

## CHAPTER V

### CONCLUSION AND SUGGESTION

This chapter provides the conclusion from the findings of the research and suggestion for the improvements on the lecturers of English Department of Faculty of Cultural Studies, the students, and future researchers in pronunciation.

#### 5.1 Conclusion

The result of the data shows that the erroneous words in pronouncing segmental sounds produced by the big five winners of storytelling competition are vowels, consonants, and diphthongs. The amount of erroneous words in pronouncing in vowels are 45 words, in consonants are 30 words, while in diphthongs are 9 words in which the total of errors are 84 words. Besides, the errors can be classified into five categories: lengthening, shortening, substitution, addition, and omission. Those three of all phonological change found are based on the theory of Crowley (1997). On the other hand, the two of them are not based on any theories. Meanwhile, the writer found those phenomena on the result of the data. After analyzing the questionnaire which is answered by the objects, the writer concludes that there are five probable factors which give certain effect in pronouncing English words. The first is about the interference of L1 toward L2.

Sometimes, the objects are still influenced by their L1 that is Indonesian language.

They sometimes pronounced English words the same as Indonesian words. Then, the other factors are as mentioned in the theory of Piske, *et.al* (2002, p.195).

Those factors affecting erroneous in pronouncing are the amount of L2 use, exposure to the L2, years of L2 use, type of L2 input, and gender. However, four of those five factors show significant differences for the respondents except the term of gender.

## 5.2 Suggestion

Based on the result of this research, the writer would like to propose some suggestions which hopefully will give certain useful and valuable contribution to the lecturers, the students, and future researchers to improve the students' pronunciations.

It is suggested that lecturers of English Department of Faculty of Cultural Studies give students better insights on effective teaching strategies in helping their students to master English pronunciation. Moreover, they should be aware of the fact that the students have difficulties in producing certain English sounds, such as vowels, consonants, and diphthongs. As a result, the possible solutions in preventing students from making errors frequently should be considered.

Besides, this research hopefully can also help students to understand the phonological differences between their native language, Bahasa Indonesia, and target languages, such as English. It also can exhibit the common errors that the students do since students should not completely rely on their teachers to recognize the errors for them.

At last, it is suggested that future researchers do more researches in spoken language like language competency on the factors effecting error in pronunciation since the research in spoken English is only a few. They could continue this



research and find more information of students' weakness in pronouncing English words.

