Universitas Brawijaya Universitas CHAPTER IVversitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya FINDING AND DISCUSSION Universitas Brawijaya Universitas Brawijaya Universitas Bin this chapter, the writer presents the data and the result which are gained as Brawijaya Universthrough the research method that have been presented in the previous chapter. niversitas Brawijaya SITAS BRA Universitas Brawijaya 4.1 Finding Universitas This chapter presents finding and the discussion related to the theoretical as Brawijaya frameworks used and previous study. The data of this research were taken from thesis Universabstract written by students of academics years 2009 who had collected the thesis in as Brawijaya Univers2013. The writer analyzed the data by using Renkema's theory (1993) which was as Brawijava used to find out cohesion devices as stated in the problems of the study. As stated in chapter two, Renkema's theory (1993) classifies cohesion devices as Brawijaya into grammatical cohesion and lexical cohesion. Grammatical cohesion consists of reference, substitution, ellipsis, and conjunction. Reference is divided into three: as Brawijaya Universpersonal, demonstrative, and comparative. Substitution is divided into three: nominal, tas Brawijava verbal, and clausal. Ellipsis is also divided into three: nominal, verbal, and clausal. UniversConjunction can be divided into additive, clausal, temporal. The writer found 239 as Brawijaya versitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitypes of grammatical cohesion. Meanwhile, lexical cohesion consists of repetition, as Brawijaya synonymy, hyponymy, metonymy, and antonymy. Then, the writer found 27 types of Universitas Brawijaya Universitas Brawijaya Universlexical cohesion. Universitas Brawijaya Universitas Brawijaya

Brawijaya	Universitas Brawijaya Univers	itas Brawijaya Universi	tas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Univers	sitas Brawijaya Universi	tas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Univers	sitas Brawijaya Universi	tas Brawijaya	Univergitas Brawijaya
Brawijaya	Universitas Brawijaya Univers	sitas Brawijaya Universi	tas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Univers	sitas Brawijaya Universi	tas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Univers	sitas Brawijaya Universi	tas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Univers	sitas Brawijaya Universi	tas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas BAfter analyzing the d	lata, the writer found 115 Re	ference (48%), 0	Subtitution tas Brawijaya
Brawijaya	Universion (0%), 0 ellipsis (0%) and 1	22 conjunction (52%). The	tas Bravijava total number of t	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universi	sitas Brawijaya Universi	tas Brawijaya	Universitas Brawijaya
Brawijaya	Universgrammatical cohesion four	nd is 237. Meanwhile, the	writer also fou	nd nexical tas Brawijaya
Brawijaya	Universitas Brawijava cohesion in the students' the Universitas Brawijava	sitas Brawijaya Universi	tas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universi	sitas universi	tas Brawijaya	Universitas Brawijaya
Brawijaya	Univers(0%), 7 hyponymy (25%), 0	metonym (0%), and 4 antony	ymy (14%). The s	ummary oftas Brawijaya
Brawijaya	Universitas Brawijaya		as Brawijaya	Universitas Brawijaya
Brawijaya	Universities the finding can be seen in the	e following table.	rawijaya	Universitas Brawijaya
Brawijaya	Table 4.1 Type of Cohesion	Devices	vijaya	Universitas Brawijaya
Brawijaya			va	Universitas Brawijaya
Brawijaya	Universitas Cohesion Devices	f (frequency)	% (percent	tage) iversitas Brawijaya
Brawijaya	Universit			Universitas Brawijaya
Brawijaya	UniversType of Grammatical Cohesion		7,	niversitas Brawijaya
Brawijaya	UniverSReference	115	48%	niversitas Brawijaya
Brawijaya		0	0%	niversitas Brawijaya
Brawijaya	UniverSubstitution	0	0%	<b>H</b> hiversitas Brawijaya
Brawijaya	Universit Conjunction	-122	52%	niversitas Brawijaya
Brawijaya	Universite Total	237	100%	Universitas Brawijaya
Brawijaya	Universita		/	Universitas Brawijaya
Brawijaya	UniverSType of Lexical Cohesion			Universitas Brawijaya
Brawijaya	Univer Repetition	17	61%	Universitas Brawijaya
Brawijaya	UniverSynonymy	0	0%	Universitas Brawijaya
Brawijaya	UniverHyponymy	7	25%	Universitas Brawijaya
Brawijaya	Univer Metonymy	0	0%	Universitas Brawijaya
Brawijaya Brawijaya	Univer <del>citas Brawij.</del> Antonymy Universitas Brawija	4	14%	Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawilava Universitas	28	100%	Universitas Brawijaya
Brawijaya		sitas Brawijaya Universi	tas Brawijaya	Universitas Brawijaya
Brawijaya		sitas Brawijaya Universi		Universitas Brawijaya
Brawijaya	Univers4.1.1 Analysis of Grammat			Universitas Brawijaya
Brawijaya	Universitas Brawijava Universi			Universitas Brawijaya
Brawijaya	Universitas BFrom those 12 abst			
Brawijaya	Universitas Bray in this table the w			
Brawijaya	Universitas Brawijava Universitas	riter found the type of gram	matical cohesion	Universitas Brawijaya
Brawijaya		sitas Brawijaya Universi		Universitas Brawijaya
Brawijaya		sitas Brawijaya Universi		Universitas Brawijaya
Brawijaya		sitas Brawijaya Universi		Universitas Brawijaya
Brawijaya		sitas Brawijaya Universi		Universitas Brawijaya
Brawijaya		sitas Brawijaya Universi		Universitas Brawijava

Universitas Brawijaya in those thesis abstracts. They are reference, and conjunction. Then, ellipsis is not found in their thesis abstract. In the analysis, the writer discusses the kind of Universitas Brawijaya Universitas Brawijaya Universgrammatical cohesion in one example, because in some abstracts it usually occurs or tas Brawijava use the words for many times even those words have the same meaning. The table for Brawijaya Universgrammatical cohesion consists of number, code, paragraph/phrases, kinds of as Brawijaya Universitas Brawijaya grammatical cohesion (reference, and conjunction) and their sub kinds. Then, the Brawijava writer gives code to phrases and sentences to use the position of the type of cohesion Universidevices in a paragraph. For example with coding A1, P2, S4, it means that A1 refers tas Brawijaya to the Abstract 1, P2 refers to the second paragraph, and S4 refers to the forth Universistence. Furthermore, every single word which has connection with the kinds of as Brawijaya Universgrammatical cohesion in the data is signaled differently, on the table, reference in intas Brawijava Bold, and Conjunction is in <u>Underlined</u>. This method will make it easier for the versitas Brawijaya Universe readers to understand the way and process of analysis. while the tas Brawijaya Here, the analyzed of abstracts are presented in appendixes Universidescriptions in some sentences are presented in the following discussion. Universitas Brawijaya 4.1.1.1 Reference There are three (3) kinds of reference found in the thesis abstract written by Universitas Brawijaya Universitudents of academic year 2009 of English study program of Universitas Brawijaya. as Brawijaya Universitas Brawijaya Universitas Brawijaya They are personal reference, demonstrative reference, and comparative reference. Universitas Brawijaya Universitas Brawijaya

Brawijaya	Universitas	Brawijaya	Universitas Brawijaya Universit	as Brawijay	a Universitas Brawijaya
Brawijaya	Universitas				
Brawijaya	Universitas				
Brawijaya	Universitas				51
Brawijaya	Universitas				
Brawijaya	Universitas				
Brawijaya	Universitas				
Brawijaya			Referencesitas Brawijaya Universit		
Brawijaya					
	Universites	The write	r found fifty nine (59) personal reference	s which appea	ar in eight (8)
Brawijaya			Universitas Brawijaya Universit neir, Them, It, They, He/ She, Herself,		
Brawijaya					
Brawijaya	detai	l can be seer	universitas Brawijaya Universit in table 4.2. Universitas Portuga Universit	as Brawijay	a Universitas Brawijaya
Brawijaya					
Brawijaya	UniversTabl		nal Reference	as Brawijay	
Brawijaya	Universitas Universitas	Brawijaya Code	Contones		erenceniversitas Brawijaya
Brawijaya		Brawijav	Sentence	Pr 'awija <b>g</b>	or Unicrensitas Brawijaya
Brawijaya	Universitas	A1.P4.S1	This research hopefully can help the	Their	<del>/a Universita</del> s Brawijaya
Brawijaya	Universitas	ВГ	participants to know <b>their</b> own strength and weakness in reading and can be the additional		a Universitas Brawijaya
Brawijaya	Universitas		source or teaching materials for lectures.		Universitas Brawijaya
Brawijaya	Universita				Universitas Brawijaya
Brawijaya	Universi <sub>2</sub>	A9.P3.S1	The writer found that from 5 (five) types of	Them	iversitas Brawijaya
Brawijaya	Universi	N	speech styles (frozen styles, casual style, consultative style, casual style, and intimate		iversitas Brawijaya
Brawijaya	Universit		style) based on Joos' theory, the writer only	V	niversitas Brawijaya
Brawijaya	Universit		found 2 (two) of <b>them</b> .	-	niversitas Brawijaya
Brawijaya	Universi	A7.P1.S7- 8	One kind of flouting maxim is flouting maxim of relation. It occurs when a speaker or hearer	It	niversitas Brawijaya
Brawijaya	Universita	0	responses which is very obviously irrelevant to		Universitas Brawijaya
Brawijaya	Universita	A 10 D1 05	the topic.		Uhiversitas Brawijaya
Brawijaya	Universitas		However, some people do not fulfill those maxims to be used in the conversation for	They	Universitas Brawijaya
Brawijaya	Universitas		certain reasons, and when they violate the		Universitas Brawijaya
Brawijaya	Universitas	B	maxims to be used in the conversation for certain reasons, and when they violate the		a Universitas Brawijaya
Brawijaya	Universitas	Bra	maxims it is called flouting maxims.	ay	
Brawijaya	Universitas	A3.P1.S2	"People use a different language style when	He/She	<del>/a Universita</del> s Brawijaya
Brawijaya	Universitas	Brawija	they are communicating with other because	wijay	
Brawijaya	Universitas		from the style they can recognize the speaker's background and the reason of using a variety of	rawijay	
Brawijaya	Universitas		language that he/she uses" (Trudgill, 2002:2).	as Brawijay	
Brawijaya	Universitas	Brawijaya A6.P2.S1	Universitas Brawijaya Universit Therefore, the researcher used qualitative	as Brawijay Herself	<del>a onversita</del> s brawijaya
Brawijaya	Universitas	Brawijaya	approach in this research in which the primary	as Brawijay	
Brawijaya	Universitas		instrument is the researcher <b>herself</b> to collect the data and analyze the data.	as Brawijay	/a Universitas Brawijaya
Brawijaya	Universitas	Brawijaya	i Universitas Brawijaya Universit	as Brawijay	/a Universitas Brawijaya
Brawijaya	Universitas	Brawijaya	Universitas Brawijaya Universit	as Brawijay	/a Universitas Brawijaya
Brawijaya	Universitas	Brawijaya	Universitas Brawijaya Universit	as Brawijay	va Universitas Brawijaya
Brawijaya	Universitas	Brawijaya	Universitas Brawijaya Universit	as Brawijay	va Universitas Brawijaya
Brawijaya	Universitas	Brawijaya	Universitas Brawijaya Universit	as Brawijay	a Universitas Brawijaya
Brawijaya	Universitas	Brawijaya	Universitas Brawijaya Universit	as Brawijay	a Universitas Brawijaya
Brawijaya	Universitas			0.00	
Brawijaya	Universitas				
Brawijava	Universitas				

Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Univers Table ContinuedUniversitas Brawijaya Universitas Brawijaya Universitas Brawijaya Reference
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Univers 7as A8.P3.S3 y In relation to <i>The Dictator</i> Movie, Aladeen HisBrawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijay flouted the maxim of quality with the purpose to save his life by hidding information about as Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijayahislidentity:sitas Portuge Universitas Brawijaya Universitas Brawijaya
Brawijaya	University A10.P3.S3 The characters of "The Lorax" movie script flouted the maxims because they wanted to
Brawijaya	Universitas Brawijaya switch the conversation into another topic, as Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijay they wanted to hide their secret, or they wanted to defend themselves from danger.
Brawijaya	Universitas Braw Java Universitas Brawijaya
Brawijaya	Universitas Brand Va Universitas Brawijaya Note: Personal Reference (Pr)
Brawijaya	Universitas Demonstrative Reference (Dr) Universitas Brawijaya
Brawijaya	Universita Comparative Reference (Cr) Universitas Brawijaya
Brawijaya	Universi Universi Grammatical cohesion found in the abstract is <b>Personal Reference</b> . Personal as Brawijaya
Brawijaya	
Brawijaya	Universifierence is reference by means of function in the speech situation, through the
Brawijaya Brawijaya	Universit niversitas Brawijaya Universitagory of person. What is known as personal reference is dependent on the use of tas Brawijaya
Brawijaya	
Brawijaya	Universitate personal pronouns, possessive adjectives, and possessive pronouns. Personal Driversitate Brawijaya
Brawijaya	Universities that occurs in the students' abstracts are "their", "them", "it", "they", "he/tas Brawijaya
Brawijaya	Universitas L
Brawijaya	Universite", "herself", "his", and "themselves". All those types are included to the anaphoric as Brawijaya
Brawijaya	Universitive sectors because anaphoric reference is the hearer/readers to look backward the text
Brawijaya	Universitas Braw
Brawijaya	Universin order to identify what is being referred to or it is refers to the preceding text. For as Brawijaya
Brawijaya	Universitas Brawijava Universitas Brawijava
Brawijaya	Universexamples of personal reference that mostly used in the abstract is 'their'. In data Brawijaya
Brawijaya	univer number one (A1.P4.S1), the word 'their' is identified as personal pronouns because as Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Univers'their' refers to "the participant" in preceding sentence. The next is 'them'. The word as Brawijaya
Brawijaya	University of the data number two (A9.P3.S1) refers to the preceding sentence, that is "5 Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Univer (five) types of speech styles (frozen styles, casual style, consultative style, casual as Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Brawijaya	Universitas	s Brawijay	a Universitas Brawijaya Universit	as Brawijaya	Universitas Brawijaya
Irawijaya	Universitas	s Brawijay	a Universitas Brawijaya Universit	as Brawijaya	Universitas Brawijaya
rawijaya	Universitas	s Brawijay	a Universitas Brawijaya Universit	as Brawijaya	Universitas Brawijaya
rawijaya	Universitas	s Brawijay	a Universitas Brawijaya Universit	as Brawijaya	Universitas Brawijaya
Srawijaya	Universitas	s Brawijay	a Universitas Brawijaya Universit	as Brawijaya	Universitas Brawijaya
Srawijaya	Universitas	s Brawijay	a Universitas Brawijaya Universit	as Brawijaya	Universitas Brawijaya
Srawijaya	Universitas	s Brawijay	a Universitas Brawijaya Universit	as Brawijaya	Universitas Brawijaya
Brawijaya	Universtyle	e, and intim	ate style)". Another personal reference is	it's In data nu	mber three tas Brawijaya
Srawijaya	Universita	P1 \$7-8) th	ne word it refers to "flouting maxim" in p	receding senten	e Universitas Brawijaya
Srawijaya	Universitas	s Brawijay	a Universitas Brawijaya Universit	as Brawijaya	Universitas Brawijaya
Srawijaya	Universitat	hey'. The w	ord 'they' is identified as personal refere	nce because it r	efers to the tas Brawijaya
Srawijaya	Universitas	s Brawijay	a Universitas Brawijava Universit	as Brawijaya	"Universitas Brawijaya
Brawijaya	Universitas	ect or third j s Brawijay	person. In the context (A7.P1.S7-8), 'they'	as Brawijaya	<sup>e</sup> Universitas Brawijaya
Srawijaya	Universitas	BDemons	trative Reference	as Brawijaya	Universitas Brawijaya
Srawijaya	Universitas			as Brawijaya	Universitas Brawijaya
Srawijaya	Universitas	B The writ	ter found thirty (30) demonstrative referen	nces which app	ear in three tas Brawijaya
Srawijaya	Universita	inds namel	y this, that, those, and the. The detail can	be seen in table	<sup>4</sup> Universitas Brawijaya
Srawijaya	Universitas	s Br	y this, that, those, and the. The dotant can	va	Universitas Brawijaya
Srawijaya	UniversTab	le 4.3 Demo	onstrative Reference		Universitas Brawijaya
Srawijaya	Univer <del>sit</del> ?			Refere	<sub>nce</sub> iniversitas Brawijaya
Irawijaya	Univers <sup>No</sup> (	Code	Sentence	Pr Dr	hTrersitas Brawijaya
rawijaya	Univer <mark>si</mark>	A2.P3.S1	This study is qualitative in the form of	This	<del>hiversita</del> s Brawijaya
Irawijaya	Universit	7	document.	7	hiversitas Brawijaya
Irawijaya	Univers2t	A11.P4.S4	Another significant result was that structure of	That	hiversitas Brawijaya
Irawijaya	Universit		the L1 and L2 mental lexicons are organized in the same way.		niversitas Brawijaya
srawijaya					
	Univer <mark>sita</mark>	A10.P3.S2	Those flouting maxims are flouting maxim of	Thos	<b>Universita</b> s Brawijaya
Brawijaya	Univer <mark>sita</mark> Universitas	A10.P3.S2	Those flouting maxims are flouting maxim of quality, flouting maxim of quantity, and	Thos	Universitas Brawijaya
srawijaya Srawijaya	Universitas Universitas		quality, flouting maxim of quantity, and flouting maxim of relation.		Universitas Brawijaya Universitas Brawijaya
	Universitas Universitas		quality, flouting maxim of quantity, and flouting maxim of relation <b>The</b> font type, font color and background color	Thos	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya Brawijaya Brawijaya	Universitas Universitas Universitas Universitas	A5.P3.S7	quality, flouting maxim of quantity, and flouting maxim of relation <b>The</b> font type, font color and background color used also have a role in representing the content of the novels		Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya Brawijaya	Universitas Universitas Universitas Universitas	A5.P3.S7	quality, flouting maxim of quantity, and flouting maxim of relation <b>The</b> font type, font color and background color used also have a role in representing the content of the novels	The	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya	Universitas Universitas Universitas Universitas Universitas	A5.P3.S7	quality, flouting maxim of quantity, and flouting maxim of relation <b>The</b> font type, font color and background color used also have a role in representing the content of the novels	The	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya	Universitas Universitas Universitas Universitas Universitas Universitas	A5.P3.S7 B e: Personal H Demonstra Comparati	quality, flouting maxim of quantity, and flouting maxim of relationThe font type, font color and background color used also have a role in representing the content of the novelsReference(Pr) tive Reference (Dr) ve Reference (Cr)	The a ijaya wijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya	Universitas Universitas Universitas Universitas Universitas Universitas Universitas	A5.P3.S7 B e: Personal H Demonstra Comparati Brawija	quality, flouting maxim of quantity, and flouting maxim of relationThe font type, font color and background color used also have a role in representing the content of the novelsReference(Pr) ntive Reference (Dr) ve Reference (Cr)	The a jaya ijaya wijaya rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya	Universitas Universitas Universitas Universitas Universitas Universitas Universitas Universitas	A5.P3.S7 B e: Personal H Demonstra Comparati Brawia Gramma	quality, flouting maxim of quantity, and flouting maxim of relationThe font type, font color and background color used also have a role in representing the content of the novelsReference(Pr) ntive Reference (Dr) ve Reference (Cr)tical cohesion found in the abstracts is	The Jaya Jaya Jaya Wijaya Demonstrative	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Reference itas Brawijaya
Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya	Universitas Universitas Universitas Universitas Universitas Universitas Universitas Universitas Universitas	A5.P3.S7 e: Personal H Demonstra Comparati Gramma	quality, flouting maxim of quantity, and flouting maxim of relationThe font type, font color and background color used also have a role in representing the content of the novelsReference(Pr) ntive Reference (Dr) ve Reference (Cr)tical cohesion found in the abstracts is reference is reference by means of location	The The Jaya Jaya Jaya Demonstrative as Brassiae of	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Referenceitas Brawijaya Universitas Brawijaya
rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya	Universitas Universitas Universitas Universitas Universitas Universitas Universitas Universitas Universitas Universitas	A5.P3.S7 e: Personal H Demonstra Comparati Gramma	quality, flouting maxim of quantity, and flouting maxim of relationThe font type, font color and background color used also have a role in representing the content of the novelsReference(Pr) tive Referencetive Reference(Dr) ve Referencetical cohesion found in the abstracts is reference is reference by means of location	The Jaya Jaya Demonstrative	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Reference itas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya	Universitas Universitas Universitas Universitas Universitas Universitas Universitas Universitas Universitas Universitas Universitas	A5.P3.S7 e: Personal I Demonstratic Comparati Gramma nonstrative n	quality, flouting maxim of quantity, and flouting maxim of relationThe font type, font color and background color used also have a role in representing the content of the novelsReference(Pr) ntive ReferenceReference(Dr) ve Referencetical cohesion found in the abstracts is reference is reference by means of location reference is dependent on the use of determine	The The Jaya Jaya Demonstrative on, on a scale of niners. There are	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Referenceitas Brawijaya Universitas Brawijaya e fouri typestas Brawijaya
rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya	Universitas Universitas Universitas Universitas Universitas Universitas Universitas Universitas Universitas Universitas Universitas Universitas	A5.P3.S7 e: Personal H Demonstra Comparati Gramma nonstrative 1	quality, flouting maxim of quantity, and flouting maxim of relationThe font type, font color and background color used also have a role in representing the content of the novelsReference(Pr) ntive ReferenceReference(Dr) ve Referencetical cohesion found in the abstracts is reference is reference by means of location reference is dependent on the use of determined	The The Jaya Jaya Demonstrative on, on a scale of niners. There are	<ul> <li>Universitas Brawijaya</li> <li>Reference itas Brawijaya</li> <li>Universitas Brawijaya</li> <li>Iniversitas Brawijaya</li> <li>Universitas Brawijaya</li> <li>Universitas Brawijaya</li> <li>Iniversitas Brawijaya</li> <li>Universitas Brawijaya</li> </ul>
rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya	Universitas Universitas Universitas Universitas Universitas Universitas Universitas Universitas Universitas Universitas Universitas Universitas Universitas Universitas Universitas	A5.P3.S7 e: Personal H Demonstrat Comparati Gramma nonstrative 1 nonstrative r emonstrative r	quality, flouting maxim of quantity, and flouting maxim of relationThe font type, font color and background color used also have a role in representing the content of the novelsReference(Pr) ntive ReferenceReference(Dr) ve Referencetical cohesion found in the abstracts is reference is reference by means of location efference that occurs in the students abstracts	Demonstrative on, on a scale of niners. There are cacts, they are th	<ul> <li>Universitas Brawijaya</li> <li>Eference tas Brawijaya</li> <li>Universitas Brawijaya</li> </ul>
rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya	Universitas Universitas Universitas Universitas Universitas Universitas Universitas Universitas Universitas Universitas Universitas Universitas Universitas Universitas Universitas Universitas	A5.P3.S7 e: Personal I Demonstratic Gramma nonstrative n nonstrative n emonstrative r	quality, flouting maxim of quantity, and flouting maxim of relationThe font type, font color and background color used also have a role in representing the content of the novelsReference(Pr) ntive ReferenceReference(Dr) ve Referencetical cohesion found in the abstracts is reference is reference by means of location reference is dependent on the use of determined	The The Java Demonstrative on, on a scale of niners. There are racts, they are th as demonstrativ	<ul> <li>Universitas Brawijaya</li> <li>Iniversitas Brawijaya</li> <li>Universitas Brawijaya</li> <li>Universitas Brawijaya</li> <li>Universitas Brawijaya</li> <li>Iniversitas Brawijaya</li> </ul>

BrawijayaUniversitad those. The first is 'this'. The word 'this' is indicates as demonstrative reference tas BrawijayaBrawijayaUniversitas BrawijayaUniversitas BrawijayaUniversitas Brawijaya

Prawijava Universitas Prawijava Universitas Prawijava Universitas Prawijava Universitas Prawijava

Universitas Brawijaya Universible because 'this' is to specify something or identity things that have already known. In the Brawijaya the context (A2.P3.S1), 'this' refers to "study" and that word belongs to the cataphora Universitas Brawijaya Universitas Brawijaya Universeference because it refers to the following text or the latter reference is the one as Brawijava Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya instructing the hearers/readers to look forward the next text in order to identify what Universitas Brawijaya Universis being referred to. The second is 'those'. The word 'those' also belongs to the as Brawijaya as Brawijaya Universitas Brawijaya cataphoric reference because in data number three (A10.P3.S2) 'those' refers to the Brawijaya following text and it is to specify something or identity things that already known. In Universthe context, 'those' refers to kinds of flouting maxim they are flouting maxim of tas Brawijaya quality, flouting maxim of quantity, and flouting maxim of relation. The last example Universis the word 'the'. The word is 'the' is identified as demonstrative reference. In the Universidata number four (A5.P3.S7), the word 'the' is to specify something or identity things as Brawijaya versitas Brawijaya that already known and sometimes 'the' called as article. In the context, 'the' refers to Universthe "font type". Universitas Brawijava **Comparative Reference** Universitas Universitas <sup>B</sup>The writer found twenty nine (29) comparative references which is appear in the Brawijaya Universeight (8) kinds, namely other, another, same, similar, different, better, more, and tas Brawijava **more than**. The detail can be seen in table 4.4. Universitas Brawijaya Universitas Brawijaya

Brawijaya	Universitas			sitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas	Brawijay	a Universitas Brawijaya Univers	sitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas	Brawijay	a Universitas Brawijaya Univers	sitas Brawijaya	Univer <sub>38</sub> itas Brawijaya
Brawijaya	Universitas	Brawijay	a Universitas Brawijaya Univers	sitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas	Brawijay	a Universitas Brawijaya Univers	sitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas	Brawijay	a Universitas Brawijaya Univers	itas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas	Brawijay	a Universitas Brawijaya Univers	itas Brawijaya	Universitas Brawijaya
Brawijaya	Univers Tab	le 4.4 Com	parative Reference rawijaya University		Universitas Brawijaya
Brawijaya	Univers <mark>it</mark> as	B <sub>Code</sub> jay	a Universitas Brawijaya Univers	Referen	ce Univ <u>cr</u> sitas Brawijaya
Brawijaya	Universitas	Brawijav	a Universitas Brawijava Univers	itas Brawijava	Universitas Brawijava
Brawijaya	Universitas	A5.P4.S1	The researcher suggests the next researchers broaden the semiotics scope such as in the		Other Universitas Brawijaya
Brawijaya	Universitas		intertextuality and to analyze other objects		Universitas Brawijaya
Brawijaya	Universitas		such as logos,	sitas Brawijaya	Universitas Brawijaya
Brawijaya		A5.P1.S5	Sign is another way to communicate among		JAnothersitas Brawijaya
Brawijaya	Universitas	Brawijay	each other.	as Brawijaya	Universitas Brawijaya
Brawijaya	Univers <sup>3</sup> tas	A5.P3.S5	The four novel covers have the same pattern in		Samersitas Brawijaya
Brawijaya	Universitas	Brawi	applying the signs and codes.	vijaya	Universitas Brawijaya
Brawijaya	Univers4tas	A12.P2.S1	This study reveals that Aleph portrays Coelho's		Similarsitas Brawijaya
Brawijaya	Universitas		existential crisis and theosophical perspective	2	Universitas Brawijaya
Brawijaya	Universita		and also the manifestation of the interested ideas between existentialism and theosophy by		Universitas Brawijaya
Brawijaya	Universi	1	taking the similar concepts which cover the	e	niversitas Brawijaya
Brawijaya	Universi	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~	importance of self-awareness, to act, and the aim	8	niversitas Brawijaya
Brawijaya	Universit	A6.P4.S1	She also has suggestion for the next researcher		Different Ilversitas Brawijaya
Brawijaya	Universit		to use the theory of functional grammar since campaign slogans had a hidden meaning and		niversitas Brawijaya
Brawijaya	Universit		the structures which were used in the campaign	1	niversitas Brawijaya
Brawijaya	Universita		slogans had the <b>different</b> function in convincing the hearers and the readers.	1	Iniversitas Brawijaya
	6	A8.P4.S1	The researcher hopes that this study car	1	Better Better Brawijaya
Brawijaya	Universita!		contribute a <b>better</b> and deeper understanding on how conversatonal maxims are used for		
Brawijaya	Universitas		different purpose in daily talks.		Universitas Brawijaya
Brawijaya	Universitas Univers7tas	A7.P2.S3	Furthermore, this study also reveals that the		Universitas Brawijaya
Brawijaya	011110101000		using of flouting maxim of relation makes	s	
Brawijaya		Bra	conversation more interesting.	aya	Universitas Brawijaya
Brawijaya	Univer <del>sitas</del>	A4.P3.S3	The indexical signs are used morethan the		Morethan dis Brawijaya
Brawijaya Brawijaya	Universitas Universitas	Brawija	symbolic one.	wijaya	Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas	: Personal I		itas Brawijaya	Universitas Brawijaya
Brawijaya		Demonstra	(DI)		Universitas Brawijaya
		-	ve Referenceitas Br <sub>(Cr</sub> jaya Univers a Universitas Brawijaya Univers		Universitas Brawijaya
Brawijaya			tical cohesion found in the students		
Brawijaya					
Brawijaya	Refe	rence. Co	mparative reference is indirect referer	nce by means of i	dentity or
Brawijaya			a Universitas Brawijaya Univers		Universitas Brawijaya
Brawijaya			parative reference that occurs in the s		
Brawijaya	Universitas				Universitas Brawijaya
Brawijaya	Universitas				Universitas Brawijaya
Brawijaya	Universitas				Universitas Brawijaya
Brawijaya	Universitas				Universitas Brawijaya
Brawijaya	Universitas				Universitas Brawijaya
Rrawijava	Universitas	Rrawijav	a Universitas Brawijava Univers	itas Rrawijava	Universitas Brawijava

Universitas Brawijaya "another", "same", "similar", "different", "better", "more", and "more than". The first example of comparative reference that is mostly used in the abstract is 'other'. It is Universbecause the word 'other' is indirect reference by means of identity or similarity. In tas Brawijava Universitas Brawijaya the data number one (A5.P4.S1), the word 'other' is identified as unlikeness or Universitas Brawijaya Univers different way of taking the object in the research analysis. The second is 'another' as Brawijaya s Brawijaya – Universitas Brawijaya That word is identified as comparative reference and according to Renkema (1993) it as Brawijaya is belongs to the exophora reference because the intended meaning is retrievable from Universituation. The word 'another' in the data (A5.P1.S5) is interpreted as other different as Brawijaya option of way in communication that refers to "sign". The third is 'same'. The word Universisame' is also identified as comparative reference because 'same' is indirect reference University means of identity or similarity. The word 'same' in data (A5.P3.S5) is comparison as Brawijava of visual characteristic in novel cover. The last is 'more'. In data number seven versitas Brawijaya Univers(A4.P3.S3), the word 'more' is identified as comparative reference because in the as Brawijaya context 'more' it shows the comparison of the intensity of the speaker's feeling about Universible interest in doing analysis. It also can be referred as the determiner of the Brawijaya Universreferences used. Universitas Brawijaya 4.1.1.2 Substitution Universitas Brawijaya Universitas Brawijaya Universitian B Substitution is the replacement of word (group) or sentence segment by a as Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya 'dummy' word. The reader or listener can fill in the correct element based on the preceding sentence segment. Based on Renkema (1993), there are three types of as Brawijaya **Universitas Brawijaya** Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya

Brawijaya	Universitas Brawijaya Universitas Brawijaya Universi	tas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universi	tas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universi	tas Brawijaya	Univergitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universi	tas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universi	tas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universi	tas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universi	tas Brawijaya	Universitas Brawijaya
Brawijaya	Universubstitution, that of a noun, a verb, and of a clause. In	the abstracts and	alyzed, the tas Brawijaya
Brawijaya	University writer did not find any substitution.	tas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universi		Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universi	tas Brawijaya	Universitas Brawijaya
Brawijaya	Univers41.1.3 Ellipsisya Universitas Brawijaya Universi		Universitas Brawijaya
Brawijaya	Universities Bellipsis is the omission of a word or part of a sen	tence. It is closely	y related to
Brawijaya	Universitas Brawijaya Universitas Pravijaya	tas Brawijaya	Universitas Brawijaya
Brawijaya	Universubstitution. Ellipsis can be described as a 'substitution b	by zero'. Based of	
Brawijaya	Universities Brawijay (1993) there are three types of ellipsis, that of a noun, a	verb, and of a cla	Universitas Brawijaya use. In the
Brawijaya			
Brawijaya	Universabstracts analyzed, the writer did not find any substitution	ı. va	Universitas Brawijaya
Brawijaya	Universitas		Universitas Brawijaya
Brawijaya Brawijaya	Universita Univers <sup>4</sup> .1.1.4 Conjunction		Universitas Brawijaya niversitas Brawijaya
Brawijaya			
Brawijaya	Universi There are three (3) kinds of conjunction found in t	the thesis abstract	written by tas Brawijaya
Brawijaya	Universitudents of academic year 2009 of study program of Eng	glish Universitas	
Brawijaya			
Brawijaya	Universit They are Additive Conjunction, Clausal Conjunction, and Universita	Temporal Conju	nction. Iniversitas Brawijaya
Brawijaya	Universa.a Additive Conjunction		Universitas Brawijaya
Brawijaya		//	Universitas Brawijava
Brawijaya	Universitian The writer found ninety six (96) additive conjunct	ion which appear	in nine (9) tas Brawijava
Brawijaya	Universitinds, namely and, or, like, also, such us, meanwhile		
Brawijaya	Universitas Bra	, jurinermore, u aya	Universitas Brawijaya
Brawijaya	Univer either-or. The detail can be seen in table 4.5.	ljaya	Universitas Brawijaya
Brawijaya	Universitas Brawit Table 4.5 Additive Conjunction	wijaya	Universitas Brawijaya
Brawijaya	Universita Brawija	Conjunc	Universitas Brawijaya
Brawijaya	Universions B Codejaya University Sentence	tas Brawijaya	<u>Universita</u> s Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universi	Ad Brawijaya	Universitas Brawijaya
Brawijaya	1 A6.P2.S1 Therefore, the researcher used qualitative approach in this research in which the primary	tas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawija) instrument is the researcher herself to collect		Universitas Brawijaya
Brawijaya	Universitas Brawijay a <sup>the data</sup> analyze the data jaya Universi		Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universi		Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universi		Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas		Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas		Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas		Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas		Universitas Brawijaya
Brawijaya Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas		Universitas Brawijaya
	Linivareitae Krawijava – Linivareitae Krawijava – Linivarei	tae Krawijava	LINNAROLLAS PROMINIONA

Brawijaya	Universitas	s Brawijaya	a Universitas Brawijaya Univers	itas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas	s Brawijaya	a Universitas Brawijaya Univers	itas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas	s Brawijaya	a Universitas Brawijaya Univers	itas Brawijaya	Univer <u>s</u> itas Brawijaya
Brawijaya	Universitas	s Brawijaya	a Universitas Brawijaya Univers	itas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas	s Brawijaya	a Universitas Brawijaya Univers	itas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas	s Brawijava	a Universitas Brawijaya Univers	itas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas				Universitas Brawijaya
Brawijaya			dUniversitas Brawijaya Univers	itas Brawijava	Universitas Brawijaya
Brawijaya	Universitas		a Universitas Brawijaya Univers		
Brawijaya	Universitas	Code Brawijaya	a Universita <b>Sentence</b> ijaya Univers		Universitas Brawijaya
Brawijaya	Universitas	A5.P3.S6		tor Brawijaya	Universitas Brawijaya
Brawijaya	Universitas		The signs of sitting child, man <u>or</u> woman with the same bodily codes are always applied in	itas Brawijava	Universitas Brawijaya
Brawijaya	Universitas	Brawijaya	the novel covers.		Universitas Brawijaya
Brawijaya			Suggestion is made for next researchers to	itas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Universitas	112.1 5.51	choose the signs of the advertisement from other media sources like radio, newspaper, or	Like Brawijaya	Universitas Brawijaya
			the internet, to obtain various results.		
Brawijaya	Universitas Universitas	A3.P3.S1	Last, the writer suggests for the future study to	Also	Universitas Brawijaya
Brawijaya Brawijaya	Universitas	Braw Bra	analyze language style that_occurs in the slogan of indonesian advertisement not only	vijaya	Universitas Brawijaya
Brawijaya			from its lexicon and sentence structure but	va	Universitas Brawijaya
Brawijaya	Universita		maybe can <u>also</u> be seen from its meaning		Universitas Brawijaya
Brawijaya	Universita	A2.P2.S2	because it will contribute deeper analysis The result of this research shows that each	Such as	Universitas Brawijaya
Brawijaya	Univers <sup>5</sup>		advertiserment contains semiotic signs such as		iversitas Brawijaya
Brawijaya	Universi	V	symbol, icon and index.		iversitas Brawijaya
Brawijaya	Univers6	A5.P1.S6	Meanwhile, sign will have no meaning	Meanwhile	niversitas Brawijaya
Brawijaya	Universit	A7.P2.S3	without codes inside it.	Furthermore	hiversitas Brawijaya
Brawijaya	Univers7t	A7.P2.55	<b>Furthermore</b> , this study also reveals that the using of flouting maxim of relation makes	Furthermore	niversitas Brawijaya
Brawijaya	Universita		conversation more interesting.		Universitas Brawijaya
Brawijaya	Universita!	A9.P1.S5	In communication, they can use some	That is	Universitas Brawijaya
Brawijaya	Universitas	5	variations of language when they talk to other people. <b>That is</b> what we call it as style.		Universitas Brawijaya
Brawijaya	Universitas			Tr'.1	Universitas Brawijaya
Brawijaya	Universitas	A5.P1.S1	Communication can be done in some ways, using <u>either(1)</u> verbal communication $\underline{or}(1)$	Either-or	Universitas Brawijaya
Brawijaya	Universitas	Bra	non-verbal communication.	aya	Universitas Brawijaya
Brawijaya	Universition	e: Additive (	Conjunction (Ad)	ljaya	Universitas Brawijaya
Brawijaya	Universitas		onjunction (Cc)	wijaya	Universitas Brawijaya
Brawijaya	Universitas	Temporal	Conjunction (Tc)	rawijaya	Universitas Brawijaya
Brawijaya	Universitas	s Brawijaya	universities stranglight onivers	itas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas	Gramma	ical cohesion found in the abstract is ac	ditive conjunction	n. They are it as Brawijaya
Brawijaya	Universitas	s Brawijaya	a Universitas Brawijaya Univers	itas Brawijaya	Universitas Brawijaya
Brawijaya	Universitand	l", "or", "li	ce", "also", "such us", "meanwhile", "	'furthermore", "th	at isivendtas Brawijaya
Brawijaya	Universitas	Brawijaya	a Universitas Brawijava Univers	itas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas	Brawijava	first example of additive conjunction	itas Brawijaya	Universitas Brawijaya
Brawijaya			. That word is identified as additive co		
Brawijaya	Universitas			0	Universitas Brawijaya
Brawijaya	Universitas				Universitas Brawijaya
Brawijaya	Universitas				Universitas Brawijaya
Brawijaya	Universitas				Universitas Brawijaya
Brawijaya	Universitas				Universitas Brawijaya
Brawijaya	Universitas				Universitas Brawijaya

Univerzitas Brawijaya Universitas Brawijaya clause or word to a similar clause or word. In the data number one (A6.P2.S1), the word 'and' makes a link between the clauses "collect the data" and "analyze the Universitas Brawijaya Universitas Brawijaya Universidata". The second example is 'or'. The word 'or' is also identified as additive as Braw ava conjunction because its links a clause or word to another word or another clause. In Brawijaya Universithe data number two (A5.P3.S6), the word 'or' makes a link between the words man as Brawijaya s Brawijaya Universitas Brawijaya and woman. The third example is 'such as'. The word 'such as' is identified as additive conjunction because it links a clause or word to a similar clause or word. In Universthe data number fifth (A2.P2.S2), 'such as' makes a link between the clause "semiotic tas Brawijaya signs" and "symbol, icon and index". Then the fourth example is 'meanwhile'. That Universion word is identified as additive conjunction because it links a sentence, clause or word as Brawijaya Universto another sentence, clause or word. In the data number (A5.P1.S6), the word as Brawiava 'meanwhile' makes a link between the sentence "sign will have no meaning without Universcodes inside it" with the previous sentence in that abstract. The last is 'either-or' tas Brawijaya 'Either...or' which is classified into addtive conjunction because it makes succession of two independent elements in the text or sentence. It means that a corelation Universibetween two independent words or elements which actually do not have a relation as Brawijava each other in true meaning. In the data number nine (A5.P1.S1), 'either...or' corelates Universitas Brawijaya Universities the phrase verbal communication and non-verbal communication. Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universbas BClausal Conjunction tas Brawijaya Universitas Brawijaya niversitas Brawij The writer found eighteen (18) clausal conjunctions which appear in four (4) Universitas Brawijaya Universitas Brawijaya Universkinds, namely because, so, therefore, and that is way. The detail can be seen in as Brawijaya Universitas Brawijaya Universitas Brawijaya Universitals 4.6. Universitas Brawijaya Universitas Brawijaya

Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Univerzitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijava Universitas Brawijava	Universitas Brawijava
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universi Ac Brawicca	tion Unircersitas Brawijaya
Brawijaya	Universitas Brawijava Universitas Brawijava Universitas Brawijava	Universitas Brawijaya
Brawijaya	1 A3.P1.S2 "People use a different language style when Because	<sup>se</sup> Universitas Brawijaya
Brawijaya	Universitian Brawija they are communicating with others <u>because</u> from the style they can recognize the speaker's as Brawijava	Universitas Brawijaya
Brawijaya	background <u>and</u> the reason of using a variety	Universitas Brawijaya
Brawijaya	of fairguage that hersite uses (frudgin,	Universitas Brawijaya
Brawijaya	2 A5.P1.S7 So, codes bring signs into the meaningful So	Universitas Brawijaya
Brawijaya	Universitas Brawijay system in order to create the message to be sent to the readers.	Universitas Brawijaya
Brawijaya		oreniversitas Brawijaya
Brawijaya	Universitas Brand A0.r2.31 A0.	Universitas Brawijaya
Brawijaya	instrument is the researcher herself to collect	Universitas Brawijaya
Brawijaya	Unive       A10.P1.S3       That is why, Grice offers to use theory of       That	isiniversitas Brawijaya
	cooperative principle to why	niversitas Brawijaya
Brawijaya	Note: Additive Conjunction (Ac)	
Brawijaya	Clausar Conjunction (CC)	niversitas Brawijaya
Brawijaya	University Temporal Conjunction (Tc)	hiversitas Brawijaya
Brawijaya	Universit Universit	hiversitas Brawijaya
Brawijaya	Grammatical cohesion found in the abstracts is Clausal Conjunction	niversitas Brawijaya
Brawijaya		
Brawijaya	Universe because", "so", "therefore", and "that is way". The first is 'because'.	
Brawijaya	Universitas	Universitas Brawijaya
Brawijaya	Univers'because' indicates a clausal conjunction because it shows the explanation	
Brawijaya	Universities B of language style is used by different people. In this context (A3.P1.S2), the	universitas Brawijaya
Brawijaya	Universitas Bradilitational de la desarrol de	Universitas Brawijaya
Brawijaya	Universindicates the reason of using a variety of language to the people. The sec	
Brawijaya	Universitas Brawija conjunction is 'so' The word 'so' indicates a causal conjunction because it	Universitas Brawijaya
Brawijaya	Universconjunction is 'so'. The word 'so' indicates a causal conjunction because it	
Brawijaya	result of the explanation from the previous sentence that code is importa	ant through
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	
Brawijaya	Universign. In this context (A5.P1.S7), 'so' explain the result of codes that brings	0
Brawijaya	Universitas Brawijaya meaningful system. The third is 'therefore'. It indicates a causal conjuncti	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universit shows the related explanation in the previous paragraph. In the context	(A6.P2.S1)tas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Drowiiovo	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya		
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
		Universitas Brawijaya Universitas Brawijaya

Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Univerzitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universit is used to show how the researcher decides to use qualitative approach re-	
Brawijaya	his/her research data. The fourth is 'that is way'. From the previous sente	ence that is
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universused, it is identified as causal conjunction because it is used to show the	etresult oftas Brawijaya
Brawijaya	Universitian Brawing a Universitian Brawing a Universitian Brawing a Universitian Brawing a Universitian Structure (A10.F	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Prawijaya	Universitas Brawijaya
Brawijaya	Universused to show how the theory of cooperative principle used in the co	onversation tas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universite Star vawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawing Conjunction AS BRANN viaya	Universitas Brawijaya
Brawijaya	Universitas Brando and State and Sta	Universitas Brawijaya
Brawijaya	Universitas The writer found eight (8) temporal conjunction, which appear	in five (5) tas Brawijaya
Brawijaya	Universite	Universitas Brawijaya
Brawijaya	Universitings, namely first, next, last, then, finally, and after. The detail can be see	
Brawijaya	Universident Contraction of the	niversitas Brawijaya
Brawijaya	University Compared to the second sec	niversitas Brawijaya
<b>Brawijava</b>	Table 4.7 Temporal Conjunction	hivoreitae Brawijava

Brawijaya	Universi		5				niversitas Brawijaya
Brawijaya	Univers 1	able	e 4.7 Temp	oral Conjunction			hiversitas Brawijaya
Brawijaya	Universit	No	Code		Ac	Conjunct	ion hiversitas Brawijaya
Brawijaya	Universit		Code	Sentence	AC	Ce	Iniversitas Brawijaya
Brawijaya	Universit		A2.P3.S2	$\underline{\textbf{Next}}$ the researchers can also conduct further			Nextersitas Brawijaya
Brawijaya	Universit			studies by seeing people's interpretation on certain advertisement.			Universitas Brawijaya
Brawijaya	Universit						Universitas Brawijaya
Brawijaya	Universit		A3.P3.S1	<u>Last</u> , the writer suggests for the future study to		а	J <sup>Last</sup> ersitas Brawijaya
Brawijaya	Universit		Bra	analyze language style that_occurs in the slogan of indonesian advertisement not only		aya	Universitas Brawijaya
Brawijaya	Universit			from its lexicon and sentence structure but		liaya	Universitas Brawijaya
Brawijaya	Universit			maybe can also be seen from its meaning because it will contribute deeper analysis.		viiava	Universitas Brawijaya
Brawijaya	Universit		A4.P1.S5	Then, in order to get meaning of the posters,	lav	vijava	UThenersitas Brawijaya
Brawijaya	Universit		Brawijava	the researcher analyses them by using semiotic study.			Universitas Brawijaya
Brawijaya	Universit		A9.P4.S1	<b>Finally</b> , the writer suggests the next	as Brav		JFinallysitas Brawijaya
Brawijaya	Universit			researchers to investigate the other kinds of speech styles which are influenced by social	tas Brav		Universitas Brawijaya
Brawijaya	Universit		Brawijava	status, occasion, personal aim, and etc. iversi	tas Brav		Universitas Brawijaya
Brawijaya	Universit		A10.P2.S2	After the data are collected, they are classified and analyzed based on Grice's Cooperative	tas Brav	vijaya	J <sup>After</sup> Jniversitas Brawijaya
Brawijaya	Universit		Brawijaya	theory. versitas Brawijava Universi	tas Brav	vijava	Universitas Brawijaya
Brawijaya	Universit	tas	Brawijaya	u Universitas Brawijaya Universi	tas Brav	vijaya	Universitas Brawijaya
Brawijaya	Universit	tas	Brawijaya	u Universitas Brawijaya Universi	tas Brav	vijaya	Universitas Brawijaya
Brawijaya	Universit	tas	Brawijaya	Universitas Brawijaya Universi	tas Brav	vijaya	Universitas Brawijaya
Brawijaya	Universit	tas	Brawijaya				Universitas Brawijaya
Brawijaya			Brawijaya				Universitas Brawijaya
Brawijaya			Brawijaya				Universitas Brawijaya
Brawijava			Brawijava				Universitas Brawijava

Universitas Brawijaya Universitas Brawijaya Univergitas Brawijaya Universitas Brawijaya Clausal Conjunction (Cc) Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Temporal Conjunction (Tc) Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Grammatical cohesion found in the abstracts is **Temporal Conjunction**. They Universita "first", "second", "next", "last", "then", "finally", and "after". The first temporal Universconjunction is 'next' because it indicates the sequence of time. In the data as Brawijaya (A2.P3.S2), the word 'next' indicates the continuous time which refers to the next time when the researcher wants to conduct further studies by seeing people Universinterpretation. The second is 'last'. In data (A3.P3.S1), the word 'last' indicates the as Brawijaya sequence of time regarding to the researcher suggestion after he/she is giving the Universprevious suggestion. The third is 'then'. The word 'then' is also included as temporal as Brawijaya niversitas Brawıjaya conjunction because it indicates the sequence of time. In data (A4.P1.S5), the word Universitien' shows the time how the researcher does the process of her/his analysis by using the Brawijaya Universite theory of semiotic study. The last kind of temporal conjunction is 'after'. In the tas Brawijava Jniversitas Brawijava data (A10.P2.S2), the word 'after' shows the sequence of time when the researcher Universide should be data. Universitas Brawijaya 4.1.2 Analysis of Lexical Cohesion Universitian B In this research, not all kind of lexical cohesion was found in the students' as Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universabstract. In the reiteration, there are repetitions, hyponymy, and antonymy was found as Brawijava in the students' abstracts. Then, for collocation was not found in the students' thesis abstract. In the analysis the writer only gives some examples to be discussed since as Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas are many kinds of lexical cohesion which have similar meaning. Therefore, the Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Univergitas Brawijaya Universitas Brawijaya abstracts are presented in appendix while the description some sentences/phrases that as Brawiava contain many types of lexical cohesion are presented in the following explanation. versitas Brawijava Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya 4.1.2.1 Reiteration Universitas Brawijaya Universitas Brawijaya Universitas B There are four (3) kinds of reiteration found in the thesis abstract written by Universitudents of academic year 2009 of English study program of Universitas Brawijaya.tas Brawijaya They are repetition, hyponymy, and antonymy. Each of them is discussed in the Ah, Universifollowing explanation. Repetition Universat Iniversitas Brawijaya versitas Brawijaya One of lexical cohesion devices found in the thesis abstract written by Universitudents of academic year 2009 of English study program of Universitas Brawijaya is as Brawijaya niversitas Brawijaya University repetition. The writer found sixteen (17) repetitions, which appears in the student's Universabstract. The following are the examples data of this type. Universitas Brawijaya UniversExample 1: Reading is one of language skills that is important to be mastered. as Brawijava Reading can help the reader to get new information and... Data 1: A1.P1.S1-2 iversitas Brawijaya Example 2: Style can occur in written spoken discourse. The style that occurs in spoken discourse is called speech style. Data 19: A9.P1.S7-8/ersitas Brawijaya omversitas Brawijaya – Universitas Brawijaya For example in data number one (A1.P1.S1-2), the lexical cohesion device Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universfound is signaled by the repetition of the word "reading" in the first sentence, which as Brawijaya belongs to class of reiteration and refers back to "reading" mentioned before. Based Universion Renkema (1993), repetition is one of many ways that can be used by the writers to tas Brawijaya Universitas Brawijaya

Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Braw	ijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Braw	ijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Univer <del>aj</del> tas Braw	ijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Braw	ijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Braw	ijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Braw	ijava
Brawijaya		
Brawijaya	maka thain soutan as haarma as hasiya. As it is sharry in data uyumhan ang (A1 D1 S1	
Brawijaya		
Brawijaya		ijava
Brawijaya		
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Braw	ijaya
Brawijaya	Universities Bray "reading". As the result, the writer of the abstract can cohesively develop and link the Bray	ijaya
Brawijaya	Universcontrolling idea of his topic sentence (reading) in the first sentence with the next as Braw	ijaya
Brawijaya	Universitas Brawijaya	ijaya
Brawijaya	University sentences without going out of the main topic discussed. In addition, tas Braw	ijaya
Brawijaya	repetition is the act of repeating exactly the same words as has been mentioned	ijaya
Brawijaya	Universitas Br	ijaya
Brawijaya		
Brawijaya	Universita with define articles. For example, the word "style" and "the style" in the data number	ijaya
Brawijaya		
Brawijaya	Universiten (A9.P1.S7-8).	
Brawijaya	Universiti S All All All All All All All All All A	
Brawijaya	Universitas Braw	
Brawijaya	Another lexical cohesion devices found in the thesis abstracts written by	ijaya
Brawijaya		
	Universitudents of academic year 2009 of English study program of Universitas Brawijaya is tas Braw	
Brawijaya	hyponymy. The writer found six (7) hyponymies, which appears in the student's	ijaya 
Brawijaya		
Brawijaya	abstract. The following are the examples that of this type.	
Brawijaya		
Brawijaya	contains genictic signs such as much all is an and index	ijaya
Brawijaya Brawijaya	Universitas Brawija Universitas Brawija	ijaya
Brawijaya	Data 4: (AZ.P5.52)	ijaya
Brawijaya		
Brawijaya		
Brawijaya	newspaper or the internet to obtain various results	
Brawijaya		0 0
Brawijaya	Dutt 3: (12.1 4.51)	
Brawijaya		
Drawijaya	Universitas Prawijava Universitas Prawijava Universitas Prawijava Universitas Prawijava	ijava

Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Univeraitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitian Based on data number four (A2.P3.S2), hyponymy is signaled by the word as Brawijaya
Brawijaya	"symbol, icon and index" which is included into "semiotic signs" mentioned before.
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Univer Actually the sub ordinate is "symbol, icon and index", while the super ordinate from as Brawijava
Brawijaya	
Brawijaya	these words is "semiotics signs". It is because the word "symbol, icon and index" in
Brawijaya	Universithe word class of "semiotics signs", then it is classified into hyponymy. Then, in data as Brawijaya
Brawijaya	Universitas Brawijava
Brawijaya	University number five (A2.P4.S1), it is also classified into hyponym. The sub ordinate is radio, as Brawijaya
Brawijaya	
Brawijaya	Universitive states of internet, while the super ordinate from these words is media source. Brawijaya
Brawijaya	Universince the words radio, newspaper, or the internet are included in the words class of as Brawijaya
Brawijaya	Universita Universitas Brawijava
Brawijaya	Universmedia source. Those related words can make the text cohesive because of their Brawijaya
Brawijaya	Universited meaning between the super ordinate word and the sub ordinate words.
Brawijaya	Universit
Brawijaya	Universe: Antonymy Realized Antonymy hiversitas Brawijaya
Brawijaya	Universita Universita Universita Besides repetition and hyponymy, there is another type of reiteration found Universita Brawijaya
Brawijaya	Universita
Brawijaya	Universithat is antonymy, it is found in the thesis abstract written by students of academic as Brawijaya
Brawijaya	Universitas Universitas Brawijaya
Brawijaya	University year 2009 of study program of English Universitas Brawijaya. The writer found three as Brawijaya
Brawijaya	Univers(3) antonymys which appear in the student's abstract. The following is the example as Brawijaya
Brawijaya	Universitas Braula and Angelera angele
Brawijaya	Universitata of this type
Brawijaya	Universitian Brawij Example 1: This research hopefully can help the participants to know their own Iniversitian Brawijaya
Brawijaya	strength and weakness in reading
Brawijaya	Universitas Brawijaya Universitas Drawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	not different because the writer found that both male and famale
Brawijaya	ludges mostly used
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya Brawijaya	Universitas Brawijaya
Brawijaya Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Drawijaya	Universitas Drawijaya Universitas Drawijaya Universitas Drawijaya Universitas Drawijaya

srawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Univergitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Based on the example in data number two (A1.P4.S1), the word	"strength"itas Brawijaya
Brawijaya	and "weakness" is categorized into antonym based on the theoretical of fra	
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Univer the previous study. These words are related in term of meaning. It can see t	
Brawijaya	Universitas Brawijava Universitas Brawijava Universitas Brawijava	Universitas Brawijaya
Brawijaya	from the word "strength" and "weakness" they have opposite meaning.	Therefore, Universitas Brawijaya
Brawijaya	Univer because they have opposite meaning but they occur and are expressed in	
Brawijaya	Universitas Brawijava	<b>Universitas Brawijava</b>
Brawijaya	Universistence, these words create the unity in that sentence. Then, another e	xample of tas Brawijava
Brawijaya	University one (A9.P3.S4), is signaled b	
Brawijaya	Universitas Br	Universitas Brawijaya
Brawijaya	Univers"male" which has an opposite meaning with "female". The antonym u	sed inetheitas Brawijaya
Brawijaya	Universita	Universitas Brawijaya
Brawijaya	Universist sentence is to make a comparison between the two words in the sentence.	niversitas Brawijaya
Brawijaya	Universi	niversitas Brawijaya
Brawijaya	Univers4.1.3 Tabulation of Cohesion Devices	hiversitas Brawijaya
Brawijaya	Universit	hiversitas Brawijaya
Brawijaya	Universit. After presenting the data and identifying the cohesion devices in	the thesis tas Brawijaya
Brawijaya	Universide the students of academic year 2009 of English study p	norma di la contra
Brawijaya	Universita	Universitas Brawijaya
Brawijaya	Universitas Brawijaya, the writer would present the result of the per-	centage of tas Brawijaya
Brawijaya	Universitas cohesion devices.	Universitas Brawijaya
Brawijaya	Universitas Blandevices.	Universitas Brawijaya
Brawijaya	Universatas B Grammatical Cohesion	Universitas Brawijaya
Brawijaya	Universitas Braw	Universitas Brawijava
Brawijaya	Universitas B There are two (2) types of grammatical cohesion that can be found	ind in this tas Brawijaya
Brawijaya	Universities Braying study, conjunction is the biggest part (52%), and followed by reference (489)	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas	Universitas Brawijaya
Brawijaya	UniversTable 4.8 Percentage of Occurrences of Grammatical Cohesionvijaya	
Brawijaya	Universitas Type of Grammatical versitas Brf (frequency) niversitas Bra% (percent	<sup>tage</sup> )iversit <mark>as Brawijaya</mark>
Brawijaya	Universitas Braconjunction Universitas Brawij22a Universitas Brawij252%	Universitas Brawijaya
Brawijaya	Universitas Bravijava Universitas Brawijava Universitas Brawijava	Universitas Brawijaya
Brawijaya	Universitas Brawijava Universitas Brawijava Universitas Brawijava	Universitas Brawijaya
Brawijaya		Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
	Universite a Descritore - Universite a Descritore - Universite a Descritore	Hubber Stee Describeres

Brawijaya	Universitas Brawijaya Unive	rsitas Brawijaya Univers	itas Brawijaya	Universitas Brawijaya
Brawijaya		rsitas Brawijaya Univers		Universitas Brawijaya
Brawijaya	Universitas Brawijaya Unive	rsitas Brawijaya Univers	itas Brawijaya	Univer <del>si</del> tas Brawijaya
Brawijaya	Universitas Brawijaya Unive	rsitas Brawijaya Univers	itas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Unive	rsitas Brawijaya Univers	itas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Unive	rsitas Brawijaya Univers	itas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Unive	rsitas Brawijaya Univers	itas Brawijaya	Universitas Brawijaya
Brawijaya	Univer Table 4.9 Percentage of C	Occurrences of Each Type of	Grammatical Col	nesion <sub>ersit</sub> as Brawijaya
Brawijaya	Universita Type of Grammatical Ve		-	<b>o</b>
Brawijaya	Universitas Brawijaya Unive	rsitas Brawijaya Univers	itas Brawijaya	Universit <mark>as Brawijaya</mark>
Brawijaya	Universition Unive	rsitas Brawijaya Univers	itas Brawijaya	Universitas Brawijaya
Brawijaya	UniverSAdditive Conjunction (Ac)	rsitas Brawij <sub>%</sub> /a Univers	itas Brawij <sub>78%</sub>	Universitas Brawijaya
Brawijaya	Univer Clausal Conjunction (Cc)	rsitas P <sub>18</sub> Univers	itas Brawiją <u>5</u> %	Universitas Brawijaya
Brawijaya	Univer Temporal Conjunction (Tc)	8 915	itas Brawija <sub>7%</sub>	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	122	Brawij100%	Universitas Brawijaya
Brawijaya	Univer <del>sitas Brawijay</del>		rawijaya	Universitas Brawijaya
Brawijaya	Universities Provide Action	TAD BR	vijaya	Universitas Brawijaya
Brawijaya	Univer Personal Reference (Pr)	59	51%	Universitas Brawijaya
Brawijaya Brawijaya	Demonstrative Reference (Dr)	30	26%	Universitas Brawijaya Universitas Brawijaya
Brawijaya	Comparative Reference (Cr)	26	23%	niversitas Brawijaya
Brawijaya	Universit Total	115	100%	niversitas Brawijaya
Brawijaya	Universit			niversitas Brawijaya
Brawijaya	Universit Lexical Cohesion			niversitas Brawijaya
Brawijaya	Universit			niversitas Brawijaya
Brawijaya	Universita There are four (3)	types of lexical cohesion that	t can be found in	this study, tas Brawijava
Brawijaya	Universitation is the biggest p			
Brawijaya	Universitas	art (61%) followed by hypon	1ymy (25%),  then	Universitas Brawijaya
Brawijaya	Universone is antonymy (14%).			Universitas Brawijaya
Brawijaya	Universitas B		a	Helice welters Descutteres
Brawijaya	Table 4.10 Percentage of	Occurrences of Each Type o	of Lexical Cohesion	<sup>n</sup> Universitas Brawijaya
Brawijaya	Universit Types of Lexical Cohesion	f(frequency)	%(percentage	Universitas Brawijaya
Brawijaya	Universe Repetition	17	61%ya	Universitas Brawijaya
Brawijaya	University Hyponymy	7	25% <sup>y</sup> a	Universitas Brawijaya
Brawijaya	UniversitAntonymywijaya Unive	Istas4,onivers	itas Brawija	Universitas Brawijaya
Brawijaya	Universitas Brawijana Unive	isitas Braw <mark>ia</mark> aya Univers	100 /0	Universitas Brawijaya
Brawijaya		isitas Brawijaya Univers		Universitas Brawijaya
Brawijaya		rsitas Brawijaya Univers		Universitas Brawijaya
Brawijaya		rsitas Brawijaya Univers		Universitas Brawijaya
Brawijaya		rsitas Brawijaya Univers		Universitas Brawijaya
Brawijaya		rsitas Brawijaya Univers		Universitas Brawijaya
Brawijaya		rsitas Brawijaya Univers		Universitas Brawijaya
Brawijaya	THE REAL PROPERTY AND A THE RE	rsitas Brawijaya Univers	nias prawijaya	Universitas Brawijaya
			itos Provilove	
Brawijaya	Universitas Brawijaya Unive	rsitas Brawijaya Univers		Universitas Brawijaya
Brawijaya Brawijaya	Universitas Brawijaya Unive Universitas Brawijaya Unive	rsitas Brawijaya Univers rsitas Brawijaya Univers	itas Brawijaya	Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Unive Universitas Brawijaya Unive Universitas Brawijaya Unive	rsitas Brawijaya Univers	itas Brawijaya itas Brawijaya	Universitas Brawijaya

Universitas Brawijaya Univers4.2 Discussion Universitas BAfter analyzing the cohesion devices of the thesis abstracts written by Universitas Brawijaya Universitas Brawijaya Universitudents of academic year 2009 of study program of English Universitas Brawijaya, tas Brawijaya discussion is provided to make the interpretation of the analysis. The results of the Universanalysis above show that the kinds of grammatical and lexical cohesion exist in the as Brawlaya s Brawijaya Universitas Brawijaya students' abstract. Not all type of grammatical cohesion used in the students' abstract. They are only reference, and conjunction which is found in the students' abstract. UniversSubstitution and ellipsis are not used in the students' abstract. In fact, substitution and tas Brawijaya ellipsis mostly have the similar definition in terms of meaning. It can be checked on the Renkema's theory (1993) which says that ellipsis is the omission of a word or part hiversitas Brawıjaya Universof a sentence which is closely related to substitution. Ellipsis can be described as a tas Brawijava substitution by zero'. The writer thinks that the causes that substitution and ellipsis University of appear because the students commonly like repeating their phrases or words as Brawijaya rather than simplifying them. This is also what makes the students' writing becomes wordy. While, for lexical cohesion, only repetition, hyponymy, and antonymy found Universin the students' abstract, and there is no synonymy, metonymy and collocation found. as Brawi This happens because students do not like to use comparison and similarity in their Universtrangrawijaya Universita emversitas Brawijaya – Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitiant B In term of percentage, the biggest part of grammatical cohesion which is as Brawi found is conjunction. The writer found 122 or 52% (table 4.8) conjunction in the Universitas Brawijaya Universitudents' abstract. Based on Renkema (1993), conjunction is a relationship which as Brawijaya Universitas Brawijaya Universitas Brawijaya indicates how the subsequent sentence or clause should be linked to the preceding or Universitas Brawijaya Universitas Brawijaya

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Brawijaya	the following (part of) sentence. All of those kinds of conjunctions are found in the Brawie ave
Brawijaya	Universities Braviava, they are additive, clausal, and temporal conjunction. Universities Bravijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas BThe most frequently used conjunction in the students' abstract is additive as Brawijaya
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Brawijaya	Conjunction with the occurrences 96 or 78% (table 4.9) that is shown by the words
Brawijaya	Universeitheror, and, also, furthermore, thus, that is, or, such as, and like. For example as Brawijaya
Brawijaya	Universitas Brawijaya
Brawijaya	additive conjunction is to join words, phrases or sentences. It is also used to connect as Brawijaya
Brawijaya	
Brawijaya	Universideas between two clauses or sentences, such as the use of "or" and "and" in Brawijaya
Brawijaya	
Brawijaya	Univers(A6.P2.S1). The word "and" is identified as additive conjunction because it makes at as Brawijaya Universita
	link between the clauses "collect the data" and "analyze the data". The function of
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Brawijaya	Universusing these pronouns is to indicate an addition of a fact or idea. The next type of
Brawijaya	Universit
Brawijaya	Universconjunction is clausal conjunction with the percentage 15% (table 4.9), that is shown as Brawijaya
Brawijaya	Universit by the words "because", "so", "therefore", and "that is way". The examples of clausal
Brawijaya	Universita Juli Single And Jul
Brawijaya	Universconjunction that is mostly used in the students' abstract is "because" and "therefore" tas Brawijaya
Brawijaya	Universitas They are categorized into causal conjunction because they show the related
Brawijaya	They are categorized into causal conjunction because they show the related as Brawijaya
Brawijaya	University planation in the previous paragraph, such as in (A6.P2.S1). It is used to show how the Brawijaya
Brawijaya	Universitas Braula and Angelera angele
Brawijaya	Universthe researcher decides to use qualitative approach regarding of his/her research data tas Brawijaya
Brawijaya	Universitas Brawijaya So, the function of those words is to tell the readers about why the researchers as Brawijaya
Brawijaya	
Brawijaya	Universconducted her/his study or why the descriptive qualitative design is chosen. The last as Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitype of conjunction which is found in the students' abstract is temporal conjunction tas Brawijaya
Brawijaya	The percentage of this type is 7% (table 4.9) that is shown by the words "next",
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Univers"last", "then", "finally", and "after". All those words indicated the sequence of time. as Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	For example in data (A2.P3.S2), the word 'next' indicates the continuous time which as Brawijaya
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Universitas Brawijaya refers to the next time when the researcher wants to conduct further studies by seeing as Brawnava people's interpretation. The function of temporal conjunction is to explain the steps Universitas Brawijaya Universidone by the students in collecting or analyzing the data. Therefore, all these as Brawi ava conjunction are used by the students to connect the meaning relationship within and Universamong sentence in their paragraphs, so their paragraphs become cohesive. Brawijaya After conjunction, another kind of grammatical cohesion which is found in the students' abstract is reference. The writer found 115 references or 48% (table 4.8) Universreferences in the students' abstract. Based on Renkema (1993), there are three kinds tas Brawijaya of references namely personal, demonstrative, and comparative reference. In this case, the writer found all the kinds of reference in the students' abstract. The most hiversitas Brawıjaya Universfrequently used reference in the students' abstract is personal reference with the as Brawiava occurrences 59 or 51% (table 4.9) that is shown by the words "it", "they", "them", Univers"their", "he/she", "herself", "his", and "themselves". The students mostly use as Brawlaya personal references "it" and "they". It refers to a thing or person with the number category of single or plural. For example in data (A7.P1.S7-8), the word 'they' is Brawi Universitas Brawijaya versidentified as personal reference because it refers to the subject or third person. In the as Brawiava context 'they' refers to "people". Another example is the word "it" in data (A7.P1.S7-Universely, the word "it" refers to "flouting maxim" in preceding sentence. Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas BAnother kind of reference namely demonstrative is found in the students' tas Brawn abstract. Demonstrative reference is expressed by the word "this", "that", "those", Brawijaya Universand "the" which occurrences 30 or 26% (table 4.9). In the abstract, all those words as Brawijaya Universitas Brawijava Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya which is stated in the previous line in the text (abstract). Demonstrative reference that mostly used by the students in their abstract is the word "this". For example in data Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Univers(A2.P3.S1), 'this' refers to "study" and that word belongs to the cataphora reference as Brawi ava because it refers to the following text. Besides using the word "this", using "the" in Universthe texts is to repeat the pronoun which is mentioned before in the text. The pronoun tas Brawijaya as Brawijaya – Universitas Brawijaya "the" is commonly called as an article, but it is also called as the demonstrative pronoun which functions as modifier in the noun phrase. Then, the use of Universidemonstrative pronoun "that" and "those", do not have any difference in text. They as Brawijaya are to point out something which is mentioned before in text, whether it is a word or a phrase and it belongs to the anaphoric reference. The last type of reference is as Brawijaya Universcomparative reference. The percentage of comparative reference is 26 or 23% (table as Brawiava 4.9). The students use comparative references such as 'other', 'more than', 'more', 'another', 'different', 'similar', and 'better' to refer the comparison of as Brawlaya Univers'same' general, comparison of quality, and comparison of difference. The writer found that in this analysis, the students are likely to use comparative reference of 'another' on the Brawij Universible thesis abstract. That word is identified as comparative reference and according as Brawijava to Renkema (1993), it belongs to the exophora reference because the intended Universimeaning is retrievable from situation. The word 'another' in the data (A5.P1.S5) is as Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universinterpreted as other different option of way in communication that refers to "sign". as Brawiava So, these various types of reference are proofs that the students of academic year Univers2009 of study program of English understand and are able to apply references as Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya version variously. Not only that, it also shows that references has many functions such as to as Brawijaya refer to person, thing, fact, and phenomena. **Universitas Brawijaya** iversitas Brawijava Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas BThe second type of cohesion devices is lexical cohesion, the writer only find tas Brawijava reiteration and for collocation is not found in the students' abstract. Based on the Universanalysis, not all the types of reiteration are found in the abstracts. There are only as Brawijaya as Brawijaya Universitas Brawijaya repetition, hyponymy, and antonymy. Universitas B The first type of reiteration which is interesting to be discussed is repetition. Iniversitas Brawij UniversThe writer found numerous repetitions in the students' abstract and it is the biggest as Brawijaya part of lexical cohesion which is found in the students' abstract. The writer found 17 or 61% (table 4.10) repetition in the students' abstract. Based on Renkema (1993), as Brawijaya Universrepetition is the act of repeating exactly the same words as has been mentioned as Brawijava before. It usually involves repetition as second occurrence that will be matched with Universidefinite articles. For example like the word "style" in the data (A9.P1.S7-8). The as Brawijaya writer identifies that the students commonly use repetition to make the meaning relation become clear. The second is hyponymy which occurrences 7 or 25% (table Universitas Brawijaya Univers4.10). Hyponymy is an inclusion or class membership. It usually consists of super as Brawiava ordinate, such as in the data (A2.P3.L2), "symbol, icon and index" which are included niversitas Brawii Universas "semiotic signs" mentioned before. Actually, the students used hyponymy is to tell as Brawijaya iversitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya restheir readers about the background of the topic chosen. They usually start with a very as Brawijaya general discussion and term and then continue with a more specific and detail talk. Universitias B The last is antonym which occurrences 4 or 15% (table 4.10). Antonymy is as Brawijaya the opposite of synonym, such as in the data (A9.P3.S4), is signaled by the word Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya "male" which has an opposite meaning with "female". The antonym used in the sentence is to make a comparison between the two words in the sentence. In this case, Universitas Brawijaya Universitas Brawijaya Universithe writer thinks that the use of reiteration such as antonymy has many functions as Brawijaya which the function does not only to make a connection between an element of Brawij Universlanguage in the discourse but also to make their writing (abstract) become more as Brawijaya s Brawijaya – Universitas Brawijaya attractive. In addition, by using these lexical cohesion devices, the student has many Universitas Brawijaya variations in the word option in writing their abstract. The first tas Brawijaya Finally, the total number of grammatical cohesion is 237. grammatical cohesion that the writer found in the student's abstract are conjunction Universitized or (52%), and the last is followed by reference with 115 or (48%). Meanwhile, Universifor lexical cohesion the writer found three types of reiteration. They are repetition as Brawijava with 61%, followed by hyponymy 24%, and the last is antonymy with 15%. The result of this research was different from the previous research conducted as Brawij by Alarcon and Morales (2011) entitled Grammatical Cohesion in Student's argumentative essay in the highest number of grammatical cohesion. In term of types Universof grammatical cohesions, reference was the biggest part in his research. He as Brawieve Iniversitas Brawi conducted the grammatical cohesion analysis research in the students' argumentative essay by using Halliday and Hasan's theory. In this research, the writer wants to find versitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya er out the type of cohesion devices, the most frequent types in the cohesive devices, and tas Brawi also the relationship between the number of cohesive devices and the quality of Universitas Brawijaya Universwriting. The finding of this study revealed that reference had the highest frequency as Brawijaya Universitas Brawijaya – Universitas Brawijaya–Universitas Brawijaya with 90.67%, and followed by conjunction with 09,8%, and the last was substitution Universitas Brawijaya Universitas Brawijaya

Univer<del>sj</del>tas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya – Universitas Brawijaya–Universitas Brawijaya with 0,25%. Another difference in this study with the previous study by Alarcon and Morales (2011) is on the problem of analysis. In this research, the researcher analyzes Universite object in a more specific way that is only by using the grammatical cohesion. Jersitas Brawijaya Universitas Brawijava The result of this research was also different from the previous research Universitas Brawijava Brawijava Brawijava Universconducted by Lestari, (2009) entitled Lexical Cohesion Found in the Lyrics of as Brawijaya s Brawijaya Avenged Sevenfold's Songs. She investigated the Lexical Cohesion in the song's lyric. In this research the writer only identifies the types of Lexical Cohesion used in Universible lyrics of Avenged Sevenfold's songs by using Halliday and Hasan's theory. The as Brawijaya finding is that there are several types of lexical cohesion found in the lyrics of Avenged Seven fold's Songs. Those are repetition, synonymy, hyponymy, and Universantonymy. The biggest part of lexical cohesion found in the lyric is repetition, then as Brawijava followed by synonymy, the next was hyponymy, and the last was antonymy. On the other hand, the similarity between the previous research and this as Brawij research is the most frequency in the use of reference. This pervious study conducted by Alarcon and Morales (2011) reveals that the most frequent grammatical cohesion Universelvice which is used by students' argumentative essay is personal reference which as Brawiava takes the biggest part of 59%, then it is followed by demonstrative reference with 30% and the last is comparative reference with 26%. The same result with this study as Brawl versitas Brawijaya Universitas Brawijaya Universitas Brawijaya is the result on the biggest part of personal reference but it has differences in the way as Brawi of expressing the interpretation. The differences of using personal reference in the Universitas Brawijava Universargumentative essay is to reveal and express personal feeling of the writer, but in this as Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya study the use of personal reference is to show the third person's point of view. Then, Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya – Universitas Brawijaya–Universitas Brawijaya the similarity also found in the second previous study, the previous study is conducted by Lestari, (2009). In her research, she found that the biggest part of Universitas Brawijaya Universlexical cohesion is repetition. The reason why the most frequent is repetition instead as Brawijaya of other is because neither the speaker nor the composer wants to emphasize a versitas Brawijaya Universparticular word so that it strengthens the theme either in lyric or speech. Universitas Brawijaya Universitas Brawijaya In short, this study is different from the previous studies in the cohesion devices that used. Those two previous studies only concern in one of cohesion Universdevices. In the first previous study, the researcher only focused on the grammatical tas Brawijaya cohesion. Meanwhile in the second previous study, the researcher only focused in the lexical cohesion. In this presents study, the biggest part of grammatical cohesion is Universconjunction. However, the first previous study conducted by Alarcon and Morales as Brawijava versitas Brawi (2011) concluded that the biggest part of grammatical cohesion was reference. In this Universitudy, the object of the study was the thesis abstract written by students of academic as Brawijaya year 2009 of Study Program of English. In the first previous study, the object of the study was in students' argumentative essay and the second previous study was on the University of Avenged Seven fold's Songs. Then, another difference is in the theory used. as Brawieve From those two previous studies, the research uses theory by Halliday and Hasan Univers(1976) but in this study uses the theory by Renkema (1993). It is because the writer as Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya University wants to enrich the previous study by using different theory and object. niversitas Brawij From the explanation above, it leads us to the idea that to connect the meaning Universitas Brawijaya Universof the sentence in the thesis abstract we need some features of language which are as Brawijaya called cohesion devices. Because abstract is a part of writing the thesis that must be Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya arrange well, the cohesion device in the abstract is used to create a well-pattern language and to relate sentences and paragraph to become a united text. In other Universitas Brawijaya Universitas Brawijaya Universwords, the existence of the cohesion device also gives serious readers who want to as Brawijava Universitas Brawijaya read the full report a quick mental picture of the report which makes reading the Universitas Brawijaya Universeport easier and clearly. Besides, the explanation above also reveals that the use of as Brawijaya as Brawijaya Universitas Brawijaya University lexical cohesion device namely hyponymy, and antonym function is to make the Brawijaya universabstract becomes more colorful while repetition is used to emphasize particular word. Universitas Brawijaya Universit Iniversitas Brawijaya hiversitas Brawijaya Iniversitas Brawijaya Universitas Brawijaya **Universitas Brawijaya Universitas Brawijaya** Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya