas	Brawijaya
				Drowiiow
Universit	sformation of Plural Markov	7	niversitas	
UniversitTable 4.26 Mi	sformation of Plural Marker		Jniversitas	Brawijaya
Universit Table 4.26 M i Universit <mark>No. Code</mark>	Error Sentences	Correct Sentences	Jniversitas Univers <mark>i</mark> tas	Brawijaya Brawijaya
Universit Table 4.26 Mi Universit No. Code Universit als KH2, P1, L1	Error Sentences many alternative energies	Correct Sentences	Universitas Universitas Pergy.iversitas	Brawijaya Brawijaya Brawijaya
Universit Table 4.26 Mi Universit No. Code Universital KH2, P1, L1 Universital SQ1,	Error Sentences many alternative energies the larvas is fully transform to b	Correct Sentences many types of alternative <u>en</u> ethe <u>larvae</u> are fully transfo	Universitas Tuniversitas nergy/ersitas rmed to beoitas	Brawijaya Brawijaya Brawijaya Brawijaya
Universit Table 4.26 Mi Universit No. Code Universit als KH2, P1, L1 Universit 2. SQ1, Universit as P2, L5	Error Sentences many alternative energies	Correct Sentences many types of alternative <u>en</u> the <u>larvae</u> are fully transfo cocoon	Universitas Universitas nergy.iversitas rmed to besitas Universitas	Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya
Universit Table 4.26 Mit Universitals KH2, P1, L1 Universital P2, L5 Universitas Bra	Error Sentences many alternative energies the larvas is fully transform to b cocon	Correct Sentences many types of alternative <u>en</u> the <u>larvae</u> are fully transforcocoon	Universitas Universitas nergy.iversitas rmed to bes Universitas Universitas	Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya
Universit Table 4.26 Mit Universitals KH2, P1, L1 Universital P2, L5 Universitas Bra	Error Sentences many alternative energies the larvas is fully transform to b	Correct Sentences many types of alternative <u>en</u> the <u>larvae</u> are fully transfor- cocoon aya ce. For example is a senten	Universitas Universitas megyversitas itas Universitas Universitas cel."manysitas	Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya
Universit Table 4.26 Mit Universitals KH2, P1, L1 Universital P2, L5 Universitals Bra Universitals Bra Universitals Bra Universitals Brawija	Error Sentences many alternative energies the larvas is fully transform to b cocon	Correct Sentences many types of alternative <u>en</u> the <u>larvae</u> are fully transfor cocoon cocoon	Universitas <u>ounivers</u> itas <u>nergy</u> versitas <u>itas</u> <u>univers</u> itas Universitas cel" <i>many</i> sitas Universitas	Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya
Universit Table 4.26 Mit Universitals KH2, Universitals P1, L1 Universitals P2, L5 Universitals Bra Universitals Bra Universitals Brawija Universital Brawija Universital Brawija	Error Sentences many alternative energies the larvas is fully transform to b cocon sentences are incorrect senten ergies" (KH2, P1, L1). A word	Correct Sentences many types of alternative <u>en</u> the <u>larvae</u> are fully transfor- cocoon 	Universitas <u>ounivers</u> itas <u>nergy</u> versitas <u>itas</u> <u>univers</u> itas Universitas cel" <i>many</i> sitas Universitas	Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya
Universit Table 4.26 Mit Universitals KH2, Universitals P1, L1 Universitals P2, L5 Universitals Bra Universitals Bra Universitals Brawija Universital Brawija Universital Brawija	Error Sentences many alternative energies the larvas is fully transform to b cocon	Correct Sentences many types of alternative <u>en</u> the <u>larvae</u> are fully transfor- cocoon 	Universitas <u>univers</u> itas <u>univers</u> itas <u>Univers</u> itas <u>univers</u> itas <u>universitas</u> <u>universitas</u> <u>universitas</u> <u>universitas</u> <u>universitas</u> <u>universitas</u> <u>universitas</u> <u>universitas</u> <u>universitas</u> <u>universitas</u> <u>universitas</u> <u>universitas</u> <u>universitas</u> <u>universitas</u> <u>universitas</u> <u>universitas</u> <u>universitas</u> <u>universitas</u> <u>universitas</u> <u>universitas</u> <u>universitas</u> <u>universitas</u> <u>universitas</u> <u>universitas</u> <u>universitas</u> <u>universitas</u> <u>universitas</u> <u>universitas</u> <u>universitas</u> <u>universitas</u> <u>universitas</u> <u>universitas</u> <u>universitas</u> <u>universitas</u> <u>universitas</u> <u>universitas</u> <u>universitas</u> <u>universitas</u> <u>universitas</u> <u>universitas</u>	Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya
Universit Table 4.26 Mit Universitals KH2, P1, L1 Universital P2, L5 Universital Bravia Universital Bravia	Error Sentences many alternative energies the larvas is fully transform to b cocon sentences are incorrect senten ergies" (KH2, P1, L1). A word plural marker "-s" is unneces	Correct Sentences many types of alternative en- many types of alte	Universitas <u>univers</u> itas <u>univers</u> itas <u>Univers</u> itas <u>Univers</u> itas <u>Universitas</u> <u>Universitas</u> <u>Universitas</u> <u>Universitas</u> <u>Universitas</u> <u>Universitas</u> <u>Universitas</u>	Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya
Universit Table 4.26 Mit Universitals KH2, P1, L1 Universital P2, L5 Universital Bravia Universital Bravia	Error Sentences many alternative energies the larvas is fully transform to b cocon sentences are incorrect senten ergies" (KH2, P1, L1). A word plural marker "-s" is unneces	Correct Sentences many types of alternative en- many types of alte	Universitas <u>univers</u> itas <u>inergy</u> .iversitas <u>univers</u> itas <u>Univers</u> itas <u>universitas</u> <u>universitas</u> <u>universitas</u> <u>universitas</u> <u>universitas</u> <u>universitas</u> <u>universitas</u> <u>universitas</u> <u>universitas</u>	Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya
Universi Table 4.26 Mi Universi No. Code Universital KH2, P1, L1 Universital P2, L5 Universital Bra Universital Bra Universital Brawija Universital Brawija	Error Sentences many alternative energies the larvas is fully transform to be cocon sentences are incorrect senten ergies" (KH2, P1, L1). A word plural marker "-s" is unnecess ormation of Preposition	Correct Sentences many types of alternative end in the larvae are fully transfor- cocoon cocoon cocoon cocoon cocoon cocoon cocoon aya ce. For example is a senten <i>"Energy"</i> is included to un sarily used. Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Universitas Universitas Universitas Universitas Universitas Cel "manysitas Universitas Universitas Universitas Universitas Universitas Universitas	Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya
Universit Table 4.26 Mit Universitas Bravia Universitas Bravia	Error Sentences many alternative energies the larvas is fully transform to be cocon sentences are incorrect senten ergies" (KH2, P1, L1). A word plural marker "-s" is unnecess ormation of Preposition mation of preposition happens	Correct Sentences many types of alternative end in the larvae are fully transfor- cocoon	Universitas Universitas Universitas Universitas Universitas Cel "manysitas Universitas Universitas Universitas Universitas Universitas Universitas	Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya
Universit Table 4.26 Mit Universitas Bravia Universitas Bravia	Error Sentences many alternative energies the larvas is fully transform to be cocon sentences are incorrect senten ergies" (KH2, P1, L1). A word plural marker "-s" is unnecess ormation of Preposition mation of preposition happens	Correct Sentences many types of alternative end in the larvae are fully transfor- cocoon	Universitas Universitas Universitas Universitas Universitas Cel "manysitas Universitas Universitas Universitas Universitas Universitas Universitas	Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya
Universitas Bravia Universitas Bravia	Error Sentences many alternative energies the larvas is fully transform to be cocon sentences are incorrect senten ergies" (KH2, P1, L1). A word plural marker "-s" is unnecess ormation of Preposition mation of preposition happens e of preposition. In this resear	Correct Sentences many types of alternative en- many types of alte	Universitas Universitas Universitas Universitas Universitas Cel"manysitas Universitas Universitas Universitas Universitas Universitas Universitas Universitas Universitas	Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya
Universitas Brawija Universitas Brawija	Error Sentences many alternative energies the larvas is fully transform to be cocon sentences are incorrect senten ergies" (KH2, P1, L1). A word e plural marker "-s" is unnecess ormation of Preposition mation of preposition happens e of preposition. In this resear	Correct Sentences many types of alternative end in the larvae are fully transfor- cocoon ce. For example is a senten "Energy" is included to un sarily used. Universitas Brawijaya Universitas Brawijaya S when the learners make the trch, the researcher found 4 of Universitas Brawijaya	Universitas Universitas Universitas Universitas Universitas Universitas Universitas Universitas Universitas Universitas Universitas Universitas Universitas Universitas Universitas Universitas Universitas Universitas	Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya
Universit Table 4.26 Mit Universital No. Code Universital KH2, P1, L1 Universital P2, L5 Universitas Bra Universitas Bra Universitas Brawija Universitas Brawija	Error Sentences many alternative energies the larvas is fully transform to be cocon sentences are incorrect senten ergies" (KH2, P1, L1). A word plural marker "-s" is unnecess ormation of Preposition mation of preposition happens e of preposition. In this resear Universitas Brawijaya	Correct Sentences many types of alternative en- many types of alte	Universitas Universitas Universitas Universitas Universitas Universitas Universitas Universitas Universitas Universitas Universitas Universitas Universitas Universitas Universitas Universitas Universitas Universitas Universitas	Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya
Universit Table 4.26 Mit Universital No. Code Universital KH2, P1, L1 Universital P2, L5 Universital Brawija Universital Brawija	Error Sentences many alternative energies the larvas is fully transform to be cocon sentences are incorrect senten ergies" (KH2, P1, L1). A word plural marker "-s" is unnecess ormation of Preposition mation of preposition happens e of preposition. In this resear Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Correct Sentences many types of alternative en- many types of alte	Universitas Universitas Iniversitas Universitas Universitas Universitas Universitas Universitas Universitas Universitas Universitas Universitas Universitas Universitas Universitas Universitas Universitas Universitas Universitas Universitas Universitas	Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya
Universit Table 4.26 Mit Universital No. Code Universital KH2, P1, L1 Universital P2, L5 Universitas Bra Universitas Bra Universitas Brawija Universitas Brawija	Error Sentences many alternative energies the larvas is fully transform to be cocon sentences are incorrect senten ergies" (KH2, P1, L1). A word plural marker "-s" is unneces ormation of Preposition mation of preposition happens e of preposition. In this resear Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Correct Sentences many types of alternative en- many types of alte	Universitas Universitas Universitas Universitas Universitas Universitas Universitas Universitas Universitas Universitas Universitas Universitas Universitas Universitas Universitas Universitas Universitas Universitas Universitas	Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya
	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya Universitas Universitas Brawijaya Universitas Brawijaya Universit	Universitas Brawijaya

rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

5 5				
rawijaya	Universitas Brawijay	a Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya
rawijaya	Universitas Brawijay	a Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya
rawijaya	Universitas Brawijay	a Universitas Brawijaya	Universitas Brawijaya	Univ ⁵⁰ sitas Brawijaya
rawijaya	Universitas Brawijay	a Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya
rawijaya	Universitas Brawijay	a Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya
rawijaya	Universitas Brawijay	a Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya
rawijaya	Universitas Bravija	are included into misformation	of adjective. They are pre-	sented as Brawijaya
rawijaya	Universitas Brawijay		Universitas Brawijaya	Universitas Brawijaya
rawijaya	Universitfollowawijay	a Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya
rawijaya	Universitas Brawijay	a Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya
rawijaya	UniversitTable 4.27 M	lisformation of Preposition	Universitas Brawijaya	Universitas Brawijaya
rawijaya	Universitas Pramija	Error Sentences	Universitae Browie Correct Sentences	Universitas Brawijaya
rawijaya	Universitas Brawija	a Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya
rawijaya	Universita ¹ s B ^{AP1,} ija	Kyoto and Los Angeles has shortest track between all contries in		
rawijaya	Univers tas Brawija	the table.	table. sitas Brawijaya	Universitas Brawijaya
rawijaya	Univers ta2s BHK1 ja	The electricity demand has been		
rawijaya	Universitas Brawija	specified by the pie chart data that majority for English home used	-	
rawijaya	Univers tas Brawi	electricity for heating rooms	electricity for heating rooms	 Universitas Brawijava
rawijaya	3. HK1, Universitas B HK1, P3, L6	therefore the demand for electricity rose doubled time in the		
rawijaya	Univers tas	winter compared to that at summer.	that <u>in</u> summer.	<u>Univers</u> itas Brawijaya

the leaves can go through two

N1, P1,

4.

rawijaya

L4 methods. niversitas Brawijaya One of the examples of misformation of preposition from the table abovesitas Brawijaya rawijaya rsitas Brawijaya srawijaya 🛛 is "Kyoto and Los Angeles has shortest track between all contries in the table rawijaya srawijaya 🛛 Universit(AP1, P2, L5). It is incorrect sentence. The preposition "between" should besitas Brawijaya rawijaya Universi changed into "among" because "between" is used for 2 things, while "among" is Universitused for 3 things or more. Thus "among" is suitable preposition for that sentence. rawijaya rawijaya Universitas Brawijaya **Universitas Brawijaya** 4.2.1.3.9 Misformation of Pronoun rawijaya **Universitas Brawijaya** rawijaya Misformation of pronoun happens if the learners make the wrong form of rawijaya the use of pronoun. In this research, the researcher found 7 erroneous words that rawijaya rawijaya Universitas Brawijaya rawijaya Universitare included into misformation of pronoun. They are presented as follow: Universitas Brawijava Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** srawijaya 🛛 Universitas Brawijaya Universitas Brawijaya rawijava rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya rawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya rawijaya rawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** rawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** rawijaya

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Universitas	s Brawijay	ya Universitas Brawijaya I	Universitas Brawijaya	Universitas	s B
Universitas	s Brawija			Univ <mark>ē1</mark> sitas	s B
Universitas				Universitas	
Universitas				Universitas	
Universita				Universitas	
		lisformation of Pronoun		Universitas	
Universita		a Universitas Brawijava I	Universitas Brawijaya	Universitas	
Universita		Error Sentences	Correct Sentences		
Universita	s B DP2, jav	Selling those stuff is improving their			
Universita	P1 I 5	prosperity.	prosperity.	Universitas	
Universita ²		Those obligation rises because they		.1	s Bi
Universita	P3, L3	get their wealth for poor country by selling their products.			
Universita		and the disavadvantage the book is	1		s Bi
	P2. L8	sometimes in a book have bad	that sometimes it has bad m	essages for	
Universita		messages for the people,	the people, Brawijaya	Universitas	
Universita	P3 I.1	If the product that include glukotamine, fruktosa, and etc, this		cause the	
Universita	s Brawija	will cause the childern overweight.	children overweight.	Universitas	s B
Universita		until it's production of silk cloth.	until <u>its</u> production of silk of		
Univers tag	P1, L2 5. SQ1,	when the butterfly put it's eggs on	when the butterfly put its	Universitas	s Bi
Universita		the leaves,	leaves,	Universitas	s B
Universit ⁷	. SQ1,	to begin it's transformation to		mationvetositas	s Bi
Universit	P2, L5	cocon	cocoon	hiversita	s B
Universi	From	the table above, the researcher t	ook an example of misfor	mation of sita	s B
Universi	TIOM	the table above, the researcher t	ook an example of illision		

University pronoun. A sentence "Selling those stuff is improving their prosperity" (DP2, P1, stas Brawijay

UniversitL5) is incorrect sentence. A word "those" should be followed by plural noun. But Universita

Universitin that sentence, the word "stuff" is singular noun because it is followed by sitas Brawijaya Universitas

auxilary verb "is". Thus the suitable pronoun to fill the sentence is "that" which is Brawijaya

Universit for singular noun.

Universitas Bra

Universit 4.2.1.3.10 Misformation of Singular Verb

Universitas Brawija

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University The subject of the sentence is singular. In this research, the researcher found 19 to Brawijay University Brawijaya University Brawijaya University Brawijaya erroneous words that are included into misformation of singular verb. They are Brawijaya

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which is Universitas Brawijaya Universitas Brawijaya

rawijaya	Universitas Brawija	iya Universitas Brawijaya Ur	niversitas Brawijaya U	niversitas Brawijay
rawijaya	Universitas Brawija			niversitas Brawijay
rawijaya	Universitas Brawija	iya Universitas Brawijaya Ur	niversitas Brawijaya U	nivē ² sitas Brawijay
rawijaya	Universitas Brawija	iya Universitas Brawijaya Ur	niversitas Brawijaya U	niversitas Brawijay
Irawijaya	Universitas Brawija			niversitas Brawijay
Irawijaya	Universitas Brawija			niversitas Brawijay
rawijaya				niversitas Brawijay
Irawijaya	Universitas Brawija	iva Universitas Brawijava Un		niversitas Brawijay
rawijaya	No. Code	Error Sentences	Correct Sentences	nivorcitas Brawijay
rawijaya	Universitas P3, L4a	he will plant in his mind that he want to be a hard working,	he will plant in his mind wants to be a hard working,	that he
rawijaya	2. AP2,	our characteristic is create based on	our characteristics are created	d based
rawijaya	Universitas Brawija	how our surrounding teach the value of life.	on how our surrounding <u>teac</u> value of life	hes the Brawijay
rawijaya	Universitas RFH1,	After that boil in the water.	After that <u>it</u> boils in the water.	niversitas Brawijay
rawijaya	Universitas BFHI	In 16 days a moth come inside the	In 16 days a moth comes ins	
rawijaya	Univers tas P2, L3	cocoon and they ley egg.	cocoon and they lay eggs.	niversitas Brawijay
rawijaya	5. FH1, Universitas P P4, L1	After seing the picture we can see the cocoon have two function	After seeing the picture we can	see the niversitas Brawijay
rawijaya	Universita6; [] FH2, jja	film take one an half to two hours	cocoon <u>has</u> two functions film <u>takes</u> one and a half	
Irawijaya	P6, L2	AC DA	hours	niversitas Brawijay
rawijaya	Universitas E P6, L3	a author write story in a book that have no limitation about the story.	an author <u>writes</u> a story in that has no limitation about the	a book
rawijaya	Univers ta ⁸ , FH2,	a author write story in a book that	an author write a story in a bo	
rawijaya	P6, L3	have no limitation about the story.	has no limitation about the story	y. niversitas Brawijay
rawijaya	University 9. FIH2, P2, L8	and the disavadvantage the book is sometimes in a book have bad	and the disavadvantage of the sometimes has bad messages	ne book
Irawijaya	Universi	messages for the people,	people,	vivorgitas Brawija
Irawijaya	Univers 10 FIH2, P2, L8	and the disavadvantage the book is sometimes in a book have bad	and the disavadvantage of the is that sometimes it has bad m	
Irawijaya	Universit	messages for the people,	for the people,	niversitas Brawijay
Irawijaya	11. FIH2,	For example, a film which have adult	For example, a film which ha	is adult
Irawijaya	Universita P2, L4	rate, it is not appropriate to watch by children,	rate is not appropriate to wa children,	niversitas Brawijay
rawijaya	12. HK1,	The electricity demand has been	The electricity demand has	s been
Irawijaya	Universitas P3, L1	specified by the pie chart data that majority for English home used	specified in the pie chart data majority for English home	
rawijaya	Line to come the set	electricity for heating rooms	electricity for heating rooms	ites Dreviller
rawijaya	Universitas BP1, L1	traffic noise begin with 300 complaints by the year of 1980 and	traffic noise <u>begins</u> wit complaints by the year of 19	
rawijaya		stay constantly in the following year	stay constantly in the following	year
Irawijaya	Universitas E P1, L2	but it experience a decline in 1986 and 1988	but it <u>experiences</u> a decline i and 1988	niversitas Brawijay
Irawijaya	15 JW1,	it rise extremely high from 400	it rises extremely high from	m 400
Irawijaya	Universitas Brawija	complaints in 1988 to 1200 complaints in 1996	complaints in 1988 to 1200 con in 1996	nplaints niversitas Brawijay
rawijaya	Universit 16. p MM2,	Parents habbit wich always agree with	Parents habit which always	agrees sitas Brawijay
rawijaya	Universitas Brawija	their childern want causes childern to get use to do	with their children's want children to get used to do	causes niversitas Brawijay
rawijaya	Universit 17. MM2,	and the reason cause another	and the reason causes	
rawijaya	P2, L8	problem.	problem. The process of the life cycle <u>c</u>	
rawijaya	Universitas P1, L2a	The proces of the life cycle is contain a four step which is takes time about 6	four steps which takes time a	ontains about:6sitas Brawijav
rawijaya	Universitas Brawija	months until it's ready to next	months until it's ready to the	
rawijaya	Univers ta9. B sq1,ija	process,	the process starts by select	ing the sitas Brawijay
rawijaya	Univers tas BP3, L1	cocon then boil it in water.		niversitas Brawija
Irawijaya	Universitas Brawija	iya Universitas Brawijaya Ur		niversitas Brawijay
rawijaya	Universitas Brawija			niversitas Brawijay
rawijaya	Universitas Brawija			niversitas Brawijay
rawijaya	Universitas Brawija			niversitas Brawijay
rawijaya	Universitas Brawija			niversitas Brawijay
		iya Universitas Brawijaya Ur		niversitas Brawijay
juyu	Sintersitus Diawija	ija sinteisitus biawijaya Ul	in orona brawijaya U	morsitus brawija)

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rawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas	B
rawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas	
rawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas	B
rawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas	B
rawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas	B
rawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas	B
rawijaya	Universitas Bravijava	urcher took an example fro	om the table above. A sent	tence a sitas	В
rawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas	B
rawijaya	Universi author write stor	y in a book that have no l	imitation about the story" (H	H2, P6, sitas	B
rawijaya	Universitas Brawijaya	Universitas Brawijava	Uņiversitas Brawijaya	Universitas	B
rawijaya	Universitas Brawijaya	Universitas Brawijaya	ory" is considered as singul	Universitas	B
rawijaya	Universit Thus "have" in th			Universitas	
rawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas	B
rawijaya	Universit4.2.1.3.11 Misfor	mation of Verb	Universitas Brawijaya	Universitas	B
rawijaya	Universitas Brawijaya		versitas Brawijaya	Universitas	B
rawijaya	Universitas BraMisforma	tion of verb happens if the	learners make the wrong for	mofthesitas	B
rawijaya	Universitas Brawijay use of verb. In t	his research, the researcher	found 23 erroneous words	Universitas	B

use of verb. In this research, the researcher found 23 erroneous words that are Universitas Brawijaya va Universitas Brawijaya

Universitas Brawijaya

Universitincluded into misformation of verb. They are presented as follow:

Universit Table 4.30 Misformation of Verb

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rawijaya rawijaya rawijaya srawijaya rawijaya

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Universi	Tabl	le 4.30 M	lisformation of Verb		Universit	as B	rawijaya
Universi	No.	Code	Error Sentences	Correct Sentences	niversit	as B	Brawijaya
Universi	1.	AP1,	Kyoto and Los Angeles has	Kyoto and Los Angeles	have the	as B	rawijaya
Universi		P2, L5	shortest track between all contries in	shortest track among all country	ries in the	as R	rawijaya
Universi			the table.	table.			
	2.	AP1, P2, L8	In contrast, Kyoto and Los Angeles	In contrast, Kyoto and Los have the smallest passengers p	U		srawijaya
Universi	3.	AP2,	has the smallest passengers per year When we are first shows in this	When we first showed in this v		as B	srawijaya
Universi	ta l	P2, L1	world,		Universit	as B	rawijaya
Universi	- 4.	AP2,	we don't have any characteristic.	we <u>didn't</u> have any characte	eristics.	as R	rawijava
		P2, L1					
	5.	AP2,	with a parents who aren't teach	with parents who dor	rt teach		Brawijaya
Universi		P2, L3	discipline it will produce different	discipline will produce	differentsit	as B	rawijaya
Universi	tas E	4.02	characteristics. Moreover characteristic is build on	characteristics.	Univers it	as B	rawijaya
Universi		AP2, P2, L5	our nearest surrounding such as	Moreover characteristic is but nearest surrounding such as fa	III on our		
		12, LJ	family and school.	schools.	2		
Universi	1.	AP2,	our characteristic is create based	our characteristics are crea	ted based		Brawijaya
Universi	tas E	P4, L1	on how our surrounding teach the	on how our surrounding tea	achesVtheSit	as B	rawijaya
Universi	tas E	Brawija	value of life.	value of life awijaya	Universit	as B	rawijaya
Universi	8. tas F	FIH1, P2, L7	The chicken was significantly	The chicken <u>was sig</u> <u>increased</u> from below 150 g	nificantly	as B	rawijaya
Universi		rawija	increase from below 150 gr/week in 1979	1979itas Brawijava	week m		
		HK1,	This can be sump up the during the	This can be summed up that a	luring the		
Universi		P3, L4	winter	winter	Universit		
Universi	t 10.	MM1,ay	(now it replace by big building	now it <u>is replaced</u> by big bu	ildingsersit	as B	rawijaya
Universi	tas E	P1, L9 SQ1,	the larvas is fully transform to be	the larvae are fully transform	Universit	as B	srawijaya
Universi		P2, L5	/coconiversitas Brawijaya U	cocoontas Brawijava	Universit	as B	rawijava
Universi		SQ1,	After the boil process the cocon will	After the boiling process the co	•11		Brawijaya
		P3, L2	be move to unwind proces, the	be moved to unwind pro	cess, the		
Universi		Brawijay	unwind cocon length is about 300 –	unwind cocoon length is abo			
Universi	tas E	Brawijay	/ ²⁰⁰ ^m niversitas Brawijaya U	^{900 m} sitas Brawijaya	Universit		
Universi	tas E	Brawijay	ya Universitas Brawijaya U	Iniversitas Brawijaya	Universit		
Universi	tas E	Brawijay	ya Universitas Brawijaya U	Iniversitas Brawijaya	Universit	as B	rawijaya
Universi	tas E	Brawijay	ya Universitas Brawijaya U	Iniversitas Brawijaya	Universit	as B	rawijaya
Universi	tas E	Brawijay	ya Universitas Brawijaya U	Iniversitas Brawijaya	Universit	as B	rawijaya
Universi	tas E	Brawijay	ya Universitas Brawijaya U	Iniversitas Brawijaya	Universit	as B	rawijaya

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Universitas E			
Universitas E	Brawijay	a Universitas Brawijaya U	Iniversitas Brawijaya Universitas
Universitas E	Brawijay	va Universitas Brawijaya U	Iniversitas Brawijaya Universitas
Universitable	continue	a Universitas Brawijaya U	Iniversitas Brawijaya Universitas
Universitas E	Brawijay	/a Universitas Brawijava U	Iniversitas Brawijava Universitas
Universitas E	Code	Error Sentences	niversitas Brawnaya Universitas
Univers tas.	FH2,ijay	in the advantages books compare	nveinsithes advantages of Urbookss tas
Universi tas I	P6, L1	watching film	compared to film
Universitas E	FIH2, P1, L5	the shows that has a bad morale, a Universitas Brawijaya U	the shows that <u>have</u> a bad morale, niversitas Brawijaya Universitas
Universitas E	HK1,	people spent budget for electricity	people spend budget for electricity
Universita6.	P3, L5 HK2,	bills Consequently, some students	bills Consequently, some students
	пк2,	Consequently, some students	Consequentity, some succents
Universites	P3. L5		
Universitas I	P3, L5 JW1,	experiencing some problems complaints for noise made by	experience some problems complaints for noise made by factories
Universitas I Universitas I		experiencing some problems complaints for noise made by factories was more likely higher than	experience some problems complaints for noise made by factories were more likely higher than the other
Universitas E	JW1, P2, L5	experiencing some problems complaints for noise made by factories was more likely higher than the other source of noise.	experience some problems complaints for noise made by factories were more likely higher than the other source of noise.
Universitas E Universitas I	JW1, P2, L5 KH2,	experiencing some problems complaints for noise made by factories was more likely higher than the other source of noise. Some scholars said that development	experience some problems complaints for noise made by factories were more likely higher than the other source of noise. Some scholars said that development of
Universitas E	JW1, P2, L5	experiencing some problems complaints for noise made by factories was more likely higher than the other source of noise.	experience some problems complaints for noise made by factories were more likely higher than the other source of noise. Some scholars said that development of nuclear power may threaten world
Univers tas E Univers tas E Univers tas E Univers tas E	JW1, P2, L5 KH2, P1, L4 KH2,	experiencing some problems complaints for noise made by factories was more likely higher than the other source of noise. Some scholars said that development of nuclear power may threatened world peace and not to unisuse it as weapon to	experience some problems complaints for noise made by factories were more likely higher than the other source of noise. Some scholars said that development of nuclear power may threaten world peace and not to use it as a weapon to
Univers tas E Univers tas E Univers tas E Univers tas E Univers tas E Univers tas	JW1, P2, L5 KH2, P1, L4	experiencing some problems complaints for noise made by factories was more likely higher than the other source of noise. Some scholars said that development of nuclear power may threatened world peace	experience some problems complaints for noise made by factories were more likely higher than the other source of noise. Some scholars said that development of nuclear power may threaten world peace and not to use it as a weapon to trigger the war of conflict.
Univers tas E Univers tas E Univers tas E Univers tas E Univers tas Univers tas Univers tas	JW1, P2, L5 KH2, P1, L4 KH2, P4, L4 MM1,	experiencing some problems complaints for noise made by factories was more likely higher than the other source of noise. Some scholars said that development of nuclear power may threatened world peace and not to unisuse it as weapon to	experience some problems complaints for noise made by factories were more likely higher than the other source of noise. Some scholars said that development of nuclear power may threaten world peace and not to use it as a weapon to trigger the war of conflict. it became a hotel.
Univers tas E Univers tas E Univers tas E Univers tas E Univers tas Univers tas Univers tas Univers tas Univers tas Univers tas	JW1, P2, L5 KH2, P1, L4 KH2, P4, L4 MM1, P1,	experiencing some problems complaints for noise made by factories was more likely higher than the other source of noise. Some scholars said that development of nuclear power may threatened world peace and not to unisuse it as weapon to trigger war of conflict.	experience some problems complaints for noise made by factories were more likely higher than the other source of noise. Some scholars said that development of nuclear power may threaten world peace and not to use it as a weapon to trigger the war of conflict.
Univers tas E Univers tas E Univers tas E Univers tas E Univers tas Univers tas Univers tas Univers tas Univers tas	JW1, P2, L5 KH2, P1, L4 KH2, P4, L4 MM1, P1, L10	experiencing some problems complaints for noise made by factories was more likely higher than the other source of noise. Some scholars said that development of nuclear power may threatened world peace and not to unisuse it as weapon to trigger war of conflict. it become a hotel.	<pre>experience some problems complaints for noise made by factories were more likely higher than the other source of noise. Some scholars said that development of nuclear power may threaten world peace and not to use it as a weapon to trigger the war of conflict it became a hotel.</pre>
Univers tas E Univers tas E Univers tas E Univers tas E Univers tas Univers tas Univers tas Univers tas Univers tas Univers tas	JW1, P2, L5 KH2, P1, L4 KH2, P4, L4 MM1, P1,	experiencing some problems complaints for noise made by factories was more likely higher than the other source of noise. Some scholars said that development of nuclear power may threatened world peace and not to unisuse it as weapon to trigger war of conflict.	<pre>experience some problems complaints for noise made by factories were more likely higher than the other source of noise. Some scholars said that development of nuclear power may threaten world peace and not to use it as a weapon to trigger the war of conflict it became a hotel.</pre>
Univers tas F Univers tas F Univers tas F Univers tas F Univers tas Univers tas	JW1, P2, L5 KH2, P1, L4 KH2, P4, L4 MM1, P1, L10 SQ1, P2, L2 SQ2,	experiencing some problems complaints for noise made by factories was more likely higher than the other source of noise. Some scholars said that development of nuclear power may threatened world peace and not to unisuse it as weapon to trigger war of conflict. it become a hotel. 10 days those eggs will be transform to silkworm larva. if we wanted to be good at this	 <u>experience</u> some problems complaints for noise made by factories <u>were</u> more likely higher than the other source of noise. Some scholars said that development of nuclear power may <u>threaten</u> world peace and not to <u>use</u> it as a weapon to trigger the war of conflict. it <u>became</u> a hotel. 10 days those eggs will be transforming to silkworm larva. if we <u>want</u> to be good at this
Univers tas F Univers tas F Univers tas F Univers tas F Univers tas Univers tas Univers tas Univers 20 Univers 21. Univers t ²² .	JW1, P2, L5 KH2, P1, L4 KH2, P4, L4 MM1, P1, L10 SQ1, P2, L2 SQ2, P2, L3	experiencing some problems complaints for noise made by factories was more likely higher than the other source of noise. Some scholars said that development of nuclear power may threatened world peace and not to unisuse it as weapon to trigger war of conflict. it become a hotel. 10 days those eggs will be transform to silkworm larva. if we wanted to be good at this language	 <u>experience</u> some problems complaints for noise made by factories <u>were</u> more likely higher than the other source of noise. Some scholars said that development of nuclear power may <u>threaten</u> world peace and not to <u>use</u> it as a weapon to trigger the war of conflict. it <u>became</u> a hotel. 10 days those eggs will be transforming to silkworm larva. if we <u>want</u> to be good at this language
Univers tas E Univers tas E Univers tas E Univers tas E Univers tas Univers tas	JW1, P2, L5 KH2, P1, L4 KH2, P4, L4 MM1, P1, L10 SQ1, P2, L2 SQ2, P2, L3 SQ2,	experiencing some problems complaints for noise made by factories was more likely higher than the other source of noise. Some scholars said that development of nuclear power may threatened world peace and not to unisuse it as weapon to trigger war of conflict. it become a hotel. 10 days those eggs will be transform to silkworm larva. if we wanted to be good at this language So, I suggest to people who wanted	 <u>experience</u> some problems complaints for noise made by factories <u>were</u> more likely higher than the other source of noise. Some scholars said that development of nuclear power may <u>threaten</u> world peace and not to <u>use</u> it as a weapon to trigger the war of conflict. it <u>became</u> a hotel. 10 days those eggs will be transforming to silkworm larva. if we <u>want</u> to be good at this language So, I suggest people who <u>want</u> to learn F.
Univers tas F Univers tas F Univers tas F Univers tas F Univers tas Univers tas Univers tas Univers 20 Univers 21. Univers t ²² .	JW1, P2, L5 KH2, P1, L4 KH2, P4, L4 MM1, P1, L10 SQ1, P2, L2 SQ2, P2, L3	experiencing some problems complaints for noise made by factories was more likely higher than the other source of noise. Some scholars said that development of nuclear power may threatened world peace and not to unisuse it as weapon to trigger war of conflict. it become a hotel. 10 days those eggs will be transform to silkworm larva. if we wanted to be good at this language	 <u>experience</u> some problems complaints for noise made by factories <u>were</u> more likely higher than the other source of noise. Some scholars said that development of nuclear power may <u>threaten</u> world peace and not to <u>use</u> it as a weapon to trigger the war of conflict. it <u>became</u> a hotel. 10 days those eggs will be transforming to silkworm larva. if we <u>want</u> to be good at this language

The sentences from the table above are included into misformation of ersitverb. The students made those errors because they didn't know the well-form of sitas Brawijaya the use of verb. It has relationship with the use of tenses. For example is a Brawijaya sentence "Kyoto and Los Angeles has shortest track between all contries in the ersi table" (AP1, P2, L5). Actually "has" is used for a subject (singular noun). But insit as Brawijaya ersitas Brawijaya . Universitas Brawijaya Universitas Brawijaya . Universitas Brawijaya that sentence, there are two nouns (plural noun). They are "Kyoto" and "Los Brawijaya Angeles". Thus the correct sentence is "Kyoto and Los Angeles have shortest track Universitas Brawijaya Universitas Brawijaya ersi between all contries in the table" 3 rawijaya Universitas Brawijaya Universitas Brawijaya ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya ersitas Brawijaya Universitas Brawijaya

rangaya	enniorene Brannjaj	a ennerence brannjaya	ennerence Brannjaga	ennerence eranijaj
rawijaya	Universitas Brawijaya	a Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya			Universitas Brawijay
rawijaya	Universitas Brawijaya			Universitas Brawijay
rawijaya	Universitas Brawijaya	a Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya	a Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya	a Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Bravilay	lering Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya		Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas BraMisord	ering is one of error types. It	happened when the learner	s madeasitas Brawijay
rawijaya	Universitas Brawijay	a Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijay
rawijaya	sentence or ut Universitas Brawijava	terance incorrectly placed. In	this research, the research	er found Universitas Brawijav
rawijaya		us words that are included inte		
rawijaya	Universitas Brawijava		• • •	Universitas Brawijay
rawijaya	Universitas Brawijaya		Universitas Brawijaya	Universitas Brawijay
Irawijaya	Hat and the Day Ha		versitas Brawijaya	Universitas Brawijay
Irawijaya	Universitas Brawijav	a	as Brawijaya	<u>Universitas</u> Brawijay
rawijaya	Universitas Brawlay	Error Sentences	Correct Sentences	Universitas Brawijay
rawijaya	Universit 31. BrFH1,	When is finish unwind	When the finishing is unwind	d Universitas Brawijay
rawijaya	Universitas BrP3, L2	CIAO D		Universitas Brawijav
rawijaya	105. SQ2, P3, L2	Because it was used to pay to co living in boarding house	st Because it was used to pay in boarding house	living cost Universitas Brawijay
rawijaya	Universita		E.	Universitas Brawijav
rawijaya	Universi From t	he table above, those students	made errors because the c	ontent of sitas Brawijay
rawijaya	Universi their contenas	are incorrectly placed. For exa	male is the contenes "Deese	
rawijaya	Universit	are incorrectly placed. For exa	inple is the sentence Becal	niversitas Brawijay
rawijaya	Universitused to pay to	o cost living in boarding hou	se" (SQ2, P3, L2). The	headiandsitas Brawijav
rawijaya	Universit			niversitas Brawijay
rawijaya	modifier in this	s sentence is incorrectly placed	. " <i>living</i> " is as the head, wh	ile " <i>cost</i> " Universitas Brawijav
rawijaya		ier. Thus, it should be changed		Universitas Brawijay
rawijaya	Universitas			Universitas Brawijay
rawijaya	Universit 4.2.2 Source o	6 Emor		Universitas Brawijay
rawijaya	4.2.2 Source o	1 Error		Universitas Brawijay
rawijaya		of Errors can be classified	according to their source	
rawijaya	Universitas Braw		iava	Ilniversitas Brawijav
rawijaya	categories. The	ey are Interlingual Transfer, Int	ralingual Negative Transfer	, Context
rawijaya		Induced Error, and various C		
rawijaya	Ū.	a Universities	U	Universitas Brawijay
rawijaya	Universitresearch, they	researcher found Intralingual	Transfer and Intralingual	Negativesitas Brawijay
rawijaya	Universitas Brawijay	a Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijay	are presented as follow:	Universitas Brawijaya	Universitas Brawijay
rawijaya		ngual Transfers Brawijaya		Universitas Brawijay
rawijaya	Universitas Brawijaya	a Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijay	gual transfer happens becau	se of the learners' mothe	er-tonguesitas Brawijay
rawijaya		s kind of error is frequently do		
rawijaya	Universitas Brawijaya	a Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya			Universitas Brawijay
rawijaya	Universitas Brawijaya			Universitas Brawijay
rawijaya	Universitas Brawijaya			Universitas Brawijay
rawijaya	Universitas Brawijaya			Universitas Brawijay
rawijaya	Universitas Brawijaya			Universitas Brawijay
awijaya	Sintersitas biawijdy	a oniversitas biawijaya	universitas biawijaya	Sinversitas Diawijdy

Universitas Brawijaya **Universitas Brawijava** Universitas Brawijaya Universitas Brawijaya **Universitas Brawijava** Universitas Brawijaya Universitas Brawijaya Universit because their L1 is the only language system the learners know. In this research, ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universithe researcher found 45 erroneous words and sentences that includes tositas as Brawijava Universitas Brawijava Universitas Brawijava Interlingual Transfer (see appendix 3). As Brawijava Universitas Brawijava rawijaya Universitas Brawijaya 🛛 Universitas Brawijaya Universitas Br The students made some interlingual transfers because their L1 influence Universitas Brawijaya Universifilm" (FH2, P4, L1). This sentence produces a form that is not used by adult sites Br Universit speakers of English. The L1 or mother-tongue of the speaker is Bahasa Indonesia. Sites Thus it is understandable for the readers as Indonesians. But it is confusing if the reader is not Indonesians. So, the sentence should be "100 advantages of film" to Universi avoid the misunderstanding and it is included to interlingual transfer in terms of source of error. Another example is "Kyoto and Los Angeles has shortest track between all contries in the table" (AP1, P2, L5). In Bahasa Indonesia which is as the motherersittongue or the first languange of the learner, there is no grammatical rule about the sites ers plural or singular subject. In Bahasa Indonesia, the verb that is used in the plural subject is the same as it is in the singular subject. While in English, it is different. UniversitThe learner was confused in applying English especially in the writing whichsitas Braw needs the English grammatical rule. Thus, this incorrect sentence is influenced by the learner's mother-tongue or the first languange and it is called Interlingual Universi Universit Transfer in the source of error.s Brawijaya Universitas Brawijaya 4.2.2.2 Intralingual Negative Transfer Universitas Brawijaya Universitian Br Intralingual negative transfer or interference is the source of intralingual errors (Brown 1980, p.173-174). In this research, the researcher found 116 Universitas Brawijaya Universitas Brawijaya

rouilovo	Universitas Brawijaya	Universitas Bra				Universitas	
rawijaya	Universitas Brawijaya	Universitas Bra				Universitas	
Irawijaya	Universitas Brawijaya	Universitas Bra	awijaya Un	niversitas l	Brawijaya	Universitas	Brawijaya
rawijaya	Universitas Brawijaya	Universitas Bra	awijaya Ur	niversitas l	Brawijaya	Universitas	Brawijaya
rawijaya	Universitas Brawijaya	Universitas Bra	awijaya Ur	niversitas l	Brawijaya	Universitas	Brawijaya
rawijaya	Universitas Brawijaya	Universitas Bra	awijaya Ur	niversitas l	Brawijaya	Universitas	Brawijaya
rawijaya	Universiterroneous senten	ces or words which	are included	d into intrali	ngual error. T	he types sitas	Brawijaya
rawijaya	Universitas Brawijaya	Universitas Bra	awijaya Un	niversitas l	Brawijaya	Universitas	Brawijaya
rawijaya	Universitof them are exp					lication,sitas	Brawijaya
rawijaya	Universitas Brawijava misanalysis, over Universitas Brawijava	Universitas Bra	wijaya Ur	niversitas l	Brawijaya	Universitas	Brawijaya
rawijaya	Universitas Brawijaya	Universitas Bra	awijaya Ur	niversitas	Brawijaya	Universitas	Brawijaya
rawijaya	Universitas Brawijaya	Universitas Bra	awijaya Ur	niversitas l	Brawijaya	Universitas	Brawijaya
rawijaya	Universitas Brawijaya	ing Redundancy	awijaya Ur	niversitas l	Brawijaya	Universitas	Brawijaya
rawijaya	Universitas Brawijaya			niversitas l		Universitas	
srawijaya	Universitas Bra Exploitin	g redundancy appe	ears because	there is a	lot of redund	lancy/insitas	Brawijaya
	Universites Browijeve				Decement	Line to the stand the set	Ducultory
rawijaya	every language	a unnecessary mo	arphology a	nd intelligen	t learners try	Universitas to avoid	Brawijaya
rawijaya rawijaya	Universitas Brawijava every language, e Universitas Brawija	e.g. unnecessary mo	orphology, a	nd intelligen	t learners try	to avoid	Brawijaya
	every language, e Universitas Universitas those items whic						
rawijaya	Universit those items whic Universitas Br	h they find redunda	ant to make	their learnin	g and commu	hicationsitas Universitas	Brawijaya Brawijaya
rawijaya Irawijaya	Universitthose items whic	h they find redunda	ant to make	their learnin	g and commu	hicationsitas Universitas	Brawijaya Brawijaya

Universit included into exploiting redundancy. They are presented as follow: Universit

Universi	Table 4.32 Exploiting	Redundancy

rawijaya

Brawijaya Brawijaya

srawijaya Srawijaya

rawijaya

rawijaya

rawijaya

rawijaya

rawijaya

rawijaya

Universi				hiversit	tas	Brawijaya
Universit	Code	Error Sentences	Correct Sentences			Brawijaya
Universit ^{1.}	DP1, P2, L1	CD player was the most highest technology usages from 1996/67 to	CD player was the highest te usages from 1996/67 to 2002/0	chnology		Brawijaya
Universita	12, 11	2002/03.			tas	Brawijaya
Universita2:	FIH2,	My opinion about advantages and	This is my opinion about a		tas	Brawijava
Universitas	P1, L1	disadvantages of television, film and	and disadvantages of televis	ion, film		Brawijaya
		books <u>which</u> as media for communicating information.	and books as media for comminformation.	B		
Universitas A	AP2,	the main major that influence our	the major that influe	univers	ias I	Brawijaya
Universitas E	P1, L3	personality is our experience.	personality is our experience.	Universit		Brawijaya
Univers tas E	AP1,	they built their railway system in	they built their railway system	em in the	tas	Brawijaya
Universitas E	P2, L3	about middle of 20 centuries.	middle of 20th century.	Universit	tas	Brawijaya
Universitas E	MM1,	However they weren't there	However they weren't there			Brawijaya
Universitas E	P1, L4	anywhere				
	AP2, P2, L3	For example <u>a</u> parents who teach discipline	For example parents wh discipline	offeach	192 I	Diawijayo
Universitas E	AP2,	to their childern compared with $\underline{\mathbf{a}}$	discipline to their children compa	icu witti		
Universitas E	P2, L3	(parents iversitas Brawijaya U	rparents it as Brawijaya	Universit		
Universitas E	AP2, P3, L2	learns that <u>the</u> laziness will make his future bad.	learns that laziness will future bad.			
Universitas E	HK1, Jay	in the winter and just below the	in the winter and just below	20.000 or	tas	Brawijaya
Universitas E	P2, L7	20.000 or approximately 19.000 in	approximately 19.000 in the sur	mmerversi	tas	Brawijaya
Universit <u>76.</u> E	sq ₁ ,ja	the summer. The proces of the life cycle is contain	The process of the life cycle	contains	tas	Brawijaya
Universitas E	P1, L2	$\underline{\mathbf{a}}$ four step which is takes time about	four steps which takes time		tas	Brawijaya
Universitas E		6 months until it's ready to next	months until it's ready to	the next		
		process, Process, and process, and process, and process, and process of the pr	process,			
Universitas E						Brawijaya
Universitas E	Brawijay	/a Universitas Brawijaya U	Jniversitas Brawijaya	Universit	tas	Brawijaya
Universitas E	Brawijay	a Universitas Brawijaya U	Iniversitas Brawijaya	Universit	tas	Brawijaya
Universitas E	Brawijay	ya Universitas Brawijaya U	Iniversitas Brawijaya	Universit	tas	Brawijaya
Universitas E	Brawija					Brawijaya
Universitas E						Brawijaya

niversitas Brawijaya

	0	ju,			0111101010		
rawijaya	Universitas I	Brawijay	a Universitas Brawijaya U	Iniversitas Brawijaya	Universit	as Bra	awijaya
rawijaya	Universitas I	Brawijay	a Universitas Brawijaya U	Jniversitas Brawijaya	Universit	as Bra	awijaya
rawijaya	Universitas I	Brawijay	a Universitas Brawijaya U	Iniversitas Brawijaya	Unive ⁸ sit	as Bra	awijaya
rawijaya	Universitas I	Brawijay	a Universitas Brawijaya U	Iniversitas Brawijaya	Universit	as Bra	awijaya
rawijaya	Universitas I	Brawijay	a Universitas Brawijaya U	Iniversitas Brawijaya	Universit	as Bra	awijaya
rawijaya	Universitas I	Brawijay	a Universitas Brawijaya U	Iniversitas Brawijaya	Universit	as Bra	awijaya
rawijaya	Universitas I				Universit		
rawijaya		continue			Universit		
rawijaya	Universit _{N9}	Code		niversit Correct Sentences	Universit		
rawijaya	Universit as I	AP2,	When we are first shows in this	When we first showed in this w	Lin transit	as Bra	
rawijaya	Universitas I	AP2, P2, L1	worldjversitas Brawijava U	niversitas Brawijava	Universit		
rawijaya	Universita ²	AP2,	Our characteristic may <u>be</u> change	Our characteristic may chang	-	as Bra	
rawijaya	Universitas I	P3, L1	because of our experience.	of our experience.	Universit		
Irawijaya	Universita ³	MM2,	Another reason is that childern were		1		5 5
Irawijaya	Universitas I	P2, L4	are used to be given pocket money	Another reason is that child used to be given pocket money	Üniversit	as Bra	wijav
Irawijaya	Universitate I	SQ1,	The proces of the life cycle is contain	The process of the life cycle	e contains	as Bra	wiiav
Irawijaya	Universitas I	P1, L2	a four step which is takes time about	four steps which takes time	e about 6	as Bra	5.5
Irawijaya	Universitas I	Brawi	6 months until it's ready to next process,	months until it's ready to process,	the next	as Bra	5.5
rawijaya	Universitas I	SQ1,	The proces of the life cycle is contain	The process of the life cycle	e contains	as Bra	
Irawijaya	Universitas	P1, L2	a four step which <u>is</u> takes time about 6 months until it's ready to next	four steps which takes time months until it's ready to	e about 6	as Bra	
Irawijaya	Universitz		process,	process,	Universit		awijava
Irawijaya	Universi ^{16.}	FIH2, P2, L3	But, on the other side,	But,	hiversit		
Irawijaya	Universi 17.	MM2,	An overweight childern in developed	An overweight children in		as Bra	5 5
Irawijaya	Universi	P1, L1	countries in increasing that because	countries in increasing be	ecause of	as Bra	
Irawijaya	Universit		growing number of fast food outlets	growing number of fast food o	utlets	as Bra	
Irawijaya	Universit ^{18.}	MM2,	If the product <u>that</u> include	If the products include glu	icosamine,	as Bra	, in i joi j
Irawijaya	Universita	P3, L1	glukotamine, fruktosa, and etc, this will cause the childern overweight.	fructose, etc, these will c children overweight.	cause the Universit		
Irawijaya	Universita	MM2,	If the product that include	If the products include glu	cosamine	ac Bra	wijav
Irawijaya	Universitas	P3, L1	glukotamine, fruktosa, and etc, this	fructose, etc, these will o	cause the	as Bra	wijav
Irawijaya	Universitas	N1, P1,	will cause the childern overweight. rolling the leaves so that they are	children overweight. rolling the leaves so they a			
Irawijaya	Universitas I	L6	flat and broken.				
rawijaya	21.	FH2,	in the advantages books compare	broken. in the advantages of books to film	compared	as Dia	wijay
rawijaya	Universitas I Universit22-1	P6, L1 HK1,	watching film therefore the demand for	there fore the demand for		as Bra	
rawijaya	Universitas I	P3, L6	electricity rose doubled time in the	rised doubles in the winter co that in summer.	mpared to		
Irawijaya	Universitas E	Brawija AP2, ja	winter compared to that at summer. On the other hand, other people	On the other hand, other		as Bra	
Irawijaya	Universitas I	P3, L3	experience also influence to our	experiences also influer		as Bra	
Irawijaya	Universitas I	DP, P2,	characteristic. Internet access was always <u>at</u> the	characteristics. Internet access was always t			
Irawijaya	Universitas I	L4 Brawijav	lowest position	position Brawijava	Universit	as Bra	wijav
Irawijaya	Universitäs I	FH2,	Which of media for communicating	Which media for comm	nunicating	as Bra	awiiav
Irawijaya	Universitas I	P1, L2 FIH1, 0	information is most effective. <u>to</u> above 50 gr/week,	information is the most effectiv above 50 gr/week,	ve? Universit	as Bra	awiiav
Irawijaya	Universitas I	P2, L6	a. Universitas Brawijaya L	niversitas Brawijava	Universit		
rawijaya	Universitas E	SQ2,	Because it was used to pay to cost	Because it was used to pay live	ing cost in		
rawijaya	Universitas I		living in boarding house Wijaya U a Universitas Brawijaya U	a boarding house wijaya niversitas Brawijaya	Universit		
Irawijaya	Universitas I				Universit		
rawijaya	Universitas I				Universit		
rawijaya	Universitas I				Universit		
	Universitas I				Universit		
rawiiava							
rawijaya rawijaya							
rawijaya rawijaya rawijaya	Universitas I Universitas I	Brawijay	a Universitas Brawijaya U	Iniversitas Brawijaya	Universit	as Bra	awijaya

rawijaya rawijaya

Universitas Brawija	ya Universitas Brawijaya L	Jniversitas Brawijaya	Universitas
Universitas Brawija	ya Universitas Brawijaya L	Jniversitas Brawijaya	Universitas
Universitas Brawija	ya Universitas Brawijaya L	Jniversitas Brawijaya	Unive9sitas
Universitas Brawija	ya Universitas Brawijaya L	Jniversitas Brawijaya	Universitas
Universitas Brawija	ya Universitas Brawijaya L	Jniversitas Brawijaya	Universitas
Universitas Brawija	ya Universitas Brawijaya L	Jniversitas Brawijaya	Universitas
Table continue	ya Universitas Brawijaya L	Jniversitas Brawijaya	Universitas
Univers tNo. Br Code a	a UnivError Sentences vijaya U	niversit Correct Sentences	Universitas
Universit 28. B sq2, ija	So, I suggest to people who wanted	So, I suggest people who wa	nt to learnsitas
Universitas Brawija	to learn English that we dont need to go abroad,	English that we don't new abroad,	ed nov gositas
Univers tas BP4,L1 Univers t29. BAP2,ija	go abroad, For example a parents who teach	abroad, For example parents w	holiteachSitas
Universitas Brawija	go abroad, For example a parents who teach discipline to their childern compared	abroad, For example parents w discipline to their children	ho teach tas compared
Universitas Brawija Universitas Brawija	go abroad, For example a parents who teach	abroad, For example parents w	ho teach compared discipline
Universitas Brawija Universitas Brawija Universitas Brawija Universitas Brawija	go abroad, For example a parents who teach discipline to their childern compared with a parents who aren't teach discipline <u>it</u> will produce different characteristics.	abroad, For example parents w discipline to their children with parents who don't teach will produce different characte	ho teach it as compared discipline eristics. ersitas
Universitas Brawija Universitas Bravija Universitas Brawija	go abroad, For example a parents who teach discipline to their childern compared with a parents who aren't teach discipline <u>it</u> will produce different	abroad, For example parents we discipline to their children with parents who don't teach will produce different character	ho teach it as compared discipline eristics. ersitas
Universitas Fravija Universitas P2, L3 Universitas Fravija Universitas Fravija Universitas P2, L2 Universitas P2, L2 Universitas P2, L2	 go abroad, For example a parents who teach discipline to their childern compared with a parents who aren't teach discipline <u>it</u> will produce different characteristics. For example Laskar Pelangi film <u>it</u> can give inspiration to people For example, a film which have adult 	abroad, For example parents we discipline to their children with parents who don't teach will produce different character For example Laskar Pelangi give inspiration to people For example, a film which has	ho teach compared discipline eristics.
Universitas Brawija Universitas P2, L3 Universitas Brawija Universitas Brawija Universitas Brawija Universitas P2, L2	go abroad, For example a parents who teach discipline to their childern compared with a parents who aren't teach discipline <u>it</u> will produce different characteristics. For example Laskar Pelangi film <u>it</u> can give inspiration to people	abroad, For example parents we discipline to their children with parents who don't teach will produce different character For example Laskar Pelangi give inspiration to people For example, a film which has	ho teach compared discipline eristics.

Concerning the table above, the researcher found the exploiting

Universitedundancy as one of error sources in all of addition. It is because there are a lotsitas Brawijaya

of redundancies in every sentence in addition as one of error types. It is also Brawijaya

Universi unnecessary morphology.

Universit 4.2.2.2.2 False Analogy

Universit behaves like another item already known to him or her. In this research the sitas Brawijaya Universi researcher found 8 erroneous sentences which are included into false analogy.sitas Brawijaya

University Braw They are presented as follow:

Universitas Braw Universitas Brawijay **Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya**

Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya

jaya

niversitas Brawijaya niversitas Brawijaya False analogy arises when the learner incorrectly thinks that a new item Brawijaya **Universitas Brawijaya Universitas Brawijaya** Universitas Brawijaya **Universitas Brawijaya**

. a. mja ja		5.0	a omroioitao bramijaja	omrononao bramijaja o		
rawijaya	Universitas E	Brawijay	a Universitas Brawijaya	Universitas Brawijaya U	niversitas	s Brawijay
rawijaya	Universitas E	Brawijay	a Universitas Brawijaya 🛛	Universitas Brawijaya U	niversitas	Brawijay
rawijaya	Universitas E	Brawijay	a Universitas Brawijaya	Universitas Brawijaya U	niversitas	Brawijay
rawijaya	Universitas E	Brawijay	a Universitas Brawijaya	Universitas Brawijaya U	niversitas	s Brawijay
rawijaya	Universitas E	Brawijay	a Universitas Brawijaya	Universitas Brawijaya U	niversitas	s Brawijay
rawijaya	Universitas E	Brawijay	a Universitas Brawijaya	Universitas Brawijaya U	niversitas	s Brawijay
rawijaya	Universit	le 4.33 Fa	as Universitas Brawijaya	Universitas Brawijaya U	niversitas	s Brawijay
rawijaya	Universitas E		a Universitas Brawijaya	Universitas Brawijaya U	niversitas	Brawijay
rawijaya	Universit ^{Ng} E	Code	a UnivError Sentenceswijaya	Universit Correct Sentences	niversitas	Brawijay
rawijaya	Universita <u>s</u> E	FH2, ijay	film take one an half to two	film takes one and a half	to two sitas	Brawijay
rawijaya	Universitas E		h ^{ours} iniversitas Brawijaya	hours Brawijaya U	niversitas	s Brawijay
rawijaya	Univers tas E	FH2, P6, L3	a author write story in a book that have no limitation about the story.	<u>an</u> author writes a story in a bo has no limitation about the story.		Brawijay
rawijaya	Universitas E	KH2, av	many alternative energies aya	many types of alternative energy		Brawijay
rawijaya	Universitas E	P1, L1 SQ1,	the larvas is fully transform to be	the larvae are fully transforme	niversitas	Brawijay
rawijaya	Universitas E		cocon Ve	cocoon as Brawijava U		Brawijav
rawijaya	Univers tas E	AP1, P2, L5	Kyoto and Los Angeles has shortest track between all contries in		ive the	s Brawijay
rawijaya	Universitas E	· · · · · ·	the table.			Brawijav
rawijaya	Universitas E		The electricity demand has been	The electricity demand has	nivarcitae	Brawijav
rawijaya	Universitas E	P3, L1	specified by the pie chart data that majority for English home used	specified <u>in</u> the pie chart data t majority for English home		Brawijay
rawijaya	Universitas/		electricity for heating rooms	electricity for heating rooms	niversitas	Brawijav
rawijaya	Universita	HK1, P3, L6	therefore the demand for electricity rose doubled time in the	therefore the demand for ele rose doubles in the winter comp		Brawijav
Irawijaya	Universi	F 5, L0	winter compared to that at summer.		niversitas	
rawijaya	Universi ⁸ .	N1, P1, L4	the leaves can go through two methods,	the leaves can go to two methods	niversitas	Brawijav
namjaya		4				

srawijaya 🛛 From the table above, false analogy is found in misformation of srawijaya 🛛 Universit preposition and article. The students made them because they thought that a newsitas Brawijava item is used for all of forms. For example is a sentence "Kyoto and Los Angeles Brawijaya Universithas shortest track between all countries in the table" (AP1, P2, L5). It is incorrect sitas Brawijaya Universi sentence because the student thought that "between" can be used for all of forms it as Brawijava Universitas Brawijaya of sentence. In fact, "between" can be used for particular form. Nouns that contain rawijaya rawijava **Universitas Braw** Universitive things can be stated by using "between", while nouns that contain three things it as Brawijaya rawijaya Universitas Brawijaya Universitas Company, Comversitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Srawijaya** rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universit4.2.2.2.3 Incomplete Rule Application ava Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brancomplete rule application happens when the learner doesn't apply all thesitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universi rules necessary to apply in a particular situation. In fact, it is the converse of Brawijay rawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya

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rawijaya	Universitas	Brawija	ya Universitas Brawijaya L	Jniversitas Brawijaya	Universitas	Brawijay
Irawijaya	Universitas				Universitas	
Irawijaya	Universitas				Unive ¹ sitas	
Irawijaya	Universitas				Universitas	
Irawijaya	Universitas				Universitas	
rawijaya	Universitas				Universitas	
Irawijaya						
Irawijaya	Universitas	ergeneraliz	ation. In this research the resear	cher found 81 erroneous se	ntences Universitas	
Irawijaya			luded into incomplete rule applica			
Irawijaya					Universitas	
	Tal	ble 4.34 Ir	complete Rule Application	Iniversitas Drawijaya		
Irawijaya	Universitas Universitas	. Code	va Universitas Brawijaya U va UnivError Sentences wijaya U	A A A	Universitas Universitas	
Irawijaya		brawija				
Irawijaya	Universitas	AP1, P2, L3	they built their railway system in about middle of 20 centuries.	they built their railway syste middle of 20th century.		Brawijaya
Irawijaya	Universitas Universitas	AP1,	Kyoto and Los Angeles has	Kyoto and Los Angeles	have the	
Irawijaya		12, 13	shortest track between all contries in	shortest track among all countr	ies in the	Brawijay
Irawijaya	Universitas	Brawija AP2,	the table. a boy who are really fan of Steve	table. Brawijaya a boy who is really a fan of S	teve Job.	D
Irawijaya	Universitas	P3, L4	Job,	awijaya	Universitas	Brawijay
Irawijaya	Universitas	FH2, P1, L2	Which of media for communicating information is most effective.	Which media for comm information is <u>the</u> most effective		Brawijay
Irawijaya	Universitas	FH2,	Advantages television in this era of	The advantages of television in	n this era	Brawijay
Irawijaya	Universitas	P2, L1	globalisation by watching television, we can	of globalization is that by television, we can		Brawijay
Irawijaya	Universitz 6.	FH2,	Disadvantages television,	The disadvantages of television	Universitas	
rawijaya	Universi	P3, L1		CASE A	niversitas	Brawijay
rawijaya	Universi ⁷	FH2, P5, L1	Disadvanteges film, the disadvantages of films is the same	<u>The</u> Disadvantages of fidisadvantages of films is the	lm, withes it as same as	Brawijay
rawijaya	Universit		like television,	television,	niversitas	Brawijay
rawijaya	Universit 8.	FH2, P6, L1	Advantage books	<u>The</u> advantages of books	hiversitas	s Brawijay
Irawijaya	Universit _{9.}	FH2,	a author write story in a book that	an author writes <u>a</u> story in a	book that	s Brawijaya
Irawijaya	Universita	P6, L3 HK1,	have no limitation about the story. The electricity demand has been	has no limitation about the story The electricity demand has	hoon	
rawijaya	Universita	P3, L1	specified by the pie chart data that	specified in the pie chart data	that the	s Brawijaya
rawijaya	Universitas		majority for English home used electricity for heating rooms	majority for English hon electricity for heating rooms		s Brawijaya
rawijaya	Univers tas	HK2,	Hence, viewing online learning as a	Hence, viewing online learni	Univers itas ng as a	s Brawijay
rawijaya	Universitas	B P4, L2	more effective way cannot solely be	more effective way cannot s	olely/besitas	s Brawijaya
rawijaya	Universitas		concluded as more or less effective way in having education.	concluded as $\underline{\mathbf{a}}$ more or less way in having education.	enective	Brawijay
rawijaya	Universita2.		Nuclear power is an energy that can	Nuclear power is an energy that		Brawijay
rawijaya	Universitas	P2, L2 KH2,	be created in laboratorium. and not to unisuse it as weapon to	created in <u>a</u> laboratory. and not to use it as <u>a</u> w	eanon to	
rawijaya	Universitas	P4, L4	trigger war of conflict.	trigger the war of conflict.	Universitas	
Irawijaya	Universita4	8 KH2, P4, L4	and not to unisuse it as weapon to trigger war of conflict.	and not to use it as a w trigger the war of conflict.		
rawijaya	Universitas	SQ1,	The proces of the life cycle is contain	The process of the life cycle	contains	s Brawijaya
Irawijaya	Universitas	BPIJLŽA	a four step which is takes time about	four steps which takes time	laboute 65 it as	s Brawijaya
rawijaya	Universitas		6 months until it's ready to next process,	months until it's ready to process,		s Brawijay
rawijaya	Univers ta6		Because it was used to pay to cost	Because it was used to pay livir	ng cost in sitas	s Brawijaya
rawijaya	Universitas	BP3, L2	living in boarding house wijaya	<u>a</u> boarding house wijaya	Univers <mark>it</mark> as	Brawijay
rawijaya	Universitaz.		We all like a white paper	We all are like a white paper	Universitas	Brawijay
rawijaya	Universitas	BP2,L2	ya Universitas Brawijaya L		Univers <mark>it</mark> as	
rawijaya	Universitas	Brawija	ya Universitas Brawijaya L		Univers <mark>it</mark> as	
rawijaya	Universitas	Brawija	ya Universitas Brawijaya L	Jniversitas Brawijaya	Universitas	Brawijay
rawijaya	Universitas	Brawija	ya Universitas Brawijaya L	Jniversitas Brawijaya	Universitas	s Brawijaya
rawijaya	Universitas	Brawija	ya Universitas Brawijaya L	Jniversitas Brawijaya	Universitas	Brawijay a
rawijaya	Universitas	Brawija	ya Universitas Brawijaya L	Jniversitas Brawijaya	Universitas	Brawijay a
rawijaya	Universitas	Brawija	ya Universitas Brawijaya L	Jniversitas Brawijaya	Universitas	Brawijay
awijaya	Universitas	DIAWIJA	a Universitas Drawijaya L	niversitas plawijaya	universitas	DIAWIJAY

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Irawijaya	Universitas E	Brawijay	a Universitas Brawijaya L	Iniversitas Brawijaya	Universi	tas	Brawij	jaya
Irawijaya	Universitas E	Brawijay	a Universitas Brawijaya L	Iniversitas Brawijaya	Universi	tas	Brawij	java
rawijaya	Universitas E				Universi			
Irawijaya	Universitas E				Universi			
Irawijaya	Universitas E				Universi			
Irawijaya	Universitas E				Universi			
rawijaya	UniversTable				Universi			
rawijaya	Univers t _{No.}	Code	a Univerror Sentences Wilaya U	NiverSit Correct Sentences	Universi			
rawijaya	Universitas F	Rrawija	a Universitas Brawijava L	niversitas Brawijava	Universi		Brawij	
rawijaya	Universitas E	FH2, P2, L1	Advantages television in this era of globalisation by watching television,	The advantages of television i of globalization <u>are</u> that by	n this era		Brawij	
rawijaya	Universitas F	Irawija	we canvorsitas Brawijava	television, we can	0		Brawij	
rawijaya	Universitas E	FH2, P2, L5	even there a lot film.	even there <u>are</u> a lot of films.	Universi			
rawijaya	Universit <u>20.</u>	FIHI a	and below 50 gr/week in 2004.	and it was below 50 gr/week			Brawij	
Irawijaya	Universitas E	P2, L2	a Universitas P	niversitas Brawijaya			0	
Irawijaya	Universitas E	FIH2,	My opinion about advantages and	This <u>is</u> my opinion about advan	tages and		Brawij	
Irawijaya	Universitas E	spi <u>y</u> lia) Brawiia	disadvantages of television, film and books which as media for	disadvantages of television, filr books as media for communica				
Fawijaya	Lin han a bar a		communicating information.	information.			Brawij	
Fawijaya	Universitas E	FIH2, P1, L6	it is like the show which not given for children	it is like the show which is for children	not given ^{SI} Universi			, J
rawijaya	Universitas E	Brz	CIAS B		Universi			
Irawijaya	Universit23./	FIH2,	The advantages of watching film for	The advantages of watching			Brawij	
rawijaya	Universita	P2, L1	people it can give an inspiration	people are that it can				
Irawijaya	Univers 24.	FIH2,	to people through moral message	inspiration to people through moral			Brawij	
Irawijaya	Universi	P2, L2	which shown in the film.	which <u>is</u> shown in the film.	niversi			
Irawijaya	Univers 25.	MM1,	To conclude there more changes from	To conclude there are more				
Irawijaya	Universit	P1,	1990 to 2005.	from 1990 to 2005.	niversi			
Irawijaya	Universit26.	L11 FH1,	the egg crack turn into silkworm	the eggs crack and turn into				
Irawijaya	Universite	P2, L2	larve.	larvae.	Inivorai		Brawij	, J
Fawijaya	Universita:	FH2, P2, L1	Advantages television in this era of globalisation by watching television,	The advantages of television i of globalization is that by	n uns era		Brawij	
Irawijaya	Universites		we can	television, we can	Univorei		Brawij	
rawijaya	Universitas E	FH2, P6, L2	film take one an half to two hours	film takes one <u>and</u> a hat hours			Brawij	
rawijaya	Universitas E	FIH2,	The advantages of watching film for	The advantages of watching			Brawij	
rawijaya	Universitas E	P2, L 1	people it can give an inspiration	people are <u>that</u> it can	give an			
rawijaya	Universitä ³ .	FIH2,	and the disavadvantage the book is	inspiration Ava and the disavadvantage of th			Brawij	
rawijaya	Universitas E	P2, L8	sometimes in a book have bad	that sometimes it has bad mes			-	
rawijaya	Universität E	Brawija BFIH1, ja	messages for the people, There were two meat which	the people, WJaya There were two kinds of me			Brawij	
Irawijaya	Universites	P3, L1	significanty decreased.	significantly decreased.	Universi		Brawij	
rawijaya	Universitas E	KH2, P1, L1	a Universitas Brawijaya U	many <u>types</u> of alternative energy in the second	universi			
Irawijaya	Universitä ³ E	KH2,	One of the alternative energy is	One type of the alternative			Brawij	
Irawijaya	Universitäs L	P1, L2 AP2,	nuclear power. When we are first shows in this	nuclear power. When we first showed in this	Universi		Brawij	
Irawijaya	Universitas E	AP2, P2, L1	world, we don't have any	didn't have any characteristics	,		Brawij	
rawijaya	Universitas E	AP2,	characteristic. and our family start to fill the	and our family starts to fill			Brawij	
Irawijaya	Universitas F	P2, L2	paper with many colour.	with many colours.	I I I		Brawij	
rawijaya	Univers tas E	AP2, P2, L5	Moreover characteristic is build on	Moreover characteristic is bui	lt on our		Brawij	
rawijaya	Universitas E	,	our nearest surrounding such as family and school.	nearest surrounding such as fa	Universi			
rawijaya	Universitas E				Universi			
rawijaya	Universitas E				Universi		-	
rawijaya	Universitas E				Universi			
rawijaya	Universitas E	0.00			Universi			
					Universi			
rawijaya	Universitas E	prawijdy	va Universitas Brawijaya L	niversitas Diawijaya	universi	เสร	DIdWIJ	jaya

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rawijaya	Universitas	Brawijay	va Universitas Brawijaya l	Jniversitas Brawijaya	Universitas	Brawijaya
rawijaya	Universitas	Brawijay	va Universitas Brawijaya l	Jniversitas Brawijaya	Universitas	Brawijaya
Irawijaya	Universitas	Brawijay	va Universitas Brawijaya l	Jniversitas Brawijaya	Unive ³ sitas	Brawijaya
rawijaya	Universitas	Brawijay	va Universitas Brawijaya l	Jniversitas Brawijaya	Universitas	Brawijaya
Irawijaya	Universitas				Universitas	
Irawijaya	Universitas				Universitas	
rawijaya	Universitas	Brawija	a Universitas Brawijava I		Universitas	
rawijaya	Universitas	e continue	u			
rawijaya	Univers tNo.		Error Sentences	Correct Sentences	Universites	Brawijava
rawijaya	Universitas	AP2, P3, L3	On the other hand, other people experience also influence to our	On the other hand, othe <u>experiences</u> also influe	r people s	
rawijaya	Universites	Provilo	characteristic.	characteristics. On the other hand, othe		Brawijaya
Irawijaya	Universitas	AP2, P3, L3	On the other hand, other people experience also influence to our	On the other hand, othe experiences also influence		
Irawijaya	Universites	Provilo	characteristic.	- 1		Brawijaya
Irawijaya	Universitas	AP2, P4, L1	our characteristic is create based on how our surrounding teach the	our <u>characteristics</u> are cr on how our surrounding t	eated based	
Irawijaya	Universites	Rrawija	value of life.	value of life	Universitas	Brawijaya
Irawijaya	Universitas	AP2, P4, L2	In addition other people experience can become our inspiration and teach	In addition other people's <u>e</u> can become our inspirations a	experiences	Brawijaya
Irawijaya	Universitas	Brawija	us the value of life which will	the value of life which will in		Brawijay
Fawijaya	Universitas		influence our characteristic.	characteristics.	Universitas	Brawijaya
rawijaya	Universitas	AP2, P4, L2	In addition other people experience can become our inspiration and teach	In addition other people's can become our inspiration		Brawijaya
Irawijaya	Universitas		us the value of life which will	us the value of life which wi	11 influence	Brawijaya
Irawijaya	Universit ^{42.}	AP2,	influence our characteristic. In addition other people experience	our characteristics. In addition other people's		Brawijay
Irawijaya	Universit	P4, L2	can become our inspiration and teach	can become our inspirations a	and teach us	
rawijaya	Universi		us the value of life which will influence our characteristic.	the value of life which will in characteristics .	inuence our	Brawijaya
	Universi ^{43.}	FH1,	There are two picture below	There are two <u>pictures</u> below	,	Brawijaya
rawijaya		P1, L1	the sea that the interview	the energy and have determined		
rawijaya	Universit44.	FH1, P2, L2	the egg crack turn into silkworm larve.	the <u>eggs</u> crack and turn int larvae.		
rawijaya	Univers 45.	FH1,	After 3 to 8 days turn into cocoon.	After 3 to 8 days they turn in	to cocoons.	Brawijaya
rawijaya	Universita	P2, L3 FH1,	In 16 days a moth come inside the	In 16 days a moth comes	· · · · · · · · · · · · · · · · · · ·	Brawijaya
rawijaya	Universitas	P2, L3	cocoon and they ley egg.	cocoon and they ley eggs.	Universitas	Brawijaya
rawijaya	Universitaz	FH1, P3, L3	If you want to add some colour dye it in the pan.	If you want to add some col in the pan.		
rawijaya	Universitas	FH1,	After seing the picture we can see the	After seeing the picture we	Universitas	
rawijaya	Universitas	P4, L1	cocoon have two function	cocoon has two <u>functions</u> ^a	Universitas	
rawijaya	Universit49	FH2, P2, L5	even there a lot film.	even there are a lot of film		
rawijaya	Universit <u>50.</u>	FH2,	100 advantage film,	100 advantages of film,	Universitas	
rawijaya	Universitas	P4, L1 JW2,	and translate it into your own	and translate it into	Universitas	Brawijaya
rawijaya	Universitas	P4, L2	language	and translate it into languages		
rawijaya	Universit ₃₂	KH1, P2, L4	There are vehicle track surround reception	There are vehicle tracks	surroundingSITAS	Brawijaya
rawijaya	Univers tas	MM1,	the trees between the two main	reception Provide a second	main roads	
rawijaya	Universitas	P1, L6	road on the wood become houses.	on the wood become houses.		Brawijaya
rawijaya	Universitat	D1 I 0	a. now it replace by big building	now it is replaced by big <u>b</u>		
rawijaya	Universit 35 .	MM2,	If the product that include	If the products include g	ucosamine, Stas	Brawijaya
rawijaya	Universitas	BP3,Lla	glukotamine, fruktosa, and etc, this will cause the 63lavor63n	tructose, etc, these will children overweight.	cause whes it as	Brawijaya
Irawijaya	Universitas		overweight. Brawljaya l	niversitas Brawijaya	Universitas	
rawijaya	Universit56.		a. to cut out 60 percent of the moist.	to cut out 60 percents of t		
rawijaya	Universitas				Universitas	
rawijaya	Universitas				Universitas	
rawijaya	Universitas				Universitas	
rawijaya	Universitas				Universitas	
Irawijaya	Universitas	Brawijay	va Universitas Brawijaya l	Jniversitas Brawijaya	Universitas	
Irawijaya	Universitas	Brawijay	va Universitas Brawijaya l	Jniversitas Brawijaya	Universitas	Brawijaya

namjaya		Jianijaj		finterentae Brannjaya		
rawijaya	Universitas E	Brawijay	ya Universitas Brawijaya L	Iniversitas Brawijaya	Universit	as Brawija
rawijaya	Universitas E	Brawijay	ya Universitas Brawijaya L	Jniversitas Brawijaya	Universit	as Brawija
rawijaya	Universitas E	Brawijay	ya Universitas Brawijaya L	Iniversitas Brawijaya	Universit	as Brawija
rawijaya	Universitas	Brawijay	ya Universitas Brawijaya L	Iniversitas Brawijaya	Universit	as Brawija
rawijaya	Universitas E	Brawijay	ya Universitas Brawijaya L	Iniversitas Brawijaya	Universit	as Brawija
rawijaya	Universitas E	Brawija			Universit	as Brawija
rawijaya	llniversitas F	Rrawiia	va Universitas Brawijava I			as Brawija
rawijaya	Universitas	continue	u			as Brawiia
rawijaya	No.	Code	Error Sentences	Correct Sentences	Universit	as Brawiia
rawijaya	Universitas E	BP1, vija	to cut out 97 percent moist in total and to release the 64lavor and aroma.	to cut out 97 percents moi and to release the flavor and are	st in total	
rawijaya	Universites	L12	, Universites Provileys I		Universit	as Brawija as Brawija
rawijaya	Universitas E	AP2, P3, L3	On the other hand, other people experience also influence to our	On the other hand, other experiences also influence	people's	as Brawija as Brawija
5 5	Universites F	Drawija Drawija	characteristic.	characteristics.		as Brawija as Brawija
rawijaya	Universites I	AP2,	In addition other people experience	In addition other people's ex	speriences	
rawijaya	Universitas I	8 P4, L2 a	can become our inspiration and teach us the value of life which will	can become our inspirations an the value of life which will infl	uonco our	as Brawija
rawijaya	Universitas E	Brawija	influence our characteristic.	characteristics.	Universit	as Brawija
rawijaya	Universited.	MM2, a P2, L2	Parents habbit wich always agree with their 64hildren want causes	Parents habit which always ag their children's want causes c	1.11	as Brawija
rawijaya	Universitas E	brawija	64hildren to get use to do	get used to do	Universit	as Brawija
rawijaya	Universites I	DP2,	They have more than enough yearly	They have more than enoug	Si yeary	as Brawija
rawijaya	Universitas E	P1, L1	gross national production that is able to cover all their expenses.	gross national production that cover all <u>of</u> their expenses.	is able to	as Brawija
rawijaya	Universit _{62.}	FH2,	My opinion about the advantages and	This is my opinion about the a	avantages	as Brawija
rawijaya	Universita	P1, L1	disadvantages television, film, and books.	and disadvantages <u>of</u> televist and books.	ion, film,s t	as Brawija
rawijaya	Universi 63.	FH2,	Advantages television in this era of	The advantages \underline{of} television i	n this era	as Brawija
rawijaya	Universi	P2, L1	globalisation by watching television,	of globalization is that by	watchingSit	as Brawija
rawijaya	Univers 64.	FH2,	we can even there a lot film.	television, we can even there are a lot <u>of</u> films.	nivers it	as Brawija
rawijaya	Universit	P2, L5			hiversit	as Brawija
rawijaya	Universit ^{65.}	FH2, P3, L1	Disadvantages television,	The disadvantages <u>of</u> television	^{1,} niversit	as Brawija
rawijaya	Universita		100 1	100 - 1 f ("1	Universit	as Brawija
rawijaya	Universita	FH2, P4, L1	100 advantage film,	100 advantages <u>of</u> film,	Universit	as Brawija
rawijaya	Universit 63	FH2,	Disadvanteges film, the	The Disadvantages <u>of</u> f	ilm, ivthesit	as Brawija
rawijaya	Universitas I	P5, L1	disadvantages of films is the same like television,	disadvantages of films is the television,	same as	as Brawija
rawijaya	Universit 68. I	FH2,	Advantage books	The advantages <u>of</u> books	Universit	as Brawija
rawijaya	Universitas I	P6, L1		• ava	Universit	as Brawija
rawijaya	69. Universitas E	FH2, P6, L1	in the advantages books compare watching film	in the advantages <u>of</u> books to watching film	compared	as Brawija
rawijaya	Universit79 E	FH2,	in the advantages books compare	in the advantages of books		as Brawija
rawijaya	Universitas E	P6, L1	watching film	<u>to</u> film		as Brawija
rawijaya	Universit25	s FIH1, ja	There were two meat which	There were two kinds of me		as Brawija
rawijaya	Universit 72 , E	P3, L1 FIH2,	significanty decreased. and the disavadvantage the book is	significantly decreased. and the disavadvantage of the disavad	11.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1	, as Brawija
rawijaya	Universitas E	P2, L8	sometimes in a book have bad	that it sometimes has bad mes		, as Brawija
rawijaya	Universit 73. E	KH2,	messages for the people, many alternative energies	the people, many types <u>of</u> alternative ene	Links and the	as Brawija
rawijaya	Universitas E	BP1,L1a	va Universitas Brawijava L	niversitas Brawijava	Universit	
rawijaya	Universitas E	MM2,	An overweight 64hildren in	An overweight children in	developed	as Brawija
rawijaya		P1, L1 Brawija	developed countries in increasing that because growing number of fast food	countries in increasing be growing number of fast food ou	cause of	as Brawija
rawijaya	Universites	Drawija	outlets In 4 to 6 weeks turn into silk thread	In 4 to 6 weeks they turn into s		as Brawija
rawijaya	75.	FH1, P2, L2		In 4 to 6 weeks they turn into s niversitas Brawijaya	lik thread	as Brawija
rawijaya	Universitas E					as Brawija as Brawija
rawijaya	Universitas E					as Brawija as Brawija
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lrawijaya Irawijaya	Universitas E					
	universitas k	brawlla\	ya Universitas Brawijaya U	miversitas Brawijaya	Universit	as krawlla

ianijaja	011110101000		, a contoronado pratrijaja a	mitoronao brannjaja - omrononao
rawijaya	Universitas	Brawija	ya Universitas Brawijaya L	Jniversitas Brawijaya Universitas
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rawijaya	Universitas	Brawijay	ya Universitas Brawijaya L	Jniversitas Brawijaya Univesitas
rawijaya	Universitas	Brawija	ya Universitas Brawijaya L	Jniversitas Brawijaya Universitas
rawijaya	Universitas	Brawija	ya Universitas Brawijaya L	Jniversitas Brawijaya Universitas
rawijaya	Universitas	Brawija	ya Universitas Brawijaya L	Jniversitas Brawijaya Universitas
rawijaya	Universitas Table	e continue	ya Universitas Brawijaya L	Jniversitas Brawijaya Universitas
rawijaya	Universi <u>tas</u>	<u>Brawija</u>	va Universitas Brawijava L	
rawijaya	Univers tas	Brawlja	Error Sentences	niversitas Correct Sentences Universitas
rawijaya	Universita6.	B FH1,ija	After 3 to 8 days turn into cocoon.	After 3 to 8 days they turn into cocoons. Sitas
rawijaya	Universi taa.	P2, L3 FH1,	After that boil in the water.	After that it boils in the water.
rawijaya	Universi <u>tas</u>	BP3, Lija	ya Universitas Brawijaya L	niversitas Brawijaya Universitas
rawijaya	Universit ⁷⁸	FH2, P1, L1	My opinion about the advantages and disadvantages television, film, and	This is my opinion about the advantages and disadvantages of television, film,
rawijaya	Universitas	Brawija	books niversitas P	and booksas Brawijava Universitas
rawijaya	Univers t ⁷⁹ .	FH2, P6, L4	and is boring to read.	and it is boring to read.ya Universitas
rawijaya	Universit 80.	Brinija	A. and below 50 gr/week in 2004.	and it was below 50 gr/week in 2004. Sites
rawijaya	Univers tas	P2, L2 FIH2,	My opinion about advantages and	This is my opinion about advantages
rawijaya	Universitas	P1H2, P1, L1	disadvantages of television, film and	and disadvantages of television, film and
rawijaya	Universitas	Br	books which as media for	books which are as a media v forsitas
rawijaya	Universitas		communicating information.	communicating information. Universitas
rawijaya	Universita			Universitas
rawijaya	Universi	The s	students of "AZET Language C	entre Malang" made those errorssitas
rawijaya	Universi	ch are inc	clude to incomplete rule because	they do not apply all of the rules
rawijaya	Universit		ende to meomplete fuie because	niversitas
rawijaya	Universitwhi	ch are neo	cessary in their sentences. Thus, a	Il of omissions in the types of errors tas
rawijaya	Universit			niversitas
rawijaya	Universita	included i	nto incomplete rule.	Dniversitas
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Universit4.2.2.2.4 Misanalysis

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Universitas B. Misanalysis means that the learner has formed an unfounded hypothesis insitas Brawijaya

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Universiterroneous sentences that are included into misanalysis. They are presented assitas Brawijaya

Universitfollowawijava **Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya**

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Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Diumpuju Enversitas Brawijaya Universitas Brawijaya **Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya** rawijaya srawijaya 🛛

From the table above, misformation of be, and pronoun are included intostas Brawijaya Universitation misanalysis because the students misunderstand a certain form. It is because of

Universitas B Universitheir L1 influence. For example is a sentence "to begin it's transformation tositas Brawijava

Universitas Bravico (SQ1, P2, L5). The student assumes that "*it*'s" can be used as a possessive Bravijaya

Universitas Brawn "it".

Universit4.2.2.2.5 Overgeneralizations Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Overgeneralization means that the learner uses one member of a set of Universitas Brawijaya Universit forms also in situations when the other members must be used. This usually leads it as Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universito overuse of one form and underuse of the others. Well known candidates for the Brawijay

Overgeneralization are pairs as other/another, much/many, some/any etc. (James Brawijay Universitas Brawijaya Universitas Brawijaya

	ennerence enang	aya shintoronaa brannijaya t	onnoronae Brannjaja	011110101000	
1	Universitas Brawij	aya Universitas Brawijaya I	Universitas Brawijaya	Universitas	Brawijaya
	Universitas Brawij	aya Universitas Brawijaya l	Universitas Brawiiava	Universitas	Brawijava
	Universitas Brawij			Unive7sitas	
	Universitas Brawij	aya Universitas Brawijaya I	Universitas Brawijaya	Universitas	Brawijaya
	Universitas Brawij	aya Universitas Brawijaya l	Universitas Brawijaya	Universitas	Brawijaya
	Universitas Brawij	aya Universitas Brawijaya l	Universitas Brawijaya	Universitas	Brawijaya
l.	Universit 1998, p.18	7). In this research, the researcher	found 5 overgeneralization	ns which sitas	Brawijaya
	Universitas Brawij	aya Universitas Brawijaya I	Universitas Brawijaya	Universitas	Brawijaya
		the students. They are presented a		Universitas	
	Universitas Brawij	ava Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya	Universitas	
1	Table 4.36 Universitas Brawij	Overgeneralization ava Universitas Brawijaya I	Universitas Brawijaya	Universitas	
	Univers No. D. Code	Error Sentences	niversit Correct Sentences	Universitas	Brawijava
	Universitas B p2, Li	When we <u>are</u> first shows in this world	When we first showed in this with the second	world Universitas	
	Universita2s BAP2, ji	Our characteristic may be change		e because itas	Brawijava
	Universitas P3, L1	because of our experience.	of our experience.	Universites	Browijov
	J. WIWI2,	Another reason is that childern were	Another reason is that child		Diawijayo
	Univers tas BP2, L4	are used to be given pocket money	used to be given pocket money		Brawijaya
	Universitas Balvia	The proces of the life cycle <u>is</u> contain			Brawijava
	Universitas Brawi	a four step which is takes time about 6 months until it's ready to next			Brawijava
		process,	process,		
	Universitas Ira	The process of the life cycle is contain		Universitas e contains	Brawijaya
	Universitas P1, L2				Brawijaya
	Universita	6 months until it's ready to next			Brawijava
		process,	process,	interested	Drawijaye
	Universit			niversitas	Brawijaya

The students made overgeneralizations which are found in addition of be.

Universit They usually overuse of one form and the other forms must be used. For example Sitas Brawijaya

Universitis the utterance "When we are first shows in this world" (AP2, P2, L1). It reflects that Brawijaya

University that the student over generalizes the use of auxiliary verbs in his sentence. Universitas

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4.2.2.2.6 Overlooking Coocurrence Restrictions

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Universitas Br Overlooking coocurrence restrictions means that the learner doesn't knowsitas Brawijaya

Universit that certain words go together with certain complements, prepositions etc. In this **Universitas Brawij**

Universit research, the researcher found 7 erroneous sentences which are included intositas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya overlooking coocurrence restrictions. They are presented as follow: Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya srawijaya 🛛 rawijaya rawijaya

Universitas Brawijaya Universit Table 4.37 Overlooking Coocurrence Restrictions Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Error Sentences No. Code

Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya

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Universitas Brawijaya

iversi	tas E	srawija	a Universitas Brawijava U	niversitas Brawijava Univers	itas	Brawija	iVa
ivorci	No.	Code	Error Sentences	Correct Sentences	itae	Drowiic	
iversi		DP1,	even though each technology has	even though each technology has	llds	Drawija	l y c
iversi	tas E	P3, L2a	different level of raising. awi aya	different level of rise. jaya Univers	itas	Brawija	Ŋð
iversi	2.	DP2,	no choices can be taken but to buy	no choices can be taken but to buy	itae	Brawija	
		P2, L3	import stuff such us cloth and can	mporteu stuff such us cioth and can			
iversi		Brawijav	/food.Jniversitas Brawijaya U	rfood rsitas Brawijaya Univers	itas	Brawija	IJ
iversi	tas E	FIH2,	In the other, the television can give	On the other hand, the television can give bad effect	itas	Brawija	V2
		P1, L4	bad affect				
iversi	t <i>a</i> 4s E	s Fihzija	And the finally is book.	And the final is book. Jaya Univers	itas	Brawija	IJâ
iversi	tas F	P2, L6	la Univer	vorsitas Brawijava Univers	itas	Brawija	N2
	5.	KH2,	Nuclear power is an energy that can	Nuclear power is an energy that can be			.y c
iversi	tas E	P2, L2a	be created in laboratorium.	created in a laboratory. Va Univers	itas	Brawija	ıya
iversi	t 6. E	SQ2,	The other to learn is by speaking	The other to learn is by speaking with	itas	Brawija	Va
		P2, L4	with another people from foreign	another berson from foreign countries.			
iversi	tas E	sraw'	countries.	ijaya Univers			-
iversi	t <i>a</i> rs E	AP2,	and the development are most	and the development are mostly	itas	Brawija	Ŋð
ivorei	taa	P1, L1	influenced by	influenced by Univers	itae	Browiig	
IVCISI	103			Universit	las	Diawija	i y c

Iniversitas Brawijaya From the table above, the student made some erroneous sentences which sitas Brawijaya are included into overlooking coocurrence restrictions because they don't know Universi that certain words go together with certain complements, prepositions etc. Forsitas Brawijava example is a sentence "In the other, the television can give bad affect..." (FIH2, UniversitP1, L4). It is incorrect sentence because in fact the student wants to make a nounsitas Brawijaya Universi phrase, "affect" is a "verb". While the word before it "bad" includes to adjective.sitas Brawijaya University Bentence should be "On the other hand, the television can give bad effect..." **Üniversitas Brawijaya** Universit because in a phrase, adjective is always followed by noun or noun is followed bysitas Brawijaya Universit^{noun} rawijav awijaya Universitas Brawijaya Universit4.3 Discussion Universitas Brawijaya Universitas Bradfter the data were sanalyzed, the researcher can figure out somesitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Universit interesting phenomena that can be found in this paper. The researcher found the stars Brawijay Universite total number of erroneous words in the writing tasks are 188 erroneous words. Brawijaya Universitas Brawijaya Universitas Brawijaya Universi from 105 sentences made by the students of "AZET Language Centre Malang".sitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya From the data shown above, the errors appear in various kinds of cases such as tas Brawijaya ersitas Brawijaya – Universitas Brawijaya Universitas Brawijaya – Universitas Brawijaya Universitomission, addition, misformation and misordering. This is in line with the tas descriptive aspects of error taxonomies proposed by Dulay et al (1982). Omission rawijaya Universitin this research has 8 types of omission. They are omission of article, omission of sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitomission of possessive marker, omission of preposition, and omission of pronoun. as Brawijava Universitas Universit Addition has 8 types. They are addition of adjective, addition of adverb, additionsitas of article, addition of be, addition of conjunction, addition of noun, addition of preposition, and addition of pronoun. While Misformation has 11 types. They are Sitas Brawijaya Universi misformation of adverb, misformation of article, misformation of be, sitas B misformation of conjunction, misformation of noun, misformation of ordinal Universitnumber, misformation of plural marker, misformation of preposition, sitas Brawi rawijava rawijaya misformation of pronoun, misformation of singular verb, and misformation of Universiterb In the types of error, the researcher found 81 omissions (43,1 %) as the highest number of error type, the second place is misformation. There are 74 Universitmisformations (39,4 %) which are found in this research, then the third position issitas Brawijaya for addition. There are 31 additions (16,5 %). While in the last position is misordering. There are only 2 erroneous words (1,1 %). Those types of error are Universitsummarized in figure 4.1 rsitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijava Universitas Brawijava** Universitas Brawijaya Universitas Brawijaya rawijava

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Universitas Brawijaya Universitas Brawii Misformation Universitas Brawijava Addition _

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijava Universitas E Types of Error

17%

Omission 43%

Universitas Brawiiava UFigure 4.1 Percentage of Types of Error awijaya

Braįų ijava niversitas Brawijava Universitas Brathe result from this research is different from the previous studies that sitas Brawijaya Universithave been mentioned before in the second chapter conducted by Putri (2013) sitas Brawijay

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entitled "Error Analysis in the Narrative Writing Produced by Students of SMI ersi Negeri 4 Malang". Her research analyzes error that is made by students of SMP ersi Negeri 4 Malang in their narrative writing. She used the theory based on surface

strategy taxonomy by Dulay. In her research, the errors that mostly occured is

Universitmisformations error (62%). While in this study, omission is the most dominant

errors found by the researcher with 81 (43%) errors. One kind of this omissions

Universitate mostly occured is omission of plural marker. It is because the students line versitas B **J**a Universitas omitted the grammatical morpheme such as plural marker -s or -es in their

sentences. In this research, misformation error is in the second place which

Universitamounts to 39%.

Universitas Brawijava, have been mentioned before in the second chapter. The first previous study by stas Bra ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universit Universi Putri (2013) found misformation as the biggest number of errors found in thesitas Br Narrative Writing Produced by Students of SMP Negeri 4 Malang. She found the Universigreatest number of errors was misformation (62%). The second number of errors stars Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijava Universitas Brawijava Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijava was omission (25%). Then in the third place was misordering (8%). The lowest ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitnumber that she found in her research was addition (5%) as Brawijava The second previous study is conducted by Subardja (2013). Her research Universi Universitanalyzed error that is made by students of Study Program of English Faculty of Sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universi Culture Studies Universitas Brawijaya in their descriptive paragraphs. She used sitas Brawijaya Universit the theory based on surface strategy taxonomy by Dulay et al (1982). She found Universitmisformation as the biggest number with 57 errors (51%). Omission was in thesitas second place (21%). The third place was addition (16%) and the lowest number in her research was misordering with 13 errors (12%). The total of errors that she Universi found was 112 errors. This is also different with this study where omission is the biggest number (43,1%)From the explanation before, the result shows that the most error occured because they did not apply the complete rule of their target language. It happened Universibecause of their first language influence. It makes the students confused in Sitas Brawijaya Universi applying or using English especially in writing. In Bahasa indonesia, there is no tenses, plural marker, article, etc. Thus the students always make errors when they Universitwrite in English. Universitas Bradl errors can be analyzed into source of error as Brown (1980) and James (1998) suggests. They divided the source of error into four categories. But in this ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universit Universit research, the resercher only used two of them, interlingual atransfer and sit as intralingual negative transfer. The other categories does not find in this study because this study discussed about grammatical error. Sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijava

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitian Branchistic Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universi erroneous sentences. The researcher found that intralingual negative transfersitas Brawijava Universitas Brawijaya mostly occured in the writing tasks. There are 143 errors in the intralingual Universitas Brawijaya rawijaya rawijaya Universit negative transfer (76,1%). In this type, incomplete rule application was mostlysit as Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya occured in the writing tasks produced by the students. It is followed by Universit interlingual transfer in the second place. There are 45 errors in the interlingual stars Brawijaya **Universitas Brawijaya** Universi transfer (23,94%). Those sources of error are summarized in figure 4.2. Universitas Brawijaya Sources of Error Intralingual Interlingual Negative Iniversitas Brawijaya Universit Transfer Transfer 23,94% 76,1% hiversitas Brawijaya **Figure 4.2 Percentage of Source of Error** Furthermore, the researcher found another interesting aspect of each types Sitas Brawijaya Universitand source of error produced by students of "AZET Language Centre Malang". Insitas Brawijava 4.1 Universitas Bravijaya the types of error, the highest number which is produced by the students is Universitas Brav Universitomission of plural marker (12,77 %). While from source of error, the highest sitas Brawijaya number is incomplete rule application in the intralingual negative transfer. It is because the students or the learners cannot distinguish the sentence structure in Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universi their first language and their target language. They also do not apply all the rulessitas Brawijava in their sentences and it is called omission in the types of error. So, they often rawijaya Universitmake errors in using English, especially in the writing which needs the sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitgrammatical rule Universitas Brawijaya Universitas Brawijaya

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Universitas Brawijaya Universitas Bravijava Universitas Bravijava Universitas Brawijaya Universitas Brawijaya CONCLUSION AND SUGGESTION Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brahis chapter covers conclusion of the analysis and discussion in the stars Brawijava

Universitas Brawijava previous chapters. This chapter also raises some suggestions for the future Universitas Brawijava

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Universit 5.1 Conclusion

RSITAS BRAM

Descriptive paragraph is a kind of paragraph used to describe something, sitas Brawijaya Universi how something look, feel, and taste. While argumentative essay is a kind of essaysitas Brawijava which does not only give information but also present an argument. In this research, the researcher used those kinds of paragraph that containsitas Brawijaya Universiterrors as the object of the research that were produced by students of "AZET sitas Brawijaya Universit Language Centre Malang". As mentioned earlier, those students were chosen Sitas Brawijaya Universitsince they have the same level on IELTS (International English Language Testingsitas Brawijava System) as one of the requirements to study abroad. The researcher used surface Universit strategy taxonomy proposed by Dulay, Burt and Krashen (1989) and the source of sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universiterror proposed by James (1998) and Brown (1980). Those errors appear almost insitas Brawijaya Universitas Brawijaya every sentence. Thus the researcher gets very rich data. Universitas Brawijaya Universitas Braccording to the finding in the previous chapter, the types of errors appearsitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitin various kinds of cases such as omission, addition, misformation, and University misordering. The researcher found 81 omissions (43,1 %) as the highest number Universitas Brawijaya Universitas Brawijaya

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Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universit of error type. Universitas Brawijaya Universitas Brawijaya Universitas Br On the other hand in the source of error, the researcher found Intralingualsitas Negative Transfer as the biggest number of error source. It has 143 erroneous rawijaya ersitas Brawilava rawijaya University words (76,1%). Then it is followed by Interlingual Transfer in the second place. Sites Brawlay Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya There are 45 erroneous sentences (23,94 %) that are included into this category Universit Incomplete rule application is the biggest number in this category. Universitas BraThe researcher found another interesting aspect of each types and sources of error produced by students of "AZET Language Centre Malang". In this type of error, the highest number which is produced by the students is omission of plural Sitas Brawijaya Universi marker. It has the connection with incomplete rule application in the interlingual sitas negative transfer. It happens because the learner do not apply all of the rules Universitnecessary. While from source of error, the highest number is intralingual negative Universita Universit fransfer. It is because the students or the learners cannot distinguish the sentence^{SILAS} Universi structure in their first language and their target language. Therefore, they often make errors in using English, especially in the writing which needs correct Universitapplication of grammatical rule. Universitas Br According to the explanation above, The students mostly make errors in using English. It shows that it will be difficult for them to achieve their high score Universit Universitarget in IELTS because of their first language influence as Brawijaya Universitas Brawijaya Universitas Brawijaya **Universit5.2 Suggestions** Universitas Brawijaya Universitas Brawijaya Universitias Br From this research, it is pointed out that there are many things that could be explored in Second Language Acquisition as the researcher's choice. By Universit rawijava

Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya Universitas Brawijaya** Universitas Brawijaya Universifinishing this research, the researcher suggests the future researchers who are Universitas Brawijaya Universitas Brawijaya Universi interested in studying the same phenomena to be more detail in analysis by usingsitas Brawijava rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas another theory or adding more detail explanation in the source of error. The Universitas Brawijaya Universitas Brawijaya rawijaya rawijaya rawijaya Universit researcher also suggests the future researchers to broaden the data in order to getsitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universit more various data which are going to be analyzed.versitas Brawijaya Universitas Brawijaya rsitas Brawijaya – Universitas Brawijaya Universitas Brawijaya Unive Universitas BFor the teachers, it is difficult to learn English especially for Indonesiansitas Brawijava Universitas Brawijay because there is no article, tenses, or plural marker in Bahasa Indonesia. Thus, the Universitas Brawijaya Universit teachers hopefully could give more intensive methods and lesson to teach English Sitas Brawijaya Universit for their students. Then the teachers can give more detail explanation or correction Universi about English especially the grammatical one. rawijaya The last suggestion is for the students, especially the students of "AZET rawijaya UniversitLanguage Centre Malang". Errors can still happen because of their InterlingualSitas Brawijaya rawijaya Transfer and Intralingual Negative Transfer. They have to be aware that they still rawijaya do errors, so they have to be more careful in writing. **Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya rawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya rawijaya

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PPENDICES

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Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universit Appendix 1: Samples of Student's Writing Taskersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya UniversitName : Arya Pradanaersitas Brawijaya Universitas Brawijaya WRITING TASK 1 Jniversitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya UniversitYou should spend about 20 minutes on this task, iversitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya The table below gives information about the underground railway systems in six cities. rsitas Brawijaya Universitas Braw

Universitas Bra Summarize the information by selecting and reporting the main sitas Brawijaya Universitas Brayfeatures, and make comparisons where relevant. Vawijava

Universities at least 150 words.

Underground Railway Systems

City	Date opened	Kilometers of route	Passengers per (in millions)
London	1863	394	775
Paris	1900	199	1191 IVe
Tokyo	1927	155	1927 hive
Washington DC	1976	126	144 nive
Kyoto	1981	11	45 Iniver
Los Angeles	2001	28	50

The table shows many informations of underground railway systems in Sitas Brawijaya Universitsix different cities in the world.

London has the oldest underground railway because it was built in 1863. Sitas Brawijava On the other hand Los Angeles has the newest one. Paris, Tokyo, Washington DC, and Kyoto, they built their railway system in abut middle of 20 centuries. If Universitive see from the longest track, London has it. Opposite with London, Kyoto and Sitas Brawijaya Universit Los Angeles has shortest track between all contries in the table. Even London hassitas Brawijaya Universi the oldest railway and the longest track, the number of passenger is not too bigsitas Brawijaya Universi compared with Tokyo. Tokyo railway passenger's per year is the biggest (1927 tas Brawijava passenger per year). In contrast, Kyoto and Los Angeles has the smallest passengers per year (45 and 50 passengers per year). Universitas Bray In the nutshell, the oldest underground railway has the longest track and sitas Brawijaya

Universi the newest railway system has the shortest track also the smallest number of sitas Brawijaya

Universi passenger. ava Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya **Universitas Brawijaya**

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Universitas Braywhich do you consider to be the major influence? rawijaya Universitas Brawijaya

Universi Give reasons for your answer and include any relevant examples from your ownsites Brawijaya

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Write at least 250 words.

University There is an article that said our personality and development one most it as Brawijays influenced by our characteristics. We are born rather than any experiences that we have in our life. In my opinion, the main major that influence our personality is our experience.

When we are first shows in this world, we don't have any characteristic. We all like a white paper and our family start to fill the paper with many colour. For example a parents who teach discipline to their childern compared with a parents who aren't teach discipline it will produce different characteristics. The first child will be a clever child and the second child will be a lazy boy. Moreover characteristic is build on our nearest surrounding such as family and school. Our characteristic may be change because of our experience. The lazy boy will become a clever boy when he knows and learns that the laziness will make his future bad. On the other hand, other people experience also influence to our characteristic. For example, a boy who are really fan of Steve Job, he will plant in his mind that he want to be a hard working, missionary person, and think out of the box like his idol.

In conclusion, our characteristic is create based on how our surrounding teach the value of life. In addition other people experience can become our inspiration and teach us the value of life which will influence our characteristic.

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There is a chart shows the changing patterns of access to modern technology in homes in the UK. The chart drawed trends from 1996/67 to 2002/03. An increasing level of technology usages were showed on the chart, that were including CD player, mobile phone, home computer, and internet access.

Image: Universitas BrawijayaUniversitas BrawijayaUniversitas BrawijayaImage: Universitas BrawijayaUniversitas BrawijayaUniversitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Bra CD player was the most highest technology usages from 1996/67 to Universi 2002/03. Although mobile phone was increasing significantly, from below 20% insites Universi 1996 to above 60% in 2002/03, it was not as high as CD player it took the second sitas Brawijava place in chart. Internet access was always at the lowest position. The internet technology appeared around 1998/1999. ersitas Bra According to the graph, it can be concluded that there was an increasing sitas Brawijaya rawijaya Universi level of usage in four types of technologies, even though each technology hassitas Brawijaya Universitdifferent level of raising rsitas Brawijaya Universitas Brawijaya Universitas Brawijaya WRITING TASK 2 Universit You should spend about 40 minutes on this task. Present a written argument or case to an educated reader with no specialist knowledge of the following topic. Should wealthy nations be required to share their wealth among poorer nations by providing such things as food and education? Or is it the responsibility of the governments of poorer nations to look after their citizens themselves? You should write at least 250 words. Use your own ideas, knowledge and experience and support your arguments with examples and with relevant evidence. All development countries are wealthy nations. They have more than Universitenough yearly gross national production that is able to cover all their expenses sitas Brawijaya Universi Not only that, they also have lots of financial resources to build modern facilities. By having modern facilities they are able to produce thousands of things that are needed by other countries. Selling those stuff is improving their prosperity. ersitas Bra On the other hand, poor countries do not have enough money to make sitas Brawijaya Universi things that they need. Some countries are even so poor that they can not fullfills that Brawijaya Universitheir daily nourishing requirements. For some of those countries, no choices can be taken but to buy import stuff such us cloth and can food. In my opinion, wealthy countries have responsibilities to share their prosperity. There are a lot of methods can be choosen, such us giving scholarship or building health center. Those obligation rises because they get their wealth forsitias Brawijaya Universi poor country by selling their products. The second reason is humanity. As human, sitas Brawijaya Universitwe should help each othersitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya rawijaya rawijaya

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Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** rawijaya Universitas Brawijaya Universitas Bray The first process in life cycle of the silkworm is the egg. In 10 days, the Universi egg crack turn into silkworm larve. They eat mulberry leaf. In 4 to 6 weeks turnsitas Brawijaya Universi into silk thread. After 3 to 8 days turn into cocoon. In 16 days a moth come insidesitas Brawijava the cocoon and they ley egg. on and they ley egg. Production of silk cloth, choose the cocoon. After that boil in the water. rawijaya Universit When is finish unwind it until 300-900 M and twist it. After you get the material Sitas Brawijaya rawijaya Universitweave. If you want to add some colour dye it in the pantas Brawijaya Universitas Brawijaya Universitas Bra After seing the picture we can see the cocoon have two function the firstsitas Brawijava one creating silk cloth and the second one can turn into moth. Universit WRITING TASK 2 Universitas Brawijaya s Brawijaya UniversitYou should spend about 40 minutes in this task. Universities Brawi Write about the following topic: Universitas Brawijaya Universit Compare the advantages and disadvantages of three of the following as media for Sitas Brawijaya Universit communicating information. State which you consider to be the most effective versitas Brawijaya Comics **Books** Radio Television Film Universita Theatre rawijaya Give reason for your answer and include any relevant examples from your own rawijaya knowledge or experience. UniversitWrite at least 250 words. My opinion about the advantages and disadvantages television, film, and Iniversitas Brawijaya books. Which of media for communicating information is most effective. Universitas BravAdvantages television in this era of globalisation by watching televisionsitas Brawijaya Universitive can know the news from foreign country and local. And the news is update, sositas Brawijaya Universitwhen there is an accident like fast furios actor, Paul Walker died in the car crash, sitas Brawijava we get to know just by watching television. In the television also has a lot of Brawing we program for children education even there a lot film. Disadvantages television, sometimes by watching television too long, we sit as Brawijaya Universit forget the time, and it can make a person wear glassis sitas Brawijaya Universitas Brawijaya Universitas Bra 100 advantage film, my opinion is when I watch film it can make mysitas Brawijava rawijaya stress away and watching film for leisure. Disadvanteges film, the disadvantages of films is the same like television, when too much watching film it can make a person wear glassis. Universitas BravAdvantage books, in the advantages books compare watching film is asitas Brawijaya rawijaya Universistory will be more details in the book because rarely film take one an half to twositas Brawijaya Universitas Brawijaya

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Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universit hours and a author write story in a book that have no limitation about the story. Universi Disadvantage books, some people don't like reading like me and is boring to read. Sites Brawlay Universitas BrayThe most effective media for communication is watching television, sitas Brawijava because like I said by watching television we can get a lot of information on it. tas Brawijaya **Universitas Brawijaya** Universitas Brawijaya

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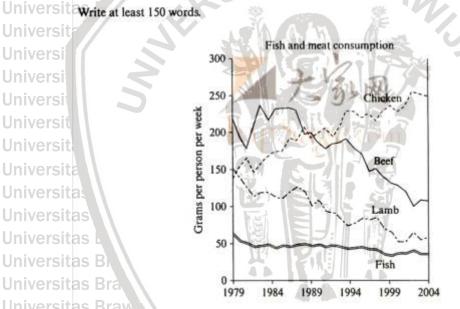
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The graph below shows the consumption of fish and some different kinds of meat in a European country between 1979 and 2004.

Summarise the information by selecting and reporting the main features, and make comparisons where relevant.

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Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya The graph shows the consumption of fish, chicken, beef, and lamb in a european country between 1979 and 2004. The consumption of beef, fish and Universitamb are decreased and consumption of chicken is increased. Brawijaya Universitas Brawijaya Universitas Bra Consumption of fish insignificantly decreased between 1979 till 2004 sitas Brawijaya Universe That was above 50 gr/week consumption in 1979 and below 50 gr/week in 2004. Stas Brawijaya Beef is significantly decreased between 1979 until 2004. However, it ever dropped significantly from above 200 to below 200 and rose back evenmore Universit significantly to almost 250 gr/week between 1979 to 1984. In contrast, around that sites Brawijava Universitime, lamb significantly decreased from 150 gr/week to above 50 gr/week, sitas Brawijava Universi meanwhile lamb had insignificantly increase in several years. The chicken was it as Brawijaya significantly increase from below 150 gr/week in 1979 to above 250 gr/week in

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Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya 2004. Eventually chicken ever decreased in some years but insignificantly between the source of the Universit fluctuated i jaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas BrayThere were two meat which significanty decreased between 1979 tositas Brawijava 2004, it is beef and lamb. The differenced number consumption of beef 100 gr/week between those years, and the differenced number consumption of lamb half of beef. On the contrary, chicken was popular all over years with number of sitas Brawijaya Universit difference was 100 gr/week tas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya WRITING TASK 2 Universitas Brawijaya University You should spend about 40 minutes in this task.

Universit Write about the following topic:

ersitas Brawijava Compare the advantages and disadvantages of three of the following as media for communicating information. State which you consider to be the most effective.

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- Comics
- Books
- Radio
- Television
- Film
- Theatre

Universi Give reason for your answer and include any relevant examples from your own knowledge or experience.

Write at least 250 words.

My opinion about advantages and disadvantages of television, film and sitas Brawijava books which as media for communicating information. First, televesion, we can stars Brawijava get advantages such as the information about politics, education, business and news. With the televesion, the people can share and gather the information too. In Universithe other, the television can give bad affect, for example, the shows that has a bad sitas Brawijaya University morale, it is like the show which not given for children. And the second is film. Sitas Brawijaya Universitas BrayThe advantages of watching film for people, it can give an inspiration tositas Brawijava the people. For example Laskar Pelangi film it can give inspiration to people through moral message which shown in the film. But, on the other side, film can give disadvantage too. For example, a film which have adult rate, it is not Universitappropriate to watch by children, because in a movie theatre the steward of moviesitas Brawlay Universi theater allow the children to show the film. And the finally is book. Book can gives it as Brawijava many advantages for the people such as giveng information and knowledge for the Brawijaya people, and disavadvantage the book is sometimes in a book have bad messages for the people, and it can make the people confuse and hard to read the book. Universitas BrayFrom the above, the most effective is television because television is easysitas Brawijaya Universitas Brawijaya

rawijaya rawijaya

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British people. Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya Universitas Brawijaya**

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Universitas Brawijaya

Universitas Brawijaya

Universitas Bray In general the electricity usage during winter is higher than Summer. As ers a comparison, the chart shows the lowest demand in certain hours in both seasons las between 6 and 9 am. It can be seen that the lowest demand for electricity during the Br the winter is about 30.000 units and during the summer is approximetely 11.000 units of electricity. Interestingly this figure also demonstrates the similiar tends of peak demand hours, from 21.00 to 24.00 pm. According to the data the electricity ersi units were consumed for about almost 50.000,- in the winter and just below thesitas Brawijaya 20.000 or approximately 19.000 in the summer. niversitas Brawijava Universitas Br The electricity demand has been specified by the pie chart data that majority for English home used electricity for heating rooms and water which 52,5% whereas the usage for lighting, TV, radio, vacum cleaners, food mixer and is electricity tools has the some presentations which are 15%. This can be sump upsited Bi s the during the winter people spent budget for electricity bills in order to keep their site body warm, therefore the demand for electricity rose doubled time in the winter compared to that at summer.

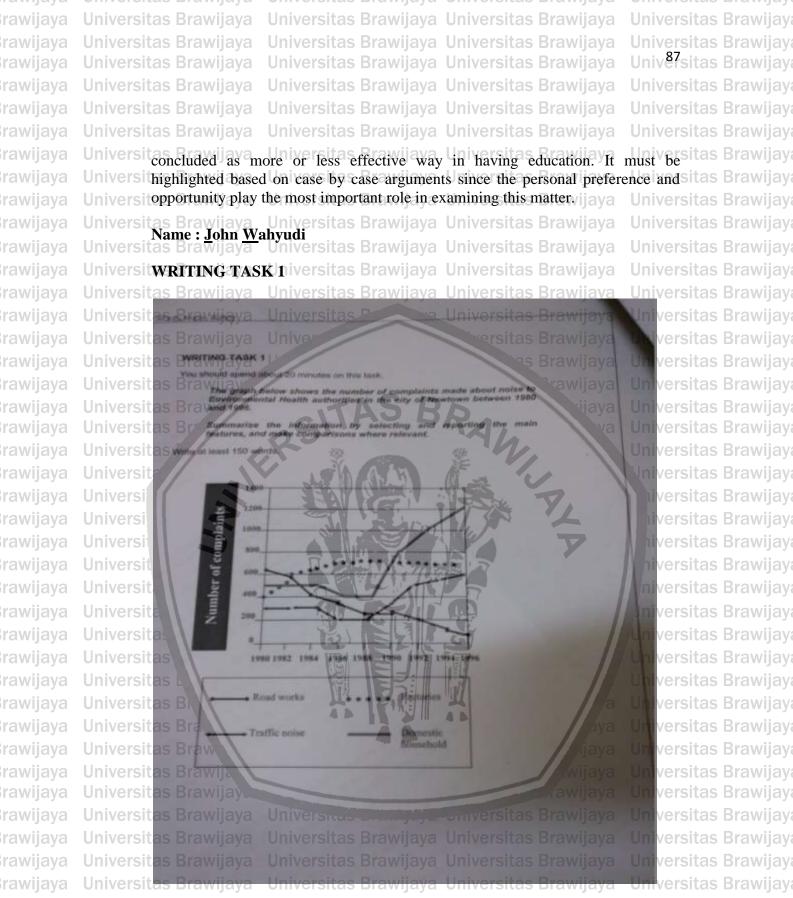
WRITING TASK 2

The rise of internet technology gives way for new breakthroughs. This trend also triggers new ways of learning something. The introduction of online learning gives many beneficial outcomes such as effectiveness and convenience. However, others may argue that the conventional form of education, delivering in a classroom with direct teacher-students exposure, will always surpass thesitas effectiveness of online learning. These two contradictory opinions will be discussed in the following paragraphs.

First of all, there will be undebatable benefits by having online learning. One can save his precious productive time extensively by having an online course due to its flexibility in its schedule arrangement and its mobility. These offers wills as Br be very valuable for people having difficulties in following a fixed schedules in s because they may have been dedicated their work as the most important this among others. In addition, convenience being a popular reason in utilizing modern technology becomes the most favorable cause in choosing the educational form. It can be caused by the appealing offers of online learning to be engaged in anysitas B auspicious places and situations. It will be similar with the power of bringing or creating the whole classroom experiences into your own bedroom.

Conversely, the cons may dispute this idea. They defend that online learning cannot exceed the effectiveness of having a real class both in the effectiveness in achieving skills and other added value. The most influential stars Brawllay Universi reason is the ability to use real social interaction with lecturers and peer students. Consequently, some students experiencing some problems in their educational progress may ask for help to the lecturers and friends. In addition, real learning activities may give you other important values such as organizational skills and any other soft skills that may be very advantageous in pursuing their careers Universitafterwardsjaya Universitas Brawijaya Universitas Brawijaya Universitas Br ersitas Bra Conclusively, both opinions share different strengths and weakness. Hence, viewing online learning as a more effective way cannot solely be

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Universitas Bray The graphs reveal information about the number of complaints made it as Brawijay Universitabout noise to Enviromental Health authorities between 1980 and 1996 in the citysitas Brawijaya Universi of Newton. It is shown that the trend was wildly fluctuated during 1980 and 1996.sitas Brawijaya Universitive tend to be upward and downwards along the period.

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Universitas Bra Based on the data, traffic noise begin with 300 complaints by the year of Universi 1980 and stay constantly in the following year, but it experience a decline in 1986 Itas Brawlay Universi and 1988. Likewise, at the same year domestic or household complaints and roadsites Brawijava works reported to be having less complaints compared to the former year. In contrast, complaints for noise made by factories was more likely higher than the Universi other source of noise. Universitas BrayThe trend for domestic or household complaints is upward and it risesitas Brawijaya Universi extremely high from 400 complaints in 1988 to 1200 complaints in 1996. Whiles tas Brawijava other complaints from road works decline sharply from 400 in 1986 to almost 0 complaints on 1996. As for the complaints made by factories it was remaining Universi constantly on 650 complaints by the end of 1996. It was also reported that Universi complaints from traffic noise is higher on 1996 in 600 complaints from 300sitas Brawijaya Universi complaints on 1980. In general, all of the complaints made were reach its peak onsitas Brawijava 1996, where all of the modern era begin.

WRITING TASK 2

UniversitYou are advised to spend a maximum of 40 minutes on this task.

Your college tutor asked you to write an essay on the following topic:

Studying the English language in an English-speaking country is the best but not the only way to learn the language.

Do you agree or disagree with this statement?

Universityou should write at least 250 words.

UniversitYou are required to support your arguments with relevant information and examples based on your own ideas, knowledge and experience.

Universitas Bra Now days English is very important. Almost people all around the world Sitas Brawijaya Universituse it. Some people say studying English language in an English speaking countrysitas Brawijaya Universitis the best but not the only way to learn the language. English is became it as Brawling Universi International language since most of country in the world use it forsitas Brawijava communication, trade, social, and politic, etc.

I agree that studying the English language in an English-speaking Universi country is the best but not the only way to learn the language. We can learn insitas Brawijaya Universi many ways. First we can learn English from the books. There are so many bookssitas Brawijava Universi that can teach us about English grammar, vocab, etc. Usually, if we learn from the book we can catch the lessons clear than we only listen from other person or a native.

Universitian Bra Second, mostly many people always like watching television, from the Universi source that I know if we watch TV, we can just change the subtitle into Englishsitas Brawijaya Universi subtitle from that we can get the benefit. It is like we learn the English languagesites Bi from the native itself and it is cheaper then we go to the English speaking country.

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Universitas Bra Third, for some people who like reading novel than watch television you Universi can start reading the English novel and translate it into your own language. From Silas Brawlay Universi that way you can improve your English vocabulary and I think, it is more usefulsitas Br because you can more remember if you read and then you write it again.

And last you can take a private course to improve your English language. From a private course you can measure your ability in English language like Universit TOEFE, TEETS, SAT, etc sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Bra So the conclusion is first we can learn English from the books, second wesitas Brawijava can learn English by watch the television, third we can learn English from reading novel and the last we can learn English by taking a private course. So learning English language in an English-speaking country is the best but it is not the only UniversitwayBrawijaya

Name : <u>K</u>emala <u>H</u>udaya

WRITING TASK 1

The first picture indicates the condition of an island before touristsitas Brawijaya Universi facilities development, while the second picture indicates the condition of thesitas Brawiava island after the development. The development resulted in many buildings, yet kept the existing trees.

BRAM

There is a beach in the edge of the island where people can swim there Universitater the development. Next, to the beach, there are many facilities built in 100 sitas Brawijaya Universimeters to the right. Accomodations were built surrounding the existing trees. It as B There is reception building in the right of the trees. There are vehicle track surround reception which connect restaurant and pier near the reception.

Universita In more than 100 meters right of the beach, there are more sitas Brawijaya Universit accomodations built in compare to the nearest to the beach. In the right side of thesitas Brawijaya universi accomodations, there are many trees that have existed before, and big empty land that being left as it was.

UniversitWRITING TASK 2

Universitas Bra Nowadays, scientists have developed many alternative energies as thesitas Brawijava Universi dramatic deacrease amount of major energy, gasoline. One of the alternative stars Brawijava energy is nuclear power. The development of nuclear power has brought pros and cons among scientists. Some scholars said that development of nuclear power may threatened world peace since it can be used as dangerous weapons. However, Sitas Brawijaya Universi Universithere is a statement stated that advantages it brings can cover up thesitas Brawijaya disadvantages. I personally agree with this statement due to some reasons. Universitas Brawijava Nuclear power is an energy that can be created in laboratorium by scientists. The process to make it is not as expensive as other energies processes.

However, it takes shorter time to create than gasoline takes, since gasoline needs Sitas Brawijaya Universi million years. The power resulted by nuclear is very big and can supply our dailysitas Brawijaya Universi lives. So, it can be said that nuclear power is an effective and efficient energy. Versitas Brawlav

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Universitas BrayFurther more, in both creating process and using process of nuclear Universi power, it does not result in dangerous for environment. As we know, from the uses it as Brawlay Universi of gasoline in vehicles, it produces carbon monoxide and other molecules that sitas Brawijava keep destroying our earth. On the other side, nuclear power is an eco-friendly energy which can make our lovely earth last longer.

Universities for an conclusion, nuclear power is an alternative energy with so many sites Brawijaya Universitadvantages. Even though it may endanger world peace but I think this problemsitas Brawijaya Universi can be handled. Countries with nuclear power are supposed to make an agreement sitas Br to use the nuclear power as resource of energy and not to unisuse it as weapon to trigger war of conflict.

Universi Name : Mario Marcellino

WRITING TASK 1

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In 1990 there were many trees, there wasn't any factory on east side of river near the school there were trees, now in 2005 there weren't trees anymore Universit because they were replace by an airport. Also in east side along the house in southsitas Brawijaya side of the city they were trees and houses. However they weren't there anywhere in 2005. A factory was built in this area. In 2005 a harbour was constructed near the railway station. Furthermore the trees between the two main road on the wood become houses. Moreover some big building replace the houses and the trees in Universi the area in 2005. Nevertheless in 1990 near the lake there was a government office sitas Brawijaya Universi now it replace by big building. Also in 1990 between lake and river there was asitas B house and tree now it become a hotel. Besides in 2005 they built a supermarket between houses and buildings. To conclude there more changes from 1990 to Universit 2005.

WRITING TASK 2

An overweight childern in developed countries in increasing that because growing number of fast food outlets and parents are to blame for not looking after Universitheir childern's health.

Universitas Bra An overweight childern in developed countries is increasing becausesitas Br Universi parents don't take care their childern health. Parents habbit wich always agree with their childern want causes childern to get used to do and eat as they want. They will eat for example salty, sweet, or fast food. If they eat continuesly, this can cause overweight. Another reason is that childern were are used to be given Sitas Brawijaya Universi pocket money since they were early ages, and they aren't trained to bring their sitas Brawijav Universitown lunch. Due to this reason they will buy in school canteen and we don't know wheter the food is healthy or not and the reason cause another problem. Parents do not teach their child to eat vegetables and the childern always want to eat meat that is fat in meat causing childern over weight. Universitas Bra Parents also look the ingredients of the products that they buy. If thesitas Brawijaya Universi product that include glukotamine, fruktosa, and etc, this will cause the childern Universitoverweight.

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The process of manufacturing tea starts from picking fresh tea leaves. Only the bud and two top leaves are picked to get a good quality tea. The leaves then go to withering process where the air passed through leaves on rack in order to cut out 60 percent of the moist. From there the leaves can go through two methods, the traditional and modern methods. The traditional method is used to produce loose tea by rolling the leaves so that they are flat and broken. It also releases the enzymes from the leaves. The modern method is used to produce tea bags by cutting the leaves so they are cut, torn and curled. The latest is quicker and creates smaller granular pieces. The next process of oxidation of fermentation is basically spreading the rolled leaves on tiles/cement. The enzymes and air will change the colour to copper. The last one is firing/drying in oven/hot air dryers to cut out 97 percent moist in total and to release the flavour and aroma.

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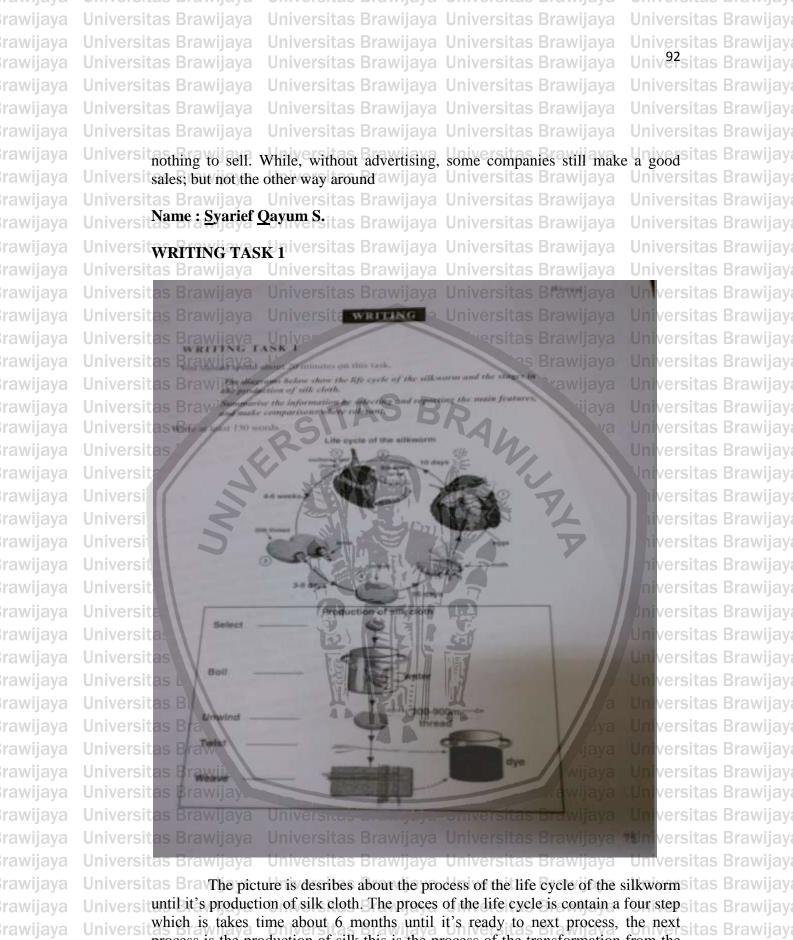
ersi WRITING TASK 2

The consumer goods industry is a highly saturated market. There are a lot of players in the industry trying to get the highest revenue and the biggest market share. Giant companies like "Unilever" and "P&G" that already dominate the market make the competition ever tighter. In their attempt to achieve the sales target. I believe that the high sales of consumer goods is not the reflection of powerful advertising and indeed it provides the real needs of the society.

Advertising is just a supporting ad employed by the company to give high exposure to the consumers. As a part of marketing strategy, the role of advertising is to make people remember the brand. The higher the expossure toward the brand, the bigger the chance consumer will buy it. For example, people that see "Colgate" advertising everyday when they go grocery shopping they will then to buy "Colgate" toothbrush or toothpaste because they are familiar with the brand. However, still there is no guarantee that they will 100% choose "Colgate". Consumer's past experiences and their engagement level with the brand are the aspects that play important role in their buying behaviour.

The products sold provide the real needs of the society. As every business want to make profits, producers will not make any product without demand from consumers which is generated from their needs. For examples, the consumers want a detergent that can keep the colour in-tact for a long time. Knowing the demand, there is just a slight possibility that the producers will not fulfill the demand. If they do so, no one will buy the products since they do not need it. In addition with the downturn in economy happening right now, consumers become smarter in prioritizing their needs. In conclusion, demand is the main force of high sales, supported with a good advertising material. Without demand, there will be no production and

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process is the production of silk this is the process of the transformation from the cocoon to the silk cloth. niversitas Brawijaya Universitas BravThe process begin with the first step when the butterfly put it's eggs onsitas Brawijaya Universi the leaves, 10 days those eggs will be transform to silkworm larva. In this second sitas Brawijaya

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step silkworm larva eat the mulberry leaf as their food and silkworm larva will sitas Brawijaya Universi keep that process until the 4 – 6 weeks. In third step after 4 – 6 weeks, the larvas it as Brawijaya Universi starts to begin it's transformation to cocon. After 3 – 8 days the larvas is fullysitas Brawijava transform to be cocon. When the larva isn't process to the production in the fourth step, the cocon will transform to moth within 16 days.

Universitas Bray The next step is the production of silk cloth, the process start by selecting sitas Brawijaya Universi the best cocon then boil it in water. After the boiling process the cocon will besit as Brawijaya Universi move to unwind proces, the unwind cocon length is about 300 - 900 m. And thesitas Brawijava last step are twist and wave, these process is the process before the last step, the last step is to give color to the wave by dye process. Universitas Bra

Universit WRITING TASK 2

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Nowadays English is an important language for our life. The people who sitas Brawijaya can speak English get a better chance to get a better work. For example, now some companies in Indonesia prioritize the people who can speak English. They Universi need it because if we can speak English. We can work as translator etc. Then if we sit as Brawijaya Universitcan speak English, we can speak to foreign people fluently.

I agree with this statement. It's true that the best way to learn English is it as Brawijava to go abroad to an English language country, but we can use another way to learn it. We can read a dictionary if we wanted to be good at this language. Also, we can have a private course. So we can pay cheaper. The other to learn is by speaks Brawijaya Universi Universit with another people from foreign countries. Maybe we can't speak very well atsitas Brawijaya Universi first. But time by time, we will get used to their language.

If we study in another country, we'll have to pay the high cost of money. Because it was used to pay to cost living in boarding house and the food in there Universitis very expensive for the people who are not too rich. And to go there, it'll cost a Sitas Brawijaya Universitlot of money.

So, I suggest to people who wanted to learn English that we dont need tositas Brawijaya go abroad, we can learn English in our country. As long as we have willingness to learn English, we can do it no matter how cheap or expensive it is, no matter how Universitive learn this language.

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Appendix 2 : Table of Types of Error

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No.	Code	Erroneous Words, Phrases, or Sente	ences	Types	of Error	C	orrect Words, Phrases, or Sentences
	Brawijaya	Universitas Brawi	Om	Add	Mf	Mo	a Universitas Brawijaya a Universitas Brawijaya
1.	AP1, P2, L3 Brawijaya	they built their railway system in middle of 20 centuries.	n about 🗸		業	the middle	e of 20th century.
	AP1, P2, L3 Brawijava	they built their railway system in middle of 20 centuries.	about			of <u>20t</u>	built their railway system in the middle
	AP1, P2, L3	they built their railway system in middle of 20 centuries.	<u>about</u>		T.S.	of 20th	v built their railway system in the middle n century.
2.	AP1, P2, L5 Brawijaya	Kyoto and Los Angeles has shortes between all contries in the table.	st track				voto and Los Angeles <u>have</u> the shortes among all countries in the table.
	AP1, P2, L5	Kyoto and Los Angeles has shortes between all contries in the table.	st track 🗸		1		voto and Los Angeles have <u>the</u> shortes among all countries in the table.
	AP1, P2, L5 Brawijaya	Kyoto and Los Angeles has shortes between all contries in the table.	st track				voto and Los Angeles have the shortes among all countries in the table.
3.	AP1, P2, L8	In contrast, Kyoto and Los Angeles I smallest passengers per year	has the				trast, Kyoto and Los Angeles <u>have</u> the st passengers per year
4.	AP2, P1, L1 Brawijaya	and the development are most influence by iversitias B	uenced	5	1		the development are <u>mostly</u> influenced a Universitas Brawijaya
5.	AP2, P1, L3	the <u>main major</u> that influence personality is our experience.	ce our			OUT AV	e major that influence our personality is perience.
6.	AP2, P2, L1 Brawijaya	When we are first shows in this world	l	✓		When	we first showed in this world a Universitas Brawijaya
	AP2, P2, L1	When we are first shows in this world,	,		1	When	we first showed in this world, ya
	Brawijaya	Universitas Brawijaya Ur	niversitas		onversi	tas Brawijay	a Universitas Brawijaya
	Brawijaya	Universitas Brawijaya Ur	niversitas l	Brawijaya	Universi	tas Brawijay	a Universitas Brawijaya
	Brawijaya	Universitas Brawijaya Ur	niversitas l	Brawijaya	Universi	tas Brawijay	a Universitas Brawijaya
	Brawijaya	Universitas Brawijaya Ur	niversitas l	Brawijaya	Universi	tas Brawijay	a Universitas Brawijaya
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	Brawijaya					tas Brawijay	
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	Brawijaya	Universitas Brawijaya Universitas Brawijaya		Iniversitas Brawijaya
	Brawijaya	Universitas Brawijaya Universitas Brawijaya		Iniversitas Brawijaya
	Brawijaya	Universitas Brawijaya Universitas P		Iniversitas Brawijaya
	Brawijaya	Universitas Brawijaya Univer		Iniversitas Brawijaya
1	AP2, P2, L1	we don't have any characteristic.		t have any characteristics.
	Brawijaya	Universitas Brawijay	rawijaya L	Iniversitas Brawijaya
	AP2, P2, L1 Brawijaya	When we are first shows in this world, we \checkmark don't have any characteristic.		st showed in this world, we didn't aracteristics.
7.	AP2, P2, L2	We all like a white paper		ke a white paper awijaya
	Brawijaya	Universitas		Iniversitas Brawijaya
	AP2, P2, L2	and our family start to fill the paper with \checkmark many colour.	many <u>colour</u>	Diversites Dressiles
8.	AP2, P2, L3 Brawijaya	For example <u>a</u> parents who teach discipline	For example	parents who teach discipline
	AP2, P2, L3	to their childern compared with $\underline{\mathbf{a}}$ parents	to their ch	ildren compared with parents
	AP2, P2, L3 Brawijaya	with a parents who aren't teach discipline it will produce different characteristics.		nts who don't teach discipline will erent characteristics.
	AP2, P2, L3a Brawijaya Brawijaya	For example a parents who teach discipline \checkmark to their childern compared with a parents who aren't teach discipline <u>it</u> will produce different characteristics.	their childred don't teach	e parents who teach discipline to en compared with parents who discipline will produce different cs.
9.	AP2, P2, L5 Brawijaya	Moreover characteristic is build on our nearest surrounding such as family and	✓ Moreover ch surrounding	aracteristic is <u>built</u> on our nearest such as family and schools.
	AP2, P2, L5	school. Image: Constraint of the school o	Moreover ch surrounding	aracteristic is built on our nearest such as family and schools.
10.	Brawijaya AP2, P3, L1	school.ersitas Braw Our characteristic may be change because of		Iniversitas Brawijaya eristic may change because of our
10.	Brawijava	our experience.	experience.	Iniversitas Brawijava
11	AP2, P3, L2 Brawlaya	learns that <u>the</u> laziness will make his \checkmark future bad.		hat laziness will make his future
	Brawijaya			Iniversitas Brawijaya
	Brawijaya	Universitas Brawijaya Universitas Brawijaya		Iniversitas Brawijaya
	Brawijaya	Universitas Brawijaya Universitas Brawijaya		Iniversitas Brawijaya
	Brawijaya	Universitas Brawijaya Universitas Brawijaya		Iniversitas Brawijaya
	Brawijaya	Universitas Brawijaya Universitas Brawijaya		Iniversitas Brawijaya
	Brawijaya	Universitas Brawijaya Universitas Brawijaya		Iniversitas Brawijaya

	Brawijaya	Universitas Brawijaya Un	niversitas Brav	wijava U	Jniversitas Brav	wijava U	niversitas Brawijaya
	Brawijaya				Jniversitas Bra		niversitas Brawijaya
	Brawijaya				Jniversitas Bra		niversitas Brawijaya
	Brawijaya				Jniversitas Bra		niversitas Brawijaya
	Brawijaya				Jniversitas Bra		niversitas Brawijaya
	Brawijaya				Jniversitas Bra		niversitas Brawijaya
	Brawijaya				Jniversitas Bra		niversitas Brawijaya
	Brawijaya		niver		Versitas Bra		niversitas Brawijaya
12.	AP2, P3, L3	On the other hand, other people expe	erience 🗸		Tas Bra		hand, other people's experiences
	Brawijaya	also influence to our characteristic.			N'a	wiidva U	e our characteristics.
	AP2, P3, L3	On the other hand, other people expe also influence to our characteristic.	erience	SR			hand, other people's experiences e our characteristics.
	AP2, P3, L3	On the other hand, other people expe	erience	1		On the other	hand, other people's experiences
	Brawijaya	also influence to our characteristic.	**		·		e our characteristics. wijaya
	AP2, P3, L3	On the other hand, other people expe also influence to our characteristic.	erience 🗸	Y(a v		hand, other people's experiences e our <u>characteristics.</u>
13.	AP2, P3, L4 Brawijaya	a boy who are really fan of Steve Jol	b,			a boy who	is really a fan of Steve Job, Iversitas Brawijaya
	AP2, P3, L4	a boy who are really fan of Steve Jol	b, 🗸				is really <u>a</u> fan of Steve Job,
14.	AP2, P3, L4 Brawijaya	he will plant in his mind that he w be a hard working,	vant to		J		nt in his mind that he <u>wants</u> to be
15.	AP2, P4, L1a Brawijava	our characteristic is create based of our surrounding teach the value of life.		EP			acteristics are created based on ounding teaches the value of life
	AP2, P4, L1 Brawijaya	our characteristic is create based of our surrounding teach the value of life.	the second of the little second	515			cteristics <u>are</u> created based on ounding teaches the value of life
	AP2, P4, 11a Brawijava	our characteristic is create based of our surrounding teach the value of life.	C 1 in L 1	F	✓		cteristics are <u>created</u> based on ounding teaches the value of life
	AP2, P4, L1	our characteristic is create based of our surrounding teach the value of life.	n how			our charac	teristics are created based on how ing <u>teaches</u> the value of life
16.	AP2, P4, L2 Brawijaya	In addition other people experience become our inspiration and teach u					other people's experiences can nspirations and teach us the value
	Brawijaya	value of life which will influence			18		will influence our characteristics.
	Brawijaya	characteristic. Universitas Brawijaya Un	niversitas		mversitas Bra	wijava U	niversitas Brawijaya
	Brawijaya				Jniversitas Bra		niversitas Brawijaya
	Brawijaya				Jniversitas Bra		niversitas Brawijaya
	Brawijaya				Jniversitas Bra		niversitas Brawijaya
	Brawijaya				Jniversitas Bra		niversitas Brawijaya
	Brawijaya				Jniversitas Bra		niversitas Brawijaya
	Brawijava				Jniversitas Bra		niversitas Brawijava

	Brawijaya	Universitas Brawijaya	Universitas B	rawijaya U	Jniversitas E	Brawijaya	Universitas Brawijaya
	Brawijaya	Universitas Brawijaya	Universitas B	rawijaya U	Jniversitas E	Brawijaya	Universitas Brawijaya
	Brawijaya	Universitas Brawijaya	Universitas B	rawijaya U	Jniversitas E	Brawijaya	Universitas Brawijaya
	Brawijaya	Universitas Brawijaya	Universitas B	rawijaya U	Jniversitas E	Brawijaya	Universitas Brawijaya
	Brawijaya	Universitas Brawijaya	Universitas B				Universitas Brawijaya
	Brawijaya	Universitas Brawijaya	Universitas B				Universitas Brawijaya
	Brawijaya	Universitas Brawijaya	Universitas P				Universitas Brawijaya
	Brawijaya	Universitas Brawijaya	Univer			Brawijaya	Universitas Brawijaya
	AP2, P4, L2	In addition other people exper-	rience can 🗸		as E		n other people's experiences can
	Brawijaya	become our inspiration and tea value of life which will infl				become ou	r inspirations and teach us the value ch will influence our characteristics.
	Brawijaya	characteristic. AS Braw		SR		vijaya	Universitas Brawijaya
	AP2, P4, L2	In addition other people exper-					n other people's experiences can ur inspirations and teach us the
	Brawijaya	become our inspiration and tea value of life which will infl			堂 /,	value of	life which will influence our
	Brawijaya	characteristic.			F		tics iversitas Brawijaya
	AP2, P4, L2	In addition other people experi- become our inspiration and tea					on other people's experiences can ir inspirations and teach us the value
	Brawijaya	value of life which will infl			1.36	of life	which s will Binfluence our
17.	DP1, P2, L1	characteristic. CD player was the most highest	technology			<u>character</u>	istics. was the highest technology usages
17.	Brawijaya	usages from 1996/67 to 2002/03.	teennology			from 1996	/67 to 2002/03.s Brawijaya
18.	DP, P2, L4	Internet access was always <u>at</u> position	the lowest		77	Internet ac	cess was always the lowest position
19.	DP1, P3, L2 Brawijaya	even though each technology have level of raising.	as different				ough each technology has different se. Inversitas Brawijaya
20.	DP2, P1, L1a Brawijaya	They have more than enough ye national production that is able t their expenses.			Higo -		e more than enough yearly gross roduction that is able to cover all \underline{of} nses.
21.	DP2, P1, L5	Selling those stuff is impro-	ving their		1		that stuff is improving their
22.	DP2, P2, L3	prosperity. no choices can be taken but to				prosperity	oices can be taken but to buy
22.	Brawijaya	stuff such us cloth and can food.	ouy import		v	i and i and a second	stuff such us cloth and can food.
23.	DP2, P3, L3	Those obligation rises because the			1		gation rises because they get their
	Brawijaya	wealth for poor country by se				products	r poor country by selling their
I	Brawijaya	products Universitas Brawijaya	Universitas	lingi, ja l	mversitas E	Jawijaya	Universitas Brawijaya
	Brawijaya	Universitas Brawijaya	Universitas B				Universitas Brawijaya
	Brawijaya	Universitas Brawijaya	Universitas B				Universitas Brawijaya
	Brawijaya	Universitas Brawijaya	Universitas B				Universitas Brawijaya
	Brawijaya	Universitas Brawijaya	Universitas B	rawijaya U	Iniversitas E	Brawijaya	Universitas Brawijaya
	Brawijaya	Universitas Brawijaya	Universitas B	rawijaya U	Iniversitas E	Brawijaya	Universitas Brawijaya
	Brawijava	Universitas Brawijava	Universitas B	rawijava U	<mark>Iniversitas E</mark>	Brawijaya	Universitas Brawijava

	Brawijaya	Universitas Brawijaya Unive	ersitas Brawijava	Universitas Brawija	ya Universitas Brawijaya
	Brawijaya			Universitas Brawija	
	Brawijaya			Universitas Brawija	
	Brawijaya			Universitas Brawija	
	Brawijaya			Universitas Brawija	
				Universitas Brawija	
	Brawijaya				
	Brawijaya			Universitas Brawija	
	Brawijaya	Universitas Brawijaya Unive		ersitas Brawija	
24.	FH1, P1, L1a	There are two picture below ya			e are two <u>pictures</u> below rawijaya
25.	Brawijaya FH1, P2, L2	the egg crack turn into silkworm larve.			ya Universitas Brawijaya ne <u>eggs</u> crack and turn into silkworm
	Brawijaya	Universitas Braw	MAD B	larva	ya Universitas Brawijaya
	FH1, P2, L2	the egg crack turn into silkworm larve.			ne eggs crack and turn into silkworm
26.	Brawijaya	Universitas In 4 to 6 weeks turn into silk thread		larva	Universitas Brawijaya
20.	FH1, P2, L2	In 4 to 5 weeks turn into sirk thead			to 6 weeks <u>they</u> turn into silk thread
27.	FH1, P2, L3	After 3 to 8 days turn into cocoon.		After	r 3 to 8 days <u>they</u> turn into cocoons.
	Brawijaya	Universi			hiversitas Brawijaya
	FH1, P2, L3	After 3 to 8 days turn into cocoon.			r 3 to 8 days they turn into <u>cocoons</u> .
28.	FH1, P2, L3	In 16 days a moth come inside the coco	on		6 days a moth <u>comes</u> inside the cocoon
	Brawijaya	and they ley egg.			hey ley eggsersitas Brawijaya
	FH1, P2, L3	In 16 days a moth come inside the cocod and they ley egg.	on 🗸		6 days a moth comes inside the cocoon hey ley eggs.
29.	FH1, P3, L1	After that boil in the water.	21 37 5	After	r that it boils in the water.
	Brawijaya	Universitas			Universitas Brawijaya
	FH1, P3, L1a	After that boil in the water.		✓ After	r that it boils in the water. Tawijaya
30.	Brawijaya FH1, P3, L2	Universitas B When is finish unwind		✓ Whe	a Universitas Brawijaya n <u>the finishing is</u> unwind
	Brawijaya	Universitas Bra			ya Universitas Brawijaya
31.	FH1, P3, L3 Brawijava	If you want to add some colour dye it in the pan. Versitas Brawit	he 🗸		u want to add some <u>colours</u> , dye it in the
32.	FH1, P4, L1	After seing the picture we can see the	he		r seeing the picture we can see the cocoon
	Brawijaya	cocoon have two function	15 100-		wo functions Va Universitas Brawijaya
	Brawijaya			Universitas Brawija	
	Brawijaya			Universitas Brawija	
	Brawijaya			Universitas Brawija	
	Brawijaya			Universitas Brawija	
				Universitas Brawija	
	Brawijaya				ya Universitas Brawijaya ya Universitas Brawijaya
	Brawijava	– universitas Brawilava – Unive	ersitas Brawilava	Universitas Brawlla	va Universitas Brawijava

	Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Bra	wijaya Universitas Brawijaya
	Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Bra	
	Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Bra	
	Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Bra	
	Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Bra	
	Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Bra	
	Brawijaya	Universitas Brawijaya Universitas P	
	Brawijaya	Universitas Brawijaya Univer	
1	FH1, P4, L1	After seing the picture we can see the \checkmark	After seeing the picture we can see the cocoon
	Brawijava	cocoon have two function	has two functions rsitas Brawijava
33.	FH2, P1, L1 Brawijaya	My opinion about the advantages and \checkmark disadvantages television, film, and books.	<u>This is</u> my opinion about the advantages and disadvantages of television, film, and books.
	FH2, P1, L1	My opinion about the advantages and \checkmark	This is my opinion about the advantages and
	Brawijaya	disadvantages television, film, and books.	disadvantages of television, film, and books.
34.	FH2, P1, L2	Which <u>of</u> media for communicating \checkmark information is most effective.	Which media for communicating information is the most effective?
	FH2, P1, L2	Which of media for communicating \checkmark	Which media for communicating information
	Brawijaya	information is most effective.	is the most effective? it as Brawijaya
35.	FH2, P2, L1a	Advantages television in this era of	<u>The</u> advantages of television in this era of
	Brawijaya	globalisation by watching television, we can	globalization is that by watching television, we can
	FH2, P2, L1a	Advantages television in this era of	The advantages of television in this era of
	Brawijaya	globalisation by watching television, we can	globalization is that by watching television, we can
	FH2, P2, L1a	Advantages television in this era of \checkmark	The advantages of television in this era of
	Brawijaya	globalisation by watching television, we can	globalization <u>is</u> that by watching television, we can
	FH2, P2, L1a	Advantages television in this era of	The advantages of television in this era of
	Brawijaya	globalisation by watching television, we can	globalization is <u>that</u> by watching television, we can
36.	FH2, P2, L5	even there a lot film.	even there are a lot of films. awijaya
		Universitas Braw	ijaya Universitas Brawijaya
	FH2, P2, L5	even there a lot film. With \checkmark	even there are a lot of films. rawijaya
	Brawijava FH2, P2, L5	even there a lot film.	wijaya Universitas Brawijaya even there are a lot of <u>films.</u>
	Brawijaya	Universitas Brawijaya Universitas Diamiti, a sinversitas Bra	wijaya Universit as B rawijaya
I	Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Bra	
	Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Bra	
	Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Bra	
	Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Bra	
	Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Bra	wijaya Universitas Brawijaya
	Brawijaya	Universitas Brawijava Universitas Brawijava Universitas Bra	wijaya Universitas Brawijaya

	Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya	a Universitas Brawijaya
	Brawijaya			Universitas Brawijaya	
	Brawijaya			Universitas Brawijaya	
	Brawijaya	Universitas Brawijaya		Universitas Brawijaya	
	Brawijaya	Universitas Brawijaya		Universitas Brawijaya	
	Brawijaya	Universitas Brawijaya		Universitas Brawijaya	
	Brawijaya			Universitas Brawijaya	
	Brawijaya		Univer	ersitas Brawijaya	
37.	FH2, P3, L1	Disadvantages television,ava			sadvantages of television,
	Brawijaya	Universitas Brawijay		rawijaya	
	FH2, P3, L1 Brawijaya	Disadvantages television,	TASF	The dis	advantages <u>of</u> television,
38.	FH2, P4, L1	100 advantage film,	511	100 <u>ad</u>	vantages of film, Brawijaya
	Brawijaya	Universitas		· · · · · · · · · · · · · · · · · · ·	Universitas Brawijaya
	FH2, P4, L1a	100 advantage film,		100 ad	^{vantages} of film, as Brawijaya
39.	FH2, P5, L1 Brawijaya	Disadvanteges film, the disadva films is the same like television,	ntages of 🗸		sadvantages of film, the disadvantages s is the same as television,
	FH2, P5, L1a	Disadvanteges film, the disadva films is the same like television,	ntages of 🗸		sadvantages <u>of</u> film, the disadvantages s is the same as television,
	FH2, P5, L1 Brawijaya	Disadvanteges film, the disadva films is the same like television,	ntages of		sadvantages of film, the disadvantages s is the same <u>as</u> television,
40.	FH2, P6, L1a	Advantage books		The ad	vantages of books Brawijaya
	Brawijava FH2, P6, L1 Brawijava	Advantage books		The ad	vantages <u>of</u> books Versitas Brawijaya
41.	FH2, P6, L1		compare 🗸		ne advantages of books compared to
	Brawijaya	watching films B		film	a Universitas Brawijaya
	FH2, P6, L1	in the advantages books watching film	compare	✓ in th film	ne advantages of books compared to
	FH2, P6, L1 Brawijaya	in the advantages books watching film	compare 🗸	iov/	ne advantages of books compared <u>to</u> Universitas Brawijaya
	FH2, P6, L1	in the advantages books	compare \checkmark		ne advantages of books compared to
	Brawijaya	watching film s Brawijaya	Universites and my ye	anivers tas Brawijaya	a Universitas Brawijaya
	Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya	a Universitas Brawijaya
	Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya	a Universitas Brawijaya
	Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya	a Universitas Brawijaya
	Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya	a Universitas Brawijaya
	Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya	a Universitas Brawijaya
	Brawijava	Universitas Brawiiava	Universitas Brawijava	Universitas Brawijava	a Universitas Brawijava

	Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawij	aya Universitas Brawijaya
	Brawijaya		Universitas Brawijaya		
	Brawijaya		Universitas Brawijaya		
	Brawijaya		Universitas Brawijaya		
	Brawijaya		Universitas Brawijaya		
	Brawijaya		Universitas Brawijaya		
	Brawijaya		Universitas P		
	Brawijaya		Univer	ersitas Brawij	
42.	FH2, P6, L2	film take one an half to two hour			ilm takes one and a half to two hours
	Brawijava	Universitas Brawijay			ava Universitas Brawijava
	FH2, P6, L2	film take one an half to two hour	s		ilm takes one <u>and</u> a half to two hours
	FH2, P6, L2	film take one an half to two hour	s	v f	ilm takes one and $\underline{\mathbf{a}}$ half to two hours
	Brawijaya	Universitas /		· · · ·	Universitas Brawijaya
43.	FH2, P6, L3	a author write story in a book that limitation about the story.	at have no		<u>m</u> author writes a story in a book that has limitation about the story.
	FH2, P6, L3 Brawijaya	a author write story in a book that limitation about the story.	at have no		in author <u>writes</u> a story in a book that has limitation about the story.
	FH2, P6, L3a Brawijava	a author write story in a book that limitation about the story.	at have no 🗸		n author write $\underline{\mathbf{a}}$ story in a book that has no itation about the story.
	FH2, P6, L3 Brawijaya	a author write story in a book that limitation about the story.	at have no		n author write a story in a book that <u>has</u> no itation about the story.
44.	FH2, P6, L4	and is boring to read.		a	nd <u>it</u> is boring to read. S Brawijaya
45.	FIH1, P2, L2	and below 50 gr/week in 2004.		a	nd <u>it</u> was below 50 gr/week in 2004.
	FIH1, P2, L2	and below 50 gr/week in 2004.		a	nd it was below 50 gr/week in 2004.
	Brawijaya	Universitas Bl			a Universitas Brawijaya
46.	FIH1, P2, L6	to above 50 gr/week,		a	bove ⁵⁰ gr/week, sitas Brawijaya
47.	FIH1, P2, L7 Brawijaya	The chicken was significantly increased below 150 gr/week in 1979	ease from		e chicken was significantly increased from ow 150 gr/week in 1979
48	FIH1, P3, L1		gnificanty 🗸	a The	ere were two kinds of meat which
	Brawijaya	decreased.sitas Brawijaya	Universited Injugat	enversitas Brawij	nificantly decreased as Brawijaya
	Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawij	aya Universitas Brawijaya
	Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawij	aya Universitas Brawijaya
	Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawij	aya Universitas Brawijaya
	Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawij	aya Universitas Brawijaya
	Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawij	aya Universitas Brawijaya
	Brawiiava	Universitas Brawiiava	Universitas Brawijava	Universitas Brawii	ava Universitas Brawijava

	Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawija	ava
	Brawijaya		
	Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawija	
	Brawijaya		_
	Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawija	_
	FIH1, P3, L1	There were two meat which significanty $$ Branchere were two kinds of meat	5
	Brawijava	decreased significantly decreased as Brawija	ava
49.	FIH2, P1, L1 Brawijaya Brawijaya	My opinion about advantages and disadvantages of television, film and books which as media for communicating information. \checkmark	ges and d books inicating
	FIH2, P1, L1 Brawijaya	My opinion about advantages and \checkmark This is my opinion about advantage disadvantages of television, film and books	ges and
	Brawijaya	which as media for communicating information.	
	FIH2, P1, L1	My opinion about advantages and \checkmark This is my opinion about advantage	
	Brawijaya	disadvantages of television, film and books which as media for communicating disadvantages of television, film and b media for communicating disadvantages of television, film and b	
	Brawijaya	information. De la companya de	aya
50.	FIH2, P1, L4 Brawijava	In the other, the television can give bad affect	cry cre
	FIH2, P1, L4 Brawijaya	In the other, the television can give bad $$ On the other hand, the television can gradient of the other hand, the	give bad
51.	FIH2, P1, L5	the shows that has a bad morale, \checkmark the shows that <u>have</u> a bad morale,	aya
	Brawijaya		
52.	FIH2, P1, L6	it is like the show which not given for \checkmark it is like the show which <u>is</u> not given for children	aya
53.	FIH2, P2, L1 Brawijaya	The advantages of watching film for people \checkmark The advantages of watching film for are that it can give an inspiration	
	FIH2, P2, L1 Brawijava	The advantages of watching film for people \checkmark The advantages of watching film for are that it can give an inspiration	r people
54.	FIH2, P2, L2	For example Laskar Pelangi film, <u>it</u> can give inspiration to people For example Laskar Pelangi film can give inspiration to people	an give
	Brawijaya	inspiration to people	
	Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawija	_
	Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawija	
	Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawija	_
	Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawija	_
	Brawijaya	Universitas Brawijava Universitas Brawijava Universitas Brawijava Universitas Brawija	

	Brawijaya	Universitas Brawijaya Univers	sitas Brawijaya	Universitas Bra	wijaya Universitas Brawijaya
	Brawijaya	Universitas Brawijaya Univers	sitas Brawijaya	Universitas Bra	wijaya Universitas Brawijaya
	Brawijaya	Universitas Brawijaya Univers	sitas Brawijaya	Universitas Bra	wijaya Universitas Brawijaya
	Brawijaya			Universitas Bra	
	Brawijaya			Universitas Bra	
	Brawijaya			Universitas Bra	
	Brawijaya			Universitas Bra	
	Brawijaya	Universitas Brawijaya Univer		versitas Bra	
	FIH2, P2, L2	to people through moral message which		l'as Bra	to people through moral message which is
	Brawijava	shown in the film. Brawilay		N'a	shown in the filmersitas Brawijaya
55.	FIH2, P2, L3	But, <u>on the other side</u> ,	TAS B	P.	Bút Viaya Universitas Brawijaya
56.	FIH2, P2, L4 Brawijaya	For example, a film which have adult rate, it is not appropriate to watch by children,	*		For example, a film which <u>has</u> adult rate is not appropriate to watch by children,
	FIH2, P2, L4	For example, a film which have adult rate, <u>it</u> is not appropriate to watch by children,		N. S.	For example, a film which has adult rate is not appropriate to watch by children,
57.	FIH2, P2, L6 Brawijaya	And the finally is book.			And the <u>final</u> is book.
58.	FIH2, P2, L8	and the disavadvantage the book is			and the disavadvantage of the book is that
	Brawijaya	sometimes in a book have bad messages for the people,			sometimes it has bad messages for the people,
	FIH2, P2, L8	and the disavadvantage the book is		1	and the disavadvantage of the book is that
	Brawijaya	sometimes in a book have bad messages for the people,			sometimes it has bad messages for the people,
	FIH2, P2, L8	and the disavadvantage the book is			and the disavadvantage of the book is that
	Brawijaya	sometimes in a book have bad messages for the people,			sometimes <u>it</u> has bad messages for the people,
	FIH2, P2, L8	and the disavadvantage the book is		J	and the disavadvantage of the book
	Brawijaya	sometimes in a book have bad messages for the people,	「「「「」」 「「」」		sometimes has bad messages for the people,
59.	HK1, P1, L2	In addition the pie chart provides		✓	While the pie chart provides information
(0)	Brawijaya	information about			abouta Universitas Brawijava
60.	HK1, P2, L7	in the winter and just below <u>the</u> 20.000 or approximately 19.000 in the summer.			in the winter and just below 20.000 or approximately 19.000 in the summer.
61.	HK1, P3, L1	The electricity demand has been specified by			The electricity demand has been specified in
	Brawijaya	the pie chart data that majority for English home used electricity for heating rooms	5.5	Conversitas Bra	the pie chart data that the majority for English home uses electricity for heating rooms
I	Brawijaya	Universitas brawijaya Univers	sitas Brawijaya	Universitas Bra	wijaya Universitas Drawijaya
	Brawijaya			Universitas Bra	
	Brawijaya			Universitas Bra	
	Brawijaya			Universitas Bra	
	Brawijaya			Universitas Bra	
	Brawijaya	Universitas Brawijaya Univers	sitas Brawijava	Universitas Bra	wijaya Universitas Brawijaya

	Brawijaya	Universitas Brawijaya	Universita	as Brawijava	Universitas Bra	awijava	Universitas Brawijaya
	Brawijaya	Universitas Brawijaya			Universitas Bra		Universitas Brawijaya
	Brawijaya	Universitas Brawijaya			Universitas Bra		Universitas Brawijaya
	Brawijaya	Universitas Brawijaya			Universitas Bra		Universitas Brawijaya
	Brawijaya	Universitas Brawijaya			Universitas Bra		Universitas Brawijaya
	Brawijaya	Universitas Brawijaya			Universitas Bra		Universitas Brawijaya
	Brawijaya	Universitas Brawijaya			Universitas Bra		Universitas Brawijaya
	Brawijaya	Universitas Brawijaya	Univer		versitas Bra		Universitas Brawijaya
	HK1, P3, L1	The electricity demand has been s	pecified by	\checkmark	Tas Bra		icity demand has been specified in
	Brawijaya	the pie chart data that majority thome used electricity for heating					art data that <u>the</u> majority for English electricity for heating rooms
	HK1, P3, L1a Brawijaya	The electricity demand has been s the pie chart data that majority home used electricity for heating	pecified by for English	AP B	RA	The electr the pie cha	icity demand has been specified in art data that the majority for English electricity for heating rooms
62.	HK1, P3, L4	This can be sump up the during th					be summed up that during the
	Brawijaya	Universit?	o uvinton		54 4		Universitas Brawijaya
	HK1, P3, L4	This can be sump up the during th	e winter		Y	winter	be summed up that during the
63.	HK1, P3, L5	people spent budget for electric	ity bills		1	people s	spend budget for electricity bills
64.	Brawijaya HK1, P3, L6	therefore the demand for elec	trigity ross			therefo	re the demand for electricity rose
04.	Brawijaya	doubled time in the winter compared at summer.					n the winter compared to that <u>in</u>
	HK1, P3, L6 Brawijaya	therefore the demand for elect doubled <u>time</u> in the winter compared				doubled i	re the demand for electricity rose n the winter compared to that in
65.	HK2, P3, L5	at summer. Consequently, some students ex	reariancing [6		ntly, some students experience
05.	Brawijava	some problems	xperiencing				lemsersitas Brawijaya
66.	HK2, P4, L2	Hence, viewing online learning		1	Ш.	Hence, v	iewing online learning as more
	Brawijaya	effective way cannot solely be comore or less effective way education.			4.6		vay cannot solely be concluded as \underline{a} less effective way in having
67	JW1, P1, L1	, traffic noise begin with 300 cor			J	, traffic no	bise begins with 300 complaints by
	Brawijaya Brawijaya	the year of 1980 and stay consta following year	intly in the				of 1980 and stay constantly in the year worsings Brawing and
68.	JW1, P1, L2 Brawijaya	but it experience a decline in 1986	5 and 1988		universitas Bra	but it expe	riences a decline in 1986 and 1988
	Brawijaya	Universitas Brawijaya	Universita	as Brawijaya	Universitas Bra	awijaya	Universitas Brawijaya
	Brawijaya	Universitas Brawijaya			Universitas Bra		Universitas Brawijaya
	Brawijaya	Universitas Brawijaya			Universitas Bra		Universitas Brawijaya
	Brawijaya	Universitas Brawijaya			Universitas Bra		Universitas Brawijaya
	Brawijaya	Universitas Brawijaya			Universitas Bra		Universitas Brawijaya
	Brawijava	Universitas Brawijava			Universitas Bra		Universitas Brawijava

	Brawijaya	Universitas Brawijaya Un	iversitas Bra	wijaya Uni	iversitas Brawija	aya Universitas Brawijaya
	Brawijaya				versitas Brawija	
	Brawijaya				iversitas Brawija	
	Brawijaya				versitas Brawija	
	Brawijaya				iversitas Brawija	
	Brawijaya				versitas Brawija	
	Brawijaya		iversitas P		versitas Brawija	
	Brawijaya	Universitas Brawijaya Un	liver		versitas Brawija	
69.	JW1, P2, L5	complaints for noise made by factorie			V As Brakom	plaints for noise made by factories were
	Brawijaya	more likely higher than the other sound noise.	rce of		mor nois	e likely higher than the other source of
70.	JW1, P3, L1	it rise extremely high from 400 comp	plaints	SRD	√ it <u>ri</u>	ses extremely high from 400 complaints in
	Brawijaya	in 1988 to 1200 complaints in 1996	SI		198	8 to 1200 complaints in 1996 wijaya
71.	JW2, P1,L1	Now days English is very important	*	業	V Nov	vadays English is very important aya
72.	JW2, P4, L2	and translate it into your own langua	ige 🗸		a	nd translate it into your own languages
	Brawijaya	Universi	SEAMUS			niversitas Brawijaya
73.	KH1, P2, L4	There are vehicle track surround recept	tion 🗸	Sin V	The	. Interstee ts br uttijaya s
74.	KH2, P1, L1	many alternative energies				any types of alternative energy
	Brawijaya	Universit				hiversitas Brawijaya
	KH2, PJ, LJa	many alternative energies				any types of alternative energy aya
	Brawijava KH2, P1, L1	many alternative energies			✓ma	any types of alternative energy
	Brawijaya	Universita	1211		V	Universitas Brawijaya
75.	KH2, P1, L2	One of the alternative energy is m	uclear 🗸			type of the alternative energy is nuclear
	Brawijaya	power ersitas L			pow	^{er.} Universitas Brawijaya
	Brawijaya	Universitas B			1	a Universitas Brawijaya
76.	KH2, P1, L4	Some scholars said that developme nuclear power may threatened world pe				ne scholars said that development of ear power may threaten world peace
77.	KH2, P2, L2	Nuclear power is an energy that ca	an be 🗸			lear power is an energy that can be created
	Brawijaya	created in laboratorium.			in <u>a</u>	laboratory iversitas Brawijaya
	KH2, P2, L2	Nuclear power is an energy that ca created in laboratorium.	an be			lear power is an energy that can be created laboratory .
	Brawijaya	Universitas Brawijaya Un	iversites -		versitas Brawija	aya Universitas Brawijaya
	Brawijaya	Universitas Brawijaya Un	iversitas Bra	wijaya Uni	iversitas Brawija	aya Universitas Brawijaya
	Brawijaya	Universitas Brawijaya Un	iversitas Bra	wijaya Uni	iversitas Brawija	aya Universitas Brawijaya
	Brawijaya	Universitas Brawijaya Un	iversitas Bra	wijaya Uni	iversitas Brawija	aya Universitas Brawijaya
	Brawijaya	Universitas Brawijaya Un	iversitas Bra	wijaya Uni	iversitas Brawija	aya Universitas Brawijaya
	Brawijaya	Universitas Brawijaya Un	iversitas Bra	wijaya Uni	iversitas Brawija	aya Universitas Brawijaya
	Brawijava	Universitas Brawijava Un	iversitas Bra	wijaya Uni	iversitas Brawija	ava Universitas Brawijava

	Brawijaya	Universitas Brawijaya	Universit	as Brawijaya	a Universitas	Brawijaya	Universitas Brawijaya
	Brawijaya	Universitas Brawijaya			a Universitas		Universitas Brawijaya
	Brawijaya	Universitas Brawijaya	Universit	as Brawijaya	a Universitas	Brawijaya	Universitas Brawijaya
	Brawijaya	Universitas Brawijaya	Universita	as Brawijaya	a Universitas	Brawijaya	Universitas Brawijaya
	Brawijaya	Universitas Brawijaya			a Universitas		Universitas Brawijaya
	Brawijaya	Universitas Brawijaya			a Universitas		Universitas Brawijaya
	Brawijaya	Universitas Brawijaya			Universitas		Universitas Brawijaya
	Brawijaya	Universitas Brawijaya	Univer			Brawijaya	Universitas Brawijaya
78.	KH2, P4, L4	and not to unisuse it as weapo	n to trigger		J		ot to use it as a weapon to trigger the
	Brawijaya	war of conflict. Brawijay				war of co	UIIIVEISILAS DIAWIJAVA
	KH2, P4, L4 Brawijaya	and not to unisuse it as weapo war of conflict.	n to trigger	ras e	BP.	and no war of co	ot to use it as <u>a</u> weapon to trigger the unflict.
	KH2, P4, L4	and not to unisuse it as weapo	n to trigger	1	Yh.	and no	t to use it as a weapon to trigger <u>the</u>
79.	Brawijaya MM1,/jj_P1,	war of conflict. However they weren't there anyw	here		· 学		nflict. versitas Brawijaya they weren't there Brawijaya
19.	L4	However they weren t there anyw	<u>mere</u>			However	incy weren there Brawijaya
80.	MM1, P1,	the trees between the two ma	in road on			the tre	ees between the two main <u>roads</u> on
01	E6awijaya	the wood become houses.	1	1 1 1 1 1 1 1 1			become houses. S Brawijaya
81.	MM1, P1, L9	now it replace by big building				now it	is replaced by big buildingsya
	MM1, P1,	Universit now it replace by big building				now it	is replaced by big buildings
	MM1, P1, L9	Universit	1		17		
82.	MM1, P1,			STEAL		it <u>beca</u>	<u>me</u> a hotel sitas Brawijaya
83.	L10 wijaya MM1, P1,	Universitat To conclude there more changes	from 1990			To conc	Universitas Brawijaya
05.	Lif	to 2005.			H-Date	1990 to 2	lude there <u>are</u> more changes from .005.
84.	MM2, P1,	An overweight childern in		12 54	1		erweight children in developed
	Bławijaya	countries in increasing <u>that</u> becau number of fast food outlets	ise growing				in increasing because of growing of fast food outlets
	MM2, P1,	An overweight childern in				An ove	erweight children in developed
	Btawijaya	countries in increasing that becau number of fast food outlets	se growing		-		in increasing because <u>of</u> growing of fast food outlets
85.	MM2, P2, L2	Parents habbit wich always agree childern want causes childern to			J	Parents h	abit which always <u>agrees</u> with their s want causes children to get used to
	Brawijaya	^d 9 n iversitas Brawijaya	Universit		- unversitas	Brawyjaya	Universitas Brawijaya
	Brawijaya	Universitas Brawijaya	Universit	as Brawijaya	a Universitas	Brawijaya	Universitas Brawijaya
	Brawijaya	Universitas Brawijaya	Universit	as Brawijaya	a Universitas	Brawijaya	Universitas Brawijaya
	Brawijaya	Universitas Brawijaya	Universit	as Brawijaya	a Universitas	Brawijaya	Universitas Brawijaya
	Brawijaya	Universitas Brawijaya	Universit	as Brawijaya	a Universitas	Brawijaya	Universitas Brawijaya
	Brawijaya	Universitas Brawijaya	Universit	as Brawijaya	a Universitas	Brawijaya	Universitas Brawijaya
	Brawijava	Universitas Brawijava	Universit	as Brawijava	a Universitas	Brawijaya	Universitas Brawijava

	Brawijaya	Universitas Brawijaya	Univers	itas Bra	wijaya	Universitas	Brawijaya	Universitas Brawijaya
	Brawijaya					Universitas		Universitas Brawijaya
	Brawijaya					Universitas		Universitas Brawijaya
	Brawijaya					Universitas		Universitas Brawijaya
	Brawijaya					Universitas		Universitas Brawijaya
	Brawijaya					Universitas		Universitas Brawijaya
	Brawijaya		Univers			Universitas		Universitas Brawijaya
	Brawijaya		Univer				Brawijaya	Universitas Brawijaya
	MM2, j P2, L2 awijaya	Parents habbit wich always agree childern want causes childern to do		1		195		abit which always agrees with their s want causes children to get used to
86.	MM2, P2, L4awijaya	Another reason is that childern used to be given pocket money	were <u>are</u>	TA	5-13	RA	Another 1	eason is that children were used to pocket moneys Brawijaya
87.	MM2, P2, L8	and the reason cause another pro	blem.				and the	reason <u>causes</u> another problem.
88.	MM2, P3, L1awijaya Brawijaya	If the product that include glu fruktosa, and etc, this will cause th overweight.						ducts include glucosamine, fructose, will cause the children overweight.
	MM2, P3, Liawijaya Brawijaya	If the product <u>that</u> include glu fruktosa, and etc, this will cause th overweight.	e childern				etc, these	ducts include glucosamine, fructose, will cause the children overweight.
	MM2, P3, L1awijaya Brawijaya	If the product that include glu fruktosa, <u>and</u> etc, this will cause th overweight.						ducts include glucosamine, fructose, will cause the children overweight.
	MM2,/j ₂ P3, L1 Brawijaya	If the product that include glu fruktosa, and etc, this will cause th overweight.	e childern					ducts include glucosamine, fructose, will cause the children overweight.
89.	N1, P1, L4ya	to cut out 60 percent of the mois	t.		R		to cut c	ut 60 percents of the moist.aya
90.	Brawijaya N1, P1, L4 Brawijaya	the leaves can go through two meth	nods,				the leaves	can go <u>to</u> two methods,
91.	N1, P1, L6/a	rolling the leaves so that they an	re flat and		<i></i>			the leaves so they are flat and
02	Brawijaya	broken. oz	1 1/				broken.	Universitas Brawijaya
92.	N1, P1, L12	to cut out 97 percent moist in to release the flavour and aroma.	otal and to	1				out 97 percents moist in total and to e flavor and aroma.
I	Brawijaya		Univers	itas Di		onversitas		Universitas Brawijaya
	Brawijaya	Universitas Brawijaya	Univers	itas Bra	wijaya	Universitas	Brawijaya	Universitas Brawijaya
	Brawijaya	Universitas Brawijaya	Univers	itas Bra	wijaya	Universitas	Brawijaya	Universitas Brawijaya
	Brawijaya	Universitas Brawijaya	Univers	itas Bra	wijaya	Universitas	Brawijaya	Universitas Brawijaya
	Brawijaya	Universitas Brawijaya	Univers	itas Bra	wijaya	Universitas	Brawijaya	Universitas Brawijaya
	Brawijaya	Universitas Brawijaya	Univers	itas Bra	wijaya	Universitas	Brawijaya	Universitas Brawijaya
	Brawijava	Universitas Brawijava	Univers	itas Bra	wiiava	Universitas	Brawijava	Universitas Brawijava

	Brawijaya	Universitas Brawijaya Un	iversitas Bra	wijaya Univers	itas Brawijava	Universitas Brawijaya
	Brawijaya			wijaya Univers		Universitas Brawijaya
	Brawijaya			wijaya Universi		Universitas Brawijaya
	Brawijaya			wijaya Univers		Universitas Brawijaya
	Brawijaya			wijaya Univers		Universitas Brawijaya
	Brawijaya			wijaya Universi		Universitas Brawijaya
	Brawijaya					Universitas Brawijaya
	Brawijaya		iver		itas Brawijaya	Universitas Brawijaya
93.	N2, P1, L5/a	the high sales of consumer goods				sales of consumer goods are not the
	Brawijava	the reflection			reflection	
94.	SQ1, P1, L2	until it's production of silk cloth.	ATA	S Bo	until it	s production of silk cloth.
95.	SQ1, P1, L2	The proces of the life cycle <u>is</u> contain a step which is takes time about 6 months				ess of the life cycle contains four ich takes time about 6 months until
	Brawijaya	it's ready to next process,	sullin		· · · · ·	to the next process,
	SQ1, P1, L2	The proces of the life cycle is contain a				ess of the life cycle <u>contains</u> four
	Brawijaya	step which is takes time about 6 months it's ready to next process,	suntil			ich takes time about 6 months until to the next process,
	SQ1, P1, L2	The proces of the life cycle is contain	<u>a</u> four		The proc	ess of the life cycle contains four
	Brawijaya	step which is takes time about 6 months it's ready to next process,	s until			ich takes time about 6 months until to the next process,
	Brawijaya	The proces of the life cycle is contain a	a four			ess of the life cycle contains four
	SQ1, P1, L2	step which <u>is</u> takes time about 6 months				ich takes time about 6 months until
	Brawijaya	it's ready to next process,	- form			to the next process, R awijaya
	SQ1, P1, L2	The proces of the life cycle is contain a step which is takes time about 6 months				ess of the life cycle contains four ich takes time about 6 months until
	Brawijaya	it's ready to next process,	Tet		it's ready	to the next process? awijava
96.	SQ1, P2, L1	when the butterfly put it's eggs o leaves,	n the		when leaves,	the butterfly put its eggs on the
97.	SQ1, P2, L2	10 days those eggs will be transfor	rm to	1		s those eggs will be <u>transforming</u> to
98.	Brawijaya	silkworm larva.s Bra				larvaiversitas Brawijaya
98.	SQ1, P2, L5	to begin it's transformation to cocon.		\checkmark	to begi	n <u>its</u> transformation to cocoon
99.	SQ1, P2, L5 Brawijaya	the larvas is fully transform to be coc Universitian Brawijay	con	J		vae are fully transformed to be Universitian Brawijaya
Ì	SQ1, P2, L5	the larvas is fully transform to be coc				vae are fully transformed to be
	Brawijaya	Universitas Brawijaya Un	iversitas Bra	wijaya Universi	tas Brawijaya	Universitas Brawijaya
	Brawijaya			awijaya Universi		Universitas Brawijaya
	Brawijaya	Universitas Brawijaya Un	iversitas Bra	wijaya Univers	itas Brawijaya	Universitas Brawijaya
	Brawijaya	Universitas Brawijaya Un	iversitas Bra	wijaya Univers	itas Brawijaya	Universitas Brawijaya
	Brawijaya	Universitas Brawijaya Un	iversitas Bra	wijaya Univers	itas Brawijaya	Universitas Brawijaya
	Brawijava	Universitas Brawijava Un	iversitas Bra	wiiava Universi	tas Brawijava	Universitas Brawiiava

	Brawijaya	Universitas Brawijaya	Universita	as Brawijaya	Universita	as Braw	/ijaya	Universitas Brawijaya
	Brawijaya	Universitas Brawijaya		as Brawijaya				Universitas Brawijaya
	Brawijaya	Universitas Brawijaya		as Brawijaya				Universitas Brawijaya
	Brawijaya	Universitas Brawijaya		as Brawijaya				Universitas Brawijaya
	Brawijaya	Universitas Brawijaya		as Brawijaya				Universitas Brawijaya
	Brawijaya	Universitas Brawijaya		as Brawijaya				Universitas Brawijaya
	Brawijaya	Universitas Brawijaya		as Para				Universitas Brawijaya
	Brawijaya	Universitas Brawijaya	Univer			as Braw		Universitas Brawijaya
1	SQ1, P2, L5	the larvas is fully transform to l	be cocon					e are fully transformed to be
	Brawijava	Universitas Brawijav				C C	ocoon	Universitas Brawijava
100.	SQ1, P3, L1 Brawijaya	the process start by selectin cocon then boil it in water.		AS B		c	ocoon the	cess <u>starts</u> by selecting the best n boil it in water.
101.	SQ1, P3, L2	After the boil process the coco move to unwind proces, the unw		-				<u>poiling</u> process the cocoon will be inwind process, the unwind cocoon
	Brawijaya	length is about 300 – 900 m.			業	10	ength is ab	oout 300 – 900 m.
	SQ1, P3, L2	After the boil process the coc		0.824				poiling process the cocoon will be
	Brawijaya	move to unwind proces, the unvince length is about $300 - 900$ m.	wind cocon	ACCENTER OF				inwind process, the unwind cocoon out $300 - 900$ m.
102.	SQ2, P2, L3	if we wanted to be good at this	language	5550				nt to be good at this language
102	Brawijaya	Universit	1					niversitas Brawijaya
103.	SQ2, P2, L4	The other to learn is by spea another people from foreign count	tries.			Ľ	<mark>erson</mark> from	o learn is by speaking with another m foreign countries.
104.	SQ2, P3, L2 Brawijaya	Because it was used to pay <u>to</u> co boarding house	ost living in			E b	Because it oarding he	was used to pay living cost in a ouse
	SQ2, P3, L2	Because it was used to pay to co boarding house	ost living in		E		Because it oarding he	was used to pay <u>living cost</u> in a puse
	SQ2, P3, L2 Brawijaya	Because it was used to pay to co boarding house	ost living in	✓ <u>–</u>	Day .			was used to pay living cost in <u>a</u> buseersitas Brawijaya
105.	SQ2, P4, L1a Brawiiava	So, I suggest <u>to</u> people who wan English that we dont need to go al						gest people who want to learn t we don't need to go abroad,
	SQ2, P4, L1	So, I suggest to people who want English that we dont need to go all		4 10	√			gest people who <u>want</u> to learn t we don't need to go abroad,
	Brawijaya	Universitas Brawija						Universitas Brawijaya
	Brawijaya	TOTAL Sitas Brawijay		81 31	74	_		erroneous words from 105
	Brawijaya	Universitas Brawijaya	University	40-211-212-212		as Braw		UnivsentencesBrawijaya
	Brawijaya	Universitas Brawijaya		as Brawijaya				Universitas Brawijaya
	Brawijaya	Universitas Brawijaya		as Brawijaya				Universitas Brawijaya
	Brawijaya	Universitas Brawijaya		as Brawijaya				Universitas Brawijaya
	Brawijaya	Universitas Brawijaya	Universita	as Brawijaya	Universita	as Braw		Universitas Brawijaya
	Brawijaya	Universitas Brawijaya	Universita	as Brawijaya	Universita	as Braw	/ijaya	Universitas Brawijaya

BrawijayaUniversitas BrawijayaBrawijayaUniversitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Province Universitas Brawijaya Universitas Brawijaya

Sas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Appendix 3 : Table of Sources of Error Jaya

No.	Code Brawijaya	Erroneous Words, Phrases, or		۲ ۸	S	ource o	f Errors	5		rijaya	Correct Words, Phrases, or Sentences
	Brawijaya	Universitas Br	IE				IA	1.		va	Universitas Brawijaya
	Brawijaya	Universitas	1	1	2	3	4	5	6	7	Universitas Brawijaya
1.	AP1, P2, L3	they built their railway system in about middle of 20 centuries.	1			1	No.				they built their railway system in <u>the</u> middle of 20th century.
	AP1, P2, L3 Brawijaya	they built their railway system in about middle of 20 centuries.	S.					C.K.	Z		they built their railway system in the middle of <u>20th</u> century.
	AP1, P2, L3a Brawijava	they built their railway system in <u>about</u> middle of 20 centuries.							7		they built their railway system in the middle of 20th century.
2.	AP1, P2, L5 Brawijaya Brawijaya	Kyoto and Los Angeles has shortest track between all contries in the table.	F	N.		1					Kyoto and Los Angeles <u>have</u> the shortest track among all countries in the table.
	AP1, P2, L5 Brawijaya Brawijaya	Kyoto and Los Angeles has shortest track between all contries in the table.									Kyoto and Los Angeles have <u>the</u> shortest track among all countries in the table.
	AP1, P2, L5 Brawijaya Brawijaya	Kyoto and Los Angeles has shortest track between all contries in the table.			B						Kyoto and Los Angeles have the shortest track <u>among</u> all countries in the table.
3.	AP1, P2, L8 Brawijaya	In contrast, Kyoto and Los Angeles has the smallest passengers per year	4							aya	In contrast, Kyoto and Los Angeles have the smallest passengers per year
4.	AP2, P1, L1a Brawijava	and the development are most influenced by								r jaya riiava	and the development are mostly influenced bys Brawijava
5.	AP2, P1, L3	the main major that influence our personality is our experience.					1		Fav	ijaya	the major that influence our personality is our experience.

BrawijayaUniversitas BrawijayaUniversitas BrawijayaBrawijayaUniversitas BrawijayaUniversitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

	Brawijaya	Universitas Brawijaya	Unive	ersita	as Bi	rawija	iya U	niver	sitas	Braw	<i>ijaya</i>	Universitas Brawijaya
	Brawijaya	Universitas Brawijaya	Unive	ersita	as Bi	rawija	iya U	niver	sitas	Braw	/ijaya	Universitas Brawijaya
	Brawijaya					rawija						Universitas Brawijaya
	Brawijaya					rawija						Universitas Brawijaya
	Brawijaya					rawija						Universitas Brawijaya
	Brawijaya					rawija						Universitas Brawijaya
	Brawijaya											
	Brawijaya		Unive	ər				. ver	sitas	Braw	<i>ijaya</i>	
6.	AP2, P2, L1	When we are first shows in	this					1	195	Braw	rija∕ya	When we first showed in this world
	Brawijaya	worldersitas Brawijay								Craw	rijaya	Universitas Brawijaya
	AP2, P2, L1	When we are first shows in this w	vorld,		- 1	S	RI				ijaya	When we first showed in this world,
	AP2, P2, L10	we don't have any characteristi	ic.	51				V			va	we didn't have any characteristics.
	AP2, P2, L1	When we are first shows in this w	vorld	10			v			•		When we first showed in this world, we
	Brawijaya	we don't have any characteristic.	voria,	1.9		. 65		-				didn't have any <u>characteristics</u> .
7.	AP2, P2, L2	We all like a white paper	1		<u> Y Ş</u>		1		16	7.		We all are like a white paper
	Brawijaya	Universi							2			niversitas Brawijaya
	AP2, P2, L2 Brawijaya	and our family start to fill the path with many colour.	paper					10		7		and our family starts to fill the paper with many <u>colours.</u>
8.	AP2, P2, L3	For example <u>a</u> parents who	teach									For example sparents who teach discipline tras Brawijava
	Brawijaya	discipline		6		11		17				M ITIVEISILAS DIAWIJAYA
	AP2, P2, L3	to their childern compared w parents	vith <u>a</u>					1				to their children compared with parents
	AP2, P2, L3	to their childern compared w	teach	I CARE								to their children compared with
	AP2, P2, L3 AP2, P2, L3 Brawijaya AP2, P2, L3	to their childern compared w parents with a parents who aren't discipline it will produce diff characteristics. For example a parents who	teach ferent teach	IL CARE								to their children compared with parents with parents who <u>don't</u> teach discipline will produce different characteristics. For example parents who teach
	AP2, P2, L3 AP2, P2, L3 Brawijaya AP2, P2, L3 Brawijaya	to their childern compared w parents with a parents who aren't discipline it will produce diff characteristics. For example a parents who discipline to their childern com	teach ferent teach pared					<i>J</i> <i>J</i>			a	to their children compared with parents with parents who <u>don't</u> teach discipline will produce different characteristics. For example parents who teach discipline to their children compared
	AP2, P2, L3 AP2, P2, L3 Brawijaya AP2, P2, L3 Brawijaya Brawijaya	to their childern compared w parents with a parents who aren't discipline it will produce diff characteristics. For example a parents who discipline to their childern comp with a parents who aren't discipline <u>it</u> will produce diff	teach ferent teach pared teach		1			5			a	to their children compared with parents with parents who <u>don't</u> teach discipline will produce different characteristics. For example parents who teach discipline to their children compared with parents who don't teach discipline will produce different characteristics.
9	AP2, P2, L3 Brawijaya Brawijaya AP2, P2, L3 Brawijaya Brawijaya Brawijaya	to their childern compared w parents with a parents who aren't discipline it will produce diff characteristics. For example a parents who discipline to their childern comp with a parents who aren't discipline <u>it</u> will produce diff characteristics.	teach ferent teach pared teach ferent					<i>J</i>			a aya Jaya	to their children compared with parents with parents who <u>don't</u> teach discipline will produce different characteristics. For example parents who teach discipline to their children compared with parents who don't teach discipline will produce different characteristics.
9.	AP2, P2, L3 AP2, P2, L3 Brawijaya AP2, P2, L3 Brawijaya Brawijaya Brawijaya AP2, P2, L5 Brawijaya	 to their childern compared w parents with a parents who aren't discipline it will produce difficharacteristics. For example a parents who discipline to their childern comp with a parents who aren't discipline <u>it</u> will produce difficharacteristics. Moreover characteristic is build o nearest surrounding such as family 	teach ferent teach pared teach ferent on our		1			<i>J</i>			a aya Jaya Jiaya	to their children compared with parents with parents who <u>don't</u> teach discipline will produce different characteristics. For example parents who teach discipline to their children compared with parents who don't teach discipline will produce different characteristics.
9.	AP2, P2, L3 AP2, P2, L3 Brawijaya AP2, P2, L3 Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya	 to their childern compared w parents with a parents who aren't discipline it will produce difficharacteristics. For example a parents who discipline to their childern comp with a parents who aren't discipline <u>it</u> will produce difficharacteristics. Moreover characteristic is build o nearest surrounding such as family school. 	teach ferent teach ferent ferent on our y and		1						rijaya rijaya	to their children compared with parents with parents who <u>don't</u> teach discipline will produce different characteristics. For example parents who teach discipline to their children compared with parents who don't teach discipline will produce different characteristics. Moreover characteristic is <u>built</u> on our nearest surrounding such as family and schools.
9.	AP2, P2, L3 AP2, P2, L3 Brawijaya AP2, P2, L3 Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya	 to their childern compared w parents with a parents who aren't discipline it will produce difficharacteristics. For example a parents who discipline to their childern comp with a parents who aren't discipline <u>it</u> will produce difficharacteristics. Moreover characteristic is build o nearest surrounding such as family school. 	teach ferent teach pared teach ferent on our y and Unive					mver			rijaya rijaya rijaya	to their children compared with parents with parents who <u>don't</u> teach discipline will produce different characteristics. For example parents who teach discipline to their children compared with parents who don't teach discipline will produce different characteristics. Moreover characteristic is <u>built</u> on our nearest surrounding such as family and schools.
9.	AP2, P2, L3 Brawijaya Brawijaya AP2, P2, L3 Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya	 to their childern compared we parents with a parents who aren't discipline it will produce difficharacteristics. For example a parents who discipline to their childern compwith a parents who aren't discipline <u>it</u> will produce difficharacteristics. Moreover characteristic is build o nearest surrounding such as family school. 	teach ferent teach ferent on our y and University	ersita	as Bi	rawija	iya U	mver	sitas	Braw	rijaya rijaya rijaya rijaya	to their children compared with parents with parents who <u>don't</u> teach discipline will produce different characteristics. For example parents who teach discipline to their children compared with parents who don't teach discipline will produce different characteristics. Moreover characteristic is <u>built</u> on our nearest surrounding such as family and schools. Universitas Brawijaya
9.	AP2, P2, L3 Brawijaya Brawijaya AP2, P2, L3 Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya	 to their childern compared w parents with a parents who aren't discipline it will produce difficharacteristics. For example a parents who discipline to their childern comp with a parents who aren't discipline <u>it</u> will produce difficharacteristics. Moreover characteristic is build on nearest surrounding such as family school. Universitas Brawijaya Universitas Brawijaya 	teach ferent teach ferent on our y and Unive Unive	ersita ersita	as Bi as Bi	rawija rawija	iya U iya U	niver	sitas sitas	Braw Braw	rijaya rijaya rijaya rijaya rijaya	to their children compared with parents with parents who <u>don't</u> teach discipline will produce different characteristics. For example parents who teach discipline to their children compared with parents who don't teach discipline will produce different characteristics. Moreover characteristic is <u>built</u> on our nearest surrounding such as family and schools. Universitas Brawijaya Universitas Brawijaya
9.	AP2, P2, L3 Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya	 to their childern compared w parents with a parents who aren't discipline it will produce difficharacteristics. For example a parents who discipline to their childern comp with a parents who aren't discipline <u>it</u> will produce difficharacteristics. Moreover characteristic is build o nearest surrounding such as family school. Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya 	teach ferent teach ferent on our y and Unive Unive Unive	ersita ersita ersita	as Bi as Bi as Bi	rawija rawija rawija rawija	iya U iya U iya U	mver niver niver	sitas sitas sitas	Braw Braw Braw	rijaya rijaya rijaya rijaya rijaya rijaya	to their children compared with parents with parents who <u>don't</u> teach discipline will produce different characteristics. For example parents who teach discipline to their children compared with parents who don't teach discipline will produce different characteristics. Moreover characteristic is <u>built</u> on our nearest surrounding such as family and schools.
9.	AP2, P2, L3 Brawijaya Brawijaya AP2, P2, L3 Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya	 to their childern compared we parents with a parents who aren't discipline it will produce difficharacteristics. For example a parents who discipline to their childern compwith a parents who aren't discipline <u>it</u> will produce difficharacteristics. Moreover characteristic is build o nearest surrounding such as family school. Universitas Brawijaya Universitas Br	teach ferent teach ferent on our y and Unive Unive Unive	ersita ersita ersita ersita	as Bi as Bi as Bi as Bi	rawija rawija	iya U iya U iya U iya U	niver niver niver niver	sitas sitas sitas sitas	Braw Braw Braw Braw	rijaya rijaya rijaya rijaya rijaya rijaya	to their children compared with parents with parents who <u>don't</u> teach discipline will produce different characteristics. For example parents who teach discipline to their children compared with parents who don't teach discipline will produce different characteristics. Moreover characteristic is <u>built</u> on our nearest surrounding such as family and schools.

	Brawijaya	Universitas Brawijaya	Universita	s Brawija	ya Ur	niversitas	Brawijaya	Universitas Brawijaya
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	Brawijaya	Universitas Brawijaya	Universita	s Brawija	ya Ur	niversitas	Brawijaya	Universitas Brawijaya
	Brawijaya	Universitas Brawijaya	Universita	s Brawija	ya Ur	niversitas	Brawijaya	Universitas Brawijaya
	Brawijaya	Universitas Brawijaya	Universita	s Brawija	ya Ur	niversitas	Brawijaya	Universitas Brawijaya
	Brawijaya	Universitas Brawijaya	Universita	is Brawija	ya Ur	niversitas	Brawijaya	Universitas Brawijaya
	Brawijaya	Universitas Brawijaya	Universita	IS P	e Ur	niversitas	Brawijaya	Universitas Brawijaya
	Brawijaya	Universitas Brawijaya	Univer			versitas	Brawijaya	Universitas Brawijaya
	AP2, P2, L5a Brawijaya	Moreover characteristic is build on nearest surrounding such as family school.			1	2.0	Brawijaya rawijaya	Moreover characteristic is built on our nearest surrounding such as family and <u>schools.</u>
10.	AP2, P3, L1a Brawijaya	Our characteristic may <u>be</u> cha	nge	ADI	BA		va va	Our characteristic may change because of our experience. Brawijaya
11	AP2, P3, L2	learns that <u>the</u> laziness will make future bad.	his		Col an			learns that laziness will make his future bad.
12.	AP2, P3, L3 Brawijaya Brawijaya	On the other hand, other peoergeneric also influence to characteristic.					7,	On the other hand, other <u>people's</u> experiences also influence our characteristics.
	AP2, P3, L3 Brawijaya Brawijaya	On the other hand, other peoergeneric also influence to characteristic.			J	les -	7	On the other hand, other people's <u>experiences</u> also influence our characteristics.
	AP2, P3, L3 Brawijaya Brawijaya	On the other hand, other peo experience also influence <u>to</u> characteristic.						On the other hand, other people's experiences also influence our characteristics.
	AP2, P3, L3 Brawiaya	On the other hand, other peo experience also influence to characteristic.						On the other hand, other people's experiences also influence our characteristics.
13.	AP2, P3, L4 Brawijaya	a boy who are really fan of St Job, Versitas	eve		theo -			a boy who <u>is</u> really a fan of Steve Job,
	AP2, P3, L4a Brawijava	a boy who are really fan of St Job, iversitas Bra	eve		1			a boy who is really <u>a</u> fan of Steve Job,
14.	AP2, P3, L4	he will plant in his mind that want to be a hard working,	he				lijaya	he will plant in his mind that he <u>wants</u> to be a hard working,
15.	AP2, P4, L1a Brawijaya Brawijaya	our characteristic is create based how our surrounding teach the valu life.	e of		<i>J</i>	uversitas	Brawijaya Brawijaya	value of life

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	Brawijaya					rsitas Brawija	
	Brawijaya					rsitas Brawija	
	Brawijaya	Universitas Brawijaya	Univer			rsitas Brawija	
	AP2, P4, 1,1a Brawijaya	our characteristic is create bass how our surrounding teach the val life.				es Brawija Prawija	our characteristics <u>are</u> created based on how our surrounding teaches the value of life
	AP2, P4, 1,1a Brawijaya	our characteristic is create base how our surrounding teach the val- life.	lue of	(AS	BRA	ija	our characteristics are <u>created</u> based on how our surrounding teaches the value of life
	AP2, P4, L1 ^a Brawijaya	our characteristic is create bas how our surrounding teach the va- life.	lue of	0.64			our characteristics are created based on how our surrounding <u>teaches</u> the value of life
16.	AP2, P4, L2 ^a Brawijaya Brawijaya	In addition other people experience of the second of the s	teach		aral D		In addition other people's experiences can become our inspirations and teach us the value of life which will influence our
	AP2, P4, L2a Brawijaya Brawijaya	influence our characteristic. In addition other people exper can become our inspiration and us the value of life which influence our characteristic.	teach				characteristics. In addition other people's <u>experiences</u> can become our inspirations and teach us the value of life which will influence our characteristics.
	AP2, P4, L2 Brawijaya Brawijaya	In addition other people exper can become our inspiration and us the value of life which influence our characteristic.	teach [In addition other people's experiences can become our inspirations and teach us the value of life which will influence our characteristics.
	AP2, P4, L2 Brawijaya Brawijaya	In addition other people exper can become our inspiration and us the value of life which influence our characteristic.	teach				In addition other people's experiences can become our inspirations and teach us the value of life which will influence our characteristics.
17.	DP1, P2, L1a Brawijaya	CD player was the <u>most</u> hi technology usages from 1996/0	0		✓ ✓	ija wija	CD player was the highest technology usages from 1996/67 to 2002/03.
18.	DP, P2, L4	2002/03. Internet access was always a	t the			Tavija	Haller During Hange
16.	Brawijaya	lowest position S Brawijaya	Universit			rsitas Brawija	
	Brawijaya	Universitas Brawijaya	Universit	as Braw	ijaya Unive	rsitas Brawija	va Universitas Brawijaya
	Brawijaya	Universitas Brawijaya	Universit	as Braw	ijaya Unive	rsitas Brawija	va Universitas Brawijaya
	Brawijaya	Universitas Brawijaya	Universit	as Braw	ijaya Unive	rsitas Brawija	va Universitas Brawijaya
	Brawijaya	Universitas Brawijaya	Universit	as Braw	ijaya Unive	rsitas Brawija	ya Universitas Brawijaya
	Brawijaya	Universitas Brawijaya	Universit	as Braw	ijaya Unive	rsitas Brawija	ya Universitas Brawijaya

	Brawijaya	Universites Dressilieurs						Brawijaya	u Universitas Brawijaya
		Universitas Brawijaya	Universit	as Braw	ijaya U	Inivers	sitas	Brawijaya	Universitas Brawijaya
	Brawijaya	Universitas Brawijaya	Universit	as Braw	ijaya U	Inivers	sitas	Brawijaya	Universitas Brawijaya
	Brawijaya	Universitas Brawijaya	Universit	as Braw	ijaya U	Inivers	sitas	Brawijaya	Universitas Brawijaya
	Brawijaya							Brawijaya	
	Brawijaya							Brawijaya	
	Brawijaya	Universitas Brawijaya	Universit	as P	U e	Inivers	sitas	Brawijaya	Universitas Brawijaya
	Brawijaya		Univer			vers	sitas	Brawijaya	
19.	DP1, P3, L2	even though each technology different level of raising.	has				JS	Brawijaya	even though each technology has different level of rise .
	DP2, P1, L1	They have more than enough ye gross national production that is abl cover all their expenses.		(AS	B	24		ijaya vijaya	They have more than enough yearly gross national production that is able to cover all <u>of</u> their expenses.
21.		Selling those stuff is improving t	heir			港			Selling that stuff is improving their
22.	Brawnava	prosperity. no choices can be taken but to	huu			F	5		prosperity. no choices can be taken but to buy
	Brawijaya	import stuff such us cloth and food.						7	imported stuff such us cloth and can food.
23.	DP2, P3, L3 Brawijaya	Those obligation rises because they their wealth for poor country by sel their products.						Y	That obligation rises because they get their wealth for poor country by selling their products.
24.	FH1, P1, L1 Brawijaya	There are two picture below	E			77			There are two <u>pictures</u> below
25.	FH1, P2, 12a Brawijava	the egg crack turn into silkwe larve.	orm			tê)			the eggs crack and turn into silkworm larvae.
	FH1, P2, L2 Brawlaya	the egg crack turn into silkwe larve.	orm						the eggs crack and turn into silkworm larvae.
	FH1, P2, L2	In 4 to 6 weeks turn into silk thread		別、手	1	17			In 4 to 6 weeks they turn into silk thread
	Brawijaya FH1, P2, L3	Universitas B After 3 to 8 days turn into cocoon.						6	Universitas Brawijaya After 3 to 8 days they turn into cocoons.
27.	Brawfjaya	Anter 5 to 8 days turn into cocoon.						aya	And 5 to 5 days <u>incy</u> tan into cocoons.
		After 3 to 8 days turn into cocoon.			✓			hjaya	After 3 to 8 days they turn into cocoons.
	Brawijaya	Universitas Brawija			,			wijaya	Universitas Brawijaya
28.	,	In 16 days a moth come inside cocoon and they ley egg.	the					Fawijaya	In 16 days a moth <u>comes</u> inside the cocoon and they ley eggs.
L	Diawijaya	Universitas Brawijaya Universitas Brawijaya	Universit			hivers	sitas	Brawijaya	Universitas Brawijaya

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Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universita
Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universita
Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universita
Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universita
Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universita
Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universita
Brawijaya	Universitas Brawijaya	Universitas P	Universitas Brawijaya	Universita
Brawijaya	Universitas Brawijaya	Univer	versitas Brawijaya	Universita

as Brawijaya

	FH1, P2, L3	In 16 days a moth come inside the				\checkmark		AS	Brawi	jaya	In 16 days a moth comes inside the
	Brawijava	cocoon and they ley egg.							Rawi	iava	cocoon and they ley eggs.
29.	FH1, P3, L1 Brawijaya	After that boil in the water.		A	S	BA				jaya	After that <u>it</u> boils in the water.
	FH1, P3, L1 ^d Brawijava	After that boil in the water.	5	6	~					Va	After that it boils in the water.
30.	FH1, P3, L2	When is finish unwind	1	6	1	Ì	H N				When the finishing is unwind
31.	FH1, P3, L3a Brawijaya	If you want to add some colour dye it in the pan.		VE		1	1	ST	Z		If you want to add some <u>colours</u> , dye it in the pan.
32.	FH1, P4, L1 Brawijaya	After seing the picture we can see the cocoon have two function							7		After seeing the picture we can see the cocoon has two functions
	FH1, P4, L1a Brawijava	After seing the picture we can see the cocoon have two function									After seeing the picture we can see the cocoon has two <u>functions</u>
33.	FH2, P1, L1 Brawijaya Brawijaya	My opinion about the advantages and disadvantages television, film, and books.									This is my opinion about the advantages and disadvantages of television, film, and books.
	FH2, P1, L1 Brawijaya Brawijaya	My opinion about the advantages and disadvantages television, film, and books.									This is my opinion about the advantages and disadvantages <u>of</u> television, film, and books.
34.	FH2, P1, L2	Which <u>of</u> media for communicating information is most effective.		24			1			a	Which media for communicating information is the most effective?
	FH2, P1, L2 ^a Brawijaya	Which of media for communicating information is most effective.			AA	1				aya jaya	Which media for communicating information is the most effective?
35.	EH2, P2, L1 Brawijaya	Advantages television in this era of globalisation by watching television, we can				~			wi Lawi	jaya jaya	<u>The</u> advantages of television in this era of globalization is that by watching television, we can
	FH2, P2, L1a Brawijava	Advantages television in this era of globalisation by watching television,	Versit	as D.	awija		nver	sitas	Brawi Brawi	jaya iava	The advantages \underline{of} television in this era of globalization is that by watching

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	Brawijaya			Brawijaya				
	Brawijaya			Brawijaya				
	Brawijaya			Brawijaya				
	Brawijaya			Brawijaya				
	Brawijaya			Brawijaya				
	Brawijaya		iversitas				Brawijaya	
	Brawijaya		iver				Brawijaya	
1	Brawijaya	we can ersitas Brawijaya				95	Brawijaya	television, we canBrawijaya
	Brawijava	Universitas Brawijay					Rawijava	Universitas Brawijava
	FH2, P2, L1 Brawijaya Brawijaya	Advantages television in this era of globalisation by watching television we can		AS E	J			The advantages of television in this era of globalization is that by watching television, we can
	FH2, P2, L1 Brawijaya	Advantages television in this era of globalisation by watching television we can		6.63	J ALL	2		The advantages of television in this era of globalization is <u>that</u> by watching television, we can
36.	FH2, P2, L5	even there a lot film.	111 2 3	100	V			even there <u>are</u> a lot of films.
	Brawijaya	Universi			117			niversitas Brawijaya
	FH2, P2, L5	even there a lot film.			J		Y	even there are a lot <u>of</u> films.
	FH2, P2, 15 ^a Brawiiava	even there a lot film. Universit						even there are a lot of <u>films.</u> ^a niversitas Brawijava
37.	FH2, P3, L1	Disadvantages television,	6		100			The disadvantages of television,
	FH2, P3, L1	Disadvantages television,	E2)		151			The disadvantages <u>of</u> television,
38.	Brawijaya FH2, P4, L1	Universitas 100 advantage film,			1			Universitas Brawijaya
50.	Brawijaya	Too advanage min,	153					100 advantages of film.wijaya
	FH2, P4, L1 ^a Brawijaya	100 advantage film, Universitas Bra	1		1		aya	100 advantages <u>of</u> film, Universitas Brawijaya
39.	FH2, P5, LJa Brawijaya	Disadvanteges film, the disadvantages of films is the same like television,		100	√	3	ijaya wijaya	The Disadvantages of film, the disadvantages of films is the same as television
	FH2, P5, L1a	Disadvanteges film, the disadvantages			V			television, The Disadvantages <u>of</u> film, the
	Brawijaya	of films is the same like television	iversitas	W		rsitas	Brawijaya	disadvantages of films is the same as
1	Brawijaya	Universitas Brawijaya Ur	iversitas	Brawijaya	univer	'sitas	Brawijaya	,
	Brawijaya	Universitas Brawijaya Ur	iversitas	Brawijaya	unive	sitas	Brawijaya	a Universitas Brawijaya
	Brawijaya	Universitas Brawijaya Ur	iversitas	Brawijaya	univer	rsitas	Brawijaya	u Universitas Brawijaya
	Brawijaya	Universitas Brawijaya Ur	iversitas	Brawijaya	unive	rsitas	Brawijaya	Universitas Brawijaya
	Brawijaya	Universitas Brawijaya Ur	iversitas	Brawijaya	a Univer	sitas	Brawijaya	Universitas Brawijaya
	Brawijava	Universitas Brawijava Ur	iversitas	Brawijava	Unive	sitas	Brawijava	Universitas Brawijava

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	Brawijaya	Universitas Brawijaya Universitas Preside Universitas Brawijaya Universitas Brawijaya
	Brawijaya	Universitas Brawijaya Univer
	FH2, P5, L1a	Disadvanteges film, the disadvantages $$ Bravitava The Disadvantages of a film, t
	Brawijaya	of films is the same like television, disadvantages of films is the same television,
40.	FH2, P6, L1a	Advantage books Advantages of books aya
	Brawijaya FH2, P6, L1	Universitas Brawijaya J J Universitas Brawijaya Advantage books J The advantages of books
	Brawijaya	Advantage books
41.	FH2, P6, L1 ^a Brawijaya	in the advantages books compare watching film
	FH2, P6, L1a	in the advantages books compare
	Brawijaya	watching film to filmersitas Brawijaya
	FH2, P6, L1 Brawlaya	in the advantages books compare watching film
	FH2, P6, L1a Brawijava	in the advantages books compare watching film
42.	FH2, P6, L2	film take one an half to two hours
	FH2, P6, L2	film take one an half to two hours
	Brawijaya FH2, P6, L2	Universitast Image: Second secon
	Brawijaya	hours
43.	FH2, P6, L3	\therefore a author write story in a book that have no limitation about the story. \checkmark
	FH2, P6, L3	a author write story in a book that \checkmark \checkmark an author writes a story in a book the
	Brawijava FH2, P6, L3	have no limitation about the story. Image: story in a book that Image: story in a book that<
	Brawijaya	have no limitation about the story.
	Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
	Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
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	Brawijava	

	Brawijaya	Universitas Brawijaya	Universitas Braw	vijaya Universita	s Brawijaya	Universitas Brawijaya
	Brawijaya	Universitas Brawijaya	Universitas Braw	vijaya Universita	s Brawijaya	Universitas Brawijaya
	Brawijaya		Universitas Braw			
	Brawijaya		Universitas Braw			
	Brawijaya		Universitas Braw			
	Brawijaya		Universitas Braw			
	Brawijaya		Universitas P			
	Brawijaya		Univer		s Brawijaya	
	FH2, P6, L3	a author write story in a book	that		s Brawijaya	an author write a story in a book that
	Brawijaya	have no limitation about the story.			Srawijaya	has no limitation about the story.
44.	FH2, P6, L4	and is boring to read.	ATAS	BA	vijaya	and it is boring to read.
45.	FIH1, P2, L2awijava	and below 50 gr/week in 2004.	23	5	, va	and <u>it</u> was below 50 gr/week in 2004.
	FIH1, P2,	and below 50 gr/week in 2004.				and it was below 50 gr/week in 2004.
	L2 Brawijava	Universit				niversitas Brawijaya
46.	FIH1, P2, L6awijaya	to above 50 gr/week,			1	above 50 gr/week,
47.	FIH1, P2,	The chicken was significantly inc			Y	The chicken was significantly <u>increased</u>
48	L7 FIH1, P3,	from below 150 gr/week in 1979 There were two meat w	which			from below 150 gr/week in 1979 There were two kinds of meat which
40	Brawijaya	significanty decreased.				significantly decreased.
	FIH1, P3, Llawijava	There were two meat we significanty decreased.	vhich			There were two kinds <u>of</u> meat which significantly decreased.
49.	FIH2, P1 L1	My opinion about advantages				This is my opinion about advantages
	Brawijaya	disadvantages of television, film books which as media	for			and disadvantages of television, film and books which are as media for
	Rrawijava	communicating information.	12			communicating information.
	FIH2, P1, Brawijaya	My opinion about advantages disadvantages of television, film			ava	This is my opinion about advantages and disadvantages of television, film and
	Brawijaya	books which as media	for		liava	books which are as media for
	FIH2, PI	communicating information. My opinion about advantages	and		Mijava	communicating information. This is my opinion about advantages and
	Bławijaya	disadvantages of television, film			lawijaya	disadvantages of television, film and
	Brawijaya	books <u>which</u> as media communicating information.	for Universidas	nu a o nversita	s Brawijaya	books as media for communicating information.
	Brawijaya		Universitas Braw	vijaya Universita	s Brawijaya	Universitas Brawijaya
	Brawijaya	Universitas Brawijaya	Universitas Braw	vijaya Universita	s Brawijaya	Universitas Brawijaya
	Brawijaya	Universitas Brawijaya	Universitas Braw	vijaya Universita	s Brawijaya	Universitas Brawijaya
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	Brawijaya	Universitas Brawijaya	Universitas Braw	vijaya Universita	s Brawijaya	Universitas Brawijaya

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	Brawijaya	Universitas Brawijaya U	niversitas	Brawijaya	Univers	sitas	Brawijaya	Universitas Brawijaya
	Brawijaya	Universitas Brawijaya U	niversitas	Brawijaya	Univers	sitas	Brawijaya	Universitas Brawijaya
	Brawijaya	Universitas Brawijaya U	niversitas	Brawijaya	Univers	sitas	Brawijaya	Universitas Brawijaya
	Brawijaya	Universitas Brawijaya U	niversitas	Brawijaya	Univers	sitas	Brawijaya	Universitas Brawijaya
	Brawijaya			Brawijaya				
	Brawijaya			P				
	Brawijaya	Universitas Brawijaya U	niver		vers	sitas	Brawijaya	Universitas Brawijaya
50.	FIH2, P1,	In the other, the television can give ba	nd 🗸			95	Brawijaya	On the other hand, the television can
	L4 Brawijaya	affectersitas Brawijay					rawijaya	give bad effects Brawijaya
	Brawijaya	Universitas Braw		AS P			ijava	Universitas Brawijaya
	FIH2, P1, L4	In the other, the television can give ba affect	^{id} S		4	1	va	On the other hand, the television can give bad <u>effect</u>
51.	FIH2, P1, E5awijaya	the shows that has a bad morale,	1.26		it is	1		the shows that <u>have</u> a bad morale,
52.	FIH2, P1, L6	it is like the show which not give for children	n	L'AN -	1	C.E.	Y	it is like the show which <u>is</u> not given for childrenas Brawijaya
53.	FIH2 P2 L1 Brawijaya	The advantages of watching film f people it can give an inspiration	or				7	The advantages of watching film for people <u>are</u> that it can give an inspiration
	FIH2, P2 L1 Brawijaya	The advantages of watching film f people it can give an inspiration	pr					The advantages of watching film for people are <u>that</u> it can give an inspiration
54.	FIH2, P2, L2	For example Laskar Pelangi film, can give inspiration to people	it B		5			For example Laskar Pelangi film can give inspiration to people
	FIH2, P2, L2awijaya	to people through moral message which shown in the film.	çe					to people through moral message which is shown in the film.
55.	FIH2, P2, L3	But, <u>on the other side</u> ,	1.	で、周			a	Butniversitas Brawijaya
56.	FIH2, P2, L4awijaya	For example, a film which have add rate, it is not appropriate to watch b children,	ру				kjaya	For example, a film which <u>has</u> adult rate is not appropriate to watch by children,
	FIH2, P2, L4	For example, a film which have adurate, \underline{it} is not appropriate to watch be	by		1		rawijaya	For example, a film which has adult rate is not appropriate to watch by children,
	Brawijaya	children,sitas Brawijaya U	nivers.			sitas	Brawijaya	Universitas Brawijaya

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	Brawijaya					as Brawijaya	Universitas Brawijaya
	Brawijaya					as Brawijaya	Universitas Brawijaya
	Brawijaya		Univer			as Brawijaya	Universitas Brawijaya
57.	FIH2, P2,	And the finally is book.				∕s Brawijaya	And the final is book awijaya
	L6	Universitas Brawijay				rawijava	Universitas Brawijava
58.	FIH2, P2, L8	and the disavadvantage the bo sometimes in a book have		INS E		vijava	and the disavadvantage <u>of</u> the book is
	Brawijaya	messages for the people,	Dad	INO I		va	that sometimes it has bad messages for the people,
	FIH2, P2, L8	and the disavadvantage the bo					and the disavadvantage of the book is
	Brawijaya	sometimes in a book have messages for the people,	bad	A	NF _		that sometimes it has bad messages for the people,
	FIH2, P2,	and the disavadvantage the bo					and the disavadvantage of the book is
	L8 Brawijaya	sometimes in a book have messages for the people,	bad		1773		that sometimes <u>it</u> has bad messages for the people,
	FIH2, P2,	and the disavadvantage the bo	ok is				and the disavadvantage of the book
	L8 Brawijaya	sometimes in a book have	bad				sometimes <u>has</u> bad messages for the people,
59.	HK1, P1, L2	messages for the people, In addition the pie chart pro	vides 🗸				While the pie chart provides information
	Brawijava	information about	13				about
60.	HK1, P2, L7 Brawijaya	in the winter and just below 20.000 or approximately 19.000 i					in the winter and just below 20.000 or approximately 19.000 in the summer.
	Brawijaya	summer.		3 898			Universitas Brawijava
61.	HK1, P3, L1 Brawijaya		been	VEJ.	thus -		The electricity demand has been
	Brawijaya	specified by the pie chart data majority for English home					specified <u>in</u> the pie chart data that the majority for English home uses
		electricity for heating rooms	4				electricity for heating rooms
	HK1,P3,11a Brawijaya	The electricity demand has specified by the pie chart data	been that			iava	The electricity demand has been specified in the pie chart data that the
		majority for English home	used			njaya	majority for English home uses
	Brawijaya HK1,P3,11a	electricity for heating rooms The electricity demand has	been			wijaya Tawijaya	electricity for heating rooms The electricity demand has been
	Brawijaya	specified by the pie chart data	that		wersit	as Brawijaya	specified in the pie chart data that the
	Brawijaya	majority for English home	used Versit			as Brawijaya as Brawijaya	majority for English home <u>uses</u>
	Brawijaya					as Brawijaya	Universitas Brawijaya Universitas Brawijaya
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	Brawijaya					as Brawijaya	Universitas Brawijaya
	Brawijaya					as Brawijaya	Universitas Brawijaya
	Brawijava	Universitas Brawijaya	universitä	as Brawllav	<u>a universita</u>	as Brawijava	Universitas Brawijava

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	Brawijaya	Universitas Brawijaya	Universitas	Brawijaya	Universit	as Brawijaya	Universitas Brawijaya
	Brawijaya	Universitas Brawijaya	Universitas	Brawijaya	Universit	as Brawijaya	Universitas Brawijaya
	Brawijaya	Universitas Brawijaya	Universitas	Brawijaya	Universit	as Brawijaya	Universitas Brawijaya
	Brawijaya	Universitas Brawijaya	Universitas	Brawijaya	Universit	as Brawijaya	Universitas Brawijaya
	Brawijaya	Universitas Brawijaya	Universitas	P (a	Universit	as Brawijaya	Universitas Brawijaya
	Brawijaya	Universitas Brawijaya	Univer		versit	as Brawijaya	Universitas Brawijaya
	Brawijaya	electricity for heating rooms				as Brawijaya	electricity for heating rooms
	Brawijaya	Universitas Brawijav				P rawijaya	Universitas Brawijaya
62.	HK1, P3, L4	This can be sump up the during winter	the	as b		ijaya	This can be <u>summed</u> up that during the winter
	HK1, P3, L4 Brawijava	This can be sump up the during winterersitas	the		*	Va	This can be summed up <u>that</u> during the winterersitas Brawijaya
63.	HK1, P3, L5	people spent budget for electri bills	city		1.2		people <u>spend</u> budget for electricity bills
64.	HK1, P3, L6 Brawijaya	therefore the demand for electri rose doubled time in the win compared to that at summer.				4	therefore the demand for electricity rose doubled in the winter compared to that in summer.
	HK1, P3, L6 Brawijaya Brawijaya	therefore the demand for electri rose doubled <u>time</u> in the wi compared to that at summer.					therefore the demand for electricity rose doubled in the winter compared to that in summer.
65.	HK2, P3, L5 Brawijaya	Consequently, some stude experiencing some problems	ents		-		Consequently, some students experience some problems
66.	HK2, P4, L2a Brawijaya Brawijaya	Hence, viewing online learning a more effective way cannot solely concluded as more or less effec way in having education.	be be				Hence, viewing online learning as more effective way cannot solely be concluded as \underline{a} more or less effective way in having education.
67	Brawijaya					a Aya	, traffic noise <u>begins</u> with 300 complaints by the year of 1980 and stay constantly in the following year
68	JW1, P1, L2	but it experience a decline in 1986	and	<i>✓</i>		lijaya	but it <u>experiences</u> a decline in 1986 and
(0	Brawijaya	1988 iversitas Brawij				wijaya	¹⁹⁸⁸ iversitas Brawijaya
69	JW1, P2, L5 Brawiiava	complaints for noise made by facto was more likely higher than the or source of noise.			wwersit	as Brawijaya	complaints for noise made by factories were more likely higher than the other source of noise.
	Diawijaya	source of noise. S Drawijaya	UIIIVE STRAS-		-onversit	as Diawijaya	source of noise. 5 Drawijaya

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	Brawijaya					is Brawijaya	
	Brawijaya		Univer			is Brawijaya	
70.	JW1, P3, L1a	it rise extremely high from	400			s Brawijaya	it <u>rises</u> extremely high from 400
70.	Brawijaya	complaints in 1988 to 1200 compl in 1996				rawijaya	complaints in 1988 to 1200 complaints in 1996
71.	JW2, P1,L1 Brawijaya	Now days English is very important	nt S	ADE	RAL	va	Nowadays English is very important
72.	JW2, P4, L2	and translate it into your	own	150	1		and translate it into your own
72	Brawijaya	language					languages sitas Brawijaya
73.	KH1, P2, L4	There are vehicle track surr reception	ound			7	There are vehicle <u>tracks</u> surrounding reception
74.	KH2, P1, L1	many alternative energies		J. Sha	1		many types of alternative energy
	Brawijaya	Universit					hiversitas Brawijaya
1			The second se				
	KH2, P1, L1	many alternative energies					many types <u>of</u> alternative energy
	KH2, P1, L1	many alternative energies					many types <u>of</u> alternative energy many types of alternative <u>energy</u>
75.	KH2, P1, L1 Brawijaya	many alternative energies	clear	× 3			many types <u>of</u> alternative energy many types of alternative <u>energy</u>
75.	KH2, P1, L1	many alternative energies	clear				many types <u>of</u> alternative energy many types of alternative <u>energy</u>
75.	KH2, P1, L1 Brawijaya	many alternative energies One of the alternative energy is nu power. Some scholars said that develop of nuclear power may threatened v	ment	× 3)			many types <u>of</u> alternative energy many types of alternative <u>energy</u> One <u>type</u> of the alternative energy is nuclear power. Some scholars said that development of nuclear power may <u>threaten</u> world
	KH2, P1, L1 KH2, P1, L2 KH2, P1, L4	many alternative energies Universita One of the alternative energy is nu power. Some scholars said that develop	ment vorld			aya	many types <u>of</u> alternative energy many types of alternative <u>energy</u> One <u>type</u> of the alternative energy is nuclear power. Some scholars said that development of
76.	KH2, P1, L1 KH2, P1, L2 KH2, P1, L4 KH2, P2, L2	many alternative energies One of the alternative energy is nu power. Some scholars said that develop of nuclear power may threatened v peace Nuclear power is an energy that ca	ment vorld in be			aya Ajaya	many types <u>of</u> alternative energy many types of alternative <u>energy</u> One <u>type</u> of the alternative energy is nuclear power. Some scholars said that development of nuclear power may <u>threaten</u> world peace Nuclear power is an energy that can be
76.	KH2, P1, L1 KH2, P1, L2 KH2, P1, L4 KH2, P2, L2 KH2, P2, L2	many alternative energies Universita One of the alternative energy is nu power. Some scholars said that develop of nuclear power may threatened v peace Nuclear power is an energy that ca created in laboratorium. Nuclear power is an energy that ca	ment vorld in be in be			Aya Aya Ajaya Aijaya Awijaya	many types of alternative energy many types of alternative energy One type of the alternative energy is nuclear power. Some scholars said that development of nuclear power may threaten world peace Nuclear power is an energy that can be created in <u>a</u> laboratory. Nuclear power is an energy that can be created in a laboratory. and not to <u>use</u> it as a weapon to trigger the war of conflict.
76.	KH2, P1, L1 KH2, P1, L2 KH2, P1, L2 KH2, P1, L4 KH2, P2, L2 KH2, P2, L2 KH2, P2, L2 KH2, P4, L4	many alternative energies One of the alternative energy is nupower. Some scholars said that develop of nuclear power may threatened v peace Nuclear power is an energy that ca created in laboratorium. Nuclear power is an energy that ca created in laboratorium. and not to unisuse it as weapo	ment vorld in be in be on to \checkmark			wijaya wijaya rawijaya s Brawijaya	many types <u>of</u> alternative energy many types of alternative <u>energy</u> One <u>type</u> of the alternative energy is nuclear power. Some scholars said that development of nuclear power may <u>threaten</u> world peace Nuclear power is an energy that can be created in <u>a</u> laboratory. Nuclear power is an energy that can be created in a <u>laboratory</u> . and not to <u>use</u> it as a weapon to
76.	KH2, P1, L1 KH2, P1, L2 KH2, P1, L4 KH2, P2, L2 KH2, P2, L2 KH2, P4, L4	many alternative energies One of the alternative energy is nu power. Some scholars said that develop of nuclear power may threatened v peace Nuclear power is an energy that ca created in laboratorium. Nuclear power is an energy that ca created in laboratorium. and not to unisuse it as weapor trigger war of conflict.	ment vorld in be in be on to \checkmark			wijaya	many types of alternative energy many types of alternative energy One type of the alternative energy is nuclear power. Some scholars said that development of nuclear power may threaten world peace Nuclear power is an energy that can be created in <u>a</u> laboratory. Nuclear power is an energy that can be created in a laboratory. and not to <u>use</u> it as a weapon to trigger the war of conflict.
76.	KH2, P1, L1 KH2, P1, L2 KH2, P1, L4 KH2, P2, L2 KH2, P2, L2 KH2, P4, L4	 many alternative energies One of the alternative energy is nupower. Some scholars said that develop of nuclear power may threatened wipeace Nuclear power is an energy that carceated in laboratorium. Nuclear power is an energy that carceated in laboratorium. and not to unisuse it as weaportrigger war of conflict. 	ment vorld in be in be on to Universita	s Brawijaya	V V V V V V V V V V V V V V V V V V V	wijaya wijaya rawijaya s Brawijaya	many types of alternative energy many types of alternative energy One type of the alternative energy is nuclear power. Some scholars said that development of nuclear power may threaten world peace Nuclear power is an energy that can be created in <u>a</u> laboratory. Nuclear power is an energy that can be created in a <u>laboratory</u> . and not to <u>use</u> it as a weapon to trigger the war of conflict.
76.	KH2, P1, L1 KH2, P1, L2 KH2, P1, L2 KH2, P1, L4 KH2, P2, L2 KH2, P2, L2 KH2, P2, L2 KH2, P4, L4 Brawijaya Brawijaya	 many alternative energies One of the alternative energy is nupower. Some scholars said that develop of nuclear power may threatened wipeace. Nuclear power is an energy that carceated in laboratorium. Nuclear power is an energy that carceated in laboratorium. and not to unisuse it as weaportrigger war of conflict. Universitas Brawijaya Universitas Brawijaya 	ment vorld in be in be in be in to in to in versita Universita	s Brawijaya	V V V V V V V V V V V V V V V V V V V	wijaya wijaya sawijaya s Brawijaya s Brawijaya	many types of alternative energy many types of alternative energy One type of the alternative energy is nuclear power. Some scholars said that development of nuclear power may threaten world peace Nuclear power is an energy that can be created in <u>a</u> laboratory. Nuclear power is an energy that can be created in a laboratory. and not to <u>use</u> it as a weapon to trigger the war of conflict.
76.	KH2, P1, L1 KH2, P1, L2 KH2, P1, L2 KH2, P1, L4 KH2, P2, L2 KH2, P2, L2 KH2, P2, L2 KH2, P4, L4 Brawijaya Brawijaya	 many alternative energies One of the alternative energy is nupower. Some scholars said that develop of nuclear power may threatened vipeace Nuclear power is an energy that carceated in laboratorium. Nuclear power is an energy that carceated in laboratorium. Nuclear power is an energy that carceated in laboratorium. and not to unisuse it as weaportrigger war of conflict. Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya 	ment vorld in be in be in be in be in be in to Universita Universita	s Brawijaya s Brawijaya s Brawijaya	Conversita Conversita Conversita Conversita Conversita Conversita Conversita Conversita Conversita	s Brawijaya Brawijaya S Brawijaya S Brawijaya S Brawijaya	many types of alternative energy many types of alternative energy One type of the alternative energy is nuclear power. Some scholars said that development of nuclear power may threaten world peace Nuclear power is an energy that can be created in <u>a</u> laboratory. Nuclear power is an energy that can be created in a laboratory. and not to <u>use</u> it as a weapon to trigger the war of conflict.

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	Brawijaya		Universitas					
	Brawijaya		Universitas			sitas Braw		
1	KH2, P4, L4	and not to unisuse it as weapon				as Bray	rijava	and not to use it as $\underline{\mathbf{a}}$ weapon to
	Brawijava	trigger war of conflict.	1 10		v l	Braw	rijava	trigger the war of conflict.
	KH2, P4, L4	and not to unisuse it as weapon trigger war of conflict.	1 to	AS			ijaya	and not to use it as a weapon to trigger <u>the</u> war of conflict.
79.	MM1, P1,		nere		1		Va	However they weren't there
80.	E4awijaya	anywhere tas	bae		<u></u>			Universitas Brawijaya
80.	MM1, P1, L6	on the wood become houses.	oad			4		the trees between the two main <u>roads</u> on the wood become houses.
81.	MM1, P1, L9awijaya	now it replace by big building Universi			173		n	now it <u>is replaced</u> by big buildings iversitas Brawijaya
	MM1, P1,				1	3		now it is replaced by big <u>buildings</u>
	L9awijaya	Universit			- i i - T			niversitas Brawijaya
82.	MM1, P1, L10	it become a hotel.						it became a hotel.
83.	MM1, P1, L11, L11		rom		1			To conclude there <u>are</u> more changes from 1990 to 2005.
84.	MM2, P1, L1 Brawijava	An overweight childern in develo countries in increasing <u>that</u> beca growing number of fast food outlets	ause					An overweight children in developed countries in increasing because of growing number of fast food outlets
	MM2, P1, L1 Brawijava	An overweight childern in develo countries in increasing that beca growing number of fast food outlets	oped ause				ava	An overweight children in developed countries in increasing because <u>of</u> growing number of fast food outlets
85.	MM2, P2, L2 Brawijaya	Parents habbit wich always agree with their childern want causes childern get use to do	with				ijaya ijaya	Parents habit which always <u>agrees</u> with their children's want causes children to get used to do
	MM2, j P2, L2 Brawijaya	Parents habbit wich always agree v				sitas Braw	rijaya rijaya	Parents habit which always agrees with their <u>children's</u> want causes children to get used to do
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86.	MM2, P2, L4	Another reason is that childern we are used to be given pocket money					95	Brawija∕ya Kawiiava	Another reason is that children were used to be given pocket money
87.	MM2, P2, L8	and the reason cause anoth problem.	ner	TA	SB	A.		ijaya	and the reason <u>causes</u> another problem.
88.	MM2, P3, Llawijaya	If the product that inclugilukotamine, fruktosa, and etc, t						Va	If the products include glucosamine, fructose, etc, these will cause the
	Drouilovo	will cause the childern overweight.		6		4 LL			children overweight.
89.	MM2, P3,	If the product <u>that</u> inclu		8		1			If the products include glucosamine,
	Brawijaya Brawijaya	glukotamine, fruktosa, and etc, t will cause the childern overweight.	nis		- A) - A		2		fructose, etc, these will cause the children overweight.
	MM2, P3,	If the product that inclu	ide 💦		100	1	2		If the products include glucosamine,
	Brawijaya	glukotamine, fruktosa, <u>and</u> etc, t	his						fructose, etc, these will cause the
	Brawijava MM2, P3,	will cause the childern overweight. If the product that inclu	de 🗸						children overweight. If the products include glucosamine ,
	Brawijaya	glukotamine, fruktosa, and etc, t				5			fructose, and etc, this will cause the
	Brawijava MM2, P3,	will cause the childern overweight. If the product that inclu	de						children overweight. If the products include glucosamine,
	Brawijaya	glukotamine, fruktosa, and etc, t		2)					fructose, etc, these will cause the
	Brawijaya	will cause the childern overweight.	F	Ē					children overweight, rawijaya
	N1, P1, L4 Brawijaya	to cut out 60 percent of the moist.		100					to cut out 60 percents of the moist.
90.	N1, P1, L4/a	the leaves can go through t	wo	1		24		a	the leaves can go <u>to</u> two methods,
	Brawijaya	methods, rsitas Bra				4 1		aya	Universitas Brawijaya
91.	N1, P1, L6	rolling the leaves so <u>that</u> they a flat and broken.						lijaya	rolling the leaves so they are flat and broken.
92.	N1, P1, L12	to cut out 97 percent moist in to and to release the flavour and aroma.				/		wijaya	to cut out 97 <u>percents</u> moist in total and to release the flavor and aroma.
93.	Brawijaya N2, P1, L5 _{VA}	the high sales of consumer goods	ia		_			<i>F</i> awijaya Prowijova	the high sales of consumer goods are
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94.	SQ1, P1, L2	until it's production of silk cloth.
95.	Brawijaya SQ1, P1, L2 Brawijaya Brawijaya	The process of the life cycle is contain a four steps which is takes time about 6 months until it's ready to next process,
	SQ1, P1, L2 ^a Brawijaya Brawijaya	The process of the life cycle is contain a four steps which is takes time about 6 months until it's ready to next process,
	SQ1, P1, L2a Brawijaya Brawijaya	The process of the life cycle is contain $\underline{\mathbf{a}}$ four step which is takes time about 6 months until it's ready to next process,
	SQ1, P1, L2 Brawijaya Brawijaya	The process of the life cycle is contain a four step which is takes time about 6 months until it's ready to next process,
	SQ1, P1, L2 ^a Brawijaya Brawijaya	The process, π is taken to next process.
96.	SQ1, P2, L1a Brawijava	when the butterfly put it's eggs on the leaves, when the butterfly put its eggs on the leaves,
97.	SQ1, P2, L2	110 days those eggs will be transform to silkworm larva. 10 days those eggs will be transforming to silkworm larva.
98.	SQ1, P2, L5a Brawijava	\therefore to begin it's transformation to \checkmark \checkmark \checkmark \checkmark \checkmark \checkmark \checkmark \downarrow
99.	SQ1, P2, L5	the larvas is fully transform to be cocon
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	SQ1, P2, L5	the larvas is fully transform	to be		✓		as	Brawijaya	.the larvae are fully transformed to be
	Brawijaya	coconersitas Brawijay						kawijaya	cocoon Universitas Brawijava
	SQ1, P2, L5	the larvas is fully transform cocon		TAS	5 B	R		dijaya	the larvae are fully <u>transformed</u> to be cocoon
100.	SQ1, P3, L1 ^d Brawijaya	the process start by selecting best cocon then boil it in water.	g the		5	*	1	Va	the process <u>starts</u> by selecting the best cocoon then boil it in water.
101.	SQ1, P3, L2 _a Brawijaya	After the boil process the cocon w move to unwind proces, the ur cocon length is about $300 - 900$ m	nwind					D	After the boiling process the cocoon will be moved to unwind process, the unwind cocoon length is about 300 – 900 m.
	SQ1, P3, L2 _a Brawijaya Brawijaya	After the boil process the cocon w move to unwind proces, the un cocon length is about 300 – 900 m	nwind				2	AN	After the boiling process the cocoon will be <u>moved</u> to unwind process, the unwind cocoon length is about 300 – 900 m.
102.	SQ2, P2, L3	if we wanted to be good at language	t this		1			10	if we want to be good at this language
103.	SQ2, P2, L4a Brawijava	The other to learn is by speaking another people from foreign count			E		<i>✓</i>		The other to learn is by speaking with another person from foreign countries.
104.	SQ2, P3, L2	Because it was used to pay <u>to</u> living in boarding house	cost		516				Because it was used to pay living cost in a boarding house
	SQ2, P3, L2 Brawiiava	Because it was used to pay to living in boarding house	cost		5				Because it was used to pay <u>living cost</u> in a boarding house
	SQ2, P3, L2	Because it was used to pay to living in boarding house	cost					aya	Because it was used to pay living cost in <u>a</u> boarding house
105.	SQ2, P4, L1	So, I suggest <u>to</u> people who want				1	2	jaya	So, I suggest people who want to learn
	Brawijaya	learn English that we dont need abroad	to go					wijaya	English that we don't need to go abroad
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SQ2, P4, 1, 1 Brawijaya	So, I suggest to people who want learn English that we dont need abroad,	to go	So, I suggest people who <u>want</u> to learn English that we don't need to go abroad,
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