

TABLE OF CONTENTS

TITLE PAGE	i
DECLARATION OF AUTHORSHIP	ii
SUPERVISORS' APPROVAL.....	iii
BOARD OF EXAMINERS' CERTIFICATE OF APPROVAL	iv
ACKNOWLEDGEMENTS	v
ABSTRACT	vii
ABSTRAK.....	viii
TABLE OF CONTENTS	ix
LIST OF TABLES	x
LIST OF APPENDICES	xii
 CHAPTER I INTRODUCTION	
1.1 Background of the Study	1
1.2 Problems of the Study.....	5
1.3 Objectives of the Study.....	5
1.4 Hypothesis.....	6
1.5 Definition of Key Terms	6
 CHAPTER II REVIEW OF RELATED LITERATURE	
2.1 Language Learning Strategies	7
2.2 Taxonomy of Language Learning Strategies	8
2.3 Language Learning Strategy System.....	10
2.4 The Importance of Language Learning Strategies	18
2.5 English Proficiency	19
2.6 Profile of SMAN 3 Malang.....	20
2.7 Previous Studies	20
 CHAPTER III RESEARCH METHODS	
3.1 Research Design	23
3.2 Population and Sample	23
3.2.1 Population.....	23
3.2.2 Sample.....	24
3.3 Data Collection.....	24
3.3.1 Instrument.....	24
3.3.2 Procedure of Data Collection	25
3.4 Data Analysis	26
 CHAPTER IV FINDING AND DISCUSSION	
4.1 Findings	28

CHAPTER V CONCLUSION AND SUGGESTION	
5.1 Conclusion	48
5.2 Suggestion	49
Proficiency.....	28
4.1.2 Language Learning Strategies Applied by Intermediate English Proficiency	29
4.1.3 Language Learning Strategies Applied by Low English Proficiency.....	30
4.1.4 Overall use of Language Learning Strategies	31
4.1.5 The Significance Difference among High, Intermediate, and Low English Proficiency Students	32
4.1.5 The Correlation between English Proficiency and Language Learning Strategies	32
4.1.5.1 The Correlation between English Proficiency and Language Learning Strategy used by High English Proficiency of 11 th Grade Students.....	33
4.1.5.2 The Correlation between English Proficiency and Language Learning Strategy used by Intermediate English Proficiency of 11 th Grade Students	34
4.1.5.2 The Correlation between English Proficiency and Language Learning Strategy used by Low English Proficiency of 11 th Grade Students	35
4.2 Discussion	37
4.2.1 Language Learning Strategies Applied by High, Intermediate, and Low English Proficiency Students	37
4.2.2 The Correlation between English Proficiency and Language Learning Strategies	43

CHAPTER V CONCLUSION AND SUGGESTION

5.1 Conclusion	48
5.2 Suggestion	49