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Universitas Brawijaya Khusna, Farihanun. 2013., A Study on Personality among Different English Universita Proficiency Students (ASCase Study on 8th Semester Students of Students Students of Students Student University English Study Program of Faculty of Cultural Studies). Study Program of Faculty of Cultural Studies English, Department of Language and Literature, Faculty of Cultural Studies, Universitas Brawijaya. Supervisor: Fatimah; Co-supervisor: Widya Caterine Universitas P Universita Perdhani, aya Keywords: Personality, Language proficiency, Language Learning Universitas B Every person has his or her unique personality. Personality is one of factors ersitas Brawijaya University affecting language learning. There have been some studies analyzing aboutersity Brawijaya personality profile towards language proficiency, but no research tries to use the resitas Brawijaya students of English Program as the participant. This research aims to investigate about: (1) the dominant personality profile and (2) differences and similarities on personality profile among 8th semester students of English Study Program, ersitas Brawijaya Faculty of Cultural Studies at Brawijaya University in each language proficiency ersitas Brawijaya This research used questionnaire of Cognitive Style inventory© by Ross Brawijaya Reinhold, INTJ (2006) given to 60 participants. Those participants are divided into SISITAS Brawijaya 3 groups based on their language proficiency levels. Those group classifications ersitas Brawijaya are 20 participants in Beginning level (with TOEFL score less than 450), 20 participants in Intermediate level (with TOEFL score around 450 to 513), and 20 participants in Advanced level (with TOEFL score more than 513). The result of the study indicates that students with different language rsitas Brawijaya proficiency levels have different dominant personality profile. Beginning level has Extrovert Sensing Thinking Perceiving and Extrovert Sensing Thinking Judging Universita as the dominant personality profiles. Then Introvert Sensing Thinking Judgingersitas Brawijaya University becomes the dominant personality profile in Intermediate level. For advanced Brawijava level, the most dominant is Extrovert Sensing Thinking Perceiving. Besides, differences are found in this research. They are located on the difference dominant Universita of personality profile in each language proficiency types and the different sitas Brawijaya University percentage reached by several personality profiles in each language proficiency sitas Brawijava level. In addition, the similarity is found on Extrovert Sensing Thinking ersitas Brawijaya Perceiving being the dominant personality profile in beginning and advanced Universita level. Then the similarity is also indicated on 3 personality profiles getting the similarity is also indicated on 3 personality profiles getting the Universita lowest percentage in all language proficiency levels.ersitas Brawijaya Universitas Brawijaya B From the result of the research, it is shown that Extrovert Sensing Thinking Perceiving is the dominant personality type in all language proficiency levels. Then this research suggests that the future researcher will be able to make a University research with different subject or use different aspect that could be related to related Universita personality type. Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

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Unigersitas Brawijaya Universitas INTRODUCTION ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas BrayThis chapter presents background of the study, problems of the study, ersitas Brawijava Universitas objectives of the study, and definition of key terms. University 1.1 Background of the Study **Universitas Brawijaya** Today English is one of the most popular languages in the world. The niversitas Brawijaya importance of English cannot be denied. Most of the countries of the world use a state Brawijaya English for communication. Some countries use English as their mother tongue and others use it as a second language. Therefore, in making international Sitas Brawijaya communication, English is needed for communicating with foreign people. This Universita importance of English is also spreading in Indonesia. Indonesia is one of countries ersitas Brawijaya in the world that puts English as the most priority foreign language than others. Universitas I Indonesian government decides English to be a subject given to the students exists Brawijaya from Elementary School to Senior High School. In the regulation of ministry of Universita cultural and education No. 060/U/1993, it is said that English is taught as one of Islas Brawijaya University subjects in local content. It starts from fourth grade in elementary school as University government recommendation. But there is a problem rising here. Although ersitas Brawijaya Universita Indonesian get English subject since elementary school, there are still manyersitas Brawijaya Universitas people learning language like English unsuccessfully. Brawijaya Universitas Brawijaya Universitas Brawijaya Universities B Pasassung (2003) in his study 'Teaching English in an "Acquisition-Poorenties Brawijava an Ethnographic Example of a Remote Indonesian EFL Universita Environment": Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Unizersitas Brawijava Universitas Brawijaya Universitas Brawijaya Classroom' discusses some factors that impact the way EFL is taught in Southeast Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universita Sulawesi. Then the result of the study shows that the successful of language as it as Brawijava Universita learning in Indonesia is low, one of them is in Southeast Sulawesi students in EFL Universita classroom. va Universitas Bracond language acquisition (SLA) is one of studies discussing the way to be ersitas Brawijaya Universita a successful in language learning. In SLA, there are some factors affecting rsitas Brawijava Universities language learning. According to Gass and Slinker (2008) there are two major University factors affecting language learning. The first is linguistic factor, which includes a situation Brawijaya avoidance, differential learning rates, different paths, overproduction, and predictivity/selectivity. The second factor is nonlinguistic factors; which includes exist as Brawi anxiety, affective filter, social distance, age differences, aptitude, motivation, personality and learning style and learning strategies. Personality, as one of factors affecting language learning, is defined as University characteristics of the person that "account for consistent patterns of Feeling, ersity Brawil Thinking, and behaving" as said by Pervin and John (2001, cited in Dörnyei Brawijaya Universita 2005). It has several types reflecting a language leaner's personality. One of the resitas Brawijaya theories discussing personality type is Myers Briggs Type Indicator (MBTI). Universita According to Myers & Myers (1995, cited in Cohen 2008, p.1), the Myers-Briggs Islas Brawijaya Type Indicator is a test of personality types that is most widely used. Cohen adds University that in MBTI theory, there are four personality dichotomies. Each personality Universitas Brawijaya Universitas Brawijaya Universitas dichotomy has two opposing poles. Those four dichotomies are 1.) the energizing are 1. preference: Extrovert or Introvert, 2.) information gathering preferences: Sensing Universitas Brawijaya Universitas Brawijaya

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Brawijaya	Universita achieving goal preference: Judging or Perceiving iversitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya This theory of MBTI is mostly used by the researchers in analyzing
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universita personality type. For example, the study by Cano, Garton, and Raven (n.d.) ersitas Brawijaya
Brawijaya	Universitas entitled 'Learning Styles, Teaching Styles and Personality Styles of Preservice Brawijaya
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Brawijaya Brawijaya	
Brawijaya	Universitas Frawijaya Indicator to measure personality style of the participants. The results of MBTI Universitas Brawijaya Universitas Brawijaya
Brawijaya	University show that the majority of the participants were Extrovert Sensing Feeling Judging ersity Brawijaya
Brawijaya	
Brawijaya	Universitas (ESFJ), Extrovert Sensing Thinking Judging (ESTJ), and Introvert Sensing Universitas Brawijaya
Brawijaya	Universi Thinking Judging (ISTJ).
Brawijaya	University Different from that gively this research wants to analyze personality grants as Brawijaya
Brawijaya	Universit Univer
Brawijaya	Universit different English proficiency 8 th semester students of English Study Program of ersitas Brawijaya
Brawijaya	University Faculty of Cultural Studies. The research attempts to find the dominant
Brawijaya	Universita Universitas Brawijaya
Brawijaya	Universita personality profile among participants in each language proficiency level. Inersitas Brawijaya
Brawijaya	Universitas Universitas Brawijaya addition, this research also explores differences and similarities on personality
Brawijaya	Universitas Brawijaya
Brawijaya	University profiles among 8th semester students of English Study Program, Faculty of ersitas Brawijaya
Brawijaya	Universitas Bra Cultural Studies at Universitas Brawijaya in each language proficiency level. For Universitas Brawijaya
Brawijaya Brawijaya	Universitaa analyzing personality profile, the researcher uses questionnaire of Cognitive Style resitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya
Brawijaya	University inventory by Ross Reinhold, INTJ (2006). Besides, the researcher uses Test of Brawijaya
Brawijaya	Universita English as Foreign Language (TOEFL) score of the participants taken in July rsitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universita 2010 to classify TOEFL level among participants, iversitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brin this research, the researcher chooses Cognitive Style inventory® by Ross
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universita Reinhold, INTJ (2006) because the questionnaire is referred to as Myers Briggs arsitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
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Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya University Type Indicator test. Then this questionnaire would allow the readers to Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universita approximate what their MBTI preferences were. The questionnaire was published ersitas Brawijaya by Ross Reinhold & Reinhold Development 1997 - 2012. In addition, the as Brawijaya Universitas Brawijaya Universitas Brawijaya researcher also uses Test of English as Foreign Language (TOEFL) to measure University language proficiency of the participants. Educational Testing Service or ETS University (2011) states that TOEFL are accepted by more than 8,500 colleges and licensing as Brawijava universities agencies in more than 130 countries. The test is also used by governments and University scholarship and exchange programs worldwide. Furthermore the researcher uses 8th semester students of English Study Program, Faculty of Cultural Studies at Universitas Brawijaya as the participants ersitas Brawi because there is no research analyzing personality among different English proficiency 8th semester students of English Study Program of Faculty of Cultural States Brawijaya Studies yet. Besides, those 8th semester students of English Study Program, Universita Faculty of Cultural Studies at Universitas Brawijaya never have any lecture estatas Brawi practice. They only get the theory in attending the lecture. In addition, English University here is used as second language for those students. So hopefully this research can arsity Brawijaya help them in language learning of the theory in the lecture, because personality as University the main topic of the research is one of factors affecting language learning sitas Brawijaya University especially second language learning. Then, this research uses descriptive estates Brawijaya Universita qualitative research in doing this research because the data is in the form of sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya University human personality without focusing in number of the data. Brawijava Universitas Branch are expected to be useful for the participants, the ersitas Brawijaya University readers, and other researchers. For the participants, this research can help them to ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Unisersitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas know their personality type. Then the result of MBTI test can be used to choose Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya University the appropriate learning style with their personality. So hopefully it could be usedersitas Brawijava Universita to help them in learning language. The second, for the readers, the researcher Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universita expects that this research can be useful for the readers to get deeper understanding Universities about personality among different English proficiency students. For the last, ersitas Brawijaya University hopefully this research can also be useful for other researcher. This research can also be useful for other researcher. This research can also be useful for other researcher. Universitas widen the other researchers' knowledge about how to analyzing personality University among different English proficiency students. Besides, this research can also be rsitas Brawijaya reference to the next researcher with the related topic. Įniversitas Brawijaya Universi 1.2 Problems of the Study Related to the background of the research above, the problems of the research above, the problems of the research above. research are: Iniversitas Brawijaya 1. What are the dominant personality profiles among 8th semesterersitas Brawijaya students of English Study Program, Faculty of Cultural Studies at Universitas Brawijaya Universitas Brawijaya in each language proficiency level? Are there any differences and similarities on personality profiles Universitas Brawij among 8th semester students of English Study Program, Faculty of Study Brawijaya Universitas Brawija Cultural Studies at Universitas Brawijaya in each language proficiency ersitas Brawijaya Universitas Brawija_{level?}Universitas Brawijaya Universitas Braw Based on the problem of study, these objectives of the study are: Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Unicersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brayijaya 1. To figure out the dominant personality profiles among 8th semester Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawii students of English Study Program, Faculty of Cultural Studies at a Brawijaya Universitas Brawijaya in each language proficiency level laya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Bra 2. To find differences and similarities on personality profiles among 8th Brawijava Universitas Brawijaya semester students of English Study Program, Faculty of Cultural Students of English Study Program, Faculty Office Students of English Students o Universitas Brawij Studies at Universitas Brawijaya in each language proficiency level niversitas Brawijaya **Universitas Brawijaya** Universita 1.4 Definition of Key Words 1. Personality: Consistent patterns of Thinking, Feeling and behaving of a miversitas Brawijaya person that makes him or her different to other. h<u>i</u>versitas Brawijaya 2. Language proficiency: Individual's skill in using language both in liversitas Brawijaya producing the language and receptive it and itersitas Brawijaya is measured by taking language proficiency test such as by taking Test English as a rsitas Brawijaya Foreign Language (TOEFL). Universitas B3. Language Learning: The process of learning to use a language exitas Brawijaya **Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya

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Brawijaya	Universitas Brawijaya UREVIEW OF RELATED LITERATURE rawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas BrThis chapter elaborates some review of related literatures focusing	
Brawijaya	basic notion of Second Language Acquisition, Factor Affecting Language	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universita Learning, Differences in Learner, Definition and Type of Personality	y Uandersitas Brawijaya
Brawijaya	Universitae Brawijaya Language Proficiency and Previous Studies. Universitae Brawijaya	Universitas Brawijaya
Brawijaya	Oniversitas Braw	Universitas Brawijaya
Brawijaya	Universitas Br	Universitas Brawijaya
Brawijaya	Universitas 2.1 Second Language Acquisition	Universitas Brawijaya
Brawijaya	University	Universitas Brawijaya
Brawijaya	Universi During early childhood, the people start to acquire a language. It no	
Brawijaya	Universi begins before the age of three years. Here for a linguist, that language is	Hiversitas Brawijaya called
Brawijaya		
Brawijaya	Universit first language (L1). Then, from time to time, he or she will get his	
Brawijaya Brawijaya	University additional language. It is usually acquired from his school or his enviro	Iniversitas Brawijaya Inment. Universitas Brawijaya
Brawijaya	Universita This language is called second language (L2). In this case, the acquiring of	
Brawijaya	Universitas language is the field of study for Second Language Acquisition.	Universitas Brawijaya
Brawijaya		Universitas Brawijaya
Brawijaya	Universitas B According to Gass and Slinker (2008), Language Acquisition (SLA)	
Brawijaya	Universitas Bra Universitas Br	Universitas Brawijaya
Brawijaya		
Brawijaya Brawijaya	Universita language beyond the native language. Additionally, Second Language Acqu Universitas Brawijay	uisitionersitas Brawijaya Universitas Brawijaya
Brawijaya	is concerned with the nature of hypotheses (whether conscious or uncon-	scious)
Brawijaya	University that learner come up with regarding the rules of second language.	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas B In similar way, Saville and Troike (2006, p.2) find the following:	Universitas Brawijaya
Brawijaya	Universitias Bra SLA refers both to the study of individual and groups who are	
Brawijaya	Universitas Braylearning a language subsequent to learning their first one as young	
Brawijaya	Universitas Rra children, and to the process of learning that language. In the	Universitas Brawijava
Brawijaya	Universitas Brawlaya process of language learning, the additional language that is called	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
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Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Bray a second language (L2) may actually be the third, fourth, or tenth to	Universitas Brawijaya
Brawijaya	Universitas Bravbe acquired. It is also commonly called a target language (TL),	Universitas Brawijaya
Brawijaya	Universitas Brawhich refers to any language that is the aim or goal of learning. The	Universitas Brawijaya
Brawijaya	scope of SLA includes informal L2 learning that takes place in naturalistic context, formal L2 learning that takes place in	Universitas Brawijaya
Brawijaya	Universitas Bravclassroom, and L2 learning that involves a mixture of these settings	Universitas Brawijaya
Brawijaya	Universitas Bravand circumstances itas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brown the statements of Saville and Troike, it can be said that	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universita language acquisition is a study of learning process of additional language	gel(L2)ersitas Brawijaya
Brawijaya	University after learning first language (L1). The scope of SLA itself does not only it	Universitas Brawijaya
Brawijaya	Universitas Brawi	Universitas Brawijaya
Brawijaya	Universita L2 learning in formal situation like in classroom, but it also includes L2 learning in formal situation like in classroom, but it also includes L2 learning in formal situation like in classroom, but it also includes L2 learning in formal situation like in classroom, but it also includes L2 learning in formal situation like in classroom, but it also includes L2 learning in formal situation like in classroom, but it also includes L2 learning in formal situation like in classroom, but it also includes L2 learning in formal situation like in classroom, but it also includes L2 learning in formal situation like in classroom, but it also includes L2 learning in formal situation like in classroom, but it also includes L2 learning in formal situation like in classroom, but it also includes L2 learning in formal situation like in classroom like	
Brawijaya	Universitas in informal learning situation that happens naturally and L2 learning invo	Universitas Brawijaya
Brawijaya	ACES (III II MEAN III III ACE	
Brawijaya	Universi mixture of both settings and circumstances.	niversitas Brawijaya
Brawijaya	Universi Universi Universi	miversitas Brawijaya nguage
Brawijaya		
Brawijaya	Universit Acquisition is a study about learning the additional language beyond the	
Brawijaya Brawijaya	Universitation tongue. There are many subject discussed in SLA. All subjects are still rel	Iniversitas Brawijaya lated to Universitas Brawijaya
Brawijaya	Universita learning the additional language. One of the subjects is the factor af	
Brawijaya		Universitas Brawijaya
Brawijaya	Universities language learning, especially second language learning. Universities	Universitas Brawijaya
Brawijaya	Universitas Bh	Universitas Brawijaya
Brawijaya	Habitani kan Parkin and Allahamatan Allaha	Universitas Brawijaya
Brawijaya	Universitas Bra 2.2 Factor Affecting Language Learning Universitas Braw ijaya	Universitas Brawijaya
Brawijaya	Universitas BiWhen language learning takes place among the people, unconsciously	
Brawijaya	Universitas Brawijay	Universitas Brawijava
Brawijaya	Universita a challenge happens there. Some learners are more successful than other	rs _U The
Brawijaya	University psychological perspective believes that this challenge actually occurs be	pecauseersitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	University there are differences among the learners themselves. The individual differences among the learners themselves.	erences ersitas Brawijaya
Brawijaya	University here can be defined as the factor affecting language learning process.	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
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Brawijaya	Kellerman and Smith (1986, cited in Gass and Slinker 2008, p.13	7) state Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	University about cross-linguistic influence as the factor affecting language	
Brawijaya	Universita Kellerman and Smith (1986, cited in Gass and Slinker 2008, p.137) explanation	
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universita cross-linguistic influence is divided into: aya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas BrayFor example Dagut and Laufer (1985, cited in Gass and Slinke	
Brawijaya	Universitas Brawijas) found that Hebrew-speaking learners of English in	Universitas Brawijaya
Brawijaya	Universitas Brawi	Universitas Brawijaya
Brawijaya	Universitas Br preferred the one-word equivalent of the phrasal verbs (enter, in	
Brawijaya	Universitas save, stop, disappoint, confuse).	Universitas Brawijaya
Brawijaya	Universita	Universitas Brawijaya
Brawijaya	Universi 2. Differential learning rates	niversitas Brawijaya
Brawijaya	Universi Universi Universi	French Brawijaya
Brawijaya		
Brawijaya	Universit Arabic, and Spanish-speaking children acquisition of the <i>copula</i> (to	
Brawijaya	Universit ESL	niversitas Brawijaya
Brawijaya	Universita	Iniversitas Brawijaya
Brawijaya	Universita 1. French: Sa maison <u>est</u> vielle	Universitas Brawijaya
Brawijaya	Universitas 2. Spanish: Su casa es vieja	Universitas Brawijaya
Brawijaya	Universitas 2. Spanish: Su casa es vieja	Universitas Brawijaya
Brawijaya	Universitas B. 3. Arabic: Baytuhu qadimun (there is no to be)	Universitas Brawijaya
Brawijaya	Universitas Bra	Universitas Brawijaya
Brawijaya	Universitas Braw 4. English: His house <u>is</u> old <u>jaya</u>	Universitas Brawijaya
Brawijaya	Universitas BravThe Arabic child took much longer to master the copula than the	
Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas BrayFor example, Zobl (1982, cited in Gass and Slinker 2008, p.141) co	mparedersitas Brawijaya
Brawijaya	Universitas BravChinese and Spanish child learners of English. Chinese child starte	d Universitas Brawijaya
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Brawijaya	Universitas Bravethis as a definitizer before mastering the definite article the. The S	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Braychild used both this and the from the beginning sitas Brawijaya	Universitas Brawijaya
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Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas BrayFor example, Schachter and Rutherford (1979, cited in Gass and	
Brawijaya	Universitas Brav 2008, p.143) examined compositions written in English by Chine	
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas BrayJapanese speakers. They found an overproduction of sentences with	
Brawijaya	Universitas Brawijaya Universitas Brawijaya is or there are.	Universitas Brawijaya
Brawijaya	Universitas Braw is or there are.	Universitas Brawijaya
Brawijaya	Universitas Braw Universitas B5. Predictivity/Selectivity	Universitas Brawijaya
Brawijaya		
Brawijaya	Universitas Doughty (1991, cited in Gass and Slinker 2008, p.144) says that says	aliency Aniversitas Brawijaya
Brawijaya	Universi as a predictor of learning.	niversitas Brawijaya
Brawijaya		
Brawijaya	Universi Universi Universi Universi	and the Brawijaya
Brawijaya	Universit domain of language (nonlinguistic factors). Those nonlinguistic factors are:	niversitas Brawijaya
Brawijaya	Universit domain of ranguage (nonlinguistic factors). Those nonlinguistic factors are:	niversitas Brawijaya
	1 Anxiety	
Brawijaya	Universita Diamoni (2005 situal in Cost and Climbra 2009, a 400) statual	Iniversitas Brawijaya
Brawijaya	Universitas Dörnyei (2005, cited in Gass and Slinker 2008, p.400) stated	
Brawijaya	Universitas Trait vs. state anxiety: Trait anxiety refers to a stable predisposit	Universitas Brawijaya ition to
Brawijaya	Universitas by	Universitas brawijaya
Brawijaya	Universitas B. become anxious in a cross-section of situations; state anxiety	
Brawijaya	Universitas Braw transient, moment-to-moment experience of anxiety as an employee	Universitas Brawijaya otional
Brawijaya		
Brawijaya	Universitas Brawija reaction to the current situation.	Universitas Brawijaya
Brawijaya	Universitas Brawijay	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawija Krashen (1985, cited in Gass and Slinker 2008, p.402) propo	
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawija Affective Filter. If the Filter is up, input is prevented from p	
Brawijaya	Universitas Brawijathrough; if input is prevented from passing through, there can	
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawija acquisition. If, on the other hand, the Filter is down, or low, and	
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
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Discussions	Universitas Dravillava Universitas Pravillava Universitas Pravillava Universitas Pr	
Brawijaya	Universitas Brawijaya	
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Brawijaya	Universitas Brawija input is comprehensible, the input will reach the acquisition device and exists Bra	awijaya
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Brawijaya	Universitas Brawija there are two types of distances; social (group) distance and	awijaya
Brawijaya	Universitas Brawijaya	awijaya
Brawijaya	Universitas Brawijapsychological (individual) distance. Here, acculturation (made up of ersitas Bra	awijaya
Brawijaya	Universitas Brawija social and affective variables) is the causal variable of SLA. That is, if	awijaya
Brawijaya	Universitas Brawi ijaya Universitas Bra	awijaya
Brawijaya	Universitas Br learners acculturate, they will learn; if learners do not acculturate, they ersitas Bra	
Brawijaya	Universitas Universitas Will not learn. Thus, acculturation initiates a chain reaction including iniversitas Bra	awijaya
Brawijaya	Universita Will not learn. Thus, acculturation initiates a chain reaction including universitas Bra	awijaya
Brawijaya	Universi contact in the middle and acquisition as its outcome.	awijaya
Brawijaya	Universit A so differences I hiversitas Bra	awijaya
Brawijaya	Universit 4. Age differences hiversitas Bra	awijaya
Brawijaya	Universit Marinova-Todd, Marshall, and Snow (2000, cited in Gass and Slinkerersitas Bra	awijaya
Brawijaya	Universita niversitas Bra	awijaya
Brawijaya	Universita 2008, p.405) propose that age differences may reflect more the niversitas Bra	awijaya
Brawijaya	Universitas situation of learning than a capacity for learning. It is commonlyersitas Bra	
Brawijaya	Universitas believed that children are better language learners than adults. This is Universitas Bra	awijaya
Brawijaya		
Brawijaya	Universitas B reflected in what is known as the Critical Period Hypothesis (CPH).ersitas Bra	awijaya
Brawijaya	Universitas Bra Birdsong (1999, cited in Gass and Slinker 2008, p.405) mentions that	awijaya
Brawijaya	Universitas Brau Birdsong (1999, cited in Gass and Slinker 2008, p.405) mentions that playa Universitas Brau	
Brawijaya	Universitas Brawija "the CPH states that there is a limited developmental period during ersitas Bra	
Brawijaya	Universitas Brawijay. Awijaya Universitas Brawijaya Universitas Br	awijaya
Brawijaya	Universitas Brawija which it is possible to acquire a language be it L1 or L2, to normal, esitas Bra	
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Bra	
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Bra	
Brawijaya	Universitas Braw ⁵ ija ^{Aptitude} iversitas Brawijaya Universitas Brawijaya Universitas Bra	
Brawijaya	Universitas Brawija Aptitude, simply put, refers to one's potential for learning new resitas Bra	
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Bra	
Brawijaya	Universitas Brawijaknowledge or new skills. According to Carroll (1989, cited in Gass and ersitas Brawijaknowledge)	
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Bra	
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Bra	
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Bra	awijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	awijaya
Rrawijava	Universitas Rrawijava Universitas Rrawijava Universitas Rrawijava Universitas Rra	awiiaya

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Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	
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Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	
Brawijaya			
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	titude:	Brawijaya
Brawijaya	Universitas Brawija Phonemic coding ability, Grammatical sensitivity, Inductive lar		
Brawijaya		Universitas	
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	
Brawijaya	Universitas Braw6 ja Motivation ersitas Brawijaya Universitas Brawijaya	Universitas	
Brawijaya			
Brawijaya	Universitas Brawija Gardner (1985, cited in Gass and Slinker 2008, p.426) state Universitas Brawijaya Universitas Brawijaya	es that Universitas	Brawijaya
Brawijaya	Universitas Brawija "Motivation involves four aspects, a goal, effortful behavior, a		
Brawijaya	Universitas Brawija to attain the goal and favorable attitudes toward the activ		
Brawijaya	Universitas Braw to attain the goal and favorable attitudes toward the activ	Universitas	Brawiiava
Brawijaya	Universitas Brandung question".	Universitas	
Brawijaya	Universitas	Universitas	
Brawijaya	7. Personality and learning style	Universitas	
Brawijaya	Universi According to Gass and Slinker (2008), the term <i>personality</i> is		
Brawijaya	Universit	hiversitas	Brawijaya
Brawijaya	Universit related to the term <i>learning style</i> . Both of those terms are usuall	y used niversitas	Brawijaya
Brawijaya	Universit to find the stable trait of a person. Many researches use persona		
Brawijaya	University focus of the research. Here Gass and Slinker (2008) also states	niversitas	Brawijaya
Brawijaya	Universita Universita	Universitas	Brawijaya
Brawijaya	Universita personality and learning style factor, it includes extrov		
Brawijaya	Universitas introversion, risk taking, and field dependence / independence.	Universitas	
Brawijaya	Universitas E	Universitas	
Brawijaya	Universitas B Extroversion and introversion	Universitas	_
Brawijaya	Universitas Bray The stereotype of an Introvert is someone who is much happier laya	Universitas with a	Brawijaya
Brawijaya			
Brawijaya Brawijaya	Universitas Brawija book than with other people. The stereotype of the Extrov Universitas Brawijay	verniisersitas Universitas	
Brawijaya	Universitas Brawijasomeone happier with people than with a book. Skehan (1989, c	cited in reitae	Proviiovo
Brawijaya			
Brawijaya	Universitas Brawijaga universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	
Brawijaya	Universitas Brawija academic success and engage in more talking and social activity		
Brawijaya	Universitas Brawija second language and would thus learn the language better,	Universitas	
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	
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Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universites	

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Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Unizersitas	
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	
Brawijaya		Universitas	
Brawijaya	Universitas Brawijaya _{Risk} Taking Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	
Brawijaya	Universitas Brawij According to Beebe (1983, cited in Gass and Slinker 2008, p.433		
Brawijaya			
Brawijaya	Universitas Brawijaya	Universitas	Brawijaya
Brawijaya	Universitas Brawii involving choice between alternatives of different desirability		
Brawijaya			
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	failure. Universitas	Brawijaya
Brawijaya	Universitas Brawija Learners' willingness to take risks may depend on the situation		
Brawijaya	Universitas Brawijayaran their constal turns	Universitas	
Brawijaya	Universitas Brawijaya Universitas Brawi	Universitas	
Brawijaya	Universitas Br - Field dependence / independence	Universitas	
Brawijaya			
Brawijaya	Universitas Universita Gass and Slinker (2008) voiced that the field-independent person	n tends Universitas	Brawiiava
Brawijaya	Universi to be highly analytic, ignoring potentially confusing information		
Brawijaya		1	
Brawijaya	Universit context and self-reliant. The field-dependent person, on the other	r hand, Thiversitas	Brawijaya
Brawijaya	Universit tends to pay great attention to context.		Brawijaya
Brawijaya	Universit	niversitas	Brawijaya
Brawijaya	Universita 8. Learning strategies	Jniversitas	Brawijaya
Brawijaya	Universita Skehan (1989, cited in Gass and Slinker 2008, p.439) says that		
Brawijaya	Universitas Learners may do certain things because they have the prere	Universitas	Brawijaya
Brawijaya			
Brawijaya	Universitas B. abilities to do so. Even if poor learners tried to do these thing		
Brawijaya	Universitas Braw may not be able to and might have to improve their second land universitas Braw may not be able to and might have to improve their second land universitated by the second land unive	Universitas nguage	Brawijaya
Brawijaya			
Brawijaya Brawijaya	Universitas Brawijaskills before they could use these strategies. If so, the interesting Universitas Brawijaya	g claimersitas Universitas	
Brawijaya	Universitas Brawija that language-learning success causes the use of the strategy,	in the	Brawijaya
Brawijaya	Universitas Brawijasense that successful learning allows for the use of the strategy.	Universitas	
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	
Brawijaya	Universitas B In similar way, Stella Hurd and Tim Lewis (2008) voice that indi-	ividualersitas	Brawiiava
Brawijaya	Universita difference variables are divided into two major groups:	Universitas	
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	
Rrawijaya	Universitas Brawijava Universitas Brawijava Universitas Brawijava	Universites	

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Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
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Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brayijaya Universitas Brayijaya Universitas Brayijaya
Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Braaptitude, personality and learning styles; Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Be typically supposed to be acquired, such as attitudes, motivation, beliefs, and ersitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brastrategy use Iniversitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas B From the description above about factors affecting language learning, here the
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universita researcher decides to focus on personality as one of the factors affecting languageersitas Brawijaya
Brawijaya	Universitas Brawijaya learning. Personality factor is chosen as the focus of the research because
Brawijaya	Universitas Brawi
Brawijaya	Universita personality is a good topic to analyze but in Indonesia the number of studies aboutersitas Brawijaya
Brawijaya	Universitas personality is limited. So the researcher decides to take personality as the main inversitas Brawijaya
Brawijaya	TOTAL CONTRACTOR OF THE PARTY O
Brawijaya	Universi topic in the research and uses 8th semester students of English Study Program, ersitas Brawijaya
Brawijaya	University Faculty of Cultural Studies at Universitas Brawijaya as the participant.
Brawijaya	Universit I acuty of Cultural Studies at Oniversitas Brawijaya as the participant.
Brawijaya Brawijaya	Universita hiversitas Brawijaya niversitas Brawijaya
Brawijaya	Universita 2.3 Personality Universita Diawijaya
Brawijaya	Universitas This subsection is divided into the definition of personality and the type of ersitas Brawijaya
Brawijaya	
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya
Brawijaya	Universities Dural
Brawijaya	Universitas Brawijaya 2.3.1 Definition of Personality Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Braylearner usually has a question in his or her mind like why some secondersitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universita language learners are more successful than other. In every day, he or she studies ersitas Brawijaya
Brawijaya	University together with other second language learner about the same subject by the same ersitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universita instructor in the same place and in the same time. Then there will be some secondersitas Brawijaya
Brawijaya	Universita language learners who are more successful than others as the result of this ersitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	University language learning process. So that question usually appears in this kind of ersitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Rrawijaya	Universitas Brawijava Universitas Brawijava Universitas Brawijava Universitas Brawijava

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Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Unisersitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universities situation. In this case, actually there are some factors affecting the language situation.
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universita learner to make them different each other. One of those factors is personality Universitas Brawijaya
Brawijaya	Universitas B Personality is usually used to describe a person to someone another, but for
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	University explaining the definition of personality itself, it is a quiet difficult. De Raad (2000, ersitas Brawijaya
Brawijaya	Universitas de Cited in Zoltán Dörnyei 2005, p.11) points out that personality is representing the
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitae Drawijaya
Brawijaya	Universitas Brawijaya theory is according to Pervin and John (2001, cited in Zoltán Dörnyei 2005, p.11).
Brawijaya Brawijaya	Universitas Braw Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	
Brawijaya	Universitas Characteristics of the person that "account for consistent patterns of Feeling, Inversitas Brawijaya
Brawijaya	Universi Thinking, and behaving". From those two theories, Dörnyei (2005) voices that ersit as Brawijaya
Brawijaya	
Brawijaya	University personality is 'consistent patterns'. That is certain constancy about the way in inversities Brawijaya
Brawijaya	Universit which an individual behaves, regardless of the actual situation. niversitas Brawijaya
Brawijaya	Universita II managalita is also activities of a grant and in a whole These states Brawijaya
Brawijaya	Universita All in all, personality is characteristics of a person seen in a whole. These
Brawijaya	Universita characteristics can be seen from the way an individual's Feeling, Thinking andersitas Brawijaya
Brawijaya	Universitas Universitas Brawijaya
Brawijaya	behaving. This characteristic also makes a person different to each other. Then, it Universitas Brawijaya
Brawijaya	Universita usually uses for explain someone's behavior or characteristics. a Universitas Brawijaya
Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawi
Brawijaya Brawijaya	Universita 2.3.2 Personality Type Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Personality here has several types whose the function is to describe characteristics
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universita of someone. One of the theories discuss about personality type is Myers Briggs
Brawijaya	Universita Type Indicator. Myers & Myers (1995, cited in Cohen 2008, p.18) develop the ersitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universita MBTI assessment to place individuals in the best jobs for their personality ersitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
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Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Rrawijaya	Universitas Brawijava, Universitas Brawijava Universitas Brawijava, Universitas Brawijava

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Brawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Uni6ersitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	temperament. Cohen (2008) says that MBTI theory has four personal temperament.	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universita dichotomies and every personality dichotomies has two opposing poles. T	
Brawijaya	Universita individual has only one pole of each dichotomy representing her	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	University personality. Those dichotomies include 1.) the energizing preference: Extra	
Brawijaya	University Introvert, 2.) information gathering preferences: Sensing or Intuiting, 3.) d	lecision Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universities Previous	
Brawijaya	Judging of Perceiving.	Universitas Brawijaya Universitas Brawijaya
Brawijaya Brawijaya	Universitas Braw Univer	
Brawijaya		
Brawijaya	Universitas Extroverted (E) personality preference would receive energy through the	outside Iniversitas Brawijava
Brawijaya	Universi world of people, things, and action. Individuals with an Introverted (I) person	
Brawijaya	Universit	hiversitas Brawijaya
Brawijaya	University University preference will receive energy through reflection, introspection, and solit	niversitas Brawijaya
Brawijaya	Universit Quenk (2000, cited in Cohen 2008, p.19). Furthermore, Introvert pers	
Brawijaya	Universit charges his or her energy by having private time, on other hand Ex	niversitas Brawijaya
Brawijaya	Universita	universitas Brawijaya
Brawijaya	Universita personality charges the energy from social interaction.	Universitas Brawijaya
Brawijaya	Universitas Universitas The second dichotomy discusses information gathering preferences.	Universitas Brawijaya Kroeger
Brawijaya		
Brawijaya	Universita & Thuesen say that an individual with a Sensing (S) personality preferred	
Brawijaya Brawijaya	Universitas Brauniversitas Brauniver	Universitas Brawijaya trust in
Brawijaya Brawijaya		
Brawijaya	Universita what they knew and what could be verified, as Quenk (2000, cited in Cohe Universitas Brawijay	Universitas Brawijava
Brawijaya	University p.18). Meanwhile, a person with an Intuitive (N) personality prefers	havingersitas Brawijaya
Brawijaya	Universita information presented in general and ignoring the detail. Individuals with I	
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universita personalities also prefer to use their imagination and inspiration, awijaya	Universitas Brawijaya
Brawijaya	Universitas Brahe third is about decision making preference. According to Kro-	
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	University Thuesen, an individual who preferred Thinking (T) judgment tends to us	se logicersitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Rrawijaya	Universitas Prawijava Universitas Prawijava Universitas Prawijava	Universitas Brawijava

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Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
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Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universities and analysis to come to a decision (1988, cited in Cohen 2008, p.19). Quenk adds Ersitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	University that thinker liked to keep emotions in making a decision (2000, cited in Cohenersitas Brawijaya
Brawijaya	Universita 2008, p.19). Then Quenk (2000, cited in Cohen 2008, p.19) voices that someone states Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universita who favors Feeling (F) judgment made subjective decisions. Keirsey & Bates saysers has Brawijaya
Brawijaya	Universitas Brawijaya that feelers concern about the personal impact of the decision on the people
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universita around them than the logic of the decision. (1984, cited in Cohen 2008, p.19) Universitas Brawijaya
Brawijaya	Universitas Brawijaya The fourth dichotomy is achieving goal preference. Specifically, this
Brawijaya	Universitas Brawi
Brawijaya	Universita dichotomy shows an individual's attitude towards deadlines, organization, andersitas Brawijaya Universitas Universitas Brawijaya
Brawijaya Brawijaya	decisions. A person with a Judging preference (J) likes to plan their work first and Universitas Brawijaya
Brawijaya	University then they do that plan. Organization, meeting deadlines, and coming to quickersitas Brawijaya
Brawijaya	
Brawijaya	Universitations was their preferred lifestyle. Meanwhile, an individual with a Perceiving inversitation Brawijaya
Brawijaya	Universit personality (P) prefers to continue to collect information, rather than to come to aersitas Brawijaya
Brawijaya	
Brawijaya	Universita decision. They enjoy spontaneity and flexibility in their lives, as Kroeger & Universitas Brawijaya
Brawijaya	Universita Thuesen (1988, cited in Cohen 2008, p.19). Universitas Brawijaya
Brawijaya	Universitas Universitas Brawijaya
Brawijaya	Universitas Universitas Cohan (2008) also says that from those four dichotomies, they produce sixteen Universitas Brawijaya
Brawijaya	Universita different combinations. Each combination has different personality description.ersitas Brawijaya
Brawijaya	Universitas Bra An individual has one of those sixteen combinations. For those sixteen
Brawijaya	An individual has one of those sixteen combinations. For those sixteen universities Brawijaya
Brawijaya	Universita combinations, Cohen uses theory by Myers & Myers (1995) and adapted by Sitas Brawijaya
Brawijaya	Universitas Brawijaya
Brawijaya Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	University Introverted Intuition with Thinking (INTJ) will Extraverted Intuition with Thinking (ENTP) iversity Brawijaya
Brawijaya	University Introverted Intuition with Feeling (INFJ) Will Extraverted Intuition with Feeling (ENFP) Wersitas Brawijaya
Brawijaya	University Introverted Sensing with Thinking (ISTJ) Extraverted Sensing with Thinking (ESTP) Extraverted Sensing with Thinking (ESTP)
Brawijaya	Introverted Sensing with Thinking (ISTJ) Extraverted Sensing with Thinking (ESTP) Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
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Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
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Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
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Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Continued Table 2.1 Sixteen Personality Types in Myers Briggs	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Univer <u>Indicator</u> awijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawija Introverted Types as Brawijaya UniverExtraverted Types ya	Universitas Brawijaya
Brawijaya	Universita Introverted Sensing with Feeling (ISFJ) awija Extraverted Sensing with Feeling (ESFP)	OUniversitas Brawijaya
Brawijaya	Universita Introverted Thinking with Intuition (INTP) Extraverted Thinking with Intuition (EN	rijniversitas Brawijaya
Brawijaya	Universit Introverted Thinking with Sensing (ISTP) Extraverted Thinking with Sensing (EST	Unive rsitas Brawijaya
Brawijaya	Hairragaith Duarritana Hairragaitea De ba Hairragaitea Duarritan	Haritan Dunas Hara
Brawijaya	Introverted Feeling with Intuition (INFP) Extraverted Feeling with Intuition (ENF.)	Universitas Brawijaya
Brawijaya	Universita Introverted Feeling with Sensing (ISFP) Extraverted Feeling with Sensing (ESFJ)	Universitas Brawijaya
Brawijaya	Universitas Brawijay	Universitas Brawijaya
Brawijaya	Universitas Braw' ijaya The followings are the detail explanation about the categories in the Table 2	Universitas Brawijaya
Brawijaya	University The followings are the detail explanation about the categories in the Table 2.	
Brawijaya	Universitasa. ISTJ people are considered natural organizers and see the world in ter	
Brawijaya	University University facts (Sensing), which they handle objectively (Thinking) through str	Universitas Brawijaya
Brawijaya	University	
Brawijaya	University (Judging). Besides, they prefer others to talk (Introverted)	hiversitas Brawijaya
Brawijaya	Universit b. ISFJ people are comfortable working quietly (Introverted) in a stru	niversitas Brawijaya
Brawijaya Brawijaya	A SOUR WALLS TO SOURCE AND A SO	
Brawijaya	Universita environment (Judging). They have a realistic view of the world (Sensin Universita	g) and risitas Brawijaya Universitas Brawijaya
Brawijaya	Universita: make decisions based on interpersonal factors (Feeling)	Universitas Brawijaya
Brawijaya	Universitas _c . INFJ people are communicating by writing (Introverted) and see life as	
Brawijaya	Universitas L	Universitas Brawijaya
Brawijaya	Universitas possibilities (intuitive). They make subjective decisions regarding	these Brawijaya
Brawijaya	Universitas Prossibilities (Feeling), which they implement in an orderly and scl	
Brawijaya	Universitas Braw jaya	Universitas Brawijaya
Brawijaya	(*)	Universitas Brawijaya
Brawijaya	Universitas Rrawijaya d. INTJ people are independent thinkers, who reflect on ideas (Introverted	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Litarija, a omversitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas [see the world in endless possibilities (intuitive). They translate these ide	
Brawijaya	Universitas Browning possibilities into objective decisions (Thinking), which they implement the Universitas Browning in the Company of the C	Universitas Brawijaya
Brawijaya		
Brawijaya	Universitas Bastructured order (Judging): Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Rrawijaya	Universitas Brawijava Universitas Brawijava Universitas Brawijava	Universitas Brawijava

Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawi	iava
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawi	
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Unigersitas Brawi	
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawi	jaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawi	jaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawi	jaya
Brawijaya	Universitas Brawijava, Universitas Brawijava, Universitas Brawijava, Universitas Brawi	jaya
Brawijaya	e. ISTP people often think - do - think (Introverted), live in the present, and Universitas Brawings Universitas Brawings Universitas Brawings	jaya
Brawijaya	Universitas Eperceive the world in realistic (Sensing). They make objective decisionsersitas Brawi	jaya
Brawijaya	Universitas Brawijaya	jaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawi	
Brawijaya	Universitasf ISFP people receive energy from introspection and reflection (Introverted).ersitas Brawi	
Brawijaya	They focus on the present (Sensing) but make subjective decisions (Feeling).	jaya
Brawijaya	Universitas brawijaya Universitas brawijaya Universitas brawijaya	IJaya
Brawijaya	Universitas EThey like to keep their options open (Perceiving) rather than corning to aersitas Brawi	
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	jaya
Brawijaya	Universitas Braw Universitas Brawi Universitas B	jaya
Brawijaya		
Brawijaya Brawijaya	Universitas Universitas Brawi imagination (intuitive). They use personal values to make decisions (Feeling), inversitas Brawi	Jaya
Brawijaya	Universit and they enjoy keeping things flexible (Perceiving) iversitas Brawi	
Brawijaya		
Brawijaya	Universith INTP people like to resolve problems by reflecting (Introverted) on the inversitas Brawi	iava
Brawijaya	Universit possibilities (intuitive), which is a basis to make objective decisionsersitas Brawi	
Brawijaya	Hudranatt	
Brawijaya	Universita (Thinking). At the same time, they are easygoing and adaptable (Perceiving) niversitas Brawl	jaya
Brawijaya	Universita i. ESTP people make the most of the moment by doing and discussingersitas Brawi	
Brawijaya	Universitas Universitas Brawi	jaya
Brawijaya	Universities (Extraverted) and looking at it in a factual (Sensing). They use this information Brawing (Extraverted) and looking at it in a factual (Sensing).	jaya
Brawijaya	Universitas Bto make objective decisions (Thinking) for whatever is happening in the Sitas Brawi	jaya
Brawijaya	Universitas Bra	
Brawijaya	Universitas Brawing Univer	_
Brawijaya	Universitasj. ESFP people enjoy fun through an outgoing nature (Extraverted) and have aersitas Brawi	
Brawijaya	Universitas Brawijay Universitas Brawijus Universitas Brawijus Bra	
Brawijaya Brawijaya		
Brawijaya Brawijaya	Universitas Brawijaya	
Brawijaya	University k. ENFP people enjoy social interactions (Extraverted). They prefer to have social Brawley	
Brawijaya	Universitas Binformation in general than in detail (intuitive). They made decisions based on	
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	iava
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawi	
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawi	
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawi	
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawi	jaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawi	jaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	jaya
Rrawijava	Universitas Brawijava Universitas Brawijava Universitas Brawijava Universitas Brawi	iava

Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Unżoersitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	their interpersonal interactions (Feeling), while keeping their options	s open
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas E(Percejving) Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universities 1. ENTP people like the external world of people (Extraverted). They believe	eve on Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universities the endless of possibilities (intuitive). They keep emotion in making de	
Brawijaya	Universitas (Thinking) and continue to consider new options (Perceiving)	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitam. ESTJ people are outgoing and direct manner (Extraverted), but they s	
Brawijaya	Universitas Brayla in a practical and realistic way (Sensing). They use this information	Universitas Brawijaya
Brawijaya	Universitas Brawi	Universitas Brawijaya
Brawijaya	Universitas make analytical decisions (Thinking) and implement them in a stru	
Brawijaya	Universitas manner (Judging)	Universitas Brawijaya
Brawijaya	Universita	Universitas Brawijaya
Brawijaya	n. ESFJ people interact with others easily (Extraverted). They pay close att	
Brawijaya	University to personal details (Sensing), and use the information in an interpersonal details (Sensing).	Thiversitas Brawijaya
Brawijaya		
Brawijaya	Universit (Feeling) through a scheduled order (Judging)	hiversitas Brawijaya
Brawijaya	o. ENFJ people seek interaction (Extraverted), consider the possil	Iniversitas Brawijaya
Brawijaya	Universita	Universitas Brawijaya
Brawijaya	Universitat (intuitive), and make subjective decisions (Feeling). They use these attractions (Feeling) is the second of the seco	
Brawijaya	Universitas in a structured manner (Judging)	Universitas Brawijaya
Brawijaya	Universitas Lina structured mainler (studging)	Universitas Brawijaya
Brawijaya	Universitasp. ENTJ people are considered outgoing and sociable (Extraverted). In	
Brawijaya	Universitas Bra Connections and possibilities (intuitive), they are able to analyze	Universitas Brawijaya
Brawijaya	Universitas Braw	
Brawijaya	Universitas Pobjectively (Thinking) and implement them in an organized (Judging)	Universitas Brawijaya
Brawijaya	Universitas Brawijay	Universitas Brawijaya
Brawijaya	Universities The theory by Myers & Myers (1995) is used as the main theory	
Brawijaya	Universita research. The researcher analyzes personality among different English profi	•
Brawijaya		Universitas Brawijaya
Brawijaya	University 8 th semester students of English Study Program of Faculty of Cultural Students	
Brawijaya	Universita finding out the dominant personality profiles among participants in each le	
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	University language proficiency. Then the researcher also analyzes the differences a	
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
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Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Rrawijava	Universitas Rrawijava Universitas Rrawijava Universitas Rrawijava	Universites Brawijava

Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Uninersitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	university similarities the personality profile among 8th semester students of English	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universita Program, Faculty of Cultural Studies at Universitas Brawijaya in each la	nguageersitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas B This research uses the questionnaire of Cognitive Style inventory© b	
Brawijaya	University Reinhold, INTJ (2006) as the instrument for analyzing personality profile in	Ilniversitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	University theory, It was published by Ross Reinhold & Reinhold Development 1997	
Brawijaya	University This questionnaire is used as the instrument for analyzing personality pro-	ofile in Brawijaya
Brawijaya	Universitas Brawi	Universitas Brawijaya
Brawijaya	University MBTI theory. In this questionnaire there are 4 questions. Each question	
Brawijaya	Universitas represents each dichotomy in MBTI theory. Then every question has 2 of Universitation of the control of the contro	Universitas Brawijaya ptional
Brawijaya	AGE OF THE STATE O	
Brawijaya Brawijaya	Universi answers. Those 2 optional answers also reflect two opposite personality	
Brawijaya	University each dichotomy in MBTI theory. So here an individual gets a combination	on of 4
Brawijaya	Universit personality types from each dichotomy. Besides, the researcher choose	
Brawijaya	3 31	
Brawijaya	Universita English as a Foreign Language (TOEFL) as the indicator to measure the la	nguage Iniversitas Brawijaya
Brawijaya	Universita proficiency of the participants in order to know the personality among di	
Brawijaya	Universitas English proficiency students	Universitas Brawijaya
Brawijaya	Universitas English proficiency students.	Universitas Brawijaya
Brawijaya	Universitas BN	Universitas Brawijaya
Brawijaya	Universitas Bra Universitas Braw Universitas Braw Universitas Braw Universitas Braw Universitas Braw Universitas Braw	Universitas Brawijaya
Brawijaya		Universitas Brawijaya
Brawijaya	Universitas B In the process of language learning such as second learning, the prof	
Brawijaya	Universitas Brawijay Universita of someone is very needed to get his or her successful in learning. Prof	Universitas Brawijaya
Brawijaya		
Brawijaya Brawijaya	Universita here is defined as the common language ability of someone. The st	udy lofe isitas Brawijaya
Brawijaya Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universita Gharbavi and Mousavi (2012) is one of studies using language proficiency	as, the preside Drawijaya
Brawijaya	focus on their study. Their study analyzes about the relationship between la	
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universita learning strategies and proficiency levels. In defining language proficience	
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
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Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Unizersitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitä state the theory of Richards (1978, cited in Gharbavi and Mousavi 201	2 Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universita "language proficiency bears semantic, discourse, and sociolinguistic eler	
Brawijaya	Universitä Then Richards, Platt and Platt (1992, cited in Gharbavi and Mousavi 201	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	
Brawijaya	University define language proficiency as "an individual's skill in language use for a s	pecificersitas Brawijaya
Brawijaya	University purpose, and it is evaluated through the application of a proficiency te	Iniversitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas brawijaya
Brawijaya	Universita English, one of those proficiency tests is Test English as a Foreign Land	
Brawijaya	Universitas Rrawijaya (TOEFL).	Universitas Brawijaya
Brawijaya	Universitas Braccording to Educational Testing Service or ETS (2011), Test English	universitas Brawijaya
Brawijaya Brawijaya		and the second s
Brawijaya	Universitas Foreign Language (TOEFL) ® is designed to measure the English-language (TOEFL)	nguage Novereitae Brawijaya
Brawijaya	University proficiency of people whose native language is not English. TOEFL sco	
Brawijaya		
Brawijaya	University accepted by more than 8,500 colleges, universities, and licensing agencies in the second	n more Niversitas Brawijaya
Brawijaya	Universit than 130 countries. The test is also used by governments and scholarsh	
Brawijaya	Universit	P niversitas Brawijava
Brawijaya	Universita exchange programs worldwide. Educational Testing Service or ETS (2012)) states Universitas Brawijaya
Brawijaya	Universita that TOEFL consists of three sections, they are:	Universitas Brawijaya
Brawijaya	Universities 1. Section 1 of the test, Listening Comprehension, measures the abi	Universitas Brawijaya
Brawijaya		
Brawijaya	Universitas B spoken English. This section more stresses on the vocabulary and idi	
Brawijaya	Universitas Bra Universitas Br	Universitas Brawijaya lestions
Brawijaya		
Brawijaya Brawijaya	Universitas Bruttered in American English. Universitas Brawijay	Universitas Brawijaya Universitas Brawijaya
Brawijaya	2. Section 2, Structure and Written Expression, measures the ability in st	ructure Preitas Brawijaya
Brawijaya	Universities B and grammar in Standard English. The test is in written questions	
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
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Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Rrawijava	Universitas Brawijava Universitas Brawijava Universitas Brawijava	Universitas Brawijava

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Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Unigersitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universities 3. Section 3, Reading Comprehension, measures the ability to rea	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brunderstand a passage. The test consists of short passages and	severalersitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas B From, the TOEFL test, it will be obtained three language proficiency	
Brawijaya	University According to Educational Testing Service or ETS (2005), the last	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universita proficiency levels are as follows:	Universitas Brawijaya
Brawijaya	Universitas Brawijaya 1. Beginning level of English language proficiency Value V	Universitas Brawijaya
Brawijaya	Universitàs Brave	Universitas Brawijaya
Brawijaya	Universitas B Students who receive this rating are in the early stages of learning E	
Brawijaya	Universitas These students have a small vocabulary of very common words an	Universitas Brawijaya d little
Brawijaya	Universita	Universitas Brawijaya
Brawijaya	Universi ability to use English in academic settings. These students often comm	
Brawijaya	Universi using English they have memorized. The beginner's TOEFL score is le	Hiversitas Brawijaya
Brawijaya		
Brawijaya	Universit 450.	hiversitas Brawijaya
Brawijaya	Universit 2. Intermediate level of English language proficiency	niversitas Brawijaya
Brawijaya Brawijaya	Universita Students who receive this rating are able to use common Basic Eng	Iniversitas Brawijaya
Brawijaya		
Brawijaya	Universities Troutine academic activities. Socially, these students are able to community the students are able to commun	unicate Liniversitas Brawijaya
Brawijaya	Universities B simply about familiar topics and are generally able to under	
Brawijaya	Universitas Bra	Universitas Brawijava
Brawijaya	Universitas Braw conversations but may not comprehend all the details. The Intermediate	ediate's Universitas Brawijaya
Brawijaya	Universitas BroefL score is around 450 to 513. wijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas 3. Advanced level of English language proficiency sitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas B Students at this level have a large enough vocabulary in Eng-	lishniversitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Broommunicate clearly and fluently in most situations. These studer	ntsucan ersitas Brawijaya
Brawijaya	Universitas B understand most of what they hear. The Advanced level's TOEFL s	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
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Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
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Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Rrawijava	Universitas Rrawijava Universitas Rrawijava Universitas Rrawijava	Universitas Brawijava

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brahis research uses Test English as a Foreign Language (TOEFL) to measure Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universita language proficiency of the participants in order to know the personality among arsitas Brawijaya University different English proficiency students. Here the researcher uses the TOEFL to Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya University classify the participants based on the language proficiency levels and Cognitive Brawijava University Style as the instrument to get the personality profile in Myers Briggs Type rsitas Brawijaya Universitas Brawijaya University Indicator theory. Then the researcher divides the participants into three groups of arsity Brawijava Universitas Brawijaya language proficiency levels. They are Beginning level, Intermediate level, and NA WA Universita Advanced level. 2.5 Previous Studies There are two previous studies that are reviewed in the study of personality. First study is created by Cano, Garton, and Raven (n.d.) entitled 'Learning Styles, arSitas Brawijaya Teaching Styles and Personality Styles of Preservice Teachers of Agricultural Universita Education'. The study is an attempt to investigate the preferred learning style, ersitas Brawijaya teaching style and personality style of preservice teachers was in agricultural brawijaya University education at Ohio State University. This study used three instruments. They used a state Brawijaya Group Embedded Figures Test to measure learning style, the Van Tilburg/ersitas Brawijaya University Heimlich Teaching Style Preference Inventory to measure teaching style, and the Islas Brawijaya Universita Myers-Briggs Type Indicator to measure personality style. The participants here Brawijaya Universita were seven female and 18 male students. In learning style, the results indicated styles Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya that 11 (44%) of the subjects were field dependent learners and 14 (56%) were independent learners. For teaching style, the results indicated that one (4%) of the arsitas Brawijaya University subjects preferred the "expert" style of teaching, five (20%) preferred the style Brawijaya Universitas Brawijaya

Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Unżsersitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universita "provider" style, five (20%) preferred the "facilitator" style, and 14	(56%) Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	University preferred the "enabler" teaching style. The MBTI results indicated the	natirtheersitas Brawijaya
Brawijaya	universita majority of the subjects were Extrovert Sensing Feeling Judging (ESFJ), Ex	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universita Sensing Thinking Judging (ESTJ), or Introvert Sensing Thinking Judging (I	
Brawijaya	Universitas Birthe second study is conducted by Pazouki and Rastegar (2009) e	Universitas Brawijaya entitled
Brawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	University Extraversion-Introversion, Shyness, and EFL Proficiency'. The study	
Brawijaya	Universities attempt to investigate possible links between two personality factors (extrav	Universitas Brawijaya version
Brawijaya	Universitas Brawi	Universitas Brawijaya
Brawijaya	University introversion) and shyness, and EFL proficiency. Ninety three university st	11 1 D 11
Brawijaya	Universitas majoring in English at Kerman's Shahid Bahonar University were the partic	Universitas Brawijaya cipants
Brawijaya	FEE (1) 1/1 Earl 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 197 - 1	
Brawijaya	Universi of the research. The Eysenck Personality Questionnaire (EPQ), Stanford S	
Brawijaya	Universi Universi Inventory, and a Michigan test in English were used to measure extrav	Hiversitas Brawijaya Persion-
Brawijaya Brawijaya	Universit introversion, shyness, and English proficiency in this study. The results sho	
Brawijaya	University	niversitas Brawijaya
Brawijaya	there is no significant relationship between the variables, namely extrav	version Iniversitas Brawijaya
Brawijaya	Universita introversion, shyness, and EFL proficiency. In other words, it showed that t	thereisersitas Brawijaya
Brawijaya	Universitas	Universitas Brawijaya
Brawijaya	no meaningful relationship between the measured personality traits a	Universitas Brawijaya
Brawijaya	Universita students' ability of language learning.	Universitas Brawijaya
Brawijaya	Universitas Bra There are some similarities found from both previous studies ar Universitas Braw	Universitas Brawijaya
Brawijaya		
Brawijaya	University research. From the first previous study, the similarity is in the use of Myers	
Brawijaya	Universitas Brawijay Universita Type Indicator (MBTI) theory to analyze participants' personality profile	Universitas Brawijaya
Brawijaya		
Brawijaya Brawijaya	from the second previous study, the similarity is in the use of personality	Universitas Brawijaya Universitas Brawijaya
Brawijaya Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universita and language proficiency as the main topic of the research. In addition	
Brawijaya	differences are also found from both previous studies and this research. Fr	
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universita first previous study, the difference is located in the use of personality	
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya

Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Unigersitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya		Universitas Brawijaya
Brawijaya	Universitas different aspec	t as the main topic of the res	search. Beside personality, th	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universita analyze Learni	ng Styles and Teaching Styles	s. Then the research is more t	focusedersitas Brawijaya
Brawijaya	Universitas Brayering	g personality profile among the	Universitas Brawijaya participants.	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya		ne second previous study, the		
Brawijaya	Universitas Pravijava for analyzing p	ersonality profile. In the Pazou	ıki and Rastegar's study, they	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Univer	ersitas Brawijaya	Universitas Brawijaya
Brawijaya		nality Questionnaire (EPQ) for		
Brawijaya		uses questionnaire of Cogniti	ve Style Inventory by Ross R	einhold Brawijaya
Brawijaya	Universitas Braw		ujaya	Universitas Brawijaya
Brawijaya		yze personality profile. So		
Brawijaya	different result	from different point of view	7. In addition, the difference	is also
Brawijaya Brawijaya		ubject used to analyze. The		
Brawijaya		325W 1216		
Brawijaya	Universit teachers was in	n agricultural education at Ol	nio State University and the	second Second Brawijaya
Brawijaya		uses in English at Kerman's S		
Brawijaya	Universit			niversitas Brawijava
Brawijaya	Universita research uses 8	th semester students of English	h Study Program, Faculty of C	Cultural Universitas Brawijaya
Brawijaya	Universita Studies at Univ	versitas Brawijaya as the subj	ect of the research. In this ca	se, Ithisersitas Brawijaya
Brawijaya	Universitas \	give hanefit more for the part	icinants of the research. It is l	Universitas Brawijaya
Brawijaya	Universitas L	give benefit more for the parti	terpants of the research. It is t	Universitas Brawijaya
Brawijaya		of the research are still in the	process of learning language.	Universitas Brawijaya
Brawijaya	Universitas Bra	AA	aya	Universitas Brawijaya
Brawijaya	Universitas Braw		ljaya	Universitas Brawijaya
Brawijaya	Universitas Brawija		wijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Univo	nawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya		Universitas Brawijaya	Universitas Brawijaya
Brawijaya Brawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya		Universitas Brawijaya Universitas Brawijaya
Brawijaya Brawijaya	Universitas Brawijaya	Universitas Brawijaya Universitas Brawijaya		Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya		Universitas Brawijaya
Brawijaya	Universitas Brawijaya		Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya		Universitas Brawijaya
Brawijaya	Universitas Brawijaya		Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya		Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya		Universitas Brawijaya
Brawijaya	Universitas Brawijaya		Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya		Universitas Brawijaya	Universitas Brawijaya
Rrawijaya	Universitas Brawijava	Universitas Rrawijava		Universitas Brawijaya

Unizersitas Brawijaya Universitas Brawijaya Universita RESEARCH METHODitas Brawijava Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universities B In this chapter, the researcher reveals the way of conducting the study such as a same Brawijava Universitas research design, data source, data collection and data analysis. Brawijaya Universitas Brawijaya Universita 3.1 Research design **Universitas Brawijaya** The research uses descriptive qualitative approach as the research design. According to Ary et al (2002, cited in Pratamasari 2011, p.30), "Qualitative rsitas Brawijaya research uses words to answer the question or problems and tries to understand human and social behavior. Then, descriptive data in qualitative research deals ISITAS Brawijaya with the data that are in the form of words rather than numbers or statistics". University Based on that statement, Qualitative research is appropriate for research design in ersitas Brawijaya this research. It is because in this research, the researcher tries to analyze Universita personality among different English proficiency 8th semester students of Englishersitas Brawijaya Study Program of Faculty of Cultural Studies without focusing on the numbers or Cultural Studies without focusing on the numbers of Cultural Studies without focusing of Cultural Studies with the Cultur University statistics of the data. Universitas Brahis research described personality profiles among 8th semester students of ersitas Brahijava Universitas English Study Program, Faculty of Cultural Studies at Universitas Brawijaya in ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya University each language proficiency level. After that, the researcher tried to find differences ersitas Brawijaya Universitas and similarities on personality profiles among 8th semester students of Englishersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universita Study Program, Faculty of Cultural Studies at Universitas Brawijaya in eachersitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
The type of the research here is a case study. It is because this research is Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universita intended to find the personality among different English proficiency students are Brawijava University According to Anderson (1993, cited in Putri 2011, p.31), "a case study is ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya University concerned with how and why things happen, allowing the investigation of Brawijava Universitas contextual realities and the difference between what was planned and what states Brawijaya University actually occurred". SITAS BRAL **Universitas Brawijaya Universitas 3.2 Data Sources** The data sources used in this research are questionnaire of Cognitive Style Inversitas Brawijaya adapted from Cognitive Style inventory® by Ross Reinhold, INTJ (2006). The rsitas Brawijaya data of the research are taken from the result of that questionnaire of Cognitive Wersitas Brawijaya Style for analyzing personality profile. The questionnaire of Cognitive Style is a Style niversitas Brawijaya given to the participants. This research is intended for the 8th semester students of Universita English Department of Faculty of Cultural Study in Universitas Brawijaya. Universitas Brawijaya In choosing the participants, the researcher uses purposive sampling. Universita Sugiyono (2008, cited in Putri 2011, p.32) says that "purposive sampling is aersitas Brawijaya technique of choosing data with certain consideration". Here, the researcher Universita considers using some characteristics in choosing the participants; therefore the sitas Brawijaya University researcher uses purposive sampling in this research. The characteristics that Universitas should be fulfilled by the participants are: ya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universita 1. Subject of the research is 8th semester students of English Department of Universitas Brawijaya as the participants Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Unigersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya They have TOEFL test in Faculty of Cultural Studies at Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas BrBrawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya The participants who passed the criteria are divided into three groups of Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya University language proficiency levels. They are Beginning level (with TOEFL score lessers that Brawijaya Universitas than 450), Intermediate level (with TOEFL score around 450 to 513), and University Advanced level (with TOEFL score more than 513). **Universitas Brawijaya** Universita 3.3 Data Collection In collecting the data, the researchers used some steps, as follow: Iniversitas Brawijaya Selecting the participants of this research. In this step, the researcher decides to use 8th semester students of English Department of Faculty of Cultural Study in Universitas Brawijaya as the subject ISITAS Brawijaya of the research. These students are chosen because there is there is no research Universita analyzing personality and its relation to language proficiency among 8th semester ersitas Brawijaya students of English Study Program, Faculty of Cultural Studies at Universitas Brawijaya Universita Brawijaya yet. The 8th semester students of English Study Program, Faculty of ersitas Brawijaya Cultural Studies at Universitas Brawijaya do not get any practical in getting the Universita lecture. They only have the theory in getting the lecture. Besides, those students ersitas Brawijaya Universita use English as their second language. It is because English is a language beyondersitas Brawijaya Universita mother tongue for them. So the researcher hope that this research is able to helpersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya University them in language learning of the lecture theory because personality as the main University topic of the research is one of factors affecting learning language especially especially Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya

Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Un 30 ersitas	Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	Brawijaya
Brawijaya	university second language learning. The number of participants in this research is	Universitas	Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	Brawijaya
Brawijaya	Universitas universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	Brawijaya
Brawijaya	Universities B In choosing the participants, firstly the researcher went to academic di	Liniversitas	Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	Brawijaya
Brawijaya	of Faculty of Cultural Studies to copy the 8 th semester students' TOEFL	scoreersitas	Brawijaya
Brawijaya	University taken in July 2010. Then the participants were divided into three levels based	sed on set as	Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya	universitas	Brawijaya
Brawijaya	University their TOEFL score. Those three levels are Beginning level (the score is less		
Brawijaya	University 450 point), Intermediate level (the score is around 450 to 513 point)), and	Brawijaya
Brawijaya Brawijaya	Universitas Braw Vijaya Universita Advanced level (the score is more than 513 point). Then the result show	Universitas	
Brawijaya			
Brawijaya	Universitas there are 103 students in Beginning level, 159 students in Intermediate level Universita	el, and	Brawijaya
Brawijaya	Universi 22 students in Advanced level.	niversitas	
Brawijaya	Universit	hiversitas	
Brawijaya	The researcher took 21% of the number of the participants in this researcher	arch in	Brawijaya
Brawijaya	Universit order to get the same number in each TOEFL level. It was because there w		
Brawijaya	Universit	Iniversitas	
Brawijaya	Universita students as the participants in this research that then were divided into	Iniversitas	Brawijaya
Brawijaya	Universita TOEFL level. So each level had 20 students. Then the researcher chose random variables are considered as a constant of the constant	domlyersitas	Brawijaya
Brawijaya	Universitas in choosing the participants	Universitas	Brawijaya
Brawijaya	Universitas in choosing the participants.	Universitas	
Brawijaya	Universita 2.B Adapting the test or questionnaire for this research	Universitas	
Brawijaya	Universitas Bray First, the researcher searched on the internet about the instrument and	Universitas nt. for	Brawijaya
Brawijaya			
Brawijaya Brawijaya	Universita analyzing personality profile with Myers Briggs Type Indicator theory Universitas Brawijaya	UTheersitas Universitas	
Brawijaya	researcher used the questionnaire of Cognitive Style inventory [©] by	Rossereitae	Brawijaya
Brawijaya	Reinhold, INTJ (2006) that was retrieved from www.personalitypathways		
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	Brawijaya
Brawijaya	Universita That website is chosen because the questionnaire in this website describ	esrtheersitas	Brawiiava
Brawijaya	University characteristics of each personality profile clearly. Besides although the		
Brawijaya		Universitas	
Brawijaya	University several unfamiliar words, the content of the questionnaire is easy to under	rstand.ersitas	Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	Brawijaya
Rrawijava	Universitas Rrawijava Universitas Rrawijava Universitas Rrawijava	Universites	Rrawijaya

Unigersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya The questionnaire was published by Ross Reinhold & Reinhold Development Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya University 1997 - 2012. It is simply an introduction to personality type or psychological type. Prayilava It is also referred to as Myers Briggs Type Indicator test. Then this inventory will Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas University allow the readers to approximate what their MBTI preferences were. This gray Brawijava Universita inventory consists of four questions. Every question has two choices. The four ersitas Brawijaya University questions is reflecting four dichotomy of personality type in MBTI and two choice argins Brawijava is reflecting the opposite personality type in each dichotomy. Then the researcher University adapted this test into a new test by changing some parts of the test. It was because a situation Brawijaya the researcher wanted to make the questionnaire easy to understand since there are several terms which are unfamiliar to the participant. Besides the changing of the ersitas Brawi questionnaire aimed to make the participants more focus in every characteristic of personality profile. In addition, it can help the participants to know their dominant a Sitas Brawijaya personality profile if they have some characteristics in both two personality Universita profiles. In the new test, the four questions were changed into twenty numbers. Every Universita number had two choices. Each five number of the test reflects one dichotomy of ersitas Brawijaya MBTI. Then two choices in each number reflect two different personality types in Universita a one dichotomy of MBTI. So from those twenty numbers of the test, it was a sitas Brawijaya **Universitas Brawijaya** Universita produced four dichotomies in MBTI and each dichotomy had two different Brawijaya Universitas personality types that can be seen in Table 3.1 Universitas Brawijaya Universitas Brawijaya

Drowiiovo	Universites Provileve	Universites Provileys	Universite	c Prowillovo	Universites	Drowiiovo
Brawijaya	Universitas Brawijaya	Universitas Brawijaya			Universitas	
Brawijaya	Universitas Brawijaya	Universitas Brawijaya			Universitas	
Brawijaya	Universitas Brawijaya	Universitas Brawijaya			Unizersitas	
Brawijaya	Universitas Brawijaya	Universitas Brawijaya			Universitas	
Brawijaya	Universitas Brawijaya	Universitas Brawijaya			Universitas	
Brawijaya	Universitas Brawijaya	Universitas Brawijaya			Universitas	
Brawijaya	Universitas Brawijava Table 3.1 Pers	onality Profile Based on Don	ninant Answe	r in Each Num	Universitas	Brawijaya
Brawijaya	Universitas Brawijaya Number	Personality Dichotomy	Dominant Dominant	Personality Pr	Universitas	Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya		s Brawijaya	Universitas	Brawijaya
Brawijaya	Universitas Brawijaya	The energizing preference aya	Universita	s Bra Extrovert	Universitas	Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universita	s Bra\Introvert	Universitas	Brawijaya
Brawijaya	Universitas Baaroija va r	nformation gathering preference	Universita	s Bravsensing	Universitas	Brawijaya
Brawijaya	Universitas Brawijaya	Universitas P	Universita	s Braymuiting	Universitas	Brawijaya
Brawijaya	Universitas Braygjaya	Decision making preference	Arsita	s Brayllaya	Universitas	Brawijaya
Brawijaya	Universitas Brawijaya	Decision making preference		S Bray Feeling	Universitas	Brawijaya
Brawijaya	Haire waite Drawii a		В	- Yawiiava	Univ ersitas	
Brawijaya	Universitas Brawi	Achieving goal preference	A	Judging	Univ ersitas	
Brawijaya	Universitas Bra	GIAUD	В	Perceiving	Universitas	
Brawijaya	Universitas	Ro	群		Universitas	
Brawijaya		shows that number 1 to 5 was	reflecting the	e energizing pre		
Brawijaya						D
Brawijaya	Universi and their two cl	noices were indicating Extrove	ert or Introver	t type. For num	per 6 to	Brawijaya
Brawijaya		ving information gathering pr	1 85/1/- /			
Brawijaya	Universit	元 大小 神 教 社 等			hiversites	Brawijaya
Brawijaya	Universita representing Se	nsing or Intuiting type. Then	in number 11	to 15, it was re	eferring	Brawijaya
Brawijaya	11.1	g preference and their two	choices were	reflecting Thin	kinglorersitas	
Brawijaya	Universita			/	Universitas	
Brawijaya	Universitas Feeling type. N	umber 16 to 20 was indicating	g achieving go	oal preference a	nd their Universitas	Brawijaya
Brawijaya	Universitatwo choices we	re showing Judging or Perceiv	ing.	///	Universitas	Brawijaya
Brawijaya	Universites P		16	a	Universites	Prowiiovo
Brawijaya	Universitas Branche p	articipant had to choose a ch	oice in every	question that re	eflected	Brawijava
Brawijaya		self. For the result, the partic				
Brawijaya	Universitas Brawija	on. For the result, the partie	Thames Sor 100	wijaya	Universitas	
Brawijaya	Universita each dichotomy	. The result of this test or que	estionnaire is i	n the form of le	tter.Soersitas	Brawijaya
Brawijaya		etters that indicates their typ				
Brawijaya		Universitas Brawijaya			Universitas	
Brawijaya		E for Extrovert, ${f I}$ for Introvert				
Brawijaya		Feeling, J for Judging and P			Universitas	
Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universita	s Brawiiava	Universitas	
Brawijaya	Universitas Brawijaya	Universitas Brawijaya			Universitas	
Brawijaya	Universitas Brawijaya	Universitas Brawijaya			Universitas	
Brawijaya	Universitas Brawijaya	Universitas Brawijaya			Universitas	
Brawijaya	Universitas Brawijaya	Universitas Brawijaya			Universitas	
Brawijaya	Universitas Brawijaya	Universitas Brawijaya			Universitas	
Brawijaya	Universitas Brawijaya	Universitas Brawijaya			Universitas	
Brawijaya	Universitas Brawijaya	Universitas Brawijaya			Universitas	
Rrawijaya	Universitas Brawijava	Universitas Rrawijava	Universita	e Krawijaya	Linivareitae	Krawijava

Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Uninersitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universita 3. Validating the questionnaire to the expert reviewer	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas B After adapting the questionnaire of Cognitive Style by Ross Reinhold	
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	was one of the lectures in English Study Program of Faculty of Cultural Study	idles atersitas Brawijaya
Brawijaya	Universitas Brawijaya. The expert reviewer is chosen because he was the ex	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya	universitas Brawijaya
Brawijaya	Universita in the field of Second Language Acquisition. For the result of validation	
Brawijaya	University questionnaire, there were several words that have to change because the wo	ords did
Brawijaya Brawijaya	Universitas Braw ijaya Universita not imply its meaning or because the words are unfamiliar to the participant	Universitas Brawijaya
Brawijaya	Universitas.	Universitas Brawijaya
Brawijaya	4. Implementing test of Myers Briggs Type Indicator	Universitas Brawijaya
Brawijaya	Universi The test of Cognitive Style Inventory was not held together for	
Brawijaya	Universi	hiversitas Brawijaya
Brawijaya	Universi participants. The researcher contacted one by one participant to	make niversitas Brawijaya
Brawijaya	Universit appointment. After that, the researcher gave the questionnaire of MBTI	
Brawijaya		The state of the s
Brawijaya	Universita participants and showed them the purpose and focus of the study, in order	n to get Universitas Brawijaya
Brawijaya	Universita the agreement being the participant. Therefore, the researcher spent a month	thl(15 th ersitas Brawijaya
Brawijaya	Universitas April to 15 th May 2013) to finish the test.	Universitas Brawijaya
Brawijaya		Universitas Brawijaya
Brawijaya	Universitas Bl	Universitas Brawijaya
Brawijaya	Universitas Bra Universitas Br	Universitas Brawijaya
Brawijaya		Universitas Brawijaya
Brawijaya Brawijaya	Universitas Brawijay Wijaya Universitas Brawijaya	Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	In this step, the researcher tried to identify the participant's personali	
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	
Brawijaya	University from the result of Cognitive Style questionnaire. Firstly, the researcher are	nalyzedersitas Brawiiava
Brawijaya	University number 1 to 5 which was representing the energizing preference and the	
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	University choices which was showing Extrovert or Introvert type. Then if the do	minantersitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Rrawijaya	Universitas Rrawijava Universitas Rrawijava Universitas Rrawijava	Universitas Brawijava

Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Unigatersitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	choice was A, the personality of the participant would be Extrovert (E), an	d if the
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universita dominant choice was B, the personality of the participant would be Introver	
Brawijaya	Universitas B Then, the researcher continued analyzing number 6 to 10. These numb	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	University reflecting information gathering preferences and their two choices were re-	
Brawijaya	Universita Sensing or Intuiting type. If the dominant choice here was A, the personali	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	University of the participant would be Sensing (S), and if the dominant choice was	
Brawijaya	universitas personality type of the participant would be Intuiting (N). For the number	er 11 to
Brawijaya Brawijaya	Universitas Braw ijaya Universita 15, they focused on decision making preference. Their two choices	Universitas Brawijaya
Brawijaya		
Brawijaya	Universitas representing Thinking and Feeling type. If the dominant choice was Universita	A, the
Brawijaya	Universi personality type of the participant would be Thinking (T), and if the do	
Brawijaya	Universi	niversitas Brawijaya
Brawijaya	choice was B, the personality type of the participant would be Feeling (F).	niversitas Brawijaya
Brawijaya	Universit For the last in number 16 to 20, they indicated on achieving goal pref	
Brawijaya	Universit	niversitas Brawijava
Brawijaya	Then their choices were showing Judging and Perceiving type. If the do	Iniversitas Brawijaya
Brawijaya	Universita choice was A, the personality type of the participant would be Judging (J)	, and ifersitas Brawijaya
Brawijaya	the dominant choice was B the personality type of the participant wo	Universitas Brawijaya
Brawijaya	the dominant choice was B, the personality type of the participant wo	
Brawijaya	Universita Perceiving (P). So for the result, each participant got one combination	
Brawijaya	Universitas Bra Universitas Br	Universitas Brawijaya
Brawijaya		Universitas Brawijaya
Brawijaya Brawijaya	Universita 2. Describing the personality profile in each language proficiency levelya Universitas Brawijay	Universitas Brawijaya
Brawijaya Brawijaya	Universities Brawnay, the researcher described the result of personality profile	Universitas Brawijaya of the ersitas Brawijaya
Brawijaya		
Brawijaya	Universita participants in every levels based on those four personality type of the part Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universita For the description, the researcher combined the characteristic of each personal combined the each personal combined t	sonalityersitas Brawijaya
Brawijaya	Universita type of four personality types into the oneness of personality profile. H	
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Rrawijaya	Universitas Brawijava, Universitas Brawijava, Universitas Brawijava	Universitas Brawijava

D.::::	Habita valta a Duantila va I	Indiana Brandia	un III.	D!!	Hadaya walika a	D.::-::::::::::::::::::::::::::::::::::
Brawijaya		Jniversitas Brawija			Universitas	
Brawijaya		Jniversitas Brawija			Universitas	
Brawijaya	Universitas Brawijaya U	Jniversitas Brawija	ya Universitas	Brawijaya	Un 3 5ersitas	Brawijaya
Brawijaya	Universitas Brawijaya	Jniversitas Brawija	ya Universitas	Brawijaya	Universitas	Brawijaya
Brawijaya	Universitas Brawijaya U	Jniversitas Brawija	ya Universitas	Brawijaya	Universitas	Brawijaya
Brawijaya	Universitas Brawijaya	Jniversitas Brawija	ya Universitas	Brawijaya	Universitas	Brawijaya
Brawijaya	Universitas Bravilava researcher used a	Jniversitas Brawija	va, Universitas,	Brawijava.	Universitas	Brawijava
Brawijaya	Universitas Brawijaya	Jniversitas Brawija	ig the percentage of	personanty t Brawijava	Universitas	Brawijava
Brawijaya	Universita each language pro				Universitas	
Brawijaya	Universitas Brawijaya				Universitas	
	Universita Table 3.2 Perce					
Brawijaya	Inn	guage Proficiency Leve	4			
Brawijaya	Personality Type	** La	nguage Proficiency Le	vel	Universitas	
Brawijaya	Universitas Brawijaya L	Beginning Level	Intermediate Level			
Brawijaya		JIIIVE		Brawija ⁰ y ⁴	Universitas	
Brawijaya	Universitas ² BrINFJijaya	0 %	0 %	Brawija%	Universitas	
Brawijaya	Universitas ₃ Bristrijay	0 %	0 %	rawija ₀ %	Universitas	Brawijaya
Brawijaya	Universitas ₄ .Brawi	0 %	8 0 %	ijava	Universitas	
Brawijaya	Universitas Br	0 %	0 %	0 %	Universitas	Brawijaya
Brawijaya	Universitas	0 %	0 %		Universitas	Brawijaya
Brawijaya	Universita 6. ISTP	0 %	0 %	0 %	Universitas	Brawijaya
Brawijaya	Universi 7. INFP	0 %	0 %	0 %	niversitas	Brawijaya
Brawijaya	Universi 8. ISFP	0 %	0 %	0 %	hiversitas	Brawijaya
Brawijaya	Universit 9. ENTP		10	0 %	hiversitas	Brawijaya
Brawijaya	Universit V	0 %	0 %	0 %		Brawijaya
Brawijaya	Universit 10. ENFP	0 %	0 %	0 %	/	Brawijaya
Brawijaya	Universita 11. ESTP	0 %	0 %	0 %	Universitas	
Brawijaya	Universita 12. ESFP	0 %	0 %	0 %	Universitas	
	Universitas 13. ENTJ	12 127	1. SE	//		
Brawijaya		0 %	0 %	0 %	Universitas	
Brawijaya	Universitas _{14. ESTJ}	0 %	0 %	0 %	Universitas	
Brawijaya	Universitas 15. ENFJ	0 %	0 %	0 %	Universitas	
Brawijaya	Universitas Bra	0 %	0 %	0 %	Universitas	
Brawijaya	Universitas Braw			/ Jaya	Universitas	
Brawijaya	Universitas Brawns	100%	100%	Wij 100%	Universitas	
Brawijaya	Universitas Brawijay			Tawijaya	Universitas	
Brawijaya		Jniversitas Little	y universitas		Universitas	
Brawijaya	Universita*) Each 5 % repr	esents of 1 participants	ya Universitas		Universitas	Brawijaya
Brawijaya	THE STAN DIAWITAVA	of Personality type: ntroverted Intuition	ya Universitas 2. ENTJ: Ex	Brawijaya	Universitas	Brawijaya
Brawijaya	Universitas Brav Thinking	Judging Intuition	ya Un Intuition Inc	lging	Universitas ninking Universitas	Brawijaya
Brawijaya	Universitas Brawijaya U	Jniversitas Brawiia	ya Universitas	Rrawijava	Universitas	Brawijava
Brawijaya	Universitas Brav Feeling Ju	ntroverted Intuition	4. ENFJ: Ex	xtraverted l lging	Feeling Universitas	Brawijaya
Brawijaya	Universitas Brawijaya	Jniversitas Brawija	ya Universitas	Brawijava	Universitas	Brawijava
Brawijaya		ntroverted Thinking	6. ENTP: Ex	traverted Ir		
Brawijaya		Jniversitas Brawija			Universitas	
Brawijaya		Jniversitas Brawija			Universitas	
Brawijaya		Jniversitas Brawija			Universitas	
Brawijaya		Jniversitas Brawija			Universitas	
Rrawijava	Universitas Rrawijava I	Iniversitas Rrawija	va Universitas	Krawijava	Universites	Krawijava

Brawijaya	Universitas Brawijaya Universitas Brawijaya U	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya U		Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya U	Universitas Brawijaya	Uni6ersitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya U	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya U	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya U	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Thinking Perceiving	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya U	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas B7. INFP: Introverted Feeling Intuition Perceiving	 ENFP: Extraverted I Feeling Perceiving 	ntuition Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya U	Universitas Brawiiava	Universitas Brawijaya
Brawijaya	Universitas B ⁹ . ISTJ: Introverted Sensing Thinking Judging	10. ESTJ: Extraverted T Sensing Judging	hinking Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya U	Universitas Brāwijaya	Universitas Brawijaya
Brawijaya	Universities B 11. ISTP: Introverted Thinking Sensing Perceiving	12. ESTP: Extraverted Thinking Perceiving	Sensing ersitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	ersitas Brawijaya	Universitas Brawijaya
Brawijaya	Feeling Indging	4. ESFJ: Extraverted Sensing Judging	Feelingersitas Brawijaya
Brawijaya	Universitas Brawijay	awijaya	Universitas Brawijaya
Brawijaya	Consing Domesiving	6. ESFP: Extraverted Feeling Perceiving	Sensingersitas Brawijaya
Brawijaya	Offiversitas bit	Va	Universitas Brawijaya
Brawijaya Brawijaya	Universitas Universita	莲 //	Universitas Brawijaya Universitas Brawijaya
Brawijaya	Table 3.2 showed the percentage of person	nality type among the partici	pants in liversitas Brawijaya
Brawijaya	Universi each level. In counting the percentage above, t	the researcher used 5% to re	
Brawijaya	University Cachi level. In counting the percentage above, to	the researcher used 570 to re	niversitas Brawijaya
Brawijaya	Universit 1 participant. Those 5% was obtained from:		niversitas Brawijaya
Brawijaya		f personality type	niversitas Brawijaya
Brawijaya	The members		00% Iniversitas Brawijaya
Brawijaya	Universitas The formula mean the percentage is from		
Brawijaya	Universitas The formula mean the percentage is from	om the number of particip	Universitas Brawijaya
Brawijaya	Universita personality types that was allotted the nur	mber of participants of la	anguageersitas Brawijaya
Brawijaya	Universitas B.	(A)	Universitas Brawijaya
Brawijaya	Universities B proficiency level and multiplicity to 100%. A Universities B results of the second se	nei counting an percentage	s in the Universitas Brawijaya
Brawijaya	Universita table finished, the researcher used the data	of those percentages to	helprinersitas Brawijaya
Brawijaya	Universitas Brawing describing the personality profile in each langu	age proficiency level	Universitas Brawijaya
Brawijaya			Universitas Brawijaya
Brawijaya	Universita 3. Analyzing the dominant personality pro		
Brawijaya	Universitas Brawijaya		Universitas Brawijaya
Brawijaya			Universitas Brawijaya
Brawijaya Brawijaya	Universitas Brawijaya Universitas Brawijaya		-
Brawijaya Brawijaya	Universitas Brawijaya Universitas Brawijaya Universita among participants in each level to get the de	ominant personality profile	in each preites Brawiiava
Brawijaya	University language proficiency level. For finding the		
Brawijaya	Universitas Brawijaya Universitas Brawijaya U		Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya U		Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya U		Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya U		Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya U		Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya I		Universitas Brawijaya

Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Unigersitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	researcher analyzed which one of those sixteen personality profiles h	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	University highest percentage in each language proficiency level. After getting	
Brawijaya	Universita personality profile that have the highest percentage, the researcher used it	t as the
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universita dominant personality profiles among participants in each language profi	iciencyersitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	University 4. Exploring differences and similarities on personality profiles in each la	nguageersitas Brawijaya
Brawijaya	Universitas Brawijaya proficiency level	Universitas Brawijaya
Brawijaya	Universitas Brawi	Universitas Brawijaya
Brawijaya	Universitas BrAfter getting the dominant personality profile in each level, the reso	
Brawijaya	Universitas tried to find the differences and similarities on personality profiles in Universita	Universitas Brawijaya n each
Brawijaya	1702 (3) 11 (1) Edward 1 130 1 1002	
Brawijaya	Universi language proficiency level. Here the researcher compared the result of pers	
Brawijaya	Universi universi profile in every language proficiency level. Then the researcher four	I hiversitas Brawijaya
Brawijaya		
Brawijaya	Universit differences and the similarities of personality profile in every la	
Brawijaya	Universita proficiency level.	niversitas Brawijaya
Brawijaya	Universita (STA)	Universitas Brawijaya
Brawijaya	Universities 5. Drawing the conclusion from all finding.	Universitas Brawijaya
Brawijaya	Universitas Universitas After analyzing all of the findings of the data, the researcher made conductions of the data.	Universitas Brawijaya clusion
Brawijaya Brawijaya		Universitas Brawijaya
Brawijaya	Universita about the result of the analysis. Universitas Bra	Universitas Brawijaya
Brawijaya	Universitas Braw Jaya Universitas Braw Jaya	Universitas Brawijaya
Brawijaya	Universitas Brawija wijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijay	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijava

Unisersitas Brawijaya Universitas Brawijaya Unive FINDING AND DISCUSSION as Brawijava Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas B This chapter presents the findings and the discussion of the research. The research Brawijaya Universities problems of the study are answered by detail explanation in this chapter. Universitas Brawijaya Universitas Brawijaya Universitas Prayings **Universitas Brawijaya** Universitas Brawijaya
Universitas Brawijaya
Universitas Brawijaya semester students of English Study Program of Faculty of Cultural Studies. In Iniversitas Brawijaya this case, the researcher analyzed about the dominant personality profile and rsitas Brawijaya differences and similarities of personality profile in each language proficiency level. The participants in this research are 60 students from different levels of Sitas Brawijaya language proficiency; Beginning level (n=20), Intermediate level (n=20), and Universita Advanced level (n=20). To get the data, the researcher adapted questionnaire of Cognitive Style Universita inventory© by Ross Reinhold, INTJ (2006). Then it was distributed to allers tas Brawijaya participants in all language proficiency levels to examine their personality profile. Universita The questionnaire contained four dichotomies in the theory of Myers Briggs Type Island Brawijaya Indicator by Myers & Myers (1995). Those four dichotomies are 1.) the Brawijaya Universita energizing ypreference: Extrovert vor Introvert, 2.) information ygathering ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya preferences: Sensing or Intuiting, 3.) decision making preference: Thinking or Brawijaya Sita Feeling, and 4.) achieving goal preference: Judging or Perceiving. From those ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universita four dichotomies, it produces 16 different combinations. Each combination has ersitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas	Rrawijava	Universitas	Rrawijava
Brawijaya	Universitas Brawijaya	Universitas Brawijaya			Universitas	
Brawijaya	Universitas Brawijaya	Universitas Brawijaya			Unigersitas	
Brawijaya	Universitas Brawijaya	Universitas Brawijaya			Universitas	
Brawijaya	Universitas Brawijaya	Universitas Brawijaya			Universitas	
Brawijaya	Universitas Brawijaya	Universitas Brawijaya			Universitas	
Brawijaya	Universitas differenti perso	nality description. Each	participant has	one of the	ose 16 rsitas	Brawijaya
Brawijaya	Universitas Brawijaya				Universitas	
Brawijaya	Universita combinations. I					
Brawijaya	Universitas Brawing to reconsidered to re	epresent the students' langu	age proficiency	. Those score	es Universitas	Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas	Brawijaya	Universitas	Brawijaya
Brawijaya	Universitathen abeing inv	vestigated in terms of pe	ersonality amon	g different l	Englishersitas	Brawijaya
Brawijaya	Universitas Brawijava proficiency stud	Universitas P	Universitas	Brawijaya	Universitas	Brawijaya
Brawijaya		Univer	rersitas	Brawijaya	Universitas	Brawijaya
Brawijaya	Universitas Brawijaya		195	Brawijaya	Universitas	Brawijaya
Brawijaya	Universitas 4.1.1 Students	Personality Profile among	Each Level of F	roficiency	Universitas	Brawijaya
Brawijaya	Universitas Brawi	A S	Euch Level of I	ijaya	Universitas	Brawijaya
Brawijaya	Universitas BrThe following	ing table represents the finding	ng of the student	s' personality	amonger sit as	Brawijaya
Brawijaya	Universitas Level of r	proficiency: Reginning level	Intermediate	aval and Ad	Universitas	Brawijaya
Brawijaya	Universita each level of p	proficiency; Beginning level	i, intermediate i	evel, allu Au	niversitas	Brawijaya
Brawijaya	Universi level:	EVALUE:		7	niversitas	Brawijaya
Brawijaya	Universi		130	1	hiversitas	Brawijaya
Brawijaya	Universi Table 4.1 Per	centage of Personality T	vne among Pa	rticinants in	Faiversitas	Brawijaya
Brawijaya	Universit La	nguage Proficiency Level	ype among ra	r ticipants in	hiversitas	Brawijaya
Brawijaya	Universit Personality Type	Langu	uage Proficiency Le		E niversitas	Brawijaya
Brawijaya	Universita 1. ESTP	Beginning Level I	ntermediate Level	Advanced I	Level de la	Brawijaya
Brawijaya	Universita	32 310	E.	//	Universitas	
Brawijaya	Universitas	5 %	25 %	20 %	Universitas	
Brawijaya	Universitas A 3. ISTP	15 %	15 %	5 %	Universitas	
Brawijaya	Universitas B. 4. ESFP	5 %	20 %	5 %	Universitas	
Brawijaya	Universitas Br5, ESTJ	20 %	10 %	0 %	Universitas	
Brawijaya	Universitas Br6.venFP	10 %	0 %	135 %	Universitas	
Brawijaya	Universitas Bravinte			wijay%	Universitas	
Brawijaya	Universitas Brawijay	10 %	0 %	rawijaya	Universitas	
Brawijaya	8. INFJ Universitas Brawijaya	Universities 0 %	5 %	Brawijaya	Universitas	
Brawijaya	Universitas Brawijaya	Universitas Brawijaya			Universitas	
Brawijaya	Universitas Brio ISFPya	Universitas %rawijaya			Universitas	
Brawijaya	Universitas Braveneya	Universitaso % rawijaya			Universitas	
Brawijaya	Universitas Brawijaya	Universitas Brawijaya			Universitas	
Brawijaya	Universitas Brawijaya	Universitas Brawijaya			Universitas	
Brawijaya	Universitas Brawijaya	Universitas Brawijaya			Universitas	
Brawijaya	Universitas Brawijaya	Universitas Brawijaya			Universitas	
Brawijaya	Universitas Brawijaya	Universitas Brawijaya			Universitas	
	Universitas Brawijaya				Universitas	
Brawijaya		Universitas Brawijaya				
Brawijaya	Universitas Brawijaya	Universitas Brawijaya			Universitas	
Brawijaya	Universitas Brawijaya	Universitas Brawijaya			Universitas	
Rrawijaya	Universitas Rrawijava	Universitas Rrawijava	Universites	Krawijaya	Universites	Rrawiiava.

Brawijaya	Universitas Brawijaya Universitas Brawijay	ya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijay	ya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijay	ya Universitas Brawijaya	Unioersitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijay	ya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijay	ya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijay	ya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Continued Table 4.1 Percentage of Per	sonality Type among Partici	Universitas Brawijaya
Brawijaya		roficiency Levels Brawijaya	
Brawijaya		nguage Proficiency Level awijaya	Universitas Brawijaya
Brawijaya	Universitas Personality Type ** IV Beginning Level/ijay	Intermediate Level BraAdvance	d Levelive rsitas Brawijaya
Brawijaya	Universitas Br _{12. ISFJ} ya Universita _{5 %} Brawijay	ya Unio%rsitas Brawijao%	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijay	ya Uniyersitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas P	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Univer	ersitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya U 0%	as Brawijaya	
Brawijaya	Universitas Br16, ESFJ 0 %	0 % kawija 9 %	
Brawijaya	Universitas Bray TOTAL 100%	100%	
Brawijaya	Universitas Brade		Universitas Brawijaya
Brawijaya	Universita Notes:	差	Universitas Brawijaya
Brawijaya	University*) Each 5 % represents of 1 participants	. 图	Universitas Brawijaya
Brawijaya	Universi **) Abbreviation of Personality type: 1. INTJ: Introverted Intuition	2. ENTP: Extraverted	Intuition are it as Brawijaya
Brawijaya	Universi Universi 1. INTJ: Introverted Intuition Thinking Judging	Thinking Perceiving	Intuitionersitas Brawijaya
Brawijaya Brawijaya	Universit 3. INFJ: Introverted Intuition	4. ENFP: Extraverted	hiversitas Brawijaya Intuitionersitas Brawijaya
Brawijaya	Universit Feeling Judging	Feeling Perceiving	niversitas Brawijaya
Brawijaya	University 5. ISTJ: Introverted Sensing	6. ESTP: Extraverted	Sensingersitas Brawijaya
Brawijaya	Universita Thinking Judging	Thinking Perceiving	Universitas Brawijaya
Brawijaya	Universitas 7. ISFJ: Introverted Sensing	8. ESFP: Extraverted	Sensingersitas Brawijaya
Brawijaya	Universitas Feeling Judging	Feeling Perceiving	Universitas Brawijaya
Brawijaya	Universitas B9. INTP: Introverted Thinking	10 ENTI: Extraverted	Гhihkingersitas Brawijaya
Brawijaya	Universitas Bra Intuition Perceiving	Intuition Judging	
Brawijaya	Universitas B ₁₁ YISTP: Introverted Thinking		rhihkingersitas Brawijaya
Brawijaya	Universitas BraySensing Perceiving		Universitas Brawijaya
Brawijaya	Universitas B ₁₃ . INFP: Introverted Feeling		Feeling Brawijaya
Brawijaya	Universitias BravIntuition Perceiving	Intuition Judging Vijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijay 15. ISFP: Introverted Feeling	16. ESFJ: Extraverted	Universitas Brawijaya Feeling
Brawijaya	Universitas BravSensing Perceiving tas Brawijay	ya UnSensing Judging Wijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijay		
Brawijaya		ya Universitas Brawijaya	
Brawijaya	Universitas B Table 4.1 shows that from 16 person		
Brawijaya	Universita only 13 personality types found in the re-	esult of the participants' quest	
Brawijaya		ya Universitas Brawijaya	
Brawijaya		ya Universitas Brawijaya	
Brawijaya		ya Universitas Brawijaya	
Brawijaya		ya Universitas Brawijaya	
Brawijaya		ya Universitas Brawijaya	
Rrawijava	Universitas Rrawijava Universitas Rrawijav	va Universitas Brawijava	Universitas Brawijava

Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Three personality types did not reflect the participants' personality profile in all
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universita language proficiency levels because those three personality profile got the lowestersitas Brawijaya
Brawijaya	Universitas percentage. It happened because there is no participant in all levels chose those states Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	University three personality types. They are Introvert Intuiting Thinking Judging, Extrovertersitas Brawijaya
Brawijaya	University Intuiting Thinking Judging, and Extrovert Sensing Feeling Judging. Besides, it
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya Brawijaya	
Brawijaya	Universitas Brawijaya In the Beginning level, there are 10 personality types reflecting to students Universitas Brawijaya Universitas Brawijaya
Brawijaya	University personality. The personality type getting the highest percentage is Extrovertersity Brawijaya
Brawijaya	
Brawijaya	Sensing Thinking Perceiving (20%) and Extrovert Sensing Thinking Judging Inversitas Brawijaya
Brawijaya	Universi (20%). Then, Introvert Sensing Thinking Perceiving is getting the second highestersitas Brawijaya
Brawijaya	Universitas Brawijaya
Brawijaya	University University Descentage (15%). The next is Introvert Intuiting Thinking Perceiving (10%) and Inversitias Brawijaya
Brawijaya	Universit Extrovert Intuiting Feeling Perceiving (10%). After that there are Introvertersitas Brawijaya
Brawijaya	University Sensing Thinking Judging (5%), Introvert Sensing Feeling Judging (5%), Introvert
Brawijaya	Universita V
Brawijaya	Universita Intuiting Feeling Perceiving (5%), Introvert Sensing Feeling Perceiving (5%), and ersitas Brawijaya
Brawijaya	Universitas Extrovert Sensing Feeling Perceiving (5%) is getting the same percentage. Universitas Brawijaya
Brawijaya	
Brawijaya	Universita Besides, 6 personality types did not reflect the personality among participants in resitas Brawijaya
Brawijaya	Universitas Brawijaya Beginning level. They are Introvert Intuiting Thinking Judging, Introvert Intuiting Universitas Brawijaya Universitas Brawijaya
Brawijaya Brawijaya	
Brawijaya	Universita Feeling/Judging, Extrovert Intuiting Thinking Perceiving, Extrovert Intuiting Provided House Brawijaya Universitas Brawijaya
Brawijaya	University Thinking Judging, Extrovert Intuiting Feeling Judging, and Extrovert Sensing
Brawijaya	University Feeling Judging. From those data, it is found that the dominant personality ersitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universita profiles in Beginning level are Extrovert Sensing Thinking Perceiving and and Extra Brawijaya
Brawijaya	University Extrovert Sensing Thinking Judging since those personality profiles getting the
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Rrawijava	Universitas Brawijava Universitas Brawijava Universitas Brawijava Universitas Brawijava

Unazersitas Brawii Universitas Brawijaya Universitas Brawijaya Universities Brawijaya Secondly in Intermediate level, there are 8 personality types reflecting the Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya participants' personality. The first personality type is Introvert Sensing Thinking Judging by getting the highest percentage (25%). The next, there is Extrovert as Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas University Sensing Feeling Perceiving getting second highest percentage (20%). Then there exists Brawijava are two personality types as the third highest percentage in Intermediate level; ersitas Brawijaya University Introvert Sensing Thinking Perceiving (15%) and Extrovert Sensing Thinking Perceiving (15%) Universities Perceiving (15%). After that, the next is Extrovert Sensing Thinking Judging Universita (10%). For the last, there are Introvert Intuiting Feeling Judging (5%), Introvertersitas Brawii Sensing Feeling Perceiving (5%), and Extrovert Intuiting Feeling Judging (5%) getting the same percentage. Additionally, 8 personality types did not reflect the exist as Braw participants' personality in Intermediate level. They are Introvert Intuiting Thinking Judging, Introvert Sensing Feeling Judging, Introvert Intuiting Thinking Islam Brawij Perceiving, Introvert Intuiting Feeling Perceiving, Extrovert Intuiting Thinking University Perceiving, Extrovert Intuiting Feeling Perceiving, Extrovert Intuiting Thinking risitas Brawi Judging, Extrovert Intuiting Feeling Judging, and Extrovert Sensing Feeling Universita Judging. So, the dominant personality profile in Intermediate level is Introvertersitas Brawijaya Sensing Thinking Judging because it has the highest percentage than others. Universitias B For the last in Advanced level, there are 10 personality types reflecting to a situation Brawijaya University students' personality. Extrovert Sensing Thinking Perceiving is the personality ersitas Brawijaya University type with the highest percentage (30%). Then there is Introvert Sensing Thinking Pistas Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Judging as second highest percentage (20%) in Advanced level. After that, there is Extrovert Intuiting Feeling Perceiving getting the third highest percentage (15). Extravert Intuiting Feeling Perceiving getting the third highest percentage (15). Universitas Brawijaya Universitas Brawijaya The next, there are Introvert Intuiting Feeling Judging (5%), Introvert Intuiting Universitas Brawijaya Universitas Brawijaya

Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	University Thinking Perceiving (5%), Introvert Sensing Thinking Perceiving (5%), Introvert
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universita Intuiting Feeling Perceiving (5%), Extrovert Intuiting Thinking Perceiving (5%), ersitas Brawijaya
Brawijaya	Extrovert Sensing Feeling Perceiving (5%), and Extrovert Intuiting Feeling Feeling
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universita Judging (5%). Besides, 6 personality types did not reflect to the participants'ersitas Brawijaya
Brawijaya	Universities personality type in Advanced level. They are Introvert Intuiting Thinking Judging,
Brawijaya	Universitas Brawijaya
Brawijaya Brawijaya	
Brawijaya	Universitas Brawijaya Intuiting Thinking Judging, Extrovert Sensing Thinking Judging, and Extrovert Sensing Thinking Thinking Judging, and Extrovert Sensing Thinking Thinkin
Brawijaya	Universita Sensing Feeling Judging. It means that the dominant personality type in Advancedersitas Brawijaya
Brawijaya	
Brawijaya	level is Extrovert Sensing Thinking Perceiving by getting the highest percentage. Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universi In terms of personality among different English proficiency students, this ersitas Brawijaya
Brawijaya	Universitas Brawijaya
Brawijaya	University
Brawijaya	Universit the result of personality profile in each language proficiency level. The firstersitas Brawijaya
Brawijaya	Universit difference is located on the different personality profiles as the highest personage
Brawijaya	Universitate difference is located on the different personality profiles as the highest percentage universitate Brawijaya
Brawijaya	Universita in each language proficiency level. In Beginning level, the most dominantersitas Brawijaya
Brawijaya	Universitas personality profiles are Extrovert Sensing Thinking Perceiving (ESTP) and Universitas Brawijaya
Brawijaya	
Brawijaya	Universita Extrovert Sensing Thinking Judging (ESTJ) whose percentage each 20 % each ersitas Brawijaya
Brawijaya	Universitas Bra Then in Intermediate level, Introvert Sensing Thinking Judging with reaching Universitas Brawijaya
Brawijaya	
Brawijaya Brawijaya	Universita 25% is the most dominant personality profile than others. Then for Advancedersitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universita level, the most dominant is Extrovert Sensing Thinking Perceiving by gettingersitas Brawijaya
Brawijaya	Universita 30%. Then the second difference is found in the difference of some personality ersitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universita profile in reaching the percentage in each language proficiency level. Those ersitas Brawijaya
Brawijaya	University differences are shown on Table 4.1. For examples the percentage of Extrovertersitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universita Sensing Thinking Judging (ESTJ), in Beginning level, ESTJ has 20 %. It means itersitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Rrawijaya	Universitas Brawijava Universitas Brawijava Universitas Brawijava Universitas Brawijava

Universitas Brawijaya Universitas Brawijaya Uni4ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universita has 4 participants. For Intermediate level, ESTJ reaches 10 % (2 participants Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya University choose this personality profile). In Advanced level, it has 0 % since no participant as Brawijava Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universities B Beside the differences, the similarities are also found in this research. Both of Brawijava University Beginning and Advanced level has Extrovert Sensing Thinking Perceiving as the University dominant personality profile. In addition, the similarity is also found in 3 arsitas Brawijava personality types having the lowest percentage in all language proficiency level. Universita Those personality profiles are Introvert Intuiting Thinking Judging, Extrovertersitas Brawijaya Intuiting Thinking Judging, and Extrovert Sensing Feeling Judging. Įniversitas Brawijaya Universit 4.1.2 Analysis This subchapter presents about personality profile among 8th semester rsitas Brawijaya students of English Study Program, Faculty of Cultural Studies at Universitas niversitas Brawijaya Universita Brawijaya in each language proficiency level. Universitas Brawijaya Universita 4.1.2.1 Personality Profile among Participants in Beginning Level Beginning level is the basic of language proficiency level. The participants in Universita this level get TOEFL level less than 450. After giving them the questionnaire of a sitas Brawijaya Universita Cognitive Style and analyzing the results, it shows that in the Beginning level, ersitas Brawijaya University there are 10 personality types reflecting to students' personality. The personality Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya University type getting the highest percentage is Extrovert Sensing Thinking Perceiving Universita (20%) because there are 4 participants whose the dominant choice was Aersitas Brawijaya Universitas Brawijaya Universitas Brawijaya University (Extrovert) number 1 to 5 in (energizing preference). In number 6 ton10ersitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Unisersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya (information gathering preferences), their dominant choice was A (Sensing). For Universitas Brawijaya - Universitas Brawijaya Universitas Brawijaya University the number 11 to 15 (decision making preference), they chose A as the dominantersity Brawijava Universitate Choice (Thinking). Then in number 16 to 20 (achieving goal preference) they as Brawijaya Universitas Brawijaya Universitas Brawijaya chose A as the dominant choice (Judging).ya Universitas Brawijaya Universitas Braside Extrovert Sensing Thinking Perceiving, Extrovert Sensing Thinking Perceiving, Extrovert Sensing Thinking University Judging (ESTJ) also gets the highest percentage (20%). It is because 4 arsity Brawijava participants, result shows ESTJ as their personality type. In number 1 to 5 in Universita (energizing preference), those participants had A as the dominant choiceersitas Brawijaya (Extrovert). Then for number 6 to 10 (information gathering preferences), A was the dominant choice (Sensing). They also had A as the dominant choice (Sensing). (Thinking) in number 11 to 15 (decision making preference). Besides, their dominant choice was also A (Judging) in number 16 to 20 (achieving goal as Ital Brawijaya preference). Then, Introvert Sensing Thinking Perceiving is getting second highesters tas Brawijaya percentage (15%). There are 3 participants have ISTP as their personality profile. University It is because in number 1 to 5 in (energizing preference), the dominant choice was ersitias Brawijaya B (Introvert). Then A was the dominant choice (Sensing) for number 6 to 10 Universita (information gathering preferences). They also had A for the dominant choice is it as Brawijaya University (Thinking) in number 11 to 15 (decision making preference). Then they chose Bersitas Brawijaya University as the dominant choice (Perceiving) in number 16 to 20 (achieving goal states Brawijaya Universita preference).va Universitas Brawijaya Universitas Brawijaya Universities Brane The next is Introvert Intuiting Thinking Perceiving (10%). In this personality exists Brawijaya Universita profile, there are 2 participants having INTP as their personality profile. It means are a Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Uni6ersitas Brawiiava Universitas Brawijaya Universitas Brawijaya Universities that in number 1 to 5 in (energizing preference), they chose B as the dominant Universitas Brawijaya Universitas Brawijaya University choice (Introvert). For number 6 to 10 (information gathering preferences), the rsitas Brawijava University dominant choice was B (Intuiting). The next dominant choice for number 11 to 15 ersity Brawijaya University (decision making preference) was A (Thinking). Then in number 16 to 20 grants Brawiiava Universitia (achieving goal preference), their dominant choice was B (Perceiving). Universitas B Besides, Extrovert Intuiting Feeling Perceiving is also getting the same as a Brawijava percentage with INTP (10%). There are 2 participants as Extrovert Intuiting Universita Feeling Perceiving as their personality profile. In number 1 to 5 in (energizing ersitas Brawijaya preference), they had A as the dominant choice (Extrovert). They also chose B as the dominant choice (Intuiting) in number 6 to 10 (information gathering ersitas Brawi preferences). B was also their dominant choice (Feeling) in number 11 to 15 (decision making preference). Then for number 16 to 20 (achieving goalersitas Brawijaya preference), their dominant choice was B (Perceiving). After that there is Introvert Sensing Thinking Judging (5%). There is only 1 ersitas Brawi participant choosing this personality profile. That participant chose B as the Universita dominant choice (Introvert) in number 1 to 5 in (energizing preference). For exists Brawijaya number 6 to 10 (information gathering preferences), the participant had A as the Universita dominant choice (Sensing). Then A was also the dominant choice (Thinking) in Island Brawijaya Universitas Brawijaya number 11 to 15 (decision making preference). He or she also had A as the rsitas Brawijaya University dominant choice for number 16 to 20 (achieving goal preference). Wijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas B In addition, Introvert Sensing Feeling Judging is the next highest percentage array Brawijaya (5%). Only 1 participant reflects ISFJ as their personality profile. It is because a strategical strat rsitas Brawijaya from number 1 to 5 in (energizing preference), he or she chose B as the dominant Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijava Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya type. Then Sensing type was found when A is the dominant choice in number 6 to Universitas Brawijaya Universitas Brawijaya University 10 (information gathering preferences). For number 11 to 15 (decision making ersity Brawijava preference), B as the dominant choice made the participant having Feeling type. Universitas Brawijaya Universitas Brawijaya The participant also had A as the dominant choice (Judging) in number 16 to 20 Universitas Brawijaya Universitas Brawijaya Universita (achieving goal preference). Universitas Brawijaya Universitias B Introvert Intuiting Feeling Perceiving is also getting 5% because there is 1 arsitas Brawijava participant choosing this personality profiles. In number 1 to 5 in (energizing University preference), the dominant choice of this participant was B (Introvert). Then he or exists Brawij Universitas Brawi she also had B as the dominant choice (Intuiting) in number 6 to 10 (information gathering preferences). For number 11 to 15 (decision making preference), B was exist as Braw the dominant choice (Feeling). Then in number 16 to 20 (achieving goal preference), he or she was dominant in B choice (Perceiving). The next personality type getting 5% is Introvert Sensing Feeling Perceiving University because the participant choosing this type is only 1. The participant had B as the assistant Brawi dominant choice (Introvert) in number 1 to 5 in (energizing preference). Then in Universita numbers 6 to 10 (information gathering preferences), A as the dominant choice rsitas Brawijaya made the participant reflecting as Sensing person. For number 11 to 15 (decision Universita making preference), the dominant choice was B (Feeling). The participant also rsitas Brawijaya Perceiving person because the dominant choice in number 16 to 20 (achieving ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawij** Universitas Brawijaya Universitas Brawijaya Universities B. The last personality profile getting 5% is Extrovert Sensing Feeling Brawing Perceiving (5%). There is 1 participant reflecting ESFP as their personality profile. The participant had dominant A choice in number 1 to 5 in (energizing Universitas Brawijaya

Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Unasersitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	University preference). For number 6 to 10 (information gathering preferences), his	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universita dominant choice was A (Sensing). Feeling type was also found from B	
Brawijaya	University dominant choice in number 11 to 15 (decision making preference). The	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	number 16 to 20 (achieving goal preference), B as the dominant choice also	
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Besides, there are 6 personality types not reflecting the personality	
Brawijaya	University participants in Beginning level. They are Introvert Intuiting Thinking Ju	Idging, Brawijaya
Brawijaya	Universitas Brawi	Universitas Brawijaya
Brawijaya	Universita Introvert Intuiting Feeling Judging, Extrovert Intuiting Thinking Perc	-
Brawijaya	Universitas Extrovert Intuiting Thinking Judging, Extrovert Intuiting Feeling Judgin	Universitas Brawijaya
Brawijaya Brawijaya	Universit Extrovert Sensing Feeling Judging. It is because there is no participant	
Brawijaya		
Brawijaya	Universituhose personality profiles as their result of questionnaire. So they get the	lowest Brawijaya
Brawijaya	Universit percentage.	niversitas Brawijaya
Brawijaya	Universit	niversitas Brawijava
Brawijaya	All in all, from those result of percentage of personality profile, the rese	earcher Universitas Brawijaya
Brawijaya	Universita found that the dominant personality profiles in Beginning level are Ex	trovertersitas Brawijaya
Brawijaya	Universitas Sensing Thinking Perceiving and Extrovert Sensing Thinking Judging Universitas	Universitas Brawijaya This
Brawijaya		
Brawijaya	Universita personality profile got the highest percentage (20%) in this level than	
Brawijaya	Universitas Bray aya Universitas Bray (jaya	Universitas Brawijaya
Brawijaya		Universitas Brawijaya
Brawijaya Brawijaya	Universitas Brawija	Universitas Brawijaya
Brawijaya Brawijaya	Universitas Brawijay Universita 4.1.2.2 Personality Profile among Participants in Intermediate Level	Universitas Brawijaya Universitas Brawijaya
Brawijaya		
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	participants in this level have TOEFL score around 450 to 513. From	omr ²⁰ ersitas Brawijaya
Brawijaya	Universita participants in this level, it is found 8 personality types reflecting the partic	
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	University personality. The first personality type is Introvert Sensing Thinking J	
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijava Universitas Brawijava Universitas Brawijava	Universitas Brawijava

Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	University (ISTJ) by getting the highest percentage (25%). Five participants having ISTJ as
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	University their personality profile. B as the dominant choice (Introvert) was chosen by those arsitas Brawijaya
Brawijaya	Universitas Brawijaya
Brawijaya	
Brawijaya	Universita (information gathering preferences), the dominant choice was A (Sensing). Estas Brawijaya
Brawijaya	University Besides in number 11 to 15 (decision making preference) A was also the dominant Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universita choice in number 11 to 15 (decision making preference) that made them as a situal Brawijaya
Brawijaya	Thinking people. A was also the dominant choice chosen by them for number 16
Brawijaya Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	
Brawijaya	Universitas Universitas The next, there is Extrovert Sensing Feeling Perceiving getting second Iniversitas Brawijaya
Brawijaya	Universi highest percentage (20%). In Intermediate level, there are 4 participants withersitas Brawijaya
Brawijaya	
Brawijaya	Universit Universit Universit ESFP as their personality profile. In number 1 to 5 in (energizing preference), the liversitas Brawijaya
Brawijaya	Universit participants had A as the dominant choice (Introvert). They also had A as theersitas Brawijaya
Brawijaya	Universitas Brawijaya
Brawijaya	dominant choice for number 6 to 10 (information gathering preferences). Then universitas Brawijaya
Brawijaya	Universita they are Feeling people because B was the dominant choice in number 11 to 15ersitas Brawijaya
Brawijaya	Universitas Universitas Brawijaya (decision making preference). Perceiving type was found from B as the dominant Universitas Brawijaya
Brawijaya	
Brawijaya	Universita choice for number 16 to 20 (achieving goal preference). a Universitas Brawijaya
Brawijaya	Universitas Brau There are two personality types as the third highest percentage in p
Brawijaya	
Brawijaya Brawijaya	Universita Intermediate level. The first personality profile is Introvert Sensing Thinkingersitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Perceiving (15%). There are 3 participants' personality profiles reflected on ISTP.
Brawijaya	Universita From number 1 to 5 in (energizing preference), B was their dominant choice ersitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universita (Introvert). They also had A as the dominant choice (Sensing) in number 6 to 10 Brawijaya
Brawijaya	Universita (information gathering preferences). Then A as the dominant choice (Thinking) ersitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Rrawijava	Universitas Rrawijava, Universitas Rrawijava, Universitas Rrawijava, Universitas Rrawijava

Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas was also obtained in number 11 to 15 (decision making preference). In number 16
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universita to 20 (achieving goal preference) they had B as the dominant choice (Perceiving). ersitas Brawijaya
Brawijaya	Universitas Brahington The second personality types as the third highest percentage here is Extrovert
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universita Sensing Thinking Perceiving (15%). Here there are 3 participants having ESTP asersitas Brawijaya
Brawijaya	Universitas their personality profile. Their dominant choice was A (Extrovert) for number 1 to
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universita 5 in (energizing preference). Besides, choice as the dominant in number 6 to 10ersitas Brawijaya
Brawijaya	Universitas (information gathering preferences) made them as Sensing people. Those
Brawijaya	Universitas Braw' Universitas Brawijaya Universitas participants also had A as the dominant choice (Thinking) for the number 11 to 15ersitas Brawijaya
Brawijaya Brawijaya	
Brawijaya	Universitas Universitas Brawijaya (decision making preference). A was the dominant choice (Judging) in number 16 Iniversitas Brawijaya
Brawijaya	Universit to 20 (achieving goal preference).
Brawijaya	
Brawijaya	Universit Universit The next is Extrovert Sensing Thinking Judging (10%). In Intermediate level, inversitas Brawijaya
Brawijaya	Universit 4 participants chose ESTJ as their personality type. It is because they had A as theersitas Brawijaya
Brawijaya	
Brawijaya	Universita dominant choice (Extrovert) in number 1 to 5 in (energizing preference). They Universitas Brawijaya
Brawijaya	Universita also chose A as the dominant choice (Sensing) in number 6 to 10 (informationersitas Brawijaya
Brawijaya	Universitas Universitas Brawijaya gathering preferences). Then A as the dominant choice in number 11 to 15
Brawijaya	gathering preferences). Then A as the dominant choice in number 11 to 15 Universitas Brawijaya
Brawijaya	Universita (decision making preference) made them as Thinking people. In number 16 to 20ersitas Brawijaya
Brawijaya	Universitas Brawijaya (achieving goal preference), their dominant choice was also A (Judging). Universitas Brawijaya
Brawijaya	
Brawijaya Brawijaya	Universitas Bratiovert Intuiting Feeling Judging got 5% in Intermediate level. It is because ritas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	University there is only 1 participants' result of questionnaire as INFJ. The participant had Bersitas Brawijaya
Brawijaya	Universita as the dominant choice in number 1 to 5 in (energizing preference). Intuiting type ersitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universita was found from B as the dominant choice in number 6 to 10 (information ersitas Brawijaya
Brawijaya	University gathering preferences). From number 11 to 15 (decision making preference), Bersitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Rrawijava	Universitas Brawijava Universitas Brawijava Universitas Brawijava Universitas Brawijava

Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Unistersitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Choice was the dominant (Feeling). A as the dominant choice in number 16 to 20
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay
Brawijaya	Universita (achieving goal preference) caused the participants as Judging person aya Universitas Brawijay
Brawijaya	Universitas B The next personality profile getting 5% is Introvert Sensing Feeling
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	University Perceiving (5%). Here there are 1 participants reflected in this personality profile.
Brawijaya	Universitas Brawijay For number 1 to 5 in (energizing preference), the participant's dominant choice
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universita was B (Introvert). He or she had A as the dominant choice (Sensing) in number 6 resitas Brawijay
Brawijaya	Universitas Brawijay to 10 (information gathering preferences). Then number 11 to 15 (decision
Brawijaya Brawijaya	Universitas Braw ijaya Universitas Brawijay Universitas making preference) with B as the dominant choice made the participants as a sersitas Brawijay
Brawijaya	
Brawijaya	Universitas Feeling person. Perceiving type was found from B as the dominant choice in Universitas Brawijay Universitas
Brawijaya	Universit number 16 to 20 (achieving goal preference).
Brawijaya	Universit Liversitas Brawijay
Brawijaya	Universit Extrovert Intuiting Feeling Judging is also getting 5% in this level. ENFJ is liversitas Brawijay
Brawijaya	Universit reflecting in 1 participant's personality profile. He or she had A as the dominantersitas Brawijay
Brawijaya	Universita Iniversitas Brawijay
Brawijaya	Universita choice (Extrovert) for number 1 to 5 in (energizing preference). Then the
Brawijaya	Universita participant got Intuiting type from B as the dominant choice in number 6 to 10ersitas Brawijay
Brawijaya	Universitas Universitas Brawijay (information gathering preferences). For number 11 to 15 (decision making
Brawijaya	Universitas B
Brawijaya	Universita preference), the dominant choice was B (Feeling). Besides A as the dominantersitas Brawijay Universitas Bra universitas Brawijay
Brawijaya Brawijaya	Universitas Bra choice in number 16 to 20 (achieving goal preference) made the participant as Universitas Brawijay
Brawijaya	Universitas Brawijay Universitas Brawijay Universitas Brawijay Wijaya Universitas Brawijay
Brawijaya	Universitas Brawijay Lawijaya Universitas Brawijay
Brawijaya	Universitas EIn addition, 8 personality types do not show the participants' personality in this ersitas Brawijay
Brawijaya	Universita level since there is no participant having those personality profiles. Those ersitas Brawijay
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universita personality profiles are Introvert Intuiting Thinking Judging, Introvert Sensingersitas Brawijay
Brawijaya	University Feeling Judging, Introvert Intuiting Thinking Perceiving, Introvert Intuiting Brawijay
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay
Brawijaya	Universita Feeling Perceiving, Extrovert Intuiting Thinking Perceiving, Extrovert Intuiting ersitas Brawijay
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Rrawijaya	Universitas Rrawijava Universitas Rrawijava Universitas Rrawijava Universitas Rrawijava

Unizersitas Brawijava Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Feeling Perceiving, Extrovert Intuiting Thinking Judging, Extrovert Intuiting Universitas Brawijaya - Universitas Brawijaya Universitas Brawijaya University Feeling Judging, and Extrovert Sensing Feeling Judging. All in all, the dominantersity Brawijava personality profile is Introvert Sensing Thinking Judging in Intermediate level by as Brawijaya Universitas Brawijaya Universitas Brawijaya: University having the highest percentage than others. Universitas Brawijaya Universitas P University 4.1.2.3 Personality Profile among Participants in Advanced Level ava Universitas Brawijaya Advanced level is the last level in language proficiency level. TOEFL score Universita in this level is high. That is more than 513. Then after getting the result, theersitas Brawijaya researcher found 10 personality types reflecting to participants in Advanced level. Extrovert Sensing Thinking Perceiving (ESTP) is the personality type by having ersitas Brawi the highest percentage (30%). Six participants reflected their personality profile as ESTP. Extrovert type was found from A the dominant choice for number 1 to 5 in risitas Brawijaya (energizing preference). They had A choice as the dominant (Sensing) for number University 6 to 10 (information gathering preferences). Then A was the dominant choice sitas Brawi (Thinking) for the number 11 to 15 (decision making preference). For number 16 Universities to 20 (achieving goal preference), their dominant choice was A (Judging). Introvert Sensing Thinking Judging is second highest percentage (20%) here. Universita Four participants in advances level have ISTJ type. In number 1 ato 5 in ersitas Brawijaya Universita (energizing preference), B choice was the dominant choice (Introvert). They had ersitas Brawijaya University the dominant choice on A choice (Sensing) for number 6 to 10 (information electrons Brawllaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya gathering preferences). Then A was also the dominant choice (Thinking) in Brawijaya number 11 to 15 (decision making preference). In addition, they were also dominant on A choice for number 16 to 20 (achieving goal preference). Universitas Brawijaya

Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Unisaersitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Bradier that, there is Extrovert Intuiting Feeling Perceiving as the third highest Brawijay
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay
Brawijaya	Universita percentage (15%). There are 3 participants as ENFP in Advanced level. Number 1 ersitas Brawijay
Brawijaya	University to 5 in (energizing preference) had A as the dominant choice (Extrovert). B as the
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay
Brawijaya	University dominant choice (Intuiting) was found from number 6 to 10 (information rsitas Brawijay
Brawijaya	Universitas gathering preferences). Then their dominant choice in number 11 to 15 (decision
Brawijaya	Universitas brawijaya Universitas brawijaya Universitas brawijay
Brawijaya	Universita making preference) was B choice (Feeling). For number 16 to 20 (achieving goalersitas Brawijay
Brawijaya	Universitas Brawijay preference) they were more dominant in B choice (Perceiving). Valuation of the Universitas Brawijay Universitas Brawijay Universitas Brawijay
Brawijaya Brawijaya	Universitas Braw Universitas Brawijay Universitas BrIntrovert Intuiting Feeling Judging (5%) is reflected on 1 participant here.ersitas Brawijay
Brawijaya	
Brawijaya	Universities That participant is dominant in B choice (Introvert) in number 1 to 5 in Iniversities Brawijay
Brawijaya	Universi (energizing preference). B as the dominant choice in number 6 to 10 (informationersitas Brawijay
Brawijaya	Universitas Brawijay
Brawijaya	University gathering preferences) made him or her as Intuiting person. Besides, for number inversities Brawijay
Brawijaya	Universit 11 to 15 (decision making preference), the participant's choice was more rsitas Brawijay
Brawijaya	Universit dominant in B choice (Feeling). The participant was Judging person because he or
Brawijaya	Universita Universita Belioce (recing). The participant was sudging person because he of Iniversitas Brawijay
Brawijaya	Universita she has A as the dominant choice. Universitas Brawijay
Brawijaya	Universitas Universitas Introvert Intuiting Thinking Perceiving in Advanced level is also getting 5%. Universitas Brawijay
Brawijaya	
Brawijaya	Universita It means that there is 1 participants having INTP here. For number 1 to 5 inersitas Brawijay
Brawijaya	Universitas Bra (energizing preference), B as the dominant choice (Introvert) is chosen. The Universitas Brawijay
Brawijaya	
Brawijaya Brawijaya	Universita participant got the dominant choice on B (Intuiting). Then for number 11 to 15ersitas Brawijay Universitas Brawijay Universitas Brawijay
Brawijaya	Universita (decision making preference) was A (Thinking) as the participant's dominantersitas Brawijay
Brawijaya	Universita choice. In number 16 to 20 (achieving goal preference), the participant was ersitas Brawijay
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitadominant in B choice (Perceiving) awijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas B The next personality profile getting 5% is Introvert Sensing Thinking Thinking Profile Brawijay
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay
Brawijaya	Universita Perceiving because 1 participant had ISTP as the personality profile's result.ersitas Brawijay
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Rrawijava	Universitas Brawijava Universitas Brawijava Universitas Brawijava Universitas Brawijava

Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Un 5 4ersitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Then number 1 to 5 (energizing preference) had B as the dominant	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universita (Introvert). A as the dominant choice (Sensing) was found in number 6	
Brawijaya	Universita (information gathering preferences). The participant had A as the dominant	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	(Thinking) in number 11 to 15 (decision making preference). In number 1	
Brawijaya		Universitas Brawijaya choice
Brawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universita (Perceiving), a U as Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brancovert Intuiting Feeling Perceiving also got 5% in Advanced level. T	There is Brawijaya
Brawijaya	Universitad Brailistant having Chiangaphility and C	Universitas Brawijaya
Brawijaya	Universitad participant having this personality profile. It means that in number	
Brawijaya Brawijaya	Universitas (energizing preference), the participant had dominant choice on B (Introve	Universitas Brawijaya ert). He Iniversitas Brawijaya
Brawijaya	University or she also was dominant on B choice (Intuiting) in number 6 to 10 (infor	
Brawijaya		
Brawijaya	University gathering preferences). Then, number 11 to 15 (decision making preferences).	erence)
Brawijaya	Universit indicated him or her as Feeling person because B was the dominant cho	
Brawijaya	Universita	niversitas Brawijava
Brawijaya	number 16 to 20 (achieving goal preference), his or her dominant choice	was B Iniversitas Brawijaya
Brawijaya	Universita (Perceiving).	Universitas Brawijaya
Brawijaya	Universitas Universitas Besides INFP, 5% is also found on Extrovert Intuiting Thinking Percei	Universitas Brawijaya
Brawijaya		
Brawijaya	Universita participant reflected in this personality profile. The participant is Ex	
Brawijaya	Universitas Bra because the dominant choice in number 1 to 5 (energizing preference) Universitas Braw	Universitas Brawijaya was A
Brawijaya		
Brawijaya	Universita (Extrovert). He or she got B as the dominant choice (Intuiting) for number	
Brawijaya	Universitas Brawijay Universita (information gathering preferences). Then Thinking type was found from A	Universitas Brawijaya
Brawijaya Brawijaya		
Brawijaya	Universita dominant choice in number 11 to 15 (decision making preference). The part Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	University was indicated as Perceiving type from B choice as the dominant for number	er16 to preitae Rrawijaya
Brawijaya		Universitas Brawijaya
Brawijaya	Universita 20 (achieving goal preference). Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya

Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Unissersitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas B There is also Extrovert Sensing Feeling Perceiving getting 5% in this level. It
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universita is because of participant has this personality profile. The participant's resultersitas Brawijaya
Brawijaya	University showed A as the dominant choice (Introvert) in number 1 to 5 (energizing
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	University preference). A was also the dominant choice from number 6 to 10 (information ersity as Brawijaya
Brawijaya	Universitas gathering preferences). Besides, the participant was Feeling people by getting B as
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	University the dominant choice in number 11 to 15 (decision making preference). B as the resity Brawijaya
Brawijaya	Universitas Brawijaya dominant choice for number 16 to 20 (achieving goal preference) shows the
Brawijaya Brawijaya	Universitas Brawijaya Universitas participant having Perceiving type. Viiaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	
Brawijaya	Universitas Universitas Then the last personality profile getting 5% is Extrovert Intuiting Feeling Iniversitas Brawijaya
Brawijaya	Universi Judging because it is found by 1 participant. His or her dominant choice was Aersitas Brawijaya
Brawijaya	
Brawijaya	University (Extrovert) for number 1 to 5 in (energizing preference). The participant being inversitas Brawijaya
Brawijaya	Universit Intuiting person was from B as the dominant choice in number 6 to 10ersitas Brawijaya
Brawijaya	
Brawijaya	Universita (information gathering preferences). The dominant choice was also B (Feeling) Iniversitas Brawijaya
Brawijaya	Universita for number 11 to 15 (decision making preference), Then A as the dominant choiceersitas Brawijaya
Brawijaya	Universitas in number 16 to 20 (achieving goal preference) made him or her as Judging Universitas Brawijaya
Brawijaya	
Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Bra In addition, 6 personality types did not show the participants' personality type Universitas Brawijaya
Brawijaya Brawijaya	
Brawijaya	Universita in Advanced level. Those are Introvert Intuiting Thinking Judging, Introvertersitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	University Sensing Feeling Judging, Introvert Sensing Feeling Perceiving, Extrovert Intuiting ersitas Brawijaya
Brawijaya	Universita Thinking Judging, Extrovert Sensing Thinking Judging, and Extrovert Sensing ersitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universita Feeling Judging. It means that the dominant personality type in Advanced level is a Brawijaya
Brawijaya	Universitae Extraveit Sensing Thinking Perceiving by highest percentage. Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Rrawijaya	Universitas Brawijava Universitas Brawijava Universitas Brawijava Universitas Brawijava

Unscersitas Brawii Universitas Brawijaya Universitas Brawijaya University 4.1.2.4 Differences and Similarities of Personality Profile in Each Language Universitas Brawijaya Universitas Brawijaya Universitas Proficiency, Level niversitas Brawijaya Universitas Brawijaya Universities Brom the result on analyzing the personality profile in each language sites Brawijaya Universitas Brawijaya Universitas Brawijaya University proficiency level, the researcher found that several differences and similarities is Brawijava found here. There are two differences and two similarities. Firstly, one of the University differences is located on the different dominant of personality profiles in each relias Brawi Universities language proficiency level. Beginning level has 2 personality profiles as the most University dominant. They are Extrovert Sensing Thinking Perceiving (ESTP) and Extrovertersity Brawin Sensing Thinking Judging (ESTJ). Each personality type gets 20%. Secondly, in Intermediate level, the most dominant personality profile is found by Introverters tas Bray Sensing Thinking Judging by having 25%. In Advanced level, there is Extrovert Sensing Thinking Perceiving as the dominant personality profile by getting 30%.ersitas Brawii Then the second difference is located in the difference in the percentage of several Universita personality profiles in each language proficiency level. It can be seen on Table 4.1ersitas Brawl that shows the difference of some personality profile in reaching the percentage. Universita One of the examples is the percentage of Extrovert Sensing Thinking Judgingersitas Brawij (ESTJ). In Beginning level, ESTJ has 20 %. It means it has 4 participants. Then in Universita Intermediate level, it gains 10 % or there are 2 participants choose this personality as Italian Brawijaya profile. In Advanced level, there is no participant having this personality profile. Universitas B In addition, there are two similarities found in this research. One of those exists Universitas Brawijaya Universitas Brawijaya similarities is on getting the same personality profile with the highest percentage in two of those three language proficiency levels. The personality profile is Brawijaya Extrovert Sensing Thinking Perceiving. It got 20% in Beginning level and 30% in Universitas Brawijaya

Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Advanced level. Then, the similarity is also located on the same personality types
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	University having the lowest percentage in all language proficiency level. They are Introvertersitas Brawijaya
Brawijaya	University Intuiting Thinking Judging, Extrovert Intuiting Thinking Judging, and Extrovert ersitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas 4:2 ra Discussion es Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya In this section, the researcher the researcher highlights the important findings
Brawijaya	Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universita in previous section and relates it to the theory and previous studies. Universita in previous section and relates it to the theory and previous studies.
Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya
Brawijaya	Universi 4.2.1 The Dominant Personality Profile in Each Language Proficiency level liversitas Brawijaya
Brawijaya	Universi Universi After through the process of analyzing data in finding section, it is found that inversitas Brawijaya
Brawijaya	
Brawijaya Brawijaya	
Brawijaya	Universitate level. All of language proficiency levels have different result here. In Beginning Universitate Brawijaya
Brawijaya	Universita level, there are two personality profiles having the highest percentage than others:ersitas Brawijaya
Brawijaya	Universitas Universitas Brawijaya They are Extroyert Sensing Thinking Perceiving (ESTP) and Extroyert Sensing
Brawijaya	They are Extrovert Sensing Thinking Perceiving (ESTP) and Extrovert Sensing Universitas Brawijaya
Brawijaya	Universita Thinking Judging (ESTJ).
Brawijaya	Universitas Brau Universitas Brawijaya Based on theory by Myers & Myers (1995), Extrovert Sensing Thinking Universitas Brawijaya
Brawijaya	
Brawijaya	Universita Perceiving (ESTP) people are described the most moment of those participants ersitas Brawijaya
Brawijaya	Universitas Brawijaya Universita used by discussing and enjoy wide communication (Extraverted). They prefer
Brawijaya	
Brawijaya	Universita realistic and practical applications. Besides, their memory recall is rich in detail of Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya Brawijaya	University facts and examples (Sensing). They also use this information to make objective Brawijaya
Brawijaya	
Brawijaya	Universitas Brawijaya
Brawijaya	Universita (Perceiving). So, it is suggested for ESTP people to have practice and groupersitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas project in learning language, for example, discussing ideas or topics and solving Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universita problems in learning in the part of a team. Besides it is better for ESTP people toersitas Brawijaya
Brawijaya	Universita manage the deadline of their assignment since Perceiving people like the pressure
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universita of finishing assignments at the last momenta Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Bravilaya Extrovert Sensing Thinking Judging (ESTJ) has the different explanation
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universita from ESTP. Myers & Myers (1995) says that the people, who are Extravertedersitas Brawijaya
Brawijaya	Universitas Brawijaya Thinking with Sensing (ESTJ), prefer active learning and group projects
Brawijaya	Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universita (Extraverted). They see the world in a practical and realistic way (Sensing). Theyersitas Brawijaya
Brawijaya	Universitas Universitas Brawijaya Universita use fact and information to make analytical decisions (Thinking). Besides, they universitas Brawijaya
Brawijaya	Page (1) (Alternative Allerander
Brawijaya	Universi enjoy everything in a structured manner (Judging). Based on those explanations, itersitas Brawijaya
Brawijaya	Universi Universi is better for ESTJ people to reflect on and summarize what they have learned.
Brawijaya Brawijaya	Universit Then they also need evidence in learning new things. For example in learning resits Brawijaya
Brawijaya	
Brawijaya	Universita about grammar or tense, it is better for ESTJ people make a summary in each type Universitas Brawijaya
Brawijaya	Universita of tense. Then they can give a real example to support the explanation such as byersitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	
Brawijaya	Universitas B Different from Beginning level, Intermediate level has Introvert Sensingersitas Brawijaya
Brawijaya	Universitas Bra Thinking Judging (ISTJ) as the highest percentage of personality profile. Then, if Universitas Brawijaya
Brawijaya	
Brawijaya	Universita it is related to Myers & Myers (1995), ISTJ participants prefer lectures and ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya Brawijaya	Universitas Brawijaya Universitas Structured tasks (Introverted). They are considered natural organizers and saw the ersitas Brawijaya
Brawijaya	
Brawijaya	Universita world in terms of facts (Sensing), which they handle objectively (Thinking).ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universita Naturally they use targets, dates and standard routines to manage life (Judging). Brawijaya
Brawijaya	Universita Then it is suggested for ISTI people to study alone because they dislike ersitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universita distractions and disruptions such as study a subject alone in their room. Since Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Rrawijaya	Universitas Brawijava Universitas Brawijava Universitas Brawijava Universitas Brawijava

Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas ISTJ people dislike disorganization, so it is better that in learning process, they Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	
Brawijaya	Universita make everything well-structured Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas B In Advanced level, the personality profile having the highest percentage is ersitas Brawijay
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay
Brawijaya	University same with Beginning level. That is Extrovert Sensing Thinking Perceivingersitas Brawijay
Brawijaya	University (ESTP). According to Myers & Myers (1995), ESTP people like communication
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijay
Brawijaya	Universita to the outside world (Extraverted). Those participants prefer in the "Now" or ersitas Brawijay
Brawijaya	Universitas present life (Sensing). They prefer to use logic to use Feeling in making decision
Brawijaya	Universitas Brawi
Brawijaya Brawijaya	Universita (Thinking). They are also flexible with the deadline (Perceiving). So from allersitas Brawijay Universitas Brawijay
Brawijaya	Universitas Universitas Brawijay Language proficiency levels, the dominant personality profiles are Extrovert Iniversitas Brawijay
Brawijaya	Universit Sensing Thinking Perceiving (ESTP), Extrovert Sensing Thinking Judging (ESTJ)ersitas Brawijay
Brawijaya	University University Schising Timiking Tereetving (ESTT), Extrovert Sensing Timiking Staging (ESTS) iversities Brawijay
Brawijaya	Universi and Introvert Sensing Thinking Judging (ISTJ).
Brawijaya	Universit
Brawijaya	
Brawijaya	Universita majority of the participants are Extrovert Sensing Feeling Judging (ESFJ), Universitas Brawijay
Brawijaya	Universita Extrovert Sensing Thinking Judging (ESTJ), and Introvert Sensing Thinkingersitas Brawijay
Brawijaya	Universitas Judging (ISTJ). Then the result of this research is also different from the second
Brawijaya	Universitas Brawijay
Brawijaya	Universita previous study Pazouki and Rastegar (2009). The results of their research showersitas Brawijay
Brawijaya	Universitas Brawijay that there is no significant relationship between the variables, namely extraversion Universitas Brawijay
Brawijaya	
Brawijaya Brawijaya	Universitas introversion, shyness, and EFL proficiency. Universitas Brawijay Universitas Brawijay Universitas Brawijay
Brawijaya	Universitas Brahe different result between this research and both previous studies can be Brahe Brahijay
Brawijaya	Universita caused by the different participants employed in the research. Cano, Garton, and ersitas Brawijay
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universita Raven (n.d.) investigate preservice teachers was in agricultural education at Ohioersitas Brawijay
Brawijaya	Universita State University. Pazouki and Rastegar (2009) use university students majoring in ersitas Brawijay
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universita English at Kerman's Shahid Bahonar University as the participant of the research.ersitas Brawijay
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Rrawijaya	Universitas Brawijava, Universitas Brawijava Universitas Brawijava, Universitas Brawijava

Unioersitas Brawijava Universitas Brawijaya Universitas Brawijaya Different from both previous studies, this research employ 8th semester students Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya University of English Study Program, Faculty of Cultural Studies at Universitas Brawijaya. Brawijaya Besides, the difference can be caused by the different instrument used to analyze University the personality profile among participants. University 4.2.2 The Differences and Similarities of Personality Profile among rsitas Brawijava Participants in Each Language Proficiency Level Universities Brom the analysis of personality profiles among participants in each language ersities Brawijaya proficiency level, several differences and similarities appeared here. There are two differences of personality profile in each language proficiency level. The first states Brawi difference is on the different dominant of personality profile in each language proficiency level. The first level, Beginning level, has Extrovert Sensing Thinking of Sitas Brawijaya Perceiving (ESTP) and Extrovert Sensing Thinking Judging (ESTJ) as the Universita personality profile getting the highest percentage. ESTP and ESTJ's percentage rsitas Brawi are 20%. It means 4 participants being ESTP people and 4 participants being Universita ESTJ people. In Intermediate level, Introvert Sensing Thinking Judging (ISTJ) ersitas Brawijaya gets the highest percentage than other personality profiles. ISTJ is chosen by 5 University participants so it gets 25%. Then in Advanced level, it has the same result with Islas Brawijaya Beginning level. The personality type getting the highest percentage is Extrovert Universital Sensing Thinking Perceiving (ESTP) by having 30 %. In other words, there are 6 ersitals Universitas Brawijaya Universitas Brawijaya Universitas participants as ESTP person in Advanced level. Then the second difference is Brawijaya language proficiency level. Universitas Brawijava Universitas Brawijaya

Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Unitersitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	n, the result on analyzing po	Universitas Brawijava ersonality profile in each la	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universita proficiency lev	el shows some similarities. The	ne similarity is on Extrovert	Sensingersitas Brawijaya
Brawijaya	Universitas Prawijaya Thinking Perce	iving by having the highest pe	rcentage in beginning and Ac	llniversitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya		ning level, ESTP gets 20% and		ts 30% ersitas Brawijaya
Brawijaya	Universita Besides, the	similarity is found on pers	onality profile getting the	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Univer	ersitas Brawijaya	Universitas Brawijaya
Brawijaya		all language proficiency leve		
Brawijaya		est percentage in all language	proficiency level. It is because	se there
Brawijaya	Universitas Brawi	nts having the B	Those reservitions	Universitas Brawijaya
Brawijaya		ants having those personality		
Brawijaya	Universitas Universita Universita	ing Thinking Judging, Extrov	ert Intuiting Thinking Judgi	Universitas Brawijayang, and
Brawijaya Brawijaya		ng Feeling Judging.		niversitas Brawijaya
Brawijaya		SERVICE TO A	THE Y	
Brawijaya	Universi In summar	y, this research that every lan	guage proficiency level has d	ifferent Nyersitas Brawijaya
Brawijaya		onality types. Here it can be s		
Brawijaya		1921 V P 1 1 1 1 5 7 5 7		
Brawijaya	Universita only influence	d by personality, but also	there are several factors a	ffecting Dniversitas Brawijaya
Brawijaya	Universita language learn	ing. The factors can be in the	e form of motivation, age, a	ptitude,ersitas Brawijaya
Brawijaya	Universitas \\ avoidance affe	ctive filter and other factor a	ffecting language learning an	Universitas Brawijaya
Brawijaya			111.37.2	
Brawijaya		o each other in affecting langu		Universitas Brawijaya
Brawijaya	Universitas Bra	AA	Aya	Universitas Brawijaya
Brawijaya	Universitas Braw		ljaya	Universitas Brawijaya
Brawijaya	Universitas Brawija		wijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijay	Unit	rawijaya Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya		Universitas Brawijaya	Universitas Brawijaya
Brawijaya Brawijaya	Universitas Brawijaya	Universitas Brawijaya		Universitas Brawijaya
Brawijaya Brawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya		Universitas Brawijaya Universitas Brawijaya
Brawijaya Brawijaya		Universitas Brawijaya Universitas Brawijaya		Universitas Brawijaya
Brawijaya Brawijaya	Universitas Brawijaya Universitas Brawijaya		Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya		Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya		Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya		Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya		Universitas Brawijaya
Brawijaya	Universitas Brawijaya		Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya		Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya		Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Unezersitas Brawijaya Universitas Brawijaya Un CONCLUSION AND SUGGESTION Brawilava Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universities B This chapter exposes the conclusions dealing the result of this research. Prayillary Universita Additionally, this chapter contributes suggestions that can be used to gain better Brawijaya University insight, especially for future researchers. **Universitas Brawijaya** Universitas 5.1 Conclusion As the summary of the research, the researcher would like to say that this ersitas Brawijaya research analyzes about personality among different English proficiency 8th semester students of English Study Program of Faculty of Cultural Studies. Then I Sitas Brawijaya from the result of the research, it is shown that in Beginning level, the dominant Universita personality types are Extrovert Sensing Thinking Perceiving and Extrovertersitas Brawijaya Sensing Thinking Judging. For Intermediate level, the dominant personality type Universita is Introvert Sensing Thinking Judging. Then in Advanced level, the dominant assistas Brawijaya personality type is Extrovert Sensing Thinking Perceiving. From those result, it Universita can be concluded that the most dominant personality profile in all language rsitas Brawijaya University proficiency level is Extrovert Sensing Thinking Perceiving (ESTP). Universitas Bror the conclusion of the research, it is concluded that personality is one of ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya University factors which affect language learning since the result of personality profile is a Brawijaya Universities used to choose what learning style is appropriate to them. But then this research Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya University also found that each language proficiency level has different dominant personality ersitas Brawijava University profile. It shows that the language proficiency of participants is not only affected Brawijaya Universitas Brawijaya

Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Unicaersitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	by personality factor since there are several other factors affecting lan	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	University learning that relate to each other. So, that difference in getting dor	ninantersitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya		
Brawijaya	University factors, affecting language learning beside personality such as motive	vation, ersitas Brawijaya
Brawijaya	Universita aptitude, age, learning strategies and other factor affecting language learning	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya 5.2 Suggestion	Universitas Brawijaya
Brawijaya	Universitas Braw ijaya Universitas B Based on the result of the research, the researcher would like to contain the research in	Universitas Brawijaya
Brawijaya		
Brawijaya	Universitas some suggestions which hopefully give useful contribution to future researched	Universitas Brawijaya
Brawijaya	Universit	Iniversitas Brawijaya
Brawijaya	Universi related to personality profile as one of factors affecting learning lan	
Brawijaya	Universi Universi especially English. It is suggested to the future researchers to do a research	Thiversitas Brawijaya related
Brawijaya		
Brawijaya	Universit to factors in learning language. They could continue this research an	
Brawijaya Brawijaya	Universit different subject or use different aspect that could be related to personality p	niversitas Brawijaya Profile.
Brawijaya Brawijaya	Universita Besides, they could analyze different factor in learning language, such a	Universitas Brawijaya
Brawijaya		, -
Brawijaya	Universitas motivation and learning strategies. It is because when they use a topic relation to the control of	ited to Universitas Brawijaya
Brawijaya	Universita factor in learning language, their research could be useful as a reference f	
Brawijaya		Universitas Brawijaya
Brawijaya	Universitas Bra Universitas Braw Universitas Braw	Universitas Brawijaya
Brawijaya	Universitas Brawija wijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
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Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
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Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	The questionnaire of Cognitive Style inventory © is adapted from <i>Ross</i>	Universitas Brawijaya
Brawijaya	Reinhold, INTJ (2006). It was simply an introduction to personality type of psychological type. It was also referred to as Myers Briggs Type Indicator	UIIIVEISILAS DIAWIIAVA
Brawijaya	test. Then this inventory would allow participant to approximate what their	HINIVARSITAS KRAWIIAVA
Brawijaya	MBTI preferences were. In the research entitled "A Study on Personality a	I I bis so wo i bo o Dwossesii osso
Brawijaya	towards Language Proficiency among 8th Semester Students of English	Universitas Brawijaya
Brawijaya	Universita Study Program of Faculty of Culture Studies", it is an assessment instrume	
Brawijaya	Universita to know personality type using MBTI theory.	Universitas Brawijaya
Brawijaya	This questionnaire is given to 8th Semester Students of English Study	Universitas Brawijaya
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Brawijaya	Universi based on their language proficiency levels. Those are beginning level (the	niversitas Brawijaya
Brawijaya	Universi score is less from 450 point), intermediate level (the score is around 450 to	niversitas Brawijaya
Brawijaya	Universi 513 point), and advanced level (the score is more than 513 point).	niversitas Brawijaya
Brawijaya	Each number in this questionnaire has a pair of opposite statements. Choose	niversitas Brawijaya
Brawijaya	Universit one statement reflects to form your opinion on your more dominant	niversitas Brawijaya
Brawijaya	Universita preference.	Dniversitas Brawijaya
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Brawijaya		Universitas Brawijaya
Brawijaya	Universitas Bb. Have "private time" to recharge energy Universitas Brawijaya	Universitas Brawijaya
Brawijaya	3. a. Usually open to and motivated by outside world of people and things	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Bb. Motivated internally and "closed" to outside world tas Brawijaya	Universitas Brawijaya
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Brawijaya	Universitas Bb. Prefer one-to-one communication and relationships as Brawijaya	Universitas Brawijaya
Brawijaya	Universita 5.8 a. Prefer active learning and group projects inversitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya
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Brawijaya	University 6.8 a. Mentally live in the "Now", attending to present opportunities ijaya	Universitas Brawijaya
Brawijaya	b. Mentally live in the Future, attending to future possibilities	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universita 7 Ba. Prefer realistic and practical applications rawijaya	Universitas Brawijaya
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Brawijaya Brawijaya	Universitas Bra	Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas 8. a. Memory recall is rich in detail of facts and examples	Universitas Brawijaya
Brawijaya	Universita b. Memory recall emphasizes patterns, concept and theories	Universitas Brawijaya
Brawijaya	Universi	niversitas Brawijaya
Brawijaya	Universi 9. a. Best improvise from past experience	hiversitas Brawijaya
Brawijaya	Universi b. Best improvise from theoretical understanding	hiversitas Brawijaya
Brawijaya	Universit 10. a. Like clear and concrete information; dislike guessing when facts are '	hiversitas Brawijaya
Brawijaya		Till to i Sicas Brattija ja
Brawijaya	Universita b. Comfortable with ambiguous, fuzzy data and with guessing its meani	^{ng} niversitas Brawijaya
Brawijaya	Universita 11. a. Instinctively search for facts and logic in a decision situation	Universitas Brawijaya
Brawijaya	Universitas Universitas b. Instinctively employ personal feelings and impact on people in decisi eitrations	Universitas Brawijaya
Brawijaya		
Brawijaya	Universitas B	Universitas Brawijaya
Brawijaya	Universita 12. a. Naturally notices tasks and work to be accomplished	Universitas Brawijaya
Brawijaya	Universitas Branch Naturally sensitive to people needs and reactions	Universitas Brawijaya
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Brawijaya	14. a. Accept conflict as a natural, normal part of relationships with people	Universitas Brawijaya
Brawijaya	Universities B b. Uncomfortable with conflict; have almost a toxic reaction to disharmone.	
Brawijaya		Universitas Brawijaya
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Brawijaya	Universitas Bb. Comfortable moving into action without a plan; plan on-the-go aya	Universitas Brawijaya
Brawijaya	Universita 17. a. Focus on task-related action; complete meaningful segments before meaningful segments before meaningful segments before meaningful segments.	noving/ersitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya b. Like to multitask, have variety, mix work and play Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	University 18. a. Work best and avoid stress when able to keep head of deadlines	Universitas Brawijaya
Brawijaya	Universities Bb. Naturally tolerant of time pressure; work best close to the deadlines	Universitas Brawijaya
Brawijaya	Universitas Brawijay Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya Brawijaya		Universitas Brawijaya
Brawijaya	Universitas Bb. Instinctively avoid commitments which interfere with flexibility, free Universitas and variety	Universitas Brawijaya
Brawijaya	Universita 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	Universitas Brawijaya
Brawijaya	20. a. Prefer to get things decided	iversitas Brawijaya
Brawijaya	University b. Prefer to stay open to new information and opinion	niversitas Brawijaya
Brawijaya	Universit	niversitas Brawijaya
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