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Universitas Brawijaya Masita, Eni. 2011., Interconnectedness Principle in the Educational News published by the Jakarta Post. Study Program of English, University of Brawijaya. Supervisor: Endang Sasanti; Co-supervisor: Didik Hartono. Keywords: Interconnectedness, Discourse, Discourse Analysis, Coherence, Cohesion, Interpretation Principles, Headlines, the Jakarta Post, Educational News. Universitas Brawijaya Universitas Bı Nowadays, mass media is growing rapidly as technology advances. It can be seen from public convenience in accessing information about the latest hot news. This phenomenon has successfully proved that language is used to exchange information which is often called with transactional function. One of si mass media that is able to attract thousands of readers is newspaper that provides it as Universi information from all aspect of life. The information is arranged in the form of sites B related texts that are dependent each other. In this study, the writer was interested in correlating the cohesion and coherence in the Jakarta Post. In addition, the correlation would be used to analyze the principle of interpretation in the headlines. This study used qualitative approach in relation to the study in depth Itsias meant that the writer tended to analyze the data inductively. She conducted documentary analysis because the data were in the form of written discourse in which the data consisted of headlines and texts of the educational news that published by the Jakarta Post on April 2011. The study revealed that there were correlation among cohesion, feature of context and principle of interpretation in the news. These associated to form coherent texts that a sense of being a whole. It could be proven from the role of cohesive devices that related all elements in the texts include words, phrases, Universi clauses, sentences and paragraph. Besides, the apparent connections also took parts leas Bl in constructing coherent text. It could be felt by the existence of context that underlying the meaning. These analyses of cohesion and coherence could be used to investigate the analogy and locality principle of interpretation in the headlines. The writer suggested the future writers to find other objects of the study University and apply other theories. So they could compare the similarities and differences it as BI University between the writer's work and theirs. She also gave the suggestions to the English it as B students who are interested in conducting study in discourse analysis to learn more about coherence in the spoken discourse that has a relation with social, economic or politic context. Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Masita, Eni. 2011. Prinsip Interkoneksi di dalam Berita Pendidikan yang diterbitkan oleh koran Jakarta Pos. Program Studi Bahasa Inggris, Universitas Brawijaya. Pembimbing: (I) Endang Sasanti (II) Didik Hartono. Kohesi, Kata Kunci: Keterkaitan, Wacana, Analisis Wacana, Koherensi, Interpretasi Prinsip, Headlines, Jakarta Pendidikan. Saat ini, media massa berkembang pesat sejalan dengan kemajuan teknologi. Hal ini dapat dilihat dari kenyamanan masyarakat dalam mengakses informasi tentang berita panas terbaru. Fenomena ini telah berhasil membuktikan bahwa bahasa digunakan untuk bertukar informasi yang sering disebut dengan itas fungsi transaksional. Salah satu media massa yang mampu menarik ribuan pembaca adalah surat kabar. Ini menyediakan informasi dari semua aspek kehidupan.Dalam studi ini, penulis tertarik untuk mengkorelasikan kohesi dan koherensi pada Jakarta Post. Selain itu, korelasi tersebut akan digunakan untuk menganalisis prinsip interpretasi dalam headlines. Penelitian ini menggunakan pendekatan kualitatif yang berkaitan dengan itas penelitian secara mendalam. Hal ini berarti bahwa penulis cenderung menganalisis data secara induktif. Ia menggunakan analisis dokumen sebab data dalam studi ini berbentuk wacana dimana data tersebut terdiri dari headline dan teks dari berita pendidikan yang dipublikasikan oleh Koran Jakarta Post bulan silas UniversitApril 2011. Penelitian ini menunjukkan bahwa terdapat korelasi antara kohesi, fitur dari kontex dan prinsip interpretasi dalam berita. Hal ini keterkaitan dalam teks yang koheren dimana saling berkaitan satu sama lain pembentukan membentuk keasatuan utuh. Hal ini dapat dibuktikan dari peran perangkat kohesif Universi yang menghubungkan semua elemen dalam teks memasukkan kata-kata, frase-sitas frase, klausa- klausa, kalimat-kalimat dan paragraf- paragraf. Selain itu, koneksi berperan dalam membangun teks koheren. Ini bisa dirasakan dengan adanya konteks yang mendasari arti. Jadi analisis ini terbukti bahwa kohesi dan koherensi berkorelasi untuk membangun keutuhan dalam teks berita pendidikan. Analisis Brawllaya Universitentang kohesi dan koherensi tersebut dapat digunakan untuk menganalisissitas Brawijaya Universi penggunaan prinsip analogi dan localitas interpretasi dalam berita utama. Universitas Bi Penulis menyarankan para penulis untuk menggunakan objek lain dan menerapkan teori-teori lainnya. Sehingga mereka dapat membandingkan persamaan dan perbedaan antara pekerjaan penulis dan mereka. Dia juga Universi memberikan saran untuk siswa Inggris yang tertarik melakukan studi dalam ilas Brawijaya Universi analisis wacana untuk mempelajari lebih lanjut tentang koherensi dalam bahasa il lisan yang memiliki hubungan dengan konteks sosial, ekonomi atau politik. Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

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Table 4.9 Features of Context in the Educational News 4. "Ilaya Universitas Brawijaya"

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rawijaya	University problems, the objectives of the study and definitions of key terms	Universitas Brawijay
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rawijaya	Universitas Br. Nowadays, mass media is growing rapidry as technology advance	Universitas Brawijay
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rawijaya	Universi news through television, radio, magazine, newspaper and internet. The	
rawijaya	Universi information are easy to understand by the public. It is a reflection of	the main
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rawijaya	University purpose of the media that would like to transfer the intended message of	
rawijaya	Universitation its readers .This phenomenon has successfully proved that language i	/ Iniversitas Brawijay is used to
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rawijaya	Universities exchange information which is often called with transactional function. A	
rawijaya Irawijaya	Universitas Universito Brown and Yule (1983, p. 2) "the value of the use language is to	Universitas Brawijay
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rawijaya	Universitas Brainformation". From the word" transmit", it can be seen that languag	ge has an Universitas Brawijay
rawijaya	Universitimportant role to transfer information from the sender to the receiver. On	
rawijaya	Universitas Brawija wijaya	Universitas Brawijay
rawijaya	Universi media that is able to attract thousands of readers is newspaper. awijaya	Universitas Brawijay
rawijaya	Universitas Brawina Moreover, the newspaper provides information from all aspect of	Liniversitas Brawijay
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rawijaya	Universitas education, politics, economics, entertainment, etc. It is able to g	ivengreatsitas Brawijay
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Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universit According to Beaugrandel (1997, cited in Tanskanen 2006, p. 4) discourse is "a sitas Brawijaya Universities of ainterconnected (texts". Interconnection here means that the texts are sites Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas constructed by sequences of words, phrases, clauses or sentences and paragraphs Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universithat hang together. In addition, Hoey (2001, cited in Tanskanen 2006, p. 3) also las Brawijaya Universitas Brawijaya University presented in the written form which constructs interconnected texts that have a sitas Brawijaya Universitcontext.wijay Furthermore, the definition of discourse above has a relation with a text as Universit Halliday and Hasan (1976, p. 1) stated. "A text is any passage, spoken or written," Universitate Universitate B Universitate of whatever length that does form a unified whole". So in other word, a text sit as B contains messages in which in order to understand the message, the readers are University required to investigate first what makes sequences of words, phrases, clauses or sitas sentences are dependent each other. It is why, understanding the messages in the Universithe text is difficult regardless the existence of cohesion and coherence in it. Sitas Brawijaya Universi Moreover, to reveal the relation between cohesion and coherence in the discourse, it as the writer was interested in investigating what makes these sequences within a Universitext coherent. Universitas Br In this study, the writer was interested in correlating the cohesion and coherence in the Jakarta Post. This newspaper is the only English newspaper in Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universi Indonesia | that | has | a good sreputation | in the education | sector | because | its | tas | Brawijaya Universities Brawijava provides an educational service to encourage and preserve the next generation of tas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijava** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya newspaper readers in keeping their lifelong reading skills through the use of ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universi newspapers. (http://nie.thejakartapost.com/). Universitas Brawijaya Furthermore, the Jakarta Post concerned to publish the education news Universitaking place in Indonesia in April 2011. It revealed that this newspaper showed its its Br Universitas Brawijaya interesting issues in the public since there were many problems regarding the case Universitin national examinations and educational assistance. These news were a kind of sitas written discourse that reflected the sense of being a whole. The analysis of cohesion and coherence in the educational texts here were Universi used to investigate the principle of interpretation that appeared in the news headline. According to Brown and Yule (1983, p. 59), there are two types of Universitinterpretation principle. The "first" one is often called the principle of local interpretation in which it instructs the hearers or the readers not to construct a Universit context any larger than they need to interpret. The "second" one is the principle of sitas Bra Universi analogy that is the principle in which the readers will experience a great deal of data then they will describe and interpret the intended message by relating the data Universitio their past similar experience. In relating these past similar experiences, thesitas B readers can compare recent experience to the previous similar experience. Those two principles are used to analyze discourse which appears in the form of poems, ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Br Universitadvertisements, proverbs, articles, public notices, and report even in news. Universitas Universitas Brawijaya interpretation in the headlines based on Brown and Yule' theory and features of Universi context based on Hymes's theory. These analyses were purposed to reveal that Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** 

Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya **Universitas Brawijaya** University stretch of language is coherent and meaningful. Moreover, the writer would use stretch of language is coherent and meaningful. Universit Paltridge's Theory to analyze the existence of cohesive devices in the texts. This sitas Brawijava rawijaya Universitas Brawijaya rawijaya Universi sequences of words, phrases, clauses and sentences clear. The analysis of itas Brawijaya Universitas Brawijaya Universithe principle of interpretation in the headlines. Finally, she decided to conduct the sitas Brawijaya le in .

BRANN University study entitled Interconnectedness Principle in the Educational News published by Sitas Brawijaya Universitas Braw Universithe Jakarta Post. Universitas Brawijaya **Problems of the Study** Universi 1.2 Based on the previous background of the study, the problems of the study rawijaya Universitan be formulated as follows: rawijaya 1. What types of cohesive devices are used to make the texts of sitas Brawijaya Educational news published in the Jakarta Post coherent? What features of context are presented in the text of Educational news published in the Jakarta Post? What type of interpretation principle is found in the Educational news headlines in the Jakarta Post? rawijaya Universitas Brawijaya Universities B. Based on the problems of the study above, the objectives of the study are: Universitas Brawijaya 1. to figure out the type of cohesive devices used to make the texts of rawijaya **Universitas Brawijaya** Universitas Brawi Educational news published in the Jakarta Post coherent aya Universitas Brawijaya rawijaya rawijaya

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rawijaya	Universitas Braw	to prevent mis	sinterpretation	n, it is import	ant to define	the key Universitas	Brawijay
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rawijaya	Universita 1. Inter	connectedness	· A state	e of being conn	ected reciproc	cally. It	Brawijay
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rawijaya	Universitas BraThe writer would like to review the related literature in this cha	pter. The sitas	Brawijay
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rawijaya	Universitieratures are considered to be the important sources concerning the to	pic being sitas	Brawijay
rawijaya	Universit discussed. The related literature would be about (1) Definition of Disco	ourse and sitas	Brawijay
rawijaya	Universitas Brawijaya	Universitas	Brawijay
rawijaya	Universi Discourse Analysis (2) The Concept of Coherence, (3) Principles of Inter-		
rawijaya	Universitas Braw and (4) The Previous Studies. Universitas Univers	Universitas	
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	The state of the s	Universitas	
rawijaya 	Universita  Universita  Definition of Discourse and Discourse Analysis	Universitas	
rawijaya		niversitas	
rawijaya	It is interesting to investigate the language we use in o	our daily	Brawijay
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rawijaya rawijaya	Universit communication. We often have some questions of how we interpret the Universit	messagesitas	
rawijaya Irawijaya	successfully, how we make sense of what we have read and how we	racogniza	Brawijay
rawijaya	Universitivell-constructed texts. These curiosities prove that we are undertaking		
rawijaya	Universitas	Universitas	
rawijaya	Universi known as Discourse Analysis. According to Stubbs (1983, p. 1) "I		
rawijaya	University B Analysis is attempts to study the organization of language above the ser		
rawijaya	Universitas Bra	Universitas	Brawijay
rawijaya	Universitabove the clause, and therefore to study larger linguistic units,	suchvassitas	Brawijay
rawijaya	Universitas Brawija wijaya	Universitas	Brawijay
rawijaya	Universitional exchanges or written texts". Brown and Yule (1983, p.		
rawijaya	University that "discourse analysis is committed to an investigating of what and	how that	Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	Brawijay
rawijaya	Universitlanguage is used for. From the definition above, it can be concluded that		
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya analysis is a study to investigate language both written or spoken Universitas Brawijaya	Universitas used in	Brawijay
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rawijaya 	Universi communication. Related to the discourse analysis, Yule (2006, p. 124) s		
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	
rawijaya	Universithe word 'discourse' is usually defined as 'language beyond the sentence'		
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rawijaya l	analysis of discourse typically concerned with the study of language in	Universitas	Brawijay
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rawijaya l	Iniversitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	Brawijay
rawijaya l	Iniversitas Brawijaya Universitas Brawijaya Universitas Brawijaya "The key to concept of coherence is not something which exis	ts in the	Brawijay
rawijaya l	language, but "something which exists in people" stated by Yule (2006,	Universitas	Brawijay
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rawijaya l	Iniversi This statement reveals that people attempt to make sense of what they	read orsitas	Brawijay
rawijaya l	Iniversitas Braw' hear. Then they try to interpret a message which is in line with their expe	Universitas	Brawijay
rawijaya l	Iniversities British they try to interpret a message which is in the with their expe	Universitas	Brawijay
rawijaya l	Iniversit the way the world is. But their ability of making sense is a small part o		
rawijaya l	Iniversita	Universitas	
	iniversi ability that they need to arrive at the right interpretation based on their ex		
	They need to relate all elements in the texts to get a coherent inter	pretation	
	iniversity	niversitas	
rawijaya l	niversi because they have to create meaningful connectors which are not express		
rawijaya U	Iniversit Iniversité Université	niversitas 78. cited	Brawijay
rawijaya U	Iniversit in Yule 2006, p. 127)	Universitas	
, ,	Iniversitas Nancy: That's the telephone	Universitas	
, ,	Iniversities D	Universitas	
3 3	Iniversitas B. Ron : I am in the bath	Universitas	
9	Iniversitas Bra Nancy : Ok	Universitas	
9	Iniversitas Brawija Iniversitas Brawija	Universitas	
		Universitas	
rawijaya l	There are not cohesive devices within this dialogue. Cohesion this dialogue cohesion this dialogue.	n always	Brawijay
	Iniversi deals with the connections evident in the discourse. In many cases, however		
	Iniversitas Brawijaya Universitas Brawijaya Universitas Brawijaya		
rawijaya l	iniversitare connections between successive sentences which are not apparent in	the text	Brawijay
	element. So the readers have to create a context that is possible to that situ		
rawijaya l	Iniversitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	Brawijay
rawijaya l	Moreover, people often do a common misunderstanding in which is a second of the common misunderstanding in which is a second of the common misunderstanding in which is a second of the common misunderstanding in which is a second of the common misunderstanding in which is a second of the common misunderstanding in which is a second of the common misunderstanding in which is a second of the common misunderstanding in which is a second of the common misunderstanding in which is a second of the common misunderstanding in which is a second of the common misunderstanding in which is a second of the common misunderstanding in which is a second of the common misunderstanding in which is a second of the common misunderstanding in which is a second of the common misunderstanding in which is a second of the common misunderstanding in which is a second of the common misunderstanding in which is a second of the common misunderstanding in which is a second of the common misunderstanding in the common misunderstanding in which is a second of the common misunderstanding in the common	nch they Universitas	Brawijay
	iniversitionly need to interpret the meaning of messages by mare understanding		
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rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	University or structure of sentences. "We certainly rely on the syntactic structure an	Universitas Brawija
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitiems used in linguistic message to arrive at interpretation, but it is a m	istake tositas Brawijay
rawijaya rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya think that we operate only with the literal input to our understanding" support of the control of the con	Universitas Brawijay stated by
rawijaya		
rawijaya	Universitas Brown and Yule (1983, p. 223). From this phenomenon, we need to k Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	importance of understanding coherence that helps them to construct a co	ncept of Brawijay
rawijaya		Universitas Brawijay
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rawijaya		
rawijaya	Stubbs also added (1983, cited in Mey, 2001, p. 153) "coherence Universitas Bray"	captures Universitas Brawijas
rawijaya	Universit the content based on connection among words that make them produce s	
rawijaya	Universitas	Universitas Brawijay
rawijaya	Universi means that in order to interpret a message in the discourse correctly, read	
rawijaya	University	Liversitas Brawijay
rawijaya	University to be able to investigate the connection among ideas that form a united	d whole. I niversitas Brawijay
rawijaya	Universi From the three linguists' opinion previously, it is more or less explic	atesithatsitas Brawija
rawijaya	University C. S. C	Liversites Provide
rawijaya	Universit coherence requires the aspect of language which enable the reader to ma	ke sense
rawijaya	Universition it – of what it is that creates a feeling of unity in stretch of language.	Iniversitas Brawijay
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rawijaya	University 2.3 The Patterns of Cohesion	Universitas Brawijay
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rawijaya	Universitas Br Paltridge (2006, p. 130-37) described that cohesive and coherent	texts aresitas Brawijay
rawijaya	Universitas Braw jaya	Universitas Brawijay
rawijaya	Universities by the patterns of cohesion. He mentioned the main patters of cohesion.	
rawijaya	University These are reference, lexical cohesion, conjunction, substitution and ellipsi	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
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rawijaya		Universitas Brawijay
rawijaya	Universitas Br Reference is used to help the readers of a written discourse to ide	•
rawijaya	Universitas Brawijaya	Universitas Brawijay
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Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya University from either within or outside the text. There are the main reference patterns that Brawijaya Universit exist in the discourse. These are anaphoric, cataphoric and exophoric. rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universit2.3.1.1 Anaphoric references Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya rawijaya Universithings in a text such as words or phrases can be defined by referring back to the Brawijaya Universitother words or phrases that exists earlier. Here is an example of anaphorics as Brawijaya reference that is shown in italic in the sentence bellow: Dina loves shopping. She spends a lot of money every month. iversitas Brawijaya Universi Pronoun "she" refers to "Dina" Universi 2.3.1.2 Cataphoric reference Cataphoric reference identifies a thing such as a word or phrase by Universita rawijaya University forward to another word or phrase which is used later in the sentence. Sitas Brawijaya Universit This definition is quite similar with the definition proposed by Rankeman (1993, sitas Brawijaya p. 73). He defined "cataphora" as forward- referential pronouns. Both have a Universitimeaning that cataphoric reference is a connection in which the meaning of sitas Brawijaya wijaya Universitas Brawiiava Universi particular items such as words or phrases can be defined by referring to the other Brawijaya words or phrases that exists in the following clause. The clearer explanation will rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universible present in an example of anaphoric reference is shown in italic in the sentencesitas Brawijaya Universitas Brawijaya Here he comes, the super star from US...it's Mice Charlton. Iversitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universit" He" refers to "Mice Charlton" Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya rawijaya

Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Br Exophoric reference helps readers to identify the meaning of certain words it as Brawijava Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya by looking outside the text to the situation in which the text occurs. It means that Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya University exophoric reference requires the readers to examine the context situation where sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitate text taking place. Universitas Brawijaya Universitas Bracustomer Universitas Bracustomer What kind of book would you say this is? Where would you put it on your bookshelves? According to the customer's utterance here, it can be seen that both speakers Universit clearly know what book is being referred to the conversation. 'You' and 'Your'sitas Brawijaya Universi are also examples of exophoric reference. rawijaya Universit2.3.2 Lexical cohesion Paltridge (2006, p. 130-137) proposed lexical cohesion as relationships in Universita Universiting between lexical items in a text, in particular, content words and the Brawijaya Universi relationship between them. In short, lexical cohesion is a connection among it as rawijaya lexical items in a text such as words, phrases or clauses in which the connection Universitunderlines the meaning of the text in a whole. The main kinds of lexical cohesions it as Brawijaya Universitare repetition, synonymy, antonymy, homonymy, meronymy and collocation, iversitas Brawijaya rawijaya Universit2.3.2.1aRepetitionUniversitas Brawijaya Universitas Brawijaya Universit several times. Universitas Brawijaya Universitas Brawijaya Universitas BraA conference will be held on national environment policy. Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya

Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brakt this conference the issue of salination will play an important role. UniversitThe word "conference" is repeated awijaya Universitas Brawijaya rawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya rawijaya Universit2.3.2.2 Synonymy Jniversitas Brawijaya Universitas Brawijaya rawijaya Universitiand "go out", "blokes" and "men" in the following example: Brawijaya Universitas Brawijaya go ou. Universitas BraYesterday, Michael asked me to go out together. But, I could not go on itas Brawijaya Universitas Brawi dating because I was busy. Universitas Brawijaya rawijaya Universi 2.3.2.3 Antonymy Antonymy refers to words that have opposite or contrastive meanings such rawijaya Universitas "stupid" and "smart", "long" and "short" in the following text: rawijaya Carolline is a stupid girl, in contrary her twins, Carmella is a smart girl. rawijaya Universit The adjective "stupid" has opposite meaning with the adjective "smart" University 2.3.2.4 Hyponymy Universitas BraHyponymy refers to words that have relationship where the relationshipsitas Brawijaya Universit between them can be in the form of "general to specific", "class to member" or itas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas BraForjexampleniversitas Brawijaya Universitas Brawijaya rawijaya Universitable is co-hyponymy of the super ordinate, furniture sitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya rawijaya

Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Br Meronymy explains a relation among lexical items in a text that has a part-sitas Brawijava Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas whole relationship such as the relationship between 'eyes' and 'nose' in the Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya University relation to the item 'face' are co-meronyms of the super ordinate item 'face' sitas Brawijaya Universitas Brawijaya Universitas Brawijaya These relationships could be represented diagrammatically as follows: Face Universitas Brawijaya Universit2.3.2.6 Collocation Collocation is a kind of association between vocabulary items which always co-occur in a text. It means that collocation deals with the relationship University between words that often occur in the same context. Some examples are: "sheep" sitas Brawijaya and "wool" or "college and "student "or "congress and "politicians. Universit2.3.3 Conjunction Conjunction is a connection that links words, phrases, clauses, sentences Universitor paragraphs to create a sense of being a whole. In addition, according to sitas Brawijaya Halliday and Hasan (1976) conjunctions divided into additive, adversative, causal itas R University and temporal conjunctions. Moreover, Martin and Rose (2003, cited in Paltridge rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universit 2006, p. 140) extend Halliday and Hasan's work in this area, a categorizes it as Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas conjunctions into additive, comparative, temporal and consequential conjunctions. University Martin and Rose's work on conjunction is summarized in the following table: Versitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya rawijaya

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rawijaya	Universitas Brawijaya U	niversitas Bra	wijaya Universitas Brawijaya	Universitas	Brawijay
rawijaya			wijaya Universitas Brawijaya	Universitas	
rawijaya			junction according to Martin and		
rawijaya	Universitas Brawijaya U	gorization of con niversitas Bra		Universitas	
rawijaya	Universitas Logical Relation	nive Meaning Rra	wijaya Universi Examples wijaya	Universitas	
rawijaya	Universitas BrAdditiona U	Addition	And, besides, in addition		Brawijay
rawijaya	Universitas Brawijaya U	Alteration Similarity	Or, if not-then, alternatively  Like, as if, similarly	Universitas	
rawijaya	Universitas Brawijaya U	nive Contras Bra	But, whereas, on the other hand	Universitas	
rawijaya	Universitas Brancijaya U	Successive	Then, after, subsequently, before, previous		
rawijaya	Universitas Brawijaya U	Simultaneous	While, meanwhile, at the same time		Brawijay
rawijaya	Universitas Brawijaya U	Cause Means	So, because, since, before  By, thus, by this means S Brawllaya	Universitas	
rawijaya	Consequence Universitas Brawijaya	Purpose	So as, in order to, lest, for fear of	Universitas	
rawijaya		Condition	If, provided that, unless	Universitas	
rawijaya	University Source: Martin and Rose University Source: Martin and Rose	e (2003, cited by Pal		Universitas	
rawijaya Irawijaya	Universitas Br	GITA	B R ya	Universitas	
rawijaya					
rawijaya	Universita In short, cor	njunctions can be	e categorized into 4 groups based of	n logical Universitas	Rrawijay
rawijaya		additional com	parison, time and consequence that		
rawijaya	Universi	additional, comp	surison, time and consequence that		Brawijay
rawijaya	Universi important role to un	ify sequences of	words, phrases, clauses or sentences	s in order	Brawijay
rawijaya				niversitas	
rawijaya	University make these interc	onnected each of	ner.	niversitas	
rawijaya	Universita	(30)		Iniversitas	
rawijaya	Universite			Universitas	
rawijaya	Universitas Substitution			Universitas	
rawijaya					
rawijaya	Universitas B. Substitution	is the replacement	nt of word or sentence by other word	d that has	Rrawijay
rawijaya					
rawijaya	Universitas Braw	can involve sub	stituting an item for a noun. In the t	Universitas	
rawijaya	example, 'one' subs	titutes for the not	un 'apple': wijaya	Universitas	
rawijaya	Universitas Brawijay		rawijaya	Universitas	
rawijaya		e on the table V	ou can take some fresh ones.	Universitas	
rawijaya			wijaya Universitas Brawijaya	Universitas	
rawijaya			om a verb. In this example 'done' si		
rawijaya	Universitas Brawiiava	niversitas Bra	om a verb. In this example "done" si wijaya Universitas Brawijaya	Universitas	Brawiiav
rawijaya			loctor'a Universitas Brawijaya	Universitas	
rawijaya			wijaya Universitas Brawijaya	Universitas	
rawijaya			isited the doctor? itas Brawijaya	Universitas	
rawijaya		•		Universitas	
rawijaya	Universitas Brawijaya U	B: I have not a	wijaya Universitas Brawijaya lone it yet, but I will do soon.	Universitas	
rawijaya			wijaya Universitas Brawijaya	Universitas	
rawijaya			wijaya Universitas Brawijaya	Universitas	
rawijaya			wijaya Universitas Brawijaya	Universitas	
rawijaya			wijaya Universitas Brawijaya	Universitas	
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rawijaya	Universitas Diawijaya U	inversitas Did	wijaya Ulliversitas Drawijaya	Universitas	Diawijay

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Universitas Brawijava Universitas Brawijava Un	ni die lollowilig examp niversitas Brawijava	Universitas Brawija
		Universitas Brawija
B: Oh yes very much so Universitas Brawijaya Universitas Brawijaya	niversitas Brawijaya	Universitas Brawija
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Universitas Ellipsis		Universitas Brawija
		Universitas Brawija
		ted wordsitas Brawija
Universitas Bra	va	Universitas Brawiia
or part can be recovered by referring to a preceduriversities	eding element in the text.	Ellipsis Universitas Brawiia
Universit		niversitas Brawija
Universi In the following extract, from a radio call-in sh	ow, there are examples o	f ellipsis
University and of the coller's responses. In the coller's	first response the main	aniversitas Brawija
Universit	s first response the main	niversitas Brawija
University want to say' is ellipsed. In the second response	'It was over' is ellipsed. T	hese aresitas Brawija
ellipsed as the caller's responses build on the co Universita	ntent of what has been sai	d before Universitas Brawija
Universitand are, thus' not necessary for an understandir	ng of what the caller want	stoisavsitas Brawija
Universitas I	9	Universitas Brawiia
Universi Indeed, including these items would be unnatura	d in this kind of interaction	<sup>n</sup> Universitas Brawija
Universitas Bra	aya	Universitas Brawija
Universitas BraAnnouncer : Gary, what did you want	t to say to Allison tonight?	Universitas Brawija
Universitas Bracaller : (I want to say) that I'm s	so sorry for the fight we ha	idtheersitas Brawija
Universitas Brawijay other night.	rawijaya	Universitas Brawija
Universities Brannouncer : What was that over?	nversitas Brawijaya	<b>Universitas Brawija</b>
Oniversitas brawijaya Oniversitas brawijaya Or	iivojaitaa brawijaya	Universitas Brawija
Universities Branch : I ney usually are, aren t	tney? Tiversitas Brawijaya Silly) and (Lyyant to say) th	Universitas Brawija
Universitas Brawijaya	Silly) allu (1 wallt to say) ti	Universitas Brawija
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rawijaya	_, , , , , , , , , , , , , , , , , , ,	Universitas	Brawijay
rawijaya	Universitas Br Analyzing the context of the text is one of the crucial parts in the di	iscoursesitas	Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya analysis. A context is not necessarily delivered from the physical situation of the physical situation o	Universitas ons and	Brawijay
rawijaya			
rawijaya	University factors, more realistically, the relationship between context and text is in		
rawijaya	Universitas Brawijaya	Universitas provide itas	
rawijaya			Brawijay
rawijaya rawijaya	evidences for the existence of each other.	Universitas Universitas	
rawijaya Irawijaya		Universitas	
rawijaya	Wijana (1996, cited in Rahardi 2005, p. 50) argued that cor	ntext in	Brawijay
rawijaya Srawijaya	Universities Braw Universities a social setting that underlines the speech. Here, the		
rawijaya		Universitas	
rawijaya	Universit setting means all "background knowledge" possessed by both encoder		
rawijaya			
rawijaya	Universi decoder, as speaker and hearer, or writer and reader. Another, context including	ides the hiversitas	Brawijay
rawijaya	Universi entire situation from out of context which influence the language use,		
rawijaya	Universit	hiversitas	
rawijaya	Universit language user and situation where the language is used or produced.	niversitas	Brawijay
rawijaya	Universita	J niversitas	Brawijay
rawijaya	Universitas Furthermore, Hymes (1964, cited in Brown & Yule 1983, p. 38) se	et about <sub>sitas</sub>	Brawijay
rawijaya	Universities specifying the features of context which may be relevant to the identificat	Universitas	Brawijay
rawijaya	Universities L	Universitas	Brawijay
rawijaya	Universitype of speech event in a way reminiscent of Firth's, as follows:	Universitas	Brawijay
rawijaya	Universitas Bra	Universitas	Brawijay
rawijaya	Universitas Bran. Addressor is the speaker or the writer who produces the utte	erances, sitas	Brawijay
rawijaya	Universitas Brawija (wijaya	Universitas	Brawijay
rawijaya	Universitas Brawijay while the addressee is the listener or the reader who is recip		
rawijaya	Universitas Brawijaya Universitas Brawijaya utterances	Universitas	
rawijaya		Universitas	
rawijaya		Universitas	
rawijaya	Universitas Brawijaya	Universitas	Brawijay
rawijaya	Universitas Brawijay Setting refers to the environment of both in terms of wh		
rawijaya	Universitas Brawijay event is situated in place and time, and in term of p	physical by the second	Brawijay
rawijaya		Universitas	
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rawijaya	Universitas Brawijaya	Universitas Br	awijaya	Universitas	Brawijaya	Universitas	Brawijay
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rawijaya	Universitas Brawijaya <sub>nt</sub>					Universitas	Brawijay
rawijaya	Universitas Brawijaya	Universitas Br	actants wi	Universitas	Brawijaya	Universitas	Brawijay
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rawijaya	Universitas Brawijaya Universitas Brawijaya	nannel is the wa Universitas Br	ay of ma awiiava	intaining the Universitas	Brawijava	ween the Universitas	Brawijav
rawijaya	Universitas Brawijaypa						
rawijaya	Universitas Brawijaya				_		
rawijaya	Universitas Brawijaya	ode refers to wha	nt language	e or dialect o	r style is be	ing used.	Brawijay
rawijaya	Universitas Brawijaya						
rawijaya	Universitas Brawijaya	iere are variety o	oi ianguag	e based topic	Brawijaya	g talked. Universitas	Brawijay
rawijaya	Universitas Brawijay Th	nese are variety of	of languag	e legislation,			
rawijaya	Universitas Brawi		C D		vijaya	Universitas	
rawijaya	Universitas Brasses sc	ientific language,	literary lan	guage.	ya	Universitas	
rawijaya		essage form repro	esents who	at form is inte	ended - chat		
rawijaya	Universita	essage form repre	esents wh	it 101111 15 liit	chaca - chat,	Universitas	Brawijay
rawijaya		ws, debate, lecture	e, fairy tale	, letter, poem	and sonnet.	niversitas	
rawijaya		ent is the nature o		1			
rawijaya	Universit	ent is the nature of	of commun	icative event -	a genre of te	xt is type	Brawijay
rawijaya		text. Here are so	ome genres	s that are clas	sified based	on socialsitas	Brawijay
rawijaya	Universit					niversitas	
rawijaya	Universita fu	nction.				niversitas	
rawijaya	Universitas	2				Universitas	
Irawijaya	Universitas	Feet 1		NEW YORK		Universitas	
rawijaya	Universitas L			0.00		Universitas	
rawijaya	Universitas Bl	Table 2	2.2 Genres	of Text	a	Universitas	
rawijaya	Universitas Bra No	Genre		Social F	unction ava	Universites	Prowiiov
rawijaya	Universitas Braw 1.	Recount	To retell ev	vents for the purp	ose of informing	<sup>g or</sup> iniversitas	Brawiiav
rawijaya	Universitas Brawija 2.	Narrative				vicarious (Sitas	
rawijaya	Universitas Brawija		events in d	ifferent ways.	awijaya	Universitas	
rawijaya	Universitas Brawijay 4.	Instructional Informative		to do or make so factual informati	omething	<del>Univers</del> itas	
rawijaya	Universitas Brawijava	Ureport sitas Br	awijaya	<u>Universitas</u>	Brawijaya	Universitas	
rawijaya	Universitas Brawijay 5.	Explanation Argument		y something work ward a point of vi-		process Universitas	
rawijaya	Universitas Brawijayso	<u> </u>				Universitas	
rawijaya	Universitas Brawijaya	Universitas Br				Universitas	
rawijaya	Universitas Brawijaya	Universitas Br				Universitas	
rawijaya	Universitas Brawijaya Ke						
rawijaya		nveyed, e.g. ligh					
rawijaya	Universitas Brawijaya	nveyed, e.g. ligh Universitas Br	u-nearted, 'awijaya	Serious, preci Universitas	ise, informal Brawijaya	, formal Universitas	Brawijav
rawijaya	Universitas Brawijaya	Universitas Br				Universitas	
rawijaya	Universitas Brawijaya	Universitas Br				Universitas	
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rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Universitas Brawijay subjective, objective, impersonal casual, offhanded, impassioned, sitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya loose, rambunctious, reasoned, reasonable, zany, experimental, Universitas Brawijaya Uni
rawijaya	Universitas Brawijay controlled, reserved, plainspoken, simple, ornate, elaborate. Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Universitas Brawijay Purpose refers to what the participants intend to come about as the Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijay
rawijaya	Universitas Brawijay From various definitions given to "context", the conclusion that can be Universitas Brawijay
rawijaya	
rawijaya 	Universit drawn is the context refers to knowledge of the world, of the speaker, of the social state Brawija
rawijaya	Universitas Universitas Brawijay
rawijaya 	Universi convention, of what is going on around us as we read or listen in order to make sitas Brawijay
rawijaya	University sense of the language we are encountering. Besides, it also implies that we cannot
rawijaya	University and Iniversity and Iniver
rawijaya	Universi simply understand sentence or utterance or stretch of language without beingsitas Brawijay
rawijaya rawijaya	Universit  Universit  aware of its context. Thus, sentences and context are unity related to each other.  Brawijay  Universitas Brawijay
rawijaya	Universita Universitas Brawijay
rawijaya	Universitas Universitas Brawijay
rawijaya	Universitas Principles of Interpretation Universitas Brawijay
rawijaya	
rawijaya	Universitas I In discourse analysis, there are two kinds of principles, local and analogy Universitas Brawijay
rawijaya	Universi principle. "Local principle instructs the reader not to construct a context anysitas Brawija
rawijaya	Universitas Braw
rawijaya	Universities Inger than he needs to arrive at an interpretation" (Brown and Yule, 1983, p. 59), sitas Brawija
rawijaya	Universitas Brawija, In this principle, the readers usually assume a local interpretation in respect of
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Universittime, placėjand participantsitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Universitas Brawijaya
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Universit conceptualized. It means that the readers are allowed to utilize their knowledge of itas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay
rawijaya	Universi real world and experience of similar event in interpreting the language which they Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
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Universitas Brawijaya Ilniversitas Brawijaya UniversiThe mummy picked her up it as Brawijava Universitas Brawijaya Universitevent and the second describes another, quite unrelated, event (so the personsitas Brawijaya Universitas Brawijaya The principle of local interpretation however, will guide us to construct a limited Universit context in which 'the mother' is mentioned baby's mother and the expression it as 'her' is used to refer to the previously mentioned baby. Moreover the sequence of events will be understood as happening adjacently in time and situated adjacently Universi in place. It does not even occur to the reader that the baby might have cried one sites year in Singapore and be picked up by her mother a year later in Aden. It would, Universit of course, be possible to establish a setting in which such a sequence of events it as would be plausible, but if no such setting is established, the reader will assume a Universitional interpretation in aspect of time, place and participants. Analogy is the principle in which the readers will experience a great deal of data or written discourse then they will describe and interpret the intended Universit message by relating the data to their past similar experience. In relating these pasts it as Braw similar experiences, the readers can compare recent experience to the previous similar experience. It will provide a reasonably secure framework for ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitinterpretation for the reader. It is one of the fundamental heuristic which readers it as adopt in determining interpretation in context. In line with locality, analogy needs also the reader's ability to utilize his knowledge of the real world and his Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijava** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya experience of similar events in interpreting the language which he encounters as Universitin the following example: "Kecantikannya seperti rembulan" Brawijaya In this case, there is a comparison between "Kecantikan" and "Rembulan" Universitin which have the similar characteristics. Basically, both the local and analogysitas Brawijaya Universitas Brawijaya Universitinterpret the language which is encountered. The one that differentiate the local its B Universitand analogy principle is the way to identify it. In local principle, the interpretation it as is in term of time, place, and participants, while in analogy principle the analysis Universitis done by relating thing to the past similar experience. **Previous Studies** The writer used some relevant studies that related to her study. The first study was a journal entitled "The interconnectedness Principle and the Semiotic University of Discourse" by Marcel Danesi (1998) from University of Toronto. In Sitas Brawijaya Universithis study, he investigated of how meaning in the verbal discourse was shaped by a syntagmtic chain of signifieds or concepts. Danesi used data from everyday Universit conversation among students of University of Toronto. He aused the sitas Brawijaya interconnectedness principle to relate disparate and heterogeneous stretches of conversation to each other. From the analysis, it could be proven that the ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya University meanings contained in the conversation were shaped by the connotative circuits insit as Brawijaya ersitas Brawijaya Universitas Brawijaya Univ short, this principle was appropriate to be used in this thesis since it investigated Universithe meaning that was contained in the discourse. In this case, the intended Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawiiava** discourse was the educational news. Moreover, this principle could also be used to Universit correlate cohesion and coherence in the news that have a relation in constructing Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Br Universitas Br Furthermore, the writer also related her study with the similar previous itas Br Universitas Brawijaya Universitives was conducted by two students of English Department. The first one was "The UniversitStudy of Coherence in Mr. Pecut Column of Jawa Pos Newspaper" bysitas Mukharomah (2006). The study investigated the use of formal links based on Cook's theory presented in Mr. Pecut Colomn of Jawa Pos Newspaper. Her study Universi showed that in Mr .Pecut colomn, the sequences of sentence used some types of formal links to give sense that the utterances that Mr. Pecut produced were Universit coherent. These findings were appropriate with the characteristics of written discourse that should have the quality of unity to make the readers or the receivers Universitunderstand. The second one was "Language Functions Reflected on Written Discourse in The Jakarta Post Headlines by Kusumadewi (2007). She analyzed the language Universi function and principle of interpretation in the headlines. She used two theories to solve the problems of the study. First theory was purposed by Halliday for analyzing the language function. Then second theory was Brown and Yule's Universitheory. The study was purposed to help the news readers understand the functions it as of language use in the headlines. Related to the principle of interpretation, she found out that only local interpretation that existed in the headlines since the Universitheadlines were constructed by simple sentence. niversitias Brawijava Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** rawijaya Universitas Braker reviewing the journal and previous studies above, the writer found Brawijaya rawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universithe uniqueness of this study. The main goal of her study was to analyze the use of sitas Brawijava rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Cohesion, coherence and principle of interpretation in the educational news Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya rawijaya rawijaya Universit deeply. It meant that through this study the writer would help the readers to arrive it as Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universito the right interpretation of the intended messages contained in the news. This it as Brawijaya rawijaya Universitianalysis had the purpose to correlate the existence of cohesive devices and feature Brawijaya rawijaya Universit of context in the educational news to find out the principle of interpretation in the sitas Brawijaya Universitas Brawi headlines. It was done because the headlines contained of sequences of words in Brawijaya Universitas Brawijaya rawijaya rawijaya Universit which these sequences were hard to understand the meaning. Universitas Brawijaya rawijaya rawijaya Iniversitas Brawijaya hiversitas Brawijaya rawijaya rawijaya rawijaya rawijaya Universit niversitas Brawijaya rawijaya rawijaya **Universita Universitas Brawijaya** rawijaya Universitas Brawijaya rawijaya rawijaya **Universitas Brawijaya** rawijaya Universitas Brawijaya **Universitas Brawijaya** rawijaya rawijaya rawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya rawijaya **Universitas Brawijaya** rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** rawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya rawijaya rawijaya Universitas Brawijaya Universitas Brawijaya rawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya rawijaya rawijaya

rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya RESEARCH METHODS Brawijaya versitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** rawijaya Universities B. Methodology is an important point in a research which determines the Universitivalidity and automatically the accuracy of the research. This chapter tried to sitas Brawijaya ersitas Brawijaya Universi present the methodological activities in this study. The detailed activities would be activities activities activities activities would be activities activi BRAW, Universitas Brawijay be elaborated in the following sections. **Universitas B**ı Universitas Brawijaya Universitas Brawijaya **Research Design** Universit<sup>3.1</sup> Research Approach This study concerned with cohesive devices, features of context and thesitas Brawijaya principle of interpretation presented in the educational news of the Jakarta Post University published in April 2011. The writer used qualitative approach proposed by Sitas Brawijaya Universi McMillan and Schumacher (1993, p. 479). They defined qualitative research as, stas Brawijava rawijaya Universities primarily an inductive process of organizing data into categories and identifying Universit patterns (relationships) among categories." This definition implies that data and sit as Brawijaya meaning emerge "organically" from the research context. Universitas Brawijaya rsitas Brawijaya Universitas Brawijaya Universit characteristics of qualitative research, as follows: versitas Brawijava rawijaya Universities Brawija va Universities Brawija vand the researcher is the key instrument and the researcher is the key instrument. Universitas Braz. Qualitative research is descriptive. The data collected are in the formsitas Brawijaya Universitas Brawi of words or pictures rather than numbers ritas Brawijaya Universities Br. 3. Qualitative researchers are concerned with process rather than simply Universitas Brawi with outcomes or products. rawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya rawijaya

rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Bra. Qualitative researchers tend to analyze their data inductively. Universitas Brawi They do not search out the data or evidence to prove or disprove niversitas Brawijaya Universitas Brawi hypotheses they hold before entering the study. S Brawijava 3. Meaning is of essential concern to the qualitative approach. Researchers who use this approach are interested in the ways different people make sense out of their lives. Niversitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Br From the characteristics above, the qualitative approach was appropriate and Brawijava for language research as the writer did. It helped the writer in selecting the Universi research topic, formulating the research problems, collecting and analyzing thesitas Brawijay data. In addition, this research method covered the type of research, the data source, the data collection and data analysis. **Type of Research** 3.1.2 There were some types of qualitative approaches. In this study, the writer Universitused textual analysis as one of the types of qualitative research approaches. Ary, et al (2002) called textual analysis as content or documentary analysis. Content or documentary analysis is a research method iversitas Brawijaya applied to written or visual materials for the purpose of identifying specified characteristics of the material. The material analyzed can be textbooks, newspapers, speeches, television programs, advertisements, musical compositions, or any of a host of other types of document (p. 442) lava The textual analysis investigated texts in the educational news that were Universition formed by sequences of words, phrases, clauses or sentences that hang together. rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universi The news was taken from the Jakarta Post. The textual analysis helped the writers it as Brawijava to analyze the interconnection within these sequences. In addition, the article is a Universitkind of text. So reading a text is far more complex stated Michael McCarthySitas Brawijaya Universi (1991, p. 27). It means that understanding the text requires the readers to interpret stars Brawijava Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universithe ties and make sense of them in which they have to bring the text as what the state Brawijaya University writer of the text puts into it as Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universit3.2 BraData Sourceiversitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universit published in April 2011. Not all news ware taken but only news discussed about Sitas Brawijaya Universiteducation. The writer concerned with the educational news taking place insites Brawijaya Indonesia. These data were chosen because this news was interesting news that became hot discussion in public. The collected data were in the form of texts and Universi headlines as one of the qualitative data sources suggested by Myers (2002, p. 15). Sit as B He suggested that qualitative data sources include observation and participant Universit observation (fieldwork), interviews, questionnaires, documents, texts, the sitas researcher's impressions and reactions. Universitas **Data Collection** Universit3.3 There are four types of data collection in the qualitative research proposed University Creswell (2002, p. 185-188). These are observations, interviews, documents and audiovisual materials. Since the data collected were in the form of document taken from the news published in the Jakarta Post, the writer used documentation Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas the method to gather the data. Documentation method is the method which it as Brawijaya Universities Brawijaya the phenomenon under the study. The writer designed some steps in collecting the Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universi data, as follows: Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijava Universitas Brawijaya Universitas Brawijaya Universities 1. Collecting the Jakarta Post during April 2011. Here, the writer read all Universities Br headlines of the educational news in order to make easy in selecting thesities Universitas Brawijaya Universitas Bramonth was the time when the educational tissues such as national sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya examination and the distribution of education assistance Universitas Brainteresting topic being discussed by the public. In addition, 2011 is the sitas Brawijaya Universitas Brayear when the writer did the research therefore the data obtained were the itas Selecting the educational news based on criteria that the writer decided. Here, the writer took the news based on the purposeful sampling. According to Wiersman (1995, p. 298) the logic of purposeful sampling is based on a sample of information rich cases that are studied in depth. Sit as There is no assumption that all members of the population are equivalent data source, but those selected are believed to be information-rich cases. Sitas Brawijaya So sampling was expected to be the representation of all the educational news published in the Jakarta Post since the selection of the data based on prior identified criteria. The considerations of selecting the data were (1) sitas Brawijaya the selected news occurred in Indonesia, (2) the data contained educational problems. In this study, the writer took 4 data from 21 educational news. Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas BraThe four data were the selected data that became the most highlighted as Brawijaya Universities Brawii ava Univer Universitas Braheadlines and texts of educational news. niversitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya

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rawijaya	Universities analyzed. The first one was analyzing the cohesive devices used in	
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rawijaya rawijaya	Universit underlined in the texts before. Then the writer categorized these	hiversitas Brawija cohesive liversitas Brawija
		niversitas Brawija
rawijaya	devices in the table based on the logical relation.  Universita	Iniversitas Brawija
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rawijaya	Universita's Brawer Categorizing the headlines into the appropriate principle of interpretable of interpreta	oretation, Universitas Brawija
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rawijaya	Universitas Brawijay	Universitas Brawija
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rawijaya	Universi Specifically, data description, result of analysis and discussion were	presented Brawijay
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rawijaya	Universitas Bra		senior high schoo student.	Un	iversitas	Bray	vijay
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rawijaya	•	-	o "Yanti" in line 3 pa		-		
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rawijaya	Universities b) The pronoun "he" in line 2 and 3 par. 7, line 3 par. 8 is anaphoric.	Iniversitas It refers	Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	Brawijay
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rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	Brawijay
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rawijaya	Universitasd) The pronoun "he" in line 1 and 2 par. 10 is anaphoric. It refers	back tositas	Brawijay
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rawijaya rawijaya			
	Universit f) The pronoun "it" in line 1 par. 6 is expletive "it" which has not me Universit	niversitas	
rawijaya	Universita the sentence.	Iniversitas	
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rawijaya	Universitia g) The pronoun "it" in line 1 par. is expletive "it" which has not me Universitias	Universitas	
rawijaya	Universities the sentence.	Universitas	
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rawijaya	Universities Provide	Universitas	
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rawijaya	Universit 2.s Lexical jcohesions iversitas Brawijaya	Universitas	
rawijaya	Universities Brawijaya a) The repetition can be in the form of words or phrases as listed below	Universitas	Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya		
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	<u>U</u> niversitas	
rawijaya	Universitas Branch Form of repetition Member of repetition Words Achievement, school, grade, extra, student, parent	Universitas	
rawijaya	Universitias Brawijaya Univer RSRI status RSRI schools RSRI Junior High School	<del>U</del> niversitas	
rawijaya	Universitas Brawijaya Phrases academic achievement, school fee as Brawijaya	Universitas	
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rawijaya	Universitas Brawijay In the word level, the word "extra" occurs twice in the	ya Univarsitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	
rawijaya	Universitas Brother words like "grade", "students", "parent" occurs more	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya while in the phrase level "RSBI Junior High School" is the nuiversitas Brawijaya Universitas Brawijaya Universitas Brawijaya	ya Universitas Brawijay nost frequent
rawijaya		
rawijaya	Universitas Braepeated. Universitas Brawijaya Universitas Brawijaya	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas b). Synonymy is the similar meaning of the words or phrases. I	ya Universitas Brawijay t can be any
rawijaya		
rawijaya	Universitas Brant of speech such as nouns, verbs, adjectives, adverbs or pro-	epositions as sitas Brawijay
rawijaya	Universitas Brawijaya U	
rawijaya	Universitas Bralong as both members of the pair are the same part of speec	
rawijaya	Universitas Braw Some synonyms found in the texts as follow:	
rawijaya	Universities	va Universitas Brawijay Universitas Brawijay
rawijaya	Universitas - Extra = additional Universita	Universitas Brawijay
rawijaya	Universi - Dissatisfying academic achievements = poor academic ach	
rawijaya rawijaya	Universi	niversitas Brawijay
rawijaya	Universi  The existence of synonyms in the texts is used to limit the rep	
rawijaya	Universit	niversitas Brawijay
	Universit same words.	niversitas Brawijay
rawijaya	Universita	Iniversitas Brawijay
rawijaya	Universita a) Antonymy is defined as contrastive meaning of words or phrase	
rawijaya	Universitas	Universitas Brawijay
rawijaya	Universities L. International >< National	Universitas Brawijay
rawijaya		
rawijaya	Universitas B.  The adjective "International" has a contrastive meaning with	the adjective
rawijaya	Universitas Bra National"	
rawijaya	Universitas Brawija wija	
rawijaya		
rawijaya	Universitas Brawijay c) Hyponymy is the <u>semantic relation</u> when certain subclass of ot Universitas Brawijay	ther words. ya Universitas Brawijay
rawijaya	Universitas Brawijava Universitas Brawijava Universitas Brawijava	va Universitas Brawijay
rawijaya	Universitas Br Computer units and language laboratory are members of school	ol's facilities
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rawijaya	d) Collocation describes associations between vocabulary items v	wnich have a ya Universitas Brawijay
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rawijaya	Universitas The conjunctions found in the texts are:	Universitas Brawijay
rawijaya	Universitas Br	Universitas Brawijay
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rawijaya	Universitas The conjunction "or" in line 2 par. 2 indicates that an alternative Universita	Universitas Brawijay
rawijaya	Universi the sentence which is the choices between "mediocre" or "below a	
rawijaya		Live well as Duscotted
rawijaya	Universit The conjunction provides a transition from the first adjective	e to the liversitas Brawijay
rawijaya	Universit alternative adjective.	hiversitas Brawijay
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rawijaya	Universita - The conjunction "or" in line 3 par. 3 takes on the internal sens	se of "ansitas Brawijay
rawijaya		
rawijaya	Universitas alternative interpretation". The conjunction provides a transiti	Universitas Brawijay
rawijaya	Universitas L "grade of two" and "grade of one".	Universitas Brawijay
rawijaya	Universitas B. A. January C. Janu	Universitas Brawijay
rawijaya	Universitas Bra conjunction "and" in line 3 par. 5 is embodied in the	form of Universitas Brawijay
rawijaya	Universitas Broordination. It links phrases "the admission fee" and "a month	
rawijaya	Universitas Brawija wijaya	Universitas Brawijay
rawijaya	Universitas B fee" which are the requirements for studying in the schools.vijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya  - The conjunction "and" in line 4 par. 8 constructs the relation in the Universitas Brawijaya	e form of Universitas Brawijay
rawijaya	Universitas B coordination. It links phrases "computer units" and "language lal	boratory"sitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	<b>Universitas Brawijay</b>
rawijaya	Universitas B that both are included in the school's facilities rsitas Brawijaya	Universitas Brawijay
rawijaya	Universitas B. The conjunction "while" in line 2 par. 3 shows a relation in term o	f Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
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rawijaya			makes a statement and the			
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rawijaya	Universitas Brawijaya qualifier. I Universitas Brawijaya	t reveals the useless	sness of studying in an RSI	3I school wit	h the	Brawijay
rawijaya			hievement of the students.		iversitas	
rawijaya		-	iwijaya Universitas Bra		iversitas	
rawijaya	Universitas - The conjur	ection "because" in	line 2 par. 6 means "for this	reason". The	first	Brawijay
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rawijaya	Universitas Brawijaya	it clause is a statem	nent. The conjunction provi	des a transition	iversitas	Brawijay
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rawijaya	Universitas B Non-RSBI	Junior High School	ls do not required anything	BECAUSE	iversitas	Brawijay
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rawijaya		has been covered b	y BOS fund.		iversitas	
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rawijaya	Universitad Brankeference	<b>&gt;</b>	officials done by school princip	als:iava Un	iversitas	
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rawijaya	Universitas	31/3	24	Line 2 par.10
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rawijaya	Universi 2	Repetition		Line 3 par. 6
rawijaya	Universi		17% 人	Line 1 par. 7
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IUIIQ.	Universitas	Brawijay
Universitasd) The pronoun "he" in line 4 par. 13 is anaphoric. It refers back to "	Jumono"sitas	Brawijay
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Universitas B who is the Indonesian Association of Care Parent on Education	(ADDI)'c	Brawijay
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Universitas acquire the identity of a certain item and to form unity.	Universitas	
Universitas	Universitas	Brawijay
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Universi a) The repetition can be in the form of words or phrases as listed below	v: hiversitas	Brawijay
Universit	hiversitas	Brawijay
Universit Member of repetition	hiversitas	Brawijay
Universita Form of repetition	niversitas	Brawijay
Universita Words Disbursement, ombudsman, government, municipality,	<b>J</b> niversitas	Brawijay
Universita BOS fund National education Ministry Local	Jniversitas	Brawijay
Universitas Phrases administration.	Universitas	Brawijay
Universitas L	Universitas	Brawijay
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Universi In the word level, the words "regency", "budget" and "municipalities" oc	curtwicesitas	Brawijay
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Universities the text while other words like "disbursement", "government",	"school", sitas	Brawijay
"ombudsman" occurs more than twice while in the phrase level "BOS fur	Iniversitas d'is the	Brawijay
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Universitasb) Collocation describes associations between vocabulary items which	h have asitas	Brawijay
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rawijaya	1 (4 ' ' 1', ' 9) ' 11	niversitas	
rawijaya		niversitas	
rawijaya 	Universitas - The conjunction "and" in line 4 par. 5 combines phrases "Indo	nesia	Brawijay
rawijaya	Jan Maria	IIVCISICAS	Diawijay
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rawijaya Kawijaya	on Education" (ADDI) in the advert clause	niversitas	
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rawijaya	- The conjunction and in the part if combines subjects wants, i	North niversitas	Brawijay
rawijaya		niversitas	
rawijaya		niversitas	
rawijaya	Universitas Branch The conjunction "however" in line 3 par. 3 can function as an adverb. In	n this	Brawijay
rawijaya	Universitas B case "however" means nevertheless or yet. It expresses the contrast mea		
rawijaya	cuse nowever means nevertheress of yet. It expresses the contrast mea	niversitas	
rawijaya		niversitas	
rawijaya	Universitas Brawijaya Universitas Brawijaya Un	niversitas	Brawijay
rawijaya	- The conjunction "however" in line 2 par. 7 has a sense of contrast bet	ilversitas	Brawijay
rawijaya	Universitas B two sentences. In this case, the contrast expression occurs when the	Bossitas	Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Un	niversitas	Brawijay
rawijaya	Universitas B fund's distributions was done directly by the government. On the	othersitas	Brawijay
rawijaya	nand, the disbursement was distributed slowly.	niversitas	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Un	niversitas	
rawijaya		niversitas	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Un	niversitas	Brawijay

	STILL STOLEGE STOLETING STILL STOLEGE STOLEGE STOLEGE STOLEGE STOLEGE	- Ollifoldicae Blattija j
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	<b>Universitas Brawijay</b>
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas-B The conjunction "after" in line 3 par. 5 begins an adverb clause	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas B sentence. It shows the Bsuccessive levents when Budi San	toso,ivansitas Brawijay
rawijaya	Universitas Brawijaya Ombudsman produces the utterance "The ministry should explain versitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya		
rawijaya	Universitas Badministrations do not pay adequate attention to the instruction	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya second session after he attempts a meeting with activists from I	Universitas Brawijay
rawijaya	Universitas B second session after he attempts a meeting with activists from I	
rawijaya	Universitas B Corruption Watch (ICW) and the Indonesia Association of Care I	Parent on Sitas Brawijay
rawijaya 	Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas B Education (APPI) as the first session.	Universitas Brawijay
rawijaya rawijaya	Universitas Braw The conjunction "after" in line 2 par. 12 explains the successive	Universitas Brawijay events in Universitas Brawijay
rawijaya	Universitas when the clause "many school principals paid a sum of money	
rawijaya	Universita When the clause many school principals paid a sum of money	Universitas Brawijay
rawijaya	Universi officials" begins as the first event. Then it is followed by the second	ond eventsitas Brawijay
rawijaya	Universi "they received the DOS fund"	iversitas Brawijay
rawijaya	"they received the BOS fund"	hiversitas Brawijay
rawijaya	Universit - The conjunction "while" in line 1 par. 6 shows a relation in term of	f time. Insitas Brawijay
rawijaya	Universit	niversitas Brawijay
rawijaya	Universita the text, it means "at the same time".	Jniversitas Brawijay
rawijaya	Universita - The conjunction "because" in line 1 par. 10 means "for this reas	on niThesitas Brawijay
rawijaya	Universitas	Universitas Brawijay
rawijaya	Universitas L first independent clause is a statement. The conjunction provides a	
rawijaya	Universitas B to the reason the statement was made. Universitas Bra	Universitas Brawijay
rawijaya		Universitas Brawijay
rawijaya	Universitas-B Schools properly manage the BOS fund BECAUSE jaya	Universitas Brawijay
rawijaya	Universitas Brawija Effect (clause 1) wijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya	Universitas Brawijay
rawijaya rawijaya	Universitas B the National Education Ministry on behalf of the government direct Universitas Brawnaya	<u>lly</u> Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya		Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
awijaya	omiversitus biawijaya omiversitus biawijaya omiversitus biawijaya	omvorsitas biawijay

rawijaya	Universitas Brawijaya U	Jniversitas Brav	wijaya Universitas Brawijaya	Universitas Brawijay
rawijaya			wijaya Universitas Brawijaya	Universitas Brawijay
rawijaya			wijaya Universitas Brawijaya	Universitas Brawijay
rawijaya			wijaya Universitas Brawijaya	Universitas Brawijay
rawijaya			wijaya Universitas Brawijaya	Universitas Brawijay
rawijaya			wijaya Universitas Brawijaya	Universitas Brawijay
rawijaya			e Devices in the Educational News	
rawijaya	Universitas Brawijava I	Iniversitas Bray	viiava Universitas Brawiiava	Universitas Brawijay
rawijaya	Universitas Brawijaya "N	ational exam fails	to close quality gap" (see appendi	x3) iversitas Brawijay
rawijaya	Universitas Brawijaya U	Jniversitas Brav	vijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Type	of Cohesive	vijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya U	Iniversitas Brav	viiava Universitas Brawiiava	UnLine 2 par. 8 Brawijay
rawijaya		Jniversitas Brav	The pronoun "he" is anaphoric that refers	
rawijaya		Jniversitas P	"Muhammad Abduhzen" who is the chairman of Indonesia Teachers	U Line 1 par. 11 Prawijay
rawijaya		Iniver	Association (PGRI) research and	U Line 3 par. 12
rawijaya	Universitas Brawijaya	Anaphoric Reference	development division.	Line 4 par. 12
rawijaya	Universitas Brawijaya	Keierence	The pronoun "I" is anaphoric that refers to	1 1
rawijaya	Universitas BrayReference	TAG	"Muhammad Abduhzen"	Line 1 par. 123 rawijay
rawijaya	Universitas B	GITAG	The pronoun"they" is anaphoric that refer	ija y
rawijaya	Universitas	23.	to students of Papua.	Line 3 par, 122 rawijay
rawijaya	Universita	Cataphoric	E F	Universitas Brawijay
rawijaya	Universi	Reference		<del>liversitas Braw</del> ijav
rawijaya	Universi	Exophoric	11/36. 1	niversitas Brawijay
rawijaya	Universi	Reference	3021 116	niversitas Brawijay
rawijaya	Universit			Line 2 par. 1 Liversitas Brawijay
rawijaya	Universit		This is a second	Line 1 par. 2 Line 4 par. 3
rawijaya	Universita	30 10	The national examination	Line 4 par. 12
rawijaya	Universitas	型、色		Line 4 par. 12 Line 1 par. 13
rawijaya	Universitas	居, 匡		Line 1 par. 13 Line 2 par. 3 Bray IJay
rawijaya	Universitas L		The remedial review	U Line 1 par. 4 Brawijay
rawijaya	Universitas B	1000	Til Va	U Line 2 par. 2 Brawijay
rawijaya	Universitas Bra	45 14	aya	UnLine 2 par. 5 Brawijay
rawijaya	Universitas Braw	4	Failure Jaya	UnLine 4 par. 5 Brawijay
rawijaya	Lovicel	Repetition	wijaya	UnLine Spar 6 Brawijay
rawijaya	Universitas Brawijay	repetition	rawijaya	U Line 3 par. 6 Brawijay
rawijaya		Jniversitas		Line 5 par. 6 Brawllav
rawijaya			vijaya Universitas Brawijaya	Line 1 par, 10
rawijaya			vimproveUniversitas Brawijaya	UnLine 3 par. 1 Brawijay
rawijaya			vijaya Universitas Brawijaya	Line 1 par, 13 rawijay
rawijaya			The national examiltas Brawijaya	U Line 2 par. 15 Brawijay
rawijaya			vijaya Universitas Brawijaya	Line 1 par. 16
rawijaya			High school students as Brawijaya	Line 2 par. 2 Universitas Brawijay
rawijaya	Universitas Brawijaya l	Jniversitas Brav	vijaya Universitas Brawijaya	Line 2 par. 5 Line 4 par. 5
rawijaya	Universitas Brawijaya U	Jniversitas Brav	Students Vijaya Universitas Brawijaya	Universitas Brawijay
rawijaya			wijaya Universitas Brawijaya	Universitas Brawijay
rawijaya			wijaya Universitas Brawijaya	Universitas Brawijay
rawijaya			wijaya Universitas Brawijaya	Universitas Brawijay
rawijaya			wijaya Universitas Brawijaya	Universitas Brawijay
rawijaya			wijaya Universitas Brawijaya	Universitas Brawijay
awijaya	omversitas brawijaya (	Jilivei Sitas Did\	wijaya Ulliversitas Diawijaya	omiversitas brawijay

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rawijaya	Universitas Brawijaya	Universitas Brav	wijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya		wijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya		wijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya		wijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya		wijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya		wijaya Universitas Brawijaya	Universitas Brawijay
rawijaya				Universitas Brawijay
rawijaya	Universitas Brawijaya		wijaya Universitas Brawijaya wijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya		vijaya Universitas Brawijaya	Universitas Brawijay
rawijaya 		pe of Cohesive Brav		Universitas Brawijay
rawijaya 	Universitas Brawijaya	Universitas Bray	vijaya Universitas Brawijaya	Universitas Braw ijay
rawijaya	Universitas Brawijaya	Universitas Brav	0.1.1	Line 3 par. 7
rawijaya	Universitas Brawijaya	Universitas Bray		Universitas Brawijay
rawijaya	Universitas Brawijaya	Universitas P	Universitas Brawijaya	UnLine 3 par. 158 rawijay
rawijaya	Universitas Brawijaya	Univer	Lag rersitas Brawijaya	UnLine 3 par. 3 Brawijay Line 3 par. 14
rawijaya	Universitas Brawijaya		ns Brawijaya	Line 1 par. 5
rawijaya	Universitas Brawijay	Repetition	Percent rawijaya	Line 1 par. 6
rawijaya	Universitas Brawi	ATAS	Bo	UnLine 3 par. 7 Brawijay
rawijaya	Universitas B	2511	va	UnLine 3 par. 4 Brawijay
rawijaya	Universitas	沙 蒙	業	UnLine 3 part 5 Brawijay
rawijaya	Universita	72,0 47	Province	Line 2 par. 7 Brawijay
rawijaya	Universi	18:11		Line 2 par. 103 rawijay
rawijaya	Universi		3601 1/4	Line 2 par. 162 raw ijay
rawijaya	Universit	Synonymy	The Table 1	Line 1 par. 16
rawijaya	Universit 2 Cohesion	Antonymy		<b>I</b> niversitas Brawilay
rawijaya	Universit	Hyponymy	Undeveloped areas: East Nusa Tenggara, Central Sulawesi, North Maluku, West	Line 3 par. 2 Brawijay
rawijaya	Universita	Tijponjinj	Papua and Central Kalimantan.	Line 4 par. 2 Line 5 par. 2
rawijaya	Universitas	Meronymy	2 6 -	Universitas Brawijay
rawijaya	Universitas	Mistorymy		Universitas Brawijay
rawijaya	Universitas I		3 1 13	Universitas Brawijay
rawijaya	Universitas B	1 1	National examination	U Line 4 par. 3 Brawijay
rawijaya	Universitas Bra		aya	Universitas Brawijay
rawijaya	Universitas Braw	Collocation	rjaya	UnLiner par 13 Brawijay
rawijaya	Universitas Brawija	Conocation	Remedial review Wijaya	UnLine 2 par. 3 Brawijay
rawijaya	Universitas Brawijay		fawijaya	U Line 1 par. 4 Brawijay
rawijaya	Universitas Brawijaya	Universitas	Social science ersitas Brawijaya	UnLine 3 par. 5 Brawijay
rawijaya	Universitas Brawijaya	Universitas Brav	vijaya Universitas Brawijaya	Line 4 par. 7 Brawijay
rawijaya	Universit <del>as Brawijaya</del>	Universitas Brav	Remedial exam	Line 2 par. 6 Braw ijay
rawijaya	Universitas Brawijaya	Universitas Brav	vijaya Universitas Brawijaya	Line 1 par. 1 Universitas Brawijay
rawijaya	Universitas Brawijaya	Universitas Brav	vijaya Universitas Brawijaya	Line 4 par. 2 Line 3 par. 4
rawijaya	Universitas Braconjuncti	on Unive Additional ray	vanda Universitas Brawijaya	Line 3 par. 4 Line 3 par. 7
rawijaya	Universitas Brawijaya	Universitas Brav	vijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya	Universitas Brav	vijaya Universitas Brawijaya	Universitas Brawijaya
rawijaya	Universitas Brawijaya		vijaya Universitas Brawijaya	U Line 3 par. 8 Brawijay
rawijaya	Universitas Brawijaya		wijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya		wijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya		wijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya		wijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya		wijaya Universitas Brawijaya	Universitas Brawijay
avrijaya	omvorsitus brawijaya	Jilivoi Jilas Dial	mjaja omvorsitas brawijaya	omiversitus biawijay

	Omitoloitae Diamijaya	OTITIVOTOTICALO DICA	· · · · · · · · · · · · · · · · · · ·	o Diamijaya	OTHER DIGITION
rawijaya	Universitas Brawijaya	Universitas Brav	wijaya Universita	as Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya		wijaya Universita		Universitas Brawijay
rawijaya	Universitas Brawijaya		wijaya Universita		Universitas Brawijay
rawijaya	Universitas Brawijaya	Universitas Brav	wijaya Universita	as Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya		wijaya Universita		Universitas Brawijay
rawijaya	Universitas Brawijaya		wijaya Universita		Universitas Brawijay
rawijaya	Universita Continuation tai				Universitas Brawijay
rawijaya	Universitas Brawijaya		wijaya Universita		Universitas Brawijay
rawijaya	Universitas Brawijaya		wijaya Universita		Universitas Brawijay
rawijaya					
	NO Ty	Universitas Brav pe of Cohesive Universitas Brav		Brawijaya S Brawijaya	Universition Brawijay Universitas Brawijay
rawijaya	Universitas Brawijaya		, , , , , , , , , , , , , , , , , , , ,	-	
rawijaya	Universitas Brawijaya		wijaya Universita		Line 3 par. 10 rawijay Line 2 par. 11 rawijay
rawijaya	Universitas Brawijaya	Universitas Bray Additional	And	as Brawijaya	Line 3 par. 13
rawijaya	Universitas Brawijaya	Universitas		s Brawijaya	Line 2 par. 16
rawijaya	Universitas Brawijaya	Univer	ersita	as Brawijaya	Line 3 par. 16 rawijay Line 2 par. 17
rawijaya	University B Conjunction		Dut	s brawljaya	Line 4 par. 6
rawijaya	Universitas Brawijay	Comparison	But	rawijaya	Line 1 par. 12
rawijaya rawijaya	Universitas Brawi	Time	BA.	llaya	Universitas Brawijay
rawijaya	Universitas Br	Consequence	Because	Va	Line 4 par. 6
rawijaya	Universitas	Consequence	Decause		Universitas Brawijay Line 3 par. 14
rawijaya	Universit	Ellipsis	J		universitas Brawijay
rawijaya		Substitution	1 5582		niversitas Brawijay
rawijaya	Universit		Story Valley		niversitas Brawijay
rawijaya	Universit				hiversitas Brawijay
rawijaya 	The cohesive dev	vices present in the to	exts of the education	al news are disp	layed in Brawijay
rawijaya	Universit				niversitas Brawijay
rawijaya	Universithe previous table	e. The clear explanat	tion will be presented	a below:	Iniversitas Brawijay
rawijaya	Universita	12		//	Universitas Brawijay
rawijaya	Universitas			//	Universitas Brawijay
rawijaya	Universit <sub>1.</sub> References	間	Kill III	///	Universitas Brawijay
rawijaya	Universitas Bl	un "ho" in line 1 m	or O lino 1 nor 1	a 1 and line 2 r	Universitas Brawijay
rawijaya	Universitaa) The pronon				
rawijaya	Universitas Branaphoric.	It refers back to M	Iuhammad Abduhze	n who is a cha	Universitas Brawijay Jirman of
rawijaya	Universitas Brawija			wijaya	Universitas Brawijay
rawijaya	Universitas B Indonesia I				
rawijaya	Universitas Brawijaya Universitas Brawijaya	Universities I nar 1	2 is anaphoric. It ref	s Brawijaya Fers back to "Mi	Universitas Brawijay
rawijaya					
rawijaya	Universitas Brabduhzen"				
rawijaya			wijaya Universita		Universitas Brawijay
rawijaya	Universitasa) The prono				
rawijaya	Universitas Brawijaya of Papua. Universitas Brawijaya		wijaya Universita		Universitas Brawijay
rawijaya	Universitas Brawijaya	Universitas Brav	wijaya Universita	as Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya		wijaya Universita		Universitas Brawijay
rawijaya	Universitas Brawijaya	Universitas Brav	wijaya Universita	as Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya	Universitas Bra	wijaya Universita	as Brawijaya	Universitas Brawijay
	Universitas Brawijaya	Universitas Bra	wijaya Universita	as Brawijaya	Universitas Brawijay
rawijaya			wijeve Universite	Drawiiava	THE STATE OF THE S
rawijaya rawijaya	Universitas Brawijaya	Universitas Bray	wijaya Ulliversita	is Brawijaya	Universitas Brawijay
	Universitas Brawijaya Universitas Brawijaya		wijaya Universita wijaya Universita		Universitas Brawijay Universitas Brawijay

	OTHER DESIGNATION OF THE OTHER DESIGNATION OF	011110101000	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	Brawijay
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rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	Brawijay
rawijaya	Universitas In conclusion, the sentences in the educational news present as	Universitas	Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	
rawijaya	Universitas references. The existence of these references proves that sequence	sUof the sitas	Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya sentences in the news are united. It means that the texts have a quality a Universitas Brawijaya Universitas Brawijaya	Universitas	Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	Brawijay
rawijaya	Universities b) The repetition can be in the form of words or phrases as listed below	Universitas	Brawijay
rawijaya	Universitas Brawijaya Univer ersitas Brawijaya	Universitas	Brawijay
rawijaya	Universitas Brawijaya Form of repetition  Member of repetition	Universitas	Brawijay
rawijaya	Universitas B will Words failure, improve, students, lag, school, percent, province	Universitas	Brawijay
rawijaya	Universitas Braw Phrases The national examination, the remedial review, the ya	Universitas	
rawijaya	Universitas B national exam, high school students	Universitas	
rawijaya	Universitas	Universitas	
rawijaya	University  In the word level, the words "improve", "lee" and "school" occurs	Universitas	Brawijay
rawijaya	Universi In the word level, the words "improve", "leg" and "school" occurs		
rawijaya	Universi the text while other words like "failure", "student" and "percent" occu	urs more itas	Brawijay
rawijaya	University	niversitas	Brawijay
rawijaya	Universi than twice while in the phrase level "The National Examination" is t		
rawijaya	Universit frequent repeated.	niversitas	
rawijaya	Universita	Iniversitas	
rawijaya	Universitas (Universitas Contrastive Meaning of words or phrases.	Universitas	
rawijaya		Universitas	
rawijaya	Universitas 4-\ Strong >< weak	Universitas	
rawijaya	Universitas Bl	Universitas	
rawijaya	Universitas Bra. The adjective "strong" has a contrastive meaning with the adjective	"weak"	Brawijay
rawijaya	Universitas Braw	Universitas	
rawijaya rawijaya	Universitas Brawij Universitas d) Hyponymy is the <u>semantic relation</u> in which one word is the hype	Universitas ernym of sitas	Brawijay
rawijaya			
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	en their	Rrawijay
rawijaya	Universitas B extensions stand in the relation of class to subclass as Brawijaya	Universitas	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	
rawijaya			
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	
rawijaya	Universitas Bra Central Kalimantan are involved in undeveloped area awijaya	Universitas	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	
awijaya	omiversitas biawijaya omiversitas biawijaya omiversitas biawijaya	Jiliveisitas	Diawijay

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rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universities c) Collocation describes associations between vocabulary items which	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brtendency tolco-occurtas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya - National examination	Universitas Brawijay
rawijaya	- National examination Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas BravRemedial reviewsitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Prawijaya Prawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya	Universitas Brawijay
rawijaya	Universit3.sConjunctions rawijaya	Universitas Brawijay
rawijaya	Universitas Brawi TAS Bo vijaya	Universitas Brawijay
rawijaya	Universitas Conjunctions are defined as the connectors that link words, phrases or	
rawijaya	Universitas	Universitas Brawijay
rawijaya	University There are some conjunctions found in the texts:	Universitas Brawijay
rawijaya	Universi	niversitas Brawijay
rawijaya	Universi - The conjunction "and" in line 1 par. 1 combines two subjects	"Easternsitas Brawijay
rawijaya	Universit	hiversitas Brawijay
rawijaya	Universit Indonesia" and "disadvantaged provinces".	hiversitas Brawijay
rawijaya	Universit - The conjunction "and" in line 4 par. 2 combines some subjects "Cer	<sub>ntra</sub> piversitas Brawijay
rawijaya	Universita	Iniversitas Brawijay
rawijaya	Universitas Kalimantan" and "other undeveloped areas" such as "East Nusa Ter	<sup>nggara</sup> "ersitas Brawijay
rawijaya	Universitas "Central Sulawesi", "North Maluku", "West Papua".	Universitas Brawijay
rawijaya	Universitas L	Universitas Brawijay
rawijaya	Universitas-B The conjunction "and" in line 3 par. 4 link two different years. These	selarėversitas Brawijay
rawijaya	Universitas Bra Universitas Braw and "2009". jaya	Universitas Brawijay
rawijaya	Universitas Braw jaya	Universitas Brawijay
rawijaya	Universitas_B The conjunction "and" in line 3 par. 7 combines two phrases "1,57 p	percentersitas Brawijay
rawijaya	Universitas Brawijay	Universitas Brawijay
rawijaya	Universitas B of students failing their exam in West Papua" and "65 of 4, 135 soc	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya		Universitas Brawijay
rawijaya	Universitas-B The conjunction "and" in line 1 par. 8 combines the phrase "Indone	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya "PGRI development"	Universitas Brawijay
rawijaya	Universities B Teachers Association (PGRI) research" and "PGRI development".	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
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rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay

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rawijaya	Universitas Brawijaya Universitas Brawijaya U	niversitas	Brawijay
rawijaya		niversitas	
rawijaya		niversitas	
rawijaya	Universitas Brawijaya Universitas Brawijaya U	niversitas	Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya U	niversitas	Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya U	niversitas	Brawijay
rawijaya	Universitas-B The conjunction "and" in line 3 par. 8 combines "the surprising of We	niversitas	Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya U	niversitas	Brawijay
rawijaya	Universitas B Papua rapid development "and "the need of investigating its rapid	niversitas	Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya U	niversitas	Brawijay
rawijaya	Universitas Brawijaya	niversitas	Brawijay
rawijaya	Universitas-B The conjunction "and" in line 3 par. 10 combines "the ranking 11th	hn"andsitas	Brawijay
rawijaya		niversitas	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya U	niversitas	Brawijay
rawijaya	Universitas_B The conjunction "and" in line 2 par. 11 combines phrases "Yogyal	niversitas	Brawijay
rawijaya	Universitas Brawijaya U	niversitas	Brawijay
rawijaya	Universitas B modern facilities" and "Yogyakarta's good track record" that are adva	ntagessitas	Brawijay
rawijaya	of gabools in Vogralzonto	niversitas	
rawijaya		niversitas	
rawijaya	Universitas. The conjunction "and" in line 3 par. 13 combines phrases "the tea	achingsitas	Brawijay
rawijaya	Universita	niversitas	Brawijay
rawijaya	Universi process" and" the learning process"	niversitas	
rawijaya	Universi - The conjunction "and" in line 2 par. 16 combines phrases " the	iversitas	Brawijay
rawijaya	University	niversitas	Brawijay
rawijaya	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	hiversitas	
	- The conjunction "and" in line 3 par 16 combines "the effort	niversitas of the	Brawijay
rawijaya			
rawijaya	Universitas government in analyzing the factor" and" the effort of government universitas	ent/finsitas Iniversitas	Proviiov
rawijaya Irawijaya	18/	niversitas	
rawijaya			
rawijaya	Universitas B The conjunction "and" in line 2 par. 17 combines "Yogyakarta" and "Yogyakarta	West niversitas	Rrawijay
rawijaya		niversitas	
rawijaya	_	niversitas	
rawijaya	Universitas B The conjunction "but" in line 4 par. 6 contrasts the reduction of East N	lusaersitas	Brawijay
rawijaya	Universitas B Tenggara failure rate to 7, 73 from 20, 631 students that still catch up v		
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya U	niversitas	Brawijay
rawijaya	Universitas Botheijareas in Indonesias Brawijaya Universitas Brawijaya U	niversitas	Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya U	niversitas	Brawijay
rawijaya	Universitas Brawijaya	nction	Brawijay
rawijaya	Universitas B facilitates the transition between independent clauses by conveying a	sensesitas	Brawijay
rawijaya		niversitas	
rawijaya	Universitas Brawijaya Universitas Brawijaya U	niversitas	Brawijay

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rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas B that the meaning of the second clause is going to be different from	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Bexpressed in the first clause rawijaya Universitas Brawijaya	Universitas Brawijay
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rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya - The conjunction "because" in line 4 par. 6 means "for this reason". Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas B independent clause is a statement. The conjunction provides a trans	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas B the reason the statement was made. Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas B East Nusa Tenggara reduced its failure rate to 7,73 from 20,631 stu	densiversitas Brawijay
rawijaya	Universitas Brawijaya  Universitas Brawijaya  Universitas Brawijaya  Universitas Brawijaya	Universitas Brawijay
rawijaya	Similar and Simila	Universitas Brawijay
rawijaya	Universitas Braw Effect (clause 1) vijaya	Universitas Brawijay
rawijaya	Universitas B the national failure rate was 1,21 percent.	Universitas Brawijay
rawijaya	Universitas Cause (clause 2)	Universitas Brawijay
rawijaya	Universita Universita - The conjunction "because" in line 3 par. 14 shows cause-effect of a	Universitas Brawijay
rawijaya	Universi  National Commission for Children Protection (Vennes Analy sheir	Niversitas Brawijay
rawijaya	Universi  National Commission for Children Protection (Komnas Anak) chair	iversitas Brawijay
rawijaya	Universi Arist Merdeka Sirait said the education gap in Indonesia would rem	
rawijaya	Universit Effect (clause 1)	hiversitas Brawijay
rawijaya	Universit	niversitas Brawijay
rawijaya	Universita	Iniversitas Brawijay
rawijaya	Universita BECAUSE regular schools in remote areas had limited access to	Universitas Brawijay
rawijaya	Universitas educational facilities.	Universitas Brawijay
rawijaya	Universitas II	Universitas Brawijay
rawijaya	Universitas B. Cause (clause 2)	Universitas Brawijay
rawijaya	Universitas Bra	Universitas Brawijay
rawijaya	Universitas Braw Ijaya	Universitas Brawijay
rawijaya	Universities Brawii Table 4.5 The Use of Cohesive Devices in the Educational News	Universitas Brawijay
rawijaya	Universitas Brawijaya Allvina a Allv	Universitas Brawijay
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rawijaya	The pronoun "we" is anaphoric that ref	fers   Line 1 par. 5
rawijaya	to Garran as Bandariampung City i on	Line 1 par. 6
rawijaya	1 Reference Reference The pronoun "he" is anaphoric that reference	ers Line 2 par. 7
rawijaya	Universitas Brawijaya Universitas Brawi high school in Bandarlampung.	Un Line 1 par. 78 raw jay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
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rawijaya	Universitas Brawijaya	•	<u> </u>		ersitas Brawija
rawijaya	Universitas Brawijaya	Anaphoric	The pronoun "they" is anaphoric that	L	ine 2 par. 10
rawijaya	Universitas Bravillava	Reference Cataphoric	refers to Roland and his friends aya aya Universitas Brawijaya		ine 3 par. 10 raw ja ersitas Braw ja
rawijaya	Universitas Brawijaya	Reference	Universitas Dravdiava	Univ	
	Universitas Brawijaya	Exophoric Reference	Persitas Brawijaya	Univ	ersitas Brawija ersitas Brawija
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rawijaya	Universitas Brawijaya		Answers Brawijaya		ine 1 par. 3
rawijaya	Universitas Brawijay	- 4 C	rawijaya		ine 2 par. 5 raw ja ine 1 par. 1
rawijaya rawijaya	Universitas Braw' Universitas Br	CITAS	Investigate	I	ine 2 par. 4
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rawijaya	Universi		The exam solutions		
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rawijaya	Universit		National Examination	-	ine 5 par. 58 raw ja
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rawijaya	Universitas		Exam		ine 2 par 5
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rawijaya	Universitas B		Students		ine 1 par. 9
rawijaya	Universitas Bra	4	a Jaya	Univ	ine 2 par. 3
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Universitas Brawija		Time		- wijaya	Un		
		Consequence	Because	rawijaya	Ur		
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Universitas Brawijaya	Subs	titutioitas Brawi	jaya Universita	s Brawijaya			
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Universitas Brawijaya	Uni	versitas Brawi	jaya Universita	s Brawijaya	Ur	iversitas Braw	ijay
Universit The cohesive de	vices	present in the tex	ts of the educationa	al news are disp	laye	dvinrsitas Braw	ijay
					Un	iversitas Braw	ijay
Universithe previous tab	le. Th	e clear explanatio	n will be presented	below:	Ur	iversitas Braw	ijay
<b>Universitas Brawijaya</b>	Uni	versitas Brawi	jaya Universita	s Brawijaya	Ur	iversitas Braw	ijay
Universitas Brawijaya	Uni	versitas Brawi	jaya Universita	s Brawijaya	Un	iversitas Braw	ijay
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rawijaya rawijaya							
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rawijaya	Universitas B Roland and	his friends	S.		rawijaya	Universitas	
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rawijaya	Universitas Universitas		sove, it can se	# 1/1	. 1010101100 1	Universitas	
rawijaya	University acquire the ide	entity of a c	certain item and t	o form unity.		Universitas	
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rawijaya	Universi 2. Lexical cohes	ions	149		1	niversitas	
rawijaya	Universit			A Staff		hiversitas	Brawijay
rawijaya	Universit (a) The repetit	ion can be	in the form of wo	ords or phrases	as listed below	v: hiversitas	Brawijay
rawijaya	Universit					niversitas	Brawijay
rawijaya	Universita Form of re	- 1		nber of repetition		<u> I</u> niversitas	Brawijay
rawijaya	Universita: Word	de l	swers, investigate, s read, case, cheat, qu		uents, receive,	Universitas	
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rawijaya	Universitas Di			1	a	Universitas	Brawijay
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	Universitas Bran the wo	ord level, th	ne words "invest	igate", "cheat",	aya , "question" a	Universitas indn'casesitas	Brawijaya Brawijaya
rawijaya rawijaya rawijaya	Universitas Bran the wo	ord level, th	ne words "invest	igate", "cheat",	aya , "question" a	Universitas indn'casesitas	Brawijaya Brawijaya
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rawijaya	Universi 3. Conjunctions	hiversitas Brawijay
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rawijaya	Universit Conjunctions define as the words as connectors that links words, phras	ses or Miversitas Brawijay
rawijaya	Universita clauses. There are some conjunctions found in the texts:	Iniversitas Brawijay
rawijaya	Universitas Universitas	Universitas Brawijay
rawijaya	Universitas The conjunction "and" in line 2 par. 3 joins phrases "text messages"	Heirovoitos Drowiiou
rawijaya	Universitas L	Universitas Brawijay
rawijaya	Universitas Band "paper sheets"	Universitas Brawijay
rawijaya	Universitas Bra	Universitas Brawijay
rawijaya	Universitas Braw The conjunction "and" in line 3 par. 5 combines two words "participated by the conjunction of the conjunction	pants" Universitas Brawijay
rawijaya	Universitas Brand "parents" wijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas-B The conjunction "and" in line 2 par. 7 coordinates two subjects "Ro	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas-B The conjunction "or" in line 1 par. 5 indicates that an alternative	
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rawijaya	Universities B the sentences. The choice of adjectives is "care" or alternatively "r	
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rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas B The conjunction "or" in line 1 par. 5 alternates two nouns that have opposite Universities B meanings. The choice is "real" or alternatively "fake" Brawijava Universitas Brawijaya rawijaya Universities B the first sentence and the second sentence. In this case "however" means it as Brawijaya Universitas Brawijaya Universitas Brawijaya although or yet. It expresses the contrast between "a number of students still Universitas B buy the answer sheet from someone for Rp. 50.000 per copy" although "the Universitas B codes on the solutions were different from that of the questionnaires. Universitas Brawijava Universitas Brawijaya The Analysis of Features of Context in the Educational News Universit4.2.2 In this section, the writer would present the features of context in the texts of the raitas Brawijaya Educational News. The result of the analysis would be presented in the following tables. **Table 4.6 Features of Context in the Educational News 1:** "Schools disappoint parents with poor achievement" (see Appendix 1) No **Features of context Explanation** The addressor The Jakarta Post 1. The addressees The readers of the Jakarta Post Topic The disappointment of parents to the poor academic achievement of their children studying at run-state RSBI/e/S Brav schools compared with non-RSBI schools. Banyumas Regency, Central Java Setting 5. Channel Writing rawijaya Code The journalistic language in delivering messages which are simple, clear, communicative and understandable. Message-form Event Informative Report Key Serious 10. Purpose The readers know that many parents in Banyumas regency are disappointed because their children who are studying in run-state RSBI schools gain dissatisfying Brawijaya achievement. However they have paid a lot of money for admission fees and a monthly school fee. Universitas Brawijaya Universitas Brawijaya rawijava

**Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya "Schools" Brawijaya texts of the educational news with the headline Universitas disappoint parents with the poor achievement" contain the features of contextsitas Brawijava Universitas Brawijaya rawijaya Universitas Ifeaturės ya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas 1. The addressor is the Jakarta post that has an important role to write and sitas Brawijaya Universitas Braublish the news which contains the messages to the readers or the sitas Braublian addressees about the disappointment of parents toward the poor academic achievements of their children 2. Topic refers to what is being talked about in the news entitle "Schools disappoint parents with poor achievement" **Topic:** The disappointment of parents to the poor academic achievement of their children studying at run-state RSBI schools compared with non Versitas Brawijaya RSBI schools. Supported ideas: • Yanti, a parent of a state run RSBI Junior High School student insitas Brawijaya Banyumas said that it is pointless to study at an RSBI school because this school does not guarantee a good achievement for her son although **Universitas Brawijaya** rawijaya Universitas Braw she had to spend extra money in special sessions with a private tutor insitas Brawijaya order to increase her son's grade and pay Rp. 5 million for the Universitas Brawadmission fee and a monthly school fee of Rp. 150.000. IJaya Universitas Brand Marso, a parent of a state-run RSBI Junior High School students it as expressed the same disappointment as Yanti feels because her Universitas Brawijaya Universitas Brawijaya rawijaya

rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawdaughter's academic achievement is merely average. However, the Universitas Brawschool has better facilities compared with non-RSBI schools. 3. Setting is the place where the event happens. The disappointment of Universitas Br parents toward the poor academic achievements of their children occurred achievements achievements of their children occurred achievements achievements achievement Universitas Brawijaya Universitas Braschool Pilot Project (RSBI) is programmed. Project (RSBI) is programmed. Universitas 4. Channel is writing. It means that the information is presented in the formsitas Brawijaya Universitas Braw of written texts in the newspapers. **5.** Code refers to what language or dialect or style is being used. In this case, the information is published by the newspapers involving the products of the journalists' activities. The journalistic language in delivering messages is simple, communicative and understandable. **6.** Message form is news. 7. Event is the nature of communicative event - a genre of text is informative report that has a function to inform the readers or listeners about events of the day which are considered newsworthy or important. Universities 8. Key is the tone, manner in which a particular message is conveyed. The sites Brawijaya tone of the news here is serious. 9. Purpose is the intention of the writer in publishing the news to the readers Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Br in which the news can construct the assumptions or conclusions. Thesitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas purpose of the news here is to give the information to the readers that Universitas Bramany parents in Banyumas regency are disappointed because their sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Br children who are studying in run-state RSBI schools gain dissatisfying Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

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rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya **Universitas Brawijaya** Universitas Bratopic: The delays in disbursement of the BOS fund. Brawijaya Universitas BraSupported ideas: sitas Brawijaya Universitas Brawijaya rawijaya Universitas Braw from the National Education Ministry to distribute the BOS fund to the itas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawnaya Universitas Universitas Brawijaya

• A joint circular letter was signed by Home and National Education s Brawijaya Universitas Brawijaya Universitas Braw Minister on Dec. 28, 2010 that ordered regional leaders at regencies and sitas Brawijaya jaya Universitas Brawijaya municipalities to disburse the BOS fund on schedule. Unfortunately, the sitas Brawijaya circular letter did not yield the desired effect. Iniversitas Brawijaya To receive the BOS fund quickly, many school principals had to pay asit as Brawijaya sum of money to local officials. 3. Setting is the place where the event takes place. In this case, it takes place Sitas Brawijaya rawijaya Universit in Maluku, North Sulawesi, North Sumatra, Papua and West Papua. Iniversitas Brawijaya rawijaya Channel is writing. It means that the information is presented in the form of written texts in the newspapers. Code refers to what language or dialect or style is being used. In this case, Universitas Brathe information is published by the newspapers involving the products of sitas Brawijaya Universitas Brathe journalists' activities. The journalistic language in delivering messagessitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universities 6. Message form is news in which the news has to be informative to the Brawijaya Universitas Brawders. Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya **Universitas Brawijaya** Universitas Brawijaya rawijaya rawijaya

rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas 7. Event is is the nature of communicative event - a genre of text is sitas Brawijaya Universitas Brainformative report that has a function to inform the readers or listeners it as about events of the day which are considered newsworthy or important. Universitas Brawijaya rawijaya Universitias 8. Key is the tone, manner in which a particular message is conveyed. The sitas Brawijay Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya tone of this news is serious. Universitas Brawijaya Universitas Brawijaya Universities 9. Purpose is the intention of the writer in publishing the news to the readers Brawijaya Universitas Br in which the news can construct the assumptions or conclusions. Thesitas Brawijava purpose of the news here is to give the information to the readers that the disbursement of BOS fund to the schools faces constraints. This constraints Brawijaya lies on the distribution system that triggers controversy. An ICW are Revenue and ICW monitoring division coordinator on public service of the ICW said that the shifting of BOS funds worth 16, 8 trillion from the Minister of National Stass Education to the regional administrations would spur more corruption. Universitas **Table 4. 8 Features of Context in the Educational News 3:** "National exam fails to close quality gap" (see Appendix 3) No **Features of Context Explanation** 1. The addressor 2. The addressers The readers of the Jakarta Post The National Exam can not make the quality of education in  $^{3}a$ Topic rawijaya certain areas in Indonesia equal. 4. Settings East Nusa Tenggara, Central Sulawesi, Papua and Central Kalimantan Channel The written texts 6. Code The journalistic language is simple, clear, communicative and understandable. Message-form Informative Report Event Serious Jaya Universi 9. Key Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijava

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rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay The texts of the educational news with the headline "National sitas Brawijay Universitas exam fails to close quality gap" contain the features of context as displayed insitas Brawijava Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya the previous table. Here are the clear explanations about these features: Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya 1. The addressor is the Jakarta post that has an important role to write and Universitas Braublish the news which these contain the messages to the readers or the Universitas Braddressees about the leakage of examination answers keys in Bandarsitas Brawijava Universitas Brawijay Lampung. Universities 2. Topic refers to what is being talked about in the news entitle "Police" itas Brawijaya probe leakage of examination answer keys" Topic: The leakage of examination answers keys in Bandar Lampung. Supported ideas: • Bandar Lampung City Police is currently investigating the reported national sitas Brawijaya circulation of answers for the ongoing high school examinations. Universitas Universitas Brawijaya The answers of test questions were spread via text message and paper sheets in a number of public schools in Bandar Lampung. Bandar Lampung City police chief Adj. Sr. Comr. Guntor Gaffair had posted hundreds of personnel to secure schools holding the National rawijaya Universitas Braw Examination in an effort to prevent cheating, tas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya 3. Setting is the place where the event takes place. In this case, it takes place Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijava Universitas Brawijava Universitas 4. Channel is writing. It means that the information is presented in the formsitas Brawijaya of written texts in the newspapers.

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rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya In this section, the writer would analyze the principles of interpretation Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	wijay
rawijaya		
rawijaya	Universit applied in the headlines of the Educational news. As explained in Chapter two, the Stas Bra	
rawijaya	Universitas Brawijaya	
rawijaya	University principles of interpretation that purposed by Brown and Yule are divided into two	
rawijaya 	principles. These are local and analogy principle. Local interpretation is the way	wijay 
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	
Brawijaya Brawijaya	Universitos interpret a discourse in which the readers are instructed not to construct asitas Branchine Resource and the readers are instructed not to construct asitas Branchine Resource and the readers are instructed not to construct asitas Branchine Resource and the readers are instructed not to construct asitas Branchine Resource and the readers are instructed not to construct asitas Branchine Resource and the readers are instructed not to construct asitas Branchine Resource and the readers are instructed not to construct asitas Branchine Resource and the readers are instructed not to construct asitas Branchine Resource and the readers are instructed not to construct asitas Branchine Resource and the readers are instructed not to construct as the readers are instr	
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rawijaya		wijay wiiav
rawijaya	University analogy principle is the principle in which readers have to relate something they university university analogy principle is the principle in which readers have to relate something they university university.	wiiav
rawijaya	Universi face to their past similar experience to arrive to the interpretation. In this case the stas Branch	
rawijaya	University of the second state of the second s	wijay
rawijaya	University relation can be comparing recent experience to the previous similar experience.	wijay
rawijaya	Universi The thing here can be idea, principle, point of view or thought. So this part would sit as Branch	wijay
rawijaya	Universitas Bray	wijay
rawijaya	Universities to show the result of the analysis.  Universities Bray	wijay
rawijaya	Universitas Universitas Branches	wijay
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rawijaya	Universit H1 : Schools disappoint parents with poor Achievement Universitas Branches	
rawijaya	Universitas BI	
rawijaya 	Universitas B From the headline above, it could be seen the presence of the analogysitas Branchine and the seen the presence of the analogy it is a seen the presence of the analogy it is a seen the presence of the analogy it is a seen the presence of the analogy it is a seen the presence of the analogy it is a seen the presence of the analogy it is a seen the presence of the analogy it is a seen the presence of the analogy it is a seen the presence of the analogy it is a seen the presence of the analogy it is a seen the presence of the analogy it is a seen the presence of the analogy it is a seen the presence of the analogy it is a seen the presence of the analogy it is a seen the presence of the analogy it is a seen the presence of the analogy it is a seen the presence of the analogy it is a seen that the seen that	
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rawijaya	Universities Brawijaya Brawijaya Universities Brawijaya B	wijay wiiav
rawijaya	Universit based on the context that was discussed in the news completely before arriving to it as Branch and the context that was discussed in the news completely before arriving to it as Branch and the context that was discussed in the news completely before arriving to it as Branch and the context that was discussed in the news completely before arriving to it as Branch and the context that was discussed in the news completely before arriving to it as Branch and the context that was discussed in the news completely before arriving to it as Branch and the context that was discussed in the news completely before arriving to it as Branch and the context that was discussed in the news completely before arriving to it as Branch and the context that was discussed in the news completely before arriving to it as Branch and the context that was discussed in the news completely before arriving to it as Branch and the context that was discussed in the news completely before arriving to it as Branch and the context that was discussed in the new completely before arriving to it as Branch and the context that the context t	
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rawijaya	1. The schools stated in the headline should not be interpreted as the building Universitas Brawijaya Universitas Brawijaya	wijay
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the building could make parents disappointed with poor achievement. But, the building could make parents disappointed with poor achievement. But, the building could make parents disappointed with poor achievement. But, the building could make parents disappointed with poor achievement. But, the building could make parents disappointed with poor achievement. But, the building could make parents disappointed with poor achievement. But, the building could make parents disappointed with poor achievement. But, the building could make parents disappointed with poor achievement. But, the building could make parents disappointed with poor achievement. But, the building could make parents disappointed with poor achievement. But, the building could make parents disappointed with poor achievement. But, the building could make parents disappointed with poor achievement. But, the building could make parents disappointed with poor achievement. But, the strawijaya universitas actually a cluversitas Brawijaya universitas Brawijaya uni	ijay
Universitas the building could make parents disappointed with poor achievement. But, it as Brawlaya Universitas Br	ijay
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universitas education field such as the National Education Minister, officials in the state Parawijaya universitas education office, principals and teachers. They must be responsible for failure states Brawijaya universitas Brawijaya universi	ijay
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achievement. It could be seen through the academic achievement RSBI stas Braw school students who got lower grades than non-RSBI students  universitated uni	ijay
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: Minister' has to explain' BOS delay  Universitas  The headline was constructed by short and simple sentence. According to  Universitas  Universita	ijay
the context of the news, it was clear that this headline applied locality principle in it was a universitated by short and simple sentence. According to the context of the news, it was clear that this headline applied locality principle in it was a universitated by short and simple sentence. According to the strategy of the proposed regional design of the short and simple sentence. According to the strategy of the proposed regional design of the short and simple sentence. According to the strategy of the proposed regional design of the short and simple sentence. According to the strategy of the proposed regional design of the short and simple sentence. According to the strategy of the proposed regional design of the short and simple sentence. According to the strategy of the proposed regional that this headline applied locality principle in strategy of the short and simple sentence. According to the strategy of the proposed regional that this headline applied locality principle in strategy of the proposed regional because of the short and simple sentence. According to the strategy of the proposed regional that this headline applied locality principle in strategy of the proposed region and the proposed for the news, it was clear that this headline applied locality principle in strategy of the proposed region and the proposed for the news, it was clear that this headline applied locality principle in strategy of the proposed for the news, it was clear that this headline applied locality principle in strategy of the proposed for the news, it was clear that this headline applied locality principle in strategy of the proposed for the news, it was clear that this headline applied locality principle in strategy of the proposed for the news, it was clear that this headline applied locality principle in strategy of the proposed for the news, it was clear that this headline applied locality principle in strategy of the proposed for the news, it was clear that this headline applied locality principle in strategy of the pr	ijay
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The headline was constructed by short and simple sentence. According to the rawijaya Universitate Universitat	ijay
universitas Universitas Universitas Brav	ijay
universities Bray which the readers were instruct not to create a context any larger than it was Bray universities Bray	ijay
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Universitas Brawijaya  1. Bos should be interpreted as School Operational Assistance fund that it had Universitas Brawijaya  1. Universitas Brawijay	
BOS should be interpreted as School Operational Assistance fund that it had Brawijaya Universitas Brawijaya Un	
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rawijaya Universitas to disburse quickly to regions and municipalities without having to wait until itas Bravilaya Universitas Brawijaya Universitas Bravilaya Universitas Bravi	ıjay ii av
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rawijaya Universit2.5 The intended minister stated in the headline was Home minister, Gunawan Brav	_
rawijaya Universit2.5 The intended minister stated in the headline was Home minister, Gunawan Brav	ijay iiav
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rawijaya Universitas Fauzi who should explain the causes of long delay in the disbursement of Bray	iiav
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rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawija
rawijaya	Universitas	There must be some reasons of why the disbursements of BOS fund fully to
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawija
rawijaya	Universitas	the regions in Indonesia such as Maluku, North Sulawesi, North Sumatra, sitas Brawija
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawija
rawijaya	Universitas	Papua and West Papua was delayed. Brawijaya Universitas Brawijaya
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rawijaya	Universit <sub>H3</sub>	Bra: National exam fails to close quality gap versitas Brawijaya Universitas Brawija
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawija
rawijaya		The analogy principle was applied in the headline above. According to the itas Brawija
rawijaya	Universitas	Brawijay text that was constructed in the news, the interpretation should be described as Brawijaya Universitas Brawija
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rawijaya	Universita.	The National Exams as stated in the headline above should not be blamed as
rawijaya	Universi	inversitus brawija
rawijaya	Universi	the cause of failure in closing the gap in educational quality among regions insitas Brawija
rawijaya	Universit	Indonesia. If the readers had examined the news carefully, they could see that
rawijaya	Universit	inversitus Brawnja
rawijaya	Universit	actually the national examination was just a system designed to improve the Brawija
rawijaya	Universita	quality of education. Based on the context of the news, if there was a failure Brawija
rawijaya	Universitas	Life I was a second of the sec
rawijaya rawijaya	Universitas	in its implementation, it must be caused by the teaching and learning process.
rawijaya rawijaya	Universitas	Offiversitas brawija
rawijaya Irawijaya	Universitas	Lack of educational infrastructure was not a reason for an area experiencing asitas Brawija  Bra  Universitas Brawija
rawijaya	Universitas	failure in the National Examination if it was compared with other regions
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rawijaya	Universitas	This was evidenced by West Papua that had gained higher achievement than Sitas Brawija Brawijay Universitas Brawija
rawijaya		Yogyakarta had achieved.
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Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universit H4 Bra: Police probe leakage of examination answer keys rawijaya Universitas Brawijaya Universitas Brawijava Universi context that was built in the news, the interpretation should be described assitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya follows: Universi The term "leakage" should not be interpreted as something that happens in a sites Brawii average and the state of bucket that is being perforated. In this case, leakage gave another meaning that is Universithe spread of an answer key without permission of the parties authorized to the stass IN AL Universitanswer. **Discussion** Universi 4.3 After having the analysis above, the writer would like to discuss it in Universit depth. Related to the problems of the study stated in the chapter 1, there were sites three parts that were analyzed. These were the use of cohesive devices, features of context in the text and the interpretation principle in the headlines. Universitas B. First, the writer analyzed the types of cohesive devices that presented insitas Br the texts of the educational news by placing them in the table. It was used with the Universitaim of making easy in explaining. It could be seen that the cohesive devices exist Sitas Brawijaya Universitin the text. It meant that the texts were constructed by related sentences in which sitas Brawijay these related sentences produced the coherent texts as purposed by Paltridge rawijaya Universit (2006, p. 30). He mentioned that those cohesive and coherent texts are created by itas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya the patterns of cohesion. The main patterns of cohesions are reference, lexical cohesion, conjunctions, substitution and ellipsis. There are anaphoric, cataphoric Universitas Brawijava Universitas Brawijava University and exophoric reference. From these kinds of reference, the enaphoric references it as Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitives the most frequent reference. Moreover, the lexical cohesion consists of itas Brawijaya Universi repetition, synonymy, antonymy, hyponymy, meronymy and collocation. The sitas rsitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas analysis revealed that not all lexical cohesion appeared in the texts, only rsitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas University repetitions was the most frequent lexical cohesion in the texts, rawijaya Universitas Brawijaya Universiting the texts are conjunctions. Almost all kind of conjunctions that are divided Brawijay Universi based on the logical relation occurred in the texts. On the other hand, ellipsis and sitas substitution never presented in the text. Moreover, the second analysis focused on the presence of the features of Universi context in the texts of the educational news. Hymes (1964) in Brown and Yulesitas B (1983, p. 38-39) displays the features of context into: (1) addressor, (2) Universitaddressees, (3) topic, (4) setting, (5) channel, (6) code, (7) message-form, (8) sites event, (9) key and (10) purpose. By using the theory, the writer described the Universit features of context in the texts to give the clear understanding of the intended sitas Brawijaya Universi messages of the news from the news writer to the readers. After having the itas analysis, she found out the similarities and differences of all news. All news had Universithe same features of context in terms of addressor, addressees, channel, code, sitas Brawij message form and event. The addressor was the Jakarta Post that had a role in writing and publishing the news, the addressees were the readers of the Jakarta Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Bra Universi Post, the channel was the written text, the code was journalist language, thesitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas message-form was news, the event was item news and the key was serious. On the other hand, the differences of all news were found in terms of topic, setting, and Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijava Universitas Brawijava** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya purpose. These differences occur because every news discusses a different topic Universithat influenced the setting, key and purpose. Universitas Brawijaya Universitas Brawijava Universi the headline news. As it had been explained in the analysis of cohesive devices in it as Br Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas B analyzing the feature of context by understanding the relation among sequences of Universit words, phrases, clauses, sentences and paragraphs that were linked by the role of sites cohesive devices. Moreover, from these two previous analyses, the writer used the interconnectedness principle to correlate the role of cohesive devices and the Universi feature of context in the texts to get the clear understanding of the intended message of the news. The interconnectedness principle provided a framework for Universitstudying the meaning in the discourse. It related what would appear to besitas unrelated between cohesive devices and the feature of context. She used the principle to arrive to the right interpretation to investigate the existence of the sitas interpretation principle in the headlines. The analysis showed that there were three headlines that applied the analogy principle since in order to get the understanding Universit of the headlines; the writer had to examine the context of the news that could be used to interpret the headlines correctly. It was appropriate to the definition of analogy principle purposed by Hymes (1983, p. 59), he explained that analogy rsitas Brawijaya Universitas Brawijaya Universitas Brawijaya University principle is the principle in which the readers will experience a great deal of datasitas or written discourse then they will describe and interpret the intended message by relating the data to their past similar experience. Here context of the news became Universithe past similar experience that was related to the interpretation of the headlines. Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** rawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** rawijaya Universitin contrary, there was one headline that applied locality principle. It occurred it as Brawijaya rawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universi because the readers were instructed not to thing larger than it was required assitas Brawijava rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Brown and Yule theory about analogy principle. The arrangement of words in this Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya rawijaya rawijaya Universi headline was simple and understandable. So before the readers went to the las Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya context, they could build their own context by their interpretation. rawijaya Universitas Brawijaya Universitas Brawijaya rawijaya **Universitas Brawijaya** rawijaya rawijaya Universitas Brawijaya Universitas Brawijaya rawijaya rawijaya rawijaya rawijaya niversitas Brawijaya rawijaya **Universita Universitas Brawijaya** rawijaya **Universitas Brawijaya** rawijaya **Universitas Brawijaya Universitas Brawijaya** rawijaya rawijaya rawijaya Universitas Brawijaya Universitas Brawijaya rawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya **Universitas Brawijaya** rawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya rawijaya

Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya UnCONCLUSION AND SUGGESTION rawijava rawijaya rawijaya Universitas Brathis chapter presented some conclusions dealing with the result of thesitas Brawijaya Universitas Brawijaya Universithat can be used to gain better insight, particularly for further writers and the sitas Brawijaya rawijaya TAS BRAW, Universit English students. **Universitas** Based on the analysis about the use of cohesive devices, the presence of feature in the educational news and the principle of interpretation applied in the Universitheadlines. These analyses had correlation each other. In other word, cohesives it as Brawijaya rawijaya devices, coherence in the context and principle interpretation associated to form Universit coherent texts that a sense of being a whole. It could be proven from the role of sitas Brawijaya University cohesive devices that related all elements in the texts included words, phrases, it as B clauses, sentences and paragraph. Besides, the apparent connections also took part Universitin constructing coherent text. It could be felt by the existence of context that Brawijaya University underlying the meaning. So these analyses were proven that cohesion and Universitas Brawijaya rawijaya Universiteducational news. Universitas Brawijaya Furthermore, the collaboration of cohesion and coherence became the Universiting undamental for analyzing the principle of interpretation in the headlines. The Brawijaya Universitheadlines were created by sentences that needed deep investigation before getting rsitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya

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rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Bra understand the intended meaning of the news. This understand Universitas Brawijaya Universitas Bra	ing was i Wijaya	useful to Universitas	Brawijay
rawijaya	Universitinterpret the headlines by using analogy or locality principle.Bra		Universitas	
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rawijaya	University the similarities and differences between the writer's work and the	eirs.	Iniversitas	Brawijay
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rawijaya	Universitas The second, the writer suggested the English students who	o are inte	rested in sitas	Brawijay
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rawijaya	Universitas	Brawijaya	Parents in Banyumas regency, Central Java, have expressed		s Brawijaya
rawijaya	Universitas				s Brawijaya
rawijaya	Universitas	1		_	s Brawijaya
rawijaya	Universitas		attained the International School Pilot Project (RSBI)status.	4	s Brawijaya s Brawijaya
			"It is pointless that my boy goes to an RSBI school if his		s Brawijaya s Brawijaya
rawijaya rawijaya		Brawijaya	<u>achievements</u> are mediocre <u>or</u> even below average" said <u>Yanti</u> , 43, whose son is a <u>student</u> at a state-run <u>RSBI junior high school</u> in		
rawijaya rawijaya		Brawijaya Brawijay	Banyumas.		s Brawijaya
rawijaya rawijaya	Universitas		She said her son received a grade of five on a 10 point scale score in	والمال والمال	s Brawijaya
Brawijaya Brawijaya	Universitas	Braw	math, while many other students at the same school received grades	_	s Brawijaya
rawijaya	Universitas	3	of two <u>or</u> even one in the same subject." <u>So</u> what is special about the <u>RSBI status</u> , other than its extremely expensive fees?" <u>Yanti</u> asked		s Brawijaya
rawijaya 	Universitas		Wednesday.		s Brawijaya
rawijaya 	Universita		She said that just to get five; her son had to spend extra time in	1 1	s Brawijaya
rawijaya	Universi	4	special sessions with a private tutor, which meant additional		s Brawijaya
rawijaya 	Universi		expenses for her.  She also said she spent extra to have her son admitted to the		s Brawijaya
rawijaya	Universit		school- a favorite in the regency's capital of Purwokerto.	1 2 1	s Brawijaya
rawijaya	Universit	5	She paid Rp. 5 million (US\$570) for the admission fee and	J	s Brawijaya
rawijaya	Universit		a monthly <u>school fee</u> of Rp.150.000. <u>She</u> said some <u>parents</u>	71	s Brawijaya
rawijaya	Universita		even more than that.  "Isn't it incredible that non-RSBI junior high schools, which	niversita:	s Brawijaya
rawijaya	Universita		require nothing for the school fee because everything has been	niversita	s Brawijaya
rawijaya	Universitas	6	covered by the School Operation Body (BOS) have much better	niværsita:	s Brawijaya
rawijaya	Universitas		achievements?"	niv <del>e</del> rsita:	s Brawijaya
rawijaya	Universitas	BA	Marso, 43, a parent of a state-run RSBI senior high school student, expressed the same centimeters. He said his daughter's academic	niversita	s Brawijaya
rawijaya	Universitas	Bra 7	achievement was merely average. He considered this to be	la iva valita	s Brawijaya
rawijaya	Universitas	Braw	insufficient for a <u>student</u> of an <u>RSBI school</u> .		s Brawijaya
rawijaya	Universitas	Brawija	"I can say it is not a success. With much better facilities, the	niversitas	s Brawijaya
rawijaya		Brawijay	achievement should be much better than that of non-RSBI schools,"	niv <mark>ers</mark> ita	s Brawijaya
rawijaya	Universitas	Brawijaya	he said pointing to the school's complete <u>facilities</u> , including <u>computer units and language laboratory</u> .		s Brawijaya
rawijaya	Universitas		Suryatno, a teacher at state-run RSBI junior high school SMPN 1		s Brawijaya
rawijaya	Universitas		Purwokerto, denied the accusations saying that his students had	niv <del>e</del> rsitas	s Brawijava
rawijaya	Universitas		poor <u>academic achievements</u> .	<del>nivers</del> ita:	s Brawijaya
rawijaya	Universitas		<u>He</u> said of the seven <u>grade</u> nine classes, only two were included <u>in</u> the RSBI program. <u>He</u> assured that the students of these two classes		s Brawijaya
rawijaya	Universitas	10	had an average score above the minimum requirement of 7,5 for all		s Brawijaya
rawijaya	Universitas		subjects included in the national exam.		s Brawijaya
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rawijaya	Universitas		ppendix 2. Willister has to explain DOS delay			Brawijay
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rawijaya	Universitas	Paragraph	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Line		Brawijay
		9 9	Home minister Gamawan Fauzi should explain the long delay in			
rawijaya	Universitas	1 -	the disbursement of School Operating Assistance (BOS) fund	. 2		Brawijay
rawijaya	Universitas		hampering school activities nationwide, an Ombudsman says.			Brawijay
rawijaya 	Universitas		Budi Santoso, an Ombudsman for education affairs, said that a joint circular letter, signed by Home and National Education	2		Brawijay
rawijaya	Universitas	1 2	Minister on Dec. 28, 2010, had ordered regional leaders at	µniværsi		Brawijay
rawijaya 	Universitas	, ,	<u>regencies</u> and <u>municipalities</u> to quickly disburse the BOS fund without having to wait until their proposed regional <u>budgets</u> were	5		Brawijay
rawijaya 	Universitas		approved <u>by</u> local legislative bodies.	universi		Brawijay
rawijaya	Universitas		The circular letter was issued as part of government's efforts to ensure the <u>disbursement</u> of the BOS fund by <u>local administrations</u>	Universi s 2	tas	Brawijay
rawijaya	Universitas		was on schedule. However, the letter did not yield the desired	pniversi		Brawijay
rawijaya	Universitas		effect, Indonesia's <u>Ombudsman</u> said.  The <u>National Education Ministry</u> said as of March 29, 359 of 497			Brawijay
rawijaya	Universitas	4	regencies and municipalities had begun distributing the BOS fund	1 2		Brawijay
rawijaya	Universita		to their schools.			Brawijay
rawijaya	Universi		"(The ministry) should explain why <u>local administrations</u> do not pay adequate attention to the instruction, "Budi said <u>after</u> a	2		Brawijay
rawijaya	Universi	5	meeting with activists from Indonesia Corruption Watch (ICW)			Brawijay
rawijaya	Universit		and the Indonesian Association of Care Parent on Education (APPI)	5		Brawijay
rawijaya	Universit		While addressing the 2011 Financial Note on August, 16, 2010.	, _		Brawijay
rawijaya	Universit		President Susilo Bambang Yudhoyono said the government decided to shift BOS funds worth Rp. 16.8 trillion (U\$ 1.93)	3 3		Brawijay
rawijaya	Universita	6	billion) from the National Education Ministry to the regional	niversi		Brawijay
rawijaya	Universita		administrations in an effort to strengthen the decentralization system.	6		Brawijay
rawijaya	Universitas	1	Previously, the central government transferred funds directly to the	1		Brawijay
rawijaya	Universitas	7	schools. The transfer, however, sparked concern that it would slow down the BOS disbursement. It has been common understanding		tas	Brawijay
rawijaya	Universitas	BA	that proposed regional <u>budgets</u> have tardy approvals- three to six	7	tas	Brawijay
rawijaya	Universitas	Bra	months late- from local legislative councils.	Universi	tas	Brawijay
rawijaya	Universitas	Braw 8	Febri Hendri of ICW's monitoring division coordinator on public service said the government's decision would on Spur more		tas	Brawijay
rawijaya	Universitas	Brawija	corruption	Univ <mark>e</mark> rsi	tas	Brawijay
rawijaya	Universitas	0	According to research by an independent agency under the World Bank, only 3 percent of the total <u>BOS fund</u> , disbursed by the			Brawijay
rawijaya	Universitas	Brawijaya	government during 2005-2010 for 200,000 schools, was	Univærsi		Brawijay
rawijaya	Universitas	Brawijaya	improperly used.  Febri said schools properly manage the <u>BOS fund</u> <u>because</u> the	<del>Univ<mark>l</mark></del> ersi	tas	Brawijay
rawijaya	Universitas	Brawijonya	<u>National Education Ministry</u> on behalf of the <u>government</u> directly	univ <u>z</u> ersi	tas	Brawijay
rawijaya	Universitas	Brawijaya	transferred the fund to the <u>schools</u> .  Six provinces, comprising central java, Gorontalo, Jakarta, West	<del>Univ<mark>ars</mark>i</del>	tas	Brawijay
rawijaya	Universitas	Brawijaya	Java. West Nusa Tenggara, and Yogyakarta, has distributed 100	Jniv <u>e</u> rsi	tas	Brawijay
rawijaya	Universitas	Brawijaya	percent of their <u>BOS fund</u> , the education ministry said. Six other provinces showed a low <u>disbursement</u> rate: Maluku (45, 5		tas	Brawijay
rawijaya	Universitas	Brawijaya	percent), North Sulawesi (46,7 percent), North Sumatra (48,5	Universi		
rawijaya	Universitas	Brawijaya				Brawijay
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rawijaya				
rawijaya	Universitas		Universitas Brawijaya Hniversitas Brawijaya	Unitine sitas Brawijay
rawijaya	Universitas	1.5	Febri said many school principals received the BOS fund after	Universitas Brawijay
rawijaya	Universitas		paying a sum of money to local officials.  APPI secretary Jumono said this had a rippling effect. "They the	Universitas Brawijay
rawijaya	Universitas	1.0	have to allocate a sum of money to settle their debts, includin	ig 2
rawijaya	Universitas		interest, by inflating the fund. This is illegal," he told The Jakari	<sub>ta</sub> Jniversitas Brawijay
rawijaya	Universitas		Post-	Universitas Brawijay
rawijaya	Universitas		as Brawijaya	Universitas Brawijay
rawijaya	Universitas		rawijaya	Universitas Brawijay
rawijaya	Universitas	App	endix 3: National Exam fails to close quality gap ya	Universitas Brawijay
rawijaya	Universitas		a5 Va	Universitas Brawijay
rawijaya	Universitas	Paragraph	Texts	Universitas Brawijay
rawijaya	Universita	Turugrupii		niversitas Brawijay
rawijaya	Universi	1	Eastern Indonesia <u>and</u> disadvantaged <u>provinces</u> still lag behind the national standard despite the <u>national examination</u> system	
rawijaya	Universi		designed to <u>improve</u> the quality of education.	liversitas Brawijay
rawijaya	Universit		National Examination results in 2008-2009 showed a high failur	
rawijaya	Universit	2	rate among <u>high school students</u> national wide, wit underdeveloped areas, such as East Nusa Tenggara, Central	I NIVARGITAE KRAWIIAV
rawijaya	Universit	\	Sulawesi, North Maluku, West Papua and Central Kalimantan	<u>n,</u> niv4∋rs <mark>itas Brawijay</mark>
rawijaya	Universita		ranking at the bottom of the list.  This prompted the Ministry of National Education to introduce	niversitas Brawijay
rawijaya	Universita	3	remedial review of core subjects in 2009 in schools throughout the	ne nivers <mark>itas Brawijay</mark>
rawijaya	Universitas		country in preparation for the <u>national examination</u> .  Even with the <u>remedial review</u> program in place, East Nus	<del>Univ<mark>iers</mark>itas Brawija</del> y
rawijaya	Universitas	4	Tenggara reminded among the lowest ranking provinces, where	itUniversitas Brawijay
rawijaya	Universitas	B	had been in 2008 <u>and</u> 2009.  In 2008, East Nusa Tenggara recorded 44, 78 <u>percent failure</u> rate	Universitas Brawijay
rawijaya	Universitas	Bra 5	among its 17,401 high school students majoring in social science	eUnivers <mark>itas Brawijay</mark>
rawijaya	Universitas	Braw	In 2009 the <u>province</u> recorded 37,85 percent <u>failure</u> rate from 18,566 students.	<sup>m</sup> Univ <mark>3</mark> ersitas Brawijay
rawijaya	Universitas		The overall national <u>failure</u> rate in 2009 was 8,22 <u>percent</u> . In 2010	<mark>oUnivers</mark> itas Brawijay
rawijaya	Universitas	Brawijay.	when a <u>remedial exam</u> was introduced, East Nusa Tenggar reduced its <u>failure</u> rate to 7,73 from 20,631 <u>students</u> , <u>but</u> nationall	
rawijaya	Universitas	Brawijaya	it still <u>lagged</u> behind <u>because</u> the national <u>failure</u> rate was 1,2	juniversitas Brawijay
rawijaya	Universitas	Brawijaya	bercentrsitas Brawijava Universitas Brawijava	Universitas Brawijav
rawijaya	Universitas	Brawi <del>j</del> aya	West Papua, which ranked 30 <sup>th</sup> among the nation's 33 <u>provinces</u> is 2009, <u>improved</u> its position to 18 th with only 1,57 <u>percent</u> of	of hiversitas Brawijay
rawijaya	Universitas	Brawijaya	students failing their exam and only 65 of 4,135 social science	∞Universitas Brawijay
rawijaya	Universitas	Brawijaya	students failing in 2010.  Indonesian Teachers Association (PGRI) research an	Universitas Brawijay
rawijaya	Universitas	Brawi§aya	development division chairman Muhammad Abduhzen said We	stJniv2ersitas Brawijay
rawijaya	Universitas	Brawijaya	Papua's rapid improvement was surprising <u>and</u> needed to be investigated.	<sup>oe</sup> Univ <mark>a</mark> ersitas Brawijay
rawijaya	Universitas	Brawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
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rawijaya	Universitas		He expressed his disbelief that West Papua ranked higher than Yogyakarta last year, which was categorized as part of the more	1		Brawijay
rawijaya	Universitas		developed region of Western Indonesia.			Brawijay
rawijaya	Universitas		Yogyakarta recorded a failure rate of 7,86 in 2010, placing it 33th	1		Brawijay
rawijaya	Universitas		among 33 <u>provinces</u> . In 2008, Yogyakarta ranked 11 <sup>th</sup> <u>and</u> ranked 15 <sup>th</sup> in 2009			Brawijay
rawijaya Brawijaya	Universitas		Abduhzen said he could not understand how Yogyakarta, with its	1		Brawijay
rawijaya Irawijaya	Universitas		modern facilities <u>and</u> good track record, could slide down below West Papua, which lacked educational infrastructure.	_		Brawijay
			"I do not want to hurt everyone's feelings, but no matter how	1		
rawijaya rawijaya	Universitas	Braw' <sub>12</sub>	much education in Papua has improved, it is hard to believe they are able to compete with Yogyakarta," he said. He added that he	– .		Brawijay Brawijay
rawijaya	Universitas		thought the <u>national examination</u> should be abolished.	Lini 4		Brawijay
rawijaya	Universitas	13	The <u>national examination</u> does nothing to <u>improve</u> a student's performance. This can only be done <u>by</u> improving the teaching <u>and</u>	, ,		Brawijay
rawijaya	Universit		learning process, "he said.	3		Brawijay
rawijaya	Universit	14	National Commission for Children Protection (Komnas Anak) chairman Arist Merdeka Sirait said the education gap in Indonesia			Brawijay
rawijaya	Universit	14	would remind because regular schools in remote areas had limited			Brawijay
rawijaya Brawijaya	Universit		access to educational facilities.  National Education standard Body (BNSP) member Mungin Eddy			Brawijay
rawijaya	Universit	15	Wibowo said the <u>national exam</u> was meant to map <u>student</u>			Brawijay
rawijaya	Universita		competency.	3		Brawijay
rawijaya	Universitas	16	"From the <u>national exam</u> , we can see a map of the strong and <u>weak</u> provinces. Then the government can analyze the factors <u>and</u>	7		Brawijay
rawijaya	Universitas	17	provide aid to such provinces, "he said.	3		Brawijay
rawijaya	Universitas	1/	With such a system the ministry should have given more money to Yogyakarta and less to West Papua			Brawijay
rawijaya	Universitas	B				Brawijay
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rawijaya	Universitas	_	reported circulation of <u>answers</u> for the ongoing high school			Brawijay
rawijaya	Universitas		national examinations.  The three-day exam began Monday. The reported cheating, should	5		
rawijaya	Universitas	<u>~</u>	it be true, would mock the government's pledge to safeguard the			Brawijay
rawijaya	Universitas		integrity of the exams.	5		Brawijay
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rawijaya	Universitas		Thought to answers to test ques	tions, the info was	spread via text	Univers		Brawijay
rawijaya	Universitas		messages and paper sheets on M public schools in Bandarlampur		ay in a number o	of 1 2		Brawijay
rawijaya	Universitas		Bandarlampung City police chie		untor Gaffair sai	_		Brawijay
rawijaya	Universitas		police were investigating the ca	se.	Drawijaya	2		Brawijay
rawijaya	Universitas		"We don't care whether or not t spread of answers to exam ques			. 1		Brawijay
rawijaya	Universitas	Brawijaya	exam participants and parents,"	Gaffar said, addin	ng that he had	3		Brawijay
rawijaya	Universitas	Brawijaya	posted hundreds of personnel to National Examination in an effective posterior posteri					Brawijay
rawijaya	Universitas	Braw.6	"We have asked the students wh	no received the sol	lutions, especiall			Brawijay
rawijaya	Universitas	Bra-	through <u>text message</u> , to report Roland, a <u>student</u> from a public					Brawijay
rawijaya	Universitas	7	said he and several of his friend	s received the exa		_		Brawijay
rawijaya	Universita	8	<u>text messages</u> on Monday morn  "A person had ever distributed		s at school "			Brawijay
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rawijaya	Universit		of the questionnaires. "Those who had spread the example of the example."	n solutions only it	ntended to cheat	4		Brawijay
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