rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya srawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya

Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya **Universitas Brawijaya** Universitas Brain this chapter, the writer presents the method of research used in this itas Brawijava Arsitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya study. This chapter includes research design, data source of this study, data Arsitas Brawijaya Universitas Brawijaya Arsitas Brawijaya Universitas Brawijaya Universitas Brawijaya Arsitas Brawijaya Universitas Brawijaya

Universi collection and data analysis.

Universitas Brawi Universitas Brawijaya Universitas In analyzing the use of jargon used by the cadets in *Latihan Integrasi*sitas Brawijaya Taruna Wreda Nusantara XXXIII, the writer conducts the research by using hiversitas Brawijaya Universi qualitative approach. Ary et al. (2010, p. 453) state "roots in the social sciences, sitas Brawijaya Universithese basic studies may use a variety of techniques for collecting data, thesitas Brawijaya Universitation analysis focused on identifying recurrent themes or patterns.". Additionally, Ary Universitation Brawijaya Universitet al (2010, p.420) argue that human behaviour is always bound to the context insitas Brawijaya **Universitas Brawijaya** which occurs, that social reality (for example, cultures, cultural objects, stas Brawijaya Universitäs Brawijayo Universitäs Brawijayo Universitäs Brawijayo Universitäs Brawijayo Java Universitas Brawijaya Universi physical reality. In addition, qualitative research seeks to understand human and sitas Brawijaya social behaviour from the insider's perspective, as it is lived by participants in a Universitparticular social setting (for example, culture, school, community, group, and sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitinstitutions).va Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawij20/a Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Univers RESEARCH METHODS it as Brawijava Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya

Universitas Brawijaya

Universitas Brawijaya

Universitas Brawijaya

Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitian Brand This study is categorized as a document or content analysis since this study Universitas Brawijaya Universitas Brawijaya Universi used text as the data source. Ary et al (2010, p.457) explain "the written documentsitas Brawijava rawijaya Universities Brawiewa is used to gain an understanding of the phenomenon under the study." On other Universities Brawiewa rawijaya rawijaya Universitwords, document analysis is a research method applied to written or visual sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya materials for the purpose of identifying specified characteristics of the material. Universitas Brawijaya Universit 3.2 Data Source **Universitas Bra** The writer is concerned with sociolinguistics study, particularly about the Universitiargon used by cadet. Therefore, the data of this study are the utterances of the^{Sit} Universi cadet which contain jargon. The data source of this study is a cadet who followed sitas Brawijaya Latihan Integrasi Taruna Wreda Nusantara XXXIII. rawijaya Universit^{3.3} **Data Collection** In collecting the data, the writer did the following steps: a. Observing The writer did observation to collect the data, which is observation sitas Brawijava conducted when the writer followed LATSITARDA XXXIII for a month in Universitas BraLombok. In this case, the writer observed by taking note. wijaya Universitas Brab. Interviewing ers. Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas After doing the observation, the writer conducted the interview to Universitas Brawijaya Universitas Br the cadets who used the jargon. This interview is conducted to find out thesitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Br meaning of the jargon and the causes of producing the jargon. According Universitas Bravijaya universitas Bravijaya Universitas Bravijaya Universitas Bravijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya

srawijaya

Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Univ₂₂sitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitian Braunot be obtained through observation, or can be used to verify the **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brabservation "niversitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya The function of this interview is to find more jargons and to look Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya rawijaya rawijaya Universitas Bra for the behind of the producing of the jargon sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universit 3.4 Data Analysis rsitas Brawijaya Universitas BraThe writer used some steps to analyze the data as follow: wijava Universitas Making note the jargons. In observation the writer already wrote some jargons. The writer also asked the cadet and got more information about sitas Brawijaya Universit jargon. hiversitas Brawijaya rawijaya 2. Classifying the jargon in the table below: No Jargon Literal Meaning Jargon Meaning rawijaya 1 niversitas Brawijaya rawijaya 2 Jniversitas Brawijaya 3 Universitas Brawijava Universitas Brawiiava Analyzing those jargons with word formation processes like table below 3. Jargon The form of the word formation processes No 1 a2wij **Universitas Brawijaya** rawijaya 3 Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya **Universitas Brawijaya** Universitas 4. Drawing conclusion of the use of jargon by cadet in Latihan Integrasi Itas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas BraTaruna Wreda Nusantara XXXIII.ya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya srawijaya