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# BY: **KURNIA TRI AGUSTIN** NIM 0911110198



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Presented to **UniversitasBrawijaya** in partial of fulfillment of the requirements for the degree of SarjanaSastra

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Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya ACKNOWLEDGEMENTS Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas BHow grateful the writer is when this study could be finished well. First of all, as Brawijaya Universthe writer expresses her gratitude to God for the blessing during the accomplishment as Brawijaya Universof the study entitled "Error Analysis on The Grammatical Usage Found in Hortatory as Brawijaya Exposition Paragraphs by Eleventh GradeAcceleration Students at SMA Negeri 1 Universitas Brawijaya Lawang " **Universitas Brawijaya** 

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Universitas Brawijaya Universitas BCHAPTER Inversitas Brawijava INTRODUCTION Universitas Brawijaya In this chapter, the writer explains several elaborations toward the consideration Brawijaya Universin choosing the topic; namely, the background of the study which contains several as Brawijaya s Brawijaya short explanations toward the related to the study, the problems and also the as Brawijaya objectives of the study, and brief definitions related to some key terms commonly NIJA, Universitas Brawijaya Universfound in the research. Iniversitas Brawijaya hiversitas Brawijaya hiversitas Brawijaya Universi1.1 Background of the Study Universit Language is an important part of communication. By using language, people can as Brawijava communicate and interact with others. People should not only learn one native Universlanguage but also another that is used in another country. It is useful for as Brawijaya communication with foreigners. Therefore learning foreign language is very as Brawijava important. The example is learning English since English is one of the international Universlanguages in this world. This is proven by the fact that English is used as one of six tas Brawijava official languages in the intergovernmental meetings and documents in the United University Nations. English is also used in science and technology, foreign business and other as Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universprofessional reasons. Many media of communication such as telephones or as Brawijava handphones, televisions, magazines, scientific books and internet use English as a Universtool of communication. It is clear that English is a crucial language in this as Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya globalization era. Universitas English is the most popular of all foreign languages in Indonesia and it plays an Universitas Brawijaya Universimportant role in every aspect of modern life such as education, politics, economics as Brawijava and science. Concerning the great role of English, the government (the Ministry of UniversEducation and Culture) states that English is the first foreign language to be learned as Brawijaya Brawijaya Universitas Brawijaya from the junior high school to university. Therefore, English lesson is a compulsory subject that must be taught. Based on the statement above, it is clear that English is Universivery important for human being in daily life. It is quite clear that English as an as Brawijaya international language that in every field dealing with foreign affairs people use English as the language for communication. Universit As mentioned above, In Indonesia, English becomes the subject of education in tas Brawijava schools and universities. Since English as an obligatory subject, it is expected that Universlearners have the ability to communicate in English. However, although they have as Brawijaya learned English since the early age, errors and mistakes are still found. One of the causes why language learners, like Indonesian, get difficulties in the Brawi Universmastering English is because English has different grammatical patterns from those in tas Brawi ava Jniversitas Brawij Bahasa Indonesia. By mastering grammatical patterns, learners can understand and predict how language is naturally constructed and used in communication. Every as Brawi versitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universlanguage in the world has its own structure and should be analyzed in term of its own. tas Brawi niversitas Brawi It means that every language has its own systems. The writer regards that learning the University structure is the first step of acquiring language skills. By having a good grammar as Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya University system of a language, learners can deliver their ideas, messages and feelings in as Brawijava written and also in spoken communication because language with grammatical Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universmistakes will cause some communicative problems. ersitas Brawijaya Universitas Brawijaya Making errors is natural and unavoidable in the process of learning English. Univer Brown (1987: 170) said that second language learning is a process that is clearly as Brawijaya s Brawijaya similar to the first language learning in its trial and error nature. It means that the Brawijava learners cannot avoid making errors in learning second or foreign language. A teacher Universwill help learners to evaluate those errors then learners skills will get better and as Brawijaya Universbetter. In this case the writer wants to conduct an error analysis on the hortatory Universexposition paragraphs made by eleventh grade acceleration students at SMA Negeri 1 as Brawijava Lawang. SMA Negeri 1 Lawang is one of the favorit senior high schools in Lawang. UniversThis senior high school has two accelaration classes that use English in class. They as Brawijaya are in the tenth grade and the eleventh grade. There are 14 students in each acceleration classes. The students in the acceleration classes will graduate only in two Universyears. They should master English grammar better than students of the regular as Brawijava Universitias Brawila classes. It is interesting to know the English progress of acceleration class students. Brawilaya Foreign language learners must be able to master English skills, namely, as Brawlaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universlanguage features, productive and receptive skills (Sitinjak, p.57). Language features as Brawijava are grammar, vocabulary, pronunciation, etc. Productive skills are skills in producing Universitie language through writing and speaking, on the other hand, receptive skills as Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya **Universitas Brawijava** Universitas Brawijaya comprise comprehension in reading and listening. Among the English skills above, as Brawijaya writing is the most difficult one. According to Sitinjak (2000, p.115), writing is a Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universprocess of producing a number of sentences arranged in such a way that sentences as Brawijava Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya relate to each other and it does not refer to a list of words or unrelated sentences. Universitas Brawijaya Universions people find that writing is difficult to do, because the freshman learners do not as Brawijaya Universitas Brawijaya have a good ability in grammar and vocabulary. Universitas Since writing is difficult it is not surprising that learners make errors. In this Universitas Brawijaya Universitudy, the errors are identified and classified using surface strategy taxonomy (Dulay, tas Brawijaya Burt and Krashen, p.150). In addition, to describe the errors, surface strategy taxonomy is used to show the changes on the surface level. So with this strategy as Brawijaya Universpeople know the errors produced by the learners. One of writing texts that is chosen by the writer is hortatory exposition. UniversHortatory exposition is chosen because it is one of difficult genres that is learned in tas Brawijaya the twelfth grade. Because of the acceleration is a fast track class, it will finish in just two years. The writer chooses this type of genre because this genre will make Universitudents write more on what they have in mind than express on what they have in tas Brawijaya mind by speaking with their teacher. Universital The findings of this research are expected to be useful for the students and the as Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya UniversEnglish teachers. Students can have an evaluation from their paragraphs to make their as Brawijava skills in English writing better. The teachers can notice some particular errors Universitudents make and they make an evaluation. The teachers can also make some as Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya University solutions to make them better. One example of the solution is the teachers will know as Brawijaya the weakness of students' ability in writing, so they can give more explanation and Universitas Brawijaya Universitas Brawijaya Universmore practices to improve the English skills of their students. Brawijava Universitas Brawijaya Because of those consideration above, the writer wants to conduct a research Universitas Brawijaya Universentitled, "Error Analysis on the Gramatical Usage Found in Hortatory Exposition as Brawijaya **Universitas Brawijaya** UniversParagraphs Made by Eleventh Grade Acceleration Students at SMA Negeri 1 as Brawijava RAW Universitas ang." **Universitas Brawijaya** Iniversitas Brawijaya Univers1.2 Problems of the Study hiversitas Brawijaya University Based on the background above, the problems of this study are elaborated as Universfollows : Univers(1) What are the classifications of the errors in hortatory exposition paragraphs made as Brawijaya Universitasby acceleration students SMA Negeri 1 Lawang? (2) What is the difference between the result of the pre-test and post-test? **Universitas Brawijaya** Univers1.3 Objectives of the Study Based on the problem above, the objectives of the study are : Universitas Brawijaya Univers(1) Describing the classifications of the errors in hortatory exposition paragraphs as Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universita made by acceleration students SMA Negeri 1 Lawang. S Brawijava (2) Describing the difference between the result of the pre-test and post-test. Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya 1.4 Definition of Key Terms as Brawijaya Universitas Brawijaya Universa. Second Language Acquisition is the process of learning another language after as Brawijaya Universitas Brawijava Universitas Brawijava Universitas Brawijava **Universitas Brawijaya** Universitas the native has been learned. **b.** Errors are wrong forms that is resulted from the lack of knowledge of the rules Universitasof language. (Brown, 1982) Universitas Brawijaya Universitas Brawijaya c. Error Analysis is a process of comparing synonymous utterances in the Universitas Brawijaya Universitaslearner's dialect and the target language. (Corder, 1977, p.275) **Universitas Brawijaya** Surface Strategy Taxonomy is a way of classifying language errors according tas Brawijaya Universet hiversitas Brawijaya to the surface structure is altered. (Dulay, Burt and Krashen, 1982) niversitas Brawijaya Hortatory exposition is an expository writing which has social function to as Brawijaya Universe. persuade the reader or listener through a clear thesis statement, well-supported arguments and a recommendation of action that should be taken. Universf. a Acceleration students are students who take academic programs that allow them as Brawijava to finish an academic course faster than usual. Universitas 4.5 **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawij<sup>18</sup>ya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas BraCHAPTER II ersitas Brawijava **REVIEW OF RELATED LITERATURES** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya language Universitas Brawijaya Universitas Brancharter provides theoretical frameworks, namely second Universacquisitions, error analysis, hortatory exposition, error and mistake, eror types based on as Brawijaya Universitas Brawijaya surface taxonomy strategy, and also previous studies. BRAN **Universitas Bray** Univer 2.1 Second Language Acquisition (SLA) Krashen (2000 cited in Gass, Susan M.; Selinker, Larry, p.206) stated that Univers<sup>w</sup>Second language acquisition is like other types of cognitive learning, and the as Brawijaya Universemphasis is on describing in terms of general cognition how linguistic knowledge is as Brawijaya acquired and organized in the brain." In general, SLA refers to the process of learning Universanother language after the native has been learned. Sometimes the term refers to the as Brawijaya Universlearning of a third or fourth language. Univers2.2 Error Analysis Universita Error analysis is a process of comparing learner's language with the target language. as Brawijaya Second language learners, like the first language learners, pass through the sequence of Universitas Brawijaya Universitas Brawijaya Univers development. The errors often happen because the concern of the language learners to the as Brawijava tas Brawijaya first language influences their process on accessing the second language. In this level Universitas Brawijaya UniversCorder (1977) called it Interlanguage, a system that has a structurally intermediate status as Brawijava Universities Brawing and target language. This research analyses only the errors produced Brawing and target language. Universitas Brawijaya Universitas Brawijaya Universitas Brawij<sup>1</sup>/<sub>2</sub>ya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya University students. Universitas Brawijaya Univers2.3 Hortatory Exposition rsitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Djuharie (2007) stated that a hortatory exposition is a form of text-type essay that as Brawijaya Universitas Brawijaya Unive relies on arguments, sometimes it is called a persuasive. Its social function is to Universpersuade the reader or listener that something is the case. So, sometimes it is called a Brawijaya Universpersuasive text. The hortatory expositions contains three elements : Universita Thesis statement niversitas Brawijaya hiversitas Brawijaya It includes a preview of the arguments. It introduces topics and indicates the tas Brawijava writers' position Universit Arguments An argument consists of 'point and elaboration' sequence. The number of points Brawijaya Universitas Brawijava Universitas may vary, but each must be supported by discussion and evidence (which is the as Brawijava Universitas Brawijaya elaboration of the point). Points are ordered according to the writer's choice, but **Universitas Brawijaya** Universitasit is usual to discuss the strongest points first University Recomendation Universitas Brawijaya Universitas Drun Universitas Brawijaya Universital It is a statement of an action what should or should not be taken. ava Universitas Brawijaya Universitas Brawij<sup>20</sup>ya Universitas Brawijaya **Universitas Brawijaya Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** 

Universitas Brawijaya 2.4 Error and mistake Universitas Brawijaya Universitas Brawijaya An error is different from a mistake. Brown (1982) insists that errors can occur due to two factors. The first is resulted from fatigue and intention (called performance) and the second is resulted from the lack of knowledge of the rules of language (called competence). By learning mistakes or error, people can improve their weakness to obtain Universithe desired goals. By describing and classifying errors in linguistic terms, people build up tas Brawijaya a picture of the features of the language which causes the learning problems. According to James (1998) errors are wrong forms that the people can not correct Universeven if the wrongness are pointed out. It means that errors happen unconsciously for they as Brawijaya have been fossilized in the learners' memory. Errors is different with mistake, which is Universcaused by physically failure such as fatigue or tiredness, memory lapses, and psychology as Brawijaya condition such as strong emotion. In short, the errors which are caused by fatigue and Universinattention can be called 'mistake', while the term 'error' itself refers to the learner's as Brawijaya 4.6 incomplete knowledge of linguistic rules. Universitas Brawijaya 2.5 Error Types Based on Surface Strategy Taxonomy as Brawijava Universitas Brawijaya Surface strategy taxonomy as stated by Dulay, Burt, and Krashen (1982) deals with Universitas Brawijaya Universitas Brawijaya Universible altered structure of sentence. It concerns with identifying cognitive process that as Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya underlies the learner's reconstruction of the new language. Referring to this surface Universtaxonomy, errors are classified into four types, those are: omission, addition, as Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** 

Universitas Brawijaya 2.5.1 Omission Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawiava Omission errors are characterized by the absence of an item that must appear in Universitas Universa well-formed sentence.versitas For example: "Not kick the ball!" (wrong, the sentence should have a verb to make it clear. The verb "Do" ANIN is omitted) Iniversitas Brawijaya Universized Addition hiversitas Brawijaya Addition errors are characterized by the presence of an item which must not Universappear in a well-formed sentence. Dulay, Burt, and Krashen (1982) divides addition as Brawijaya error into three types: double marking, regularization, and simple addition. Universal Double Marking Universita Many addition errors are more accurately described as the failure to delete certain as Brawijava Universitas Bray items which are required in some linguistic constructions but not in others. Üniversitas Brawijaya UniversiteExample: Universita• He does borrows dictionary → He borrows dictionary. Brawijava b. Regularization Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universit Regularization error refers to an error having exceptional items of the given class as Brawijaya Universitas Brawijaya Universitas Brawijaya that do not take a marker. Itas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universita Example: Jaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawij<sup>22</sup>ya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitate the peoples run to the road  $\rightarrow$  the people run to the road. C. Simple Addition Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universit Errors of simple addition refer to the addition of one element to the correct as Brawijava Universitas Brawijaya Universite Example: Jaya Universitas I must to study hard  $\rightarrow$  I must study hard. RAW! **Universitas Brawijaya** Universits3 **Misformation** Universit Universitas Brawijaya Misformation errors are characterized by the using of the wrong form of the hiversitas Brawijaya Universmorpheme or the structure. hiversitas Brawijaya For example: Universita a. "I telled you about the exam yesterday" (wrong, the past from of tell is told). Universitas Brawijaya Universitas. "I told you about the exam yesterday" (correct) 4 5 **Universitas Brawijaya** Universitas Brawijaya 2.5.4 Misordering Universitas BMisordering errors are characterized by either incorrect placement of a Universmorpheme or a group of morphemes in an utterance. ersitas Brawijava Universitas Brawijaya UniversFor example: aya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawij<sup>23</sup>ya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

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Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universatas"He is a boy handsome"sitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas (wrong, modifier should be put before the noun it modifies) awijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya b. He is a handsome boy (correct) Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Portugu Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universita Bravijava 2.6 Previous studies	Universitas Brawijaya
Brawijaya	Universitas Brawijay	Universitas Brawijaya
Brawijaya	Universities There are several previous researchers trying to reveal and analyze	
Brawijaya	Universitas Brz	Universitas Brawijava
Brawijaya	university analysis, The followings are several previous researches using the similar t	opic (error
Brawijaya	Universinalysis). The study about errors analysis has been done by Rahma Pr	
Brawijaya	Universi	niversitas Brawijaya
Brawijaya	Univers(2005) and Elfrinnita Wida Subardja (2012).	niversitas Brawijaya
Brawijaya		
Brawijaya	Universit Universit	the use of
Brawijaya	Universpreposition and tenses. She found out the frequency of occurences of ea	
Brawijaya	Universita	Jniversitas Brawijaya
Brawijaya	errors in the editoral of Jakarta Post. During the observation, twenty-se	even errors Brawijava
Brawijaya	Universivere found. The biggest number of grammatical error is misformation.	
Brawijaya	Universitas	Universitas Brawijaya
Brawijaya	Universposition is omission. The third position is misordering (7%). And the last e	
Brawijaya	Universitas Bra	Universitas Brawijaya
Brawijaya	is addition with the smallest percentage (3%).	Universitas Brawijaya
Brawijaya	Universitas Elfrinnita used a descriptive paragraph written by second semester s	
Brawijaya	Universitas Brawijay	Universitas Brawijaya
Brawijaya	Study Program of English Faculty of Cultural Studies Universitas Braw	ijaya, Thetas Brawiiava
Brawijaya		
Brawijaya	total number of errors found in descriptive paragraph is 112 errors. This re	Sult shows Universitas Brawijava
Brawijaya	Universithat the second semester students still make errors in their descriptive para	
Brawijaya	Universitas Brawijava Universitas Brawijava Universitas Brawijava	Universitas Brawijava
Brawijaya	result shows that misformation is the biggest part (51%). It is followed by t	the error of Brawijava
Brawijaya	Universion (21%), error of addition in the third position (16%) and the sma	
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
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Universitas Brawijaya Universerror of misordering (12%) sitas Brawijaya Universitas Brawijaya Universitas There are similarities and differences between those studies and the writer's Universitas Brawijaya Universitas Brawijaya Universitudy. The similarity of this study and the previous studies is in using the same theory as Brawijava Universitas Brawijaya from Dulay to analyze the data. On the other hand, the differences are the object of Universitas Brawijaya Universities study and the problems of the study. The object of this study is hortatory as Brawijaya as Brawijaya – Universitas Brawijaya Universparagraphs written by the eleventh grade acceleration student in SMA Negeri 1 as Brawijaya Lawang and the problems of the study are not only counted the frequency of error but Universalso known on the progress of the student by taking pre-test and post-test. Iniversitas Brawijaya hiversitas Brawijaya hiversitas Brawijaya Jniversitas Brawijaya Universitas Brawijaya Universitas **Universitas Brawijaya** Universitas Brawijaya Universitas Brawij<sup>25</sup>ya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

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Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas CHAPTER III iversitas Brawijava **RESEARCH METHOD** ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya This chapter will describe the research design, the data source, the data collection, sizes Brawijava Universid the data analysis. Universitas 3.1 Research Design Universitas Brawijaya Universita The writer conducts this research based on a document analysis, since the writer as Brawijaya takes hortatory exposition paragraphs written by the eleventh grade of acceleration Universistudents of SMA Negeri 1 Lawang as her data. The study is conducted using as Brawijaya iversitas Brawijaya Univers descriptive qualitative approach, as the research itself analyzes the error analysis on as Brawijava the grammatical usage found in writing text. Universit 3.2 Data Source Universitas The data are sentences that contain errors in hortatory exposition paragraphs as Brawijava 4 5 written by the eleventh grade of acceleration students. Hortatory exposition is chosen Universitas Brawijava Universbecause it is considered as one of the difficult genres of writing that is given in the as Brawijaya Universtwelfth grade. Because of acceleration is fast track class, they will finish this lesson in as Brawijaya the eleventh grade. There were 14 students in the eleventh grade of acceleration Brawijaya Universitas Brawijaya Universitudents as a sample in that senior high school that the writer took as the subjects of as Brawijaya Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** this study. Universita The writer uses pre-test and post-test to know the progress of the acceleration as Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawij<sup>26</sup>ya Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitudents skill in writing. These are supposed to make the teachers know the type of Brawijava the errors and can help the students to solve their problem in writing skill. Universitas The analyzed text are focused on the errors that are made by the eleventh grade as Brawijava Universities Brawijaya students of acceleration in SMA Negeri 1 Lawang that only concern in error analysis. Universities of acceleration in SMA Negeri 1 Lawang that only concern in error analysis. Universitas Brawijaya Univer **Univers3.3 Data Collection** Universita In conducting this research, the steps that are applied in collecting the data are: sitas Brawijaya Universitas Brawijaya Universita a. Making topics for hortatory exposition versitas Brawijaya The teacher in the acceleration class suggested the writer to decide 5 topics that happen and are popular in senior high school. Five topics were chosen to as Brawijaya make students easier to write their opinion. So they were not stuck with only tas Brawijaya one topic. The topics given were texting, sexual abuse, parents responsibility, pre-school and final examination. Universitas Giving the pre-test Universitas Universitas B The pre-test was given by the writer. She asked the students to write an essay as Brawijaya of hortatory paragraph consisting of about 250 words and there were five Brawijaya topics suggested by the English teacher there. The time given was 90 minutes. **Universitas Brawija** Universita c. B Collecting the pre-test Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Pre-test was used to measure the writing ability of the student before they Universitas Blearn the material from the teacher. The writer gave the test just before the as Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas B teacher teaches about the hortatory exposition rsitas Brawijava Universitas Brawijaya Universitas Brawijaya Universitas Brawij<sup>27</sup>ya Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas B The writer gave a test at least one month after pre-test. The writer gave the as Brawijava Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas B paragraphs in same topic that is chosen in pre-test. The time given was 90 as Brawijaya minutes. They had to write about 250 words in their essay. Universitas B Universitas Brawijaya Collecting the post-test Post-test is used to measure the writing ability of the student after they learn as Brawijaya the material from the teacher. hiversitas Brawijaya f. Tabulating the errors in pre-test The writer tabulated the errors found in the pre-test of hortatory exposition as Brawijava into a table. The errors were based on the surface strategy taxonomy proposed by Dulay et al. (1982, p.150-162). It can be omission (Om), addition (Ad), tas Brawijaya misformation (Mf), and misordering (Md). Universitas, <sup>B</sup> Tabulating the errors in post-test Universitas BThe writer tabulated the errors found in the post-test of hortatory exposition as Brawijava into a table. The errors were also based on the surface strategy taxonomy proposed by Dulay et al. (1982, p.150-162). It can be omission (Om), addition as Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas B(Ad), misformation (Mf), and misordering (Md). itas Brawijava Universitas Brawijaya Universitas Brawij<sup>28</sup>ya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Type Of Errors Correction Correction Sitas Brawijaya **Universitas** No Sentence That Subject Brawijaya Universitas Brawijaya **Contains Error** And Line Universitas Brawijaya Brav vijaya Md Ad Om Mf Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universit Iniversitas Brawijaya hiversitas Brawijaya niversitas Brawijaya hiversitas Brawijaya Univers 3.4 Data Analysis Universita. In analyzing the data, the steps that are applied in analyzing data are : Universitas Classifying the errors of the pre-test Universitas Universitas BIn the pre-test the writer classified errors based on the surface strategy as Brawijaya Universitas Btaxonomy proposed by Dulay et al. (1982, p.150-162). It can be omission as Brawieve (Om), addition (Ad), misformation (Mf), and misordering (Md). In this case, Brawijaya **Universitas Braw** Universitian B the writer used the check list ( $\sqrt{}$ ) to categorize the error that has been tabulated as Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Binto the table iniversitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universita 2.<sup>B</sup> Classifying the errors of the post-test<sup>a</sup> Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas B The writer used the same step in the pre-test to classify the errors found in the as Brawijava Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawij<sup>29</sup>ya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya

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Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijava Universitas Brawijaya Universitas Brawijaya 3. Explaining the errors **Universitas Brawijaya** Universitas BAfter classifying the error in pre-test and post-test, the next step is describing tas Brawijaya the error by comparing them with the correct forms of the sentence that as Brawijava Universitas Braw analyzed by the writer, her supervisor and co-supervisor. **Universitas Brawijaya** Universitas Brawijaya Universita 4. Comparing the result of pre-test and post-test Iniversitas Brawijaya After analyzing the post-test, the writer compared the result of errors in pretest and post-test to know the progresses of the acceleration students ability. Table 3.2. Sample table of errors Tabulation hiversitas Brawijaya % F Iniversitas Brawijaya Type of errors POST POST PRE PRE Addition **Universitas Brawijaya** 4.5 4 5 **Universitas Brawijaya** Universitas Brawijaya Omission Universitas Brawijaya Misformation omversitas Brawijaya Universitas Brawijaya Brawijava Universitas Universitas Brawijaya MisorderingUniversitas Brawijaya Universitas Brawija Universitas Brawijaya ya Universitas Brawijaya Universitas Brawija Total number of errors Brawijava Universitas Brawijaya Universitas Brawijaya Brawijava Universitas Brawijava Universitas Brawijaya **Universitas Brawijaya Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya B**Total Percentage**ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya The table above was used by the writer to write down and make a list of the Universitas B frequency occurrence of each errors found in the descriptive paragraph. The as Brawijaya Universitas Brawijaya Unive Universitas Btable also helped the writer in making conclusion by knowing the progresses as Brawijaya Universitas Bravilatudents ability. Universita 5. B Drawing conclusion. This is the last step of data analysis. In this step the writer made a conclusion, tas Brawijaya The conclusion is to answer the problems of the study. Universitas

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Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya FINDING AND DISCUSSION S Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas P Universita This chapter presents the finding and discussion of this report that consist of the as Brawijaya findings and the data analysis. The discussion will purposefully include interpretation as Brawijava BRANJ University and generalization of the findings. Universitas Brawijaya versitas Iniversitas Brawijaya Univers4.1 Findings This chapter presents the findings and their discussions related to the theoretical Universframeworks used and previous study. The finding of this research is the result of the as Brawijava data tabulation on the erroneous words, phrases, or sentences used in the hortatory Brawijaya Universexposition paragraphs made by eleventh grade acceleration students at SMA Negeri 1 tas Brawijaya Univers Lawang Universitas The 28 hortatory exposition paragraphs that were collected was divided into as Brawijaya Universitivo, they were 14 hortatory exposition paragraphs collected in pre-test, and 14 as Brawijava Universitas Brawijas bortatory exposition paragraphs in post-test. The writer classified the error based on Brawijaya Universities the surface taxonomy strategy proposed by Dulay et al. (1982, p.150-162), those are as Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universomission, addition, misformation and misordering. The writer found 190 errors in the as Brawijaya as Brawijaya Universitas Brawijaya pre-test and 144 errors in the post-test. Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Univers4.1.1 Type of Errorsniversitas Brawijaya Universitas Brawijaya According to the surface taxonomy strategy proposed by Dulay et al. (1982, Brawijaya Universp.150-162) the errors appears in the hortatory paragraphs. Omission (Om) with 69 as Brawijaya as Brawijaya – Universitas Brawijaya Universerrors (20,7%) in the pre-test and 54 errors (16,2%) in the post test, addition (Ad) as Brawijaya with 34 errors (10,2%) in the pre-test and 16 errors (4,8%) in the post-test, Jniversitas Brawijaya Universmisformation (Mf) with 82 errors (24,5%) in the pre-test and 68 errors (20,3%) in the tas Brawijaya Iniversitas Brawijaya University of the pre-test, and misordering (Md) with 5 errors (1,5%) in the pre-test and 6 errors as Brawijava Univers(1,8%) in the post-test. The total number of the erroneous words, phrases, or Universistences found is 190 errors in the pre-test and 144 errors in the post-test. **Univers4.1.2 Analysis of Errors** Universitas Brawijaya Universitas In this part, the writer analyzed the errors and provided the corrections that as Brawijava University of errornous described in order to know why those were as Brawijaya Universconsidered errors. The analysis started from omission, addition, misformation, and as Brawijava the last is misordering. Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Univers4.1.2.1 Omission Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universities Bravia and the state of omission found in hortatory exposition paragraphs Bravia Bravia and the state of the Brawijaya Universimate by eleventh grade acceleration students at SMA Negeri 1 Lawang. They are as Brawijaya Universitas Brawijaya

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Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universomission of article	e, omission of preposition, o	omission of verb, omission of	noun, and tas Brawijaya
Brawijaya	Universitas Brawijava	marker. Each of them is dis	scussed in the following expla	Universitas Brawijaya
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Brawijaya	Universitas Brawijaya	Universitas P	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universita The writer fou	and twenty one (21) omission	ons of article in the pre-test	and fifteen tas Brawijaya
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Brawijaya	Univers <sup>(13)</sup> omissions of	t article in the post test.	Table 4.1 presents some ex	amples of tas Brawijaya
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Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya	Universitas Univer	isier.       S6,L2         inal exam       S6,L2         vided into two, namely definite articles because they are used to refine articles because 'aned noun.       S6,L2         of definite articles because 'aned noun.       S6,L2         of definite articles is shown ber two ''* inventor has definite articles is shown ber two ''* inventor has definite articles because 'aned noun.         of definite articles is shown ber two ''* inventor has definite articles because 'aned noun'.         of definite articles is shown ber two ''* inventor has definite articles because 'aned noun'.         of definite articles is shown ber two ''* inventor has definite articles is shown ber two ''* inventor has definite articles because 'aned noun'.         of definite articles is shown ber two ''* inventor has definite articles is shown ber two ''* inventor has definite articles because 'aned noun'.         of definite articles is shown ber two ''* inventor has definite articles is shown ber two ''* inventor has definite articles because 'aned noun'.         of definite articles is shown ber two ''* inventor has definite articles is shown ber two ''* inventor has definite articles because 'aned noun'.         of definite articles is shown ber two ''* inventor has definite articles is shown ber two ''* inventor has definite articles is shown ber two ''* inventor has definite articles articles is shown ber two ''* inventor has definite articles is shown ber two ''* inventor has definite articles because '* inventor has definite articles because '* inventor	car to help us make long distance shorter and easier. Besides the government is no serious during final exam implementation. inite and indefinite. A and an fer to something in an unspect the' is usually preceded by a multiplementation. a in the sentences number two iscovered a car to help us no d sentence number four " mplementation." Article 'the' Universitas Brawijaya	hiversitas Brawijaya niversitas Brawijaya Iniversitas Brawijaya Iniversitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Diversitas Brawijaya Universitas Brawijaya Universitas Brawijaya Diversitas Brawijaya Universitas Brawijaya
Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Initial exam       S6,L2         inal exam       S6,L2         vided into two, namely definite articles because they are used to refine articles because 'aned noun.       Second articles because 'aned noun.         of definite articles is shown ber two ''* inventor has definite articles because is shorter and easier.'' and shorter and easier.'' and serious during final exam is universitas Brawijaya Universitas	car to help us make long distance shorter and easier. Besides the government is no serious during final exam implementation. inite and indefinite. A and an fer to something in an unspect the' is usually preceded by a manipumentation. d sentences number two iscovered a car to help us no d sentence number four " mplementation." Article 'the' Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	hiversitas Brawijaya niversitas Brawijaya Iniversitas Brawijaya Iniversitas Brawijaya Universitas Brawijaya Universitas Brawijaya Ified count tas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Besides **tas Brawijaya Universitas Brawijaya

Brawijaya Brawijaya	Universitas Brawijaya	Universit	as Brawijava	Universitas Brawijay	a Universitas E	Brawijava
	Universitas Brawijaya			Universitas Brawijay		
Brawijaya	Universitas Brawijaya			Universitas Brawijay		
Brawijaya	Universitas Brawijaya			Universitas Brawijay		
Brawijaya	Universitas Brawijaya	Universit	as Brawijaya	Universitas Brawijay	a Universitas E	Brawijaya
Brawijaya	Universitas Brawijaya	Universit	as Brawijaya	Universitas Brawijay		
Brawijaya	Universitas Brawijaya	Universit	as Brawijaya	Universitas Brawijay	a Universitas E	Brawijaya
Brawijaya	Universput before invento	or and govern	ment because th	ose words are definite.	a Universitas I	Brawijaya
Brawijaya	Universitas Brawijaya	Universit	as Brawijaya	Universitas Brawijay	a Universitas I	Brawijaya
Brawijaya	Universitas Brawijaya	Universit	as Brawijaya	Universitas Brawijay	a Universitas I	Brawijaya
Brawijaya	Universitas Brawijaya	Universit	as Brawijaya	Universitas Brawijay	a Universitas I	Brawijaya
Brawijaya	Universitas Brawijaya	Universit	as Brawijaya	Universitas Brawijay	a Universitas E	Brawijaya
Brawijaya	Universitas Brawijaya	Universit	as P	Universitas Brawijay	a Universitas E	Brawijaya
Brawijaya	Universitas Brawijaya	Univer		versitas Brawijay	a Universitas I	Brawijaya
Brawijaya	Universitas Brawijaya			es Brawijay	a Universitas I	Brawijaya
Brawijaya	Universb. Omission of H	reposition		Prawijay	a Universitas I	Brawijaya
Brawijaya	Universitas Blanding The writer for Universitas Branding	und nine (9)	omissions of p	preposition in the pre-test	and five (5)	Brawijaya
Brawijaya						
Brawijaya Brawijaya	Universion of pre	position in	the post test. I	able 4.2 presents some	Universitas I	
Brawijaya	University University of prepo	sition.	0 (1-9)		niversitas I	
Brawijaya	Universi			THE Y	niversitas	
Brawijaya	Universit	S.			niversitas l	
Brawijaya	Universit Table 4.2 Om	ussions of Pr	reposition		hiversitas l	
Brawijaya	Universit				niversitas I	
Brawijaya	SENTENCE Universita	G	SUBJECT (S) LINE (L)	, CORRECTION	Jniversitas I	
		SMS to face-	S2,L12	People prefer using SMS		Brawijaya
Brawijava	Univer People prefer using					Jiawijaya
Brawijaya Brawijaya	to-face interaction b			face interaction because of	the speed	
Brawijaya	to-face interaction b speed They must be able * w	because * the	\$11,L25	face interaction because of         They must be able to work	the speed Universitas I	Brawijaya
	to-face interaction b	work together		face interaction because <u>of</u> They must be able to work a team	the speed Universitas I	Brawijaya Brawijaya
Brawijaya Brawijaya	to-face interaction b speed They must be able * v as a team.	work together	\$11,L25	face interaction because of         They must be able to work	the speed sitas l together as sitas l a Universitas l	Brawijaya Brawijaya Brawijaya
Brawijaya Brawijaya Brawijaya	to-face interaction b speed They must be able * v as a team.	vecause * the		face interaction because of They must be able to work a team	the speed together as sitas I a Universitas I a Universitas I	Brawijaya Brawijaya Brawijaya Brawijaya
Brawijaya Brawijaya Brawijaya Brawijaya	to-face interaction b speed They must be able * v as a team. Universitas Bra Universita Omission of p	vecause * the work together reposition is	the absence of a	face interaction because of They must be able to work a team	the speed together as sitas is a Universitas is bear in a well-tas is	Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya
Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya	to-face interaction b speed They must be able * v as a team. Universitas Bra	vecause * the work together reposition is	the absence of a	face interaction because of They must be able to work a team	the speed together as sitas is a Universitas is bear in a well-tas is	Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya
Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya	to-face interaction b speed They must be able * v as a team. Universitas Bra Universitas Bra Bra Bra Bra Bra Bra Bra Bra Bra Bra	vork together reposition is The preposit umple of omi	the absence of a tion describes a ssion of prepos	face interaction because of They must be able to work a team preposition that must app relationship between oth ition is shown in the sent	the speed stagether as sitas i a Universitas i bear in a well- er words in a ence "People	Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya
Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya	to-face interaction b speed They must be able * v as a team. Universitas Bra Universitas Bra Bra Bra Bra Bra Bra Bra Bra Bra Bra	vork together reposition is The preposit umple of omi	the absence of a tion describes a ssion of prepos as Brawijaya	face interaction because of They must be able to work a team preposition that must app relationship between oth ition is shown in the sent	the speed together as a Universitas I bear in a well- er words in a ence "People"	Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya
Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya	to-face interaction b speed They must be able * v as a team. Universitas Omission of p Universitas formed sentence. Sentence. The exa Universitas prefer using SMS	vork together reposition is The preposit umple of omit to face-to-fa	the absence of a tion describes a ssion of prepos as Brawijaya ce interaction be	face interaction because of They must be able to work a team preposition that must app relationship between oth ition is shown in the semi cause * the speed".	the speed together as a Universitas I bear in a well-tas I er words in a tence "People" a Universitas I a Universitas I a Universitas I a Universitas I a Universitas I a Universitas I	Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya
Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya	to-face interaction b speed They must be able * v as a team. Universitas Bra Universitas Bra U	vork together reposition is The preposit umple of omit to face-to-fa a conjunction	the absence of a tion describes a ssion of prepos ce interaction be n that expresses	face interaction because of They must be able to work a team preposition that must app relationship between oth ition is shown in the sent cause * the speed", cause and effect. It is f	the speed stass is it as is together as a Universitas is bear in a well-tas is er words in a ence "People" a Universitas is a	Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya
Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya	to-face interaction b speed They must be able * v as a team. Universitas Bra Universitas Bra Bra Bra Bra Bra Bra Bra Bra Bra Bra	vork together reposition is The preposit umple of omi to face-to-fa a conjunction	the absence of a tion describes a ssion of prepos ce interaction be n that expresses	face interaction because of They must be able to work a team preposition that must app relationship between oth ition is shown in the sent cause * the speed".	the speed together as a Universitas bear in a well-tas er words in a cence "People a Universitas a U	Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya
Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya	to-face interaction b speed They must be able * v as a team. Universitas Omission of p Universitas formed sentence. Universitas sentence. The exact prefer using SMS Universitas prefer using SMS Universitas Because' is a Universitas subject and verb,	vork together reposition is The preposit umple of omi to face-to-fa a conjunction but in the se	the absence of a tion describes a ission of prepos ce interaction be n that expresses ntence that is sh	face interaction because of They must be able to work a team preposition that must app relationship between oth ition is shown in the sem cause * the speed". cause and effect. It is f	the speed together as a Universitas I bear in a well- er words in a tence "People a Universitas I bear in a stas I cence "People a Universitas I bear in a stas I collowed by a followed by a tas I	Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya
Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya	to-face interaction b speed They must be able * v as a team. Universitas Omission of p Universitas formed sentence. Universitas formed sentence. Universitas prefer using SMS (niversitas prefer using SMS) (niversitas prefer using SMS) (niversitas) (niversita	vork together reposition is The preposit umple of omit to face-to-fa a conjunction but in the se	the absence of a tion describes a ission of prepos ce interaction be n that expresses ntence that is sh	face interaction because of They must be able to work a team preposition that must app relationship between oth ition is shown in the sem cause * the speed". cause and effect. It is f	the speed together as a Universitas bear in a well- er words in a cence "People a Universitas bear in a stas cence stas collowed by a a Universitas collowed by a collowed	Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya
Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya	to-face interaction b speed They must be able * v as a team. Universitas Bra Universitas Bra Bra Bra Bra Bra Bra Bra Bra Bra Bra	vork together reposition is The preposit umple of omi to face-to-fa- a conjunction but in the se	the absence of a tion describes a ssion of prepos ce interaction be n that expresses ntence that is sh	face interaction because of They must be able to work a team preposition that must app relationship between oth ition is shown in the sent cause * the speed". cause and effect. It is f nown above ' <b>because</b> ' is People prefer using SMS	the speed together as bear in a well- er words in a ence "People ollowed by a followed by a than face-to-	Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya
Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya	to-face interaction b speed They must be able * v as a team. Universitas Bra Universitas Bra Universitas Bra Universitas Bravijaya	vork together reposition is The preposit umple of omi to face-to-fa a conjunction but in the se ect. The sente	the absence of a tion describes a ssion of prepos ce interaction be n that expresses ntence that is sh ence should be "	face interaction because of They must be able to work a team preposition that must app relationship between oth ition is shown in the sent cause * the speed". cause and effect. It is f nown above <b>'because</b> ' is People prefer using SMS	the speed together as a Universitas I bear in a well- er words in a ence "People a Universitas I a Universitas I	Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya
Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya	to-face interaction b speed They must be able * v as a team. Universitas Bra Universitas Bra Universitas Bravijaya Universitas Bravijaya	vork together reposition is The preposit umple of omi to face-to-fa a conjunction but in the se ect. The sente Universit	the absence of a tion describes a ission of preposi- ce interaction be n that expresses ntence that is should be "	face interaction because of They must be able to work a team preposition that must app relationship between oth ition is shown in the sent cause * the speed". cause and effect. It is f nown above <b>'because</b> ' is People prefer using SMS	the speed together as bear in a well-tas er words in a cence "People a Universitas bollowed by a collowed by a col	Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya
Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya	to-face interaction b speed They must be able * v as a team. Universitas Bra Universitas Bra Universitas Bra Universitas Bravijaya	vork together reposition is The preposit umple of omi to face-to-fa- a conjunction but in the se out in the se out in the set out in the set	the absence of a tion describes a ssion of prepos ce interaction be n that expresses ntence that is sh ence should be " 35 as Brawijaya	face interaction because of They must be able to work a team preposition that must app relationship between oth ition is shown in the sent cause * the speed". cause and effect. It is f nown above <b>'because</b> ' is People prefer using SMS	the speed together as a Universitas I bear in a well-tas I er words in a ence "People a Universitas I a Universitas I followed by a a Universitas I a Universitas I	Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya

Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universface interaction because of the speed". Because of its the correct c	onjunction tas Brawijaya
Brawijaya	University because it is a phrasal prepositions that is followed by a noun.	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universita The example of omission of preposition is also shown in the sentence "	
Brawijaya	Universities Brawiewa be able * work together as a team". Before the word "work", there sh	Universitas Brawijaya
Brawijaya		
Brawijaya	Universpreposition "to" because the auxilary that shows ability is "be able to" va	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijay	Universitas Brawijaya
Brawijaya	Universitas Bravin of verb TAS BRAVIII va	Universitas Brawijaya
Brawijaya Brawijaya		Universitas Brawijaya
Brawijaya	Universita The writer found twenty (20) and omissions of verb in the pre-test and Universita	Universitas Brawijaya
Brawijaya	Univers(17) omissions of verb in the post test. Table 4.3 presents some examples of	f omission tas Brawijaya
Brawijaya		niversitas Brawijaya
Brawijaya	Universit Universit	niversitas Brawijaya
Brawijaya	Universit	niversitas Brawijaya
Brawijaya	Universit	niversitas Brawijaya
Brawijaya	Table 4.3 Omission of verb	Jniversitas Brawijaya
Brawijaya	Universital SENTENCE SUBJECT (S), CORRECTION	Universitas Brawijaya
Brawijaya	LINE (L)	Universitas Brawijava
Brawijaya	Universit him on foot. visit him on foot.	Universitas Brawijaya
Brawijaya	Fourth, many fraud and S6,L11 Fourth, many fraud and cor happened during the final happened during the final exam.	ruptionersitas Brawijaya
Brawijaya	Universexam. Bra	Universitas Brawijaya
Brawijaya	Universitas Braw Jaya	Universitas Brawijaya
Brawijaya	Universitas Brawin It is considered an error when "be" that should appear in that sentence	Universitas Brawijaya
Brawijaya		
Brawijaya	Univers"be" is important in English sentences because every sentence must contain	n a subject tas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Universitas Brawijaya Universitas Brawijaya	
Brawijaya		
Brawijaya Brawijaya	on foot."after modal 'will' there should be a verb. Because "will" is follo	wed by an
Brawijaya	Universadjective (hard), so 'be' should be put after 'will' to make the sentence corr	
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawij <sup>36</sup> ya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijava	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijava

Brawijaya	Universitas Brawijaya Universi	tas Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universi	tas Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universi	tas Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universi	tas Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universi	tas Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universi	tas Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universi	tas Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universita To make it a complete	sentence in Engl	lish, there should be a sub	ject and atas Brawijaya
Brawijaya	Universident predicate must predicate must	tas Brawijaya	Universitas Brawijava	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universi	tas Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universincorrect. The example of th	e omission of ve	erb is shown in the sentend	ceU'iFourth, tas Brawijaya
Brawijaya	Universitas Brawijaya Universi	tas Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universi many fraud and corruption Universitas Brawijaya	tas	inversitas Brawijaya	Universitas Brawijaya
Brawijaya	Universe because there is no verb. The	is will make the	reader confused. The verb	should betas Brawijaya
Brawijaya	Universitas Brawijaya		as Brawijaya	Universitas Brawijaya
Brawijaya	Universadded, so the sentence will b	e "Fourth, many	fraud and corruption happe	<u>ned</u> duringtas Brawijaya
Brawijaya	Universities Black and "	1AS R	vijaya	Universitas Brawijaya
Brawijaya	Universitas Brass		va	Universitas Brawijaya
Brawijaya	Universitas		愛 レ,	Universitas Brawijaya
Brawijaya	Universita	A.A.A.A.A.A.A.A.A.A.A.A.A.A.A.A.A.A.A.	( z v	Universitas Brawijaya
Brawijaya	Universd. Omission of Noun		A State V	niversitas Brawijaya
Brawijaya	Universi The writer found six (7)	omissions of not	un/pronoun in the pre-test a	nd five (5) nd five (5)
Drowiiovo	Universit			hiversitas Brawijaya
Brawijaya				
Brawijaya Brawijaya	Universimissions of noun/pronoun		Table 4.4 presents some ex	
	Universitions of noun/pronoun a		Table 4.4 presents some ex	
Brawijaya	Universomissions of noun/pronoun		Table 4.4 presents some ex	xamples of tas Brawijaya
Brawijaya Brawijaya	Universitions of noun/pronoun solutions of noun/pronoun solutions of noun/pronoun		Table 4.4 presents some ex	xamples roftas Brawijaya niversitas Brawijaya
Brawijaya Brawijaya Brawijaya	Universitions of noun/pronoun Universition Universition Universition Universition Universition	in the post test.	Table 4.4 presents some ex	xamples of tas Brawijaya niversitas Brawijaya Jniversitas Brawijaya
Brawijaya Brawijaya Brawijaya Brawijaya	Universitions of noun/pronoun Universition Universition Universition	in the post test.	Table 4.4 presents some ex	xamples of tas Brawijaya niversitas Brawijaya Jniversitas Brawijaya Universitas Brawijaya
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Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya	Universität omission of noun/pronoun Universitä Universität Univer	in the post test. oun/Pronoun SUBJECT (S), LINE (L)	CORRECTION	xamples roftas Brawijaya niversitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
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Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya	University omissions of noun/pronoun University Univers	oun/Pronoun           SUBJECT (S), LINE (L)           S7,L14           S7,L15           form that subtitue shown in the coordinate subject	CORRECTION In many regions <u>it</u> has been reported Because in many <u>schools</u> cooperate each other Intes for a noun or phrase. The clause "In many regions * t in that clause. It will make	xamples of tas Brawijaya niversitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya people ersitas Brawijaya Universitas Brawijaya
Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya	Universitation of noun/pronoun omission of noun/pronoun Universitation Universitation Universitation Universitation Universitation Universitation Universitation Decause in many * people cooperate each other. Universitation Decause in many * people cooperate each other. Universitation Decause in many * people cooperate each other.	oun/Pronoun           SUBJECT (S), LINE (L)           S7,L14           S7,L15           form that subtitue           shown in the count of the subject           can not be a sub	CORRECTION In many regions <u>it</u> has been reported Because in many <u>schools</u> cooperate each other thes for a noun or phrase. The clause "In many regions * t in that clause. It will make oject because it is an adverb	xamples of tas Brawijaya niversitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya people arsitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Iniversitas Brawijaya Universitas Brawijaya Universitas Brawijaya Iniversitas Brawijaya Universitas Brawijaya Universitas Brawijaya Iniversitas Brawijaya
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Universitas Brawijaya Universithat the sentence needs a subject to make it clear. The clause should be "In many as Brawijava Universitas Brawijava Universitas Brawijaya Universitas Brawijaya regions <u>it</u> has been reported.... Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas BAnother example is shown in the sentence "Because in many "people as Brawijava cooperate each other". there is no noun in the adverb "in many". It should be added Brawijaya Universities noun "school" to make a complete sentence. Therefore, the correct sentence as Brawijaya Univer should be "Because in many schools people cooperate each other." BRAW Universe.<sup>a</sup> Omission of Plural Marker Iniversitas Brawijaya The writer found twelve (12) omissions of plural marker in the pre-test and as Brawijaya Universitively (13) omissions of plural marker in the post test. Table 4.6 presents some Universexamples of omission of plural marker. Iniversitas Brawijaya Universitas Brawijaya Universita Table 4.5 Omission of Plural Marker SUBJECT (S), CORRECTION Universitas Brawijava Universitas SENTENCE LINE (L) Mostly discussions about final S10,L3 Mostly discussions about final examensitas Brawijava can bring pros or cons for citizen in exam can bring pros or cons for citizen in some country. some countries. Univer There are some reasons why I say that rsitas Brawijaya There are some reason why I say S2,L4 that "sending SMS" "sending SMS" habit is negative. habit is Universitas Brawijaya negative. Universitas Brawijaya Universitas Brawijay awijaya onversitas Brawijaya Universitas Brawijaya Universita The noun preceded by the quantifier such as some, many, must be plural in as Brawijava which the appearance of the plural markers (-s/-es) are used to indicate that those Brawijaya Universnouns are plural. In the example of omission of plural marker is in the sentence as Brawlaya "Mostly discussions about final exam can bring pros or cons for citizen in some Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universecountry." The word country is incorrect, this should be countries. 'Some' is often as Brawijava used with count nouns and noncount nouns. Country is count noun, if it is combined Universitas Brawijaya Universitas Brawijaya Universith 'some', the word 'country' should be 'countries' rsitas Brawijaya Another example of omission of plural marker is "There are some <u>reason</u> why I Universaid that "sending SMS" habit was negative." In subject verb agreement, there+be is as Brawijaya followed by the subject. The word 'reason' should be changed into 'reasons' Universitas Brawijaya because the predicate is 'are' and 'some' is used with plural count nouns. Iniversitas Brawijaya Univers4.1.2.2 Addition There are three kinds of addition found in the hortatory exposition paragraphs Universmade by eleventh grade acceleration students at SMA Negeri 1 Lawang. According as Brawijava to Dulay, Burt, and Krashen (1982, p.150-162) addition can be classified into three Universtypes. They are double marking, regularization, and simple addition. Each of these as Brawijaya kinds is discussed in the following explanation. **Universitas Brawijaya** Universa.as Regularization Universitas Bra Jniversitas Brawijaya The writer found three (3) regularization in the pre-test and six (6) regularization in the post test. Table 4.7 presents some examples of regularization. Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya itas Brawijava Universitas Brawijaya Universitas Brawijaya Table 4.6 Regularization Universitas Brawijaya Universitas Brawijaya Universitas Brawijāva Universitas Brawijava SUBJECT (S), a Universitas Br CORRECTION SENTENCE LINE (L) that there is nonverbal behaviors that S2.L6 there nonverbal behavior is <u>Unive</u>rsitas Brawijava Universitas Brawij<sup>39</sup>ya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** 

Brawijaya	Universitas Brawijaya Univ	ersitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Univ	ersitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Univ	ersitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Univ	ersitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Univ	ersitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Univ	ersitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Univ	ersitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	provides context clues for words we use.	e <sup>the</sup> sitas Brawijaya	provides context clues for the we use.	
Brawijaya	Universion Syou S will Vdo it continu	ally S8,L15 awijaya	you will do it continually even	thoughersitas Brawijaya
Brawijaya	eventhough you forget that n times has gone	uch Itas Brawijaya	you forget that much time has go	<sup>ne</sup> niversitas Brawijaya
Brawijaya		ersitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya
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Brawijaya	Universitas Brawijava class that do not take a Universitas Brawijava	ersitas P	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Univ	marker. For example	in the sentence there are	universitas Brawijaya
Brawijaya	Universbehaviors that provide	context clues for the	words we use." and "you	willi dorsitas Brawijaya
Brawijaya	Universitas Brawijay		Prawijava	Universitas Brawijava
Brawijaya	University eventhough	you forget that much	times has gone" the word 'l	ehaviersitas Brawijaya
Brawijaya	Universitas, Brand' times' is incorrect.	<b>Behavior</b> and <b>time</b> at	e noncountable nouns. They	Universitas Brawijaya
Brawijaya	Universitas	benavior and time a	e noncountable nouns. They	Universitas Brawijaya
Brawijaya	Universibe followed by plural ma	rker (s/es).	E.	Universitas Brawijaya
Brawijaya	Universi			niversitas Brawijaya
Brawijaya	Universi		1.35	niversitas Brawijaya
Brawijaya	Universib. Double Marking			hiversitas Brawijaya
Brawijaya	Universit			niversitas Brawijaya
	Universit	ighteen (18) double	marking in the pre-test and	niversitas Brawijaya
Brawijaya	Universit Universit. The writer found e			niversitas Brawijaya 1 nince(9)tas Brawijaya
Brawijaya Brawijaya	Universit Universit. The writer found e		marking in the pre-test and ents some examples of doubl	niversitas Brawijaya 1 nince(9)tas Brawijaya
Brawijaya Brawijaya Brawijaya	Universit Universit Universite double marking in the po			niversitas Brawijaya d ninee(9)tas Brawijaya dniversitas Brawijaya marking
Brawijaya Brawijaya Brawijaya Brawijaya	Universit Universita Universita double marking in the po Universitas Universitas	st test. Table 4.8 pres		hiversitas Brawijaya d nine <sub>e</sub> (9)tas Brawijaya d niversitas Brawijaya e marking universitas Brawijaya
Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya	Universit Universita Universita double marking in the po Universitas Universitas	st test. Table 4.8 pres		niversitas Brawijaya d nine <sub>e</sub> (9)tas Brawijaya e marking Universitas Brawijaya Universitas Brawijaya
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Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya	Universit Universita double marking in the po- Universitas Universitas Universitas Universitas Universitas Universitas Universitas Universitas Universitas Universitas Universitas Universitas Universitas Universitas Universitas Universitas Universitas	ing SUBJECT (S), LINE (L)	ents some examples of doubl	niversitas Brawijaya d ninee(9)tas Brawijaya Jniversitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya	Universita Universita double marking in the po- Universita Universitas	ing SUBJECT (S), LINE (L) S9,L9	ents some examples of doubl	niversitas Brawijaya d nine <sub>e</sub> (9)tas Brawijaya Jniversitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya	Universita Universita double marking in the po- Universita Universitas Univers	ing SUBJECT (S), LINE (L)	ents some examples of doubl	niversitas Brawijaya niversitas Brawijaya niversitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya	Universita Universita Universita Universita Universitas Universita	ing SUBJECT (S), LINE (L) SMS S2,L11	ents some examples of doubl CORRECTION It makes our generation bad. People choose SMS application	niversitas Brawijaya niversitas Brawijaya niversitas Brawijaya universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya	Universita Universita Universita Universita Universitas Universita	ing SUBJECT (S), LINE (L) SMS S2,L11	ents some examples of doubl CORRECTION It makes our generation bad. People choose SMS application	niversitas Brawijaya niversitas Brawijaya niversitas Brawijaya universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya	Universita Universita double marking in the po- Universitas Univer	ing SUBJECT (S), LINE (L) SMS S2,L11	ents some examples of doubl CORRECTION It makes our generation bad. People <u>choose</u> SMS application CORRECTION	niversitas Brawijaya niversitas Brawijaya niversitas Brawijaya niversitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya	Universita Universita	ing SUBJECT (S), LINE (L) S9,L9 SMS S2,L11 S are more accurately in some linguistic con	ents some examples of doubl CORRECTION It makes our generation bad. People choose SMS application described as the failure to defect structions but not in others. For	niversitas Brawijaya d nine <sub>e</sub> (9)tas Brawijaya oniversitas Brawijaya universitas Brawijaya
Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya	Universita Universita	ing SUBJECT (S), LINE (L) S9,L9 SMS S2,L11 S are more accurately in some linguistic con	ents some examples of doubl CORRECTION It makes our generation bad. People choose SMS application described as the failure to defect structions but not in others. For	niversitas Brawijaya d nine <sub>e</sub> (9)tas Brawijaya oniversitas Brawijaya universitas Brawijaya
Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya	Universita Universita double marking in the po- Universita Universi Universita Universita Universi	ing SUBJECT (S), LINE (L) S9,L9 SMS S2,L11 S are more accurately in some linguistic con	ents some examples of doubl CORRECTION It makes our generation bad. People choose SMS application described as the failure to defect structions but not in others. For	niversitas Brawijaya d ninee(9)tas Brawijaya oniversitas Brawijaya Universitas Brawijaya
Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya	Universita Universita	ing SUBJECT (S), LINE (L) S9,L9 SMS S2,L11 a are more accurately in some linguistic con- nakes our generation	ents some examples of doubl CORRECTION It makes our generation bad. People choose SMS application described as the failure to del structions but not in others. For a bad." and "People <u>use ch</u>	niversitas Brawijaya Jniversitas Brawijaya Jniversitas Brawijaya Universitas Brawijaya
Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya	Universita Universita	ing SUBJECT (S), LINE (L) S9,L9 SMS S2,L11 s are more accurately in some linguistic con- nakes our generation Each sentence shoul	ents some examples of doubl CORRECTION It makes our generation bad. People choose SMS application described as the failure to del structions but not in others. For a bad." and "People <u>use ch</u>	niversitas Brawijaya Jniversitas Brawijaya Jniversitas Brawijaya Universitas Brawijaya
Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya	Universita Universita	ing SUBJECT (S), LINE (L) S9,L9 SMS S2,L11 a are more accurately in some linguistic con makes our generation Each sentence shoul	ents some examples of doubl CORRECTION It makes our generation bad. People choose SMS application described as the failure to def structions but not in others. For a bad." and "People <u>use ch</u> d have the same number of s	niversitas Brawijaya niversitas Brawijaya marking Universitas Brawijaya Universitas Brawijaya
Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya	Universita Universita	ing SUBJECT (S), LINE (L) S9,L9 SMS S2,L11 S are more accurately in some linguistic con makes our generation Each sentence shoul ersitas Brawijaya	ents some examples of doubl CORRECTION It makes our generation bad. People choose SMS application described as the failure to del structions but not in others. For a bad." and "People use ch d have the same number of s	niversitas Brawijaya niversitas Brawijaya Jniversitas Brawijaya Universitas Brawijaya
Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya	Universita Universita	ing SUBJECT (S), LINE (L) S9,L9 SMS S2,L11 S are more accurately in some linguistic con- makes our generation Each sentence shoul Each sentence shoul	ents some examples of doubl CORRECTION It makes our generation bad. People choose SMS application described as the failure to def structions but not in others. For bad." and "People use ch d have the same number of s Universitas Brawijaya	niversitas Brawijaya Iniversitas Brawijaya Universitas Brawijaya
Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya	Universita Universita	ing SUBJECT (S), LINE (L) S9,L9 SMS S2,L11 a are more accurately in some linguistic cont nakes our generation Each sentence shoul ersitas Brawijaya ersitas Brawijaya	ents some examples of doubl CORRECTION It makes our generation bad. People choose SMS application described as the failure to def structions but not in others. For bad." and "People <u>use ch</u> d have the same number of s Universitas Brawijaya	hiversitas Brawijaya niversitas Brawijaya universitas Brawijaya

Brawijaya	Universitas Brawijaya	Universit	tas Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universit	tas Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universit	tas Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universit	tas Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universit	tas Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universit	tas Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya			Universitas Brawijaya	
Brawijaya	Universivery which doesn	't happen i	n the example.	The word "It <u>is</u> makes ou	generation tas Brawijaya
Brawijaya	Universitas, Brawijava	because is	, is followed by	verb(s) <b>'makes'</b> In anoth	er example, Brawijaya
Brawijaya	Universitas Brawijaya	Universit	tas Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Univers"People use choose	se SMS app	lication" is inco	rrect because there are two	verbs (usetas Brawijaya
Brawijaya	Universitas Brawijaya	Universit	tas Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	and <b>choose</b> ) in one	Universit	tas P	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Univer		versitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya			as Brawijaya	Universitas Brawijaya
Brawijaya	Universet Simple addition	ion		Prawijaya	Universitas Brawijaya
Brawijaya	Universitas Bravier fou	nd thirteen	(13) simple addi	tion in the pre-test and on	e (1) simple
Brawijaya	Universitas Bra	251		Ya ya	Universitas Brawijaya
Brawijaya	Universaddition in the pos	t test. Table	4.9 presents son	ne examples of simple addition	iohlniversitas Brawijaya
Brawijaya	Universita	13	10 A.A.	( a v	Universitas Brawijaya
Brawijaya	Universi			A State V	niversitas Brawijaya
Brawijaya	Universizable 4.8 Simple	addition	A Stern		niversitas Brawijaya
Brawijaya	Universit			V	hiversitas Brawijaya
Brawijaya	Universit SENTENC	E 🔍	SUBJECT (S), LINE (L)	CORRECTION	hiversitas Brawijaya
Brawijaya	Universitiven though it's just	<u> </u>	S3,L9		hashsomesitas Brawijaya
Brawijaya	Univer but it has some emotion I will to tell you some		S7.L3	emoticons I will * tell vou some facts abo	but the final
Brawijaya	Universithe final exam.			exam.	Universitas Brawijaya
Brawijaya	Universitas	1			Universitas Brawijaya
Brawijaya	Universitas Errors of simp	le addition r	efer to the additio	n of one element to the corre	Universitas Brawijaya
Brawijaya	Universitas Bi			a la	Universitas Brawijaya
Brawijaya		ne sentence	"Even though	it's just a message but i	t hasisometas Brawijaya
Brawijaya	Universitas Braw	orrect becau	ise there are two	Jaya	Universitas Brawijaya
Brawijaya		orreet uted		contine tions in one contan	ce that have
D					ce that have Brawijaya
Brawijaya	Universities Bradination.	There are	'even though' a	nd 'but'. Both of those she	Universitas Brawijaya
Brawijaya	Universitas Brawijay the same function Universitas Brawijaya	There are	<b>'even though</b> ' a	nd 'but'. Both of those sho	universitas Brawijaya Universitas Brawijaya
Brawijaya Brawijaya	Universities are function Universities Brawijaya Universities Therefore, one of	There are University these shot	<b>'even though'</b> a	nd 'but'. Both of those sho make the sentence corre	ow contrast. Universitas Brawijaya ect. Another as Brawijaya
Brawijaya Brawijaya Brawijaya	Universities are function Universities Brawijaya Universities Therefore, one of	There are University these shot	<b>'even though'</b> a	nd 'but'. Both of those sho make the sentence corre	ow contrast. Universitas Brawijaya ect. Another as Brawijaya
Brawijaya Brawijaya Brawijaya Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya example in the ser	There are these shou ntence is "I	<b>'even though</b> ' a ild be deleted to will <u>to</u> tell you	nd ' <b>but</b> '. Both of those sho o make the sentence corre- some facts about the final	Universitas Brawijaya Universitas Brawijaya et. UAnotheritas Brawijaya Universitas Brawijaya exam." It is Universitas Brawijaya
Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya	the same function Universitation Therefore, one of Universitation example in the ser Universitation example in the ser Universitation	There are these shound thence is "I modal 'with	<b>'even though'</b> a ild be deleted to will <u>to</u> tell you a <b>ill</b> ' is not follow	nd ' <b>but</b> '. Both of those sho o make the sentence corre- some facts about the final wed by preposition ' <b>to</b> '.	ow contrast. Diversitas Brawijaya ect. Another as Brawijaya Universitas Brawijaya exam." It is Modals are as Brawijaya
Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya example in the set Universitas Brawijaya	There are these shound thence is "I modal 'with Universit	<b>'even though</b> ' a ild be deleted to will <u>to</u> tell you ill' is not follow	nd ' <b>but</b> '. Both of those sho o make the sentence corre- some facts about the final wed by preposition ' <b>to</b> '.	Universitas Brawijaya Universitas Brawijaya et. UAnotheritas Brawijaya Universitas Brawijaya exam." It is Universitas Brawijaya Modalseareitas Brawijaya Universitas Brawijaya
Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya	the same function Therefore, one of example in the set incorrect because followed by verb i	There are these shound these shound there is "I modal 'with nfinitive.	<b>'even though</b> ' a ald be deleted to will <u>to</u> tell you a all 'is not follow the Brawijaya	nd ' <b>but</b> '. Both of those sho o make the sentence corre- some facts about the final wed by preposition ' <b>to</b> '.	universitas Brawijaya universitas Brawijaya et. JAnotheritas Brawijaya universitas Brawijaya exam." It is universitas Brawijaya Modalsearetas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya	Universitas Brawijaya	There are these shound these shound thence is "I modal 'with university of initive.	<b>'even though</b> ' a ild be deleted to will <u>to</u> tell you <b>ill</b> ' is not follow tas Brawijaya tas Brawijaya	nd 'but'. Both of those sho o make the sentence corre- some facts about the final wed by preposition 'to'. Universitas Brawijaya	universitas Brawijaya Universitas Brawijaya ect. UAnothertas Brawijaya Universitas Brawijaya exam." It is Universitas Brawijaya Modalseareitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	There are these shound intence is "I modal 'with university University University	<b>'even though</b> ' a ild be deleted to will <u>to</u> tell you ill' is not follow tas Brawijaya tas Brawijaya tas Brawijaya	nd 'but'. Both of those sho o make the sentence corre- some facts about the final wed by preposition 'to'. Universitas Brawijaya Universitas Brawijaya	universitas Brawijaya Universitas Brawijaya et.UAnotheritas Brawijaya Universitas Brawijaya exam." It is Universitas Brawijaya Modalseareitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	There are Universit these shou Universit modal 'wi Universit Universit Universit Universit	<b>'even though</b> ' a ald be deleted to will <u>to</u> tell you all' is not follow tas Brawijaya tas Brawijaya tas Brawijaya tas Brawijaya	nd 'but'. Both of those sho o make the sentence corre- some facts about the final wed by preposition 'to'. Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	universitas Brawijaya Universitas Brawijaya et.UAnotheritas Brawijaya Universitas Brawijaya exam." It is Universitas Brawijaya Modalseareitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	There are Universit these shou Universit modal 'wi Universit Universit Universit Universit Universit Universit	<b>'even though</b> ' a ild be deleted to will <u>to</u> tell you ill' is not follow tas Brawijaya tas Brawijaya tas Brawijaya tas Brawijaya	nd <b>'but</b> '. Both of those sho o make the sentence corre- some facts about the final wed by preposition <b>'to'</b> . Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	ow contrast. Universitas Brawijaya ext.UAnotheritas Brawijaya Universitas Brawijaya exam." It is Universitas Brawijaya Modalseareitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	There are Universit these shou Universit modal 'wi Universit Universit Universit Universit Universit Universit Universit Universit	<b>'even though</b> ' a ild be deleted to will <u>to</u> tell you ill' is not follow as Brawijaya tas Brawijaya tas Brawijaya tas Brawijaya tas Brawijaya	nd <b>'but</b> '. Both of those sho o make the sentence corre- some facts about the final wed by preposition <b>'to'</b> . Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	universitas Brawijaya Universitas Brawijaya et.UAnotheritas Brawijaya Universitas Brawijaya exam." It is Universitas Brawijaya Modalseareitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Brawijaya	Universitas Brawijaya L	Jniversitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya L	Jniversitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya L	Iniversitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya L	Iniversitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya U	Iniversitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya L	Jniversitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya L	Jniversitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya L	Jniversitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Pravijavatio 4.1.2.2 Misformatio	Iniversitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya			Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas BThereaare si	x kinds of misformatio	n found in the hortatory	exposition tas Brawijaya
Brawijaya	Universitas Brawijaya L	Jniversitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya paragraphs made by Universitas Brawijaya	the eleventh grade accele	ration students. They are mi	stormation Universitas Brawijaya
Brawijaya	Universof plural marker, mi			
Brawijaya	Universitas Brawijaya 👃		as Brawijaya	Universitas Brawijaya
Brawijaya	Universmisformation of adj	ective and misformation	of preposition. Each of the	se kinds istas Brawijaya
Brawijaya	Universities Bravin the follo		vijava	Universitas Brawijaya
Brawijaya	Universitas Br	wing explanation.	va va	Universitas Brawijaya
Brawijaya	Universitas	*	*	Universitas Brawijaya
Brawijaya	Universita		F.	Universitas Brawijaya
Brawijaya	Universa. Misformation of	Plural Marker		niversitas Brawijaya
Brawijaya	Universi The writer found	eight (8) misformations	of plural marker in the pre-	est and notas Brawijaya
Brawijaya	Universi	eight (b) misiormations	or plurar marker in the pre-	niversitas Brawijaya
Brawijaya	Universmisformations of pl	ural marker found in the	e post test. Table 4.10 pres	entsi sometas Brawijaya
Brawijaya	Universit			niversitas Brawijaya
Brawijaya	Universit examples of misform Universit	ation of plural marker.		Jniversitas Brawijaya
Brawijaya	Universita			Universitas Brawijaya
Brawijaya	Universitas	E EN	NIT I	Universitas Brawijaya
Brawijaya	Universita Table 4.9 Misform	mation of Plural Marker	· http://www.com/article/a	Universitas Brawijaya
Brawijaya	Univer <del>sitas Br</del>	SUBJECT (S),	a	Universitas Brawijaya
Brawijaya	Universitas Bra	LINE (L)	CORRECTION	Universitas Brawijaya
Brawijaya	Univer Most of the victims are w A lot of woman who wea		Most of the victims are <u>women</u> . A lot of women who wea	Universites Provileve
Brawijaya	Univer skimpy clothes	51. L5	clothes wijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijay		rawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Those sentences a Universitas Brawijaya	hove have misformation	onversitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijava	Iniversitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universingular noun, and th	e plural noun of "womar	" is "women". The sentence	e should betas Brawijaya
	Universingular noun, and th Universitas Brawijaya	Jniversitas Brawijava	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universingular noun, and th	Jniversitas Brawijava	Universitas Brawijaya	Universitas Brawijaya
Brawijaya Brawijaya	Universingular noun, and th Universitas Brawijaya Universiollowed by plural n	universitas Brawijaya oun because the subject i	Universitas Brawijaya	Universitas Brawijaya
Brawijaya Brawijaya Brawijaya	Universingular noun, and th Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universita Iot of wijaya	Iniversitas Brawijaya oun because the subject i Iniversitas Brawijaya	Universitas Brawijaya s plural to. They are " <b>the vi</b>	Universitas Brawijaya c <b>tims</b> " and tas Brawijaya
Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya	Universingular noun, and th Universitas Brawijaya followed by plural n Universitas Brawijaya Universitas Brawijaya	Iniversitas Brawijaya oun because the subject i Iniversitas Brawijaya Iniversitas Brawijaya	Universitas Brawijaya s plural to. They are " <b>the vi</b> Universitas Brawijaya	Universitas Brawijaya ctims"and tas Brawijaya Universitas Brawijaya
Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya	Universingular noun, and th Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Iniversitas Brawijaya oun because the subject i Iniversitas Brawijaya Iniversitas Brawijaya Iniversitas Brawijaya	Universitas Brawijaya s plural to, They are " <b>the vi</b> Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya ctims" and tas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya	Universingular noun, and th Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Iniversitas Brawijaya oun because the subject i Iniversitas Brawijaya Iniversitas Brawijaya Iniversitas Brawijaya Iniversitas Brawijaya	Universitas Brawijaya s plural to They are " <b>the yi</b> Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya ctims" and tas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya	Universingular noun, and th Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya oun because the subject i Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawij42ya	Universitas Brawijaya s plural to, They are "the vi Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya ctims" and tas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya	Universingular noun, and th Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Iniversitas Brawijaya ouvbecause the subject i Iniversitas Brawijaya Iniversitas Brawijaya Iniversitas Brawijaya Iniversitas Brawijaya Iniversitas Brawijaya	Universitas Brawijaya s plural to They are "the vi Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya Comsversitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Brawijaya	Universitas Brawijaya Universit	tas Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya		tas Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universit	tas Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universit	tas Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universi	tas Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universit	tas Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universit	tas Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universit	tas Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	b. Misformation of Verb	tas Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universit			Universitas Brawijaya
Brawijaya	UniversitaThe writer found fifty four	r (54) misformat	ions of verb in the pre-test	and fourty tas Brawijaya
Brawijaya	Universitas Brawijaya Universi	tas Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	six (46) misformations of ve	erb found in the	post test. Table 4.11 pres	sents some Universitas Brawijaya
Brawijaya	Universexamples of misformation of		versitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya		as Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijay		rawijaya	Universitas Brawijaya
Brawijaya	Universita Table 4.10 Misformation	of Verb R	<b>vijaya</b>	Universitas Brawijaya
Brawijaya	Universitas Br		va	Universitas Brawijaya
Brawijaya	Universitas SENTENCE	SUBJECT (S),	CORRECTION	Universitas Brawijaya
Brawijaya	University When he <u>look</u> at some woman	LINE (L) \$1,L10	When he looks at some women	Universitas Brawijaya
Brawijaya	University who wear skimpy clothes		skimpy clothes.	hiversitas Brawijaya
Brawijaya	Univer Not everyone of your friends have e-mail, don't you?	S3L14	Not everyone of your friends <u>h</u> don't they?	as e-mailersitas Brawijaya
Brawijaya	University you just have to sit down and	S4,L15	You just have to sit down an	d <u>wait for</u> sitas Brawijaya
Brawijaya	Univer <u>waiting</u> for your friends to answer just for a minute.	2 4 1 1 1 1	your friends to answer just for a	<sup>minute</sup> versitas Brawijaya
Brawijaya	Universit is not good for them, they can't	S9,L13	It is not good for them, t	<sub>hey</sub> nican <sup>2</sup> tsitas Brawijaya
Brawijaya	Univer <u>continued</u> their study. Indonesia still <u>have</u> villages with	S10,L16	<u>continue</u> their study. Indonesia still <u>has</u> villages	Universitas Brawijaya
Brawijaya	Universities and the start index with the start ind	510,210	education.	Universitas Brawijaya
Brawijaya	Universitas		爾	Universitas Brawijaya
Brawijaya	Universitas Misformation of verb some	etimes hannens h	because there is an error of	Universitas Brawijaya
Brawijaya	Misformation of verb some	etimes happens e	a a ceause there is an error of	Universitas Brawijaya
Brawijaya	Universibject-verb agreement. The	examples are in		
Brawijaya	Universitas Braw	(1 <sup>2</sup> ) (( <b>N</b> ) - 4		Universitas Brawijaya
Brawijaya	University woman who wear skimpy close			
Brawijaya	Universitas Bravija you?" and " <b>Indonesia</b> still <u>h</u> Universitas Bravijaya	ave villages with	n low education." In the su	ubject-verb
Brawijaya				
Brawijaya	Universagreement, "he" is followed		· · · · · · · · · · · · · · · · · · ·	
Brawijaya	Universitas Brawijaya Universit Universilooks". "Not everyone of y			
Brawijaya		U U U		
Brawijaya	Universingular verb, and the correct	singular verb is	" <b>has</b> ". " <b>Indonesia</b> " is a sir	ngular verb
Brawijaya	Universitas Brawijaya Universit			
Brawijaya Brawijaya	Universitiat is followed by a singular	· · · · · · · · · · · · · · · · · · ·		Universitas Brawijaya
Brawijaya Brawijaya			Universitas Brawijaya	Universitas Brawijaya
Brawijaya Brawijaya			Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya Brawijaya				Universitas Brawijaya
Brawijaya Brawijaya			Universitas Brawijaya	Universitas Brawijaya
Brawijaya Brawijaya	3 3		Universitas Brawijaya	Universitas Brawijaya

Brawijaya	Universitas Brawijaya Uni	versitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Uni	versitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Uni	versitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Uni	versitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Uni	versitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Uni	versitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya			Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universit Another example of	misformation of verb	happens because the phras	es are not tas Brawijaya
Brawijaya	University parallel after the conjunu	tion "and" It is shown	n in the sentence "You just	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Uni	versitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universidown and <u>waiting</u> for y			
Brawijaya	Universitas Brawijaya following preposition " Universitas Braynaya	versitas Brawijaya	Universitas Brawijava	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Uni	versitas	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universtoo (wait) vijaya Uni	Var	versitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya			Universitas Brawijaya
Brawijaya	Universitas BIn the sentence '			
Brawijaya	incorrect because the n	nodal " <b>can't</b> " should b	e followed by an infinitive	Universitas Brawijaya verb. The
Brawijaya	Universitas Br	5	Va	Universitas Brawijaya
Brawijaya	Universcorrect sentence is "It is	not good for them, the	y can't <u>continue</u> their study. <sup>3</sup>	
Brawijaya	Universita	12 N ALS		Universitas Brawijaya
Brawijaya	Universi	EVICE	ASA VI	hiversitas Brawijaya
Brawijaya	Universi. Misformation of No	un Serie		hiversitas Brawijaya
Brawijaya	Universit		Z Z	hiversitas Brawijaya
Brawijaya	Universit The writer found n			
Brawijaya	Universit misformations of noun	found in the post test.	Table 4.12 presents some ex	niversitas Brawijaya amples of Iniversitas Brawijaya
Brawijaya		STELLA		
Brawijaya	Universition of noun.		Ŭ.	Universitas Brawijaya
Brawijaya	Universitas		M	Universitas Brawijaya
Brawijaya	Universitas L			Universitas Brawijaya
Brawijaya	Universitable 4.11 Misformati	on of Noun	a	Universitas Brawijaya
Brawijaya	Universitas Bra	SUBJECT (S),	aya	Universitas Brawijaya
Brawijaya	Universitas Braentence	LINE (L)	CORRECTION	Universitas Brawijaya
Brawijaya Brawijaya	Univer The <u>communicate</u> can dec Univer our ability to "think befor	crease S2,L14	The <u>communication</u> can dec	rease vour sitas Brawijaya "Universitas Brawijaya
Brawijaya	University, If they have big curiosity,			
Brawijaya	If they have big curiosity, Will get intelligence stimula	they S11,L10	If they have big curiosity, the intelligence stimulus in pre-scho	<del>y will get</del> itas Brawijaya ol.Iniversitas Brawijaya
DIGWIGVG			Universitas Brawijaya	
	Innversias Brawnava Inn			
Brawijaya				
Brawijaya Brawijaya	Universitas Brawijaya Uni	versitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya Brawijaya Brawijaya	Universitas Brawijaya Uni Universitan the sentence "Th	versitas Brawijaya e <u>communicate</u> can dec	Universitas Brawijaya crease our ability to "think	Universitas Brawijaya before weitas Brawijaya
Brawijaya Brawijaya Brawijaya Brawijaya	Universitas Brawijaya Uni Universitan the sentence "The Universitas Brawijaya Uni	versitas Brawijaya e <u>communicate</u> can dec versitas Brawijaya	Universitas Brawijaya crease our ability to "think Universitas Brawijaya	Universitas Brawijaya before wetas Brawijaya Universitas Brawijaya
Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya	Universitas Brawijaya Uni Universit In the sentence "The Universitas Brawijaya Uni Universitas Brawijaya Universitas Brawijaya Brawijaya Universitas Brawijaya Brawijaya Universitas Brawijaya Universitas Brawijaya Brawijaya Universitas Brawijaya Universitas Brawijaya Brawi	versitas Brawijaya e <u>communicate</u> can dec versitas Brawijaya ause " <b>communicate</b> " is	Universitas Brawijaya crease our ability to "think Universitas Brawijaya a verb which can not act as	Universitas Brawijaya before wetas Brawijaya Universitas Brawijaya s a subject tas Brawijaya
Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya	Universitas Brawijaya Uni Universitan the sentence "The Universitas Brawijaya Uni Universitas Brawijaya Uni Universitas Brawijaya Uni	versitas Brawijaya e <u>communicate</u> can dec versitas Brawijaya ause " <b>communicate</b> " is versitas Brawijaya	Universitas Brawijaya crease our ability to "think Universitas Brawijaya a verb which can not act as Universitas Brawijaya	Universitas Brawijaya before weitas Brawijaya Universitas Brawijaya s a subjectitas Brawijaya Universitas Brawijaya
Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya	Universitas Brawijaya Uni Universitan the sentence "The Universitas Brawijaya Uni Universitas Brawijaya Uni Universitas Brawijaya Uni	versitas Brawijaya e <u>communicate</u> can dec versitas Brawijaya ause " <b>communicate</b> " is versitas Brawijaya versitas Brawijaya	Universitas Brawijaya crease our ability to "think Universitas Brawijaya a verb which can not act as Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya before weitas Brawijaya Universitas Brawijaya a subjectitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya	Universitas Brawijaya Uni Universitan the sentence "The Universitas Brawijaya Uni Universitas Brawijaya Uni Universitas Brawijaya Uni Universitas Brawijaya Uni	versitas Brawijaya e <u>communicate</u> can dec versitas Brawijaya ause " <b>communicate</b> " is versitas Brawijaya versitas Brawijaya versitas Brawijaya	Universitas Brawijaya crease our ability to "think Universitas Brawijaya a verb which can not act as Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya before weitas Brawijaya Universitas Brawijaya a subjectitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya	Universitas Brawijaya Uni Universitan the sentence "The Universitas Brawijaya Uni Universitas Brawijaya Uni Universitas Brawijaya Uni Universitas Brawijaya Uni Universitas Brawijaya Uni Universitas Brawijaya Uni	versitas Brawijaya e <u>communicate</u> can dec versitas Brawijaya ause " <b>communicate</b> " is versitas Brawijaya versitas Brawijaya versitas Brawijaya versitas Brawijaya	Universitas Brawijaya crease our ability to "think Universitas Brawijaya a verb which can not act as Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya before weitas Brawijaya Universitas Brawijaya a subjectitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Brawijaya	Universitas Brawijaya Univers	sitas Brawijava	Universitas Brawijaya	Universitas Brawijaya
Brawijaya			Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universi	sitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas	sitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas	sitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas	sitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas	sitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	UniversThe subject of the senter	nce should be the	ne noun of "communicate	"Urthat ristas Brawijaya
Brawijaya	Universitas Brawijava Univers	sitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya		sitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universit In the sentence "They have	ve big curiosity, an	d they will get intelligence s	timulate intas Brawijaya
Brawijaya	Universitas Brawijaya Univers pre-school." is incorrect be Universitas Brawijaya Universi	sitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universi	sitas	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universe Intelligence" is a noun that	nt modifies " <b>stimu</b>	lus". So the correct sentenc	elis <sup>ie</sup> Theytas Brawijaya
Brawijaya	Universitas Brawijaya		as Brawijaya	Universitas Brawijaya
Brawijaya	Univershave big curiosity, and they	will get intelligence	e <u>stimulus</u> in pre-school.	Universitas Brawijaya
Brawijaya	Universitas Brawi	TAS B	vijaya	Universitas Brawijaya
Brawijaya	Universitas Brz		va	Universitas Brawijaya
Brawijaya		÷.	差	Universitas Brawijaya
Brawijaya	Universite The writer found six	6) misformations	of he in the protect on	Universitas Brawijaya
Brawijaya			of-be in the pre-test and	
Brawijaya	Universimisformations of be found	in the post test. T	Table 4.13 presents some ex	amples of Brawijaya
Brawijaya	University <b>S</b>			hiversitas Brawijaya
Brawijaya	Universities of the second sec	1 W 1 1 1		hiversitas Brawijaya
Brawijaya	Universit			niversitas Brawijaya
Brawijaya	Universita			Universitas Brawijaya Universitas Brawijaya
Brawijaya Brawijaya	Universita Table 4.12 Misformation	n of-be	<u>g</u>	Universitas Brawijaya
Brawijaya		SUBJECT (S),	CORRECTION	Universitas Brawijaya
Brawijaya	Univer Some of the changes is positive.	LINE (L) S2,L1	13/7	Universitas Brawijaya
Brawijaya	First, the quality and facilities in		First, the qualities and facilitie	
Brawijaya	each school <u>is</u> different.		school <u>are</u> different.	Universitas Brawijaya
Brawijaya	Universitas Brawiia		wijava	Universitas Brawijaya
Brawijaya	Universitas BOne example of mist	formation of-be is	"Some of the changes is pos	
Brawijaya	Universitas Brawijaya Universitas		onversitas Brawijaya	Universitas Brawijaya
Brawijaya	word "is" is used for singula	a noun. In most ex	universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universidetermined by the noun (or	pronoun) that foll	ows "of". So the formula are	e <sup>U</sup> someroftas Brawijaya
Brawijaya	Universitas Brawijaya Univers	sitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Univers <sup>+</sup> singular noun = singular			
Brawijaya	Universion of "the changes" is a plur	al noun, so it shou	ld be followed by a plural ve	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Univers	sitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya			Universitas Brawijaya	Universitas Brawijaya
Brawijaya			Universitas Brawijaya	Universitas Brawijaya
Brawijaya			Universitas Brawijaya	Universitas Brawijaya
Brawijaya			Universitas Brawijaya	Universitas Brawijaya
Brawijaya			Universitas Brawijaya	Universitas Brawijaya
<b>R</b> rawiiava	Universitas Brawijava Univers	stac Brawijava	Universitas Brawijava	Universitas Brawijava

Brawijaya	Universitas Brawijaya	Universi	tas Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universi	tas Brawijaya	Universitas Brawijaya	
Brawijaya	Universitas Brawijaya	Universi	tas Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universi	tas Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universi	tas Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universi	tas Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya			Universitas Brawijaya	
Brawijaya	Universitas BAnother e	example of n	nisformation of-b	e is "First, the quality and	facilities in tas Brawijaya
Brawijaya	Universitas Brawijava	fferent " The	word "the qualit	ty and facilities" is a plural	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universi	tas Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universis counted as two	nouns. So th	e " <b>be</b> " that shoul	ld be used is "are"awijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universi	tas Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universi	tas P	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universe. Misformation	of Adjectiv	e	ersitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya			as Brawijaya	
Brawijaya	UniversitaThe writer for	and three $(3)$	mistormations o	t adjective in the pre-test a	nd three (3) tas Brawijaya
Brawijaya	Universitas Bravi misformations of	adjective for	und in the post te	est. Table 4.14 presents son	ne examples ne universitas Brawijaya
Brawijaya				i va	
Brawijaya	Universof misformation	of adjective.		差	Universitas Brawijaya
Brawijaya	Universita	1		Sa V	Universitas Brawijaya
Brawijaya	Universi	8		AND Y	niversitas Brawijaya
Brawijaya	Universi Table 4.13 M	isformation	of Adjective		hiversitas Brawijaya
Brawijaya	Universi		SUBJECT (S),		hiversitas Brawijaya
Brawijaya	Universit SENTEN		LINE (L)	CORRECTION	hiversitas Brawijaya
Brawijaya	Universities more easy to te		S4,L18	It is <u>easier</u> to text them than face to face.	
Brawijaya	Society places wome		S1,L1	Society places women weake	<u>Iniversitas</u> Brawijaya
Brawijaya Brawijaya	Universitives than men,		옥기르기는	than men,	Tuniversitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Universitas			h David	Universites Provileys
Brawijaya	The sentence '	'It is <u>more ea</u>	usy to text them the	nan meet them face to face.	" is Universitas Brawijaya
Brawijaya		4			
Diawijaya	incorrect because	e the words w			Inivarcitae Krawijava
Brawijava			thich consist of ju		led Lertorsitas Brawijaya
Brawijaya Brawijaya	Universitas Braw			ljaya	Universitas Brawijaya
Brawijaya	Universitas Braw Universmake them comp	arative. But i	f the words have	two or more than two sylla	Universitas Brawijaya bles theyrsitas Brawijaya
Brawijaya Brawijaya	Universitas Braw Universmake them comp	arative. But i	f the words have	two or more than two sylla	Universitas Brawijaya bles theyrsitas Brawijaya
Brawijaya	Universitas Braw Universitas Brawia Universitas Brawia should be added	arative. But i	f the words have " <b>Easy</b> " consists	two or more than two sylla of two syllables, so the cor	Universitas Brawijaya bles theyrsitas Brawijaya Universitas Brawijaya rect one of Brawijaya
Brawijaya Brawijaya Brawijaya	Universitas Braw Universitas Brawia Should be added Universitas Brawia Universitas Brawia Universitas Brawia Universitas Brawia	arative. But i with "more". t is <u>easier</u> to	f the words have "Easy" consists text them than mo tas Brawijaya	two or more than two sylla of two syllables, so the cor eet them face to face."	Universitas Brawijaya bles theyrsitas Brawijaya Universitas Brawijaya rect one of Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya Brawijaya Brawijaya Brawijaya	Universitas Braw Universitas Braw Should be added Universitas Braw Universitas Braw Universitas Braw Universitas Braw Universitas Braw Universitas Braw Universitas Braw	arative. But i with "more". t is <u>easier</u> to 'Society plac	f the words have " <b>Easy</b> " consists text them than more es women <u>weak</u> a	two or more than two sylla of two syllables, so the cor eet them face to face." and lower than men" is inco	Universitas Brawijaya ubles theyrsitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya	Universitas Braw Universitas Braw Should be added Universitas Braw Universitas Braw Universitas Braw Universitas Braw Universitas Braw Universitas Braw Universitas Braw	arative. But i with "more". t is <u>easier</u> to 'Society plac	f the words have " <b>Easy</b> " consists text them than more es women <u>weak</u> a	two or more than two sylla of two syllables, so the cor eet them face to face." and lower than men" is inco	Universitas Brawijaya ubles theyrsitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya	Universitas Braw Universitas Braw Should be added Universitas Braw Universitas Braw Universitas Braw Universitas Braw Universitas Braw Universitas Braw Universitas Braw	arative. But i with "more". t is <u>easier</u> to 'Society plac	f the words have " <b>Easy</b> " consists text them than more es women <u>weak</u> a	two or more than two sylla of two syllables, so the cor eet them face to face." and lower than men" is inco	Universitas Brawijaya bles theyrsitas Brawijaya Universitas Brawijaya rect one of Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya	Universitas Braw make them comp should be added Universitas Braw Universitas Braw The sentence is "I Universitas Braw Diversitas Braw Diversit	arative. But i with "more". t is <u>easier</u> to 'Society plac s which are c	f the words have " <b>Easy</b> " consists text them than mo es women <u>weak</u> compared using th	two or more than two sylla of two syllables, so the cor eet them face to face." and lower than men" is inco he conjunction " <b>and</b> " shou	Universitas Brawijaya ubles theyrsitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya	Universitas Braw make them comp should be added Universitas Braw Universitas Braw The sentence is "I Universitas Braw Diversitas Braw Diversit	arative. But i with "more". t is <u>easier</u> to 'Society plac s which are o cture. " <b>Weal</b>	f the words have " <b>Easy</b> " consists text them than me es women <u>weak</u> compared using the compared using the compared using the	two or more than two sylla of two syllables, so the cor eet them face to face." and lower than men" is inco he conjunction " <b>and</b> " shou	Universitas Brawijaya universitas Brawijaya rect one of Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya ive form.rsitas Brawijaya
Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya	Universitas Braw make them comp should be added the sentence is "T Universitas Braw The sentence ' because the word Universitas Braw because the word Universitas Braw because the word	arative. But i with "more". t is <u>easier</u> to 'Society plac s which are o cture. " <b>Weal</b> Universi	f the words have "Easy" consists text them than more text text them than more text text text text text text text text	two or more than two sylla of two syllables, so the cor eet them face to face." and lower than men" is income he conjunction " <b>and</b> " shoul and " <b>lower</b> " is a comparat	Universitas Brawijaya universitas Brawijaya rect one of Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya ive formersitas Brawijaya Universitas Brawijaya
Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya	Universitas Braw Universitas Braw Universitas Braw Universitas Brawijaya Universitas Brawijaya	arative. But i with "more". t is <u>easier</u> to 'Society plac s which are o cture. " <b>Weal</b> Universi	f the words have "Easy" consists text them than more text text them than more text text text text text text text text	two or more than two sylla of two syllables, so the cor eet them face to face." and lower than men" is income he conjunction " <b>and</b> " shoul and " <b>lower</b> " is a comparat	Universitas Brawijaya universitas Brawijaya rect one of Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya ive formersitas Brawijaya Universitas Brawijaya
Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya	Universitas Brawi Universitas Brawi Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	arative. But i with "more". t is <u>easier</u> to 'Society plac s which are o cture. "Weal Universi Universi	f the words have "Easy" consists text them than me es women weak compared using the compared using th	two or more than two sylla of two syllables, so the cor eet them face to face." and lower than men" is income he conjunction " <b>and</b> " shoul and " <b>lower</b> " is a comparat	Universitas Brawijaya universitas Brawijaya rect one of Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya ive formarsitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	arative. But i with "more". t is <u>easier</u> to "Society plac s which are o cture. " <b>Weal</b> Universi Universi Universi	f the words have <b>"Easy"</b> consists text them than more es women <u>weak</u> compared using the compared us	two or more than two sylla of two syllables, so the cor eet them face to face." and lower than men" is income he conjunction " <b>and</b> " shoul and " <b>lower</b> " is a comparat Universitas Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya ive formarsitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya University So, the correct sentence is "Society places women weaker and lower than men". Versitas Brawijava Universitas Brawijaya Universita Misformation of Preposition Brawijava Universitas Brawijava Universitas Brawijava The writer found two (2) misformations of preposition in the pre-test and four (4) Universitas Brawijava Universmisformations of preposition found in the post test. Table 4.15 presents some as Brawijaya Universitas Brawijaya Universexamples of misformation of preposition. BRAW **Universitas Brawijaya** UniversTable 4.14 Misformation of Preposition <u>Univers</u>itas Brawijaya SUBJECT (S), iversitas Brawijaya Univer SENTENCE CORRECTION LINE (L) This is certainly not fair for a school that itas Brawijaya This is certainly not fair to school S6,L5 that has lower quality. has lower quality. examination The final examination can bring S10,L5 final bring The can advantages if the goverment in that sitas Brawijaya advantages if the goverment on that country can manage it well. country can manage it well UniversThe example of misformation of preposition is "This is certainly not fair to school as Brawijaya that has lower quality.". the preposition "to" is not suitable for "a school". The Brawijaya correct preposition for the sentence is "for". Another example of misformation of as Brawijaya Universitas Brawijaya Universpreposition is shown in the sentence "Final examination can bring advantages if as Brawijava goverment on that country can manage it well.". The preposition "on" is not suitable Brawijaya Universify for the word "country". The correct preposition of place is "on". awijaya Universitas Brawijaya Univers4.1.2.2 Misordering Iniversitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas B The writer also found five (5) misorderings in the pre-test and six (6) as Brawijava Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Brawijaya	Universitas Brawijaya Unive	ersitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya			Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Unive	ersitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Unive	ersitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Unive	ersitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Unive	ersitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Unive	ersitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	University misorderings found in	the post test. Tab	le 4.16 presents some ex	amples of tas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya	ersitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya		ersitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Unive	ersitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Unive	ersitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Table 4.15 Misordering	ersitas P	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijava SENTENCE	SUBJECT (S),	CORRECTION	Universitas Brawijaya
Brawijaya	Universitas Brawijava	LINE (L) ge, \$3,L17	That is texting a message, esp	Universitas Brawijaya
Brawijaya	Universespecially for students that ha		students that have less pocket m	noney. Iversitas Brawijaya
Brawijaya	Univer less pocket money. You will never know who are	S8,L8	You will never know who	Universitas Brawijaya
Brawijaya	your real friends.	38,28	friends are.	<u>your real</u> <u>Univer</u> sitas Brawijaya
Brawijaya	Universitas	*	業人	Universitas Brawijaya
Brawijaya				ne or group tas Brawijaya
Brawijaya	Universi	rect place in an utter	ance One example of misor	dering is Nersitas Brawijaya
Brawijaya	Universit			Thiversitas Brawijaya
Brawijaya	University of the sentence "Is	<u>that</u> texting a messag	ge, especially for students the	
Brawijaya	Universit	naa is inaarraat baaa	use the place of the subject	hiversitas Brawijaya
Brawijaya	Universpocket money." The sente			
Brawijaya	Universifiedicate is in incorrect. If	is not an interrogati	ve sentence but a statement,	so the ersitas Brawijaya
Brawijaya	Universitas		ă l	Universitas Brawijaya
Brawijaya	Universorder "is that" should cha		爾	Universitas Brawijaya
Brawijaya	Universitas Another example of r	nisordering is shown	n in the sentence "You will i	Universitas Brawijaya
Brawijaya	Universitas Bi		a	Universitas Brawijaya
Brawijaya	Universide are your real friends	.". The word "wh	o are your real friends" i	
Brawijaya	Universitas Braw	rogative statement h	Jaya	Universitas Brawijaya
Brawijaya	Universibecause it is not an intern			
Brawijaya	Universitas Brauda as an objec clause is used as an objec	t. The noun clause h	as its own subject (your re	eal friends)
Brawijaya				
Brawijaya			Universitas Brawijaya	Universitas Brawijaya
Brawijaya			Universitas Brawijaya	Universitas Brawijaya
Brawijaya			Universitas Brawijaya	Universitas Brawijaya
Brawijaya			Universitas Brawijaya	Universitas Brawijaya
Brawijaya			Universitas Brawijaya	Universitas Brawijaya
Brawijaya			Universitas Brawijaya	Universitas Brawijaya
Brawijaya			Universitas Brawijaya	Universitas Brawijaya
Brawijaya		10	Universitas Brawijaya	Universitas Brawijaya
Brawijaya			Universitas Brawijaya	Universitas Brawijaya
Brawijaya			Universitas Brawijaya	Universitas Brawijaya
Brawijaya Brawijaya			Universitas Brawijaya	Universitas Brawijaya
Luguijava	Linivarcitae Rrawijava – Univa	reitae Rrawijava	Universitas Brawijava	Linivaraitaa Draviiava

Brawijaya	<b>Universitas Bra</b>	awiiava	Univers	sitas Br	awijaya	Univers	itas Bra	awiiava	Universitas	Brawijava
Brawijaya	Universitas Bra				awijaya				Universitas	
Brawijaya	Universitas Bra				awijaya				Universitas	
Brawijaya	Universitas Bra				awijaya				Universitas	
Brawijaya	Universitas Bra				awijaya				Universitas	
Brawijaya	Universitas Bra				awijaya				Universitas	
Brawijaya	Universitas Bra				awijaya				Universitas	
Brawijaya	Univers4.1.3 Ana								Universitas	
Brawijaya										
	Universitas Bra Universitas Bra	e writer g	ave pre-t	est and p	oost-test to	the stud	ents to k	now the j	progress of	Drawijaya
Brawijaya										
Brawijaya	Universthe stude									
Brawijaya	Universitas Bra post-test Universitas Bra	shown in	table 4.16	sitas Br	awijaya	Univers	sitas Bra	awijaya	Universitas	
Brawijaya									Universitas	
Brawijaya	Universitas Fra		Fotal nun	nber of e	rrors in th	ne pre-tes			Universitas	
Brawijaya	Universitas Bra		. NUMBEI		ODSIN	ΤΟΤΑΙ		awijaya R OF ERR		
Brawijaya	Universitas Bra Students		THE PR		OKS IN	IUIAL		ST –TEST	Universitas	Brawijaya
Brawijaya	Universitas Bra	OM	AD	MF	MD	OM	AD	MF/a		Brawijaya
Brawijaya	Universitas Br	4	2	9	0	6	1	<u>3</u> va	Universitas	
Brawijaya	Univer <u>sita</u> 2	3	3	10	1	2	3	3		Brawijaya
Brawijaya	Universit <sup>23</sup>	3	25	7	$\frac{2}{0}$	5	3	7	<u>Ul<sup>0</sup>iversitas</u>	Brawijaya
Brawijaya	Univer <del>si 5</del>	0 6	5	2		0	- 0	9	0 <sup>1</sup> iversitas	Brawijaya
Brawijaya	Universi 6	6	2	7	0	4	0	$\frac{7}{2}$	oiversitas	Brawijaya
Brawijaya	Universit 7	3	1	1	0	2	1	1	0iversitas	Brawijaya
Brawijaya	Universit 8	11	3	6	0	4	3	5	2iversitas	Brawijaya
Brawijaya	Universit 9	4	3	5	0	4	1	5	0 <sub>iver</sub> sitas	Brawijaya
Brawijaya	Universite 11	11	2	8		11	0	5		Brawijaya
Brawijaya	Universita <sub>2</sub>	5	5	6	0	6	1	8		Brawijaya
Brawijaya	Universita	4 3	2	6	0	4	0	2	V	Brawijaya
Brawijaya	Universital	5	2	1		4	2	4		Brawijaya
Brawijaya	Universitas Bl	5	_	1		1	_		Universitas	
				The last		4.6		a		5 5
Brawijaya	Universitas Br	here were	e 14 stud	ents in th	ne elevent	n grade a	ccelerati		ts in SMA	Browijaya
Brawijaya	Universitas Bra UniversNegerin		that tha t	within too	le og the g	ubject of	this stur	ijaya Iyu Each		
Brawijaya	Universitas Bra		that the v		ok as the s	ubject of			Universitas	
Brawijaya	different	progress	in their	writing.	The write	r knew tl	he progre	awijaya ess. by. co	unting and	Drawijaya
Brawijaya										
Brawijaya	Universitas Bra	ig the nu	mber of	errors in	n the pre-	test and	post-test	There	were some	Brawijaya
Brawijaya	Universitas Bra									
Brawijaya	Universtudents									
Brawijaya	Universitas Bra 14. But s Universitas Bra	some stuc	lents like	students	9. 10 and	l 12 still	had no r	progress b	Universitas because the	Brawijaya
Brawijaya										
Brawijaya	Universitumber of		-		-			-	-	
Brawijaya	Universitas Bra	awijaya	Univers	sitas Br	awijaya	Univers	sitas Bra	awijaya	Universitas	Brawijaya
Brawijaya	<b>Universitas Bra</b>	awijaya			awijaya				Universitas	Brawijaya
Brawijaya	<b>Universitas Bra</b>	awijaya	Univers	sitas Br	awij49ya	Univers	itas Bra	awijaya	Universitas	Brawijaya
Brawijaya	<b>Universitas Bra</b>	awijaya	Univers	sitas Br	awijaya	Univers	itas Bra	awijaya	Universitas	Brawijaya
Brawijaya	<b>Universitas Bra</b>	wijaya	Univer	sitas Br	awijaya	Univers	sitas Bra	awijaya	Universitas	Brawijaya
Brawijava	Universitas Bra	5 5			awijava			5 5	Universitas	

Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universthere was a progress in his omission, the number of omission is decreasing from 3 to tas Brawijaya
Brawijaya	0. He can learn from pre-test, the example is shown in the sentence "The national
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universexamination is y final test to receive graduation certificate.". In that sentence, subject as Brawijaya
Brawijaya	Universitas Brawijaya , Universitas Brawijaya Universitas Brawijaya , Universitas Brawijaya
Brawijaya	13 did omission of article "the". On the other hand, in the post test, the sentence is
Brawijaya	Universcorrect, the sentence is ""The national examination is the final test to receive as Brawijaya
Brawijaya	Universitas Brawijaya U
Brawijaya	Universgraduation certificate."
Brawijaya	Universitas Many students like students 1, 3, 4, 5, 6, 9, 10, 11, 12, and 13 also could
Brawijaya	Universitas Br
Brawijaya	Universecrease their addition. One example of the progress of the students in addition is tas Brawijaya
Brawijaya	Universita Universitas Brawijaya
Brawijaya	University Subject 11. He decreased the number of errors, from 5 to 1. In the pre-test, he mostly tas Brawijaya
Brawijaya	Universidid regularization. Regularization is more accurately described as the failure to delete Brawijaya
Brawijaya	Universita Si anti anti anti anti anti anti anti ant
Brawijaya	Universertain items which are required in some linguistic constructions but not in others. For as Brawijaya
Brawijaya	Universite example, it is shown in the sentence "Everyone must <u>be</u> know that children love to
Brawijaya	Universita
Brawijaya	Universexplore everything." The sentence should be "Everyone must know that children love tas Brawijaya
Brawijaya	Universitas Universitas Brawijaya
Brawijaya	University explore everything." Subject 11 can learn from his pre-test, so the writer didn't as Brawijaya
Brawijaya	Universitian this kind of errors in the post-test.
Brawijaya	Universitas Braulia and a second a second and a second a se
Brawijaya	Universitas BOn the other hand, some students like students 5, 11, 12, and 14 still have tas Brawijaya
Brawijaya	Universitas Brawija many errors in misformation. They can't decrease their misformation, it is shown by
Brawijaya	many errors in misformation. They can't decrease their misformation, it is shown by
Brawijaya	Universitive number of misformation that they made in the post-test is bigger than in the pre-
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitest. Some students also make a good progress in their hortatory exposition as Brawijaya
Brawijaya	Universitas Brawijaya paragraphs to make their misformation is decreasing. It can be seen in subject 1, in
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Univershis paragraphs in pre-test, he did misformation of plural marker. He used "woman" to tas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijava	Universitas Brawijava Universitas Brawijava Universitas Brawijava Universitas Brawijava

Universitas Brawijaya Universexpress plural form from "woman". But the writer find that subject 1 can learn from as Brawijava the pre-test, so he used the correct form of the plural "woman" become "women". Universitas Brawijaya Universitas Brawijaya Universitas B The last is misordering, misordering is the smallest errors that students made tas Brawijava Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya The students only made 5 errors in the pre-test and 6 errors in the post-test. The Universitas Brawijaya Universnumber of errors in the post-test is bigger than in the pre-test. Perhaps, it happens as Brawijaya because the students do not we make small number of errors in misordering. because the students do not too concern with this kind of errors, because they only as Brawijava Universitas Brawijaya Iniversitas Brawijaya 4.1.4 Tabulation of Error After presenting the data then identifying the errors in the hortatory paragraph Universproduced by the eleventh grade acceleration students of SMA Negeri 1 Lawang, the as Brawijava writer would present the result of the percentage of the errors. Universital There are four types of error that can be found at this study. These are divided as Brawijaya into two parts, pre-test and post-test. In the pre-test misformation are the biggest part (43,1%). Followed by omission (36,3%), addition is in the third position (17,9%) and Universite smallest is misordering (2,7%). In the post-test the misformation are the biggest part (47,2%). Followed by Universion (37,5%), addition is in the third position (11,1%) and the smallest is as Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya University misordering (4,2%). Table 4.17 presenting the type of errors below shows the as Brawijava Universitas Brawijava Universitas Brawijaya Universitas Brawijaya

Univers4.2 Discussion

Universitas Brawijaya Universitas Brawijaya

Univers Table 4.17.	Percentage of (	Occurrences of Each	Type of Error Brawija
Universitas Brawij	jaya 📙		as Brawija
Universites Provi	iov	F	0/0

Universitas	Type of orrors	1		<sup>%</sup> o vawi		
Universitas Universitas	DIAW	PRE	POST	PRE	POST	
Universitas	Misformation	82	68	43,1	47,2	
Universita		<u> </u>	5.4	26.2	27.5	
Universi	Omission	69	54	36,3	37,5	
Universi	Addition	34	16	17,9	11,1	
Universit	2					
Universit	Misordering	5	6	2,7	4,2	
Universita Universita	Total number of	190	144	-		
Universita	errors		EXIL			
Universitas		1000/	1000/	H Date		
Universitas	Total percentage	100%	100%	17		
Universitas						
Universitas	Bra		ÀÀ			
Universitas	Braw					
Universitas	Brawija				wi	

Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Iniversitas Brawijaya hiversitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya

Universitian Bravia and the four types of errors based on surface strategy taxonomy by Dulay et al Bravia and Bravia Univers(1982, p.150-162) were found in the hortatory pargraphs appeared in almost every as Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya University subject. Those errors appeared in various kinds of cases, such as omission of article, as Brawijaya omission of preposition, omission of -be, omission of noun, omission of verb and Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya they are tas Brawijaya omission of plural marker. Then addition was divided into three, regularization, double marking and simple addition. Also misformation divided into University, they are misformation of plural marker, misformation of verb, misformation of tas Brawijava noun, misformation of-be, misformation of adjective and misfo Brawijava Universitas Brawij and misformation of Brawijava Diversitas Brawij ersitas Brawijaya – Universitas Brawijaya Universpreposition.. The last is misordering. Brawijaya Universitas Brawijaya In terms of percentage, errors in misformation take the biggest part in the pretest and the post test. There is a progress that students made in misformation. It is Universproved by the decreasing numbers of errors. In the pre-test, there are 82 errors of tas Brawijaya misformation and only 68 errors of misformation in the post test. The errors that occured in students' hortatory writing are mostly on the use of verb. Not only in the Universpre-test but also in the post-test, misformation of verb became the most common error as Brawijava that the students made. Based on Dulay et al. (1982, p.150-162) misformation is an Universerror in using morpheme or structure in the sentence. For example, in the sentence as Brawijaya "the man want to practice what they see". The verb "want" should be changed into "wants" because "the man" is singular noun. In this part of error, the writer concluded Universithat in the students' L1 (Bahasa Indonesia) have no specific rule in the subject-verbias Brawi agreement, so the students still confused to use verb(s/es) for the singular noun Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universita Next position is omission. The students also did a progress. The result of as Brawijava omission in the pre-test is 69 errors but in the post-test they only did 54 errors. Universitas Brawiiava UniversOmission of article becomes most common errors in this type. There are 21 omission as Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawij<sup>33</sup>ya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya of article in the pre-test and in the post-test only 15 errors. One example of omission of article is shown in the subject 9, line 7 "finally they use another way to get \*highest Universitas Brawijaya Universitas Brawijaya University of the sentence should be "finally they use another way to get the highest as Brawii score". The students did not put an article 'the' before 'highest score'. Highest score Univershould be followed by article 'the' because it is definite noun. Brawijaya Universitas Brawijaya The third position is addition. This type of error, based on the Dulay, Burt, and Krashen (1982, p.150-162), is divided into three kinds, they are double marking, Universregularization and simple addition. There are some diffences in the pre-test and post-tas Brawl niversitas Brawijaya test in addition. Most errors done are double marking with 17 errors in the pre-test and only 9 errors in the post-test. The second position in addition is simple addition Universite 13 errors in the pre-test, and only 1 errors in the post test. In the third position is tas Brawijava regularization with 3 errors in the pre-test and 6 errors in the post test. Universitial First, Double marking is described as the failure to delete certain items which are as Brawl required in some linguistic constructions but not in others. For example it is shown in the sentence "it is makes our generation bad" (S9,L9) This sentence should be "it makes our generation bad". The students should not be put 'be' (is) , because there is a verb "makes". Second, simple addition refer to the addition of one element to the correct Universutterance. It is shown in the subject 3, line 9 "Even though it's just a message but it as Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Br has some emoticons." One of conjunction between 'eventhough' and 'but' should be deleted, because it has same function to show a contrast. Third, Regularization refers Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawi Universito an error having exceptional items of the given class that do not take a marker. One of as Brawi example of regularization is in subject 14, line 2 "national examination is <u>a</u> things that is Universitas Brawijaya Universitas Brawijaya

Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universconsidered unfair". An article 'a' is used for indefinite noun and singular noun, so the tas Brawijaya
Brawijaya	Universitian Prawi should be in singular form thing. Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universita And the last position of error is misordering with 5 errors in the pre-test and 6 as Brawijaya
Brawijaya	Universitas Brawijava Universitas Brawijava Universitas Brawijava Universitas Brawijava
Brawijaya	errors in the post-test. This type of error is usually made because in English, the noun
Brawijaya	Universposition is after the modifier, but in Bahasa Indonesia it is the other way. The nountas Brawijaya
Brawijaya	Universitas Brawijava U
Brawijaya	position is before the modifier. For example on the sentence "So, other country can
Brawijaya	University think that national exam only indicator and project government to get money." (S10, as Brawijaya
Brawijaya	Universitas Bravijaya
Brawijaya	UniversL11). That sentence has an error of misordering because the placement of the "head" tas Brawijaya
Brawijaya	Universita Universitas Brawijaya
Brawijaya	and "modifier" is reversed. The correct sentence should be "So, other countries can University of the correct sentence should be "So, other countries can
Brawijaya	Universthink that national exam is only an indicator and government project to get money?' sitas Brawijaya
Brawijaya	Universital Solution and the second
Brawijaya	Universit The result of this research was different from the previous research conducted rsitas Brawijaya
Brawijaya	University Bahma Praba Santhi (2005) in the rank number of errors. Santhi identified and
Brawijaya	Universita Silawijaya
Brawijaya	Universelescribed the kinds of grammatical errors in the use of preposition and tenses. She as Brawijaya
Brawijaya	Universitas found out the frequency of occurences of each type of errors in the editoral of Jakarta Universitas Brawijaya
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Brawijaya	Universpost. During the observation, twenty-seven errors were found. The biggest number of tas Brawijaya
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Brawijaya	Universignammatical error occurrences is misformation. The second position is omission. The tas Brawijaya
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Brawijaya	Universparagraph produced is 112 errors (100%). The result shows that mi	isformation is the tas Bra	wijaya
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Brawijaya	University misformation, omission, addition and misordering. This research a	lso has the same	wijaya
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Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas BCHAPTER Viversitas Brawijaya CONCLUSION AND SUGGESTION Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya This chapter presents the conclusion of the research which is discussed in the Universitas Brawijaya Universitas Brawijaya Universprevious chapter and the suggestion for the readers. TAS BRAL **Universitas Brawijaya** Universitas B Conclusion Hortatory paragraph is the kind of paragraph used to persuade readers or tas Brawijaya listeners that something is the case. In this research, the writer used hortatory Universi Universparagraphs that contain errors as the object of the research that were produced by the tas Brawijaya Universeleventh grade students of acceleration class of SMA Negeri 1 Lawang. The writer Universused surface strategy taxonomy proposed by Dulay, Burt, and Krashen (1982) to tas Brawijaya Universcategorize and analyze the errors. The writer found 190 errors in the pre-test and 144 errors in the post-test Brawijaya Univers(100%). Based on the Dulay et al. theory, the writer categorized the errors into four as Brawijaya types, there are omission, addition, misformation, and misordering. The biggest part of error that the students made was misformation with 43,1% in the pre-test and ersitas Brawijaya – Universitas Brawijaya Univers47,2% in the post-test. Then it was followed by error of omission with 36,3% in the as Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya pre-test and 37,5% in the post-test, and addition with 17,9% in the pre-test and 11,1% Universin the post-test, and the smallest part was misordering with 2,7% in the pre-test and as Brawijaya Universitas Brawijaya Universitas Brawijaya Univers4,2% in the post-test niversitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas B Those errors were divided into some parts, like omission of article, omission as Brawijava of preposition, omission of -be, omission of noun, omission of verb and omission of Universitas Brawijaya Universplural marker. Then addition was divided into three, they were regularization, double as Brawijava marking and simple addition. Also misformation divided into six, they were University in the second secon misformation of-be, misformation of adjective and misformation of preposition.. The as Brawijava BRAW **Universitas Brawijaya** Universitation last was misordering. Univers5:2 Suggestion Iniversitas Brawijaya Based on the research, the suggestion concerning about this study can be as Brawijaya Universigiven to other writers who want to conduct further research in the same field, the Universitudents, and the teachers. The writer suggests other writers who want to conduct a research in the same Universfield to do a research with different objects and analyze the error by using other as Brawijaya theories. Another suggestion is to use the same theory, Dulay et al. theory, use not only one pre-test and post-test but also give more test to know the progress of the Universitudents deeply. Universitas Brawijaya Moreover, based on the analysis, the writer would like to give suggestion for Universities the high school students to learn more about English especially on grammar and as Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universtenses so they can minimize the error in their Englishersitas Brawijava Universitas Brawijaya Universitian Brawier like to suggest teachers to give more attention to the students' Brawier as Brawier and Strawier and Universunderstanding about grammar and tenses because the hortatory paragraph of the as Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawij<sup>58</sup>ya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitudents still contain a lot of errors. It is expected that the teacher can drill them in as Brawijaya grammar and tenses, give more explanation and more practices to improve the Brawijaya Universitas Brawijava UniversEnglish ability of the students in grammar and tenses so the students can minimize as Brawijava Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya the error and learn more easily. Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** ersitas Brawijaya Universitas Brawijaya Iniversitas Brawijaya hiversitas Brawijaya hiversitas Brawijaya hiversitas Brawijaya hiversitas Brawijaya Universitas Brawijaya 4.5 **Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya

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Universitas Brawijaya UniversAppendix 1: Hortatory Exposition Paragraph iversitas Brawijaya Universitas Brawijaya Universitas Brawijaya wijaya Universitas Brawijaya Subject 1 Universitas SEXUAL ABUSE ersitas Brawijaya Universitas BLately, there are many cases related to sexual abuse. Most of the victims are tas Brawijava woman. Some people argue that it happened because woman do not dress up appropriately.

Now, a lot of woman who wear skimpy clothes, starting from elementary school, at school they wear a skimpy uniform that can make the opposite sex (men) can't hold his lust. In senior high school 50% until 70% have done free sex because in senior high school most woman do not dress up appropriately. In Surabaya city, five from seven woman are victims of sexual abuse, the women raped until they cant continue their school.

Most of the victims are woman, in America most women wear skimpy clothes that can invite to lust, in America most women are not virgin and many child under ten years have been watching a porn movie espescially men people, it can destroy the young generation and when he look at some woman who wear skimpy clothes, he want to practice what he sees.

However, what is the important things from dressing in an appropriate way Universited woman? Woman can invite man to give his lust, and now in most schools as Brawijaya Universite students should dress appropriately and this gives good effect for the woman. In the Brawijaya

Universita

#### SEXUAL ABUSE

Universitate Violence / sexual abuse happened to a woman because of the value system as Brawijaya Universitate places women weak and lower than men, women are still placed in a position of the Brawijaya subordination and marginalization that must be controlled. Women still viewed as second class citizens

Universitias Lately, there many cases related to sexual abuse. Most of the victims are Brawijaya Universitian Some people argue that it happens because women do not dress up as Brawijaya Universitian Brawijaya Universitian Brawijaya

Sexual harassment is basically a reality that exists in today's society that violates against women a lot and often occurs everywhere, as well as violence / sexual abuse.

Now, a lot a women who wear skimpy clothes, starting from elementary school, at school they wear a skimpy uniform that can make the opposite sex (man) can't hold his lust. In senior high school there are 50% until 70% have done free sex because in senior high school there are most women do not dress up in appropriate way. In Surabaya city five from eight women victims of sexual abuse, the woman rape until they can't continue their study. Most of the victims are women, in America most women wear skimpy clothes

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Brawijaya	that invite lust, in America most women are not virgin and many children under ten tas Brawijava
Brawijaya	years have watching a porn movie especially man, it can destroy the young
Brawijaya	generation and when some women who wear a skimpy cloths, the man wants to practice what they see (porn movie).
Brawijaya	Universitas B However, it is important for woman to dress up in an appropriate way to tas Brawijaya
Brawijaya	University of the student should dress in an appropriate tas Brawijaya
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Brawijaya	Universitas Brawijaya THE DISADVANTAGES OF SENDING SMS jaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	changes is positive. However, some of the changes have negatively impacted
Brawijaya	Nowadays, people like to send SMS than meet the person face to face. There are
Brawijaya	Universities reason why I say that "sending SMS" habbit was negative.
Brawijaya	Universitas First, when we communicating face to face with other people, there is as Brawijaya
Brawijaya	University of the second secon
Brawijaya	we send SMS about the tokes without nonverbal cues can cause trustation
Brawijaya	Second, with the growth of technology, a new "weird" language is born. Such
Brawijaya	as "lol", "gws" "ttl", etc. If there are people who doesn't understand the mean of that as blaw layar
Brawijaya	Universitanguage, there will be "language confusion."
Brawijaya	Third, people like choose SMS because the speed. The speed of send SMS is service a speed of send SMS is service as a speed of instant message which is
Brawijaya	sent can lead to emotional response you don't necessarily mean. The communicate
Brawijaya	Universcan decrease our ability to "think before we speak". Usually, we just send SMS as Brawijaya
Brawijaya	University without thinking the mean of our SMS. It can make a conflict to our receiver. Iniversitias Brawijava
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Brawijaya	our mimic to laugh, smile, cry, wink, etc. But, now that habit has been lost. That kind of habit has been changed with symbol combination that make some expressions in
Brawijaya	Universigned while symbol combination that make some expressions in Universigned to substitute as Brawijaya
Brawijaya	Universnonverbal cues, they fall for short of what face-to-face communication can provide sitas Brawijava
Brawijaya	Inversities So, actually people are not prohibited to send SMS to other people. But, there
Brawijaya	will be much better if we have face to face interaction when we have some
Brawijaya	conversation with other people. Because, face to face interaction provide many benefits than what SMS provided.
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Brawijaya	Technology is constantly changing the way we communicate. Some of the
Brawijaya	changes are positive. However, some of the changes have negatively impact our ability on sending and receiving SMS (short message service). Nowadays, people
Brawijaya	Universprefer to send SMS than meet the person face to face. There are some reason why I tas Brawijaya
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said that "sending SMS" habit was negative. First, when we are communicating face to face with other people, there is nonverbal behaviors that provide context clues for the words we use. But, SMS remove these important context clues that can make misunderstandings. Second, with the growth of technology, new "weird" language has been born. Such as "wtf","wth","hbd",etc. It can cause misunderstandings too if there are people who doesn't understand the meaning of that kind of language.

Third, is about the speed. People like choose SMS application because the speed of sending SMS is very fast. But, the speed can make some conflicts. The speed of SMS can lead to emotional response you don't necessarily mean. The "think before we speak" slogan will be lost. Usually, we just send SMS without thinking the meaning of our SMS that can be hurt our receiver's feel.

Last, when we have face-to-face interaction with other people, we use our mimic to express our feel like laughing, smiling, crying, etc. But, now that kind of habit has been lost because of SMS technology. That habit has been changed with symbol combinations that make some expressions in SMS technology called "emoticons". Even though , emoticons are usually used to substitute nonverbal cues, they fall short from what face-to-face interaction can provide.

So, the conclusion of my arguments is people actually are not prohibited to send SMS to other people. SMS is part of technology development. So, people are permitted to use SMS technology in their life. But, it will be much better if we have face-to-face interaction when we will have some conversation with other people. Why I said that?? Because, face-to-face interaction provides many benefits that what SMS is provided.

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Subject 3

#### **TEXTING? WHY NOT?**

Universitas Don't be surprised if nowadays you see every people around you-from the old Universitas Brawijaya Universitas to the young one, carrying handphone everywhere they go. People who can't meet with others really need to do this way of communicating, by texting message either video call or the others.

People have many problems with communication, especially time and distant, like or not they will be more depended on their handphone. Why? Because, they do need other way of communicating instead of meet face to face like texting message. Texting is a valuable way of communicating, even if you don't have time. That way we can communicate well even though we can't see each other. Moreover, you can receive the message from your friend or relation quickly. We don't need to wait to receive message. After you send it, your friend will receive it after a few seconds. Even though it's just a message but it has some emoticons. We can choose to show our feeling even if we don't see them face to face. Furthermore, it is not as plain as it just a text message. You can use the

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Besides that, the expense for send a text message is very cheap and many communication provider gives bonusses to their user. Of course instead of calling or meet face to face that need expenses a little bit more expensive we choose the cheaper, faster and more efficient one. is that texting a message, especially for students that have less pocket money.

Other reason is that we can text only by speaking to the phone, and the phone as Brawlaya Universitian will automatically text what we have said. That ability is very useful when we're on as Brawlaya the state of emergency, or when we have our hand broken.

However, the main important thing is that we can communicate well with others that far away and we can't meet them. Or when we don't have a time to meet them, we can just text them. If you haven't text yet, you better text right now, it is more efficient and easier way to communicate with other.

#### **TEXTING? WHY NOT?**

Don't be surprised if nowadays you see everyone around you from the old one to the young one, carry hand phone everywhere they go. People who can't meet with Universites really need to do this kind of communicating, by texting message, video call, as Brawijaya Universite and the others.

People have many problems with communication, like time and distant, like or not they will be more dependable to this kind of communicating, in this case is hand phone. Why do they need this? Because they need different way of communicating, instead of meeting face to face it is more efficient if you just text them. Texting is a valuable way to communicate, in case if you don't have a time for meeting. That way we can save our time Moreover, you can receive the message that your friend or relation sent quickly. We don't need to waste our time, waiting for the message to be received, because it just takes a few seconds to receive the message. It is just a message, but it is not as awkward as you think. You can use emoticons to show your feeling.

Furthermore, it is not as plain as contain text because you can send pictures, videos, audios, memos, and the others. Talking about texting, we usually think of e-mail too. But text and e-mail are rather different, because we need internet connection if we want to send e-mail. So it is more efficient if we use text message instead of e-mail. Besides that, the expense for sending a text message is very cheap and many communication providers give bonuses to their users. Of course we will choose texting rather than calling, because it is cheaper especially students who get less pocket money. Another reason is the ability of the phone that we can text only by speaking to the phone, and the phone will automatically texting what we have said. That kind of

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Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya ability is very useful. Especially when we have our hand broken or we are in a state as Brawijaya of emergency. However, the important thing is that we can communicate well with others Universibility of the second second time to the second sec Universiderectly. If you haven't text yet, you better start text right now. It is easier and more as Brawijaya effective ways to communicate with other. ya Universitas Brawijaya Subject 4 Universitas P Universitas Brawijaya **TEXTING** Persitas Brawijaya Universitas BInythisy century most of people have smartphone. They ause phone to tas Brawijaya communicate with others. Manner of communicating is by sending someone as Brawijava messages. Texting is more efficient also there is many advantages of texting. Someone need to be communication with their family, friends, crush and their acquintance. But sometimes they dont have many time for chatting or interacting by Universface to face. People may have to school or working, if they are going to meet as Brawijaya Universion one by coming up to their friends home, further they wasting their time. By as Brawijava sending a short message to their friends, it will be more efficient than interacting by face to face. They can texting while working or doing some activities. They will not Universibe bustled to meet someone because by texting they can give information to others. In spite that texting is need money, but we can spent a few money by texting tas Brawijaya Universithan interacting by face to face. When you need to meet someone you may going to tas Brawijava their office by using public transportation, you will waste your time and money. But as Brawiava when you text them radion signal will deliver your message to your friends, you just niversitas Brawijaya have to sit down and waiting for your friends to answer just for a minute. If you wanted to chat with someone with no much money spend and without as Brawijaya Universspending your time. It is more easy to text them than meet them by face to face. versitas Brawijaya **FUN TEXTING** Universitas <sup>B</sup>In this century most people have smartphone. They use phone to comunicate Brawijaya University others. There are many ways to communicate, one of the ways is by sending as Brawijaya Universion messages. Texting is more efficient and also have many advantages. niversitas Brawijava Universities Someone need to comunicate with their families, friends, collegues, and strangers too. Someone has many activities, people may have to study or work. They don't have time for meet someone else face to face. Evolving of communication Universtechnologies help us to comunicate with others easier. Someone can call their friends Universor text them, by sending them short messages they can comunicate with others while as Brawijaya Universidoing their activities Iniversitas Brawijaya Universitas Brawijaya Universitas Brawijaya In spite that texting is need money, we only spend a few money to send a text message rather than face to face. If we want to meet someone else we may go to their office by using a public transportation, it will waste our time and money. But when Universitas Brawijaya Universive text them we just have to sit down and wait their answer for a minute. Universitas B Most people prefer to send a message rather than having to meet. The reason tas Brawijava Universitas Brawijaya Universitas Brawijaya

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It is important to meet someone face to face. If you really want to meet them, make an appointment first by send them a short messages. We can text someone else everytime and everywhere, but we must manage our time. Don't spend a day with texting or chatting, sometimes we can do that but not always, we must do our activities as usual

#### niversitas Brav Subject 5

rawijaya Universitas Brawijaya COE NOTULNiaya Universitas Brawijaya

FINAL EXAMINATION : 3 YEARS OF NOTHING The final examination which held in April become hot issue this day. These Universities four sacred days are important to decide the destiny of students. But, in fact, it did not as Brawijaya University of well. Because of that, the final exams should not be held. Why?

First of all, the three years of study the students had were meaningless. Brawijaya Whether the students are going to graduate or not depends on the only four days for high school and middle schools, and three days for the primary schools. The hardwork students did is totally pointless. We study for 14-16 subjects, but the final universities Brawijaya

Second, the condition of human body is not always good. The students also might sick in days. Because of that, they can not do the examination properly. They lack of concentration and are going to get bad results. Even the smartest students can not do it well because of the illness.

Moreover, the distribution of the test did not go as well as the expected. There were many broken answer sheets which obviously can not be used. Plus, the distribution was not complete. Many districts had not received the materials when the first day of examination begin. The examination was delayed and many things did not go in order.

Universities According the news, there are many students will not graduate because the second strain and students will not graduate because the second strain and students will not graduate because the second strain students will not graduate because the second strain strain

Universitiant Boy, the safest way is not to hold the final examination. The government Brawijaya Universitation of hold it next year. For the sake of the students. The three years of nothing as Brawijaya Universitation of happen two times or more.

# Universitas Brawija FINAL EXAMINATION: 3 YEARS OF NOTHING

Final examination has become a hot issue. It can be considered as a huge fail. The final examination should not be held next year. Why? First of all, the students' three years of study is meaningless because our as Brawijaya

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primary schools, 4 for junior high schools, and 6 for senior high schools. The condition of human body is not always in a good shape. Even the teachers and parents have told them to keep their health, it can not guarantee the students' health. They might got ill when they do the exams. Even the smartest students can not handle the exams when they are in a bad shape.

The government prepared twenty packets of exams for each subject. The reason was to decrease cheaters and grow the students' confidence. But in fact, there were still many cheaters. Not only the students, but the teachers become the cheaters. They sold the national examination question sheets to students. it means the government's effort to decrease cheaters and grow confidence is zero.

The examination is unwell prepared. The distribution did not go well and the answer sheets were in a low quality. They can broke easily. Once it is broken, the students need to change the packet and do another packet of question again. It absolutely brought much disadvantages to students. The distribution did not go well. Many schools had the tests delayed. And again, it bring many disadvantages for students. From the reasons above, we can say that the final exams should not be held.

UniversSubject 6

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#### FINAL EXAMINATION

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**Universitas Brawijaya** 

Universitas Brawijaya

The final examination is not effective in evaluating students learning abilities. Some people says that final exam only gives burden to the students. Is it right? Government should remove the final exam as the one of the requirements, because of Universion reasons.

First, the quality and facilities in each school is different. Final exam or Brawijaya national exam is designed for same or nationally standard for all students in Indonesia, this is certainly not fair to school that has lower quality.

Second, the final exam is very unfair if the hard work of the school for 3 or 6 Universities only specified within 3 until 5 days.

Universities Third, final exam is still ignore the students who are multitalented or have special abilities. The students who have good intelligence potential and abilities may be unlucky when pass the final exam.

Fourth, many fraud and corruption during the final exam, so that the result obtained are not purely of their own students abilities. Many smart students who do not pass the exam, while the less intelligence student who can pass. It is certainly not

fair. Fifth, government fail to manage distribution of final exam in this year. That cause final exam in this year can't work well. However, Government should change final exam with other way to be the requirement of the student graduation.

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FINAL EXAM IN INDONESIA: NEEDED OR NOT? The final is not effective in evaluating students learning abilities. Some people University that final exam only gives burden to students. Besides government is not serious as Brawijaya Universduring final exam implementation. Is it right? Government should remove final as Brawijava exams the one of the requirements, because of some reasons.

First, the qualities and facilities in each school are different, while final exam is designed for the same or nationally standard for all students in Indonesia. This is Universcertainly not fair for a school that has lower quality. ersitas Brawijaya Universitas Brawijaya Universitas B Second, final exam is very unfair if the hard work of the school for 3 or 6 tas Brawijaya years only specified within 3 until 5 days.

Third, final exam still ignores the students who have special abilities. The students who have good intelligence potential may be unlucky when passing the final exam.

Fourth, many corruptions happen during the final exam, so that result as Brawlaya Universobtained is not purely of their own students abilities. Many smart students often as Brawijava unlucky during pass the final exam. It's certainly not fair. ersitas Brawijava

However, the government should evaluate the final exam in order to final exam in the next period can work well. Or government should change final exam University other ways to be the one of the requirements of the student's graduation. iversitias Brawijaya

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Subject 7

## FINAL EXAM : IS IT ACTUALLY EFFECTIVE?

Universitas Brawijaya National final exam in this country has become one of the many reasons why this country is still under developed. Some might disagree but I will tell some facts Brawijaya Universabout final exam. Universitas B First, let's try to look from how much it costs. For each final exam being held, as Brawijaya

Universithis country needs about one hundred billion rupiahs. For this year (2013) because of as Brawijava the 20 packets of exam problem itself cost five hundred billion rupiahs, that's actually really much for just an exam. But yet the result is not comparable with the amount it Universcosts. Many region in this country have their distribution of final exam undelivered or tas Brawijaya Universivapped. Moreover the quality of the paper is quite bad, you could tear it if you use as Brawijaya Universyour eraser too hard on itersitas Brawijava Universitas Brawijava Universitas Brawijava Next, if you see it carefully, you can see that the struggle students have made for the last three years will only be decided with a few days of exam. Isn't it illogical? UniversAnd there is also an accelerated program which permits a student to finish his or her as Brawijaya Universitas Brawij<sup>68</sup>ya Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya study earlier than usual. But why should the other needs three years? What are those as Brawnava

for? Now, even if the government prepared twenty packets of exam, the cheating Universculture in final exam is still being done. In many regions has been reported that as Brawijaya Universcooperation between teacher and students or between student and student is still exist. as Brawijava Means the government's effort to minimalize the cheating rate by preparing 20 packets of exam is useless. Students is not suitable being tested with this kind of ersītas Brawijava exam, especially in Indonesia.

Universitas B There are why there should be no more final exam for the next year. Besides as Brawijaya Universibeing not effective, it also costs very much and the result is actually not good. niversitas Brawijaya

#### FINAL EXAM: IS IT NECESSARY?

Universitas In the middle of this year, our country, held a national final exam for all school in Indonesia, which was actually the reason why this country is still a Universdeveloped country. Some might disagree, but now I will to tell you some facts about as Brawijaya Universthe final exam.

First, let's try to look from how much it costs. For each final exam being held, this country needs about one hundred billion rupiahs. For this year (2013), because of the 20 packets of exam problem itself costs five hundred billion rupiahs, which was Universactually very much for just an exam. But yet the result is not comparable with the as Brawijaya ersamount it costs. Many regions in this country have their exam delivery suspended or as Brawijava swapped. Moreover the quality of the paper is quite bad, you could tear it if you used your eraser too hard on it.

Second, if you see it carefully, the struggle students have made for the last as Brawijaya Universthree years will only be decided with a few days of exam. Illogical, isn't it? And there as Brawijaya Universis also an accelerated program which permits a student to finish his or her study in tas Brawijava two years. Then why should the other need three years? What are those then? versitas Brawijaya Lastly, the actual reason why the government makes these 20 packets of exam problem is to minimalize the cheating culture in our country. But yet that's also VerSuseless because in many people cooperate each other. Which makes everything will as Brawijaya Universities be the same as before. After all Indonesia is not an effective country to hold this tas Brawijava kind of exam.

These are why there should be no more final exam for the next year and so on. Besides being not effective, it costs a lot of money and the result isn't actually that good. I myself really hoped the government could think about this case carefully so Ver there won't be any problem regarding the final exam next year. Maybe, so it could be as Brawijaya comparable, the government should make a test from the student's three years as Brawiava

struggle. UniversSubject 8wijaya **Universitas Brawijaya Universitas Brawijaya** Universitas Brawijaya

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In modern age, there are many simple ways to do some activity that mayhard if we do it manually. Example if we will go to our grandfather's house in country maybe but our own house is in downtown, of course it will hard if we go to visit him on foot. But nowadays, inventor has discovered a car to help us make long distance become shorter and easier. Not only in this sector but also inventor has discovered a phone, to make long distance communication become easier because its feature, example texting use SMS (short message service). It can help us to communicate people with other person in long distance. It either doesn't waste our time, because if we send a message to somebody, the message will be sent in some minutes. It is very easy and useful. But everything which has goodness certainly it has badness. So, why the badness has been had by SMS?

Firstly, nowadays every single person certainly have a phone. They use it of course for communicatingtheir relatives or friends. But some people now use it for unimportant things, moreover for teens. Popularly, teens use short message service because it doesn't waste money .They use it for texting some friends or maybe their crush. Of course it waste their time because it is cheap service so they can do it continually. Certainly, the result is they have run out of their precious time which actually they can do some activities which ismore interesting than texting or you can conclude that you waste for nothing.

University Then, texting has decrease our interaction with others face to face. Why it as Brawijaya happened? Because people thinks why we must meet them if we can do it with easier way? Sorry, it was not totally right. It willright if we don't have much time to visit your friends. But it will be wrong decision if we have much time but we are too lazy to visit them. When this incident do continually, your relationship will break because Brawijaya Universitas Brawijaya Universitas Brawijaya

So, what advantage are you have got from this? If you hate become lonely, try to avoid texting so much! You have to develop your socialization in many ways. Join a party, gather with everyone, play basketball together, and many more. If you do this advice you won't feel lonely and your life will be more colorful.

### TEXTING IS FUN? PLEASE READ THIS FIRST!

Nowadays many kinds of technology has appeared and developed by scientists. Many kinds of technology can make our work and our need become easier to do. For example to make communication, scientists make a cell phone and its feature which can make long distance communication become easier and simpler. One of them is short message service or you can say it SMS. This service has many advantages for us who do not have much time through long distance for sending information. Moreover, the cost for using this service is cheap. Communication isn't hard way to do it. Because its cost is cheap, this service is famous in teens circle. Maybe this service is interesting and fun to do but actually it does not give you advantage sometimes. So I will show you what will you suffer if you too often

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Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya texting, maybe this will change way of thinking. niversitas Brawijava

Firstly, texting will be wasting your time for nothing. When you feel texting is a groovy activity, you will do it continually even you forget if much times has gone Universpecause of this activity whereas you have many activities to do on this day instead of as Brawijaya Universitas Brawijaya – Universitas Brawijaya – Universitas Brawijaya – Universitas Brawijaya Second, your achievement will go down because you never study. It is the result if you often texting. You will feel sad, depressed, and many more maybe if you involve weak mentally. As usual your mom will angry to you and even prohibit rsitas Brawijaya – Universitas Brawijaya Universion using cell phone again.

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Universitas BAt last, you will never have a real friend because you just communicate with as Brawijava them indirectly. You will never know who are your real friends. Are they a good person or just act like a good person? There is possibility they will deceive someday.

Universitas <sup>B</sup>So what do you get from this argument? SMS does not give you advantage at Universall. Sometimes, it will be your enemy if you can't control using this feature. It will be tas Brawijaya Universbetter if you can control your eager to use this feature. Try to manage your time tas Brawijava wisely. Just use this feature for important needs. Begin to communicate with everyone by face to face for example gather with some friends, join a club, play basketball together and many more. So if you follow this advice, Short Message UniversService will work in appropriate way.

# UniversSubject 9

#### FINAL EXAMINATION SHOULD NOT BE HELD

The national examination or final examination is final test to receive as Brawlaya Universgraduation certificate. The final examination is not effective to evaluating students as Brawijava learning abilities. Final exam only give burden to the students. Government should remove the final examination as the graduation requirement because of good reasons. First, final exam make many students stressed. It happens because they afraid University final examination. It makes them can't do the final exam perfectly except some as Brawijaya Universitudents with high inteligence or smart student. Finally they use another way to get as Brawiava highest score.

Second, final exam is one of many ways for student to cheat. If the question is too difficult, usually they will ask to others. It is makes our generation bad. As the Universitas Brawijaya consequence, we will get worse generation than the previous generation. Universitial B Third, final exam is not a good requirements for students to receive the as Brawlaya Universignaduation certificate. Because if the students have a good score from his or her as Brawiava report and he or she got bad marks at the final exam, will he or she not graduate? It is not good for them, they can't continued their study. It makes more unemployment Universitas Brawijaya Universitas Brawijaya people in this country. Universitas BItvisj clear Uthat government should Uthinking about deleting the visial as Brawijaya Universexamination for requirement for student graduation.versitas Brawijava Universitas Brawijaya Universitas Brawijaya

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# FINAL EXAMINATION SHOULD NOT BE HELD

The national examination is a final test to recieve graduation certificate. The Universifinal examination is not effective to measure students learning abilities. Final examination as Brawijaya Universionly makes students depressed. Our government should change the graduation as Brawijava requirement. Because if this happen continuously, it makes our young generation get worse. The government should remove the final exam as the graduation requirement because of these reasons.

Universitas B First, final exam makes many student got stressed. It happens because they as Brawijaya Universfeels afraid againts the final exam. They can't do the exam perfectly, as the as Brawijava consequence they may get bad score for the exam, except some smart students with as Brawijaya high intelligence. Finally they use any way to get the highest score.

Second, final exam is makes students to cheat. If they feel the question is too difficult, usually they will ask to others for the answer. It makes our generation seem Universito fail. As the consequence, our generation will be worse for the next year. Universitas Brawijaya Third, final exam is not good requirement for students graduation. If they as Brawiava have a good mark on their raport and get a bad result on the final exam, will they not graduate? It is not good for them. Because if they can't continue their study, how about their future? It makes more unemployment people in our country.

However, the current goverment has failed to manage distribution of the final as Brawijaya Universexam. A lot of students were graduate, but their score is too low to continue to further as Brawijava education. It makes many people think that final examination does not appropriate to tas Brawijaya become measurement the student graduation. Maybe our goverment should think about deleting or changing the final exam for requirement of student graduation.

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# UniversSubject 10

# FINAL EXAMINATION, ARE YOU READY?

We often hear lot of stories and argument from electronic media or news paper about final examination. National or final examination nowadays becomes the Univershot topic in most of discussions. Mostly discussions about final exam can bring prostas Brawijaya Universor cons for citizen in some country. Actually final examination can bring benefit or tas Brawijaya mug for their citizen. It dependon government and their citizen preparation to do national examination.

itas Brawijaya Some students can feel stress and afraid to dofinal examination. Like in Indonesia, our country, national exam get 60 percent for graduate indicator. Some Universperson judge that national exam is too hard to do in Indonesia because the quality as Brawijaya Universiftom this country education still low awijaya Universitas Brawijaya Universitas Brawijaya Second, final examination can make student feel unfair because they must study hard 3 years in high school, but the government only give 4 days to decide they can graduate or not can graduate or not . Universitas B Third and the last is, in Indonesia national exam or final exam is government as Brawijaya Universproject. So if the government not ready to held final examination, it is can give as Brawijava Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya impact to their self. So, other country can think that national examonly indicator and the Brawn project government to get money. It can adverse Indonesian students who want to get scholarship in other country. Iversitian B However, the most important to held national exam in some countries is the las Brawijaya Universpovernment must be ready to keep their citizen and their students feel comfort and as Brawijava brave to do national exam. FINAL EXAMINATION In this era, we often hear many arguments from news paper or electronic media about National examination or Final examination. Today National examination as Brawijaya versbecomes hot issue in this country (Indonesia). Not only that, final examination also as Brawiava becomes top topic for discussions. The impact from discussion can bring many arguments from citizen, not only pros but also cons. The final examination can bring advantages if the goverment on that country can manage it well. If the goverment can not manage it well, national examination can be disadvantages. Some disadvantages Universfrom unprepared national examination, such as: First, some student in that country can feel afraid to do national as Brawiava examination, because many students feel afraid if they dont graduate from their school before. Final examination also can make students feel unfair because in Indonesia, national exam gets sixty percent for graduate qualification, final examination also can decide graduation students in four days. It's not fair because normally we must as Brawlaya study three years in senior high school. Second, final examination can bring students to under pressure level because they want graduate with good mark without study hard. Nowdays many people think that national examination is too hard to do in Indonesia. Because in general our Students mindset still low. Indonesia also still have villages with low education. So, if as Braw aya final examination held in indonesia, some country sides can not be ready to do that, as Brawiava because their education quality still low . In national examination, the standard for the script is the same. Third and the last is, in Indonesia national exam is project. So if government is Universnot ready to hold final examination it can give impact to our country in a govermental as Brawijaya education international prespective. So if national exam fails, it can decrase indonesia as Brawi education level in the international level. However, the most important to hold Final exam is the government must be ready to keep their students feel brave to do national exam. It can realiaze with their education program. Education program must have the same quality with national as Brawijaya Versexamination quality. So I think if it can be held in Indonesia, all disadvantages about as Brawlaya Universeducation can decrase iversitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Subject 11 Jaya Univechildren intelligences Brawijaya Universitas BNowadays, the popular research said that children under five years have a as Brawijava Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya golden age. Golden age means in this period, there is intelligence increasing which can help children to absorb more informations than when they grow up after five. In this period children understand everything they learn so fast. Everyone must be know Universite that children love to explore everything. They love to go outside, observing they see, as Brawlaya Universitive they hear and what they touch. They love to asking 'why', 'how', and whatever as Brawijava

they need to know and nowadays the parents choose to send their child to pre-school. This is the appropriate way to stimulating their child's intelligence earlier. But why it can be the right way?

Universitas B When you see your child love to exploring something, why don't you use as Brawijaya Universibeir curiosity for stimulating their intelligence? If They have big curiosity, they will tas Brawijaya get intelligence stimulate in pre-school. You must be know what the teachers in preschool do to stimulate intelligence. They make children play indoors or outdoors, the purpose is make the children know their environment, teach how to feel comfortable in new environment. Moreover, the play games like puzzle or others. This game will Universitimulating their intelligence in a fun way. Why it called fun? It because the children tas Brawijaya Universido it happily and don't feel it as a task. So, stimulating their intelligence earlier must as Brawijava be give good results. sitas Brawijaya

Stimulating intelligence is about adaptation. Pre-school knows the education system and it really can help children to do the modern education. Pre-school will do Universibat, it makes children know about their education environment. It can make children as Brawijaya Universified comfortable when they learn about something.

However, most parents don't know about golden age, although it is really important for children education. So you recommended to send your children to pre-Universishool when they're in the golden age. It can prepare your children's education in the Brawijaya Universtheir future.

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Brawijaya

#### **GOLDEN AGE**

Universitas BNowadays, we often hear 'pre-school', a special school for children under Brawijaya Universfive years, Pre-school help children under five years to stimulate their intelligence. Tas Brawijaya UniversThe latest research \* that children under five years have gold intelligence to 'catch' as Brawiava much knowledge from their environment; research said that children under five years Univer have a portrait vision, their eyes \* like a camera, it can catch what they see really fast and save it in their golden memory. And they need some help to appreciation mvērsītas Brawijaya - Universitas Brawijava everything what they see, hear, and touch. Universitian B Generally, children under five years (it is also called golden age) love to as Brawijaya Universexploration everything, they love to go outside, they have a big and great curiosity, as Brawijava that makes they have a lot of questions in their brain, they love to ask why, how, and what. That's why their age is called 'golden age'. They are able to absorb a lot of information through their five-senses and pre-school can help them to appreciation Universitheir curiosity and intelligence as Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas B Some of you may be a busy parent, then have you little time to accompany as Brawijava Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

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will study and play some stimulating activity. So, by sending your kids to pre-school \* is the best choice for you as a busy parents. And people majority choose and recruit human resources who has intelligence at their earliest possible age. Because they who in their earliest age and have a great intelligence are easy to work efficiently and produce maximum result. And it means they need a person who have stimulated their intelligence in their young age. So, you as a parent have to stimulate your kid's intelligence in their golden age. It can prepare their future in this globalization era.

The last why you should stimulate your kid's intelligence in the earlier age is about preparing their education in this globalization era. Globalization education is different from the previous education system. Nowadays, children are required to be independent in their education, but not escape from social side, they must be able \* work together as a team. It must be harder for children now, but it can prepare from now! Stimulating their golden intelligence in their golden age is the best way, but I emphasize again, you can do it by sending your kids to pre-school to share and appreciated their intelligence in their golden age.

So, stimulating your kid's intelligence is one of the important things, isn't it? And the presence of pre-school can help your kids to appreciate what they catch from their environment through their five-sense. If they can be stimulated perfectly, the bright future will wait them. For you as parents, no matter you are a busy parent or not, you are recommended very much to stimulate your kid's intelligence earlier in their golden age and for the best result, send them to pre-school. It can really help your kids to explore their environment and surely, help you as a parent to stimulate them for their bright future.

## Subject 12

## THE FAILED EXAMINATION

Nowadays final examinationbecome hot issue. Many people think that final examination does not appropriate to become measurement of the student graduation. In fact, the government fails to manage distribution of final examination this year. Final examination is very important for student in Senior High School to continue into high education. With the best score from the examination, students can accepted in the best university. Students have to prepare themselves, before doing the examination. But nowadays the government fails to manage distribution the final examination task. It is caused students who already prepared to do the task become unprepared again because they feel the task is difficult. Other facts can caused the final examination is lackspreparation from the

Universpretation final examination (students grade 12). Most of them have not already as Brawijaya Universpretated to join the exam. They usually not prepare the material for UN but they as Brawijaya

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Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya prepare the question key. It is clear that the students must be prepared to doing the exam. Don't heed the government problem. The important thing is you must ready with all the facts that verswill happen in that day versitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya THE FAILED EXAMINATION Read Nowadays final examination becomes hot issue. Many people think that final examination is not appropriate to become measurement the student graduation. In Versfact, government fails to manage distribution of the final examination this year. Many tas Brawijaya Universexamination task was delivered late in the packaging. Srawijaya Universitas Brawijaya Sitas Final examination is very important for senior student in Elementary School, Junior High School, or Senior High School to resume into high education. Actually many students want to continued the education into the best school. With best score from the examination, students can be accepted in the best university (for Senior High Univer School). For get the best score, they must prepare themselves before doing the as Brawijaya Universexamination task. But nowadays government fails to manage the distribution of the as Brawijava final examination task. Not only in Java island, it also fails to manage distribution in other countries offer Java because lack of transportation. It can caused students become not ready again, because they felt the task is difficult, which is caused by the Universtask which is delayed. Other fact can cause the final examination lacks preparation from the as Brawiava universparticipants of final examination (student grade 12). Most of them has not ready to as Brawieve join the examination. They usually does not prepare the material for UN, but they prepare for the question key. Many students also in the under preasure to get high Versscores. It can destroy students mental. Besides that the paper for answering the as Brawijaya question is bad. If the students not careful to erase the wrong answer, it can damage as Brawiava the paper, and finally they must do the other tasks that the question is different from the previous. It can cause the student stressed and cannot do the examination task as Univer much as possible. Universitian B However students must prepared themselves to do the examination task. Tas Brawijaya UniversDon't head the government problem. Be sure with your answer from your brain. as Brawijava Don't mind if your friend give you the question key. The important things you must be ready with all the fact that will happen in that day. UniversSubject 13/IJaya ersitas Brawijaya Universi**FINAL EXAMINATION** itas Brawijaya ersitas B The national examination is final requirements to receive graduation as Brawijava certificate. The national examination is not effective in evaluation student's learning abilities. National exam only gives burden to the students. Government should remove the national exam as the sole determinant of graduation requirements, Universbecause of good reasons ersitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas BFirst, the national examination is not able to map the achievement of as Brawijava Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

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competence or education quality control tested for only three to five days. That is not consistent with the substance of legislation in the area of national education standards.

Universitian B Second, the national examination is not assessed in accordance with the basic las Brawlaya Universeducation program, causing nine years counter productive. Law on National as Brawijava Education system states that basic education is elementary and junior high school so not appropriate to apply in the national examination for high school too.

Third, the national examination to ignore intelligence, potential and abilities Universof students who are multi level and ignore the advantages and special abilities. Niversitas Brawijaya Universitas BEducation is directed to developing attitudes and skills child's, personality, tas Brawijava talents, mental and physical abilities to achieve their optium potential. Therefore the government should evaluate and improve the quality of education in Indonesia.

## FINAL EXAMINATION

The national examination is thefinal test to receive graduation certificate. The as Brawijaya Universnational examination is not effective in evaluation student's learning abilities tas Brawijava National exam only gives burden to the students. Government should remove the national exam as the sole determinant of graduation requirements, because of good reasons.

First, the national examination is not able to map the achievement of as Brawijaya Universcompetence or education quality control tested for only three to five days. That is not as Brawijava consistent with the substance of legislation in the area of national education standard. Second, the national examination is not assessed in accordance with the basic

education program, causing nine years counter productive Law on National Education system states that basic education is elementary and junior high so it is not as Brawlaya appropriate to be applied in the national examination for high school too. Third, the national examination ignores intelligence, potential, abilities of students who are multi level have advantages and special abilities. In practice, the implementation of the final examination not be good, because we still find leaks Wersmatter in public, so this can lead to an answer key mafia disturbing the public. Inversitas Brawijaya Universitian BFinally, national examination has made a lot of the increasing load. Starting tas Brawijava from the preparation of students with a variety of additional tutoring, parents prepare materials to support his sons, the school with a variety of enrichment and final examination trials, and the government by providing subject matter for examination. Education is directed to develope attitudes and skills, child's personalities as Brawijaya Univers, talent, mental, and physical abilities to achieve their optimum potential. Therefore as Brawijaya the government should evaluate and improve the quality of education in Indonesia. Is a Brawijava

Universitas Brawijaya Universitas Brawijaya Subject 14 FINAL EXAMINATION SHOULD NOT BE HELD Universitas B In fact, the final/national examination is an important thing to decide students' tas Brawijaya Universignaduation, to follow further education. National examination is a things that is as Brawijaya

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some reasons. First, the essence of education is a long process of evaluation and assessment of student in the 3 years, has no significance in determining the graduation of student, and only defeated by the final examination carried out in a matter of 3-5 days. Second, the state can be a disadvantage, because control of the test is not intensive, especially in relation to the use of estimation. It is proved in 2013, the implementation of the test spends 600 billion rupiahs, without real explanation. Third, the implementation of final is not key mafia. Although this year the government gives 20 type matters, it useless. Fourth, in this year of final examination the government gives 20 type mattersand every matter is different, but the government fails to manage the distribution of final examination this year. In 11 province in this year final examination is delay, because printing office can't accomplish the matter to finish in time.

With some of \* facts above, I think the government should not hold the Brawijaya national examination. Criteria of student graduation should be determined by the teacher/ school by including a factor of year, ethic/ morality.

## FINAL EXAMINATION SHOULD NOT BE HELD

In fact, final examination is more important to decide students graduation, to be a problem every year, every human is talking about it.Because of some thing that considered unfair. In my opinion final examination should not be held because there are some things that national examination has wedge feels.

Universitian First, the essence of education is a long process of evaluation and assessment of students in 3 (three) years, it has no significance in determining the graduation of students, and is only defeated by the final examination. Schools and educators play a major role in educating their original students in the knowledge, ethics and morals, but now incline to teach how to pass the examination.

Second, the state can be in a disadvantage, because control of the test not done intensively, especially in relation to the use of estimation. It is proved in 2013 the implementation of a test spend 600 billion rupiahs, without real explanation. Third, National Examination only takes a cognitive aspect while in education there are three aspects, Cognitive, Affective and Psychomotor. But in fact, UN just takes one aspect. The other aspect are not examined in UN. How come it is happened? In the school, the students study several subjects. But in UN the students are only tested on Indonesian Language, English, Math and Science. Then the fourth subject is a determination of students. They pass or not on their education. It sounds strange but that is the fact that we faced nowadays. Fourth, Is UN activity honestly? It is a public secret that there are so many play fouls during the examination. The school cheats the rule. It became dishonest.

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Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Many students cheat during the exam. Many teachers give the answer to the students. Brawijava Finally. UN is the government policy. The government should abolish UN. Un only give bad effects to everyone. If it still happens and to be the only criteria in Universpassing the students, It will always be a big problem ersitas Brawijaya Universitas Brawijaya Universitas Br With some facts above, i think the government should not have held the as Brawijava University national examination. Criteria of student graduation should be determined by as Brawijaya teacher/school achievement by including factor for 3 years. Universitas Braw tas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Iniversitas Brawijaya hiversitas Brawijaya hiversitas Brawijaya Brawijaya Jniversitas Brawijaya Universitas Brawijaya Universitas **Universitas Brawijaya Universitas Brawijaya** Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya

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Brawijaya	Universitas						Brawijaya		s Brawijaya
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Brawijaya		endix 2 : Types of er							s Brawijaya
Brawijaya	Universitas	Brawijava Unive	ror in the jersitas Bra	pre-test awiiava	a Unive	rsitas	Brawijaya		s Brawijaya
Brawijaya	Universitas		ersitas Bra				Brawijaya		s Brawijaya
Brawijaya	Universinas	<b>Sentences</b> That	sitPagera		pe OI Err	rsitas			s Brawijaya
Brawijaya		Contain Errors Brawijava Unive			Ad Mf	Md	Brawijaya		s Brawijaya
Brawijaya	Universitas	Most of the victims are	S1,L1		√e	rsitas	Most of the vi		s Brawijaya
Brawijaya	Univer <del>s<u>i</u>tas</del>	woman. It happened	S1, L2	+	1	195	women. It happens		s Brawijaya
Brawijaya	Univers3tas	Because <u>woman</u> do not	S1, L2 S1,L2		√ √		Because the w	omen do rsita	s Brawijaya
Brawijaya	Univer <del>sitas</del>	dress up appropriately.	C1 L 2	S I			not dress up a	opropriately.	s Brawijaya
Brawijaya	Universitas	Because *woman do not dress up	S1,L2	v	11		not dress up a	opropriately.	s Brawijaya
Brawijaya	Univer <del>sitas</del>	appropriately	01.1.2					Universita	s Brawijaya
Brawijaya	Universita	A lot of <u>woman</u> who wear skimpy clothes	S1. L3	64	N		A lot of <u>wome</u> skimpy clothe	s Iniversita	s Brawijaya
Brawijaya	Univers <sup>6.</sup>	Because in *senior high	S1, L5	$\checkmark$			Because in the	senior high	s Brawijaya
Brawijaya	Universi	school most woman do not dress up		Sec.	11/3		school most v	vomen do	s Brawijaya
Brawijaya	Universi	appropriately.			2 6/		appropriate wa	<sup>ay,</sup> niversita	s Brawijaya
Brawijaya	Universit	Because in the senior high school most	S1,L5				Because in the school most w	e senior high comen do	s Brawijaya
Brawijaya	Universit	woman do not dress up		1.18			not dress up aj	opropriately.	s Brawijaya
Brawijaya	Universita	appropriately. Five from seven woman	S1, L6	- i			Five from seve	en women Sita	s Brawijaya
Brawijaya	Universita	are victims of sexual					are victims of	sexual/ersita	s Brawijaya
Brawijaya	Univer <del>sitas</del>	abuse In America most	S1,L7		1				s Brawijaya
Brawijaya	Universitas	women wear skimpy			Sup -		wear skimpy c	lothes that	s Brawijaya
Brawijaya	Universitas	clothes that can invite <u>to</u> lust,	127	名目	. The second sec		can invite* lus	4	s Brawijaya
Brawijaya	Univers10as	Many child under ten	S1,L9		• • v		Many children	under tensita	s Brawijaya
Brawijaya	Universitas	years have been watching a porn movie					years have been a porn movie of	en watching	s Brawijaya
Brawijaya	Universitas	espescially man people,					manvijaya	Universita	s Brawijaya
Brawijaya	Universitas	Many child under ten years have been	S1,L9		V		Many children years have bee	under ten	s Brawijaya
Brawijaya	Universitas	watching a porn movie	I Sitas		- onve	rsitas	a porn movie e	espesciallySite	s Brawijaya
Brawijaya	Univer <u>sitas</u>	espescially <u>men people</u> , When he look at some	sitas Br	awijaya	a Uniye	rsitas	<u>men</u> When he look		s Brawijaya
Brawijaya	Universitas	woman who wear		awijaya	a Unive	rsitas	women who w	ear skimpy	s Brawijaya
Brawijaya	Univer <u>sitas</u>	skimpy clothes	sitas Brasilas Bra	awijaya	a Uniye	rsitas	Relothes ava	Universita	s Brawijaya
Brawijaya	Universitas	He <u>want</u> to practice what he sees.		awijaya	a Unive	rsitas	He <u>wants</u> to pu he sees.	Universita	s Brawijaya
Brawijaya	Univer <mark>s<del>14</del>as</mark>	However, what is the	S1, L 12	awijaya	a Unive	rsitas	However, what	tistheersita	s Brawijaya
Brawijaya	Universitas	important thing from dressing in an	ersitas Bra	awijaya	a Unive	rsitas	important thin dressing in an	g from appropriate	s Brawijaya
Brawijaya	Universitas		ersitas Bra	awijaya	a Unive	rsitas	Brawijaya	Universita	s Brawijaya
Brawijaya	Universitas						Brawijaya	Universita	s Brawijaya
Brawijaya	Universitas	Brawijaya Unive	ersitas Bra	awij <mark>80</mark> ya	a Unive	rsitas	Brawijaya	Universita	s Brawijaya
Brawijaya	Universitas	Brawijaya Unive	ersitas Bra	awijaya	a Unive	rsitas	Brawijaya	Universita	s Brawijaya
Brawijaya	Universitas	Brawijaya Unive	ersitas Bra	awijaya	a Unive	rsitas	Brawijaya	Universita	s Brawijaya
<b>Brawijava</b>	Universitas	Rrawijava Unive	reitae Rr	awiiaya	a Univa	reitae	Rrawijava	Universita	s Rrawijava

Brawijaya	Universitas	Brawijaya Univer	sitas Bra	wijaya	Univers	sitas	Brawijaya Universitas Brawijaya
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Brawijaya	Universitas	Brawijaya Univer	sitas Bra	wijaya	Univers	sitas	Brawijaya Universitas Brawijaya
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Brawijaya	Universitas						Brawijaya Universitas Brawijaya
Brawijaya	Universitas	appropriate way especially *woman?	sitas Bra	wijaya	Univers	sitas	way especially <u>for</u> iversitas Brawijaya woman?
Brawijaya	Universitas	In most schools Univer	S1,E14	wijaya	Univers	sitas	Bin most schools the versit as Brawijava
Brawijaya	Universitas	*students should dress appropriately	sitas Bra	wijaya	Univers	sitas	students should dress appropriately
Brawijaya	Universi6as	appropriately Some of the changes <u>is</u>	sz,11 Bra		Univers	sitas	Some of the changes are as Brawijaya
Brawijaya	Univer <del>sitas</del>	positive. Univer	sitas Bra	wijaya	Univers	itas	positive Universitas Brawijava
Brawijaya	Universitas	However, some of the changes have <u>negatively</u>	S2,L2 Sitas P		Univers	sitas	However, some of the changes have <u>negative</u> as Brawijaya
Brawijaya	Univer <del>sitas</del>	impacted.ya Univer			Vore	itas	Rimpactiava Universitas Brawijava
Brawijaya	Universitas	There are some <u>reason</u> why I say that "sending	S2,L4	$\checkmark$		195	why I say that "sending as Brawijaya
Brawijaya	Universitas	SMS" habit was					SMS" habit is negative. rsitas Brawijaya
Brawijaya	Univer <del>sija</del> s	negative. There are some reason	S2,L4	5 R			There are some reasons as Brawijaya
Brawijaya	Universitas	why I say that "sending			20		why I say that "sending too Browieve
Brawijaya	Universitas	SMS" habit <u>was</u> negative.	*		3	1.	SMS" habit <u>is</u> negative.
Brawijaya	Univers20.	First, when we	\$2,L5	F	V		First, when ive we as Brawijava
Brawijaya	Universi	<u>communicating</u> face to face with other people				5	<u>communicate</u> face to face with other people
Brawijaya	Universi21.	There is nonverbal	S2,L6	1	1.39	2	There is nonverbal as Brawijaya
Brawijaya	Universit	<u>behaviors</u> that provide context clues for the					behavior that provide as Brawijaya
Brawijaya	Universit	words we use.		12 / 2	17		words we use. <u>Iniversit</u> as Brawijaya
Brawijaya	Univers <del>22</del>	But, SMS <u>remove</u> those important context clues	S2,L6				But, SMS <u>removes</u> those as Brawijaya important context clues
Brawijaya	Univers23.	If there are people who	S2,L10				If there are people who as Brawijaya
Brawijaya	Universita	<u>doesn't</u> understand the mean of that language					don't understand the as Brawijaya meaning of that language
Brawijaya	Univers24as	People <u>like use</u> SMS	\$2,L12	$\checkmark$			People <u>like</u> SMS because as Brawijaya
Brawijaya	Universitas	because the speed People like use SMS	S2,L12		194		of the speed Universitas Brawijaya People like SMS because
Brawijaya	Universitas	because * the speed	52,L12	$\overline{\mathbf{v}}$			of the speed Universitas Brawijaya
Brawijaya	Univers <sup>26</sup> as	The speed of <u>send</u> SMS	S2,L12		$\sim$		The speed of sending as Brawijaya SMS is very fast.
Brawijaya	Universitas	is very fast. The <u>communicate</u> can	S2,L14				The <u>communication</u> as Brawijaya
Brawijaya	Universitas	decrease our ability to "think before we					decrease our ability to as Brawijaya
Brawijaya	Universitas	"think before we speak".					"think before we speak".
Brawijaya	Univers28as	Usually, we just send	S2,L15		-onvers		Usually, ywe just send as Brawijaya
Brawijaya	Universitas	SMS without thinking the mean of our SMS.	sitas Bra	wijaya	Univers	sitas	SMS without thinking the as Brawijaya meaning of our SMS.
Brawijaya		Now, that habit has	\$2,L18	wijaya	Univers	sitas	Now, that habit has lost SITAS Brawijaya
Brawijaya	Universitas	been lost Symbol combination	S2,L18	wijaya	Univers	itas	Brawijava Universitas Brawijaya Symbol combination that
Brawijaya	Universitas	that <u>make</u> some	sitas Bra				makes some expressions as Brawijaya
Brawijaya	Universitas	expressions in SMS that called "emoticons".	sitas Bra	wijaya	Univers	sitas	ing SMS that called as Brawijaya "emoticons".
Brawijaya		They fall for short of				sitas	They fall *short of what as Brawijaya
Brawijaya	Universitas						Brawijaya Universitas Brawijaya
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Brawijaya	Universit	as Brawijaya	Univers	sitas Br	awijaya	Univers	sitas	Brawijaya	Universit	as Brawijaya
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Brawijaya	Universit	as Brawijaya	Univers	sitas Br	awijaya	Univers	sitas	Brawijaya	Universit	as Brawijaya
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Brawijaya	Univer <u>sit</u>	as Brawijaya	Univers	sitas Br	awijaya	Univers	sitas	Brawijaya	Universit	as Brawijaya
Brawijaya	Universit	as what fac communication	e-to-face	sitas Br	awijaya	Univers	sitas	face-to-face communication	Universit	as Brawijaya
Brawijaya	Universit			sitas Br	awijaya	Univers	sitas	Pprovide.	Universit	as Brawijaya
Brawijaya	Univers <sup>32</sup>	Because, face interaction	to face provide	S2,L23	awijaya		sitas	Because, fac interaction pr		as Brawijaya
Brawijaya	Universit	as more benefits t	han what	sitas Br	awijaya	Univers	sitas	benefits than	what SMS is	as Brawijaya
Brawijaya	Universit	SMS provided. Because, face		S2,L23	awijaya	Univers	sitas	provided. Because, fac		as Brawijaya
Brawijaya	Universit			sitas P		Univers	sitas	interaction pr	ovides many	as Brawijaya
Brawijaya	Universit	as many benefi what SMS * pr				Vers	sitas	benefits than provided.	what SMS <u>is</u>	as Brawijaya
Brawijaya	Univer 534	People have		\$3,L4		1	95	People ha	ve many	as Brawijaya
Brawijaya	Universit	problems communication	with					problems communicatio	Univ with	as Brawijaya
Brawijaya	Universit	as especially tin	ne and	AT.	SE	20		time and dista	<u>nce</u> niversit	as Brawijaya
Brawijaya	Univer <u>sit</u>		thou will	\$3,L4		12		Like <u>it</u> or not	Universit	as Brawijaya
Brawijaya	Universit	be more depe		55,L4	V			depended mo	ore on their	as Brawijaya
Brawijaya	Universit		-	<u>6214</u>						as Brawijaya
Brawijaya	Univers <sup>36</sup>	Like or not the more depended	-	S3,L4				Like it or not depended mo		as Brawijaya
Brawijaya	Universi	handphone.		0215	S. S.		2	handphone.	hiversit	as Brawijaya
Brawijaya	Univers <sup>37</sup>	Why? Because need other		\$3,L5		N		Why? Becaus other v	e, they <u>need</u> vay of	as Brawijaya
Brawijaya	Universit				1.			communicatin	instead of	as Brawijaya
Brawijaya	Universit	of meet face to texting messag				1		meeting face texting messa		as Brawijaya
Brawijaya	Univers38	Why? Because	, they do	\$3,L5		Y				as Brawijaya
Brawijaya	Universit	a need other communicating						other v communicatin	vay of of of of of	as Brawijaya
Brawijaya	Universit	as of <u>meet</u> face to	face like	Test 1				meeting face	to face like	as Brawijaya
Brawijaya	Universit	texting message Why? Because		S3,L5	$\overline{\mathbf{A}}$			willy? Decaus	e. mev neeu	as Brawijaya
Brawijaya	Universit	as need other	way of			4		other a v	vayniveroft	as Brawijaya
Brawijaya	Universit	of meet face to						communicatin meeting face	to face like	as Brawijaya
Brawijaya	Universit	0		6210		.1		texting messa	<sub>ges.</sub> niversit	as Brawijaya
Brawijaya	Univers <sup>40</sup>	maccana hut if		S3,L9		V		*It's just a m has some emo	ticons	as Brawijaya
Brawijaya	Universit	emoticons.		021.14		1		Drawijaya		as Brawijaya
Brawijaya	Univers41	friends have	o mail	S3L14				friends has e	mail dan't	as Brawijaya
Brawijaya	Universit	don t you?						you?		as Brawijaya
Brawijaya	Univers42 Universit	avpance for se	nd a taxt	s3;L15Br sitas Br				Besides that, for <u>sending</u> a		as Brawijaya
Brawijaya Brawijaya	Universit	message is ve	ry cheap	sitas Br				is very cheap		as Brawijaya as Brawijaya
Brawijaya	Universit					Univers			mmunication	as Brawijaya
Brawijaya	Universit	provider <u>sives</u>	bonuses	sitas Br		Univers		providers give their user.	e bonuses to	as Brawijaya
Brawijaya		as Brawijaya						Brawijaya		as Brawijaya
Brawijaya		as Brawijaya						Brawijaya		as Brawijaya
Brawijaya		as Brawijaya						Brawijaya		as Brawijaya
Brawijaya		as Brawijaya						Brawijaya		as Brawijaya
Brawijaya		as Brawijaya						Brawijaya		as Brawijaya
Brawijava		as Brawijava						Brawijava		as Rrawijava

Brawijaya	Universitas	Brawijaya Unive	rsitas B	Brawijaya	Universitas	s Brawijaya l	Jniversita	s Brawijaya
Brawijaya	Universitas	Brawijaya Unive	rsitas B	Brawijaya	Universitas	s Brawijaya l	Jniversita	s Brawijaya
Brawijaya	Universitas	Brawijaya Unive	rsitas B	Brawijaya	Universitas	s Brawijaya l	Jniversita	s Brawijaya
Brawijaya	Universitas	Brawijaya Unive	rsitas B	Brawijaya	Universitas	s Brawijaya l	Jniversita	s Brawijaya
Brawijaya	Universitas	Brawijaya Unive	rsitas B	Brawijaya	Universitas	s Brawijaya l	Jniversita	s Brawijaya
Brawijaya	Universitas	Brawijaya Unive	rsitas B	Brawijaya	Universitas	Brawijaya l	Jniversita	s Brawijaya
Brawijaya	Universitas	Brawijaya Unive	rsitas B	Brawijaya	Universitas	Brawijaya l	Jniversita	s Brawijaya
Brawijaya	Univers <sup>44</sup> as	Of course instead of calling or meet face to	S3,L16	Brawijaya	Universitas	Of course ir calling or meeti	nstead of	s Brawijaya
Brawijaya	Universitas	face that need expenses	rsitas B	Brawijaya	Universitas	face that needs	expenses a	s Brawijaya
Brawijaya	Universitas	a little bit more expensive we choose	sitas B	Brawijaya	Universitas	little bit more we choose the cl		s Brawijaya
Brawijaya	Universitas	the cheaper, a Unive	rsitas B	Brawijaya	Universitas			s Brawijaya
Brawijaya	Univers <sup>45</sup> as	Of course instead of calling or met face to	S3,L16	Brawijaya	Universitas	Of course instea or meeting fac		s Brawijaya
Brawijaya	Universitas	face that <u>need</u> expenses	sitas P		Universitas			s Brawijaya
Brawijaya	Universitas	a little bit more expensive we choose			Versitas	bit more expe choose the cheap		s Brawijaya
Brawijaya	Universitas	the cheaper,			195	Brawijaya U	Jniversita	s Brawijaya
Brawijaya	Univers46as	<u>Is that</u> texting a	\$3,L17		V	That is texting a		s Brawijaya
Brawijaya	Universitas	message, especially for students that have less		SR		especially for stu- have less pocket	money.	s Brawijaya
Brawijaya	Universitas	pocket money.	<b>GOL 10</b>		72	val	Jniversita	s Brawijaya
Brawijaya	Universitas	Other reason is that we can text only by	S3,L19	V	\$ 1/	Another reason can text only by		s Brawijaya
Brawijaya	Universita	speaking to the phone	SA /	A. 6 m	AF_	to the phone	Iniversita	s Brawijaya
Brawijaya	Universi <sup>48.</sup>	In this century most <u>of</u> people have smartphone	S4,L1			In this century people have small	7 most *	s Brawijaya
Brawijaya	Univers <b>49.</b>	There <u>is</u> many	S4,L3	R. Lan	V	There are	i\manyta	s Brawijaya
Brawijaya	Univer <mark>si</mark>	advantages of texting. Someone need to be	S4,L4			advantages of te Someone ne	xting. eds to	s Brawijaya
Brawijaya	Universit	communication with	54,24	13/12		communicate	with their	s Brawijaya
Brawijaya	Universit	their family, friends, crush and their				family, friends, their acquintance	crush and	s Brawijaya
Brawijaya	Universita	acquintance.	30 1	5.210			Iniversita	s Brawijaya
Brawijaya	Universita	Someone need to <u>be</u> communication with	S4,L4			Someone need communicate	s to *	s Brawijaya
Brawijaya	Universitas	their family, friends,	Fiet	ETH	NET	family, friends,	crush and	s Brawijaya
Brawijaya	Universitas	crush and their		32:	Surger -	their acquintance	niversita	s Brawijaya
Brawijaya	Univers52as	acquintance. Someone need to be	S4,L4		1			s Brawijaya
Brawijaya	Universitas	<u>communication</u> with			4.6	<u>communicate</u>		s Brawijaya
Brawijaya	Universitas	their family, friends, crush and their				family, friends, their acquintance	eniversita	s Brawijaya
Brawijaya	Univer <mark>sitas</mark>	acquintance.	0415			, wijaya l	Jniversita	s Brawijaya
Brawijaya	Universitas	But sometimes they dont have many time	S4,L5		V	But sometimes have <u>much</u>		s Brawijaya
Brawijaya	Universitas	for a wijchatting Univor	Sitas	na naja, U	onversitas	chatting or inter	acting face	s Brawijaya
Brawijaya	Universitas	interacting by face to face.	rsitas B	Bra <mark>wijay</mark> a	Universitas	brawijaya l	Jniversita	s Brawijaya
Brawijaya	Univers <b>54</b> as	But sometimes they	S4,L5	Bra <mark>wijay</mark> a	Universitas			s Brawijaya
Brawijaya	Universitas	dont have many time for chatting or	rsitas B	Bra <mark>wijay</mark> a	Universitas	have much chatting or inte	time for eracting *	s Brawijaya
Brawijaya	Universitas	interacting by face to	rsitas B	Bra <mark>wijay</mark> a	Universitas	face to face.	Jniversita	s Brawijaya
Brawijaya	Univer <del>sitas</del>	face. People may have to	S4,L6	Bra <mark>wijay</mark> a	Universitas	People may hav	e to study	s Brawijaya
Brawijaya	Universitas	school or working	sitas B	Brawijaya	Universitas	Bor workaya	<u>Jniversit</u> a	s Brawijaya
Brawijaya	Universitas	Brawijaya Unive	rsitas B	Brawijaya	Universitas	s Brawijaya l	Jniversita	s Brawijaya
Brawijaya	Universitas				Universitas		Jniversita	s Brawijaya
Brawijaya	Universitas	Brawijaya Unive	rsitas B	Brawij <sup>83</sup> ya	Universitas	s Brawijaya l	Jniversita	s Brawijaya
Brawijaya	Universitas	Brawijaya Unive	rsitas B	Brawijaya	Universitas	s Brawijaya l	Jniversita	s Brawijaya
Brawijaya	Universitas	Brawijaya Unive	rsitas B	Brawijaya	Universitas	s Brawijaya l	Jniversita	s Brawijaya
Rrawijava	Universites	Rrawijava Univo	reitae R	rawijava	Universites	Rrawijava I	Iniversita	e Rrawijava

Brawijaya	Univers	sitas	Brawijaya Univ	versitas	Brawija	aya l	Jnivers	sitas	Brawijaya	Universit	as E	Brawijaya
Brawijaya	Univers	sitas	Brawijaya Univ	versitas	Brawija	aya l	Jnivers	sitas	Brawijaya	Universit	as E	Brawijaya
Brawijaya	Univers	sitas	Brawijaya Univ	versitas	Brawija	aya l	Jnivers	sitas	Brawijaya	Universit	as E	Brawijaya
Brawijaya	Univers	sitas	Brawijaya Univ	versitas	Brawija	aya l	Jnivers	sitas	Brawijaya	Universit	as E	Brawijaya
Brawijaya	Univers	sitas	Brawijaya Univ	versitas	Brawija	aya l	Jnivers	sitas	Brawijaya	Universit	as E	Brawijaya
Brawijaya	Univers	sitas	Brawijaya Univ	versitas	Brawija	aya l	Jnivers	sitas	Brawijaya	Universit	as E	Brawijaya
Brawijaya	Univer	sitas	Brawijaya Univ	versitas	Brawija	aya l	Jnivers	sitas	Brawijaya	Universit	as E	Brawijaya
Brawijaya	Univer	56. 57.	They wasting their tim It will be more efficie			aya <sub>y</sub> l	Jnivers	sitas	They <u>waste</u> the It will be m	eir time.	as E	Brawijaya
Brawijaya	Univer		than interacting by fa		Brawija		Jnivers	sitas		ng * face to	as E	Brawijaya
Brawijaya	Univer	sitas	to face.	le S4,L9	Brawij	aya l	Jnivers	itas	face.	text while	as E	Brawijaya
Brawijaya	Univer		They can <u>texting</u> wh working or doing sor		Brawija	aya l	Jnivers	sitas	working or	doing some	as E	Brawijaya
Brawijaya	Univer	sitas	activities.			aya l	Jniyers	itas	activities.	Universit		Brawijaya
Brawijaya	Univer	sy. sitas	But we can <u>spent</u> a fer money by texting th				Jnivers	sitas	But we can money by	texting than	as E	Brawijaya
Brawijaya	Univer	sitas	interacting by face				l'vers	sitas	interacting fa	ce to face. rsit	as E	Brawijaya
Brawijaya	Univer	60. S	face. But we can spent a fe	w S4,L1	2			95		spend a few		Brawijaya
Brawijaya	Univer		money by texting th	an					money by	texting than		Brawijaya
Brawijaya	Univer	sitas	interacting <u>by</u> face face.	10	AS	R			interacting *	face to face.	as E	Brawijaya
Brawijaya	Univer	s <b>61</b> a s	When you need to me		3		V			eed to meet	as E	Brawijaya
Brawijaya	Univer	sitas	someone you m going to their office				<u>.</u>	12	someone you their office	t may <u>go</u> to by using	as E	Brawijaya
Brawijaya	Univer		using pub		1.1.1		E			ortation/ersit	as E	Brawijaya
Brawijaya	Univer	62.	transportation, You just have to	sit S4,L1	5		1	6	You just hav	e to sit down	as E	Brawijaya
Brawijaya	Univer	si	down and waiting f	or		anl	1.30	2	and <u>wait</u> for	your friends	as E	Brawijaya
Brawijaya	Univer	si	your friends to answ just for a minute.	er		A			to answer just	for a minute	as E	Brawijaya
Brawijaya	Univer	63.	If you wanted to ch		17	1					as E	Brawijaya
Brawijaya	Univer	sit	with someone with much money spend a			AK/	17			h no much spend and	as E	Brawijaya
Brawijaya	Univer	sita	without spending yo		SIL	F (				nding V your	as E	Brawijaya
Brawijaya	Univer	64.	time. It is <u>more easy</u> to te	xt S4,L1	8		$\sim$		time. It is <u>easier</u>	to text them	as E	Brawijaya
Brawijaya	Univer		them than meet them				I.		than meet the	m by face to	as E	Brawijaya
Brawijaya	Univer	sitas 65	face to face. The final examination	on S5,L1			1		face. The final	examination	as E	Brawijaya
Brawijaya	Univer	sitas	which * held in Ap	ril					which is he	ld in April	as E	Brawijava
Brawijaya	Univer		become hot issue the day.	is						sue this day.		
Brawijaya	Univer	566. S	The final exams are ju	st S5,L7	7 √				The final ex	ams are just	as E	Brawijaya
Brawijaya	Univer	sitas 67.	four <u>subject</u> The students also mig	ht S5,L8	3 1				four <u>subjects</u> The students	also might he		
Brawijaya	Univer		* sick in days.						sick in days.	Universit		Brawijaya
Brawijaya	Univer		They * a lack in concentration and a			2	Junvers		They a a concentration	re lack are		
Brawijaya	Univer		going to get bad result		Brawija	_			going to get b	ad results.		Brawijaya
Brawijaya	Univer		They lack University of the concentration and a		Brawija	-			They are concentration			Brawijaya
Brawijaya	Univer		going to get bad result	s.	s Brawija	-			going to get b	ad results.		Brawijaya
Brawijaya	Univer		Many districts had n received the materia	1	4Brawija		Jni√ers		Many district received th	cts had not		
Brawijaya	Univer		when the first day	of	Brawija	-			when the f	irst day of		Brawijaya
Brawijaya	Univer		examination <u>begin</u> .		Brawija	1				oegan.iversit		
Brawijaya					-				Brawijaya			Brawijaya
Brawijaya									Brawijaya			Brawijaya
Brawijaya						-			Brawijaya			Brawijaya
Brawijaya									Brawijaya			Brawijaya
Brawijaya Brawijaya									Brawijaya Brawijaya	Universit		Brawijaya
Krawijava	LINIVAR	SITOC	Krawlava liniv	oreitae	: Krawii:	21/2	INIVAR	1T2C	Krawijava	universit	ack	<raw 112="" 2<="" td=""></raw>

Brawijaya	Universitas	Brawijaya Univer	sitas Bra	wijaya	Univers	sitas	Brawijaya Universit	as E	Brawijaya
Brawijaya	Universitas	Brawijaya Univer	sitas Bra	wijaya	Univers	sitas	Brawijaya Universit	as E	Brawijaya
Brawijaya	Universitas	Brawijaya Univer	sitas Bra	wijaya	Univers	sitas	Brawijaya Universit	as E	Brawijaya
Brawijaya	Universitas	Brawijaya Univer	sitas Bra	wijaya	Univers	sitas	Brawijaya Universit	as E	Brawijaya
Brawijaya	Universitas	Brawijaya Univer	sitas Bra	wijaya	Univers	sitas	Brawijaya Universit	as E	Brawijaya
Brawijaya	Universitas	Brawijaya Univer	sitas Bra	wijaya	Univers	sitas	Brawijaya Universit	as E	Brawijaya
Brawijaya	Univer <u>sitas</u>								Brawijaya
Brawijaya	Universitas	According * the news, there are many students	S5,L 16	wijaya	Univers	sitas	According to the news, there are many students	as E	Brawijaya
Brawijaya	Universitas	will not graduate					will not graduate	as E	Brawijaya
Brawijaya	Univers72as	They <u>had</u> well prepared for doing the final	S5,L17Bra	wijaya	Univers	sitas	They <u>have</u> well prepared for doing the final	as E	Brawijaya
Brawijaya	Universitas	examination next year.	sitas Bra	wijaya	Univers	sitas	examination next year.	as E	Brawijaya
Brawijaya	Univers73as	But will it * better?	S5,18 Bra	wijaya	Univers	sitas	But will it be better?	as E	Brawijaya
Brawijaya	74. Universitas	Some people <u>says</u> that final exam only gives	S6,L1 Sitas		Univers	sitas	Some people <u>say</u> that final exam only gives burden to		
Brawijaya	Universitas	burden to the students.			Vers	sitas	Rthe students. Universit	as E	Brawijaya
Brawijaya	Universitas	First, the <u>quality</u> and facilities in each school	S6,L4		V	195	First, the <u>qualities</u> and facilities in each school	as E	Brawijaya
Brawijaya	Universitas	is different.					are different. Universit	as E	Brawijaya
Brawijaya	Universitas	First, the quality and facilities in each school	S6,L4	6 R	V		First, the qualities and facilities in each school		Brawijaya
Brawijaya	Universitas	<u>is</u> different.			NA.				Brawijaya
Brawijaya	Univers77as	Final exam or national	S6,L4	$\checkmark$	-	1	Final exam or national	as E	Brawijaya
Brawijaya	Universita	exam is designed for * same or nationally	SA A	<b>H</b>	AF-		exam is designed for the same or nationally	as E	Brawijaya
Brawijaya	Universi	standard for all students in Indonesia				4	standard for all students in	as E	Brawijaya
Brawijaya	Univers <del>78.</del>	This is certainly not fair	S6,L5	in the second	1	2	Indonesia This is certainly not fair	as E	Brawijaya
Brawijaya	Universit	to school that has lower			1		for a school that has lower	as E	Brawijaya
Brawijaya	Univer <del>s<del>7</del>9.</del>	quality. This is certainly not fair	S6,L5	7			quality. This is certainly not fair		Brawijaya
Brawijaya	Universit	to * school that has					for <u>a</u> school that has lower	as E	Brawijaya
Brawijaya	Universite	lower quality. If the hard work of the	S6,L7	V			quality. If the hard work of the	as E	Brawijaya
Brawijaya	Universita	school for 3 or 6 * years					school for 3 or 6 years is	as E	Brawijaya
Brawijaya	Universitas	only specified within 3 until 5 days.	Tet I		NET		I ONLY SPECIFIED WITHIN 1		Brawijaya
Brawijaya	Univers <b>81</b> as	Third, final exam is still	S6,L9	2: 1			Third, final exam still		Brawijaya
Brawijaya	Universitas	ignore the students who are multitalented or	122		L.		ignores the students who are multitalented or have		Brawijaya
Brawijaya	Universitas	have special abilities.	4.5		4 1		special abilities. Iniversit		
Brawijaya	Universitas	May be unlucky when <u>pass</u> the final exam.	S6,L10		$\checkmark$		May be unlucky when passing the final exam.	as E	Brawijaya
Brawijaya	Univers83as	Fourth, many fraud and	S6,L11	$\checkmark$			Fourth, many fraud and		Brawijaya
Brawijaya	Universitas	corruption * during the final exam.					corruptionhappenedduring the final exam	as E	Brawijaya
Brawijaya	Univers84as	Many smart students	S6,L12	····,··, ··/ ·/	- on nvers	sitas	Many smart students * do	as E	Brawijaya
Brawijaya	Universitas	who do not pass the exam, while the less	sitas Bra	wijaya	Univers	sitas	not pass the exam, while the less intelligence		Brawijaya
Brawijaya	Universitas	intelligence student who	sitas Bra	wijaya	Univers	sitas	Bstudents * can pass. VerSil	as E	Brawijaya
Brawijaya	Univer <u>sitas</u>	can pass. Fifth, government <u>fail</u>	sitas Bra S6,L14	wijaya	Univers	sitas	Fifth, government fails to	as E	Brawijaya
Brawijaya	Universitas	to manage distribution	sitas Bra	wijaya	Univers	sitas	manage distribution of	as E	Brawijaya
Brawijaya	Universitas	of final exam in this	sitas Bra	wijaya	Univers	sitas	final exam in this year.	as E	Brawijaya
Brawijaya	Univer <del>sidas</del>	year. That <u>cause</u> final exam	S6,L14	wijaya	Univers	sitas	That <u>causes</u> the final exam		
Brawijaya	Universitas		,		Univers	sitas	Brawijaya Universit	as E	Brawijaya
Brawijaya	Universitas	Brawijaya Univer	sitas Bra	wijaya	Univers	sitas	Brawijaya Universit	as E	Brawijaya
Brawijaya	Universitas	Brawijaya Univer	sitas Bra	wij <mark>85</mark> ya	Univers	sitas	Brawijaya Universit	as E	Brawijaya
Brawijaya	Universitas	Brawijaya Univer	sitas Bra	wijaya	Univers	sitas	Brawijaya Universit	as E	Brawijaya
Brawijaya	Universitas	Brawijaya Univer	sitas Bra	wijaya	Univers	sitas	Brawijaya Universit	as E	Brawijaya
Rrawijava	Universitas						Brawijava Universit		Prowilovo

Brawijaya	Univer	sitas	Brawijaya Univer	ʻsitas Bra	wijay	a Un	iversitas	Brawijaya Univ	ersitas	Brawijaya
Brawijaya	Univer	sitas	Brawijaya Univer	sitas Bra	wijay	a Un	iversitas	Brawijaya Univ	ersitas	Brawijaya
Brawijaya	Univer	sitas	Brawijaya Univer	sitas Bra	wijaya	a Un	iversitas	Brawijaya Univ	ersitas	Brawijaya
Brawijaya	Univer	sitas	Brawijaya Univer	sitas Bra	wijaya	a Un	iversitas	Brawijaya Univ	ersitas	Brawijaya
Brawijaya	Univer	sitas	Brawijaya Univer	sitas Bra	wijay	a Un	iversitas	Brawijaya Univ	ersitas	Brawijaya
Brawijaya	Univer	sitas	Brawijaya Univer	sitas Bra	wijay	a Un	iversitas	Brawijaya Univ	ersitas	Brawijaya
Brawijaya	Univer	sitas	Brawijaya Univer	sitas Bra	wijay	a Un	iversitas	Brawijaya Univ	ersitas	Brawijaya
Brawijaya	Univer	sitas	in this year can't work well.	sitas Bra	wijay	a Un	iversitas	in this year can't well.	work	Brawijaya
Brawijaya	Univer	S87. S	That cause * final exam	S6,L14			iversitas	That causes the final	examtas	Brawijaya
Brawijaya	Univer	sitas	in this year can't work well.	sitas Bra	wijay	a Un	iversitas	in this waar aan't	1	Brawijaya
Brawijaya	Univer	88. S	However, Government	S6,L16	wijay	a Un	iversitas			
Brawijaya	Univer		should change final	sitas Bra	wijay	a Un	iversitas	should change final	exam	Brawijaya
Brawijaya	Univer	sitas	exam with other way to be the requirement of	sitas P			iversitas	with other <u>ways</u> to b requirement of the str	e the	
Brawijaya	Univer	eitae	the student graduation.					graduation.	ersitas	Brawijaya
Brawijaya	Univer	<b>89.</b>	Many <u>region</u> in this country have their	S7,L6	$\checkmark$		195	Many <u>regions</u> in country have	this	
Brawijaya	Univer		distribution of final					distribution of final	exam	Brawiiava
Brawijaya	Univer		exam undelivered or swapped.	TA	6 1			undelivered or swapp	a.	
Brawijaya	Univer		In many regions * has	S7,L14				In many regions it		
Brawijaya	Univer	91.	been reported Cooperation between	S7,L 14				been reported		Brawijaya
Brawijaya	Univer		Cooperation between teacher and students or	57,L 14	3	V		cooperation bet teacher and student	ween	
Brawijaya	Univer		between student and	E PIC		- 9		between student	I	Brawijaya
Brawijaya	Univer		student <u>is</u> still exist. * Means the	\$7,L15			TO ALL	student * still exist.It means the government		
Brawijaya	Univer		government's effort to				les /	effort to minimalize	the	Brawijaya
Brawijaya	Univer		minimalize the cheating rate by preparing 20		FL C		12	cheating rate by prep 20 packets of exam	aring	
Brawijaya	Univer		packets of exam is		11			waalaaa		Brawijaya
Brawijaya	Univer		useless. Students <u>is</u> not suitable	S7,L16	3		V	Students are not suit		
Brawijaya	Univer		being tested with this		G			being tested with this	kind	Brawijaya
Brawijaya	Univer		kind of exam, especially in Indonesia					of exam, especially Indonesia	y 111	Brawijaya
Brawijaya	Univer		In modern age, there are	S8,L1	$\checkmark$	1 22.		In modern age, there	e are	Brawijaya
Brawijaya	Univer		many simple ways to do some activity that may	W I				many simple ways t some activities that	o do	
Brawijaya	Univer		* hard if we do it			4.1		<u>be</u> hard if we d	•	Brawijaya
Brawijaya	Univer		manually.	6010				manually.For example if we way	0.0.0	
Brawijaya	Univer		* Example if we will go to our grandfather's	S8,L2	V		8	to our grandfather's h		Brawijaya
Brawijaya	Univer	JILUJ	house in country	0010	,			in the country		Brawijaya
Brawijaya	Univer		Of course it will * hard if we go to visit him on	S8,L3	V		wersitas	Of course it will <u>be</u> h we go to visit him on		
Brawijaya	Univer		foot.	oitos Dro	wijay	a Un	iversitas			Brawijaya
Brawijaya	Univer		* Inventor has discovered a car to help	S8,L3 Bra	wijay	a Un	iversitas	The inventor discovered a car to he	mas	
Brawijaya	Univer		us make long distance	sitas Bra			iversitas	make long distance sh		Brawijaya
Brawijaya	Univer		become shorter and easier.	sitas Bra	5 5		iversitas	and easier.		Brawijaya
Brawijaya	Univer		To make long distance				iversitas	To make long dis	tance	Brawijaya
Brawijaya	Univer		communication <u>become</u> easier because its	sitas Bra		a Un	iversitas	communication (	asiei	
Brawijaya		L L				a IIn				Brawijaya
Brawijaya										Brawijaya
Brawijaya					0.1					Brawijaya
Brawijaya										Brawijaya
Brawijaya										Brawijaya
Brawijaya										Drawijaya Prowijova

Brawijaya	Univer	sitas	Brawijaya	Univer	sitas	Brav	wijay	a Ur	nivers	sitas	Brawijaya	Universita	as	Brawijaya
Brawijaya											Brawijaya	Universita	as	Brawijaya
Brawijaya	Univer	sitas	Brawijaya	Univer	sitas	Brav	wijay	a Ur	nivers	sitas	Brawijaya	Universita	as	Brawijaya
Brawijaya	Univer	sitas	Brawijaya	Univer	sitas	Brav	wijay	a Ur	nivers	sitas	Brawijaya	Universita	as	Brawijaya
Brawijaya	Univer	sitas	Brawijaya	Univer	sitas	Brav	wijay	a Ur	nivers	sitas	Brawijaya	Universita	as	Brawijaya
Brawijaya	Univer	sitas	Brawijaya	Univer	sitas	Brav	wijay	a Ur	nivers	sitas	Brawijaya	Universita	as	Brawijaya
Brawijaya				Univer	sitas	Brav	wijay	a Ur	nivers	sitas	Brawijaya			
Brawijaya	Univer	sitas	feature	Univor	eitae	Bra	wijay	a Ur	ivers	sitas	Rrawijava	Universit		Brawijaya
Brawijaya	Univer	99. sitas	* example texti SMS (short r	ng use	S8,L6			a Ur	nivers	sitas	For example t SMS (shor	t message		
Brawijaya	Univer	sitas	service).	Univor		Bra	wijav	a Ur	livers	itas	service).	Universit		Brawijaya
Brawijaya	Univer	<b>100.</b> Sitas	Example textin SMS (short r		S8,L6 Sitas	Bra	wiiav	a Ur	v	sitas	For example t SMS (shor	exting <u>using</u> t message		
Brawijaya	Univer		service).	Univer	citac		wijav	a Ur			service).	Universit		Brawijaya
Brawijaya	Univer	101. sitas	It can help communicate	us to people	S8,L6	D	$\checkmark$	a Ur	nivers	sitas	It can he communicate	ID US TO		
Brawijaya	Univer		with other per							sitas	other person	<u>s</u> in long	as	Brawijaya
Brawijaya	Univer		long distance. Firstly, nowaday	every	S8,L10				$\overline{\mathbf{v}}$	as	distance. Firstly, nowa			Brawijaya
Brawijaya	Univer		single person c		50,210	, 					single person			Brawijaya
Brawijaya	Univer		<u>have</u> a phone. They use it of	0011100	S8,L10						a phone. They use it c			Brawijaya
Brawijaya	Univer		for communica		58,L10		N	DY				g with their		
Brawijaya	Univer		their relative	s or	-28/3			-	+	1.	relatives or fri	anda		Brawijaya
Brawijaya	Univer		friends. Of course it was	ste their	S8,L12		H	Ř			Of course it			Brawijaya
Brawijaya	Univer	ci	time		S. ()	$\mathbb{Q}^{\Gamma_1}$		- 69	100		K at a second			Brawijaya
Brawijaya	Univer	105.	Because it is * service so they c		S8,L12		V	TL		C.L.S.	Because it service so the	is <u>a</u> cheap ey can do it	as	Brawijava
Brawijaya	Univer	ci	continually.		1.10			24.1	4		continually.	hiversit		Brawijaya
Brawijaya	Univer	106.	They can do activities which		S8,L13		FL		N		They can	do some ch <u>are</u> more		
Brawijaya	Univer	sit	interesting than t				111				interesting that	n texting	as	Brawijava
Brawijaya	Univer	107.	Then, texting decrease our inte		S8,L16		5)	N	Ď		THEIL, LEXUIL	g <u>decreases</u> with others		
Brawijaya	Univer		with others face			2	131		Ē.		face to face.	1 with others of		Brawijaya
Brawijaya	Univer	108.	Because people		S8,L17		5		$\checkmark$		because beob	ie unink whv		Brawijaya
Brawijaya	Univer		why we must me if we can do			S	J.	Hibus			can do it with			Brawijaya
Brawijaya	Univer		easier way?		173		51							Brawijaya
Brawijaya	Univer		It will * right But it will be *	wrong	S8,L18 S8,L18		$\frac{1}{\sqrt{2}}$				It will <u>be</u> righ But it will			Brawijaya
Brawijaya			decision	-		4					decision			Brawijaya
Brawijaya	Univer Univer		So, what the ad are you have go		S8,L21				$\checkmark$	<i>.</i>	So, what the	advantages m this?		
Brawijaya	Univer	eitae	this?									Universit		Brawijaya
Brawijaya	Univer	112.	If you hate * lonely	become	S8,L21		$\checkmark$		nvers	itas	If you hate lonely ava	to become		Brawijaya
Brawijaya	Univer			national	S9,L1	Bra					The national			Brawijaya
Brawijaya	Univer		examination of		sitas						or final exam	nination is <u>a</u>		
Brawijaya	Univer		examination is test to	* final receive	sitas		000				graduation cer	tificate.	13   26	Brawijaya Brawijaya
Brawijaya			graduation certifi											Brawijaya
	Univer		The final examin not effective		\$9,L2						The final example the final example to the final example to the first term of term o			
Brawijaya	Univer		evaluating	students	sitas   sitas						students learn	ing abilities.		Brawijaya
Brawijaya	Univer		learning abilities Brawijaya						nivers		Brawijaya			Brawijaya
Brawijaya Brawijaya											Brawijaya Brawijaya			Brawijaya
Brawijaya Brawijaya											Brawijaya Brawijaya			Brawijaya Brawijaya
Brawijaya Brawijaya														Brawijaya
Brawijaya											Brawijaya			Brawijaya
Brawijaya Brawijaya											Brawijaya Brawijaya			Brawijaya Brawijaya
THE HAND LEVEL		and the later.			A REAL PROPERTY.	- Cal	ALC: UNK	and the little	- INTENTO	A REAL PROPERTY.	INTERNATION OF A	A DED MARSING	-	

Brawijaya	Univer	sitas	Brawijaya Univer	'sitas	Brawijay	/a Un	niversit	tas B	Brawijaya Univ	versita	s Brawijaya
Brawijaya	Univer	sitas	Brawijaya Univer	'sitas	Brawijay	va Un	niversit	tas B	Brawijaya Univ	versita	s Brawijaya
Brawijaya	Univer	sitas	Brawijaya Univer	'sitas	Brawijay	va Un	niversit	tas B	Brawijaya Univ	versita	s Brawijaya
Brawijaya	Univer	sitas	Brawijaya Univer	'sitas	Brawijay	va Un	niversit	tas B	Brawijaya Univ	versita	s Brawijaya
Brawijaya	Univer	sitas	Brawijaya Univer	'sitas	Brawijay	va Un	iversit	tas B	Brawijaya Univ	versita	s Brawijaya
Brawijaya				'sitas	Brawijay	va Un	iversit	tas B	Brawijaya Univ	versita	s Brawijaya
Brawijaya	Univer	sitas								versita	s Brawijaya
Brawijaya	Univer	<b>s115.</b>	Final exam only <u>give</u> burden to the students.	S9,L2	Brawijay	a Ur	niversit	tas B	Final exam only burden to the student	gives	s Brawijaya
Brawijaya	Univer	S <b>116</b> .S	First, final exam make	-	Brawijay				First, final exam	makes	s Brawijaya
Brawijaya	Univer	sitas	many students stressed.		Brawijay	<del>a Ur</del>	iversit	tae R	many students stress	ed.	s Brawijaya
Brawijaya	Univer	117. sitas	It happens because they * afraid with final	S9,L5 Sitas	Brawijay	a Ur	niversit		It happens because are afraid with	final ta	s Brawijaya
Brawijaya	Univer	eitae	examination.	eitae	Brawijay				examination. It makes them * not		
Brawijaya	Univer	118.	It makes them <u>can't</u> do the final exam perfectly	S9,L6		√ Ia. Ur	niversit	tas B	It makes them * not final exam perfectly	do the versita:	s Brawijava
Brawijaya	Univer		Except some students	S9,L6				tas B	Except some student	s with	s Brawijaya
Brawijaya	Univer		with high inteligence or smart student.						high inteligence or students.	smart	
Brawijaya	Univer		Finally they use another	S9,L7					Finally they use a	nother	s Brawijaya
Brawijaya	Univer		way to get * highest score.						way to get the h score.	ighest	s Brawijaya
Brawijaya	Univer		It <u>is</u> makes our	\$9,L9		$\overline{\mathbf{A}}$			It * makes our gene		
Brawijaya	Univer	122.	generation bad.	CO I 11					bad. Third, final exam is	versita	s Brawijaya
Brawijaya	Univer		Third, final exam is not a good requirements	S9,L11	AAA	V			good requirements	not * versita:	s Brawijava
Brawijaya	Univer	<b>123.</b>	It is not good for them,	S9,L13					It is not good for	them,	s Brawijaya
Brawijaya	Univer		they can't <u>continued</u> their study.			11	1715		they can't <u>continue</u> study.	their	s Brawijaya
Brawijaya	Univer		It is clear that	S9,L15		<b>7</b> 1	V		It is clear that gover	nment	s Brawijaya
Brawijaya	Univer		government should thinking about deleting				5		should <u>think</u> deleting the	about	s Brawijaya
Brawijaya	Univer		the final examination		LI				examination	versita	s Brawijaya
Brawijaya	Univer	125.	We often hear * lot of stories and argument	S10,L1	V		D		We often hear a	lot of	s Brawijaya
Brawijaya	Univer		from electronic media	Y.	361				from electronic me	1.	s Brawijaya
Brawijaya	Univer		or news paper about final examination.						news paper about examination.	final	s Brawijaya
Brawijaya	Univer		We often hear lot of	S10,L1	SI € :	Day.			We often hear a		s Brawijaya
Brawijaya	Univer		stories and <u>argument</u> from electronic media	N2					stories and <u>argu</u> from electronic me	iments	
Brawijaya	Univer		or news paper about	4.1		41			news paper about		s Brawijaya
Brawijaya	Univer		final examination.	G10 L 2					examination. National or		s Brawijaya
Brawijaya	Univer		National or final examination nowadays	S10,L2		$\checkmark$	2			iiiiui	s Brawijaya
Brawijaya	Univer		becomes the hot topic in						becomes the hot to		s Brawijaya
Brawijaya	Univer		most <u>of discussions</u> . Mostly discussions	S10,L3			nversit	tas B	most * discussions. Mostly discussions		
Brawijaya	Univer		about final exam can		Brawijay	a Ur	iversit	tas R	final exam can brin	g pros	s Brawijaya
Brawijaya	Univer		bring pros or cons for citizen in some <u>country</u> .		Brawijay				or cons for citizen in countries.	some	s Brawijaya
Brawijaya	Univer		It depend on		Brawijay			tas B	It <u>depends</u> on	the	s Brawijaya
Brawijaya	Univer		government and their citizen preparation to do		Brawijay				government and citizen preparation	their	
Brawijaya	Univer	sitas	national examination.	sitas	Brawija	a Ur	iversit	tas B	national examinatior	versita	s Brawijaya
Brawijaya	Univer	130.	It depend on * government and their	S10,L4	Brawijay	a Ur	iversit		It depends on government and	the	s Brawijaya
Brawijaya			0			I			-		s Brawijaya
Brawijaya											s Brawijaya
Brawijaya											s Brawijaya
Brawijaya											s Brawijaya
Brawijaya											s Brawijaya
Brawijava											s Rrawijaya

Brawijaya	Universitas	Brawijaya Univer	sitas Bra	wijaya l	Jniversi	itas E	Brawijaya Universit	as	Brawijaya
Brawijaya	Universitas	Brawijaya Univer	sitas Bra	wijaya l	Jniversi	itas E	Brawijaya Universit	as	Brawijaya
Brawijaya	Universitas	Brawijaya Univer	sitas Bra	wijaya l	Jniversi	itas E	Brawijaya Universit	as	Brawijaya
Brawijaya	Universitas	Brawijaya Univer	sitas Bra	wijaya l	Jniversi	itas E	Brawijaya Universit	as	Brawijaya
Brawijaya	Universitas	Brawijaya Univer	sitas Bra	wijaya l	Jniversi	itas E	Brawijaya Universit	as	Brawijaya
Brawijaya	Universitas	Brawijaya Univer	sitas Bra	wijaya l	Jniversi	itas E	Brawijaya Universit	as	Brawijaya
Brawijaya	Universitas	Brawijaya Univer	sitas Bra	wijaya l	Jniversi	itas E	Brawijaya Universit	as	Brawijaya
Brawijaya	Universitas	citizen preparation to do national examination.	sitas Bra	wijaya l	<b>Jnivers</b> i	itas I	citizen preparation to do national examination.	as	Brawijaya
Brawijaya	Universi31.s	Some students can feel	\$10,L6	wijaya l	Jniversi	itas l	Some students can feel	as	Brawijaya
Brawijaya	Universitas	stress and afraid to do final examination.	sitas Bra	wijaya l	<b>Jnivers</b> i	itas I	stressed and afraid to do the final examination.	as	Brawijaya
Brawijaya	Universi32.s	Some students can feel	S10,L6	wijaya l	Jniversi	itas l	Some students can feel	as	Brawijaya
Brawijaya	Universitas	stress and afraid to do * final examination.	sitas Bra	wijaya l	<b>Jnivers</b> i	itas E	stressed and afraid to do		Brawijaya
Brawijaya	Univers133.S	Like in Indonesia, our	S10,L6		Jniversi	itas i	<u>the</u> final examination. Like in Indonesia, our		
Brawijaya	Universitas	country, national exam			<b>ers</b> i	itas E	country, national exam		Brawijaya
Brawijaya	Universitas	get 60 percent for graduate indicator.				las I	gets 60 percent for graduate indicator.		
Brawijaya	Univers134s	Some person judge that	S10,L7				Some person judges that		Brawijaya
Brawijaya	Universitas	national exam is too hard to do in Indonesia.					national exam is too hard to do in Indonesia.		
Brawijaya	Univers135.s	Because the quality	S10,L8	V			Because the quality from	as	Brawijava
Brawijaya	Universitas	from this country education * still low.			4	1.	this country education <u>is</u> still low.	as	Brawijaya
Brawijaya	Univers136.	So if the government *	S10,L10	V			So if the government is	as	Brawijaya
Brawijaya	Universi	not ready to held final examination					not ready to held final examination	as	Brawijaya
Brawijaya	Universi37.	So if the government	S10,L10		$\overline{\mathbf{A}}$	2	So if the government is	as	Brawijava
Brawijaya	Universi	not ready to held final		5 RA			not ready to hold final	as	Brawijaya
Brawijaya	Univer5138.	examination It is can give impact to	S10,L10	1			examination It * can give impact to		
Brawijaya	Universit	their self.		<u> </u>			themselves. It can give impact to		
Brawijaya	139. Universita	It is can give impact to their self.	S10,L10		N		It can give impact to themselves	as	Brawijava
Brawijaya	Univers149.	So, other country can	S10,L11		5		So, other countries can		Brawijaya
Brawijaya	Universitas	think that national exam only indicator and					think that national exam is only an indicator and		Brawijaya
Brawijaya	Universitas	project government to		3:	has a		government project to get		Brawijaya
Brawijaya	Universitas	get money. So, other country can	S10,L11	1	y.		money. So, other countries can		Brawijaya
Brawijaya	Universitas	think that national exam	510,211				think that national exam is		Brawijaya
Brawijaya	Universitas	* only indicator and project government to	4				only an indicator and government project to get		Brawijaya
Brawijaya	Universitas	get money.				1	money.ava Universit		
Brawijaya	Universitas	So, other country can think that national exam	S10,L11	$\checkmark$			So, other countries can think that national exam is		Brawijaya
Brawijaya	Universitas	only * indicator and	Sites		Juversi	itas l	only <u>an</u> indicator and		
Brawijaya	Universitas	project government to	sitas Bra	wijaya l			government project to get		Brawijaya
Brawijaya	Universi43.s	get money. So, other country can	\$10,E11 a		Jniversi		money. So, other countries can		Brawijaya
Brawijaya	Universitas	think that national exam	sitas Bra				think that national exam is		Brawijaya
Brawijaya	Universitas	only indicator and project government to	sitas Bra				only an indicator and government project to get		
Brawijaya	Universitas	get money.	sitas Bra	wijava I	Jniversi	itas I	money Universit		Brawijaya
Brawijaya	Universitas	However, the most important * to held	S10,L13 Sitas Bra	wijaya l	Jniversi	itas I	However, the most important things to hold		
Brawijaya	Universitas	*							Brawijaya
Brawijaya	Universitas								Brawijaya
Brawijaya	Universitas								Brawijaya
Brawijaya	Universitas			2 2					Brawijaya
Brawijaya	Universitas								Brawijaya
Brawijava	Universitas								Brawijava

Brawijaya	Universitas	Brawijaya Univer	sitas Brawijay	a Universitas	Brawijaya Universitas Brawijaya
Brawijaya	Universitas	Brawijaya Univer	sitas Brawijay	a Universitas	Brawijaya Universitas Brawijaya
Brawijaya	Universitas	Brawijaya Univer	sitas Brawijay	a Universitas	Brawijaya Universitas Brawijaya
Brawijaya	Universitas	Brawijaya Univer	sitas Brawijay	a Universitas	Brawijaya Universitas Brawijaya
Brawijaya	Universitas	Brawijaya Univer	sitas Brawijay	a Universitas	Brawijaya Universitas Brawijaya
Brawijaya	Universitas	Brawijaya Univer	sitas Brawijay	a Universitas	Brawijaya Universitas Brawijaya
Brawijaya	Univer <u>sitas</u>		sitas Brawijay	a Universitas	
Brawijaya	Universitas	national exam in some countries is	sitas Bra <mark>wij</mark> ay	a Universitas	national exam in some as Brawijaya
Brawijaya	Universias.	However, the most	S10,L13 rawijay	a Universitas	BHowever, a then wort as Brawijaya
Brawijaya	Universitas	important to held national exam in some	sitas Bra <mark>wij</mark> ay	a Univer <mark>s</mark> itas	important things to hold national exam in some
Brawijaya	Universitas	<b>Countries is/a</b> Univer	sitas Brawijay		Beometries is Universitas Brawijaya
Brawijaya	Univers <sup>1</sup> 46s	The government must be ready to keep their	stas Brawijay	a Universitas	The government must be as Brawijaya ready to keep their citizen
Brawijaya	Universitas	citizen and their	sitas P	a Universitas	Band their a students ofeel tas Brawijaya
Brawijaya	Universitas	students feel <u>comfort</u> and brave to do national		<b>Versitas</b>	do national exam.
Brawijaya	Universitas	exam.vijaya		195	Brawijaya Universitas Brawijaya
Brawijaya	Univers <del>143</del> s	There is intelligence increasing which can	S11,L2	$\checkmark$	There is intelligence as Brawijaya increasing which can help
Brawijaya	Universitas	help children to absorb	TAS A	3.0	children to absorby more as Brawijaya
Brawijaya	Universitas	more informations than when they grow up after			information than when as Brawijaya they grow up after five.
Brawijaya	Universitas	five.	*	3	Universitas Brawijaya
Brawijaya	Univers148.	Everyone must <u>be</u> know that children love to	S11,L4		Everyone must * know as Brawijaya that children love to
Brawijaya	Universi	explore everything.		AN REAL	explore everything.
Brawijaya	Univers149.	They love to go outside, observing they see,	\$11,L5	V	They love to go outside, as Brawijaya observe what they see,
Brawijaya	Universit	what they hear and what			what they hear and what as Drawijaya
Brawijaya	Universit	they touch. They love to go outside,	S11,L5 √		they touch. They love to go outside, provide the provide to go outside, provide the provide to t
Brawijaya	Univers <sup>150.</sup>	observing * they see,	511,13	17	observe what they see,
Brawijaya	Universita	what they hear and what they touch.			what they hear and what as Brawijaya they touch.
Brawijaya	Universitat	They love to asking	S11,L5		They love to <u>ask</u> 'why',
Brawijaya	Universitas	'why', 'how', and whatever they feel need		H Line	'how', and whatever they as Brawijaya need to know
Brawijaya	Universitas	to know			oniversitas brawijaya
Brawijaya	Universi52.S	They love to asking 'why', 'how', and	S11,L5	$\checkmark$	They love to ask 'why', as Brawijaya 'how', and whatever they as Brawijaya
Brawijaya	Universitas	whatever they feel need			* need to know
Brawijaya		to know This is the appropriate	S11,L7	√ *	This is the appropriate as Brawijaya
Brawijaya	Univers <del>153</del> s Universitas	way to stimulating their	511,27	v	way to stimulate their
Brawijaya	Universitas	child's intelligence earlier.		wersitas	child's intelligence earlier. Tas Brawijaya Brawijaya Universitas Brawijaya
Brawijaya	154	When you see your	S11,L9	a Universitas	When you see your child
Brawijaya Brawijaya	Universitās Universitas	child love to <u>exploring</u> something	sitas Brawijay sitas Brawijay	a Universitas	love to <u>explore</u> something
Brawijaya	Universitas	If they have big	S11,L10 Stas Brawijay		They have big curiosity,
Brawijaya	Universitas	curiosity, and they will get intelligence	sitas Brawijay sitas Brawijay		and they will get
Brawijaya	Universites	stimulate in pre-school.	citac Brawijay	a Universitas	
Brawijaya	156.	You must <u>be</u> know what the teachers in pre-	sitas Brawijay	a Universitas	Tou must · know what
Brawijaya	Universitas	· · · ·	sitas Brawijay		
Brawijaya	Universitas		sitas Brawijay		
Brawijaya	Universitas		sitas Brawijay		
Brawijaya	Universitas		sitas Brawijay		
Brawijaya	Universitas		sitas Brawijay		
Brawijava	Universitas		sitas Brawijay		

Brawijaya	Universitas	Brawijaya Univer	sitas Bra	wijaya	Unive	ersitas	Brawijaya Universit	as E	Brawijaya
Brawijaya	Universitas							as E	Brawijaya
Brawijaya	Universitas	Brawijaya Univer	sitas Bra	wijaya	Unive	ersitas	Brawijaya Universit	as E	Brawijaya
Brawijaya	Universitas	Brawijaya Univer	sitas Bra	wijaya	Unive	ersitas	Brawijaya Universit	as E	Brawijaya
Brawijaya	Universitas	Brawijaya Univer	sitas Bra	wijaya	Unive	ersitas	Brawijaya Universit	as E	Brawijaya
Brawijaya	Universitas	Brawijaya Univer	sitas Bra	wijaya	Unive	ersitas	Brawijaya Universit	as E	Brawijaya
Brawijaya	Univer <u>sitas</u>		sitas Bra	wijaya	Unive	rsitas			Brawijaya
Brawijaya	Universitas	school do to stimulate intelligence.	sitas Bra	wijay <mark>a</mark>	Unive	ersitas	do to stimulate intelligence.	as E	Brawijaya
Brawijaya	Universi57.S	the purpose is * make	S11,L12	wijaya	Unive	ersitas	The purpose is to make	as E	Brawijaya
Brawijaya	Universitas	the children know their environment, teach how	sitas Bra	wijay <mark>a</mark>	Unive	ersitas	the children know their environment, teach how to	as E	Brawijaya
Brawijaya	Universitas	to feel comfort in new	sitas Bra	wijay <mark>a</mark>	Unive	ersitas	Bfeel comfort U in v new		
Brawijaya	Univer <del>sitas</del>	environment. This game will	Sitas Bra S11,L14	wijay <mark>a</mark>	Uniye	rsitas	environment. This game will <u>stimulate</u>	as E	Brawijaya
Brawijaya	Universitas	stimulating a Utheir	sitas P		Unive	ersitas	their intelligence in a fun	as E	Brawijaya
Brawijaya	Universitas	intelligence in a fun way.				rsitas	B <sup>way</sup> vijaya Universit	as E	Brawijaya
Brawijaya	Universi59.S	Why * it called fun?	S11,L14			95	Why is it called fun? CISI		
Brawijaya	Univers <del>16</del> 9s	It * because the children do it happily and don't	S11,L15				It <u>is</u> because the children do it happily and don't		Brawijaya
Brawijaya	Universitas	feel it as a task.	TA:	5 R	6		feel it as a task. Universit	as E	Brawijaya
Brawijaya	Univers161s	So, stimulating their intelligence earlier must	S11,L15	1			So, stimulating their intelligence earlier must *		
Brawijaya	Universitas	be give good results.	*		102		give good results.		Brawijaya
Brawijaya	Univers162	So you * recommended to send your children to	S11,L22	$\checkmark$	.0		So you <u>are</u> recommended to send your children to	as t	Brawijaya
Brawijaya	Universi	pre-school					to send your children to pre-school		
Brawijaya	Universi63.	Nowadays final examination become	S12,L1	500	N				Brawijaya
Brawijaya	Universit	hot issue.					hot issue.		Brawijaya
Brawijaya	Univer <mark>S164.</mark>	Nowadays final examination become *	S12,L	V					Brawijaya
Brawijaya	Universit	hot issue.		-	1		hot issue.		Brawijaya
Brawijaya	Universits.	Many people think that final examination <u>does</u>	S12,L1		N		Many people think that final examination is not appropriate to become	as t	Brawijaya
Brawijaya	Universita	not appropriate to	2		S		appropriate to become		
Brawijaya	Universitas	become measurement of the student graduation.			HPars-		measurement for the student graduation.	as t	Brawijaya
Brawijaya	Universitas 166.	Many people think that	S12,L1	51			Many people think that		
Brawijaya	Universitas	final examination does not appropriate to	1		44		final examination is not appropriate to become		
Brawijaya Brawijaya	Universitas Universitas	become measurement of	4				measurement <u>for</u> the		Brawijaya
Brawijaya	Universitas	the student graduation. With the best score	S12,L5			-	student graduation. With the best score from		Brawijaya Brawijaya
Brawijaya	Universitas	from the examination,	512,20				the examination, students		Brawijaya
Brawijaya	Universitas	students can * accepted in the best university.				rsitas	can <u>be</u> accepted in the best university.		
Brawijaya	Universitas	It is caused students	S12,L7	wijava	Unive	1910010	It * caused students who		Brawijaya
Brawijaya	Universitas	who already prepared to do the task	sitas Bra	wijava		ersitas	have already prepared to do the task		Brawijaya
Brawijaya	Univers <sup>169</sup> .s	It is caused students	S12,L7Bra		1	ersitas	It caused students who		Brawijaya
Brawijaya	Universitas	who * already prepared to do the task	sitas Bra			ersitas	have already prepared to do the task		Brawijaya
Brawijaya	Univers170s	Other facts can caused	S12,L9	wijava		ersitas	Other facts can cause the		Brawijaya
Brawijaya		the final examination is lacks preparation from	sitas Bra	wijaya	Unive		final examination lacks preparation from the		Brawijaya
Brawijaya	Universitas			wijaya	Unive	rsitas		-	Brawijaya
Brawijaya	Universitas								Brawijaya
Brawijaya	Universitas								Brawijaya
Brawijaya	Universitas								Brawijaya
Brawijaya	Universitas								Brawijaya
Brawijava	Universitas		citac Rra	wijava	Univo	reitae	Rrawijava Universit	as F	Rrawijava

Brawijaya	Universitas	Brawijaya Univer	sitas Bra	wijaya	Universitas	Brawijaya Universit	as Brawijaya
Brawijaya	Universitas	Brawijaya Univer	sitas Bra	wijaya	Universitas	Brawijaya Universit	as Brawijaya
Brawijaya	Universitas	Brawijaya Univer	sitas Bra	wijaya	Universitas	Brawijaya Universit	as Brawijaya
Brawijaya	Universitas	Brawijaya Univer	sitas Bra	wijaya	Universitas	Brawijaya Universit	as Brawijaya
Brawijaya	Universitas	Brawijaya Univer	sitas Bra	wijaya	Universitas	Brawijaya Universit	as Brawijaya
Brawijaya	Universitas	Brawijaya Univer	sitas Bra	wijaya	Universitas	Brawijaya Universit	as Brawijaya
Brawijaya	Univer <u>sitas</u>		sitas Bra	wijaya	Universitas		as Brawijaya
Brawijaya	Universitas	the participants of final examination	sitas Bra	wijaya	Universitas	participants of final examination	as Brawijaya
Brawijaya	Universi <b>71.</b> s	Other facts can caused	\$12,L9Bra	wijaya	Universitas	Other facts can cause the	as Brawijaya
Brawijaya	Universitas	the final examination <u>is</u> lacks preparation from	sitas Bra	wijay <mark>a</mark>	Universitas	final examination * lacks preparation from the	as Brawijaya
Brawijaya	Universitas	the participants of final		wijaya	Universitas	participants of final	as Brawijaya
Brawijaya	Univer <mark>sitas</mark>	examination They usually * not	S12,L11	wijaya	<u>Universitas</u>	examination They usually do not	as Brawijaya
Brawijaya	Universitas	prepare the material for	sitas P		Universitas	prepare the material for	
Brawijaya	Univer <u>sitas</u>	UN. It is clear that the	\$12,L12		<b>Versitas</b>	UN It is clear that the students	
Brawijaya	Universitas	students must be	,		95	must be prepared to do the	
Brawijaya	Universitas	prepared to <u>doing</u> the exam.				examijaya Universit	as Brawijaya
Brawijaya	Universitas	The important thing is	S12,L13	N B		The important thing is you	as Brawijaya
Brawijaya	Universitas	you must * ready with all the facts				must <u>be</u> ready with all the facts	
Brawijaya	Universites	The national	S13,L1	$\checkmark$	1	The national examination	as Brawijaya
Brawijaya	Universita	examination is * final requirement to receive	<b>S</b> () ()	5		is <u>a</u> final requirement to receive graduation	
Brawijaya	Universi	graduation certificate.			N.C.S.S.	receive graduation certificate.	as Brawijaya
Brawijaya	Univers177.	So * not appropriate to apply in the national	S13,L10	V		So <u>it is</u> not appropriate to be applied in the national	
Brawijaya	Universit	examination for high		3		examination for high	as Brawijaya
Brawijaya	Universit Univers <sup>178.</sup>	school too. So not appropriate to *	S13,L10	1/10	~	school too.niversitSo it is not appropriate to	as Brawijaya
Brawijaya	onnoidh	apply in the national	515,110		17	be applied in the national	as Brawijaya
Brawijaya	Universita	examination for high school too.		TAL		examination for high school too.	
Brawijaya	Universital	Third, the national	S13,L12	$\checkmark$	ST .	Third, the national	as blawijaya
Brawijaya	Universitas	examination <u>to</u> ignore			Hilbert	Ű	as Brawijaya
Brawijaya	Universitas 180.	intelligence Education is directed to	S13,L14	B	$\overline{\mathbf{v}}$	intelligenceEducation is directed to	as Brawijaya
Brawijaya	Universitas	developing attitudes and skills child's,				-	as Brawijaya
Brawijaya	Universitas	personality, talents,	1			personalities, talents,	as bramjaya
Brawijaya	Universitas	mental and physical abilities to achieve their				mental and physical	
Brawijaya	Universitas	optimum potential.				abilities to achieve their optimum potential.	as Brawijaya
Brawijaya		Education is directed to	S13,L14		V	Education is directed to	as Brawijaya
Brawijaya	Universitas	developing attitudes and skills child's,	Sitas Dra			develop y attitudes y and child's skills,	
Brawijaya	Universitas	personality, talents,			Universitas	personalities, talents,	as Brawijaya
Brawijaya	Universitas	mental and physical abilities to achieve their			Universitas	mental ay and physical abilities to achieve their	
Brawijaya	Universitas	optimum potential.			Universitas	opunium potentiai.	as Brawijaya
Brawijaya	Universitas	Education is directed to developing attitudes and			Universitas	Education is directed to developing attitudes and	
Brawijaya	Universitas	skill child's,			Universitas Universitas	child's skills,	as Brawijaya
Brawijaya Brawijaya		personality, talents, mental and physical	sitas Bra	wijaya	Universitas Universitas	personalities, talents, mental and physical	as Brawijaya
Brawijaya Brawijaya	0	,je.,je.	sitas Did	wijaya I	Universites		
Brawijaya Brawijaya	Universitas Universitas				Universitas Universitas		as Brawijaya as Brawijaya
Brawijaya	Universitas				Universitas		as Brawijaya
Brawijaya	Universitas				Universitas		as Brawijaya
Brawijaya	Universitas					Brawijaya Universit	
and an effect of a local second	and the second state of the little ball had	A REAL PROPERTY OF A REAL PROPER	and the second sec	and the second second second	and a second	A REAL PROPERTY OF A REAL PROPER	and the second s

Brawijaya	Universitas	Brawijaya	Univer	sitas Bra	awijay	a Un	niversi	itas E	Brawijaya	Universitas	s Brawijaya
Brawijaya	Universitas								Brawijaya		s Brawijaya
Brawijaya	Universitas	Brawijaya	Univer	sitas Bra	awijay	a Un	niversi	itas E	Brawijaya	Universitas	s Brawijaya
Brawijaya	Universitas	Brawijaya	Univer	sitas Bra	awijay	a Un	niversi	itas E	Brawijaya	Universitas	s Brawijaya
Brawijaya	Universitas	Brawijaya	Univer	sitas Bra	awijay	a Un	niversi	itas E	Brawijaya	Universitas	s Brawijaya
Brawijaya	Universitas	Brawijaya	Univer	sitas Bra	awijay	a Un	niversi	itas E	Brawijaya	Universitas	s Brawijaya
Brawijaya	Universitas	Brawijaya	Univer	sitas Bra	awijay	a Un	niversi	itas E	Brawijaya		s Brawijaya
Brawijaya	Universitas	abilities to achie optimum potenti		sitas Bra	awijay	a Ur	niversi	itas I	abilities to a optimum pote		s Brawijaya
Brawijaya	Universi83.s	National examin		S14,L2	wijay	a Ur	iversi	itas l		nination is a	s Brawijaya
Brawijaya	Universitas	a <u>things</u> the things the things the things are the things and the things are the	univer	sitas Bra	wijay	a Ur	niversi	itas l	thing that is unfair.	considered	s Brawijaya
Brawijaya	Universi84.s	Second, the state		S14,E7Bra	aw∕ijay	a Ur	iversi	itas i	Second, the	state can be	s Brawijaya
Brawijaya	Univer <mark>sitas</mark> 185.	* a disadvantage Because * contro		sitas Bra	wijay	a Ur	iversi	itas l	<u>in</u> a disadvant Because the c	age	s Brawijaya
Brawijaya	Universitas	test is not intens		S14,L7 Sitas	V	a Ur	iversi	itas l	test is not inte	nsiveiversitas	s Brawijaya
Brawijaya	Univers186.s	The implementa		S14,L10		$\checkmark$	<b>Versi</b>	itas l	The implem	entation of	s Brawijaya
Brawijaya	Univer <mark>siis</mark> ,	final is not <u>be go</u> It * useless	ooa	S14,L11				ं १५	final is not * g It <u>is</u> useless	2000	s Brawijaya
Brawijaya	Univer <u>sitas</u> 188.	Brawijav In 11 province	in this	S14,L14						Universitas	s Brawijaya
Brawijaya	Universitas	In 11 <u>province</u> year final exar	nination	514,L14	S I	30			year final ex	amination is	s Brawijaya
Brawijaya	Univer <u>sitas</u>	is delay	G	G14114					delayed Va	Universitas	s Brawijaya
Brawijaya	Universitas	In 11 province year final exar		S14,L14		103	V	1,	In 11 provin year final ex	amination is	s Brawijaya
Brawijaya	Universita	is <u>delay</u>	1 C 1	011110		18	-		delayed	Universitas	s Brawijaya
Brawijaya	Univers <sup>190.</sup>	With some of above	* facts	S14,L16	N				above	of the facts	s Brawijaya
Brawijaya	Universi	5	0		Esp.			2	1	niversitas	s Brawijaya
Brawijaya	Universi	2				3			7		s Brawijaya
Brawijaya	Universit		L.		1.1		5		Y		s Brawijaya
Brawijaya	Universit				15/1		77			niversitas	s Brawijaya
Brawijaya	Universita					Ĩ 4					s Brawijaya
Brawijaya	Universita						1				s Brawijaya
Brawijaya	Universitas			Test 1			7			Universitas	s Brawijaya
Brawijaya	Universitas										s Brawijaya
Brawijaya	Universitas								a		s Brawijaya
Brawijaya	Universitas								aya		s Brawijaya
Brawijaya	Universitas								ljaya		s Brawijaya
Brawijaya	Universitas								wijaya		s Brawijaya
Brawijaya	Universitas								Tawijaya		s Brawijaya
Brawijaya	Universitas			Sitas Di					Brawijaya		s Brawijaya
Brawijaya	Universitas App	Brawijaya endix 2 · Type	Univer s of err	sitas Bra or in the r	awijay ost-te	4			Brawijaya		s Brawijaya
Brawijaya		endix 2 : Type	Univer	sitas Bra	wijay	a Un	nversi	itas E	Brawijaya	I had to be a set to be a	s Brawijaya
Brawijaya	Universitas	Brawijaya	Univer	sitas Bra	awijay	a Un	nversi	itas E	Type Of ]		Brawijaya
Brawijaya	Universitas	Sentences	That Cor	ntain Errors	wijay	a Pa			Brawijaya		Brawijaya
Brawijaya	Universitas			sitas Bra					Brawi <mark>Ad</mark> ya	Universitas	
Brawijaya	Univer <u>sitas</u>	,				,	iversi			√Universitas	The value syste
Brawijaya	Universitas								Brawijaya		s Brawijaya
Brawijaya	Universitas								Brawijaya		s Brawijaya
Brawijaya	Universitas								Brawijaya		s Brawijaya
Brawijaya	Universitas								Brawijaya		s Brawijaya
Brawijaya	Universitas								Brawijaya		s Brawijaya
<b>R</b> rawiiava	Universitas	Krawijava	LINIVAR	eitae Rra	wiiaw	a lln	<u>uvorci</u>	itae F	Rrawijava	Ilnivorcitad	Rrawijava

Brawijaya	Universitas	Brawijaya Universitas Brawija	aya Universi	tas Bra	wijaya	a Univ	versitas	Brawijaya
Brawijaya	Universitas	Brawijaya Universitas Brawija	aya Universi	tas Bra	wijaya	a Univ	versitas	Brawijaya
Brawijaya	Universitas	Brawijaya Universitas Brawija	aya Universi	tas Bra	wijaya	a Univ	versitas	Brawijaya
Brawijaya	Universitas	Brawijaya Universitas Brawija	aya Universi	tas Bra	wijaya	a Univ	versitas	Brawijaya
Brawijaya	Universitas	Brawijaya Universitas Brawija	aya Universi	tas Bra	wijaya	a Univ	versitas	Brawijaya
Brawijaya	Universitas	Brawijaya Universitas Brawija	aya Universi	tas Bra	wijaya	a Univ	versitas	Brawijaya
Brawijaya	Univer <u>sitas</u>		aya Universi	tas Bra	wijaya	a Univ	versitas	Brawijaya
Brawijaya	Univer <del>sitas</del>	weak and lower than men, weak and lower than men, weak and lower than men, weak as second class	S1.L3	t <del>as Bra</del>	wijaya	Univ	versitas	lower than mer
Brawijaya	Universitas	citizens		tas Bra	wijaya	Univ	versitas	Women <u>are</u> stil Brawijaya
Brawijaya	Univers <sup>3</sup> tas	Lately, there * many cases related to sexual abuse.	ya <sup>, L4</sup> niversi	tàs Bra	wijaya	Univ	versitas	Lately, there <u>ar</u> abuse.
Brawijaya	Univer <mark>stas</mark>	Now, a lot * a women who wear skimpy	S1,L8 niversi	tas Bra	wijaya	Univ	versitas	Now, a lot <u>of</u> w
Brawijaya	Universitas	clothes, Now, a lot <u>a</u> women who wear skimpy	iya Universi	tas Bra	wijaya	Univ	versitas	Brawijaya Now, a lot of *
Brawijaya	Universitas	clothes, ava Universitas	universi	tas Bra	wijaya	Univ	versitas	Brawijaya
Brawijaya	Univers7tas	In senior high school there are 50% until 70% * have done free sex	S1,L10 versi	tas Bra	wijaya	Univ	versitas	In senior high s students have d
Brawijaya	Univer <del>s<u>i</u>tas</del>	There are most women do not dress up in	S1,L11	বিহ Bra	wijaya	Univ	versitas	There are most
Brawijaya	Universitas	* appropriate way.	S1,L11	ra Va	wijaya	Univ	versitas	appropriate wa
Brawijaya	Universitas	In Surabaya city five from eight women * victims of sexual abuse	51,L11	V	vijaya	Univ	versitas	In Surabaya cit victims of sexu
Brawijaya	Universioas	The woman <u>rape</u> until they can't	S1,L12		Va	√Univ	versitas	The woman we
Brawijaya	Universitas	continue their study.Many children under ten years have	S1,L14			Univ	versitas	their study. Many children
Brawijaya	Universit?	watching a porn movie	15-2			Vni	versitas	watching a por
Brawijaya	Univers <sup>12.</sup>	However, some of the changes have negatively impact our ability	S2,11	V		√ niv	versitas	However, some impact from ou
Brawijaya	Univers <sub>13.</sub>	There are some reason why I said that	S2,L4	V		inter	versitas	There are some
Brawijaya	Universit	"sending SMS" habit was negative. There are nonverbal behaviors	S2, L6		$\overline{\mathbf{v}}$	, in the second s	versitas	SMS" habit wa There are nony
Brawijaya	University.	If there are people who <u>doesn't</u>	S2,L9				versitas	If there are peo
Brawijaya	Universit	understand the meaning.	S2,L11		2	, Iniv	versitas	meaning ava People * choos
Brawijaya	Univer <u>16.</u>	People <u>like choose</u> SMS application Usually, we just send SMS without	\$2,L11 \$2,L15			<b>D</b> niv	versitas	Usually, we just
Brawijaya	Universita	thinking the meaning of our SMS that				Univ	versitas	meaning of our
Brawijaya	Univer <del>sitas</del>	can <u>be</u> hurt our receiver's feel.         Usually, we just send SMS without	S2,L15			JUniv	versitas	feeling. Usually, we jus
Brawijaya	Universitas	thinking the meaning of our SMS that	52,213			· ·	versitas	meaning of our
Brawijaya	Univer <del>sitas</del>	can be hurt our receiver's <u>feel</u> . We use our mimic to express our <u>feel</u>	\$2.17			JUniv	versitas	feeling. We use our min
Brawijaya	Univer <u>sitas</u>	like laughing, smiling, crying, etc.	S2,17		Aya	Univ	versitas	laughing, smili
Brawijaya	Univers <sup>20</sup> as	SMS is * part of technology development.	S2,L24	V	ljaya	Univ	versitas	SMS is <u>a</u> part of
Brawijaya	Universitas	<u>Carry</u> hand phone everywhere they go.	S3, L2		wijaya	√Univ	versitas	Carrying hand
Brawijaya	Univers22as	People have many problems with	S3, L4	ra	wijaya	√Univ	versitas	People have ma
Brawijaya	Univer <del>sitas</del>	communication, like time and <u>distant</u> , Like * or not they will be more	\$3,L4 mversi	t <del>as Bra</del>	wijaya	Univ	versitas	like time and <u>d</u> Like <u>it</u> or not p
Brawijaya	Universitas	dependable to this kind of itas Brawija	iya Universi	tas Bra	wijaya	Univ	versitas	this kind of cor
Brawijaya	Univer <del>sitas</del>	communicating, Like or not they will be more dependable	S3,L4	tas Bra	wijaya	, <mark>Uni</mark> v	versitas	Like it or not th
Brawijaya	<b>Universitas</b>	to this kind of communicating S Brawija	aya Universi	tas Bra	wijaya	Univ	versitas	kind of commu
Brawijaya	Univer $\frac{25.}{26.}$	It is not as plain as <u>contain</u> text. If we want to send * e-mail.	\$3,L13 \$3,L15	t <del>as Bra</del>	wijaya	<mark>- <sup>√</sup>Uni</mark> v	versitas	It is not as plain If we want to se
Brawijaya	Univers27as	Because it is cheaper especially *312W1	\$3,L19 Versi	tas Bra	wijaya	Univ	versitas	Because it is ch
Brawijaya	Universitas	students who get less pocket money.	ya Universi	tas Bra	wijaya	Univ	versitas	get less pocket
Brawijaya	Universitas	The phone will automatically <u>texting</u>	S3,L21	tas Bra	wijaya	Univ	versitas	The phone will
Brawijaya	Universitas		aya Universi	tas Bra	wijaya	a Univ	versitas	Brawijaya
Brawijaya	Universitas							Brawijaya
Brawijaya	Universitas							Brawijaya
Brawijaya	Universitas		-					Brawijaya
Brawijava	Universitas							Rrawijava

Brawijaya	Universitas	Brawijaya Universitas Brawija	aya Universi	tas Bra	wijaya	Univ	versitas	Brawijaya
Brawijaya	Universitas	Brawijaya Universitas Brawija	aya Universi	tas Bra	wijaya	Univ	versitas	Brawijaya
Brawijaya	Universitas	Brawijaya Universitas Brawija	aya Universi	tas Bra	wijaya	Univ	versitas	Brawijaya
Brawijaya	Universitas	Brawijaya Universitas Brawija	aya Universi	tas Bra	wijaya	Univ	versitas	Brawijaya
Brawijaya	Universitas	Brawijaya Universitas Brawija	aya Universi	tas Bra	wijaya	Univ	versitas	Brawijaya
Brawijaya	Universitas	Brawijaya Universitas Brawija	aya Universi	tas Bra	wijaya	Univ	versitas	Brawijaya
Brawijaya	Universitas	Brawijaya Universitas Brawija	aya Universi	tas Bra	wijaya	Univ	versitas	Brawijaya
Brawijaya	Univer <del>sitas</del>	what we have said, wersites Brawii	iva Universi	tas Bra	wijaya	Univ	rersitas	said.
Brawijaya	Universitas	We can communicate well with others that far * away from us	s3,L23 Iya Universi	v tas Bra	wijaya	Univ	ersitas	We can commu away from us
Brawijaya	Univers <sup>30</sup> as		s <sup>3,L24</sup> hiversi	tas Bra	wijaya	√Univ	ersitas	If you <u>haven't</u> t right now.
Brawijaya	Universitas	If you haven't text yet, you better start	\$3,L24		wijaya	√Univ	rersitas	If you haven't
Brawijaya	Universitas	text right now. In versities Brawii: If you haven't text yet, you better start	s3,L24	tas Bra	wjjaya	Univ	rersitas	right now. If you haven't t
Brawijaya	Universitas	text right now. Universitas	Universi	tas Bra	wijaya	Univ	rersitas	right now.
Brawijaya	Univers38as	It is easier and more effective ways to communicate with <u>other.</u>	S3,L24 versi	tàs Bra	wijaya	Univ	rersitas	It is easier and communicate v
Brawijaya	Univer <mark>sija</mark> s	They use <u>phone</u> to comunicate with	S4,L1	বিহ Bra	wijaya	Univ	rersitas	They use phon
Brawijaya	Univer <u>sitas</u>	others.	6412	<u>ra</u>	wijaya	Univ	rersitas	Brawijaya
Brawijaya	Universitas	Texting is more efficient and also <u>have</u> many advantages	S4,L3		vijaya	<sup>•</sup> Univ	versitas	Texting is more advantages
Brawijaya	Univers36as		S4,L4		va	√Univ	versitas	Someone needs
Brawijaya	Universitas	families, friends, collegues, and strangers too.	堂			Univ	rersitas	friends, collegu
Brawijaya	Univers37.	They don't have time for meet someone	S4,L 5			V Jui	resitas	They don't hav
Brawijaya	Universities	else face to face.Evolving of communication technologies	S4,L6	V		i	rersitas	face to face. Evolving of co
Brawijaya	Universi	help us to comunicate with others easier				) niv	rersitas	to comunicate
Brawijaya	Univer <u>39.</u>	In spite of * texting is need money, In spite of texting is need money,	S4, L9 S4,L9		V	hiv	rersitas	In spite <u>the fact</u> In spite that tex
Brawijaya	Univer $\frac{40.}{541.}$	Most people prefer to send a message	S4,L13		, v		rersitas	Most people pr
Brawijaya	Univer <u>sit</u>	rather than <u>having to meet</u> .	C4114			. Iniv	rersitas	meetwijaya
Brawijaya	Universita	The reason is by sending someone messages we they can't see our	S4,L14		V	Jniv	versitas	The reason is b they can't see o
Brawijaya	Universita	expressions,	04144			Univ	versitas	Brawijaya
Brawijaya	Universitas	So if we are getting mad with them they would not feeling guilty with us.	S4,L14			Univ	versitas	So if we are ge feel guilty with
Brawijaya	Univer <mark>s44</mark> as	When we <u>chatting</u> with strangers, both of	S4,L16			√Univ	rersitas	When we chat
Brawijaya	Univer <del>sitas</del>	us would feel awkward, When we chatting with strangers, both of	S4,L16		a	JUniv	rersitas	awkward When we chat
Brawijaya	Universitas	us <u>would feel</u> awkward,			aya	Univ	rersitas	awkwardaya
Brawijaya	Univers <sup>46</sup> as	We can think first what <u>will we say</u> and we will not hurt their feeling	S4,L17		lijaya	Univ	rersitas	We can think find their fe
Brawijaya	Univer <mark>s47</mark> as	If you really want to meet them and	S4,L19		wijaya	√Univ	versitas	If you really wa
Brawijaya	Universitas	a short messages		, a	wijaya	Univ	rersitas	appointment fir
Brawijaya	Universitas	If you really want to meet them and	S4.L19	tas Bra	wjjaya	Univ	rersitas	If you really wa
Brawijaya	Universitas	make an appointment first by send them <u>a</u> short messages.	aya Universi	tas Bra	wijaya	Univ	rersitas	appointment fin messages.
Brawijaya	Univer <del>sitas</del>	It can be considered as a huge <u>fail</u>	s <sub>5,L1</sub> niversi	tas Bra	wijaya	√Univ	rersitas	It can be consid
Brawijaya	Univers50as	They might got ill versitas Brawija	S5,L8 niversi	tas Bra	wijaya	√Univ	rersitas	They might get
Brawijaya	Universitas	The reason <u>was</u> to decrease cheaters and grow the students' confidence.	ya <sup>,S5,L11</sup> 1ya <sup>,C</sup> Universi	tas Bra	wijaya	<sup>v</sup> Univ	versitas	The reason is to students' confi
Brawijaya	Univers52as	But in fact, there were still many Brawlin	s5,L121iversi	tas Bra	wijaya	√Univ	rersitas	But in fact, the
Brawijaya	Universitas	cheaters. They can <u>broke</u> easily.	S5,L17	tas Bra	wijaya	JUniv	rersitas	They can break
Brawijaya	Universitas	Brawijaya Universitas Brawija		tas Bra	wijaya	Univ	versitas	Brawijaya
Brawijaya	Universitas							Brawijaya
Brawijaya	Universitas	Brawijaya Universitas Brawija	aya Universi	tas Bra	wijaya	Univ	versitas	Brawijaya
Brawijaya	Universitas		aya Universi	tas Bra	wijaya	Univ	versitas	Brawijaya
Brawijaya	Universitas	Brawijaya Universitas Brawija	aya Universi	tas Bra	wijaya	Univ	versitas	Brawijaya
			ava Univorci					

Brawijaya	Universitas	Brawijaya Universitas Brawija	aya Universi	tas Bra	wijaya	Univ	/ersitas	Brawijaya
Brawijaya	Universitas	Brawijaya Universitas Brawija	aya Universi	tas Bra	wijaya	Univ	/ersitas	Brawijaya
Brawijaya	Universitas	Brawijaya Universitas Brawija	aya Universi	tas Bra	wijaya	Univ	/ersitas	Brawijaya
Brawijaya	Universitas	Brawijaya Universitas Brawija	aya Universi	tas Bra	wijaya	Univ	/ersitas	Brawijaya
Brawijaya	Universitas	Brawijaya Universitas Brawija	aya Universi	tas Bra	wijaya	Univ	/ersitas	Brawijaya
Brawijaya	Universitas	Brawijaya Universitas Brawija	aya Universi	tas Bra	wijaya	Univ	/ersitas	Brawijaya
Brawijaya	Univer <u>sitas</u>	Brawijaya Universitas Brawija	aya Universi	tas Bra	wijaya	Univ	/ersitas	Brawijaya
Brawijaya	Univers <sup>54</sup> as	It absolutely <u>brought</u> much disadvantages to students.	nya <sup>,L18</sup> niversi	tas Bra	wijaya	√Univ	ersitas	It absolutely <u>br</u>
Brawijaya	Univer <del>s55as</del>	It bring many disadvantages for students.	S5,L20 Vers		wijaya	√Univ	ersitas	students. It brings many
Brawijaya	Univers <sup>56</sup> as	Besides * government is not serious	nya <sup>,L2</sup> niversi	tàs Bra	wijava	Univ	versitas	Besides the gov
Brawijaya	Univers <del>57</del> as	during final exam implementation. * Government should remove final	S6,L3 niversi		wijaya	Univ	ersitas	exam implement
Brawijaya	Universitas	exams the one of the requirements,	iya Universi		5 5	Univ	versitas	the one of the r
Brawijaya	Univers <del>58</del> as	because of some reasons. Second, final exam is very unfair if the	S6,L8 niversi		wijava	Univ	versitas	reasons. Second, final e
Brawijaya	Universitas	hard work of the school for 3 or 6 years *		tas Bra	5.5		versitas	of the school fo
Brawijaya	Universitas	only specified within 3 until 5 days.		as Bra			versitas	within 3 until 5 Brawijaya
Brawijaya	Univers58as	Fourth, many corruptions * during the	S6,L12	- Va	wijaya	√Univ	ersitas	Fourth, many c
Brawijaya	Universidas	final exam	96112		vijava	Univ	rersitas	exam
Brawijaya	Universitas	Many smart students * often unlucky during pass the final exam	S6,L13	N	va	Univ	versitas	Many smart stu final exam
Brawijaya	Universitas,	The government should evaluate the final	S6,L15				versitas	The governmer
Brawijaya	Universita	exam in order <u>to</u> final exam in the next period can work well.	F			Univ	versitas	order <u>that</u> final well.
Brawijaya	Univers <sup>62.</sup>	In the middle of this year, our country,	S7,L1	V		hi	versitas	In the middle o
Brawijaya	Universi	held a national final exam for all <u>school</u> in Indonesia	177			hiv	versitas	national final e
Brawijaya	Univers <sup>63.</sup>	Why this country is still a <u>developed</u>	S7,L2	-		$\checkmark$	versitas	Why this count
Brawijaya	Univers <sub>64.</sub>	country.         I will to tell you some facts about the	S7,L3	1	1		ersitas	I will * tell you
Brawijaya	Universit	final exam.	57,L5		V	Iniv	versitas	Brawijava
Brawijaya	65. Universita	Then why should the other need three years?	S7,L13			Univ	ersitas	Then why shou Brawnaya
Brawijaya	Univers66a	Because in many * people cooperate	S7,L15	$\checkmark$			ersitas	Because in mar
Brawijaya	Univer <del>sijas</del>	each other. Nowadays many kinds of technology has	S8,L1			Univ	rersitas	other. Nowadays man
Brawijaya	Universitas	appeared and developed by scientists				Univ	ersitas	appeared and d
Brawijaya	Universitas	Many kinds of technology can make our work and our need <u>become</u> easier to do.	\$8,L2		۲ a	Univ	ersitas	Many kinds of our need * easi
Brawijaya	Univers69as	Its feature which can make long distance	S8,L4		√ aya	Univ	ersitas	Its feature which
Brawijaya	Universitas	communication <u>become</u> easier and simpler.	N		ljaya	Univ	ersitas	communication
Brawijaya	Univers70as	Communication isn't * hard way to do it	S8,L7	V	wijaya	Univ	versitas	Communication
Brawijaya	Univers7tas	So I will show you what will you suffer if you too often texting	S8,L10	- a	wijaya	√Univ	versitas	So I will show text too often
Brawijaya	Univer <del>sij2as</del>	So I will show you what will you suffer	.,	tas Bra	wijaya	Univ	• ersitas	So I will show
Brawijaya	Universitas	Fif you too often texting rsit as Brawija	<u>ya Universi</u>	tas Bra	wijaya	Univ	ersitas	text too often
Brawijaya	Universitas	You will do it continually even you forget if much times has gone	S8,L15 iya Universi	tas Bra	wijaya	Univ	ersitas	You will do it on much time has
Brawijaya	Univer <mark>s74</mark> as	It is the result if you often texting.	S8,L15 iversi	tas Bra	wijaya	√Univ	ersitas	It is the result i
Brawijaya	University 75.	If you involve weak <u>mentally</u> . As usual your mom will * angry to you	S8,L16 S8,L16	t <del>as Bra</del>	wijaya	√ Univ	ersitas	If you involve As usual your r
Brawijaya	Universitas	You will never know who are your real	S8,L8 niversi	tas Bra	wijaya	Univ	versitas	You will never
Brawijaya	Univer <del>sitas</del>	friends.	S8,L19	t <del>as Bra</del>	wijaya	Univ	ersitas	Brawijava There is a poss
Brawijaya	Universitas	There is * possibility they will deceive	aya Universi	tas Bra	wijaya	Univ	/ersitas	There is <u>a poss</u>
Brawijaya	Universitas	Brawijaya Universitas Brawija	aya Universi	tas Bra	wijaya	Univ	/ersitas	Brawijaya
Brawijaya	Universitas							Brawijaya
Brawijaya	Universitas		5					Brawijaya
Brawijaya	Universitas		-					Brawijaya
Brawijaya	Universitas							Brawijava

Brawijaya	Univer	sitas	Brawijaya U	niversitas Brawi	jaya Univers	itas B	rawijaya	a Univ	versitas	Brawijaya
Brawijaya	Univer	sitas	Brawijaya U	niversitas Brawi	jaya Univers	itas B	rawijaya	a Univ	versitas	Brawijaya
Brawijaya	Univer	sitas	Brawijaya U	niversitas Brawi	jaya Univers	itas B	rawijaya	a Univ	versitas	Brawijaya
Brawijaya	Univer	sitas	Brawijaya U	niversitas Brawi	jaya Univers	itas B	rawijaya	a Univ	versitas	Brawijaya
Brawijaya	Univer	sitas	Brawijaya U	niversitas Brawi	jaya Univers	itas B	rawijaya	a Univ	versitas	Brawijaya
Brawijaya				niversitas Brawi						Brawijaya
Brawijaya				niversitas Brawi						Brawijaya
Brawijaya	Univer	eitae	someday.	niversitas Brawi	iava Univers	1	rawijava			Brawijava
Brawijaya	Univer	79.		our <u>eager</u> to use this	88,L22 aya Univers	itas R	rawijava	√ Ilniv	versitas	You can contro feature.
Brawijaya		90	Short Message Se	rvice will work in *	S8,L25				versitas	Short Message
Brawijaya	Univer		appropriate way.	ppen continuously	a s9,14 nivers	itas B	rawijava	JUniv	versitas	appropriate wa Because if this
Brawijaya	Univer	82. s		s many <u>student</u> got	s <sup>9,L4</sup> s <sup>9,L6</sup> nivers		rawijaya	Univ		Final exam ma
Brawijaya	Univer	S83. S	stressed	logora for the ayom	s9,L7 nivers	itas B	rawilava	Univ	versitas	They may get h
Brawijaya	Univer	83. 84.		l <u>score</u> for the exam m <u>is makes</u> students to		itas B	rawijava	a Univ	versitas	They may get b Second, final e
Brawijaya	Univer		cheat.			ac R	rawijava	Hni	versitae	Drawijaya
Brawijaya		S <sub>85</sub> as sitas	Second, final exa	m is makes students to			rawijaya kawijaya	√Univ	versitas	Second, final e
Brawijaya	Univer	86.	It makes our gene	ration seem to fail.	S9,L11		ijaya	$\checkmark$	lo roitoo	It makes our ge
Brawijaya	Univer	sitas sitas	Final exam is not students graduation	* good requirement for	S9,L13	$\checkmark$	Vaya	i Univ	versitas	Final exam is n graduation.
Brawijaya	Univer	0.0		were graduate, but their	S9,L18			-	versitas	A lot of studen
Brawijaya	Univer		score is too low to	continue to further	J.F.				versitas	too low to cont
Brawijaya	Univer		education. Final examination	<u>does not</u> appropriate	S9,L19			$\overline{\mathbf{v}}$	versitas	Final examinat
Brawijaya	Univer		to become measu	rement the student	172			i,	versitas	measurement for
Brawijaya	Univer	_	graduation. Final examination	does not appropriate	S9,L19				versitas	Final examinat
Brawijaya			to become measu	rement * the student					versitas	measurement <u>f</u>
Brawijaya	Univer	91.	graduation. Today National e	xamination becomes *	\$10,L2			Ini	versitas	Today Nationa
Brawijaya	Univer	92.		ountry (Indonesia).	S1012			- Jniv	versitas	in this country
Brawijaya	Univer	12.		al examination also bic for discussions.	S10,L3	N		Univ	versitas	Not only that, f top topic for di
Brawijaya	Univer	93.	The impact from	discussion can bring	S10,L4				versitas	The impact fro
Brawijaya	Univer		many arguments pros but also cons	from * citizen, not only					versitas	arguments from cons.
Brawijaya	Univer		The final examination	ation can bring	S10,L5			2	versitas	The final exam
Brawijaya	Univer		advantages if the country can mana	goverment <u>on</u> that					versitas	goverment <u>in</u> the Brawiava
		05		<u>t</u> in that country can	S10,L8	$\checkmark$	iove			First, some stud
Brawijaya			feel afraid to do n	ational examination			Jiaya		versitas	to do national e
Brawijaya Brawijaya	Univer Univer	S96. S	Final examination graduation studen		S10,L11		awijaya tawijaya		versitas versitas	Final examinat graduation in fe
Brawijaya	Univer	97.	Final examinatio	n can bring students to	S10,L13	V		<b>—</b> • • • • •	0.0.000	Final examination
Brawijaya			ander pressure .	evel tt * graduate with good	\$10,L13 vers		rawijaya		versitas	pressure level Because they w
Brawijaya	Univer		mark without stud				rawijaya		versitas	without studyir
Brawijaya	Univer			t graduate with good	S10,L13	ilas D			versitas	Because they w
Brawijaya	Univer			ly hard. <b>Braw</b> at * graduate with good	s10,L13			N	versitas	without studyir Because they w
Brawijaya	Univer		mark without stud	ly hard.	jaya Univers			Uni	versitas	without studyir
Brawijaya	Univer			al our students mindset	a \$10,L15 vers			Uni	versitas	Because in gen low.
Brawijaya	Univer	102.		ll <u>have</u> villages with	S10,L16	itas B	rawijaya	- <mark>√Uni</mark>	versitas	Indonesia also
Brawijaya	Univer			niversitās Brawi	,,		rawijaya		versitas	Brawijaya
Brawijaya				niversitas Brawi						Brawijaya
Brawijaya				niversitas Brawi						Brawijaya
Brawijaya				niversitas Brawi	jaya Univers	itas B	rawijaya			Brawijaya
Brawijaya	Univer	sitas	Brawijaya U	niversitas Brawi	jaya Univers	itas B	rawijaya	a Univ	versitas	Brawijaya
Rrawijava	Univer	eitae	Rrawijava II	nivercitae Rrawi	iava Univers	itas R	rawijava		voreitae	<b>R</b> rawijava

Brawijaya	Universitas	Brawijaya Universitas Brawija	aya Universi	tas Bra	wijaya	Univ	/ersitas	Brawijaya
Brawijaya	Universitas	Brawijaya Universitas Brawija	aya Universi	tas Bra	wijaya	Univ	/ersitas	Brawijaya
Brawijaya	Universitas	Brawijaya Universitas Brawija	aya Universi	tas Bra	wijaya	Univ	/ersitas	Brawijaya
Brawijaya	Universitas	Brawijaya Universitas Brawija	aya Universi	tas Bra	wijaya	Univ	/ersitas	Brawijaya
Brawijaya	Universitas	Brawijaya Universitas Brawija	aya Universi	tas Bra	wijaya	Univ	/ersitas	Brawijaya
Brawijaya	Universitas		-					Brawijaya
Brawijaya	Universitas		2					Brawijaya
Brawijaya	Universitas	low education.	va. Universi	tas Bra	wijava	Univ	ersitas	education.
Brawijaya	Universitas	So, if final examination * held in indonesia, some country side can not be	S10,L16	v tas Bra	wijaya	Univ	rersitas	So, if final example country side ca
Brawijaya	Univer <mark>sitas</mark> 104.	ready to do that interesting Browing	va Univorci		wijava	Univ	rersitas	Brawijava
Brawijaya	Universitas	Because their education quality * still low	S10,L17	√ tas Bra	wijava	Univ	resitas	Because their e Brawijava
Brawijaya	Univers105s	However, the most important * to held	s <sup>310,L22</sup> iversi				versitas	However, the
Brawijaya	Universitas	Final exam is the government must be ready to keep their students feel brave to	, Universi				rersitas	exam is the gov their students for
Brawijaya	Universitas	do national exam.	Versi	tas Bra	wijava	Univ		Brawijava
Brawijaya	Universitas	However, the most important to held Final exam is the government must be	S10,L22	las Bra	wijava	√ Univ	rersitas	However, the i exam is the gov
Brawijaya	Universitas	ready to keep their students feel brave to		ra	wijaya		rersitas	their students for
Brawijaya	Universito7s	do national exam. It can * realize with their education	S10,L23		tiava	√Univ	rersitas	It can <u>be</u> realize
Brawijaya	Universitas	program.	TA.		va	•	ersitas	Brawijaya
Brawijaya	Universitas	Pre-school <u>help</u> children under five years to stimulate their intelligence.	S11,L2			√Univ	ersitas	Pre-school <u>help</u> stimulate their
Brawijaya	Universio9.	The latest research * that children under	S11,L2	$\checkmark$		Univ	ersitas	The latest resea
Brawijaya	Univer <mark>si</mark>	five years have gold intelligence	C11.1.4			hiv	ersitas	years have gold
Brawijaya	Univer <u>\$111.</u>	Their eyes * like a camera They need some help to <u>appreciation</u>	S11,L4 S11,L6	N		$\sqrt{-1}$	ersitas	Their eyes <u>is</u> lil They need som
Brawijaya	Universi	everything what they see, hear, and		_		hiv	ersitas	what they see, l
Brawijaya	Universi12.	touch. Generally, children under five years (it is	S11,L7	1			ersitas	Generally, child
Brawijaya	Universit	also called golden age) love to	KP S			niv	ersitas	called golden a
Brawijaya	Universiii3.	explorationPre-school can help them to appreciation	S11,L11			Juiv	ersitas	Pre-school can
Brawijaya	Universita	their curiosity and intelligence.	0111110			Univ	rersitas	curiosity and in
Brawijaya	Universitas	Some of you may be a busy parent, then have you little time	S11,L12			Univ	versitas	Some of you m little time
Brawijaya	Universitas	Your kids will study and play some	S11,L15	$\checkmark$		Univ	versitas	Your kids will
Brawijaya	Univer <del>sitas</del>	stimulating <u>activity</u> . So, by sending your kids to pre-school *	S11,L16		a	Univ	rersitas	activities. So, by sending
Brawijaya	Universitas	is the best choice for you as a busy			Aya	Univ	ersitas	best choice for
Brawijaya	Univer <del>sitas</del>	parents. So, by sending your kids to pre-school *	S11,L16		Jjaya	Univ	rersitas	So, by sending
Brawijaya	Universitas	is the best choice for you as a busy			wijaya		rersitas	best choice for
Brawijaya	Universitas	parents. And people majority choose and recruit	S11,L17	- a	wijaya	Univ	rersitas	And majority p
Brawijaya	Universitas	human resources who has intelligence at	ija onversi		wijaya	Univ	rersitas	resources who
Brawijaya	Universitas	their earliest possible age. And people majority choose and recruit	ya Universi S11,L17	tas Bra	wijaya	Univ	rersitas	possible age. And majority p
Brawijaya	Universitas	human resources who has intelligence at	iya Üniversi	tas Bra	wijaya	Univ	rersitas	resources who
Brawijaya	Universitas	their earliest possible age. <b>Provide</b> It means they need a person who have	va Universi S11,L19	tas Bra	wijaya	Univ	rersitas	possible age. It means they n
Brawijaya	Universitas	stimulated their intelligence in their	iya Üniversi	tas Bra	wijaya	Univ	rersitas	intelligence in t
Brawijaya	Univer <u>sitas</u>	young age a Universitas Brawija	s11,L25	tas Bra	wijaya	Univ	rersitas	Brawijaya
Brawijaya	Universitäs	They must be able * work together as a team.	iya Universi	tas Bra	wijaya		versitas	
Brawijaya	Universitas						/ersitas	Brawijaya
Brawijaya	Universitas							Brawijaya
Brawijaya	Universitas							Brawijaya
Brawijaya	Universitas		aya Universi	tas Bra	wijaya			Brawijaya
Brawijaya	Universitas	Brawijaya Universitas Brawija	aya Universi	tas Bra	wijaya	Univ	/ersitas	Brawijaya
Rrawijava	Universitas	Brawijava Universitas Brawija	ava Universi	tas Rra	wijava	Univ	oreitae	Rrawijava

Brawijaya	Universitas	Brawijaya Universitas Brawija	aya Universi	tas Bra	wijaya	Univ	versitas	Brawijaya
Brawijaya	Universitas	Brawijaya Universitas Brawija	aya Universi	tas Bra	wijaya	Univ	versitas	Brawijaya
Brawijaya	Universitas	Brawijaya Universitas Brawija	aya Universi	tas Bra	wijaya	Univ	versitas	Brawijaya
Brawijaya	Universitas	Brawijaya Universitas Brawija	aya Universi	tas Bra	wijaya	Univ	versitas	Brawijaya
Brawijaya	Universitas	Brawijaya Universitas Brawija	aya Universi	tas Bra	wijaya	Univ	versitas	Brawijaya
Brawijaya	Universitas	Brawijaya Universitas Brawija	aya Universi	tas Bra	wijaya	Univ	versitas	Brawijaya
Brawijaya	Universitas		-				versitas	Brawijava
Brawijaya	Universites	But it can prepare from now!	S11,L26	tas Bra	wijava	√Univ	versitas	But it can be pr
Brawijaya	Universitas	You can do it by sending your kids to pre-school to share and <u>appreciated</u> their	S11,L28 Iva Universi	tas Bra	wijava	√ Univ	versitas	You can do it b to share and ap
Brawijaya	Universitas	intelligence in their golden age.	ya Universi	tas Bra	wijava	Univ		golden age.
Brawijaya	Universitas	Pre-school can help your kids to appreciate what they catch from their	s11,L30 Iya Universi	tas Bra	wijava	Univ	versitas	Pre-school can they catch from
Brawijaya		environment through their <u>five-sense</u> .	iya Universi iya Universi				versitas	five-senses.
	Universitas	Nowadays final examination becomes*	S12,L1		mjaje		010100	Nowadays fina
Brawijaya	Universitas Univers <sup>126</sup> s	hot issue. <b>A Universitas P</b> Many examination <u>task</u> was delivered	S12,L3	1			versitas	issue. Jaya Many examinat
Brawijaya		late in the packaging.	S12,LS AISI	tàs Bra	wijaya		versitas	packaging.
Brawijaya	Univers <sub>127</sub> s	Actually many students want to	S12,L5	as Bra	wijaya	√Univ	versitas	Actually many
Brawijaya	Universitas	<u>continued</u> the education into the best school.		1.5	wijaya	Univ	versitas	education into
Brawijaya	Universites.	For get the best score, they must prepare	S12,L7		ijaya	√Univ	versitas	To get the best
Brawijaya	Universitas	themselves before doing the examination task.			Va	Univ	versitas	themselves bef
Brawijaya	Universites	It can <u>caused</u> students become not ready	S12,L10			VUNI	rersitas	It can <u>cause</u> stu
Brawijaya	Universita	again,	010112			<u>Iniv</u>	versitas	Brawijaya
Brawijaya	Univers <sup>127</sup>	Most of them <u>has not</u> ready to join the examination.	S12,L13	V		<b>N</b> hiv	versitas	Most of them <u>h</u> examination.
Brawijaya	UniverSi28.	They usually <u>does</u> not prepare the	S12,L14			$\sqrt{1}$	versitas	They usually de
Brawijaya	Universite 129.	material for UN Many students * also in the under	S12,L14			hiv	versitas	Brawijava Many students
Brawijaya	Universit	preasure to get high scores.	1 2 2 2			hiv	versitas	high scores.
Brawijaya	Univers130.	If the students * not careful to erase the	S12,L16	$\checkmark$		Iniv	versitas	If the students a
Brawijaya	Universi31.	wrong answer           However students must prepared	S12,L19			√ Jnh	versitas	answer However stude
Brawijaya	Universita	themselves				Univ	versitas	Brawijava
Brawijaya	Universitas	The important things you must be ready with all the <u>fact</u> that will happen in that	\$12,L21			Univ	versitas	The important the facts that w
Brawijaya	Universitas	day.	hite of			Univ	versitas	Brawijaya
Brawijaya	Universitas	The national examination is not effective in <u>evaluation</u> student's learning abilities.	S13,L1		a	√Univ	versitas	The national ex evaluating stud
Brawijaya	Univers134.s	In practice, the implementation of the	S13,L13		AVa	√Univ	versitas	In practice, the
Brawijaya	Univer <del>sitas</del>	final examination * not <u>be</u> good,	01412		liava	Univ	versitas	examination is
Brawijaya	Universitas	National examination <u>be</u> a problem every year, every human talking about it.	S14,L2		wijava	Univ	versitas	National exami every human ta
Brawijaya	Univers136s	Because of some thing that * considered	S14,L3	V	wijaya		versitas	Because of son
Brawijaya	Univer <del>sij37</del> s	unfair. There are some things that national	S14,L4 nversi	tas Bra	wijava	Univ	versitas	There are some
Brawijaya	Universitas	Pexamination has wedge feels S Brawija	va Universi	tas Bra	wijava	Univ	versitas	has wedge feel
Brawijaya	Universitas	Because the control of the test * not done	S14,L10 Iya Universi	tas Bra	wijava	Univ	versitas	Because the con
Brawijaya	Univers139.s	intensively It sounds strange but that is the fact that	S14,L15 versi		wijaya	√Univ	versitas	intensively It sounds strang
Brawijaya	Universites	we faced nowadays.		tas Bra	wijava	Univ	rersitas	nowadays.
Brawijaya	Universitatis	The other <u>aspect</u> are not examined in UN How come it <u>is</u> happened?	S14,L20 S14,L20 Vers	tas Bra	wiava	Univ	versitas	The other <u>aspec</u> How come it *
Brawijaya	Universites	Fourth, Is UN activity <u>honestly</u> ?	S14,L23	tas Bra	wijava	√	voreitae	Fourth, is UN a
Brawijaya	Universitas	Un only give bad effects to everyone.	S14,L24	tas Bra	wijaya	V	voreitae	Un only gives l
			aya Universi	tas Did	wijaya		vorsitos	Brawijaya
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Universitas Brawijaya Criteria of student graduation should be <sup>814,L27</sup>iversitas Brawijaya Criteria of stud Universitas Universitas determined by teacher/school determined by **Universitas** achievement by including factor for 3 wijaya Universitas Brawijaya Universitas including facto years. **Univer**sitas **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Iniversitas Brawijaya hiversitas Brawijaya hiversitas Brawijaya hiversitas Brawijaya Universitas Brawijaya 4.5 **Universitas Brawijaya Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya

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