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Brawijaya	Universities B.Nowadays, English reaches over the world and now is spoken by million tas Brawijaya
Brawijaya	people throughout the world, either used as the first or second language. Considering the importance of English, Indonesians are expected to learn English seriously.
Brawijaya	English has been taught at Elementary School, Junior High school, Senior High
Brawijaya	School, and even at the level of University. However, learning English as a foreign
Brawijaya	Universlanguage is not easy, because during the learning process they influenced by their as Brawijaya
Brawijaya	Universifiest language. In this study Error Analysis is chosen as the object analysis. Second as Brawijaya
Brawijaya	language acquisition is used in the analysis of errors based on Surface Strategy as Brawijaya Taxonomy theory in the students midterm test paper.
Brawijaya	This study aims to identify: (1) the type of errors that found in the students as Brawijaya
Brawijaya	Universimilarity test papers, (2) the most frequently errors that occurred in the students as Brawllaya
Brawijaya	Universited test paper of STAI Mahad Aly Al Hikam, Malang hiversitas Brawijaya
Brawijaya	This study is qualitative in the form of document analysis. The data are the 15 papers from fourth semester students midterm test papers. The midterm test papers
Brawijaya	University were collected from one class of English class students in STAI Mahad Aly Al as Brawijaya
Brawijaya	UniversHikam Malang. Universitas Brawijaya
Brawijaya	Universitas The results of this research are the students mostly produced errors in their as Brawijaya
Brawijaya	University of learning English as the foreign language. The errors of students mostly tas Brawijaya
Brawijaya	occurred in addition, when the students or the language learners puts more item into sentences, that the word is should not appeared in the sentence. It caused by the lack
Brawijaya	University English knowledge, and also the low proficiency of students. Aya Universitas Brawijaya
Brawijaya	Universitas R Suggestion is made for next researchers to choose error analysis study from as Rrawijava
Brawijaya	Universities sources, like text book, newspaper, magazine, or paper on the internet, so can as Brawijaya
Brawijaya	give various object of study. To support the result, next researcher can also take an interview, to know the language ability of the subjects being analyzed.
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Brawijaya	University Senior High School, and even at the level of University So, it is the reason why tas Brawijaya
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Brawijaya	Universitate most detrimental to comprehensibility of second language, James (1998).
Brawijaya	Universit According to Krashen (1982, p.138) errors are the flawed side of learner as Brawijaya
Brawijaya	Universit According to Krashen (1982, p.138) errors are the flawed side of learner tas Brawijaya Universit Iniversitas Brawijaya
Brawijaya Brawijaya	speech or writing. They are those parts of conversation or composition that deviate University
Brawijaya	
Brawijaya	Universities Universities Universities Brawijaya
Brawijaya	University that has come to be known as 'error analysis' has to do with the investigation of the Brawijaya
Brawijaya	Universities Brawijaya second language learners. As the brief explanation, how error can be called as flaw in the Brawijaya
Brawijaya	Universitas Bra
Brawijaya	Universthe language abilities during the learning process second language. Errors provide as Brawijaya
Brawijaya	
Brawijaya	Universitas Brawii, evidence of the system of language which a learner is using at any particular point in Brawijaya Universitas Brawijaya
Brawijaya	University the course of L2 development, and of the strategies or procedures the learner is using as Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universin his "discovery of the language". In this case the student as the second language as Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya learner may produce errors in the component of language. Students often make Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universentences which are syntactically right but lexically wrong or vice versa. This shows as Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitat the students have difficulties in using words or sentences appropriately. Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
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Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Br Grammatical error is the part of error analysis, which is categorized based on tas Brawijaya
Brawijaya	Universitas Brawijaya error process. Grammatical error is concern in the error in grammar usage, which it
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universwould be supported by the surface strategy taxonomies as a tool ito analyzing, to tas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya corrrect and clasify the errors that produce. Krashen (1982, p.150) said "a surface Brawijaya"
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universtrategy taxonomies is the ways surface structures are altered: Learners may omnit as Brawljaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universine literal strains (ommission) or add unnecesarry ones (addition); they may misform as Brawijaya
Brawijaya	Univers (misformation) items or misorder them (misordering)". More from Krashen (1982, tas Brawijaya
Brawijaya	Universitas brawijaya
Brawijaya	Universp.147), many researchers use the linguistic category taxonomy as a reporting tool as Brawijaya
Brawijaya	Universitate Unive
Brawijaya	
Brawijaya	University researcher when he want to classify the errors based on linguistic category. So tas Brawijaya
Brawijaya	University hiversitas Brawijaya UniversSurface Strategy Taxonomy is also used by the researcher in classify the errors, iversitas Brawijaya
Brawijaya Brawijaya	Universit
Brawijaya	Realizing the importance of the error identification and its feedback to the
Brawijaya	Universities brawing and B
Brawijaya	Universitas Universitas Brawijaya
Brawijaya	University the students, and why those students commit errors. Actually, comitting errors as Brawijaya
Brawijaya	Universities By Written in English is unavoidable, considering that English is not a native Brawijaya
Brawijaya	Universitas Bra
Brawijaya	Universlanguage for Indonesian students. According to Mey in her book entitled "Errors tas Brawijaya
Brawijaya	
Brawijaya	Universitas Brawii Language Learning and Use" (cited in James, 1998, p. 46), the native speakers for the Brawijaya
Brawijaya	Universmost parts speak their native language. This means that committing errors is part of as Brawliaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya In this research, the researcher is interested to do a study on grammatical Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universerrors by analyzing the mid term writing tests that produced by the fourth semester as Brawijaya
Brawijaya	Universitas Brawijaya
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Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
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Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universemester, the students undertake English subject to provide the basic English as Brawijaya
Brawijaya	University Many of the students come from "Traditional Islamic School Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Univers(pesantren Salaf)", who is lack of English basic knowledge, because they are only as Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya familiar with Arabic language. Based on the policy of STAI Mahad Aly Al Hikam Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universimalang, the students there are required to learn English, besides Arabic, because its as Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	University needed for their study later at University. As we know, that some Traditional Islamic as Brawijaya
Brawijaya	School is have a little time for English as the compulsory on their basic education. So
Brawijaya	
Brawijaya	Universident they were in Al Hikam, they get more time to learn English and provide to learn as Brawijaya
Brawijaya	Universitation. Universitation
Brawijaya	
Brawijaya	Universi During their study in Traditional Islamic School, most of them are familiar Brawijaya
Brawijaya	University diversity and the study at STAI Mahad Alytas Brawijaya University Arabic as their first foreign language. Then after they study at STAI Mahad Alytas Brawijaya
Brawijaya Brawijaya	Universit
Brawijaya	Al Hikam, they should learn English as well for their future needs. In STAI Mahad Universitas Brawijaya
Brawijaya	Universally Al Hikam they are grouped in one classs. This class is the basic English class as Brawijaya
Brawijaya	Universitas Universitas Brawijaya
Brawijaya	Universities the students can learn English after they graduated from Traditional Islamic as Brawijaya
Brawijaya	University of the School (pesantren salaf). So in the fourth semester students, they almost have the Brawijaya
Brawijaya	Universitas Bra
Brawijaya	Universbasic English knowledge, involving reading, speaking, and writing. At the end of tas Brawijaya
Brawijaya	Universitas Brawija Universitas Brawijaya
Brawijaya	Universitas Brawijaya semester, they are examined based on their skills like story telling test, and essay as Brawijaya
Brawijaya	Universwriting test. This study takes writing test paper as a source to analyze the grammatical as Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universerrors because the researcher wants to know the students ability in English writing, so tas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya the researcher chooses their writing test as the source of data that is analyzed. The Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universwriter chooses grammatical errors as his subject that is analyzed. According to Yule as Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya (1996, p.87) grammar involves what might be considered as "linguistic etiquette". So tas Brawijaya
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Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
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Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Univershere, grammatical errors is chosen because the researcher wants to know h	ow far the tas Brawijaya
Brawijaya	Students obey the language rule in producing a good language that they le	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Univers measure, how expert the students apply English correctly especially in the	eir writing tas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya so the researcher decides to choose grammatical errors as his subjects Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Bra The findings of this research are expected to be useful both for the	ne teachers tas Brawijaya
Brawijaya	Universitas Brawijaya Lander Brawijaya	Universitas Brawijaya
Brawijaya	Universand students. By reading this research, students know the existing error	rs of their tas Brawijaya
Brawijaya	University works and teachers recognize their students errors. Furthermore, it help the	Universitas Brawijaya ne teachers
Brawijaya	Universitas Br	Universitas Brawijaya
Brawijaya	Universas a reference to evaluate and improve the students' English proficien	·
Brawijaya	Universitation in the second s	Universitas Brawijaya
Brawijaya	Univers Islamic boarding school.	niversitas Brawijaya
Brawijaya	Universi Because of those problems, the researcher conduct this research	ch entitled tas Brawijaya
Brawijaya	University	niversitas Brawijaya
Brawijaya	Univers Error analysis in the writing test by fourth semester students of ST	
Brawijaya	Universit Aly'Al – Hikam, Malang".	niversitas Brawijaya
Brawijaya	Universita	Universitas Brawijaya
Brawijaya	Universitat	Universitas Brawijaya
Brawijaya	Univers1.2 Problems of the Study	Universitas Brawijaya
Brawijaya	Universities 1. What errors are found in mid term test paper of fourth semester support of the semeste	students of
Brawijaya		
Brawijaya	Universitas BIslamic College (STAI) Mahad Aly' Al Hikam, Malang?	Universitas Brawijaya
Brawijaya	Universitas Braw jaya Universitas 2. What are the most frequent errors produced in mid term test paper	Universitas Brawijaya
Brawijaya Brawijaya		
Brawijaya	Universitas Brawijaya semester students of Islamic College (STAI) Mahad Aly' Al Hikam, Universitas Brawijaya Universitas Brawijaya	, Malang?
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Diatrijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya		
Brawijaya	1. To find out the errors produced in mid term test paper of fourth	n semester Universitas Brawijaya
Brawijaya	Universitas Bstudents of Islamic College (STAI) Mahad Aly' Al Hikam, Malang.	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
DIAWIIAVA		
Brawijaya Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawiiava
Brawijaya Brawijaya Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya Universitas Brawijaya

Drowiiovo	Universites Premileve	Universites Provileve	Universites Premileve	Universites	Drowiiovo
Brawijaya	Universitas Brawijaya		Universitas Brawijaya	Universitas	
Brawijaya	Universitas Brawijaya		Universitas Brawijaya	Universitas	
Brawijaya	Universitas Brawijaya		Universitas Brawijaya	Universitas	
Brawijaya	Universitas Brawijaya		Universitas Brawijaya	Universitas	
Brawijaya	Universitas Brawijaya		Universitas Brawijaya	Universitas	
Brawijaya	Universitas Brawijaya		Universitas Brawijaya	Universitas	
Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas	Brawijaya
Brawijaya			roduced by fourth semester	students of tas	Brawijaya
Brawijaya	Universitas Brawii ava Islamic Col	lege (STAI) Mahad Alv' Al	l Hikam, Malang,	Universitas	Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas	Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas	Brawijaya
Brawijaya	Universital Definition of I	KeynTerms tas Brawijaya	Universitas Brawijaya	Universitas	Brawijaya
Brawijaya	Universitas ₁ . Error Ana	Universitas P the flaw	ved side of learner speech or	Universitas	Brawijaya
Brawijaya	Universitas Brawijaya	Univer . the flaw	rersitas Brawijaya	Universitas	Brawijaya
Brawijaya	Universitas Brawijaya	(Krashe	en, Burt, Dulay 1982,p. 139)	Universitas	Brawijaya
Brawijaya	Universitas Brawijay		rawijaya		
Brawijaya	Universitas Braw	: A fault	caused by not comprehending	g the Universitas	Brawijaya
Brawijaya	Universitas Br		dge. (Ellis, 1994, p.58)	Universitas	Brawijaya
Brawijaya	Universitas/	KHOWIC	uge. (Ems, 1551, p.30)	Universitas	Brawijaya
Brawijaya	University 3. Grammati	cal Error : the erro	rs is in the main or subordina	atelniversitas	Brawijaya
Brawijaya	Universi	SEE WORLD			Brawijaya
Brawijaya	Universit	clause, a	and within a clause which		Brawijaya
Brawijaya	Universit	constitu	ent is affected (Krashen, Bur	A III	Brawijaya
Brawijaya	Universit		one is directed (mashen, Bur	1	Brawijaya
Brawijaya	Universit	Dulay,1	982,p. 146)	/ //	Brawijaya
Brawijaya	University		1 1 1 1 1 1		
Brawijaya	Universita 4. Grammar Universitas	: the stud	ly and analysis of the structu	Universitas	Brawijaya
Brawijaya	Universitas	found in	n language. (Yule,1996, p.87	Universitas	Brawijaya
Brawijaya					
Brawijaya	5. Surface Str	rategy Taxonomy: Is a tool	l use to organize the error tha	Universitas	
Brawijaya	Universitas Bra		(Krashen, Burt, Dulay, 198		
Brawijaya	Universitas Braw	anaryze.		Universitas	
Brawijaya	Universitas Brawija	p.150).	ijaya wijaya	Universitas	
Brawijaya	Universitas Brawijay		rawijaya	Universitas	
Brawijaya	Universitas Brawijaya	Univers	omversitas Brawijaya	Universitas	
Brawijaya	Universitas Brawijaya		Universitas Brawijaya	Universitas	
Brawijaya	Universitas Brawijaya			Universitas	
	Universitas Brawijaya		Universitas Brawijaya		
Brawijaya			Universitas Brawijaya	Universitas	
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Brawijaya	Universitas Brawijaya		Universitas Brawijaya	Universitas	
Brawijaya	Universitas Brawijaya		Universitas Brawijaya	Universitas	
Brawijaya	Universitas Brawijaya		Universitas Brawijaya	Universitas	
Rrawijava	Universitas Rrawijava	Universitas Rrawijava	Universitas Rrawijava	Universites	Rrawijava

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Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universchapter. Those are second language acquisition, Interlanguage, Error and Mistake, tas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	UniversError Anaysis and Surface Strategy Taxonomy. rawijaya Universitas Brawijaya
Brawijaya	Universitas Brawi Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universita Second Language Acquisition va Universitas Brawijaya
Brawijaya	Universitas Universitas Brawijaya
Brawijaya	Universita SLA, as the abbreviation of Second Language Acquisition, is the learning tas Brawijaya
Brawijaya	University process of learning another language, after the basics of the first have been acquired, inversity Brawijaya
Brawijaya	
Brawijaya	Universitating about five years of age and there after (Burt, Dulay and Krashen, 1982,p.10). Tas Brawijaya
Brawijaya	University University University SLA is the field of study that covers the compentence and performances of the person as Brawijaya
Brawijaya	
Brawijaya	Universitat learns second language. Universitat learns second language.
Brawijaya Brawijaya	Universitas Universitas Brawijaya Universitas SLA is also a field of study that discusses the possibility of error that may as Brawijaya
Brawijaya	
Brawijaya	Universitas Loccur to a person in acquiring L2. Thus that SLA, can be used as the study to check Universitas Brawijaya
Brawijaya	Universities Bit Universities Brawijaya Universities ability of L2 learner while acquire language. It is known as Constructive Analysis as Brawijaya
Brawijaya	Universitas Braw Jaya Universitas Brawijaya
Brawijaya	Univer Hypothesis (CAH), in which the two language acquired (L1 and L2) will be as Brawijaya
Brawijaya	Universitas Brawija, compared in similarities and differences. Then CAH predicts the errors that might
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Univershappen to the person concerned. The procedure of Constrastive Analysis (CA) as Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya describes the comparison rules and features of the first language and second Brawijaya
Brawijaya	
Brawijaya	Universianguage, and then spots the mistakes that might happen into interference and errors as Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	UniversIames (1998; p,4). Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
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Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
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Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Br SLA also learns about the errors that occurred in the past. Diff	erent from tas Brawijaya
Brawijaya	CAH, the branch of SLA that studies on the errors occurred was know	Universitas Brawijaya
Brawijaya		Universitas Brawijaya
Brawijaya	UniversAnalysis (EA). In error analysis, the researcher tries to identify the	errors/that tas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	occurred to a person, and then tries to find the factors causing the errors.	Universitas Brawijaya
Brawijaya	University our environment, which are most of the people acquire the second language	age, beside tas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitheir first language (mother tongue), and the errors oftenly happen be	ecause the tas Brawijaya
Brawijaya	University concern of the language learner to their first language are influence their	Universitas Brawijaya
Brawijaya	Universitas Br	Universitas Brawijaya
Brawijaya	Universaccessing second language.	Universitas Brawijaya
Brawijaya	In Indonesia as we know English was known as a foreign land	Universitas Brawijaya
Brawijaya	Universi In Indonesia as we know, English was known as a foreign lang	guage. Buitas Brawijaya
Brawijaya	University now, within the globalization, English functions as the foreign language w	hich using Brawijaya
Brawijaya	Universit	I miversitas Brawijaya
Brawijaya	Universcontinuously, and in Indonesia itself. English ix used as the main foreign	
Brawijaya	between Indonesian and others. For now, English often used as commun	Iniversitas Brawijaya nication, as
Brawijaya	Universita	universitas Brawijaya
Brawijaya	Universities main second language beside "bahasa" which is now widely used, esp	
Brawijaya	Universities Universities people who work or study in multinational organization. The language	Universitas Brawijaya
Brawijaya		
Brawijaya	University learned (second language, L2) is not mother tongue of any group within the	e country. Brawijaya
Brawijaya	Universitas Bra	Universitas Brawijaya
Brawijaya	Universitas Braw jaya Universitas Braw jaya Universitas Braw jaya	Universitas Brawijaya
Brawijaya		Universitas Brawijaya
Brawijaya Brawijaya	Universitas Brawijaya "The term" interlanguage" was first proposed by Selinker in 1972. Universitas Brawijaya Universitas Brawijaya	As cited in
Brawijaya	Universitäs Brawnaya Universitä Brawnaya Univ	
Brawijaya		
Brawijaya	evidenced when adult second language learners attempted to express mean	nings in the
Brawijaya		
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	guage" is a tas Brawijaya Universitas Brawijaya
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Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universiterm suggesting the halfway positions it holds between knowing and not kn	nowing the tas Brawijaya
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Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Br During the learning process of L2, the learner also have a Interlang	guage, Itistas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya possible, if we realize, that Interlanguage comes within our ability to acqui	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universinfluence by our source language as our language basic knowledge. In rel	lation with tas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitudy of second langauge, Interlanguage, needs to know, as the process of	ot howewettas Brawijaya
Brawijaya	University and Provided Hearing Second language well.	Universitas Brawijaya
Brawijaya	Universitas Br	Universitas Brawijaya
Brawijaya	Universitas Based on the explanation above, it can be concluded that into	
Brawijaya	University occurred while the learning process of target language. Interlanguage occurr	Universitas Brawijaya
Brawijaya	Universoccured while the learning process of target language. Interlanguage ocurr	
Brawijaya	University imperfectness result produced by the target language learning which is	it has own Brawijaya
Brawijaya	University	niversitas Brawijaya
Brawijaya	Universitudes. It can be said that Interlanguage seems to be a third language with	
Brawijaya	Universit	niversitas Brawijaya
Brawijaya	Universita	Universitas Brawijaya
Brawijaya	Universita Univers2.3 Error and Mistake	Universitas Brawijaya
Brawijaya		Universitas Brawijaya
Brawijaya	Universitas L Universitas B	e. An error
Brawijaya		
Brawijaya Brawijaya	University a fault done by the learners who do not master the rules, while a mistake University Braw	ens a fault las Brawijaya Universitas Brawijaya
Brawijaya Brawijaya	Universitas Braw jaya Universitas Braw universoccurred unintentionally caused by fatigue, sickness, and more factors.	In fact, at as Brandiana
Brawijaya		
Brawijaya	Universitas Brawijaya person masters the rules very well. According to James (1998, p.80) error universitas Brawijaya	r is wrong Universitas Brawijaya
Brawijaya	Universify form that the people could not correct even if the wrongness were to be point	
Brawijaya		
Brawijaya	means that errors happen in unconsciousness for it has been fossilized in the	he learners Ne learners Ne learners Brawijaya
Brawijaya	memory. It is different to mistake, which is caused by the learners not p	
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	
Brawijaya	Univer practice something they have learned, meaning that the learner has alre	
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Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universknowledge about the language. Another difference is that mistake can only be self-itas Brawijaya
Brawijaya	Universitas Brawijaya
Brawijaya	
Brawijaya	Universith has been provide and converted by the learner. In other words error require as Brawijaya
Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Br Errors are worth analyzing to improve the second language (L2) English as Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitial for errors as proposed by James (1998) that error provide feedback for those, tas Brawijaya
Brawijaya	Universities Brawijaya who need to improve their ability more.
Brawijaya	Universitas bitavijaya
Brawijaya	Universitas One effort to improve the English proficiency by fourth semester students of las Brawijaya
Brawijaya	Universita STAI Mahad Alv' Al Hikam Malang students of English proficiency, the researcher.
Brawijaya	Univers STAI Mahad Aly' Al Hikam, Malang students of English proficiency, the researcher Brawijaya
Brawijaya	Universanalyzes the error through mid term test writing paper of second semester students of as Brawijaya
Brawijaya	University hiversitas Brawijaya
Brawijaya	UniversSTAI Mahad Aly' Al Hikam, Malang. The error to be analyzed are all erroneous as Brawijaya
Brawijaya	Universit words, sentences, or phrases occured in English usage.
Brawijaya	Universita Universitas Brawijaya
Brawijaya	Universitas Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	
Brawijaya	Universitas L Universitas B We know, that to identify some errors, the researcher uses some ways, like universitas Brawijaya
Brawijaya Brawijaya	
Brawijaya	Universiting Taxonomy. Errors taxonomy is used to learn in case of analyzing the error taxonomy is used to learn in case of analyzing the error taxonomy is used to learn in case of analyzing the error taxonomy. Universitias Brawijaya
Brawijaya	Many error taxonomy have been based on the linguistic item which is affected by an as Brawliava
Brawijaya	
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya error. The linguistic category taxonomies classify errors according to either or both Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universithe language component or particular linguistic constituent the error affects. Universitas Brawijaya
Brawijaya	
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya According to Burt, Dulay and Krashen (1982, p.146), language components Brawijaya
Brawijaya	Universinclude phonology (pronounciation), syntax and morphology (grammar), semantic as Brawijaya
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Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universand lexicon (meaning and vocabulary), and discourse (style). Constituents include the Brawijaya
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Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brahe main language of component that closely to linguistic theory of tas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya taxonomy, is grammar. In this part, usually the learner has the problem in using a Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universgrammar, during their learning process. Grammar include to the syntax and tas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	University aspect, which are important in part of language learning. Jaya Universitas Brawijaya
Brawijaya	Universitas Brawi To help the researcher in analyzing the errors that occurred, the researcher
Brawijaya	Universitas Brawijaya
Brawijaya	Universidecides to use the linguistic category taxonomy as a reporting tool which organizes as Brawijaya
Brawijaya	Universitate Universitate errors that have collected which called "surface strategy taxonomy". Universitate Brawijaya
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Brawijaya	Universitas Brawijaya
Brawijaya	Univers2.4.1 Surface Strategy Taxonomy iversitas Brawijaya
Brawijaya	Universit Universit Surface strategy taxonomy is a tool use to organize the error that is analyzed. Brawijaya
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Brawijaya	University In this term organize the errors is refers to how errors arranged by the errors Brawijaya
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Brawijaya Brawijaya	
Brawijaya	Universitas Brawijaya Dulay, and Krashen (1982, p.150), Surface Strategy Taxonomy highlights the ways Universitas Brawijaya
Brawijaya	
Brawijaya	Universitate structures are altered: Learners may ommit necessary item or add unnecessary tas Brawijaya Universitas Brawijaya
Brawijaya	ones; they may misforms items or misorders them. Thus means that surface strategy
Brawijaya	Universitas Brawijaya taxonomy use to identify the error refers to the grammatical use. Universitas Brawijaya taxonomy use to identify the error refers to the grammatical use.
Brawijaya	taxonomy use to identify the error refers to the grammatical use. Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Br Analyzing errors from a surface strategy prespectives are much giving thetas Brawijaya
Brawijaya	
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya researcher concerned with identifying cognitive processes that underlie the learner's Brawijaya
Brawijaya	University reconstruction of the new language, Burt, Dulay, and Krashen (1982, p. 150). By
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universusing surface strategy taxonomy to identify the errors that occurred, the researcher tas Brawijaya
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Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universwill be easy to categorize the errors based on the type of errors. Thus r	
Brawijaya	University surface strategies are helpful to the researcher concern in identify the process	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Br In this research, the writer concern in grammatical errors contain	
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya term writing test paper of STAI Mahad Aly Al hikam students. The write	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universities from Burt, Dulay, and Krashen (1982) and James (1998) for this res	search, buttas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universithe researcher used Burt, Dulay and Krashen as the main theory in his	
Brawijaya	Universities Burt, Dulay, and Krashen (1982) divided errors into four type Universities Burt, Dulay, and Krashen (1982) divided errors into four type Universities Burt, Dulay, and Krashen (1982) divided errors into four type Universities Burt, Dulay, and Krashen (1982) divided errors into four type Universities Burt, Dulay, and Krashen (1982) divided errors into four type Universities Burt, Dulay, and Krashen (1982) divided errors into four type Universities Burt, Dulay, and Krashen (1982) divided errors into four type Universities Burt, Dulay, and Krashen (1982) divided errors into four type Universities Burt, Dulay, and Krashen (1982) divided errors into four type Universities Burt, Dulay, and Burt, Dulay, an	Universitas Brawijaya s, they are
Brawijaya		
Brawijaya	Universitas	Universitas Brawijaya
Brawijaya	Universita	Universitas Brawijaya
Brawijaya	University 2.4.1.1 Ommision University	niversitas Brawijaya
Brawijaya		niversitas Brawijaya
Brawijaya	Universit Burt, Dulay, and Krashen (1982, p.154) explain that ommision is "the Universit"	he absence tas Brawijaya hiversitas Brawijaya
Brawijaya Brawijaya	University University of the item that must appear in well-formed utterance". Means that ommision	on identify tac Brawijaya
Brawijaya		Iniversitas Brawijaya
Brawijaya	University when there is an absent of item, which should be exist. University	Universitas Brawijaya
Brawijaya	Univer For example: "Mary is the president of the new company"	Universitas Brawijaya
Brawijaya	Universities "Mary president of new company"	Universitas Brawijaya
Brawijaya	Universitas Bl	Universitas Brawijaya
Brawijaya	Universitas Bra	Universitas Brawijaya
Brawijaya	Univers2.4.1.2 Addition	Universitas Brawijaya
Brawijaya		
Brawijaya	Universitas Brawii Universitas B	zed by the Universitas Brawijaya
Brawijaya	Universpresence of an item which must not appear in a well-formed utterance	. LAddition tas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universerrors usually occur in the next stages on learning process second language	, when the tas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya learner has already acquired some target language rules. Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
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Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas B Misformation uses of the wrong form a structure morpheme. Then	e are three tas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya subtypes of misformation. First is misselection, which suggests the Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universimisselects the word in a sentence. For example: "I seen her yesterday" wh	nich should tas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universibe "I saw her yesterday". Second, is archiform, which is defined as the s	selection of tas Brawijaya
Brawijaya	One member of a class of forms to represent other in class. For example,	Universitas Brawijaya
Brawijaya	Universitas Br	Universitas Brawijaya
Brawijaya	Universare several determines such as this, that, those, and these, the learners mig	ht use only tas Brawijaya
Brawijaya	Universita	Universitas Brawijaya
Brawijaya	Universone: that. Third, alternating forms, which are defined as fairly free alternating forms, which are defined as fairly free alternating forms.	ernation of tas Brawijaya
Brawijaya	University various member of class with each other. For example "I dont play and	I no play Brawijaya
Brawijaya	Universit	hiversitas Brawijaya
Brawijaya	Universalternate in the interlanguage of learners.	hiversitas Brawijaya
Brawijaya	Universit	niversitas Brawijaya
Brawijaya	Univers 2.4.1.4 Misordering	Iniversitas Brawijaya
Brawijaya	Universitas	Universitas Brawijaya
Brawijaya	Universitas Misordering is an "incorrect placement of a morpheme in utterand	
Brawijaya	Universities that misordering is the incorrect placement of part of sentence. In other wo	Universitas Brawijaya ord, is there
Brawijaya	Universitas Bit	Universitas Brawijaya
Brawijaya	Universis a mistake in arrangement the sentences, example:	Universitas Brawijaya
Brawijaya	Universitas Braw Wrong: "What Daddy is doing"	Universitas Brawijaya
Brawijaya	Correct: "What is Daddy doing"	Universitas Brawijaya
Brawijaya	Offiversitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas B From the examples above, the first form are incorret, because the	
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitae Brawijaya Universitae Brawijaya Universitae Brawijaya	Universitas Brawijaya
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Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Univers2.5s BPrevious studies versitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Branch, the writer compares his study with Vibria Sani (2008), a Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universtudent of English Literature from Brawijaya University which investigated about as Brawijaya
Brawijaya	Universitas Brawijaya, Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	research in English-tenses error in the narrative essays of fourth semester of English
Brawijaya	Universitierature students of Brawijaya University" in July 2008. as Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brahe purpose of her research classified the kinds of error found in narrative tas Brawijaya
Brawijaya	essay of fourth semester students of English Literature. The purpose of her research
Brawijaya	Universitas Br
Brawijaya	Universilassified the kinds of error found in narrative essay of fourth semester students of as Brawijaya
Brawijaya	Universitas Brawijaya
Brawijaya	Universities Literature. Besides, it also aimed at diagnosing the causes why of the Brawijaya
Brawijaya	Universitudents committed the errors. The result of her research was there were 39 (20%) tas Brawijaya
Brawijaya	Universital Diversitas Brawijaya
Brawijaya	Universomission errors, 1 (0.5%) addition errors, 251 (76%) misinformation errors, 5 (2.5%) tas Brawijaya
Brawijaya	Universit misorderings errors, and 2 (1%) double errors found in narrative essay of fourth universitas Brawijaya
Brawijaya	Universita Universitas Brawijaya
Brawijaya	Universemester students of English Literature. From the result above, it could be concluded as Brawijaya
Brawijaya	Universitas Universitas Brawijaya
Brawijaya	Universities that the errors mostly commit by the students were misinformation. Universities Brawijaya Universities Brawijaya
Brawijaya	Universitas B The research about error analysis has also been conducted by Artin Feriana Brawijaya
Brawijaya	Universitas Brawijaya
Brawijaya	UniversArjati (2007), a students of Semarang State University. The title was "An error tas Brawijaya
Brawijaya	Universitas Brawijaya universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	
Brawijaya	Department of Unnes in the academic year of 2006/2007". The purpose of his as Brawijaya
Brawijaya	Universitas Brawijaya
Brawijaya	
Brawijaya	Universitas Brawijaya semester students of English department of Unnes (Universitas Negeri Semarang). Universitas Brawijaya Universitas Brawijaya
Brawijaya	
Brawijaya	UniversThe result of this research was there were errors on the use of gerund were produced, tas Brawijaya
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Brawijaya	Errors of the used of gerunds in the negative adjective "No" is 69.39	
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Brawijaya	Univers5.as BErrors of the used of gerunds as "subjunctive complements is 32.82	%iniversitas Brawijaya
Brawijaya	6. Errors of the used of gerund as "direct objects" is 31.29 %;	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Univers7.38 B Errorrs of the used of gerund as "objects of prepositions" is 26.53 %	6;landversitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Univers ⁸ as B Errors of the used of gerund after possesive is 16.33 %. rawijaya	Universitas Brawijaya
Brawijaya	Universitas Braw this research the writer has similarity in the data that will be	Universitas Brawijaya
Brawijaya	Universitas Br	Universitas Brawijaya
Brawijaya	Universities used written text as the data research object. But the different	ncenisethetas Brawijaya
Brawijaya	Universita	Universitas Brawijaya
Brawijaya	Universities are searcher have the different research subject during his research. In previous	ious study, tas Brawijaya
Brawijaya	University Vibria sani (2008) concerned in English department students of University	iversity of tas Brawijaya
Brawijaya	Universit	hiversitas Brawijaya
Brawijaya	UniversBrawijaya, and the researcher concern in Mahad Aly students, which are d	lifferent on tas Brawijaya
Brawijaya	University	niversitas Brawijaya
Brawijaya	education background. Universitä	D niversitas Brawijaya
Brawijaya	Universita. The researcher has the similar source of data with the second prev	vious studytas Brawijaya
Brawijaya	Universitas	Universitas Brawijava
Brawijaya	Feriana Arjati (2007), which used written data as the source of data, but the	ne different Universitas Brawijaya
Brawijaya	Universities, the researcher identify the errors by grammatical way, using surface	
Brawijaya	Universitas Bra	Universitas Brawijaya
Brawijaya	Universtaxonomy, and classify the error based on omission, addition, misform	nation, and tas Brawijaya
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Universitas Brawijaya **Universitas Brawijaya Universitas Brawijaya** Universitas Brawijaya **Universitas Brawijaya** Iniversitas Brawijaya niversitas Brawijaya niversitas Brawijaya CHAPTER III RESEARCH METHODS Universitas Brawijaya This chapter discusses the methods of research. It describes the way the as Brawijaya writer will collect, classify and analyze the data. In this research methods, the writer bittas Brawijaya Universexplain them into the type of research, data source, data collection and data analysis. Sitas Brawijaya **Universitas Brawijaya** 3.1 Type of Research **Universitas Brawijaya** Universitas Br In this research, the writer uses a descriptive qualitative method to collect the las Brawijaya Universidata. According to Ary et. al (2002, p.442) the data describe content or document as Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya analysis as "a research method applied to written or visual materials for the purpose Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universidentifying specified characteristic of the materials". The writer use qualitative as Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya method because the data in the form of word rather than numbers. Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya

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Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Br The source of data for this research were taken from the mid term test papers tas Brawijaya
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Brawijaya	University of fourth semester students of STAI Mahad Aly Al Hikam, Malang, and collected by as Brawijaya
Brawijaya	the lecturer. The Mid term test produced by 15 students (15 papers) from one class
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Univers(fourth semester students). The number all of students in fourth semester are 15 tas Brawijaya
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Brawijaya	students. Then since 2 of 15 papers showed incomplete response toward test. These Universities Brawijaya
Brawijaya	Universidata was screened out, because those two students did not follow their lecturer's as Brawijaya
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Brawijaya	Universitudents in their midterm test paper, which contain of omission, addition, as Brawijaya
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Brawijaya	Universpaper sheets. The researcher asked permission from lecturer and students to get the tas Brawijaya
Brawijaya	Universitas Brawijaya mid-term test paper to be source of study. In classroom they required to write the Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya
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Brawijaya	Universitas Bracket According to Moleong (2000,p.103) propose that "data analysis is a process
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universof managing and organizing the data to be anayzed". The writer analyzed the data as Brawijaya
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Brawijaya	Universitas by checking each midterm test paper. To easily display data, the data were tas Brawijaya
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Brawijaya Brawijaya	Universized Categorizing the errors based on surface strategy taxonomy. The errors were Brawijaya University Categorizing the errors based on surface strategy taxonomy. The errors were biversitas Brawijaya
Brawijaya	Universit classified into omission, addition, misformation and misordering.
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Brawijaya	Universitain errors that occurred. Universitas Brawijaya
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Brawijaya	Universitativing correction of all errors that occurred, the researcher identified the most as Brawijaya
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Brawijaya	Universit frequently errors that appeared.
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Brawijaya	Universitas Branch This chapter presents finding and their discussion related to	theoretical tas Brawijaya
Brawijaya	Universitas	Universitas Brawijaya
Brawijaya	Univer framework used and previous study. The finding of this research is the re-	
Brawijaya	Universidata analysis on the erroneous words, phrases, or sentences of the languation universidate analysis on the erroneous words, phrases, or sentences of the languation universidate analysis on the erroneous words, phrases, or sentences of the languation universidate analysis on the erroneous words, phrases, or sentences of the languation universidate analysis on the erroneous words, phrases, or sentences of the languation universidate analysis on the erroneous words.	Miversitas Brawijaya
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Brawijaya	Univers Mahad Aly, Al Hikam.	niversitas Brawijaya
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Brawijaya	Universities which were classified based on the surface strategy taxonomy proposed Universities B	Universitas Brawijaya by Krahen
Brawijaya		
Brawijaya	Univers(1982, p. 150)	Universitas Brawijaya
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Brawijaya Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	universitas Brawijaya
Brawijaya	in which those represent four types of errors based on the surface strategy	
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Brawijaya	Those are omissions (Om) with 29 errors (35,9 %), additions (Ad) with	1 44 errors
Brawijaya	(54,3%), misformation (Mf), 6 errors (7,4 %), and misordering (Md) wi	
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	
Brawijaya	(2,4%) . The total number of erroneous word, phrases or sentences found is	81 errors itas Brawijaya
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Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya midterm test paper. Each type of errors is described in order to who will be a supersitate brawijaya was a supersitas Brawijaya was supersitas Brawijaya wa	Universitas Brawijaya
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Brawijaya	Universitas Br There are four kinds of omissions found in the students midter	m test paper: Brawijaya
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Brawijaya	Universomission of article, omission of be, omission of preposition, omission	on of plural tas Brawijaya
Brawijaya	Universi	niversitas Brawijaya
Brawijaya	Universi marker, and omission of verb agreement (s) Each of them is disculniversi	ussed in the liversitas Brawijaya
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Brawijaya	Universit	niversitas Brawijaya
Brawijaya	a. Omission of article	Iniversitas Brawijaya
Brawijaya	Universitas The writer found seven (7) omissions of article. The table 4.1 in t	
Brawijaya	Universitas	Universitas Brawijaya
Brawijaya	Universitas presents the data.	Universitas Brawijaya
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Brawijaya	Universitas Bra Table 4.1 Omission of Article Universitas Bra Aya	
	No Code Contamos Consider	
Brawijaya Brawijaya	Pen is instrument. Pen is <u>an</u> instrum	
Brawijaya	Universitas Brawii ava	,
	the words	d Olliversitas Diawijaya
Brawijaya	P3, Par 3, Line 5 Become person is Become <u>a</u> successful p success in the the world	
Brawijaya	om order prattijaya om torotao prattijaya om torotao prattijaya	
Brawijaya	Universitas 4 Par 1, Line 2 School is institute School is <u>an</u> institute	ete oruniversitas Brawijaya
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Brawijaya	Universmust in English. However it can be seen that the article both "a/an" and	
Brawijaya	Universitas omitted in all the sentences above.	Universitas Brawijaya
Brawijaya	TOUR WILLIAM STATE OF THE STATE	Universitas Brawijaya
Brawijaya	Universi The omissions of article "a/an" are shown in e.g.if you want to	
Brawijaya	Universi	niversitas Brawijaya
Brawijaya	Univershuman from the one sentences above, the words perfect human should be	
Brawijaya	University by indefinite article "a/an" to indicate those words is have indefinite	subject, so Brawijaya
Brawijaya		niversitas Brawijaya
Brawijaya	Universarticle "a" should be put before words "perfect human".	Iniversitas Brawijaya
Brawijaya	Universitas Universitas The omission article of "the" are shown in e.g. people go to school	Universitas Brawijaya
Brawijaya	Universitas The diffusion article of the arc shown in e.g. people go to school	Universitas Brawijaya
Brawijaya	Universities purpose and We are followers Muhammad SAW. The nouns pu	urpose and tas Brawijaya
Brawijaya	Universitas Bl	Universitas Brawijaya
Brawijaya	Univer followers should be preceded by definite article "the" to indicate those	wordseare tas Brawijaya
Brawijaya	Universitas Braw (jaya definite.	Universitas Brawijaya
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Brawijaya	Universitas table 4.2 below presents the data wijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	

Brawijaya	Universitas Brawijaya	Universitas I	Brawijava Univ	ersitas Brawijaya	Universitas	Brawiiava
Brawijaya	Universitas Brawijaya			ersitas Brawijaya	Universitas	
Brawijaya	Universitas Brawijaya			ersitas Brawijaya	Universitas	
Brawijaya	Universitas Brawijaya			ersitas Brawijaya	Universitas	
Brawijaya	Universitas Brawijaya			ersitas Brawijaya	Universitas	
Brawijaya	Universitas Brawijaya			ersitas Brawijaya	Universitas	
Brawijaya	Universitas Brawijaya			ersitas Brawijaya	Universitas	
Brawijaya	Universitas Brawijaya		able 4.2 Omissio		Universitas	
Brawijaya	Universitas Brawijaya	Universites	Provilovo Univ	oroitos Browiiovo	- Universitas	
Brawijaya	Universitas BrawijayaP	Code 2. Par 5. Line 2	Sentences Most them	Correction Most of them <u>are</u> assu		
Brawijaya	Universitas Brawijaya	Universitas I	assumed from	that everything would	l ha	Brawijaya
Brawijaya	Universitas Brawijaya	Universitas I	everything would keep getting	ersitas Bi _{better} iaya ersitas Brawijaya	Universitas	
Brawijaya	Universites Prewiieve	Universites	better.	oroitos Provilovo	Universites	
Brawijaya	Universitas Brawijaya _P	5, Par 1, Line 2	People have kind of activity, they	People have kinds of activities. They <i>ar</i>	J1	
Brawijaya	Universitas Brawijaya	U	contractor,	contractors, businessr	nen, niversitas	Brawijaya
Brawijaya	Universitas Brawijaya		businessman, worker, student	workers, students	Universitas	
Brawijaya		6, Par 3, Line 4	Live be good a	Life <u>is</u> to be a good r	200	Brawijaya
Brawijaya	Hadana walika a B	0. P. 4 I.	man		11	Brawijaya
Brawijaya	Universitas Di 4	8, Par4, Line 1	People go to school one of	People go to school is of the purposes	Universitas	
Brawijaya	Universita		purpose		Universitas	
Brawijaya	Universit	35				Brawijaya
Brawijaya		ors considered v	when "be" should	be appear in those se		
Brawijaya						Brawijaya
Brawijaya	Universit Universit	nce, there contro	actor, businessma	n, worker, student and	l Most them	Brawijaya
Brawijaya	Universassumed from ever		P			
Brawijaya	Universita V	yınıng would ke	ep gening bener.	shows that the studen	Iniversitas	
Brawijaya	Univer put "be" (are) into	the sentences. T	he sentences "the	re a contractor, a bu <mark>s</mark>		
Brawijaya		The second secon				
Brawijaya	Universitas Universitas	and Most them a	ssumed from ever	ything would keep get	ting better" das	Brawijaya
Brawijaya	University ambiguous bec	ause it did not	refers to someth	ing or somebody. T		
Brawijaya					Universitas	
Brawijaya	Universitas Bra should put "be" in Universitas Bray	those sentences,	to avoid the error	Mjaya	Universitas	
Brawijaya	Universitas Brawija			wijaya	Universitas	
Brawijaya	Universitas Drawija Universitas Omission of	Preposition		rawijaya	Universitas	
Brawijaya			The state of the s	and the same of th		
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	the writer found	eight (8) omissio	ons of <i>preposition</i> . T	he table 4.3	Brawiiava
Brawijaya	Universitas presents the				Universitas	
Brawijaya	Universitas Brawijaya			ersitas Brawijaya	Universitas	
Brawijaya	Universitas Brawijaya			ersitas Brawijaya	Universitas	
Brawijaya	Universitas Brawijaya			ersitas Brawijaya	Universitas	
Brawijaya	Universitas Brawijaya			ersitas Brawijaya	Universitas	
Brawijaya	Universitas Brawijaya			ersitas Brawijaya	Universitas	
Brawijaya	Universitas Brawijaya			ersitas Brawijaya	Universitas	
Brawijaya	Universitas Brawijaya			ersitas Brawijaya ersitas Brawijaya	Universitas	
Brawijaya	Universitas Brawijaya			ersitas Brawijaya ersitas Brawijaya	Universitas	
Brawijaya	Universitas Brawijaya			ersitas Brawijaya ersitas Brawijaya	Universitas	
Brawijaya Rrawijaya	Universitas Brawijaya			ersitas Brawijaya	Universitas	

Brawijaya	Universitas Brawija	va Universitas E	Brawiiava Univ	ersitas Brawijaya	Universitas	Brawijava
	Universitas Brawija			ersitas Brawijaya	Universitas	
	Universitas Brawija			ersitas Brawijaya	Universitas	
	Universitas Brawija			ersitas Brawijaya	Universitas	
	Universitas Brawija			ersitas Brawijaya	Universitas	
	Universitas Brawija			ersitas Brawijaya	Universitas	
	Universitas Brawija			ersitas Brawijaya	Universitas	
	Universitas Brawija			ersitas Brawijaya	Universitas	
	Universitas Brawija	Tahle	4.3 Omission of a	preposition	Universitas	
				ersitas Brawijaya		
	Universitas Br No /ija	P2, Par 5, Line 2	Sentences Most them	Most <u>of</u> them, are assur	Universitas	
	Universitas Brawija		assumed from	that everything would	be	Brawijaya
	Universitas Brawija		everything that would keep	ersitas Bretteraya	Universitas	
	Universitas Brawija		getting better	ersitas Brawijaya	Universitas	
		P3, Par 2, Line 1	Learning is gain a knowledge	Learning is <u>to</u> gain know		Brawijaya
, , , , , , , , , , , , , , , , , , , ,	Universitas Brawija	P5, Par 1, Line 2	People have kind	People have kinds <u>o</u>	f	
2 2	Universitas Brawija		of activity, there	activities. They are	Universitas	
	Universitas Brawi	SITE	contractor, businessman,	contractors, businessm workers, students		
	Universitas Br	2511	worker, student	Va	universitas	
	Universitas 4	P6, Par 3, Line 1	We study or look knowledge in the	We study or look fo knowledge at school		Brawijaya
	Universita	7 750	school		Villversitas	
3 3	Universi 5	P6, Par 3, Line 4	Life be good a	Life is <u>to</u> be a good m		Brawijaya
2 2	Universi 6	P9, Par 3, Line 1	man It is possible to	It is possible to change	ge	Brawijaya
Brawijaya	Universit		change a life	someone life if he want	s <u>to</u> niversitas	Brawijaya
	Universit		someone if he want study hard.	study hard	hiversitas	Brawijaya
Brawijaya	Universit 7	P13, Par 3, Line 1	The main of goal	The main goal <u>of</u> study	_{is to} liversitas	Brawijaya
Brawijaya	Universita	Sall	of study is how we have better	have a better life.	niversitas	Brawijaya
Brawijaya	Universita		life.	//	Universitas	Brawijaya
Brawijaya	Universitas 8	P14, Par 1, Line 3	We are followers Muhammad SAW	We are the followers Muhammad SAW	<u>of</u> Iniversitas	Brawijaya
Brawijaya	Universitas L		Munammad SAW	Munammad SAW	Universitas	
Brawijaya	Universitas Bl	M ₃		a	Universitas	Brawijaya
Brawijaya	Universitas Brahe e	rrors occurred when	the students did n	ot put any preposition.	, since they tas	Brawijaya
	Universitas Braw learn to make					
Brawijaya	Universitas Brawija	simple sentences. Fo	r example in sente	ence Most of them as wijaya	sumed that Universitas	Brawijaya
	Universeverything wor	uld keep getting bette	er; We are followe	ers Muhammad SAW.		
Brawijaya	Universitas Brawija	ya Universitas	TOTAL OTILY	ersitas Brawijaya	Universitas	Brawijaya
Brawijaya	University sentence "La	ife be good man";"ti	he main of goal of	study is how we have	better life"	Brawijaya
	Universitas Brawija seems that the					
Brawijaya	Seems that the Universitas Brawija	ya Universitas E	Brawijaya Univ	ences, without putte ersitas Brawijaya	Universitas	Brawijaya
	Universpreposition. As					
	* *			•	Universitas	
Brawijaya	Universitas Brawija making correct Universitas Brawija	t sentences in Englis	h Brawijava Univ	ersitas Brawiiava	Universitas	
	Universitas Brawija			ersitas Brawijaya	Universitas	
	Universitas Brawija			ersitas Brawijaya	Universitas	
	Universitas Brawija			ersitas Brawijaya	Universitas	
	Universitas Brawija			ersitas Brawijaya	Universitas	
	Universitas Brawija			ersitas Brawijaya	Universitas	
Diawijaya	Universitas Brawija			ersitas Brawijaya		Diawijaya

Universitas Brawijaya Universitàs Omission Plural "s/es" tas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas presents the data. **Universitas Brawijaya** Universitas Brawijaya Table 4.4 Omission of Plural Marker (-s/-es) No Code Sentences Correction P1, Par 2, Line 2 We must learn positive thing ersitas Brawijaya We must learn positive thing and and negative things negative thing P3, Par 2, Line 4 We should learn We should learn many ersitas Brawijaya 2 many instrument instruments 3 P4, Par 1. Line 4 Change the people characters Change the peoples character.. ersitas Brawijaya 4 P4, Par 2, Line 4 At the school we At school we have some versitas Brawijaya have some of assignments assignment ersitas Brawijaya 5 P5, Par 1, Line 2 People have kind People have kinds of ersitas Brawijaya of activity, there activities. They are contractors, businessmen, contractor, ersitas Brawijaya businessman, workers, students... worker, student There we meet teachers, P6, Par 2, Line 5 There we get 6 ersitas Brawijaya teacher, friend friends ersitas Brawijaya 3ra⁷ P8, Par 4, Line 1 People going to school one of People go to school one of purposes purpose P15, Par 1, Line 3 3ra8vi If you want to be If you want to be a teacher a teacher you you must learn what is Brawijaya knowledge that teachers need must learning **Universitas Brawijaya** Brawijaya raw what is Uni knowledge that Universitas Universitas Brawijaya Brawijaya teacher need Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya The noun preceded by the quantifier such as some, many, and ten must be University plural in which the appearances of the plural marker (-s/-es) is used to indicate that as Brawijaya Universitas Brawijaya **Universitas Brawijaya Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitiose nouns are plural. For e.g. "We must learn positive and negative thing"; "at as Brawijaya University of the students forget to put 's' as Brawijaya school we have some assignment". In those sentence the students forget to put 's' Universafter the words "thing and assignment". "Thing and assignment" words must be as Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya preceded by plural marker "s" to show, if the "thing and assignment" are plural (is Universitas Brawijaya Universitas Brawijaya Universmore than one.ya Universitas Brawijaya **Universitas Brawiia Omission Verb Agreement (s) Universitas Brawijaya** The writer found two (2) omissions of verb agreement (s). The table below, will tas Brawijaya Universitas present the data. Iniversitas Brawijaya niversitas Brawijaya niversitas Brawijaya hiversitas Brawijaya **Table 4.5 Omission of Verb agreement(s)** Iniversitas Brawijaya Code Correction No **Sentences** Teacher teaches us at school P6, Par 4, Line 3 Teacher teach us in the school Universitas P9, Par 3, Line 1 It is possible to change It is possible to someone life he wants to study change a life 4 someone if he Universitas Brawijaya want study hard. Universitas Brawijaya 4.1.2.2 Additions .,u, u omversitas Brawijaya **Universitas Brawijaya** Universitas Br Like omission, additions appear in the various forms in the language use, in as Brawijaya Universitas Brawijaya Universimilar test paper: addition of article, additions of be, addition of plural marker, tas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Brawijaya	Universitas	Brawijay	ya Universitas E	Brawijaya Univ	versitas Brawijaya	Universitas	Brawijaya
Brawijaya	Universitas	Brawijay	/a Universitas E	Brawijaya Univ	ersitas Brawijaya	Universitas	Brawijaya
Brawijaya	Universitas	Brawijay	ya Universitas E	Brawijaya Univ	ersitas Brawijaya	Universitas	Brawijaya
Brawijaya	Universitas	Brawijay	ya Universitas E	Brawijaya Univ	versitas Brawijaya	Universitas	Brawijaya
Brawijaya	Universitas	Brawijay	ya Universitas E	Brawijaya Univ	versitas Brawijaya	Universitas	Brawijaya
Brawijaya	Universitas	Brawijay	a Universitas E	Brawijaya Univ	versitas Brawijaya	Universitas	Brawijaya
Brawijaya	Universitas		a Universitas E	Brawijaya Univ	ersitas Brawijaya	Universitas	Brawijaya
Brawijaya	Universadditi	on of ver	b agreement (s), ar	nd addition of pro	eposition. Each of the	se kinds is tas	Brawijaya
Brawijaya	Universitas,	Brawija	following explanat	grawijaya Univ	versitas Brawijaya	Universitas	Brawijaya
Brawijaya	Universitas		/a Universitas E	Brawijaya Univ	versitas Brawijaya	Universitas	Brawijaya
Brawijaya	Universitas	Brawijay			ersitas Brawijaya	Universitas	
Brawijaya	Universit ^a s	Addition	s of article rsitas E	Brawijaya Univ	ersitas Brawijaya	Universitas	Brawijaya
Brawijaya	Universitas	Prawija	r found twenty save	an (27) additions	of article in the studen	Universitas	Brawijaya
Brawijaya	Universitas	Brawija	a Univer	on (21) additions	ersitas Brawijaya	Universitas	Brawijaya
Brawijaya	Universitas	test paper	. Those are put in ta	able 4.6	as Brawijaya	Universitas	Brawijaya
Brawijaya	Universitas	Brawija			rawijaya	Universitas	
Brawijaya	Universitas	Brawi	Tob	le 4.6 Additions	of article 'ijaya	Universitas	Brawijaya
Brawijaya	Universitas	Br	S	te 4.0 Auditions	of article va	Universitas	Brawijaya
Brawijaya	Universitas	No	Code	Sentences	Correction	Universitas	Brawijaya
Brawijaya	Universita	1	P1, Par 1, Line 1	Learning is <u>an</u>	Learning is obligation	Universitas	Brawijaya
Brawijaya	Universi		SEAM	obligatory		Niversitas	Brawijaya
Brawijaya	Universi	2	P1, Par 2, Line 5	Allah and his prophet have said	Allah and his prophet h said that learning is oblig		Brawijaya
Brawijaya	Universit			that learning is <u>an</u>	Sund that During is song	hiversitas	Brawijaya
Brawijaya	Universit	3	P2, Par 1, Line 1	obligatory. Learning is <u>an</u>	Learning is obligation	on l	Brawijaya
Brawijaya	Universit			obligatory		niversitas	Brawijaya
Brawijaya	Universita	4	P2, Par 1, Line 2	Learning is <u>an</u> obligatory	Learning is obligation	ⁿ Iniversitas	Brawijaya
Brawijaya	Universita	5	P3, Par 2, Line 1	Learning is gain a	Learning is to gain know	, O .	Brawijaya
Brawijaya	Universitas	6	P3, Par 2, Line 4	knowledge dictionary is book	Dictionary is a book the	hat	Brawijaya
Brawijaya	Universitas		1 3, 1 at 2, Line 4	containing the	contains words	Universitas	Brawijaya
Brawijaya	Universitas	7	P3, Par 3, Line 4	words The children must	Children must learn	Universitas	
Brawijaya	Universitas	Bra		learn	// aya	Universitas	Brawijaya
Brawijaya	Universitas	Bræw	P4, Par 2, Line 2	We can join to the school	We can join to school		
Brawijaya	Universitas	Brawija	P6, Par 2, Line 4	In <u>the</u> school we	At school we can ge	u Univ ersitas	
Brawijaya	Universitas	Brawijay		can get knowledge	knowledge	Universitas	
Brawijaya	Universitas	Brawijay 11	P6, Par 3, Line 1	We study or look	We study or look fo		
Brawijaya	Universitas	Brawija		knowledge in <u>the</u> school.	knowledge at school		Brawijaya
Brawijaya	Universitas	Brawijay 12	P6, Par 3, Line 4	Live be good a	Life is to be a good m	Universitas	
Brawijaya	Universitas		P6, Par 4, Line 2	We must to learn	/ersitas Brawijaya /ars We must learn at scho	Universitas	
Brawijaya	Universitas	Bra3vijay		in <u>the</u> school	-veitae Drawiiava	Universites	Brawijaya
Brawijaya	Universitas	Drq ₄ vijay	P6, Par 4, Line 3	Teacher teach us	Teacher teaches us at sc	11001.	Brawijaya
Brawijaya	Universitas	Brawijay Brawijay		we must learn in	We must learn at scho	Universitas	
Brawijaya Brawijaya							
Brawijaya Brawijaya	Universitas				versitas Brawijaya	Universitas Universitas	
Brawijaya Brawijaya	Universitas				versitas Brawijaya		
Brawijaya	Universitas				versitas Brawijaya	Universitas	
Brawijaya	Universitas				versitas Brawijaya		Brawijaya
Rrawijaya	Universites	Rrawijay	a Universitas F	Rrawijaya Univ	varcitae Rrawijava	Universites	Prowiiovo

Brawijaya	Universitas	Brawijava	Universitas	Brawijava U	niversitas Brawijaya	Universitas B	rawijava
Brawijaya	Universitas				niversitas Brawijaya	Universitas B	
Brawijaya	Universitas				niversitas Brawijaya	Universitas B	
Brawijaya	Universitas				niversitas Brawijaya	Universitas B	
Brawijaya	Universitas				niversitas Brawijaya	Universitas B	
Brawijaya	Universitas				niversitas Brawijaya	Universitas B	
Brawijaya	Universitas				niversitas Brawijaya	Universitas B	
Brawijaya	Universitas	Rrawijaya	Universites	the school	niversites Brawijava	Universitas R	
Brawijaya	Universitas	16 P Brawijava	7, Par 1, Line 6	Learning is <u>ar</u> obligatory		Universitas B	
Brawijaya	Universitas		P8, Par 2, Line	A Human mus	Human must always that		
Brawijaya	Universitas	Brawijaya	Universitas	always thanks	niversitas Brawijaya	Universitas B	
Brawijaya	Universitas		8, Par 2, Line 2	Learning is ar			Brawijaya
Brawijaya	Universitas		3, Par 2, Line 3 ²	obligatory Learning is ar	Ners Learning is obligation		rawijaya
Brawijaya	Universitas	Brawijaya	Univer	obligatory	Persitas Brawijaya	Universitas B	
Brawijaya			0, Par 1, Line 5	Learning is ar obligatory	Learning is obligation Brawllava	Universitas B	
Brawijaya	Universitas		3, Par 4, Line 2	With learning v			rawijaya
Brawijaya		Braw'		know the true a		Universitas B	
Brawijaya	Universitas		4, Par 1, Line 2	the false. Learning is ar			
Brawijaya	Universitas	20 7	23	obligatory		Universitas R	
Brawijaya	Universita	23 P1	4, Par 1, Line 2	Learning is <u>ar</u> obligatory	Learning is obligation	Universitas B	
Brawijaya	Universi	24 P1	5, Par 1, Line 5	How to teach		1	rawijaya
Brawijaya	Universi			students in <u>the</u> class.		niversitas B	
Brawijaya	Universi	25 P1	5, Par 2, Line 3	Learning is <u>ar</u>	Learning is obligation		Brawijaya
Brawijaya	Universit	26 P	4, Par 2, Line 4	obligatory At the school v	ve At school we have so	me niversitas B	Brawijaya
Brawijaya	Universit			have some of		niversitas B	rawijaya
Brawijaya	Universita	27 P	9, Par 3, Line 4	assignment It is possible to	o It is possible to chan	_{ge} iniversitas B	rawijaya
Brawijaya	Universita		130	change <u>a</u> life		Universitas B	rawijaya
Brawijaya	Universitas		TET	someone.		Universitas B	rawijaya
Brawijaya	Universitas				1	Universitas B	rawijaya
Brawijaya					sentence is not needed		
Brawijaya	Universitas	Bra.	nalich whan an	artiala pracada	s a verb (a gain). Meany	Universitas B	rawijaya
Brawijaya	Universitas	Braw	ngnsh when an	article precedes	s a vero (a gain). Ivicany	Universitas B	rawijaya
Brawijaya	Universiting	sentence, the	should not ap	pear since it pr	ecedes the word school	that means tas B	rawijaya
Brawijaya	Universitas				fawijaya	Universitas B	
Brawijaya					he is to mention the def	inite thing tas B	rawijaya
Brawijaya	Universitas Thus	both are cons	Universitas idered errors.	Brawijaya U	niversitas Brawijaya	Universitas B	
Brawijaya	Universitas	Brawijaya	Universitas	Brawijaya U	niversitas Brawijaya	Universitas B	
Brawijaya	Universitas				niversitas Brawijaya	Universitas B	
Brawijaya	Universitas				niversitas Brawijaya	Universitas B	
Brawijaya	Universitas				niversitas Brawijaya	Universitas B	
Brawijaya	Universitas				niversitas Brawijaya	Universitas B	
Brawijaya	Universitas				niversitas Brawijaya	Universitas B	
Brawijaya	Universitas				niversitas Brawijaya	Universitas B	
Brawijaya	Universitas				niversitas Brawijaya	Universitas B	
Brawijaya	Universitas	Brawijaya	Universitas	Brawijaya U	niversitas Brawijaya	Universitas B	
Brawijaya	Universitas	Brawijaya			niversitas Brawijaya	Universitas B	rawijaya
Rrawijaya	Universites	Rrawijaya	Universitas	Rrawijava III	niversitas Rrawijava	Universites R	rawijaya

Brawijaya	Universitas Brawijaya	Universitas	Brawijava Unive	ersitas Brawijaya	Universitas E	Brawijava
Brawijaya	Universitas Brawijaya			ersitas Brawijaya	Universitas E	
Brawijaya	Universitas Brawijaya			ersitas Brawijaya	Universitas E	
Brawijaya	Universitas Brawijaya			ersitas Brawijaya	Universitas E	
Brawijaya	Universitas Brawijaya			ersitas Brawijaya	Universitas E	
Brawijaya	Universitas Brawijaya			ersitas Brawijaya	Universitas E	
Brawijaya	Universitas Brawijaya			ersitas Brawijaya	Universitas E	
Brawijaya	University Addition of				Universitas E	
Brawijaya						
	Universitas Brawijaya	found two (2) ac	dditions of be in t	he students midterm	test paper.	Prowiiovo
Brawijaya	Universitas Brawijaya Universitas Those are p			ersitas Brawijaya	Universitas E	
Brawijaya					Universitas E	
Brawijaya	Universitas Brawijaya			ersitas Brawijaya	Universitas E	
Brawijaya	Universitas Brawijaya	Universitäs		of be Brawijaya	Universitas E	
Brawijaya	Universitas Brawijaya	Univer Code		ersitas Brawijaya Correction/a	Universitas E	
Brawijaya	Universitas BrNovijaya	P1, Par 1, Line 3	Sentences We <u>are</u> must do	We must do it	Universitas E	
Brawijaya	Universitas Brawijay	D2 Do= 2 Live 5	it.	Pagama a guardianam	Universitas E	
Brawijaya Brawijaya	Universitas Brawi Universitas Bra	P3, Par 3, Line 5	Become person <u>is</u> success in the	Become a success person the world.	Universitas E Universitas E	
Brawijaya		031	world	Va.		
Brawijaya	Universitas				Universitas E	
Brawijaya	Universita Universit It is necess	sary to use "he"	in a way to mal	ke a correct sentenc	Universitas E	Prowiiovo
Brawijaya						
Brawijaya	Universi important, in Eng	glish, but some st	udents are forget to	o put them, appropria	itely. It can	Prawijaya
Brawijaya	Universit			: : : : : : : : : : : : : : : : : :	Miversitas E	
Brawijaya	Universite seen from wor	as are in the sente	ences above. Becat	ise if the word are	/	
Brawijaya	Universit sentences, it makes	es such sentence a	ambiguous, and bec	come an erroneous.	Iniversitas E	
Brawijaya	Universita		STELL TE		Universitas E	
Brawijaya	Universitas	6 DI 11 ()		//	Universitas E	
Brawijaya	Universites Addition of	11 (160)	美	//	Universitas E	
Brawijaya	Universitas The writer	found (two) 2 ad	ditions of "Plural I	Marker" in the studer	universitas E	Brawijaya Sirawijaya
Brawijaya						
Brawijaya	Universitas test paper.	Γhose are put in ta	able 4.8	aya	Universitas E	
Brawijaya	Universitas Braw			ijaya 	Universitas E	
Brawijaya	Universitas Brawija	Table 4.	8 Additions of Plu	wijaya ıral marker	Universitas E	Brawijava -
Brawijaya	Universitas Brawijay	Liena		irai markerawijaya	universitas c	
Brawijaya	Universitas Brawijaya	Code	The same of the sa	weiter Presultana	Liniu ovoltan F	Brawijaya
Drawiiava			Sentences	Correction Correction	Universitas E	Brawijaya Brawijaya
Brawijaya	Universitas Brawijaya		Sentences With learning we know everythings		w Universitas E	Brawijaya Brawijaya Brawijaya
Brawijaya	Universitas Brawijaya	P1, Par 2, Line 1 S P4, Par 1, Line 4	With learning we know everythings Change the	everything Change the people chara	w Universitas E Universitas E	Brawijaya Brawijaya Brawijaya Brawijaya
Brawijaya Brawijaya	Universitas Brawijaya Universitas Brawijaya	P1, Par 2, Line 1 S P4, Par 1, Line 4 Universitas	With learning we know everythings Change the peoples character.	Ersi By learning we kno everything Change the people chara	w Universitas E Universitas E Universitas E	Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya
Brawijaya Brawijaya Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	P1, Par 2, Line 13 P4, Par 1, Line 4 Universitas	With learning we know everythings Change the peoples character.	Ers. By learning we know everything Change the people characters as Brawnaya	w Universitas E <u>Univ</u> ersitas E <u>Univ</u> ersitas E Universitas E	Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya
Brawijaya Brawijaya Brawijaya Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya The Plur Universitas Brawijaya	P1, Par 2, Line 1 P4, Par 1, Line 4 Universities val marker form is	With learning we know everythings Change the peoples character. important to expla	By learning we kno everything Change the people char- in that the words that	w Universitas E Universitas E Universitas E Universitas E mentioned Universitas E	Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya
Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	P1, Par 2, Line 1 P4, Par 1, Line 4 Universities ral marker form is ular. Some of stud	With learning we know everythings Change the peoples character. important to explain the lents make some explain.	By learning we kno everything Change the people characteristics in that the words that	w Universitas E ersitas E Universitas E Universitas E mentioned ural marker tas E	Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya
Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya	Universitas Brawijaya	P1, Par 2, Line 1 P4, Par 1, Line 4 Universities ral marker form is ular. Some of stud	With learning we know everythings Change the peoples character. important to expladents make some e	By learning we kno everything Change the people characteristics are a second to the control of t	w Universitas E universitas E Universitas E mentioned ural marker tas E Universitas E	Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya
Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya	Universitas Brawijaya	P1, Par 2, Line 1 P4, Par 1, Line 4 Universities ral marker form is ular. Some of stud Universities	With learning we know everythings Change the peoples character. important to explain the e	By learning we know everything Change the people characteristics that the words t	w Universitas E Universitas E Universitas E Universitas E mentioned Universitas E ural marker tas E Universitas E Universitas E	Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya
Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya	Universitas Brawijaya	P1, Par 2, Line 15 P4, Par 1, Line 4 Universitas Tal marker form is Universitas Universitas Universitas Universitas Universitas Universitas	With learning we know everythings Change the peoples character. Important to explain the some elements make elements mak	Change the people characters as Brawilaya in that the words that rrors, by put some places as Brawilaya arsitas Brawilaya arsitas Brawilaya arsitas Brawilaya arsitas Brawilaya arsitas Brawilaya	w Universitas E Liniversitas E Universitas E Universitas E mentioned Universitas E Universitas E Universitas E Universitas E Universitas E Universitas E	Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya
Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya	Universitas Brawijaya	P1, Par 2, Line 1 S P4, Par 1, Line 4 Universitas ral marker form is ular. Some of stud Universitas Universitas Universitas Universitas Universitas	With learning we know everythings Change the peoples character. important to explain the some end of the peoples with the people character.	Change the people characterists Brawnian that the words that the words that the same plants are the people characterists Brawnian that the words that the wo	w Universitas E Universitas E Universitas E Universitas E ural marker tas E Universitas E Universitas E Universitas E Universitas E Universitas E Universitas E	Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya
Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya	Universitas Brawijaya	P1, Par 2, Line 15 P4, Par 1, Line 4 Universitas Universitas ral marker form is ular. Some of stud Universitas Universitas Universitas Universitas Universitas Universitas Universitas Universitas	With learning we know everythings Change the peoples character. Brawijaya University of the peoples character.	Change the people characters as Brawilaya in that the words that rrors, by put some places as Brawilaya arsitas Brawilaya arsitas Brawilaya arsitas Brawilaya arsitas Brawilaya arsitas Brawilaya	w Universitas E Liniversitas E Universitas E Universitas E mentioned Universitas E Universitas E Universitas E Universitas E Universitas E Universitas E	Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya Brawijaya

Brawijaya	Universitas	Brawija	ya Universitas I	Brawijaya Un	iversitas Bra	wijaya	Universitas	Brawijaya
Brawijaya	Universitas	Brawija	ya Universitas I	Brawijaya Un	iversitas Bra	wijaya	Universitas	Brawijaya
Brawijaya	Universitas	Brawija	ya Universitas I	Brawijaya Un	iversitas Bra	wijaya	Universitas	Brawijaya
Brawijaya	Universitas	Brawija	ya Universitas I	Brawijaya Un	iversitas Bra	wijaya	Universitas	Brawijaya
Brawijaya	Universitas	Brawija	ya Universitas I	Brawijaya Un	iversitas Bra	wijaya	Universitas	Brawijaya
Brawijaya	Universitas	Brawija	ya Universitas I	Brawijaya Un	iversitas Bra	wijaya	Universitas	Brawijaya
Brawijaya	Universitas	Brawija	ya Universitas I	Brawijaya Un	iversitas Bra		Universitas	
Brawijaya	Universion,	which ar	e incorrect. From th	ne data above are	e considered err	ors since t	the plural tas	Brawijaya
Brawijaya	Universitas	Braylla	s added to the singu	lar noung in whi	ch "g/es" should	wijaya d not anne	Universitas	Brawijaya
Brawijaya			ya Universitas I				Universitas	
Brawijaya	Universitas	Brawija	ya Universitas I	Brawijaya Un	iversitas Bra	wijaya	Universitas	Brawijaya
Brawijaya	Universit ^d s	Addition	of preposition	Brawijaya Un	iversitas Bra	wijaya	Universitas	Brawijaya
Brawijaya	Universitas	Prawija	er found thirteen (13) additions prop	iversitas Bra	wijaya	Universitas	Brawijaya
Brawijaya	Universitas	Brawija	ya Univer) additions prep	ersitas Bra	wijaya	Universitas	Brawijaya
Brawijaya			ose are put in table	4.9	as Bra		Universitas	
Brawijaya	Universitas	Brawija	V				Universitas	
Brawijaya	Universitas			SRA			Universitas	
Brawijaya	Universitas	Br	SITA	70 07	41.		Universitas	
Brawijaya	Universitas		遊		W.		Universitas	Brawijaya
Brawijaya	Universita	/	Table 4.9 A	dditions of Obj	ect of prepositi	ion	Universitas	Brawijaya
Brawijaya	Universi	NT.	C. I	9		4.41	niversitas	Brawijaya
Brawijaya	Universi	No	Code P1, Par 1, Line 3	Sentences Just enough to do		ection h doing that	niversitas	Brawijaya
Brawijaya	Universi			that obligation.	oblig	gation	hiversitas	Brawijaya
Brawijaya	Universit	2	P3, Par 1, Line 1	We must <u>to</u> look for many		ook for much vledge	hiversitas	Brawijaya
Brawijaya	Universit			knowledge			niversitas	Brawijaya
Brawijaya	Universita	3	P3, Par 1, Line 5	We must <u>to</u> look for it	We must	look for it.	Iniversitas	Brawijaya
Brawijaya	Universitas	4	P3, Par 3, Line 4	Teacher must to			ngniversitas	Brawijaya
Brawijaya	Universitas	\ \	TET	do something for all children	for all	children	Universitas	Brawijaya
Brawijaya	Universitas	5	P4, Par 2, Line 1	The one of	The one of ir	nstitutions th	atniversitas	Brawijaya
Brawijaya	Universitas	В	11/4	institute that can change of some o		ge some of acters.	Universitas	Brawijaya
Brawijaya	Universitas	Bra	4.4	character.	Chara	acters.	Universitas	Brawijaya
Brawijaya	Universitas	Braw	P4, Par 2, Line 4	At_the school we		ve have some	Universitas	Brawijaya
Brawijaya	Universitas	Brawij		have some of assignment		nments Wijaya	Universitas	Brawijaya
Brawijaya	Universitas	Brawija	P6, Par 1, Line 2	Obligatory is we	Obligation i	s we must de	Universitas	Brawijaya
Brawijaya	Universitas	Brawija	P6. Par 1, Line 7	must <u>to</u> do We must <u>to</u> learn	versitas We mu	ıst learn	Univ ersitas	Brawijaya
Brawijaya	Universitas	Bræwija:	P6, Par 3, Line 1	We must to learn	iversitasWe mu	ıst learn.		Brawijaya
Brawijaya	Universitas	Brawija	P6, Par 4, Line 2	We must to learn in the school	We must le	arn at school	Universitas	Brawijaya
Brawijaya	Universitas	Brawija	P8, Par 3, Line 18	Human must to			Universitas	Brawijaya
Brawijaya	Universitas	Brawij <mark>a</mark>	ya Universitas I	seek for knowledge	iversitas knov	vledge	Universitas	Brawijaya
Brawijaya	Universitas	Brazvija	P13 Par 1, Line 1 S	to learning is an			Universitas	
Brawijaya	Universitas	Brawija 13	P13, Par 3, Line 1	obligatory The main <i>of</i> goal	The main goa	wijaya Lof study je	Universitas	Brawijaya
Brawijaya	Universitas	Brawija	ya Universitas I	Brawijaya Un	iversitas Bra	wijaya	Universitas	Brawijaya
Brawijaya	Universitas	Brawija	ya Universitas I	Brawijaya Un	iversitas Bra	wijaya	Universitas	Brawijaya
Brawijaya	Universitas	Brawija	ya Universitas I	Brawijaya Un	iversitas Bra	wijaya	Universitas	Brawijaya
Brawijaya	Universitas	Brawija	ya Universitas I	Brawijaya Un	iversitas Bra	wijaya	Universitas	Brawijaya
Brawijaya	Universitas	Brawija	ya Universitas I	Brawijaya Un	iversitas Bra	wijaya	Universitas	Brawijaya
Rrawijava	Universites	Brawija	va Universitas I	Provilovo IIn	ivoroitos Pro	willows I	Universites	

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya have a better life. of study, is how Universitas Brawijaya Universitas Brawijaya we have better Universitas Brawijaya Universitas Brawij rawii life. Universitas Brawijaya of while Oniversitas Brawijaya From the data above the students commit the errors when using Universithe students arranging a sentences. The using "of" in object of preposition, occurred as Brawijaya when the students are only learned one form of objects of preposition. Universitas Brawijaya Universitas Addition of Verb Agreement (s) **Universitas Brawijaya** Universitas The writer found one (1) addition of verb agreement (s), in the students mid as Brawijaya Universitas Brawijaya term test paper. Those are put in table 4.10. Universitas Brawijaya Universit Iniversitas Brawijaya niversitas Brawijaya Table 4.10 Additions of Verb Agreement (s) versitas Brawijaya No Code Correction **Sentences** P8, Par 2, Line 1 A human must A human always thank to always thanks to God. niversitas Brawijaya iiversitas Brawijaya Univers4.1.2.3 Misformation Like omission, misformation appears in the various forms in the language as Brawijaya Universitas Bluse, in students' midterm test paper. There are two kinds of misformation errors Universion of in students midterm test paper: misformation of article, and misformation of as Brawijaya Univer preposition. Each of these kinds is discussed in the following explanation. Universitas Brawijaya **Universitas Brawijaya** Misformation of article. Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universities The writer found one (1) misformation error of article in the students midterm as Brawijaya Brawijaya Universitas Brawijaya test paper. Those are put in table 4.9 Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Univer Table 4.9 Misformation of Article awijaya **Universitas Brawijaya** Universitas No Code Correction Sentences P4, Par 1, Line 2 S School is <u>an</u> institution or 3rawı School is the institute or Universitas Brawijaya Brawij organization. Universitas Brawijaya Universities Br From the data above, the student did not put an article after words as Brawijaya "institution". Which that the words can not stand alone, without an article. University. Misformation of Preposition Universitas Brawijaya Universitas There are also five (5) misformation of preposition in students midterm test as Brawijaya paper. Table 4.10 presents the data below. Iniversitas Brawijaya hiversitas Brawijaya **Table 4.10 Misformation of Preposition** No Code **Sentences** Correction children are P3, Par 4, Line 13 children study at school working in school 2 P5, Par 4, Line 14 Keep your spirit Keep your spirit to study at to study in university. university. 3 P6, Par 3, Line 1 We study or look We study or look for knowledge in the knowledge at school. school. P6, Par 4, Line 3 Teacher teach us Teacher teaches us <u>at</u> school. in the school 5 P6, Par 4, Line 4 We must to learn We must learn <u>at</u> school. in the school Those three sentences above are considered errors since the preposition form is inappropriate. Considering to the context of sentence, the preposition that is used is ersitas Brawijaya University in one form. Like e.g. the word in school in the first sentence should be "at as Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya school" and also to the following sentences, which are use the same preposition form Universitas Brawijaya Univers" in stead of "at" Universitas Brawijaya **Universitas Brawijaya Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya 4.1.2.4 Misordering niversitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Br Like in Omission, Addition, and Misformation, the writer also find error in as Brawijaya **Universitas Brawijaya** misordering. Those some data present in table 4.11 below Universitas Brawijaya **Table 4.11 Misordering** S Brawijaya Universitas Brawijaya Universitas Brawijaya Code **Sentences** Correction No ersitas Brawijaya Become a success person in P3, Par 3, Line 5 Become person is success in the the world Universitas Brawijaya world P9, Par 3, Line 4 It is possible to It is possible to change Iniversitas Brawijaya change a life someones life. someone In misordering, students are incorrect in placement of morpheme. Like ant as Brawijaya Universexample in "become a person is success in the world" and "it is possible to change a Students put incorrect placement of morpheme because they had tas Brawijaya Universitas Brawijaya Universinfluenced by their first language, which they arranged morpheme based on their first as Brawijaya language then transform into second language form, which is incorrect. Universitas **Universitas Brawijaya** Universitas Brawijaya Univers4.1.3 Data Classification Universitas Brawijaya Universitas Brawii After presenting the data and data analysis, then identifying the types of as Brawijaya Universerrors, the writer has found that there are 81 sentences which contain errors, las Brawijaya Universiting 29 of omissions, 44 additions, 6 misformation, and 2 misordering Universitias Brawijaya Universitas Brawijaya Universerror types, and classify the error that occurs relate to the error types theory. Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Dyguillavia	Universites Drawiieve	Universites Presulieve	Universites Drewileys	Universites Brewilleve
Brawijaya	Universitas Brawijaya		Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya		Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya		Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Univers4.1.3.1 Omission	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	data analysis before the w	riter found 28 omission erro	Universitas Brawijaya ors. For the
Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya				ssion error tas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	occurred in using of	of articles. From the data de	escription table of omission e	Universitas Brawijaya error, found Universitas Brawijaya
Brawijaya				or lofiusing tas Brawijaya
Brawijaya	Universitas Brawijaya	If the or using article, the	as Brawijaya	Universitas Brawijaya
Brawijaya		4) omission error of using	be, eight (8) omission erro	or of Pluraltas Brawijaya
Brawijaya	Universitas Brawi	-AG D	eveliv	Universitas Brawijaya
Brawijaya	marker (-s/es), and Universitian Br	two (2) omission of verb a	greement (s).	Universitas Brawijaya
Brawijaya		sion error occurs when the	students deal with some for	ms such as itas Brawijaya
Brawijaya	Universita	Sion error occurs when the	statents dear with some for	Universitas Brawijaya
Brawijaya	is, am, and are (in	using to be), missing to pu	ut an article (a and the), deal	with some Brawijaya
Brawijaya				
Brawijaya	University of object of	preposition (that, of and	to) and also in putting and	other plural tas Brawijaya hiversitas Brawijaya
Brawijaya	Universmarker form that u	nnecessary use in the senter	nces.	niversitas Brawijaya
Brawijaya				
Brawijaya	Universita Here som	ne table of the number of	Omission errors that occur	niversitas Brawijaya Irred in 13 Iniversitas Brawijaya
Brawijaya				
	Universities	et that have been analyzed.		Universitas Brawijaya
Brawijaya	Universitas		順	Universitas Brawijaya
Brawijaya	Universitas Table	4.1.3.1: Types and Numbe	er of omission errors	Universitas Brawijaya
Brawijaya	Universitas Bl		a	Universitas Brawijaya
Brawijaya	Universitas Bra	Omission Errors	Number of Errors Aya	Universitas Brawijaya
Brawijaya	Universitas Brav		ijaya	Universitas Brawijaya
Brawijaya	Universitas Bravija	Using be	wijaya	Universitas Brawijaya
Brawijaya	Universitas Bravijay	Using of Article	7 lawijaya	Universitas Brawijaya
Brawijaya	Universitas Bravijaya	Using of preposition Plural marker(-s/es)	Universit&s Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brav ijaya	Verb agreement(s)	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Bravijaya	Universitas Brawijaya	Universit ₂₉ Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya		Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya		Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya		Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya		Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya		Universitas Brawijaya	Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Univers4.1.3.2 Addition Universitas Brawijaya Universitas Brawijaya Universitas Bramilaya From the data analysis the writer found 44 Addition errors. For the analysis Universitas Brawijaya Universitas Brawijaya Universof addition errors, the writer presented that the main of addition error occurred in as Brawijaya using of articles and object of preposition. From the table of addition error subject, Universare found twenty seven (27) addition error of article, two (2) addition error of using as Brawijaya s Brawijaya - Universitas Brawijaya "be", two (2) addition errors of using plural marker (-s/es), twelve (12) addition errors University of using preposition and the last (one) 1 addition of verb agreement(s). **Universitas Brawijaya** From the all number of addition errors, 9 addition errors, some errors found as Brawijaya Iniversitas Brawijaya Universin paper 4 and paper 3 in students midterm test paper, with three addition error of Universitath. hiversitas Brawijaya Table 4.1.3.2: Types and Number of Addition errors ⊅niversitas Brawijaya Universitas Brawijaya **Addition Error** The Number of **Error** 27 Article 2 be 2 Plural marker (-s/es) **Universitas Brawijaya** Object of preposition 12 Universitas Brawijaya Verb agreement(s) 1 Total 44 Universitas Brawijaya

Addition error occurs when the students are over on giving some extra word

Universitas Brawijaya

Universitas Brawijaya Universin sentences, like extra of using be, object of preposition, plural marker (-s/es), article as Brawijaya Universitas Brawijaya Universand noun, which students are put unnecessary noun in the sentence, and become as Brawijaya Universitas Brawijaya incorrect. Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya

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Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brown the data analysis, the writer found 6 misformation errors from the 15 as Brawijaya Universitas Brawijaya Universidaterm paper sheet that was identify wijaya Universitas Brawijaya awijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya From all the misformation errors that occurred, the writer found some part of awijaya Universitas Brawijaya Universitas Brawijaya Universerror, like misformation error of article, misformation error in using noun form, and as Brawijaya misformation error in preposition. According to the data description table of as Brawijaya misformation error above, the writer found one (1) misformation error of article, and Universitive (5) misformation errors of using preposition Įniversitas Brawijaya hiversitas Brawijaya Table 4.1.2.3: Types and Number of Misformation errors **Misformation Error** The Number of Error hiversitas Brawijaya Using "article" Using of Preposition 5 The writer presented that the mostly misformation error occurred in using Universpreposition in English, which are dominate with five (5) misformation error, from all las Brawijaya the number of misformation error that found. Universitas Br Misformation occurs when the students deal with some forms such as in the Brawijaya Universusing of some particular word like, "that, those, and this" (Archi forms). But the as Brawijaya Universitas Brawijaya University the wrong tense in sentences. Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya From the data analysis, the writer found 2 misordering errors from the 15
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universiderm paper sheet that was identify wijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universtructure in the sentence. It occurred because the students are influenced by their first as Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Similar to their first language that learned.
Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya
Brawijaya	Univers4.2 Discussion Universitas Brawijaya
Brawijaya	Universi Universi Universi Based on the explanation before, the errors that occurred caused by the low liversitas Brawijaya
Brawijaya	
Brawijaya	Universproficiency of students in acquiring English. From the explanation in introduction, in las Brawijaya
Brawijaya Brawijaya	Universit hiversitas Brawijaya Universitas I, the students learned English more when they were in STAI Mahad Aly, Al as Brawijaya
Brawijaya	
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitate time to learn English, because in their education institutions before, they more as Brawijava
Brawijaya	
Brawijaya	Universitas learned Arabic as their foreign language that takes as the compulsory. For the Universitas Brawijaya
Brawijaya	Universinformation, in Traditional Islamic School (Pesantren salaf) the students more as Brawijaya
Brawijaya	Universitas Braw (iava Universitas Brawijava
Brawijaya	Univers provide Arabic as the language compulsory better, than English, because Arabic more as Brawijaya
Brawijaya	Universitas Brawijaya learned as they need in understanding Holy Quran, and more Holy books that they
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universlearned. The English compulsory, has a little time to study, because they prefer to tas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya learn Arabic For the result, in every papers are contained errors. From the sentences Brawijaya
Brawijaya	
Brawijaya	Universin their midterm test paper, almost has errors. Its caused by the lack of knowledge in th
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Univer English. The students are not provides English as good as Arabic. So they produced as Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
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Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universome errors when they produced English, in term of writing. Beside the lack of tas Brawijaya
Brawijaya	knowledge which caused the errors produced by the students, there also found a
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universlexical choice, during their writing test paper. Its close to the lack of knowledge, as Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya When the students are confused in presenting something, which they did not know Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas BraThe number of errors found in the students' midterm test paper is mostly as Brawijaya
Brawijaya	Universities occurred in which those errors appears at each students midterm test paper. There are
Brawijaya	Universitas brawijaya
Brawijaya	Universthree types of errors based on surface strategy taxonomy proposed by Dulay et.al as Brawijaya
Brawijaya	Universitation (1982) (omission, addition, and misformation) appear in those students midterm test tas Brawijaya
Brawijaya	
Brawijaya	paper. Those errors appear in various kinds of cases, such as omissions of "be", as Brawijaya
Brawijaya	University hiversitas Brawijaya
Brawijaya	Universarticle, conjunction, plural marker (-s/es) and verb agreement (s); additions of article, as Brawijaya
Brawijaya	University noun, "be", plural marker (-s/es), conjunction and verb agreement(s); misformation of
Brawijaya	Universita / Iniversitas Brawijaya
Brawijaya	Universities Brawijaya
Brawijaya	Universitas Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	
Brawijaya Brawijaya	Universities most errors that occurred is addition. There are 82 errors, consisting 29 tas Brawijaya Universitias Brawijaya
Brawijaya	Universities Brawling and 3 misordering. The table of error as Brawling and 3 misordering.
Brawijaya	
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Table 4.1.4.1: Types and Number of errors wijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
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Brawijaya	Universitas Bravijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Bray/ijayaddition/ersi as Brawi44ya Universitas 54,3%vijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
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Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
	Misformation 6 7.4%
Brawijaya	Misordering 2 2,4%
Brawijaya	Universitas Bravijaya Total iversitas Brawsaya Universitas 100%wijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	From the table above, the most frequently error that omitted by fourth Universities Brawijaya
Brawijaya	
Brawijaya	Universemester students of STAI, Mahad Aly, Al Hikam, Malang, in their midterm test as Brawijaya
Brawijaya	Universitas Brawijaya
Brawijaya	
Brawijaya	with 29 errors (35,9%). Then misformation error with 16 errors (7,4%), and as Brawijaya
Brawijaya	Universitas Brawi
Brawijaya	Universities Brawijaya
Brawijaya	Universitas Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	
Brawijaya	University Vibria Sani (2008) in term in the most number of errors. Misformation is the as Brawijaya
Brawijaya	University are at each of errors found. Vibria Sani (2008) analyzed the grammatical errors.
Brawijaya	Univers greatest number of errors found. Vibria Sani (2008) analyzed the grammatical errors tas Brawijaya
Brawijaya	Universit produced by regular students and those produced by fourth semester students of University Brawijaya
Brawijaya	
Brawijaya	UniversEnglish literature in their narrative essay. She found misformation as the most as Brawijaya
Brawijaya	Universitas Universitas Brawijaya number of errors with 251 (76%) omission errors produced by the fourth semester Universitas Brawijaya
Brawijaya	
Brawijaya	Universitudents of English literature. Meanwhile in this research there are 44 addition (54%) as Brawijaya
Brawijaya	Universitas Bi
Brawijaya	Universification of article is the most dominant error as Brawijaya
Brawijaya	Universities Brawijaya found with 27 errors. The errors mostly occurs since there is no article found in
Brawijaya	Universitas Brawija Universitas Brawijaya
Brawijaya	Universindonesia language (bahasa). The noun is directly mentioned within using more as Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	The errors that occurred in students midterm test paper concern on the use of
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universarticle, which no article found in (bahasa) Indonesia language. The form of article tas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya like "a/an" are not found in Bahasa. For the information, if in Indonesia language has Universitas Brawijaya
Brawijaya	
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
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Rrawijaya	Universitas Brawijava Universitas Brawijava Universitas Brawijava Universitas Brawijava

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Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universiverb, noun, adjective, adverb, complement, pronoun, preposition, prefix, infix, and as Brawijaya
Brawijaya	suffix. There is no article in Indonesian language. On the contrary, English has two
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universtypes of article (definite article and indefinite article) to mention the noun (Azar as Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya 1993, p 70). Thus the rules of those articles use may create confusion and difficulty Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitor the Indonesian in applying this kind of part of speech. Beside of errors on addition as Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universof using article, in this research the writer found some error related to the lexical as Brawijaya
Brawijaya	Universities Brawijaya choice. Some of students are confused, when they try to present something, but they
Brawijaya	Universitas Brawijaya
Brawijaya	Universal cannot describe, what they want to present, which is make a different meaning, in as Brawijaya
Brawijaya	University University University Sentence that they produced. It is caused by the lack of knowledge in English, as Brawijaya
Brawijaya	
Brawijaya	University specifically in a vocabulary. When the students lack of vocabulary, they were Brawijaya
Brawijaya	University liversitas Brawijaya Universitation to presented some words, which they did not know, and it comes errors tas Brawijaya
Brawijaya Brawijaya	Universitation frescribed some words, which they did not know, and it comes cross, tas Brawijaya
Brawijaya	Moreover, this cannot be separated from the development of interlanguage as the part
Brawijaya	Universof second language learning since additions of article are the result of the influence as Brawijaya
Brawijaya	Universitas Prawijava
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas B. Fortunately, the existence of errors in the language use in students midterm tas Brawijaya
Brawijaya	Universitas Bra
Brawijaya	Universtest paper was noticed by the teachers. The teachers said that the grammar is good for as Brawijaya
Brawijaya	Universitas Brawija, the students level. In fact, the students are not good enough to acquiring the second Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universianguage that learned, because the students were on the first step in understanding the as Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
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Rrawijava	Universitas Brawijava Universitas Brawijava Universitas Brawijava Universitas Brawijava

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Drawiiava		ersitas Brawijaya			Universitas	
		ersitas Brawijaya			Universitas	
		ersitas Brawijaya			Universitas	
		ersitas Brawijaya			Universitas	
		ersitas Brawijaya			Universitas	
		ersitas Brawijaya			Universitas	
Brawijaya		ersitas Brawijaya			Universitas	Brawijaya
Brawijaya	Universitas Brawijaya Univ	ersitas B CHAPTE	^R Universitas	Brawijaya	Universitas	Brawijaya
Brawijaya	Universitas Brawijaya Univ	ersitas CONCLUS	Sioniversitas	Brawijaya	Universitas	Brawijaya
Brawijaya		ersitas Brawijaya			Universitas	Brawijaya
Brawijaya	Universitas Brawijaya Univ	ersitas Brawijaya	Universitas	Brawijaya	Universitas	Brawijaya
Brawijaya	Univers <u>itas Brawijaya</u> Univ	ersitas Brawijaya	Universitas	Brawijaya	Universitas	Brawijaya
Brawijaya	5.1 Conclusion Universitas Brawijaya Universitas	ersitas P	Universitas	Brawijaya	Universitas	Brawijaya
Brawijaya	Universitas Br Based on the ana	alysis, the writer con-	cludes that the	types of error	committed tas	Brawijaya
Brawijava	Universitas Brawijava		35	Brawijava	Universitas	Brawiiava
Brawijaya	University student of second sen	nester students of ST	TAI Mahad Aly	y Al Hikam, N	Malang are tas	Brawijaya
Brawijaya	Omission, Addition, Mi					
	Universitas Br	STOTHIAUOH AND WIS	orucinig. Kilov	wing that the	Universitas	Brawijaya
Brawijaya	Universerrors found in this stud	dy are both interlan	gual transfer	and strategy	of second tas	Brawijaya
Brawijava	Universita /	A A	R.		Universitas	Brawijava
Brawijaya	Universlanguage learning, the w	riter proposed that	it commonly l	happens in all	l countries	Brawijaya
Brawijaya	Universiwhich are not the native	of English It is so l	necause the sec	and language	learner in tas	Brawijaya
Brawijaya	Universit University	of English. It is so t	occause the sec	ond language	niversitas	Brawijaya
Brawijaya	Universthis research, the student	s, they have been u	sing bahasa In	donesia since	they were tas	Brawijaya
Brawijaya	Universitation and become their				niversitas	Brawijaya
Brawijaya	born and become their Universita	first language. Thu	s, when they	are faced wi	th foreign Universitas	Brawijaya
	Universianguage, in term of lear	ning second languag	e, most of the	m are still infl		
Brawijava	Universitas		THE A	//	Universitas	Brawijava
Brawijaya	Universitäs Indonesia when p	roduced English. Th	e writer, realize	e that during t	he process	Brawijava
	University Second language learn	11/2/	111 37 7			
Brawijaya	Universitas Bra	ing, the students init	deficed by their	r iirst länguag	Universitas	Brawijava
	Universinterlangual transfer.	4 10		Ajaya	Universitas	
3 - 3	Universitas Brawija			wijaya	Universitas	
	Universitas Brawija 5.2 Suggestion			rawijaya	Universitas	
Brawijaya	5.2 Suggestion Universitas Brawijaya Univ	elsitas L	omversitas	Brawijaya	Universitas	
	Universitas Brahrough this stu					
		ersitas Brawijaya			Universitas	
	novt roccorch	ersitas Brawijaya			Universitas	
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		ersitas Brawijaya Arcitas Brawijaya			Universitas	

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Brawijaya		
Brawijaya		s Brawijaya
Brawijaya	5.2.1 The Next Writer	s Brawijaya
Brawijaya		s Brawijaya
Brawijaya	Universitas Brahe writer suggests the next writer to conduct similar research with different ta	
Brawijaya	object that may reveal another type of error. The next writer can take another object	s Brawijaya
Brawijaya		
Brawijaya		s Brawijaya
Brawijaya		s Brawijaya
Brawijaya	Universitas Brawijay Vawijaya Universitas	s Brawijaya
Brawijaya	Universitas Braw Universitas Braw Universitas	s Brawijaya
Brawijaya	Universities Brased on the analysis, the writer suggestion that the students should learn	
Brawijaya		s Brawijaya
Brawijaya	Universmore about English tenses as the second language learners. It is important to them as tall	
Brawijaya	University the second language learner to explore their ability in acquiring second language. So University	s Brawijaya
Brawijaya	University in acquiring second language learner to explore their ability in acquiring second language. So	s Brawijaya
Brawijaya	Universthey can acquire English as good as their first language.	s Brawijaya
Brawijaya	Universit	s Brawijaya
Brawijaya	Universitation of the Teacher Univer	s Brawijaya
Brawijaya	Universitation of the Teacher Univer	s Brawijaya
Brawijaya	Universita. The teachers should be more attention, when they present the instructions or la	s Brawijaya
Brawijaya	Universitas Universitas Universitas	s Brawijava
Brawijaya	University materials, which can be easily understood by both teachers and students. Thus,	s Brawijaya
Brawijaya	Universities were no significance problems during the process of English learning at the	
Brawijaya		s Brawijaya
Brawijaya		s Brawijaya
Brawijaya		
Brawijaya	Universitas Brawii Is good for the teachers, to explain more about the grammar in class, giving Universitas Brawiiaya	s Brawijaya
Brawijaya	Universimore examples of grammar usage in terms of giving more understanding in grammar	
Brawijaya		s Brawijaya
Brawijaya		s Brawijaya s Brawijaya
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Brawijaya Brawijaya		s Brawijaya
Krawiiava	<u> </u>	e Krawijava

Universitas Brawijaya Universitas REFERENCES ersitas Brawijaya Arjati, Feriana, A. (2006). An Error analysis on the use of Gerund among the fourth semester students of English Department of Unnes. S-1 Thesis English Universitas B_{Department} of University. Jaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Univers Ary, D. Jacobs, L.C., and Razavieh. A. (2002). Introduction to research in Education, as Brawijaya California: Wodsworth / Thomson. Universazar, S, B. (1992). Understanding and using English Grammar, second edition. as Brawijaya Universitas BJakarta: Binarupa Aksara & prentice Hall, Inc. **Universitas Brawijaya** Univers English Grammar. What is Grammar article. Retrieved February 1, 2012, from as Brawijaya http://www.englishclub.com.grammar/grammar_what.html 2012, Infromitas Brawijaya Univer English Grammar. English Grammar. Retrieved February http://www.lourywriter.com/introduction grammar.php ESL Monster. Omission of Definite Article. Retrieved November 31, 2011, from http://www.eslmonster.com/article/omission-of-the-omission-of-the-definite-Universi article UniversJames, Carl (1998). Errors in Language Learning and Use. New York: Addison ersitas Brawijaya Wesley Longman, Inc. Krashen, S. Burt, M ,and Dulay, H. (1982). Language two. New York: Oxford from Press. Retrieved http://www.ebooksclub.org_language_twoKrashen 82.pdf Moleong, Lexy, J. (2000). Metodelogi penelitian Kualitatif. Bandung: Remaja Rosda as Brawijaya Karya. Universani, Vibria. (2008). English-tenses error in the narrative essays of fourth semester as Brawijaya Universitys Bof English literature students of Brawijaya University. S-1 Thesis English as Brawijaya Universitas BLiterature Department of University of Brawijaya Yule, George. (2000). The study of Language. Cambridge: Cambridge University Universitas Brawn Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

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Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas BAppendix	Papersitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas BAppendix 1 Rahmat / S Universitas Brawijaya	Semester 4 Universitas Brawijaya
Brawijaya	Universitas Brawijaya			
Brawijaya	Universitas Brawijaya Why Should People Universitas Brawijaya	e Go to School? Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya
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Brawijaya	Universitas BWe do kno	w, that "learning is an oblig	gatory". We believe that lea	rning's nottas Brawijaya
Brawijaya	Universionly obligatory bu	at also the important thing	for us, to face our future.	Ifnwe doitas Brawijaya
Brawijaya			re must do it, just enough	
Brawijaya	Universitas Brawijay	C 1.1 . 1	re must do it, just chough	Universitas Brawijaya
Brawijaya	Universitas Braw	we reer that learning is our	needs or our needful, certai	
Brawijaya	Universand save it.	251170	va	Universitas Brawijaya
Brawijaya	Universitas With learning	ing we know everythings	with learning we can do	everything tas Brawijaya
Brawijaya	University and also	negative things). But we n	nust learn <i>positive thing an</i>	d negative tas Brawijaya
Brawijaya	University thing just for known	wledge Positive thing and	negative thing both of the	niversitas Brawijaya
Brawijaya	1 1 1 337 -			hiversitas Brawijaya
Brawijaya		can do it (learning) wheneve		hiversitas Brawijaya
Brawijaya	Universit Clos	sing: Allah and his prophet	have said that learning is an	<u>obligatory</u> tas Brawijaya
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Brawijaya	University : Omission (P	Bold), Addition (<i>italic Bold</i>)	, Misformation (Italic Bold)	Underline itas Brawijaya
Brawijaya	Universitas	造		Turniversitas Brawijaya
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Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas B The obligation a morally responsible Muslims is to expend his efforts in the
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya way of learning is <i>an <u>obligatory</u></i> on him to learn, including aqidah, purification, Universitas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universprayer, fasting, buying and selling and everything that effect him because of his as Brawijaya
Brawijaya	Universoccupations, such as being a doctor. If he doesn't learn these, he is a sinner. The tas Brawijaya
Brawijaya	Universpurpose is making these thing obligatory to learn is that make one's worship and tas Brawijaya
Brawijaya	Universities Brawijaya bussines valid through knowledge of components and conditions.
Brawijaya	Universitas Br Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas Po seek 197 kiloviedge. When we seek 197 kiloviedge did didestiding isitas Brawijaya
Brawijaya	Universwe do. Seeking knowledge and understanding something we all do. We read and tas Brawijaya
Brawijaya	Universitudy voraciously in effort to learn more about a given subject. The subject varies as as Brawijaya
Brawijaya	Our interest waves and wanes. Something we are frustrated because we can not find Brawijaya
Brawijaya	Universitas Brawijaya answer.
Brawijaya	Universit I believe that there are some thing is that we will not find the answers to in the Brawijaya
Brawijaya	University I believe that there are some thing is that we will not find the answers to in as Brawijaya Universithis life. These are things that contrary to other times, the answer could come to us in as Brawijaya
Brawijaya Brawijaya	
Brawijaya	Universities, but only after we are living up to the knowledge we already have. Our las Brawijaya
Brawijaya	Universities to outrun what we are ready to receive and we can make our own tas Brawijaya Universities.
Brawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
Brawijaya	Universitas B For better live in the future, will life get better. A small group of determined as Brawijaya
Brawijaya	Universindividuals could change the world in fact it is the only thing that ever does things as Brawijaya
Brawijaya	University and better, but only if you and others around you refuse to accept that things can't as Brawijaya
Brawijaya	Universitas Brawijaya and fight to make better.
Brawijaya	and fight to make better. Universitas Brawijava Universitas Brawijava Universitas Brawijava
Brawijaya	Universities Brawijaya
Brawijaya	Universmost them assumed from everything would keep getting better, and that the future tas Brawijaya
Brawijaya	Universigenerations would be enjoy life in a much better world sitas Brawijaya Universitas Brawijaya
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Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitae Dawijaya	
		Universitas Brawijaya	Baharuddin Zaini /	3 : Paper 3 tas Brawijaya semester 4 Universitas Brawijaya
Brawijaya	Universitas Brawijaya			
Brawijaya				ducation of tas Brawijaya
Brawijaya	Islam, social, math	ematic, and another. Our pr	ophet Muhammad order to u	ıs, look for Brawijaya
Brawijaya	science in China.	(knowledge about the struc	cture and behavior of the r	Universitas Brawijaya natural and Universitas Brawijaya
Brawijaya	Universitas Brawijaya	ed on facts that you can pro	Universitas Brawijaya	Universitas Brawijaya re we musttas Brawijaya
Brawijaya		ou on facts that you can pro		
Brawijaya	Universto look for it aya			Universitas Brawijaya
Brawijaya				knowledge tas Brawijaya
Brawijaya	Universigned by study.	Every time and every w	here we should always le	earn many Brawijaya
Brawijaya				Universitas Brawijaya ork. Pen is tas Brawijaya
Brawijaya				
Brawijaya		736 III 17 PA		words oftas Brawijaya
Brawijaya	Universlanguage with there			niversitas Brawijaya
Brawijaya	Universi School is th	e place where children go to	educated (proses of teaching	ng, training Brawijaya
Brawijaya	Universi and leaning) or w	here people go to learn a r	particular skill or time duri	ng the day ng the day niversitas Brawijaya
Brawijaya	Universit	warking in sahaal Taasha	r (persons who teachers esp	niversitas Brawijaya
Brawijaya				
Brawijaya	Universchool) must to do	something for all children.	Its mean while, <i>the</i> children	must learn tas Brawijaya
Brawijaya		for us. So that we get beco	me person is success in the	world and tas Brawijaya
Brawijaya	Universitat.		順	Universitas Brawijaya
Brawijaya	Universitas L			Universitas Brawijaya
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Brawijaya	Universitas Brawijaya Universitas Brawija	ya Universitas BAppendix	4: Paper 4 tas Brawijaya
Brawijaya	Universitas Brawijaya Universitas Brawija	ya Universitas Appendix Ghulam Syahril / iya Universitas	Semester 4 Universitas Brawijaya
Brawijaya	UniversWhy people should go to school? Brawija		
Brawijaya	Universitas B School is one of institute or organ		
Brawijaya	Universitas Brawijaya Universitas Brawija	iya Universitas Brawijaya	Universitas Brawijaya
Brawijaya	character of people. School is institute or	organization designed for the	teaching of Universitas Brawijaya
Brawijaya	Universtudents under knowledge of teacher. Teach	hing system of instruction of fo	ormula. The tas Brawijaya
Brawijaya	Universitystem can give the guarantee of change t	he peoples character. If people	never tastetas Brawijaya
Brawijaya	Universithe table of school, so he still asked they the	he man or the animal? Certainl	y! That can tas Brawijaya
Brawijaya	University describe us that learning is an obligatory.	Bo	Universitas Brawijaya
Brawijaya	Universitas Br Universitas If we know that school has meaning	the one of institute that can o	Universitas Brawijaya
Brawijaya	Universitas II we know that school has incaming	2, the one of institute that can en	Taligo Somotas Brawijaya
Brawijaya	Universof character so we while want to seek for	.[3]	
Brawijaya	Universause of its will be given us some of k	T T T T T T T T T T T T T T T T T T T	
Brawijaya	University system. At <i>the</i> school we have some <i>of</i> ass	signment that will deliver us to	the gate of Brawijaya
Brawijaya	University success man (perfect human) among of. If	you want to be perfect huma	n. We have
Brawijaya	University		
Brawijaya	University of point is we obligating to do well in our li		
Brawijaya			Universitas Brawijaya
Brawijaya	Universitate If the first paragraph describe us the		
Brawijaya Brawijaya	Universities the answers is we can join to the school, a	nd we will get some knowledge	e. If we has las Brawijaya
Brawijaya	Universities gating the knowledge automatically we will universities and the knowledge automatically we will be a second to the	ill manage our life now or tom	orrow with Universitas Brawijaya
Brawijaya	the knowledge or science, that has get in t	the school. So we can reach a s	uccess man
Brawijaya	Universities better life in the future time.	ijaya	Universitas Brawijaya
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Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Appendix S Subur Wijaya / S Universitas Bravia	Semester 4 Universitas Brawijaya
Brawijaya	UniversWhy should people			
Brawijaya	Universitas Brawijava	Universitas Brawijava	Universitas Brawijava	Universitas Brawijava
Brawijaya	Universitas Brawijaya businessman, wor Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas Brawijaya
Brawijaya	Universitas Brawijaya	Universitas	universitas Brawijaya	Universitas Brawijaya
Brawijaya	University learning by way	of go to school because that	is an obligatory for every st	udents like Itas Brawijaya
Brawijaya	Universour prophet said "t	o seek for knowledge is an g	obligation for moslem']aya	Universitas Brawijaya
Brawijaya	Universitas B Many bene	fit when should people g	o to school, to seek for k	knowledge, tas Brawijaya
Brawijaya	Universitas Brayibecause if some peo	ople go to school and he foo	cus to study, certainly he had	Universitas Brawijaya new some
Brawijaya			seek for new experience, ye	
Brawijaya				
Brawijaya	Universwill be different be	756 (III 1) IV.	ire study / learning in the s	
Brawijaya	Universiome people who n		TO Y	niversitas Brawijaya
Brawijaya	Universi And then for	r a better life in the future.	Certainly learning is very im	portant for tas Brawijaya
Brawijaya	Universi as students because	by leaning/ study, read, w	ve will close window of wo	Thiversitas Brawijaya orld and by
Brawijaya	Universit University knowledge we will	be better life in the future.	because competition in the	future will a Brawii ava
Brawijaya Brawijaya	University thight so by st			
Brawijaya				
Brawijaya			ning in the university. Etc.	Universitas Brawijaya
Brawijaya	Universitas L Universitas L	ie future. Ok thanks and fig	hting guys.	Universitas Brawijaya
Brawijaya	Universitas B		W //a	Universitas Brawijaya
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Brawijaya	Universitas Brawijaya	Universitas Brawijaya	Mohamad Sholihin/ S Universitas Brawnaya	6 : Paper 6 tas Brawijaya Semester 4 Universitas Brawijaya
Brawijaya	Universintroductionijaya			Universitas Brawijaya
Brawijaya		s we are reading, writing,		
Brawijaya	something to know	wing. Obligatory is we mus	st to do it, like we must re	ead a book
Brawijaya		ytime when we enjoy and re		edge when
Brawijaya	we get nom book	s or teacher, we look about leady about something to know		, our mena
Brawijaya		n we study knowledge to app		
Brawijaya	teacher or lecturer	or we are brother and fathe	r until we dead, than we mu	ıst <i>to</i> learn as Brawijaya
Brawijaya	about knowledge	to feel our idea and our visi	on, like prophet Mohamma	d said "we
Brawijaya	are looking for k	nowledge until China cour	itry, or we are obligation	to looking the Brawijaya Universitas Brawijaya
Brawijaya	University of essay	ve are born and until dead.	# //	Universitas Brawijaya
Brawijaya	Universita We know,	knowledge is something obli	gation to get it, something t	o construct tas Brawijava
Brawijaya	Universour idea, somethin	ng to superman, something t	o success, something to wa	nt it, if we
Brawijaya	want to it, we mu	st learn and study because	when we learn we get know	viedge and
Brawijaya	then we can succe	ss. <i>In the</i> school we can get chool is a place of knowledge		o to school
Brawijaya	Universgive us motivation		c, in there we get teacher,	niversitas Brawijaya
Brawijaya	Universit If we want	to success we must to learn	n and we learn knowledge v	ve study or as Brawijava
Brawijaya	look knowledge in	the school, knowledge can man live in other place, we	us better life. If we think a	man go to
Brawijaya		man live in other place, we so we <i>live be good a man</i> an		Universitas Brawijaya
Brawijaya	UniversClosing			Universitas Brawijava
Brawijaya		s we study knowledge, like	read a book, write a book,	
Brawijaya	idea, and than if v	s we study knowledge, like we want to get knowledge w or knowledge and teacher tea	e must <i>to</i> learn in the scho	of because
Brawijaya	selloof is a place it	or knowledge and feacher fea edge. <i>We must learn in the</i>	cii as iii tiic school, and we	iluve ilienu
Brawijaya	Universitan a superman.	age. We musi teurn in the	jaya	Universitas Brawijaya
Brawijaya	Universitas Brawija		wijaya	Universitas Brawijaya
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