rawijaya Universitas Brawijaya CONCLUSION AND SUGGESTION WIJAYA rawijaya Universitas Brawijaya Universitas Brawijaya rawijava Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas BraThis chapter provides the conclusion from the findings of the research and sitas Brawijaya ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya suggestion for the improvements on the lecturers of English Department of ersitas Brawijaya Universitas Brawijaya Universit Faculty of Cultural Studies, the students, and future researchers in pronunciation rsitas Brawijaya The result of the data shows that the erroneous words in pronouncing Brawijaya Universi segmental sounds produced by the big five winners of storytelling competition are sizes. By vowels, consonants, and diphthongs. The amount of erroneous words in Universit pronouncing in vowels are 45 words, in consonants are 30 words, while insites Brawijaya diphthongs are 9 words in which the total of errors are 84 words. Besides, the Universitierrors can be classified into five categories: lengthening, shortening, substitution, sitas Brawijaya Universitaddition, and omission. Those three of all phonological change found are based on sitas Brawijaya the theory of Crowley (1997). On the other hand, the two of them are not based on Universityny theories. Meanwhile, the writer found those phenomena on the result of thesitas Brawijaya data. After analyzing the questionnaire which is answered by the objects, the writer concludes that there are five probable factors which give certain effect in Universitas Brawijaya Universitas Brawijaya University pronouncing English words. The first is about the interference of L1 toward L2.sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Br Sometimes, the objects are still influenced by their L1 that is Indonesian language. They sometimes pronounced English words the same as Indonesian words. Then, Universithe other factors are as mentioned in the theory of Piske, et.al (2002, p.195). Sitas Brawijava Universitas Brawijaya Universitas Brawijaya

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rawijaya	Those factors affecting erroneous in pronouncing are the amount of L2 use,	s Brawijay
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rawijaya	Universitexposure to the L2, years of L2 use, type of L2 input, and gender. However, foursitas	s Brawijay
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rawijaya	Universitas Brased on the result of this research, the writer would like to purpose some itas Universitas Brawijay Universitas	
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rawijaya	Universitas Brather the lecturers, the students, and future researchers to improve the students Universitas	s Brawijay
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rawijaya	Universit	s Brawijay
rawijaya	Universitheir students to master English pronunciation. Moreover, they should be aware of sites	
rawijaya rawijaya	Universität the fact that the students have difficulties in producing certain English sounds, Universität	Brawijay
rawijaya	Universitistich as vowels, consonants, and diphthongs. As a result, the possible solutions in the	
rawijaya	Universitas III III III III III III III III III I	
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rawijaya	At last, it is suggested that future researchers do more researches in spoken	s Brawijay
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