rawijaya Universitas Brawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijava

Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya UniveFINDING AND DISCUSSION S Brawijava Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brathis chapter presents the findings and discussion from the data obtained sitas Brawijaya The problems of the study are answered in the findings, followed by the Universit discussion of the findings with the related theories and previous studies. awings the English learning style performed by Science Sitas Brawijaya 4.1 Findings

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hiversitas Brawijaya Universi Program students and Social Program students of 11th graders of SMAN 1 sitas Brawijava Kauman Tulungagung, and whether there is significance different in applying the Universi iversitas Brawijava UniversitEnglish learning styles between such two programs or not. The data are collected sitas Brawijaya by distributing questionnaire named PLSPQ designed by Reid (1984), which Universit covered six types of learning styles. The participants of this study are two classes sitas Brawijaya Universitinvolving a class of science program (n:33) and a class of social program (n:34), next as Brawijava Universitas Brawijaya is the number of participants of each program There are three categories in the liava Universitas Brawijaya Universitquestionnaire; major learning style preference; minor learning style; and sitas Brawijaya negligible learning style. The number of learning style for every student are Brawijaya Universit different. For example, student number one of Science Program has three major Universitas Brawijaya Universi learning style preferences and three minor learning styles, and the student numbersitas Brawijava Universitas Bravijava one of Social Program has two major learning style preferences and four minor Universitas Bravijava Universitiearning styles. According to Reid's guidlines, the total score 38-50 indicates it as Brawijaya Universitas Brawij36/a Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** rawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya University major learning style preference, 26-36 indicates minor learning style, and 0-24 lease Brawliav **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitindicates negligible learning style.rawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universit4.1.1 English Learning Style Performed by Science Program Students Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Bramijaya Universitas Brawijaya Universitas Brawijaya rawijaya rawijaya Universit performed by science program students. The table shows the number of the Universitscience students who choose the English learning style as their major learningsitas Brawijava style preferences, minor learning style, and the negligible learning style. The Brawijaya Universit participants for science program are 33 students. Iniversitas Brawijaya Universi Table 4.1 English Learning Styles Performed by Science Program Students Versitas Brawijaya **I h**iversitas Brawijaya rawijaya

rsi		Major	Minor	Negligible	T iversitas Brawijaya
rsit	Item (Avg)	42	32	23	iversitas Brawijaya
rsit. Visual	Sub (%)	17 (52%)	14 (42%)	2 (6%)	iversitas Brawijaya
rsita	Item (Avg)	42	34	- /	Dh iversitas Brawijaya
rsha: Auditory	Sub (%)	19 (58%)	14 (42%)	0%	Universitas Brawijaya
rsitas	Item (Avg)	41-	33	-//	Universitas Brawijaya
rsitias R	Sub (%)	21 (64%)	12 (36%)	0%	Universitas Brawijay
rsitas Bra	Item (Avg)	42	33	18va	Universitas Brawijaya
Tactile rsitas Braw	Sub (%)	17 (52%)	15 (45%)	1 (3%)	Universitas Brawijaya
rsitas Brawija	Item (Avg)	42	33	wijaya	Universitas Brawijaya
rsitas Brawijay	Sub (%)	29 (88%)	4 (12%)	rawij <u>a</u> ya	Un <mark>iversitas Brawijaya</mark>
rsit <mark>as Brawij</mark> ay	Item (Avg)	40	onnvarsitas	Brawijaya	Universitas Brawijaya
rsitasIndividualay	Sub (%)	9 (27%) ^{aya}	20 (61%)	4 (12%)	Universitas Brawijaya
rsit as Brawijay Note:	a Universit	as Brawijaya	Universitas	Brawijaya	Universitas Brawijaya

Universit Item (Avg): Average Item Score means that the average score from all students ersitas Brawijaya Universitas Brawija who choose the learning style in each category Brawijaya Universi Sub (%) : Subject means that the number of students who choose the learning rsitas Brawijava Universitas Brawijaya universitas Brawijaya

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rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawij	ay
rawijaya	Universitian Brable 4.1 shows that for the major learning style preferences for science Brawi	ay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawij	ay
rawijaya	Universi program students, group learning style is mostly chosen. It can be described that sitas Brawi	ay
rawijaya	29 students (88%) of science program are in group major learning style	ay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawij	ay
rawijaya	University preference. They can be categorized into group major learning style preferences that Brawl	ay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	ay
rawijaya	Universitas Brawijaya Conversitas Brawijaya Conversitas Brawijaya Conversitas Brawij	ay
rawijaya	major learning style preference. While 4 students (12%) of science program are in	ay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	ay
rawijaya	Universi group minor tearning style because their average for their group score is 55, 55 thas Braw	ay
rawijaya	belongs to minor learning style. No one of science program students is in group	ay
rawijaya	Universitas br	ay av
rawijaya	Universita Universitas Brawi	ay av
rawijaya	The second major learning style preferences chosen by science program it as Brawi	ay iav
rawijaya	Universita Strategy S	av
rawijava	students is <i>kinesthetic learning style</i> because 21 students (64%) of science	av
rawijaya	Universi program are in score average 41 for kinesthetic learning style. Twelve (12) sitas Brawi	av
rawijaya	Universita niversitas Brawi	ay
rawijaya	students (36%) of science program are in <i>minor kinesthetic learning style</i> because	ay
rawijaya	Universit their kinesthetic learning style score have average 33. No one of science programsitas Brawi	ay
rawijaya	Universitas El El Trim Universitas Brawi	ay
rawijaya	Universi students is in kinesthetic negligible learning style. Universitas Brawi	ay
rawijaya	Universitas B The third major learning style preference chosen by science program	ay
rawijaya	Universitas Bra	ay
rawijaya	Universi students is auditory learning style because 19 students (58%) of science programsitas Brawi	ay
rawijaya	Universitias Brawija are in score average 42 for their auditory learning style score. Fourteen (14)	ay
rawijaya	Universitas Brawijayo Universitas Brawijaya Universitas Brawijaya	ay
	students (42%) of science program are in auditory minor learning style because	ay iov
rawijaya	Universitas Brawijaya Oniversitas Brawijaya Oniversitas Brawijaya Oniversitas Brawijaya	ay
rawijaya	Universitas Brawijava, Universitas Brawijava, Universitas Brawijava, Universitas Brawijava	ay ay
rawijaya	one of science program students is in <i>auditory negligible learning style</i> .	ay av
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawi	ay iav
rawijaya	Universitas Brawijava, Universitas Brawijava, Universitas Brawijava, Universitas Brawijava	ay
rawijaya	students is visual learning style because 17 students (52%) of science program	ay
rawijava	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	av
rawijava	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	av
rawijava	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	av
rawiiava	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	av
rawiiava	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawi	av
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawi	av

Universitas Brawijaya **Universitas Brawijava** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universithave visual learning style score average 42 while 14 students (42%) of science ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Universi program are in visual minor learning style. They are in visual minor learning stylesitas because their average for their visual learning style score is 32. Then 2 students Universi (6%) of science program have score average 23 for their visual learning stylesitas Brawijaya Universitas Br The fifth major learning style preference chosen by science program as Brawijava Univers Universitstudents is tactile learning style because 17 students (52%) of science programsitas have tactile learning style score average 42 while 15 students (45%) of science program are in tactile minor learning style. They are in tactile minor learning style Universi because their average for their tactile learning style score is 33. Then one student sitas B (3%) of science program have score average 18 for his/her tactile learning style Universit score so that he/she is in *tactile negligible learning style*. The last major learning style preference chosen by science program Universit students is individual learning style because only 9 students (27%) of science Brawijaya Universi program have score average 40. Twenty students (61%) of science program are in individual minor learning style because their score average for individual learning Universityle score is 31. Then, four (12%) students of science program have scoresitas Brawijaya average 20 for their individual learning style score so that they are in individual negligible learning style. ersitas Brawijaya – Universitas Brawijaya–Universitas Brawijaya – Universitas Brawijaya Universitas Br So, based on the data above, it can be seen that most of Science Programsitas Brawijava students are in group major learning style preference and in individual minor *learning style*. While for negligible learning style, individual learning style have Universitas Brawijaya Universitas Brawijaya

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rawijaya	Universitas	Brawijaya	Universita	s Brawijaya	Universitas	Brawijaya	Universitas	Brawijaya
rawijaya	Universitas	Brawijaya	Universita	s Brawijaya	Universitas	Brawijaya	Universitas	Brawijaya
rawijaya	Universitas	Brawijaya	Universita	s Brawijaya	Universitas	Brawijaya	Universitas	Brawijaya
rawijaya	Universitas	Brawijaya	Universita	s Brawijaya	Universitas	Brawijaya	Universitas	Brawijaya
rawijaya	Universitas	Brawijaya	Universita	s Brawijaya	Universitas	Brawijaya	Universitas	Brawijaya
rawijaya	Universitas	Brawijaya	Universita	s Brawijaya	Universitas	Brawijaya	Universitas	Brawijaya
rawijaya	Universitas	greatest num	ber of student	s who choose	individual as tl	neir negligible	learningsitas	Brawijaya
rawijaya	Universitas	Brawijaya	Universita	s Brawijaya	Universitas	Brawijaya	Universitas	Brawijaya
rawijaya	Universitstyl	esrawijaya	Universita	s Brawijaya	Universitas	Brawijaya	Universitas	Brawijaya
rawijaya	Universitas	Brawijaya	Universita	s Brawijaya	Universitas	Brawijaya	Universitas	Brawijaya
rawijaya	Universitas	Brawijaya	Universita	s Brawijaya	Universitas	Brawijaya	Universitas	Brawijaya
rawijaya	Universit4.1	2 English Le	earning Style	Performed by	y Social Progra	am Students	Universitas	Brawijaya
rawijaya	Universitas	Brawijaya	Universita	s Brawijaya	Universitas	Brawijaya	Universitas	Brawijaya
rawijaya	Universitas	Brawijaya	ter presents	the table and	analysis abou	ut the learnin	ig styles	Brawijaya
rawijaya	Universitas	formed by so	cial students r	program. The t	able shows the	number of the	e science sitas	Brawijaya
rawijaya	Universitas	Brawijaya	1	U	195	Brawijaya	Universitas	Brawijaya
rawijaya	Universitstuc	lents who ch	oose the learn	ning style as th	neir major lear	ning style pre	ferences, sitas	Brawijaya
rawijaya	Universitas	Braw ¹	tyle and the n	egligible learn	ing style. The	ijaya participants fo	Universitas	Brawijaya
rawijaya	Universitas	for rearning s	tyle, and the h		ling style. The	participants 10	Universitas	Brawijaya
rawijaya	Universit	gram are 34 s	students.		業レ		Universitas	Brawijaya
rawijaya	Universita		1.81	1.4.45	6-2 6		Universitas	Brawijaya
rawijaya	Universi _{Tab}	le 4.2 English	Learning St	yles Performe	d by Social Pr	ogram Stude	nts liversitas	Brawijaya
rawijaya	Universi	5		S. Salar			hiversitas	Brawijaya
rawijaya	Universit			Major	Minor	Negligible	niversitas	Brawijaya
rawijaya	Universit]	Item (Avg)	41	32	-	n iversitas	Brawijaya
rawijaya	Universit	Visual	Sub (%)	17 (50%)	17 (50%)		<mark>e n</mark> iversitas	Brawijaya
rawijaya	Universita		[tem (Avg)	41	34	24	-Un <mark>iversitas</mark>	Brawijaya
rawijaya	Universita	Auditory	Sub (%)	21 (62%)	12 (35%)	1 (3%)	Un iversitas	Brawijaya
rawijaya	Universitas	,	Sub (70)	21 (0270)	12 (5570)	1 (370)	⁷ Universitas	Brawijaya
rawijaya	Universitas _k	Ainesthetic	Item (Avg)	42	33	-	Universitas	Brawijaya
rawijaya	Universit <u>as</u>	B	Sub (%)	22 (65%)	12 (35%)	0% a	<u>Un</u> iversitas	Brawijaya
rawijaya	Universitas	Tactile	Item (Avg)	41	32	aya	Universitas	Brawijaya
rawijaya	Universitas	Braw	Sub (%)	19 (56%)	15 (44%)	. Ij a ya	Universitas	Brawijaya
rawijaya	Universitas	Brawij	Item (Avg)	42	32	wijaya	Universitas	Brawijaya
rawijaya	Universitas	Brawijay	Sub (%)	21 (62%)	13 (38%)	Tawijaya	Universitas	Brawijaya
rawijaya	Universitas	Brawijaya	Item (Avg)	40	-omversitas	Brawijaya	Universitas	Brawijaya
rawijaya	Universitas	ndividual	Universita	s Brawijaya	Universitas	Brawijava	Universitas	Brawijaya

Note: Universit Item (Avg) : Average Item Score means that the average score from all students is a Brawijava Universitas Brawija who choose the learning style in each category Brawijaya Universi Sub (%) : Subject that the number of students who choose the learning style sites Brawlay

12 (35%)

Universitas Brawijaya in each category **Universitas Brawijaya** Universitas Brawijaya **Universitas Brawijaya Universitas Brawijaya**

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Sub (%)

s Brawijaya Universitas Brawijaya

18 (53%)

Universitas Brawijaya Universitas Brawijaya

versitas Brawijaya

4 (12%)

Universitas Brawijaya Universities Brom the Table 4.2, it shows that the major learning style preferences for Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Universi social program students from the most chosen to the least chosen by the students, sites first is kinesthetic learning style. It can be described that 22 students (65%) of Universit social program are in kinesthetic major learning style preference. They can besit Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universit for their group learning style score is 42. While 12 students (35%) of social states Brawijaya Universi program are in kinesthetic minor learning style because their average for their stars group score is 33. No one of science program students is in kinesthetic negligible Universit*learning style*. The second major learning style preference chosen by social program students is auditory learning style because 21 students (62%) of social program Universitare in score average 41 for their auditory learning style score. Twelve (12)sitas students (35%) of social program are in auditory minor learning style because Universit those students have score average 34 for their auditory learning style score. Then^{SIL} Universita student (3%) of social program has score average 24 for their auditory learning style score so that he/she is in auditory negligible learning style. Universitas BraThe third major learning style preference chosen by social programsitas Brawijaya students is group learning style because 21 students (62%) of social program are in score average 42 for their auditory learning style score. 13 students (38%) of ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universi social program are in group minor learning style because those students have stars score average 32 for their auditory learning style score. No one of science program students is in group negligible learning style. Sitas Brawijaya Universitas Brawijaya rawijava

Universitas Brawijaya Universitas B The fourth major learning style preference chosen by social program Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universi students is *tactile learning style* because 19 students (56%) of social program have tactile learning style score average 41 while 15 students (44%) of science program Universitare in *tactile minor learning style*. They are in visual minor learning style becauses it as Brawi Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitheir average for their visual learning style score is 32. No one of social program_{sitas} Brawijaya Universit students is in *tactile negligible learning style*. Universitas BraThe afifth major learning style preference chosen by social programsit students is visual learning style because 17 students (50%) of social program have visual learning style score average 41 while 17 students (50%) of social Universi program are in visual minor learning style. They are in tactile minor learning stylesitas B because their average for their tactile learning style score is 32. No one of social Universit program students is in visual negligible learning style. The last major learning style preference chosen by social program students Universitis individual learning style because only 12 students (35%) of social programSitas Brawijaya the individual learning style score average 40 while 18 students (52.9%) of social program are in individual minor learning style because their score average for Universitindividual learning style score is 30. Then, four students (12%) of sciencesitas Brawijaya program have score average 22 for their individual learning style score so that nversitas Brawijaya they are in *individual negligible learning style*. ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas BraSo, From the data above, it can be seen that most of Social Programsitas Brawijaya ersitas Brawijava Universitas Brawijava Universitas Brawijava Universitas students are in kinesthetic major learning style preference and in individual minor learning style. While for negligible learning style, individual learning style have Universitas Brawijaya rawijava

Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universit the greatest number of students who choose individual as their negligible learning Universitas Brawijaya Universitas Brawijaya Universitstyle?rawijava Universitas Brawijaya rawijaya Universit4.1.3 The Significant Difference English Learning Styles Between Science and Sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universit Social Program Universitas D Universitas Brawijaya Universitas Brawijaya Universitas Bravijaya To find out the significant difference of English learning style between Sitas Bravijaya as Brawijaya Universitas Brawijaya Universit science and social programs, the writer uses T-Test. There are six learning stylessitas Brawijaya which have been examined by using T-test by the writer and the result is there is Brawijay Universitag Universitionly one significant difference English learning style of science and social sitas Brawijaya Universi program, that is group learning style. According to Priyatno (2012), if the stas Brawijava significance value is >0.05, it means that there is no significant difference, on the Universitother hand, if the significance value is <0.05, it means that there is significant sitas Brawijaya difference. Among the six learning styles, only the group learning style which has Universit significance value < 0.05. The other learning styles have significance value > 0.05. Sitas Brawijaya Universi So, the Hypothesis 1 is accepted. **Universit4.2 Discussion** vijaya Universitas Brawijaya Universitas Brathere are six learning styles performed by science program students and social program students, that are, visual, auditory, kinesthetic, tactile, group, and Universitindividual learning styles. From the findings, the writer finds that the greatest sitas Brawijava Universitas Brawijava percentage is for group major learning style preference, that is 88%. It is performed by science program students. There are 29 students of science program Sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitate in group major learning style preference. It shows that most of science Brawlay Universitas Brawijaya srawijaya

rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay
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rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay
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rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay
rawijaya	program students can learn English best when they learn in a group because when sites Brawija
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay
rawijaya	Universithey work in group, they will remember information better so it helps the students it as Brawija
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Universitgroup may be caused by their activity such as doing experiment that is usuallysitas Brawija
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas P Universitas Brawijaya Universitas Brawijay
rawijaya	Universitian Braccording to Teacher (cited in Reid 1995, p. 207), learner who are insitian Brawija
rawijaya	Universitas Brawijaya
rawijaya	Universi group major learning style preference learn more easily when they study with atsitas Brawija
rawijaya	Universitas Brawijay
rawijaya	Universitas Br
rawijaya	Universit when they work with others. They value group interaction and class work with Sitas Brawija
rawijaya	Universita Universitas Brawija
rawijaya	Universi other students, and they remember information better when they work with two orsitas Brawija
rawijaya	three classmates. The stimulation they receive from group work helps they learn
rawijaya	Universitas Brawija
rawijaya	Universitiand understand new information. The science students choose group learning stylesitias Brawija
rawijaya	as their major learning style preference may be caused they are used to be
rawijaya	Universita di Contra di Universitas Brawija
rawijaya	Universitive working in group when they do experiments.
	The next is <i>kinesthetic major learning style preference</i> which is performed
rawijaya	Universitas P
rawijaya	by social programs students, that is 65% of students. So, the most students of
rawijaya	Universitas bia
rawijaya	Universities Brawija
rawijaya	learn best by experience, by being involved physically in classroom experiences.
rawijava	Universitas Brawijava Universitas Brawijava Universitas Brawijava
rawijava	They remember information well when they actively participate in activities, field Universitias Brawilava
rawijava	Universittrips, and role-playing in the classroom. A combination of stimuli, for example ansitas Brawija
rawijava	Universitas Brawijava Universitas Brawijava Universitas Brawijava Universitas Brawijava
rawijava	audio tape combined with an activity will help them to understand new material.
rawijava	Universing on the most students of science program and the most students of social programsitals Brawla
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Universitare in different major learning style preference. niversitas Brawijava Universitas Brawijava
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
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rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay
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rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Universitas Bratila vocial students choose kinesthetic learning style as their majorsitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Universitlearning style preference may be caused when they solve the problems, they aresitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Universitinternet, daily life, etc. After group learning style, the next learning stylesitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Universi preferences are kinesthetic, auditory, visual, tactile, and individual learning style. Sitas Brawijay
rawijaya	Universit While for social program students, after kinesthetic learning style the major sitas Brawijay
rawijaya	Universitas Brawijaya
rawijaya	Universitlearning style preferences are auditory, group, tactile, visual, and individual sitas Brawijay
rawijaya	Universitas Brawi ASRA vijaya Universitas Brawijaya
rawijaya	Universitas Brawijay
rawijaya	Universitas About the minor learning style, most students of science pregram and sitas Brawijay
rawijaya	Universita Universitas Brawijay
rawijaya	Universi social program have same minor learning style, that is individual learning style. Sitas Brawijay
rawijaya	Universi According to Teacher (cited in Reid 1995, p. 207) in most cases, minor learning
rawijaya	Universita Sitas Brawijay
rawijaya	Universityles indicate areas where the learners can function well as a learner. So, it means it as Brawijay
rawijaya	Universitation that most students of science and social programs students can learn well in
rawijaya	Universita linest students of science and social programs students can learn weir instas Brawijay
rawijaya	Universit individual learning style.
rawijaya	Universitas Universitas Brawijay
rawijaya	Universitas The next minor learning style performed by science program students aftersitas Brawijay
rawijaya	individual are tactile, visual, auditory, kinesthetic, and group learning style.
srawijaya	Universitas Braulaya Universitas Brawijaya
srawijaya	Universit While minor learning style performed by social program students after individual sites Brawijay
rawijaya	Universitas Brawija are visual tactile, group, auditory, and kinesthetic learning style,
rawijaya	Universitas Brawijaya, Junivar
rawijaya	There are 4 students of science program who are in <i>individual negligible</i>
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Universities Pravijava, Universitas Pravijava, Universitas Pravijava, Universitas Pravijava
rawijaya	in tactile negligible learning style. While for social program students there are
rawijaya	Universitas Drawijaya Universitas Drawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	also 4 students are in <i>individual negligible learning style</i> , and a student is in
rawijaya	auditory negligible learning style. There is no students of science who has
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijava	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijava	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
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rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	Brawijaya
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	Brawijaya
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	Brawijaya
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	Brawijay
rawijaya	Universit neglible learning style in auditory, kinesthetic, and group learning style a	and there sit as	Brawijaya
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	Brawijaya
rawijaya	Universitis no student of social student who has negligible learning style in	ı Uvisual;sitas	Brawijaya
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	Brawijaya
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	Brawijaya
rawijaya	Universitas Braccording to Teacher (cited in Reid 1995, p. 207), negligible	learningsitas	Brawijaya
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	Brawijaya
rawijaya	Universistyle indicates that the learners may have difficulty in learning in that	way. Sositas	Brawijaya
rawijaya	Universit those students may have difficulty in learning English on that way, but	they can sitas	Brawijaya
rawijaya	Universitas Brawijaya	Universitas	Brawijaya
rawijaya	University to work to make their learning style in this category stronger or the	ey directsitas	Brawijaya
rawijaya	Universitas Brawi	Universitas	Brawijaya
rawijaya	Universitas Brandin in Inajor of Hintor category. va	Universitas	Brawijaya
rawijaya	Universitas There is significant difference of English learning style between	sciencesitas	Brawijaya
rawijaya	Universita	Universitas	Brawijaya
rawijaya	Universi and social program, that is in group learning style, it may be caused	1 by the sitas	Brawijaya
rawijaya	Universi difference percentage of group learning style between the two program	is bigger	Brawijaya
rawijaya	Universit	hiversitas	Brawijay
rawijaya	Universithan the others. So, the science students prefer group as their major learn	ingstylesitas	Brawijay
rawijaya	Universit preference than the social. It may be caused by the science students who		Brawijay
rawijaya	Universite	Jhiversitas	Brawijaya
rawijaya	Universit work in group when they do experiments. In understanding the theory	ries and Sitas	Brawijay
rawijaya	Universitas	Universitas	Brawijay
rawijaya	Universitequations, if the students work in group, they can understand well.	Universitas	Brawijaya
rawijaya	Universitian B Madika (2008) found that the most major learning style prefere	ences for	Brawijaya
rawijaya	Universitas Bra	Universitas	Brawijay
srawijaya	Universifemale are auditory and group learning styles. It also happens in male.	The most sitas	Brawijay
rawijaya	Universitias Brawija major learning style preferences for male students are auditory and group	Universitas	Brawijaya
rawijaya	Universitas Brawijaya, Universitas Brawijaya	Universitas	Brawijay
rawijaya	styles. The major learning style preferences for 1st graders are group,	auditory,	Brawijay
rawijaya	Universitian brawijaya Oniversitias Brawijaya Oniversitias Brawijaya		Brawijay
rawijaya	Universitas Prawijava, Universitas Prawijava, Universitas Prawijava	Universitas	Brawijay
rawijaya	and auditory also.	Universitas	Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	Brawijay
rawijaya	Sholikhatin (2008) found that the major learning style preference	s for Ist	Brawijay
rawijaya	graders are kinesthetic, tactile, auditory, and group. The 2nd graders ha	ve majorsitas	Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Ilniversitas	Brawijay
rawijava	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	Brawijay
rawijava	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	Brawijav
rawijava	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	Brawijav
rawiiava	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	Brawiiava

Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya srawijaya 🛛 **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universit learning style preferences such as kinesthetic, auditory, tactile, and group while stars Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universit for 3rd graders, their major learning style preference is group. rawijava rawijaya Universitas Brawijava Universitas Brawijava Universitas Brawijava Universitas Brawijava The findings of this study and two previous studies are different because Universitas Brawijava Universitas Brawijava rawijaya rawijaya rawijaya Universithe variable is also different. The variable of Madika (2008) are genders of juniorsitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universi high school and the variable of Sholikatin (2008) is also junior high students in stars Brawijav rawijaya Universit different levels of study. The variables of this study are science program and sitas Brawijaya rawijaya Universitas Brawijaya Universitsocial program students of senior high school. So far, the writer does not find yetsitas Brawijaya **Universitas Br** the study about learning style which compares different program. rawijaya rawijaya Universit rawijaya rawijaya rawijaya rawijaya Universit srawijaya 🛛 rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya rawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya rawijaya rawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya

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