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Universitas Brawijaya Universacknowledgements Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Br First and foremost, I would like to praise and express my high gratitude to sitas Brawijava Allah SWT the Almighty who always be with me and has given me so much ersitas Brawijaya Universi strength and direction in conducting this thesis with the title "Students' Errors in Sitas Brawijaya Universitas Brawijaya Universitas Pronouncing English Vowels: A Case Study of the First Year Students of English Strawijaya Study Program of Faculty of Culture Studies". Universitas Br My great appreciation goes to some people who have helped mesitas Brawijaya Universitas Br Universitas Br Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universit deeply indebted to my supervisor, Fatimah, M.Appl.Ling. and my co-supervisor Sitas Brawijaya Universi Didik Hartono, S.S who have given great patience, encouragement, idea, sitas Brawijaya guidance, correction, suggestion and solution during this thesis writing process. I would like to give my sincere thanks to my examiners, Syariful Muttaqin, sitas Brawijaya M.A., and Sahiruddin, M.A., for all the suggestions and guidance given during ersit and after the thesis examination. I also would like to express my high appreciation sitas Brawijaya Universito my lecturer of phonology, Yuni Astuti, S.Pd, for all the help in verifying and validating the data of my study. Universitas Bra would like to give my deepest gratitude to my whole family especiallysitas Brawijaya my beloved father, mother, and my sweet brothers who always give their endless love, support, and motivation to finish my study. I also wish to express my Universitas Brawijaya Universit sincerest appreciation to smy friends during my study at Faculty of Culture sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Studies: Barbarian Crew (Evi Ratnasari, Alfianda Rochliani, Dwi Putri Anggun, Universi Febriana Mahar Sari, Ulfa Marotin, Duwik Cahyani, and Yusnia Sakti Nurlaili) Sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universifor being soul sisters of mine and giving such wonderful and unforgettable as Brawijava Universitas Brawijaiva Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

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Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijava** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya p. 124) states "the national language is considered a formal language to be used at rsitas Brawijaya – Universitas Brawijaya – Universitas Brawijaya – Universitas Universi schools or official functions where a range of ethnic groups is likely to be sites represented". Indonesian is obviously the language used at school and other as Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya University official functions. Besides, as it was proclaimed at the Second Indonesian Youth Stas B Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Congress on October 1928, Indonesian is officially the language of national unity. Universitas However, the problem comes when people start to communicate with those Universitwho are from other countries. Since nowadays is the globalization era, we would sit as inevitably be closely related to the foreigners. We will have to face both cooperation and competition among worldwide countries in almost every aspect Universita
University of life, including: transportation, tourism, trade, economic, government, entertainment, or even business. If we take a closer look, it is quite easy for us to Universi find American, Chinese, Japanese, Australian, or Indian people in Indonesia, even in Malang. They are right around us. Therefore, we should anticipate if suddenly Universitive need to interact to each other. As the example, it is quite possible for them to sitas Br Universi ask direction, or ask any things since they will think that we are the native who will surely know more about the local places. Obviously, we could not use Universi Indonesian language since they do not understand the language. That way, Englishsitas Bl tas Brawija as an international language will take its part of being a means of communication, sitas In Indonesia English has been chosen as the first foreign language and is sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitaught in many educational institutions, from elementary school up to university sitas (PERMENDIKNAS No. 22, 2006). According to Gas and Selinker (2008, p.7). foreign language learning refers to the learning of a nonnative language in the environment of one's native language. While second language learning of Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas nonnative language occurs in an environment in which the non-native speaker has ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universi easy access to speakers of the language being learned. For example, a native English speaker learning French in the United States would be learning a foreign Universitanguagevijaya Universitas Brawijaya Universitas Brawijaya Universitas Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas It is important to make the distinction clear between second language and sitas foreign language. For us as the Indonesian people, therefore, English is considered Universitas a foreign language since we learn it in our environment language, Indonesian. Sit Besides, Indonesian people do not really have easy access to speakers of English unless we choose it as the major of our study. English is not used regularly outside ers the classroom. In the process of learning English, Indonesian students will have several years versitin improving their skills at school. Moreover, those who choose English as their major study would have extra time on it. However, in learning a new language. ersitstudents will still face a lot of problems since they have to learn a new sound Universi system and new vocabulary items. During the process of learning English as a new language, students inevitably make mistakes and errors as well. Ramelan Universit(1988, ap. 6) states that, "since he has had his old habit of speaking his first sitas language, his efforts to learn the new language, English, he will meet the strong opposition from his old established habits which is called 'habit interference sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universi For instance, Ramelan(1988, P.36) mentions that "an Indonesian student, who ersitas Brawijaya Universitas Brawijaya Univ found in the Indonesian word 'kerbau', which will sound un-English". Also, based ersion the researcher's experience, when some students were asked to pronounce the

Universitas Brawijaya Universitas Brawijava word 'caught', they pronounced it as /ko:g/ instead of /k o f/. One of the students rsitas Brawijaya – Universitas Brawijaya Universitas Brawijaya Univers did pronounce the word 'sin' as /si:n/ instead of /sIn/. Whereas, there are obvious rsitas Brawijaya Universitas Brawijaya Universitas Brawijaya difference in the length of vowels /I/ and /i:/. /i/ is pronounced longer than /I/. The ersition incorrect pronunciation may occur because there is only one length of vowels ersitas Brawijaya Universitas Brawijaya Universitas Universite exists in Indonesian language. That might be the cause of why he did not really it as concern on the length of vowel. From this fact, we can conclude that Indonesian Versi learners generally find difficulties in pronouncing English words appropriately, Sitas because of the different variations in vowel sounds. As English students who obviously have longer time to study English, it is ersi very important for us to be able to speak English more fluently and correctly than Sit those who do not. Otherwise, making many errors in speaking would later obstruct the improvement progress in mastering English. Also, it may prevent us in the researcher's small research, when she tried to ask 2 students to pronounce the word 'shook', one of them University pronounced it as /s o k/ instead of /JUk/. This kind of error could possibly leadsitias Universi other people to have a wrong assumption of the word being pronounced. They could have thought it as the word shock (/s o k/). Besides, if we do not correct it other students who do not know the right pronunciation could imitate those kinds University of wrong pronunciations. Therefore, it is better for us to know the right as Br pronunciation of each word we speak, including its segmental features. As stated by Ramelan (1988, p. 47), "the segmental features are the sounds that consist of Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universit vowel and consonantal sounds". He describes vowel as a voiced sound which is produced by passing out the air through the mouth (and not the nose) along the Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijava** Universitas Brawijava Universitas Brawijaya Universitas Brawijaya middle part of the tongue (not around the sides of the tongue), and always las Brawijaya rsitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universi Universi accompanied by the vibration of the vocal cords. While consonants is negatively tas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya defined as sounds which are not vowels.
tas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Both Indonesian and English have their own vowels and consonants system. Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Indonesian, as Chaer (2009, p. 13) mentions, has 10 vowels. While English, as Roach (2001, p. 6) mentions, has 12 vowels. As for consonantal system, both Universit Indonesian and English have 24 consonants which are almost the same in terms of sites sounds and pronunciations. Therefore, it is understandable for Indonesian students to have bigger difficulties on vowels rather than consonants because of those ersi complicated differences. Those differences would possibly lead them to more errors in pronouncing English words. Besides, the existence of their previous Universityowels would also interfere when they produce English vowels in their speaking. Sitas The small preliminary research which had been carried out by the researcher also shows that some first year students of English Department of Brawijaya University do have some difficulties dealing with English vowels. In her previous research for completing the assignment for SLA class, the researcher chose 2 University participants of the first semester of English students to pronounce 12 words representing English vowels. The first student made total 6 errors while the sitas second one made 4 errors. One interesting fact is both of them made error in sitas Brawijaya Universitas Brawijaya Universitas Brawijaya University pronouncing the word Stella. The first students pronounced it as /stel $\Lambda$ / instead of it as /stelə/. He might think of pronouncing that foreign name the same way as pronouncing Indonesian name, just like Tamara, Andika, or Ulfa. While the second one pronounced it as /stilə/. The presence of the middle vowel of "e" in Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijava** Universitas Brawijaya Universitas Brawijaya Universitas Brawijava Universitas Brawijaya Universitas Brawijaya University word Stella might make him think that it should be pronounced it that way. For Sitas Brawijaya ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Universithis case, he might realize that Stella is a foreign name; therefore he must sit as pronounce it as foreign as possible. That is why the vowel /e/ is pronounced as /i/. Universit This phenomenon shows that sometimes our L1 interferes the production of L2. ersitas Br Universitas Brawijaya University observation by analyzing the pronunciation of first year English students, Sitas Universitespecially in pronouncing English vowels. In this study, the researcher onlysicas focuses on pure vowel. Based on the researcher's personal experience, when the students are still in the first and second semester, they usually deal more with the Universi use of pure vowels rather than diphthong or triphthong. The words used in their itas previous handbook and students' book of Basic Oral and Auditory Skills (BOAS) Universit mostly consist of monophtongs rather than diphthongs or triphthongs, such as: Sitas phone, please, number, movies, professor, people, music, romantic, message, or Universit leave. That fact, then, attracts the researcher's interest to observe pure vowels, the Universi feature they are familiar with. Here, the researcher investigates the kinds of errors produced by the first year Universit English students of Brawijaya University in learning English as the foreign sitas Braw language. It is quite important to observe the errors produced by the students since they are still beginners in their study. The sooner we know the problems, the sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universi sooner we find the answers. If we could decide the solution earlier, then it means it as that we make a step further in preventing the students to have made the same mistakes when they are in their second or third years of study. Tawijaya Universitas Brawijaya Universitas Brawijaya

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rawijaya	Universities Furthermore, by knowing kinds of errors made by the students, the r	esearcher Brawijay
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rawijaya	and point out the features on where they usually make the errors in pro	Universitas Brawijay
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rawijaya Irawijaya	Universite English vowels. Understanding the reasons will be important for both the Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	
rawijaya	and the students. For the students, it might be helpful for improving their	ir English
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rawijaya	University speaking skills. They can identify the common errors that the students of Universities Brawijaya	lo so that sitas Brawijay Universitas Brawijay
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rawijaya	University Brawijaya University, this research would help	p them in Brawijay
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rawijaya	Universi that they could think of some possible solutions. Later on, they could	
rawijaya	Universi more practice for those vowels when compiling both students' b	ook and Brawijay
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rawijaya rawijaya	Universit should give the students more practice. Finally, the study is expected Universitas	Universitas Brawijay
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rawijaya	Universital. What kinds of errors are usually produced by first year stu	ıdentsvensitas Brawijay
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rawijaya		<b>Definitions of</b>	Key Terms		業		Universitas	
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rawijaya	Universi	Here are the d	lefinitions of the	e key terms i	n this study:	7,	niversitas	
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rawijaya 	Universit <sub>1.</sub>	Errors	: Errors o	ccur becaus	e the learners	do not know	what is sitas	Brawijay
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	Universit		1					
rawijaya	Universita.	Vowel	: a voiced	l sound with	n the basic ch	naracteristics of	of 'oral', rsitas	Brawijay
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rawijaya rawijaya	Universitas	<b>English Vow</b>	el : refers to	12 vowels	in English lar	nguage namely	Universitas / /i:/, /I/, Universitas	Proviiov
rawijaya Irawijaya	Universitas			2 111	4 5		Universitas	
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rawijaya	Universitas		i a type	or imgaistic	analy sis that	rawijaya	Universitas	
rawijaya	Universitas		Unive learners	make (Gas a	and Selinker 2	008, p.102).	Universitas	
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rawijaya	Universitas Brawijaya REVIEW OF THE RELATED LITERATURE aya Universitas	Brawijay
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rawijaya	Universitas This chapter describes the theories which are related to the research and the sitas	Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas	Brawijay
rawijaya	University previous study. Some topics involved in this chapter are: Learning a Foreign	Brawijay
rawijaya	Universi Language, Error and Mistake, Error Analysis and Interlanguage, the Importance	Brawijay
rawijaya	Universitas Brawijaya Universitas	s Brawijay
rawijaya	Universit of Error Analysis, Phonology and Phonetic Transcription, Pronunciation and Itssitas	
rawijaya	Universitas Braw Affecting Factors, and Vowels, including both Indonesian and English vowels.	Brawijay
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rawijaya rawijaya	Universi Universi Universi Universi Universi Universi Universi	s Brawijay s Brawijay
rawijaya Irawijaya		
rawijaya	Universit language, he will obviously encounter kinds of learning problems which are sit as Universit	Brawijay
rawijaya	caused by the different elements found between his language and the target	Brawijay Brawijay
rawijaya	Universit language. In addition, Saville-Trokie (2006, p. 33) also provide further sites	
rawijaya	Universitas Universitas	
rawijaya	Universi explanation by mentioning that in learning a new language, the learners must sites	Brawijay
rawijaya	Universitas B acquire several different levels, including: lexicon, sound system, word structure,	
rawijaya	Universitas Bra	s Brawijay
rawijaya	Universit grammar, and discourse. As it is described further by Ramelan (1988, p. 6), if the Sitas	<b>Brawijay</b>
rawijaya	Universitas Brawija Universitas	Brawijay
rawijaya	Universit system of both foreign language and their first language are just the same, they sites	
rawijaya	would probably no learning problem at all. Moreover, the degree of difficulty in Universities Brawijaya	Brawijay
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rawijaya	Universi learning is also determined by the degree of the differences between the two sites	
rawijaya	Universitas Brawijaya	Brawijay
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rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Universitas Brawijaya Universita	Drawijay
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Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijava Universitas Brawijava Universitas Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universit English than a Dutch student to learn the same language, for instance, because the ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universit Universit degree of similarity between Indonesian and English is lower than that found sites between Dutch and English. It is then supported by the Shoebottom (1996, para. Universit1) who says that the Dutch and English have similar sound systems, stress and sitas BI Universitas Brawijaya Universities learners tend not to have significant problems perceiving or producing oral UniversitEnglish wiia As it is mentioned by Ramelan (1988, p. 7) who says that there are some Universities by Universities possible kinds of different element between the target language and the native Universi language related to the sound system. As the example, sometimes, the new sound found in the foreign language does not exist in their native language as the first Universit sound of the English word 'thigh'. An Indonesian student will find it difficult to sitas pronounce that sound since his speech organs have never been trained of moved to pronounce it. The chances are that he will replace it with another sound of his own sites that closely resembles it like /t/ or /s/; so, instead of pronouncing /  $\theta$  aI/ he would say /tal/ or /sal/. To continue, Wasis Tri Puspita (2007, p.6) also says that Universitalthough in orthographic system, Indonesian learners and English learners have the same alphabetic symbol from A to Z, but the Indonesian learners may have sit as B problem in pronouncing that symbols since those two languages have different University system in the way of pronunciation awijaya Universitas Brawijaya Universitas Universitas Brawijaya new language comes from the differences of the two languages, the student's Universi language and the target language. The differences may include the individual **Universitas Brawijava** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Universitas Brawijaya Universitas Brawijaya University sounds, the distribution of the equivalent sounds, or the phonetic features. Universitas Brawijaya Universitas Brawijaya Universi However, through practice, repetition, and imitation, the students will succeed in pronouncing the foreign sound correctly in the same way as the native speakers. Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya 2.2 Error and Mistake Universitas For some people, they think both errors and mistakes are the same. In fact, Universi errors and mistakes are quite different. In learning process, people cannot avoid insita making errors and mistakes. It is normal since error and mistake are important aspects in a learning process. By making mistakes, people know whether something is right or not. Brown (1980, p. 165) defines mistake as a failure in performance because unable to use the correct system, such as: random guess or Universitslip of tongue. On the other hand, an error is a noticeable deviation from the adult grammar of a native speaker, reflecting the inter-language competence of the Universitiearners. Universitas Corder (as cited in Saville-Trokie, 2006, p. 39) says that the error result from learner's lack of knowledge and mistakes result from some kind of processing Universifailure such as lapse in memory. As stated by Ellis (1997, p. 17), error reflectssitas Brawijaya gaps in a learner's knowledge. It takes place in the level of competence, it is significant in learning, and it is systematic or regular. Error occurs because the rsitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universi learners do not know what is correct. For example: the Indonesian students saysitas ersitas Brawijava Universitas Brawijava Brawijava Universitas Braw because they have not been taught yet about the plural forms of English grammar. Universitas Brawijaya Universitas Brawijaya Universi On the other hand, mistake reflects a lapse in performance. It does not take place Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijava Universitas Brawijava Universitas Brawijaya Universitas Brawijaya **Universitas Brawijava** Universitas Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universiting the level of competence, it is not significant in learning and it is not systematic. Sitas Brawijaya ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universit Mistake occurs because the learner is unable to perform what he/she knows. For sitas ersitas Brawijaya Universitas Brawijaya Univ Universit'she go' instead of 'she goes' as Brawijaya Universitas Brawijaya Universitas Br Universitas Brawijaya University when someone incorrectly pronounce a word because of their lack sitas Brawijay Universitknowledge about the theory or the way of how the word is supposed to be sitas pronounced. On the other hand, pronunciation mistake happens when someone incorrectly pronounce word, just because he is slipping up, while he has actually Universi know how to pronounce it correctly. In this study, in order to know whether a sites B pronunciation is regarded as error or mistakes, the researcher looks at the Universi frequency of the error happens in the same feature. If it happens for many times, Sitas then she assumes that the students might do not know how the feature is supposed Universition be pronounced. Therefore, it is categorized as an error. University 2.3 Error Analysis and Interlanguage Universitas James (1998, p.1) defines error analysis as "the process of determining the incidence, nature, causes, and consequences of unsuccessful language". While Gas and Selinker (2008, p.102) define the error analysis as a type of linguistic ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Universitanalysis that focuses on the errors learners make. iversitas Brawijaya Universitas Brawijaya XU Jie in his study (2008, p.38) describes error analysis as an analysis of learners' errors during the process of learning a foreign language which can be Universi affected by their origin, regularity, predictability and variability. It views both first Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijava** Universitas Br Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitand second language acquisition as a process involving the active participation of sitas Brawijaya ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Universithe learners. In this approach, errors are seen as a natural phenomenon that must sit as ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Occur when learning the first or second languages before correct language rules ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitare completely internalized. Error analysis considers of how and why the learners sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya deviate from the target language. Universitas Brawijaya Universitas Brawijaya Universitas When we are talking about error analysis, we should know the interlanguage Universitheory as well since it is closely related. Gas and Selinker (2008, p. 14) explains it as the interlanguage as a system of language with its own structure. The basic assumption is that in SLA research, the learners create their own language system University which is composed of numerous elements from either the L1 or L2. Selinker (as<sub>sitas</sub> B cited in Saville-Trokie 2006, p. 40) defines interlanguage as the intermediate Universitates of a learner's language as it moves toward the target L2. It is the language sitas produced by the learners as they learn the target language. Here, the development Universit of the IL (interlanguage) is influenced both by L1 and by input from the target sitas Brawijaya Universitlanguage. While influence from L1 and L2 language system in a learner's IL issitas clearly recognized, emphasis is on the IL itself as a third language system in its Universitown right which differs from both L1 and L2 during the course Universities Braw development. Interlanguage itself has its characteristics: Universitas Brawijaya Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Br At any particular point or stage of development, the IL is governed by it as Brawijaya Universitas Brawijaya discoverable by analyzing the language that is used by the learner at that Universitas Brawijava Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Bratime, what he or she can produce and interpret correctly as well as errors Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brathat are made iversitas Brawijaya Universitas Brawijaya Universitas Brawijaya 2. Dynamic Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brathe system of rules which learners have in their minds changes frequently, sitas Brawijaya awijaya Universitas Brawijaya Universitas Brawijaya U or is in a state of flux, resulting in a succession of interim grammars. Universitas 3. Variable Universitas Braklthough the IL is systematic, differences in context result in different sitas Brawijava Reduced system, both in form and function. The characteristics of reduced forms refer to the less complex grammatical structures that typically occur in an IL compared to the target language (e.g. omission). The characteristic of reduced function refers to the smaller sitas range of communicative needs typically served by an IL (especially if the learner is still in contact with embers of the L1 speech community). From the descriptions given by Gas and Selinker, James, and Xu Jie, we can conclude that error analysis is the study which investigates the error during the Universi process of learning a target language. It deals with how and why learners of sitas Brawijaya Wijaya Universitas Brawiiava certain language deviate from the rule system. While interlanguage, can be concluded as the language of the learners of SLA which appears because of the Universitinfluence of both L1 and L2. Interlanguage is not merely the language filled with sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Iniversitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Ellis (as cited in Saville-Trokie, 2006, p.39) mentions the procedures for Sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitanalyzing errors in the following steps: java Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijava

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rawijaya	Universities Brawing a speakers who are responding to the same kind of tasks or test. Universities Brawing a speakers who are responding to the same kind of tasks or test.	a Universitas Brawijay
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rawijaya	Universitas Bradifferentiate between error and mistake.	
rawijaya	Universitas Brawi Universitas 3. Description of errors AS B	
rawijaya		
rawijaya	Universitas For purpose of analysis, errors are usually classified according to	o languagesitas Brawijay
rawijaya	University	Universitas Brawijay
rawijaya	Universi level (whether an error is phonological, morphological, synta	
rawijaya	Universi general linguistic category (e.g. auxiliary system, passive	sentences,
rawijaya	Universit negative construction), or more specific linguistic elements (e.	hiversitas Brawijay
rawijaya rawijaya	Universit negative construction), or more specific linguistic elements (e. Universit	niversitas Brawijay
rawijaya	Universita preposition, verb forms).	Iniversitas Brawijay
rawijaya		Universitas Brawijay
rawijaya	Universities 4. Explanation of errors Universities	Universitas Brawijay
rawijaya	Universities Accounting of why an error was made is the most important ste	p in tryingsitas Brawijay
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rawijaya	to understand the processes of SLA. Universitas Bra	
rawijaya	Universitas 5.raEvaluation of errors	
rawijaya	Universitas Brawija wijaya	a Universitas Brawijav
rawijaya	Universitas BraThis step involves analysis of what effect the error has on your	
rawijaya	Universitas Brawijaya ddressed: e.g. how "serious" it is, or to what extent Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
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rawijaya	Universitas Braintelligibility, or social acceptability. Universitas Brawijaya	
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Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya University procedure because for the last procedures, it would need deeper observation which Sitas Brawijaya ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universit might by carried out by the future researcher. Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universit2.4 The Importance of Error Analysis aya Universitas Brawijaya University reasons. As stated by Dulay (1982, p.138), studying error has two functions. First, Universitit helps the curriculum developers and the teachers in making decision about the sitas phenomena happening related to language learning process. Second, it gives information about the difficulties and problems encounter by the students in Universi learning a target language. Corder, DAI Wei-dong, SHU Ding-fang, CAI Long-quan, (cited in Xu Jie's University 2008, p.4), agree that by investigating learner errors, EA can be highly sitas Brawijaya significant to SLA in the following aspects: Universit(1) They tell the teachers how far towards the goal the learners have progressed Universitas and what remains for them to learn. Errors provide feedback. They tell the teachers something about the Universitaseffectiveness of their teaching materials and teaching techniques and showsitas Brawijaya University them what parts of the syllabus they have been following have been inadequately learned or taught and need further attention. Through the study of Universitas Brawijava Universitas Brawijava Universitas Brawijava Universitaserror analysis the teachers can watch the development of the students insitas Brawijaya Universitas Brawijaya Universities That way, it helps the teachers to evaluate their lessons. Error analysis Universitas Brawijaya Universitas Brawijaya University stimulates us to raise the question of why do learners make mistake which later Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijava** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universities lead us to find the solution in solving it. In this way, the teachers can provide sites Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas learners with some more individual help and more appropriate tools depending sitas Brawijava tas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya on their specific needs and difficulties.
Itas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universit(2) They provide to the researchers evidence of how language is learned orsitas Brawijava Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya sacquired.

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Br Corder (1967, as cited in Xu Jie 2008, p. 4) proposes a working hypothesis Brawijaya University that some of the strategies adopted by the learners of a second language are sites substantially the same as those by which a first language is acquired. By classifying the errors that learners made, researchers can learn a great deal about the SLA process by inferring the strategies that L2 learners are adopting. The researcher expects that through the result of this research, the first year students as the L2 learners can learn from the errors and finally do a self-sitas correction so that they would not make the same errors in pronouncing English Universital words, especially when dealing with English vowels. Besides, after knowing Sitas Brawijaya the students weaknesses which will be presented in this research, it is possible sit as B that the lecturers will more concern on providing more practice for English Universitas vowels pronunciation. That way, the result of this research will be indirectly sitas Brawijaya helpful for the students in improving their fluency and accuracy in pronouncing Universitas Brawijaya Universit(3) They are means whereby learners test alternative hypotheses about the L2 iversitas Brawijaya Universities Brawijaya errors can be regarded as a device the learners use in order to learn. There is a University way of testing hypotheses about the nature of language they are learning. Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijava Universitas Brawijava Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Based on the importance of error analysis mentioned above, the researcher Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya University expects that conducting study of error or error analysis will contribute some useful sitas information in language teaching, especially for English Department of Faculty of Universit Culture Studies of University of Brawijaya. By doing this research, the lecturers sitas Brawijaya Universitas Brawijaya Universitate learners. Universities Phonology and Phonemic Transcription
Universities Phonology and Phonemic Transcription Universitas "When learning a new language, anyone studies the components of language. Sitas Brawijaya Universi Language has three major components including phonology, vocabulary, and a last B grammar (Nasr, 1980, p.2)". Since language is primarily spoken; therefore the Universit sounds are very important. In this relation, phonology takes an important role. iversitas According to McMahon (2002, p. 1), phonology is the study of sound patterns University of particular languages. It deals with phones or speech sounds. There are two sitas Brawijaya Universitudies of phonology: phonemics and phonetics. Phonemics is the study of speech sounds with a view to find out the significant units of sounds in a given language. UniversitWhile phonetics, as McMahon (2002, p. 1) defines, is the scientific study of sitas Brawijaya speech, describing and analyzing the range of sounds humans in their languages. The central concerns in phonetics are the discovery of how speech sounds are Universities Brawleya Universi produced, how they are used in spoken language, how we can record speechs as Brawijaya ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas sounds with written symbols and how we hear and recognize different sounds. Universities Phonetics, as it is mentioned further by McMahon (2002, p. 1) is divided into SIT Universithree kinds, namely articulatory phonetics, auditory phonetics, and acoustics

Universitas Brawijaya Universitas Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya phonetics. Articulatory phonetics identifies precisely which speech organs and stas Bra rsitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Universi muscles are involved in producing the different sounds of the world's languages. Sitas Auditory and accoustics phonetics focus on the physics of speech as it is travels Universi through the air in the form of sound waves and the effect those waves have on asitas B Universitas Brawijaya Universit suprasegmental and segmental features. Suprasegmental features, which refer to Universitsuch feature as stress, pitch, length, intonation, and other features, always it as accompany the production of segmental. Segmental features refer to sound units arranged in a sequential order. Segmental features consist of vowels and Universi consonants, diphthongs and their distribution. McMahon (2002, p. 6) explains phonetic transcription as a universal system Universi for transcribing sounds that occur in spoken language. The use of phonetics it as transcription is important because the spelling of a word does not tell you how ersi you should pronounce it. Moreover, Ramelan (1988, p. 12) also mentions that Br phonetic transcription can be used as a reliable guide to have control of the spoken language since the phonetic transcription represents speech sounds consistently. Universit According to him, the English sound is completely new to the students, such as the first sound of the English word thigh. An Indonesian student will find it difficult to pronounce that sound since his speech organs have never been trained Universitor moved to produce it. The chances that he will replace it with another sound of sitas his own that closely resembles it like /t/, or /s/; so, instead of pronouncing /θaI/, he would say /tal/. While in pronouncing Indonesian words, we basically do not need phonetic transcription since normally Indonesian words are just pronounced Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

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rawijaya	wholly. For example: the word indah is pronounced as indah, the same		
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rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	Brawijay
rawijaya	Almuhajir (2010, p. 2) also adds that it is important for us to un	Universitas	Brawijay
rawijaya	Universi phonetics and phonology, especially for a foreign learner. Knowing the p	phoneticssitas	Brawijay
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rawijaya	University will help us prevent the possibilities of making errors in pronouncing	English	Brawijay
rawijaya	words because of the existence of English orthographic inconsistency. Son	metimes, sitas	Brawijay
rawijaya	Universitas Brawijaya	Universitas	
rawijaya	Universithe way we write words with the sounds they represent is quite different.	Universitas	Brawijay
rawijaya	Universitas Braw' Here are the examples of Orthographic inconsistencies as prop	Universitas	Brawijay
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rawijaya	Universit Almuhajir (2010, p. 2):	Universitas	
rawijaya rawijaya	Universit 1. Sometimes, the same sound is spelled using different letters	Universitas	
Irawijaya Irawijaya	Universi  1. Sometimes, the same sound is spelled using different letters Universi	<b>N</b> iversitas	
rawijaya Irawijaya	Universit e.g.: see, sea	hiversitas	
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	Universit 2. Sometimes the same letters can stand for different sounds	niversitas	
rawijaya	Universita e.g.: father, all, about, apple	Iniversitas	
rawijaya	11 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Universitas	
rawijaya	3. Sometimes a single sound is spelled by a combination of letters Universities	Universitas	
rawijaya	Universitas e.g.: lock, that, book	Universitas	
rawijaya	Universitas 8. Sometimes a single letter represents more than one sound	Universitas	
rawijaya	4. Sometimes a single letter represents more than one sound Universitas Bra	Universitas	
rawijaya	Universitas Bræig.: exit, use	Universitas	Brawijay
rawijaya	Universitas Brawija wijaya	Universitas	Brawijay
rawijaya	Universitas 5 Sometimes letters stand for no sound at all awijaya	Universitas	Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya E.g.: know, doubt, though	Universitas	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	
rawijaya	Universitas Therefore, regarding the complex problems related to those inconsiste		
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya English orthographic system, the learners need a tool to be used as a curior state of the control of the	Universitas	Brawijay
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Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitin an unambiguous kind of way by using the International Phonetic Alphabet Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universi (IPA), the universal system for transcribing sounds in a spoken language. Sitas Brawijava Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Phonemic transcription is the most common type of phonetic transcription used in Universitas Brawijaya Universitas Brawi rawijaya University many English dictionaries. The difference between the two is that the phonetics as Brawijaya Universitas Brawijaya Universit sounds (phone), while the phonemic transcription does not consider the details. Sitas Brawijaya Universit Later on, the transcription used in this research would be phonemic transcription itsitas Brawijaya would not deal with the detail such as: whether the pronunciation is aspirated or hiversitas Brawijaya Ramelan (1988, p.48) defines vowel as "a voiced sound during the sitas Brawijaya production of which the air passes out freely and continuously throughout the University middle of the mouth without such narrowing as would cause any audible friction". Sitas Brawijaya Universi Some basic characteristics of a vowel sound can be deduced from the definition above such as 'oral', 'voiced', and 'central'. Universitas A vowel sound is oral because in the production of it the air goes through the sitas Brawijaya mouth, and not through the nose. It is voiced because its production is always accompanied by the vibration of the vocal cords. And it is said to be central Universitas Brawijaya Universitas Brawijaya Universities during the production of a vowel sound the air passes out along the sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya middle part of the tongue, and not around the sides of the tongue. Universitas Brawijaya rawijava

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rawijaya	Universit(2009, p., 13		10 distinct sounds of				
rawijaya	Universitas Brawi		ANGD		vijava	Universitas	
rawijaya	Universital, $\frac{1}{2}$ , $\frac{1}{2}$ , $\frac{1}{2}$ , $\frac{1}{2}$ , $\frac{1}{2}$	and /ɔ/. The	e difficulty for a begi	nner is, knowing	which sound	d applies	Brawijaya
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rawijaya	Universi Belo	ow is the t	able of Indonesian	vowels which s	hows all 10	distinctsitas	Brawijaya
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	counds of n	ure vowels	along with its IPA s	ymbol and descr	ription. In the	column	Brawijaya
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262 English Voyvols	as Brawijay
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rawijaya Universitas Brawijaya Universita	as Brawijay
rawijaya Universitæ for bat), ( $\Lambda$ for cut), ( $\sigma$ for cot), ( $\sigma$ for put), ( $\sigma$ for about), (i: for eat), ( $\sigma$ for sita	
	as Brawijay as Brawijay
rawijaya Universitalm), (3: for earn), (5: for paw), and (u: for too). In line with Roach, both ita	as Brawijay as Brawijav
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pure vowers in English. 71.7, 717, 767, 7147, 74.7, 75.7, 75.7, 767, 74.7, 75.7, and 797.	as Brawijay as Brawijay
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Pronounced shorter than /i:/, as the words sin, sit, fill, bid, live. The vowel /I/ is normally spelled in orthography by the letter i (kid, hill), or y (pity).  Pronounced as the words Head, Fell, Set, or Bed. It is normally represented in orthography by the letter e (ten, sell), or ea (head, sweat).	as Brawijay as Brawijay as Brawijay as Brawijay as Brawijay as Brawijay as Brawijay as Brawijay
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IPA Symbol    Pronounced twice longer than I, like the words he, see, bee, key, eve. This vowel may be spelled in different letters such as: e for she and be, ea for sea and tea, ee for bee and feel, ei for seize, i for police, and ie for thief.    Pronounced shorter than /i:/, as the words sin, sit, fill, bid, live. The vowel /I/ is normally spelled in orthography by the letter i (kid, hill), or y (pity).    Pronounced as the words Head, Fell, Set, or Bed. It is normally represented in orthography by the letter e (ten, sell), or ea (head, sweat).    Pronounced as the words Band, Land, Bad, or Bat. Normally this vowel is represented by the letter a in conventional spelling, such as: bag, bad, or hat.	as Brawijay as Brawijay as Brawijay as Brawijay as Brawijay as Brawijay as Brawijay as Brawijay as Brawijay
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IPA Symbol    IPA Symbol   Description	as Brawijay as Brawijay
This vowel may be spelled in different letters such as: e for she and be, ea for sea and tea, ee for bee and feel, ei for seize, i for police, and ie for thief.  Universita Bray III Pronounced shorter than /i:/, as the words sin, sit, fill, bid, live. The vowel /I/ is normally spelled in orthography by the letter i (kid, hill), or y (pity).  Pronounced as the words Head, Fell, Set, or Bed. It is normally represented in orthography by the letter e (ten, sell), or ea (head, sweat).  Pronounced as the words Band, Land, Bad, or Bat. Normally this vowel is represented by the letter a in conventional spelling, such as: bag, bad, or hat.  Pronounced as the words Harm, Hard, Heart, Barn. The vowel sound /a:/ is regularly spelled by the letter a, such as: far, car, or cart.  Pronounced as the words Hot, Cot, Pot, or Lost. The vowel /a / a / a is regularly represented by the letters o (hot, not) or a (wander), and in rare cases by the letter au (sausage, because) or ou (cough).	as Brawijay as Brawijay
IPA Symbol Universita IPA Symbol Universita IPA Symbol Universita IPA Symbol IPOnounced twice longer than I, like the words he, see, bee, key, eve. This vowel may be spelled in different letters such as: e for she and be, ea for sea and tea, ee for bee and feel, ei for seize, i for police, and ie for thief.  Pronounced shorter than /i:/, as the words sin, sit, fill, bid, live. The vowel /I/ is normally spelled in orthography by the letter i (kid, hill), or y (pity).  Pronounced as the words Head, Fell, Set, or Bed. It is normally represented in orthography by the letter e (ten, sell), or ea (head, sweat).  Pronounced as the words Band, Land, Bad, or Bat. Normally this vowel is represented by the letter a in conventional spelling, such as: bag, bad, or hat.  Pronounced as the words Harm, Hard, Heart, Barn. The vowel sound /a:/ is regularly spelled by the letter a, such as: far, car, or cart.  Pronounced as the words Hot, Cot, Pot, or Lost. The vowel / o / is regularly represented by the letters o (hot, not) or a (wander), and in rare cases by the letter au (sausage, because) or ou (cough).	as Brawijay as Brawijay
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rawijaya		rersitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya		rersitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	University Burning	ronounced as the words Caught, Dawn, Stalk, or Port. The vowel /o:/ is
rawijaya		ronounce twice longer than / o /.versitas Brawijaya Universitas Brawijaya
rawijaya		ronounced shorter than /u:/ as the words Could, Put, Cook, Look. It is
rawijaya		ronounced shorter than /u:/ as the words Could, Put, Cook, Look. It is rdinarily represented by the letters $u(put, pull)$ or oo (foot, took).
rawijaya	Universitas Brawijava Univ	versitas Para Universitas Brawijava Universitas Brawijava
rawijaya		he vowel /u:/ should be pronounced twice longer than /U/ as the words ool, Pool, Food. It may happen to occur by the letter u (blue), eu
rawijaya	Universitas Brawijava U (r	rheumatism), ew (crew), oo (food), or ou (youth).
rawijaya	/A/ Pi	ronounced as the words Bud, Tusk, Lust. The vowel $/\Lambda/$ is commonly expresented by the letters $u$ (hut, but), $o$ (none), or ou (touch).
rawijaya	Universitas Braw/3:/ Pr	ronounced as the words Lurk, Curt, Hurt, Burn. The vowel /3:/ is jvers it as Brawijava
rawijaya	Universitas Br	ronounced longer than /ə/.  va Universitas Brawijaya
rawijaya	Universitas //ə/ Pr	ronounced as the words Statement, Method. Universitas Brawijaya
rawijaya	Universita (Source: Ramelan, 1	Universitas Brawijaya
rawijaya	Universi (Source: Rameun, 1	iversitas Brawijaya
rawijaya	Universi From the table	we can see that English vowel is quite complicated, sitas Brawijaya
rawijaya	Universit	niversitas Brawijaya
rawijaya	Universit especially for those v	who are not native speakers such as Indonesian students. Brawijaya
rawijaya	Universit The different length of	of vowels also exists in English, such as: /a:/ and /a/ or /o/ sitas Brawijaya
rawijaya	Universita	Iniversitas Brawijaya
rawijaya	Universita and /2:/, while there	is no such length in Indonesian. Besides, some letters cansitas Brawijaya
rawijaya	Universitas	Universitas Brawijaya
rawijaya		owels sounds. As the example, we can take a look at the sitas Brawijaya
rawijaya	Universitas Borthography letter for	r ea is possibly pronounced as the different vowel sound:
rawijaya	Universitas Bra	aya Universitas Brawijaya
rawijaya		for /ɛ/. It can be one of reason of why Indonesian learners it as Brawijaya
rawijaya	Universitas Brawija	conouncing English vowels. As the way out, they should sit as Brawijaya
rawijaya		
rawijaya	check the phonetic tra	inscription of each word to know the right pronunciation.
rawijaya		versitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya		versitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya rawijaya	2.7 Pronunciation a	versitas Brawijaya Universitas Brawijaya Universitas Brawijaya and Its Affecting Factors Persitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya		
rawijaya		we always learn to speak earlier than learning to read and Brawijay
rawijaya		rersitas Brawijaya Universitas Brawijaya Universitas Brawijaya 1)". Ever since we were still a little baby, we are indirectly it as Brawijaya
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rawijaya		rersitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya		rersitas Brawijaya Universitas Brawijaya Universitas Brawijaya
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rawijaya rawijaya rawijaya	Universitas Brawijaya Univ	versitas Brawijaya Universitas Brawijaya Universitas Brawijaya versitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas University getting familiar with pronunciation. In communication, pronunciation has an Universital important role. The correct pronunciation of words will lead us to a successfully sitas tas Brawijaya Universitas Brawijaya Universitas Brawijaya Univers communication. Through the pronunciation, people will also measure the quality tas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitaof our language ability: rsitas Brawijaya Universitas Brawijaya Universitas B Universitas Brawijaya University pronunciation. Kenworthy (1987, p. 4) lists the factors that affecting native-like Universitapronunciation. These variables include native language, age, exposure, innatesitas phonetic ability, attitude and identity, motivation, and concern for good pronunciation. Piske, T., Mackay, I. & Flege, J. (2001, p. 195), mentions factors that possibly influencing the pronunciation of a second language, including: age at first exposure to the L2, years of L2 use, amount of L2 use, type of L2 input (native speaker vs foreign-accented non-native speakers), motivation, and gender. To further explain, Piske, T., Mackay, I. & Flege, J. (2001, p. 197) Sitas University mentions that age do not always but can possibly influence the pronunciation. In some research, the early learners speak L2 with a lower degree of foreign accent Universitathan late learners. No study has as yet provided convincing evidence for the claim that L2 speech will automatically be accent-free if it is learned before the age of about 6 years and that it will definitely be foreign-accented if learned University after puberty. Furthermore, it is mentioned that the age effects found of L2sitas studies are difficult to interpret because AOL is typically confounded with other variables that are likely to affect the pronunciation of an L2, such as: length of UniversitaL1 and L2 use. Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijava** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas **Universitas Brawijava** Universitas Br As for the next factor, the length of L2 use, it is explained that not every Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya University study has shown a significant effect of the length of L2 use on degree of foreigns it as pronunciation. Moreover, for highly experienced subjects, additional years of Universitaexperience in the L2 appear to be unlikely to lead to a significant decrease in the sitas Br Universitas Brawijaya Universit not really lead to any strong conclusion. Some studies reported a significant Universitainfluence of gender, whereas others did not. While for motivation, the degree of sitas L2 foreign pronunciations have reported at least some influence of motivation on the outcome measures. However, on the whole, the results obtained so far clearly suggest that factors like motivation do not automatically lead to accent-free L2 speech. They are rarely so strong that late learners will still be able to attain a native-like pronunciation of the L2. Finally, it is important to note that sites motivation has not been quantified very precisely since it is not really clear to Universita what extent the individual subjects really differed in term of their motivation to pronounce an L2 well. From those lists of factors, we can conclude that pronunciation problems Universitate not only caused by the learning process. There are other factors which sometimes affect our pronunciation of a language. It can be from the internal or the external sides of the L2 learners. Therefore, it is important for the teachers to University understand the causes of the error pronunciation of their students. That way, they sit as will know how to find the best solution to help the students in improving their itapronunciation skills versitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Universitas Brawijaya Universitas Brawijaya Universitas Br Later on, in this study, the researcher would use the theory proposed by Universitas Brawijaya Universitas Brawijaya Universitas Universita Piske, T., Mackay, I. & Flege, J. (2001) since the theory is quite new. He has it as been doing research on the SLA field since 1977-present, especially dealing with Universitathe pronunciation and accents. The length of his time doing research on this field sit as Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Br University research in collaboration with many researchers. The collection of his journals is s Brawiiava Universit University published as the honor to him by Ocke-Schwen Bohn, Murray J. Munro (2007). Sites Considering the efficiency of the research, the factors proposed by Flege would Universitable best applied since the information can be easily gained by giving simple additional questions prepared by the researcher, such as: age at the first exposure to the L2, years of L2 use, amount of L2 use, and gender. 2.8 Previous Studies There are many studies that are conducted related to Error Analysis. University However, in this study, the researcher only takes two previous studies which are closely related to her study. The first one is conducted by Wasis Tri Puspita Universita(2007), English Department student of Semarang State University analyzes the Sitas Brawijaya eleventh grade of SMA N 1 Sigaluh Banjarnegara. Her study entitled An Analysis of Students' Errors in pronouncing English Vowels: A case Study of the Universitas Brawijaya Universit Eleventh Grade of SMA N 1 Sigaluh Banjarnegara in the Academic Years tas 2006/2007. She focuses her study on the kinds of errors the students make in pronouncing English vowels and why these errors occur. In her research, she Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas University covers the pure vowel. Before doing the test, she tried-out the thirty three Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas **Universitas Brawijava** Universitas undents. In analyzing her data, she uses four steps: transcribing the sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universi University pronunciation into the phonetic transcriptions (using Oxford learner's sita dictionary), grouping the students' errors into separate divisions, employing the University percentage descriptive analysis and interpreting the result of the data analysis. Sitas Brawi Universitas Brawijaya pronouncing English vowels. The total percentage of various errors in sitas pronouncing English vowels is 23.33%. There are five types of dominant errors. There are vowel [i:] (5.31%), vowel [æ] (6.22%), vowel [a:] (6.67%), vowel [ɔ:] (6.67%), and vowel [ $\Lambda$ ] (0.76%). Another was conducted by Prananingrum and Kwary (n.d.) who analyze English department student of English Diploma Program, Airlangga University. The title of their study is L1 Influence on the Production of L2 Sounds: A Case Study at the English Diploma Program, Airlangga University, Indonesia. They focused on whether Indonesian language also influences the production of Universita English sounds or not. In their study, they investigated not only vowels, but also sit as consonants as well. In collecting the data, the writers asked each respondent to read the elicitation paragraph taken from the Speech Accent Archive ersita(http://accent.gmu.edu) and recorded it. The elicitation paragraph was written in English with common English words, but it contained a variety of English Universities sounds and sound sequences that consisted of vowels, consonants, and clusters. Sites Br rsitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas After recording the pronunciations, the writers transcribed the recordings by using broad transcription which follows the 1996 version of the IPA. The results Universit obtained from this study show that there were seven English consonants and tensit Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijava Universitas Brawijava Universitas **Universitas Brawiiava** Universitas Brawijaya Universitas Brawijaya English vowels that were difficult to be pronounced by the respondents. Those University difficulties emerged mostly due to the interference of their native language and ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya also the influence of rapid speech. ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas From the previous studies found, the writer got the idea to conduct this Universitas Brawijaya Universitado make errors in language learning, especially when it deals with speaking sitas Universita skills related to English vowels pronunciation. Also, the interference of the first sites Braw language becomes one of the reasons why students make errors in producing English sounds, especially vowels. The previous studies provide some information which is very helpful and useful for the researcher as the additional references since it gives information about some reasons on why usually the students produce errors in speaking English. In this study, the researcher would like to discuss the errors in pronouncing English vowels produced by the first semester students of Faculty of Culture Studies of the University of Brawijaya. This study is definitely different from those previous studies in these following points: Universitas 1.raThe object being studied is different from those two studies jaya 2. Here, the researcher will use both Oxford and Longman as the Universitas Bray representative of American and British English to anticipate if there are Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brosome students who use either British or American ways of pronouncingsitas Brawijaya Universitas reliable guide in transcribing the data. She did not consider the different Universitas Brawijaya Universitas Brawijaya Universitas Br pronunciation following either British or American which will possibly

Universitas Brawijaya Universitas Brappear in her participants' pronunciation. This way, the result obtained by Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brathe researcher of this study will be more valid.sitas Brawijava Universitas Brawijaya Universitas Broonsidering the familiarity of the words being tested. Besides, she provides sitas Brawijaya Universitas Brawhile Praraningrum and Kwary provide an elicitation paragraph taken sitas Brawijaya Universitas Br from speech accent archive consisting vowels, consonant, and clustersitas Brawijaya In choosing the participants, the researcher considers the different level of the students (high, mid, low). She wants to make sure that the difficulties are not only encountered by some group of students, but possibly faced by all students. Because in a class, it obviously happens to be various sitas Brawijaya students, including high, low, and average. Based on those differences and the improvement of the methods which are proposed by the researcher, it therefore obtains more valid analysis and result by the end of the study. Hence, this study is worth to be conducted. Through Universitas the result of this study, the lecturers will get more reliable informationsitas Brawijaya Universitas regarding the strengths and weaknesses of the students in pronouncing certain vowels as well as for the students themselves. It will then help them in finding Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universi Universities the way out for improving the system of teaching in order to prevent the next sites Universitas Brawijaya Universitas With English vowels rsitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universit: RESEARCH METHODS as Brawijava Universitas Brawijaya Universitas Brawijaya rawijaya Universitas This chapter covers the explanation about the methods used in conducting the sitas Brawijaya Universitas Brawijaya Universit (4) data analysis. AS BRAW **Universitas Brawiias** The approach being used in this research is qualitative. Here the researcher Brawijaya aimed to gather an in depth understanding of human behavior and the reason that Universi governs human behavior. It relies on reasons behind various aspects of behaviors tas Brawijaya rawijaya Universit (Ary et al., 2002, p.425). The type of this research is a case study since the study rawijaya Universitis intended to reveal the students' errors in pronouncing English vowels. Sitas Brawijaya Universi Anderson (1993, p.152-160) sees case studies as being concerned with how and sites Universities why things happen, allowing the investigation of contextual realities and the Universit difference between what was planned and what actually occurred. Case study issitas Brawijaya not intended as a study of the entire organization. Rather is intended to focus on a particular issue, feature or unit of analysis. ersitas Brawijaya Universitas III Universitas Brawijaya Universitas The data of the study is the error pronunciation of English vowels. The data Sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya source of this study is the pronunciation of English vowels taken from 39 students as the sample. The populations are 13 different classes of Academic Speaking of Universitas Brawijaya Universitas Brawijaya rawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijava Universitas Brawijava Universit **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya University English Department of Faculty of Culture Studies of University of Brawijaya. Universitas Brawijaya Universitas Brawijaya rsitas Brawijaya UniversitAcademic class is chosen because it deals more with the speaking skills and sitas pronunciation of the students. For each class, there are 3 students chosen who Universi come from different levels of English mastery. They are: low, average, and high sitas Brawi Universitas Brawijaya University represented by the students with low score, and the mid students represented by Universithe students with the mid score on their Basic Oral and Auditory Skills class insites which the objectivity also has been confirmed by the lecturers of Academic Speaking class. The purpose of considering those 3 different levels of language mastery is to ensure that this study is generally representative for all levels of the first year students. In choosing the participants, the writer decided to use purposive sampling. According to Sugiyono (2008, p.219), purposive sampling is a technique of Universit choosing data with certain consideration. Since the researcher considers about sites several characteristics in choosing the participants, therefore purposive sampling is appropriate to be used in this study. The characteristics which should be Universit possessed by the participants are: 1. all of the participants are the first year students of English Department of Universitas 2, they have never been to an English Speaking country because the researchers it as rawijaya Universitas Brawijaya Universitas Brawijaya Universitas if they ever stayed in an English speaking country, the chance of making error will be less since they will have many chances talking with the native, who will possibly make no error in pronouncing English words., and Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

rawijaya Universitas Brawijaya Universities 3. they have to pass BOAS class since the academic supervisor would not Universitas Brawijaya Universitas Brawijaya Universitas B suggest the students to take Academic class before they pass BOAS class, ersitas Brawijava Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Rrawijaya Universit 1. Selecting the participants First of all, the researcher officially asked for the permission of the lecturers of Basic Oral Auditory Skills class to have the access for investigating the Sitas Brawijaya students' score. The researcher decided to use Basic Oral Auditory Skills score instead of Academic Speaking score to select the participants since at the moment, it is still the beginning of the semester, therefore she might not sit as Brawijaya be able to get the final score of their Academic Speaking class. However, in choosing the participants, the researcher asked for the Academic Speaking Stas Brawijaya lecturer to verify that the participants who have been chosen based on their BOAS score are indeed appropriate for each category. Then, the researcher Universitas went to the academic division of Faculty of Culture Studies to copy thesitas Brawijaya students' score. Then, the last step is asking for the permission of the lecturers of Academic Speaking to collect the data from the member of their classes. Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Br Universitas Next, the researcher chose the participants as the representatives of the first sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas year students of Faculty of Culture Studies based on the necessary characteristics mentioned above. According to Arikunto (2002, p.112), a las Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Universitas researcher may take 10%-15%, 0r 20%-25%, or more of the population used Universitas Brawijaya Universitas Brawijaya rawijaya

Universitas Brawijaya Universitas Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya as the sample. Here, the researcher decided to take 10% of the total 309 itas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universities students (from 323 students of BOAS, 14 students failed) of the population sites Considering that there are 13 classes of Academic Speaking (11 classes brawijaya Universitas Brawijaya Univers Universities consisting of 25 students, 1 class consists of 24 students and 1 class consists as BI Universitas Brawijaya to be divided. Each class would have 3 representatives, so the total Brawijaya Universitas participants are 39 students. The brief explanation about the purpose of the sitas study and the consent form to sign were given to each participant. The consent form asserts that they agree to be the participants of the research and have no objection if the data are used for research purpose. Developing the test First, the researcher arranged the list of words which is used for the test by sites choosing 3 words for each vowel with the total of 36 vowels. In choosing the words, she considered the familiarity of the words and decided to use 2 sitas Brawijaya familiar words taken from Basic Oral Auditory Skills handbooks and 1 unfamiliar word taken from Ramelan English Phonetics book. The term Universitas unfamiliar here refers to the words that are assumed as the words they rarelysitas Brawijaya learned in their current classes and also rarely produced in their daily conversation. The use of 2 familiar and 1 unfamiliar words is based on the Universities assumption that they would not make too many errors since the researchers it as Universitas Brawijaya expected to pronounce it correctly. Besides, the previous study conducted by Universitas Puspita (2007) shows that the familiarity gives the effect towards the

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijava** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas students' pronunciation. The more familiar they are with the words given, the sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Universitas fewer errors they produced. However, if they still make many errors, it shows sitas us that the vowel is indeed difficult for the students. This could be considered Universitas as one of the strength of this study if we compare to the previous study which sit as Brawijaya Universitas Brawijaya was given to the participants, the researcher first conducted the try out on 6 first year English students of Faculty of Culture Studies. The try out is it as necessarily carried out to know whether the instruction is easy to be understood or not. From the try out, the researcher finally decided to make certain revisions. First, the researcher decided to rearrange the list of words randomly, so that the possibility of the participants to guess the pronunciation could be minimized. Second, the researcher rearranged the order of thesitas additional questions, starting from the general point up to the specific ones. Last, the researcher modified the questions formulas to gain more answer sitas Brawijaya from the participants. Later on, in developing the real test, the researcher made appointments with the participants. Then they were given the list of Universitas words along with the additional questions. First, they were asked to pronounce the words to be recorded, and then answer the additional questions related to their background of learning English which were provided along Universities with the 36 lists of words. The additional questions are necessarily given insitias Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas order to gain the background information of the students about their English Universitas knowledge. The questions are: awijaya Universitas Brawijaya Universitas BrawiWhere they are from, Brawijaya Universitas Brawijaya

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rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
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rawijaya	Universitas	
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Universitas	Br2. Whether or not they have ever had an English course, Universitas Brawijay
rawijaya	Universitas	
rawijaya	Universitas	Br3. Whether or not they use English outside the classes and in what contextsitas Brawijay
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Universitas	Brawijaya Universitas Brawijaya
rawijaya		Br4.w How long they have learned English, andersitas Brawijaya Universitas Brawijaya
rawijaya	Universitas	Brawijaya Universitas Brawijaya
rawijaya	Universitas	Br3. Is there any word of the list that they are unfamiliar with, jaya Universitas Brawijay
rawijaya	Universitas	Each respondent was given 2 minutes to study the list of words before finally Brawijay
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Universitas	asked to read the list of 36 words provided. The 2 minutes time was given sositas Brawijay.
rawijaya		that they can have the time to prepare themselves. They could know what
rawijaya	Universitas	
rawijaya 	Universitas	English words are actually being tested and feel relax in doing the test. The Brawijay
rawijaya	Universita	Universitas Brawijay
rawijaya	Universi	list of words each represents all 12 English vowels to the subjects which are sites Brawijay
rawijaya Kawijaya	Universi	taken from: workbook of Basic Oral Auditory Skill (2 words) and English
rawijaya rawijaya	Universit	Ilversitas brawijay
rawijaya Irawijaya	Universit	Phonetics book by Prof. Dr. Ramelan, M.A. Those unfamiliar words are sit as Brawijay niversitas Brawijay
rawijaya Brawijaya	Universita	chosen randomly from the examples provided in sub chapter <i>Pure Vowels in</i>
rawijaya Brawijaya	Universitas	
rawijaya	Universitas	Details. The two words are taken from the workbook of their previous BOAS Brawijay.  Universitas Brawijay.
rawijaya	Universitas	class to make sure that they are familiar with the words being tested. The one sitas Brawijay
rawijaya	Universitas	1/1//
rawijaya		word taken from Prof Ramelan's book because the book is the one used in
rawijaya		phonology class. The researcher assumed that the students would have not gotsitas Brawijay
rawijaya	Universitas	Brawii Wijaya Universitas Brawijay
rawijaya	Universitas	the phonology class until their third semester. Therefore they could possibly sitas Brawijay
rawijaya	Universitas	be unfamiliar with the word being tested. The difference in familiarity was
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay
rawijaya		intentionally decided to investigate whether or not it affects the production of sitas Brawijay
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya errors produced by the students. In pronouncing the words, when the students Brawijay
rawijaya		
rawijaya		make wrong pronunciation of certain words, the researcher would ask them to Stass Brawijay
rawijaya		Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya		pronounce it again to make sure whether it was just a mistake or an error. Versitas Brawijay
rawijaya	Universitas	
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Recording and transcribing process ava Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas The researcher used a cell phone to record the pronunciation of the sitas Brawijava Universitas Brawijaya Universitas phone has a good quality for its recording voice feature. After recording the sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya data, she transferred the data to the computer and listened to it several times through mp3 player. Then the researcher transcribed the recordings Brawijaya phonetically based on Oxford Advanced Learners Dictionary and Longman Dictionary. If the students pronounce the words based on either British or American English, then it was considered as the correct pronunciation. The decision of using Oxford for British English and Longman for Americansitas English is based on the questionnaires given to 10% of first year students about the dictionaries they know and often use. It is also the reason on whysitas the researcher only uses both British and American English as the parameter, excluding other English pronunciation such as: Australian or Singaporean Sitas Brawijaya English. The researcher decided to use the English that the students quite familiar with. Then, after transcribing the data, the researcher asked for a peer Universitas to check whether the transcription of the data is correct. The one who helpedsitas Brawij the researcher is another 8<sup>th</sup> semester student who fits the characteristics: fluent in speaking, have passed the phonology class, and good in listening Brawijaya Universitas Brawijaya Universitas Brawijaya Universities which are all proved by good scores for those classes. Last, the researcher it as Br asked for the help of her previous lecturer on Phonology class to check the data which the researcher was not sure enough. ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

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rawijaya	Universitas	Brawijava Universitas Brawijaya Universitas Brawijaya Universitas Brawijay
rawijaya	Universitas	
rawijaya	Universitas	BraThe processes of data analysis in this research are as follows: aya Universitas Brawijay
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay
rawijaya	Universitas	Brawijaya Universitas Brawijaya
rawijaya	Universitas	From the transcription, the researcher analyzed whether they are pronouncing sitas Brawijay
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay
rawijaya	Universitas	vowels with a British, American accent, or another unintelligible form. The Brawijay
rawijaya	Universitas	students' errors could be in the form of lengthening, shortening, and stas Brawijay
rawijaya		Brawijaya Universitas Brawijay
rawijaya	Universitas	substituting particular vowels. The identification of correct and incorrect wassitas Brawijay
rawijaya	Universitas	based on the transcription of their pronunciation which was checked by other
rawijaya	Universitas	
rawijaya	Universitas	people. The purpose was to make sure that the researcher did not do Brawijay
rawijaya	Universita	Mniversitas Brawijay mishearing when transcribing the data. All of the incorrect pronunciation was sitas Brawijay
rawijaya	Universi	
rawijaya rawijaya	Universit Universit	considered as errors since for the incorrect pronunciations, the researchers liversitas Brawijay
rawijaya Irawijaya	Universit	asked the participants to pronounce it twice to ensure that they are not sitas Brawijay
	Universit	niversitas Brawijay
rawijaya	Universita	mistakes but indeed errors.  Iniversitas Brawijay
rawijaya	Universita.	
rawijaya	Universitas	Description of errors Universitas Brawijay Universitas Brawijay
rawijaya	Universitas	After identifying the data, the researcher then organized the data so that it willsitas Brawijay
rawijaya		be easier to be analyzed and understood. She classified them into two
rawijaya	Universitas	Bra Brawijay
rawijaya	Universitas	divisions: correct and incorrect pronunciation. After organizing the data, the Sitas Brawijay
rawijaya	Universitas	Brawija Universitas Brawijay
rawijaya	Universitas	researchers counted the errors of each English vowel made by the students Brawijay
rawijaya	Universitas	and then transferred the results into a table. Wersitas Brawijaya Universitas Brawijaya
rawijaya	Universitas	Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay
rawijaya		Explanation of errors sitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Universitas	Here, the researcher described the errors of each vowel. She showed on what
rawijaya		
rawijaya		vowels the students encountered the difficulties. Sitas Brawijaya Universitas Brawijay
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rawijaya	Universitas Universitas	
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Universitas Brawijaya				Universitas	Brawijay
Universitas Brawijaya	Unive FINDING AND DI	SCUSSION	Brawijaya	Universitas	Brawijay
Universitas Brawijaya	<b>Universitas Brawijaya</b>	Universitas	Brawijaya	Universitas	Brawijay
Universitas Brawijaya	Universitas Brawijaya	Universitas	Brawijaya	Universitas	Brawijay
Universitas This chapter	presents and discusses the f	indings that ar	ise from data	collected <sub>sitas</sub>	Brawijay
Universitas Brayijava	the problems of the study	The researcher	Brawijaya	Universitas	Brawijay
Universitas Brawijaya	Universitas D	Universitas	Brawijaya	Universitas	Brawijay
Universitinto two parts wh	nich are findings and discuss	ion. Yersitas	Brawijaya	Universitas	Brawijay
Universitas Brawijaya		195	Brawijaya	Universitas	Brawijay
Universitas Brawijay			rawijaya	Universitas	Brawijay
Universit4.1 Findings	JITAS R	<b>D</b> .	ijaya		
Universitas Br	25/11/2	741	va		
Universit 4.1.1 Incorrect 1	Pronunciation	業			
Universita There are				Universitas students	Brawijay
	04 phonemic transcriptions	of English pro	onunciation a		
University For each your	d there are 117 propunc	istions After	transcribino	hiversitas	Brawijay
pronunciation, th	ne researcher found out that	from the total	1404 pronu	nciations,	
Offiversitati	131 6.1.21	Philips .	/	piliveisitas	
	iced correctly and 771 are	pronounced in	correctly. Mo		
incorrect pronur	ciations are the unfamiliar	words taken	from Prof F	kamelan's	
	cs book. Below is the data	presentation			
	4 A				
Table 4.1 Total					
		ect Pronunciation	1		
		Universitas			
		Universitas	Bra\3.4% <sub>/a</sub>		
/6/	Universitas Brawijaya	Universitas	Krawiiava		Brawijay
	Universitas Brawijaya	Universitas	D		
Universitas Brayvijaya	Universitas 44 rawijaya	Universitas	Bra 37.6% a		
Universitas Brawijaya	Universitas Brawijaya	Universitas	Brawijaya	· ·	
Universitas Brawijaya	Universitas Brawijaya	Universitas	Brawijaya		
Universitas Brawijaya	Universitas Brawijaya	Universitas	Brawijaya	Universitas	Brawijay
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Universitas Brawijaya	Universitas Brawijaya	Universitas	Brawijaya	Universitas	Brawijay
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rawijaya	Universitas Brawijaya	Universitas Brawijaya	a Universitas	Brawijaya	Universitas	Brawijaya
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	Universitas Brawijaya	Universitas Brawijaya			Universitas	
rawijaya	Universitas Brawijaya	Universitas Brawijaya			Universitas	Brawijaya
	Universitas Brawijaya	Universitas Brawijaya	a Universitas	Brawijaya	Universitas	
rawijaya	Universitas Brawijaya	Universitas Brawijaya	a Universitas	Brawijaya	Universitas	
rawijaya	Universit Table continued.				Universitas	
	Universitas Brawijaya	Universitas Brawijaya			Universitas	
	Universitas Brawijaya		rect Pronunciation		Universitas	
	Univers tas Brawijaya	Universit Number	a Universitas	Percentage	Universitas	
	Universitas Prowijava	Universitas 104	a Universitas	88.9%	Universitas	
, ,	Universitas B <sub>/uz/wijaya</sub>	Universitas 12 rawijaya	a Universitas	25.6%	Universitas	
	Universitas B/A/wijaya	Universitas <sub>4</sub> Brawijaya	a Universitas	95.7%	Universitas	
	Universitas B/s:/wijaya	Universitas87	a Universitas	Bra74.4%ya	Universitas	
5 5	Universitas Brawijaya	Univer 70	versitas	Bra59.8% va	Universitas	
	Univers tas Brawliava	771	igs	54.9%	Universitas	
	Universitas Brawijay			rawijaya	Universitas	
		above above that the arms	re estually hann			
	Universitas Br	above shows that the erro	is actually happ	ened in an vo	Universitas	Brawijaya
	Universithere are 6 certain	in vowels in which the stu-	dents made the l	highest errors:		
rawijaya	Universita				Universites	Brawijaya
rawijaya	Universi /o:/, /u:/, /ə:/, an	id /ə/. For those 6 vowels,	we can see that	t the percenta	ge of the	Brawijaya
	Universi				hiversites	Brawijaya
rawijaya	University University	nciation is high: /i:/ (94.	.9%), / <b>a:</b> / (//.8	3%), /ɔ <b>:</b> / (88.	9%), /u:/ hiversitas	Brawijaya
	Universit(95.7%), /3:/( 74	.4%) and /a/ (59.8%)			hiversitas	Brawijaya
rawijaya	Universit	. 170), and 707 (35.070).			niversitas	
	Universita	30			niversitas	Brawijaya
	Universita.1.2 Pronuncia	diam in Datalla			Universitas	
rawijaya	Universitas Universitas	tion in Details	THE P		Universitas	
		ncing English words con	sisting English	vowels, the		
rawijaya	Universitas R				Universitas	Brawijay:
rawijaya	produces various	s pronunciation. Even for t	the same words	with the same	owels,	Brawijaya
	Universitatey pronounced	46 84				
rawijaya	Universitas Brawija	·		wijaya	Universitas	Brawijaya
rawijaya	Universi pronouncing a w	vord. For certain words, it	may consist of	more than one	e Englishsitas	Brawijaya
rawijaya	Universitas Brawijaya vowel, such as ir Universitas Brawijaya	University the word medium which I	as yowel /i:/ an	Brawijaya	Universitas	Brawijaya
rawijaya	Universitas Brawijaya	Universitas Brawijay	a Universitas	Brawijaya	Universitas	Brawijaya
rawijaya	Universitword method wh	nich has both vowel /e/ and	/ə/. However, h	ere the resear	cher onlysitas	Brawijaya
rawijaya	<b>Universitas Brawijaya</b>	Universitas Brawijaya	a Universitas	Brawijaya	Universitas	Brawijaya
	Universit considered the e					
rawijaya	University sometimes the st	tudents pronounced it as eit	ther /mediəm/ or	·/mIdiəm/. In	this case.	Brawijaya
rawijaya	Universitas Brawijaya	Universitas Brawijaya	a Universitas	Brawijaya	Universitas	Brawijaya
rawijaya	Universithe researcher or	nly considered the error on	vowel/i:/.Whil	le for the wor	d <i>method</i> sitas	Brawijaya
rawijaya	Universitas Brawijaya	Universitas Brawijaya	a Universitas	Brawijaya	Universitas	
	<b>Universitas Brawijaya</b>	Universitas Brawijaya	a Universitas	Brawijaya	Universitas	Brawijaya
rawijaya			and the second second			
	Universitas Brawijaya	Universitas Brawijaya	a Universitas	Brawijaya	Universitas	Brawijaya
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Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya University which should be pronounced as /meθəd/, the researcher only considered the error Universitas Brawijaya Universitas Brawijaya Universi pronunciation of vowel /a/ to make it easier for the researcher in analyzing it.sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Besides, the researcher has already provided different words for each vowel. After Universitidentifying all the students' pronunciation, the researcher then chose the onessitas Brawijaya rawijaya Universit which are considered as the errors. The detail table of the students' pronunciation sites Brawijaya is displayed in appendix 7 page 83. The detail explanation of the errors is University presented in discussion parts which also presents the explanation of each error insitas Brawijaya Universit every vowel along with the table showing the error in detail. Universitas Brawijaya Universi 4.1.3 Analysis There are two sub chapters presented in this part: Vowels Errors in Details, Sitas Brawijaya Universitand Possible Factors Causing the Error Pronunciation. rawijaya Universit 4.1.3.1. Vowels Errors in Details Universitas As it is mentioned previously, there are 12 English vowels being investigated sitas Brawijaya in this study. Each vowel is presented along with the explanation and the table University showing the students' detail pronunciation of the words provided by the students' detail pronunciation of the words provided by the students' detail pronunciation of the words provided by the students' detail pronunciation of the words provided by the students' detail pronunciation of the words provided by the students' detail pronunciation of the words provided by the students' detail pronunciation of the words provided by the students' detail pronunciation of the words provided by the students' detail pronunciation of the words provided by the students' detail pronunciation of the words provided by the students' detail pronunciation of the words provided by the students' detail pronunciation of the words provided by the students' detail pronunciation of the words provided by the students' detail pronunciation of the words provided by the students' detail pronunciation of the words provided by the students' detail pronunciation of the words provided by the students' detail pronunciation of the words provided by the students' detail pronunciation of the words' detail pronun Universil researcher. Further explanation of all vowels is revealed below.awijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya The first English vowel to investigate is the long vowel /i:/. In observing this Universitas Brawijaya University vowel, the researcher provides three words: metre, seize, and medium. Here, the sitas Brawijaya words metre and medium are considered as the familiar words while the word rawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya

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rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universita	ıs Brawijay
rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universita fewer errors in pronouncing the vowels being investigated. rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universita	ıs Brawijay
rawijaya Universitas However, many errors still appear related to the pronunciation of this vowel. Sita	
rawijava Universitas Brawijava Universitas Brawijava Universitas Brawijava Universita	ıs Brawijay
Below is the detail of students errors in pronouncing those three words consisting	is Brawijay
	is Brawijay
vower/i./ which is presented in the form of table, as follows.	ıs Brawijay
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rawijaya Universit No Brywi W PT Error vijaya Totolyersita	ıs Brawijay
AE BE Pronunciation	ıs Brawijay
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/SCIZ/ .	ıs Brawijay
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rawijaya Universitas Braw - /sels/ 3 /jaya Universita	ıs Brawijay
rawijaya Universitas Brawija /mi:diəm/ /mi:diəm/ • /mediəm/ wijaya 39 iversita	ıs Brawijay
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rawijaya Universitas Brawijaya Univer <del>sitas Industria, a om versita</del> s Brawijaya Universita	ıs Brawijay
rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universita	s Brawijay
rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universita	s Brawijay
rawijaya Universi For the first word, metre which should be pronounced as either /mi:tər/ or /mi:tə/Sita	s Brawijay
rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universita	s Brawijay
rawijaya Universi with the long vowel /i:/, no students pronounced it correctly. Instead, they did the	
	s Rrawijay
	13 Diawijay
	is Brawijay is Brawijay
rawijaya Universitas Brawijaya universitas B	is Brawijay is Brawijay is Brawijay
substitution of vowel /i:/ into other vowel such as: /æ/, or /e/, or even they universitas Brawijaya Universit	
rawijaya Universitas Brawijaya Universitas B	s Brawijay
rawijaya Universitas Brawijaya Universitas B	ns Brawijay ns Brawijay
rawijaya Universitas Brawijaya Universitas B	is Brawijay is Brawijay is Brawijay

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijava Universitas Brawijava Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universities As for the second word, seize, it should be pronounced as /si:z/ for both Universitas Brawijaya Universitas Brawijaya Universi British and American pronunciation. Only six out of 39 students pronounced its correctly as the long vowel /i:/. The other students substitute it into diphthongs: Universit/aI/ or /eI/, or just shortened it into /I/. The next is pronunciation of the last word, Sitas Br Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas B University shortening of /i:/ into /I/. Here, all students were unable to perform the right Universit pronunciation of the word medium. If we take a deeper look, there is an interesting phenomenon happens in this error pronunciation. At first, the researcher assumes that the error would mostly Universi happens in the second word seize since it is considered as the one which is unfamiliar for the students. However, the facts show the opposite result. For the Universitive words which are considered as the ones they are familiar with, no students were able to pronounce it correctly, while for the unfamiliar word, six students happened to pronounce it correctly. Here, the highest errors happened at the Universi familiar words taken from their previous Basic Oral and Auditory Skills book. Universit 4.1.3.1.2 Vowel /I/ The second English vowel to investigate is vowel /I/. There are three words Universi provided in association with this vowel: relax, effect, kin. The words relax and sitas Brawijaya Universitas Brawijaya unfamiliar word. The researcher first predicts that the students would possibly Universitas Brawijaya Universitas Brawijaya Universi produce few errors in pronouncing those three words. The first two words University and often found in daily conversation. As for the word *kin*, it is quite Universities to pronounce since it is a short word with only one syllable.

	envolundo ela villa vali en volundo ela villa vali en volundo ela villa vali en	TOTOTOO	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Uni	versitas	Brawijay
rawijaya			Brawijay
rawijaya		4.4	Brawijay
rawijaya	Universitas Here is the detail of students' pronunciation of the vowel /I/ which will a		
rawijaya			Brawijay
rawijaya			Brawijay
rawijaya			Brawijay
rawijaya	Table 4.3 Vowel /I/ in Details Universitas Brawijaya Universitas B		Brawijay
rawijaya	Universitas Brawliava wUniversitas Brawliava Universitas Errorwijava Univ		Brawijay
rawijaya	Pronunciation		Brawijay
rawijaya			Brawijay
rawijaya	Effect /Ifekt/ /Ifekt/ • /efekt/ : 1		Brawijay
rawijaya		,	Brawijay
rawijaya			Brawijay
rawijaya			
rawijaya	Universitas In pronouncing the first word, <i>relax</i> , which should be pronounced as /rlla	eks/ versitas	Brawijay
rawijaya	Universit for both British and American pronunciation, all students pronounced the vo	wejsitas	Brawijay
rawijaya	Universita	versitas	Brawijay
rawijaya	Universi /I/ correctly. As for the second word, effect, 38 students also pronounced the	versitas	Brawijay
rawijaya			Brawijay
rawijaya	University vowel correctly. Only 1 student made the error pronunciation by doing University	versitas	Brawijay
rawijaya	Universi substitution of /I/ into /e/. For the last word kin, which should be pronounced	dassitas	Brawijay
rawijaya	Universit	versitas	Brawijay
rawijaya	/kIn/, 36 students pronounced the target vowel of /I/ correctly. There are	two versitas	Brawijay
rawijaya	Universit students who did the substitution of vowel /I/ into diphthong /aI/ and 1 students	lentsitas	Brawijay
rawijaya	Universitas		Brawijay
rawijaya	Universityho did the lengthening vowel /I/ into /i:/.	versitas	Brawijay
rawijaya	Universitas If we summarize the result of this vowel pronunciation, there are only	versitas	Brawijay
rawijaya	Universitas Bra	versitas	Brawijay
rawijaya	Universi students who find it difficult to deal with this vowel related to those three wo	ordssitas	Brawijay
rawijaya	Universitas Brawija, wijaya Uni	versitas	Brawijay
rawijaya	Universit given. For the familiar word relax, all students have no difficulties in pronounce		
rawijaya	it correctly. As for the other familiar word effect, only 1 student made the err	versitas ors.	Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Uni	versitas	Brawijay
rawijaya	UniversitWhile for the unfamiliar word kin, only three students made the error. So,		
rawijaya	Universities Braying here happened at the unfamiliar word taken from Ramelan's Eng	versitas	Brawijay
rawijaya			
rawijaya			Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Uni	versitas	Brawijay

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rawijaya	Universitas Braw	ijaya Unive	rsitas Bra	wijaya Ur	niversita	s Brawijay	a Universitas	Brawijay
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rawijaya	Universitas Braw	ijaya Unive	rsitas Bra	wijaya Ur	niversita	s Brawijay	a Universitas	Brawijay
rawijaya	Universitas Braw	nird vowel to	observe is th	e vowel /e/	. In order	to gain the	information a versitas	Brawijay
rawijaya	Universitos student	ts' pronunciat	ion, the res	searcher al	so provid	ed three w	ords to vesitas	Brawijay
rawijaya	<b>Universitas Braw</b>	ijaya Unive	ersitas Bra	wijaya Ur	niversita	s Brawijay	a Universitas	Brawijay
rawijaya	Universi pronounce	d by the 39 st	udents relate	ed to this v	owel: <i>che</i>	mist, peck, a	nd preface.	Brawijay
rawijaya							es while the	
rawijaya	Universitas Braw	words <i>chemist</i> Ijaya Unive	and prejace	are conside	ered as the	s familiar ones	es while the a Universitas	Brawijay
rawijaya	Universitword rpeck		d as the ur	ıfamiliar o				
rawijaya	Universitas Braw	ijay				rawijav		
rawijaya	Universitas Braw	tion of those th	iree words pi	oduced by	the studen	ts. ijay		
rawijaya	Universitas Br	0		, טַּי	11.	V	a Universitas	Brawijay
rawijaya	UniversitTable 4.4	Vowel /e/ in I	<b>Details</b>	2	# 1/		<u>Univers</u> itas	Brawijay
rawijaya	Universita		SA A.	PT	F	Error	Universitas	Brawijay
rawijaya	Univers No V	W	AE	BE		unciation	Total	Brawijay
rawijaya	Univers	ar.	/kemist/,	/kemist/		0	<del>0 livers</del> itas	Brawijay
rawijaya	University	Chemist	/keməst/	7	360		<b>I</b> hiversitas	
rawijaya	Universit	Peck	/pek/	/pek/		æk/ : 34 Ik/ : 5	<sup>39</sup> niversitas	Brawijay
rawijaya	Universit 3 /e/		/prefəs/,	/prefəs/,		rIfeIs/: 3	39 iversitas	Brawijay
rawijaya	Universita	Preface	/prefIs/	/prefIs/	• /p	rIfes/: 34	niversitas	Brawijay
rawijaya	Universitas		尚	318	~	rəves/: 1 rIfas/: 1	<b>/</b> Universitas	
rawijaya	Universitas		TET E		7		Universitas	Brawijay
Irawijaya	Universitas L			HI I	1	~	Universitas	Brawijay
rawijaya	Universitas Bin pro	onouncing the	first word c	<i>nemist</i> with	ı vowel /e/	in the first	syllable, all	Brawijay
rawijaya	Universit students p			- 111 A				
rawijaya	<b>Universitas Braw</b>					<b>//</b> /jay	a Universitas	Brawijay
rawijaya	Universitpronounce	d it correctly.	There are 3	4 students	who pron	ounced it as		
rawijaya	Universitas Braw	jay	f the word -	ack and fi	va studant	awijay	a Universitas	Brawijay
rawijaya	like the pr Universitas Braw	Jaya Unive	i the word p	ack and II	wersita	s Brawijay	a Universitas	Brawijay
rawijaya	Universit/pIk/. Here							
rawijaya	Universitas Braw	ijaya Unive	rsitas Bra	wijaya Ur	niversita	s Brawijay	a Universitas	Brawijay
rawijaya	Universitword prefe							
rawijaya	Universitas Braw able to pro Universitas Braw	onounce it corr	ectly. In pro	nouncing th	nis word, tl	hey also did	a Universitas substitution	Brawijay
rawijaya	Universitas Braw	ijaya Unive	ersitas Bra	wijaya Ur	niversita	s Brawijay		
rawijaya	Universitof the vow							
rawijaya	Universitas Braw		ersitas Bra					
rawijaya	<b>Universitas Braw</b>		ersitas Bra	wijaya Ur	niversita	s Brawijay		
rawijaya	Universitas Braw	ijaya Unive	ersitas Bra	wijaya Ur	niversita	s Brawijay		
rawijaya	Universitas Braw	ijaya Unive	ersitas Bra	wijaya Ur	niversita	s Brawijay		
rawijaya	Universitas Braw	ijaya Unive	rsitas Bra	wijaya Ur	niversita	s Brawijay	a Universitas	Brawijay
rawijaya	Universitas Braw	ijaya Unive	rsitas Bra	wijaya Ur	niversita	s Brawijay	a Universitas	Brawijay
rawijaya	<b>Universitas Braw</b>	ijaya Unive	ersitas Bra	wijaya Ur	niversita	s Brawijay	a Universitas	Brawijay

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rawijaya	<b>Universitas Braw</b>	/ijaya Uni	versitas Br	awijaya Uni	versitas Brawijay		
rawijaya	<b>Universitas Braw</b>				versitas Brawijay		
rawijaya	Universitas Braw		versitas Br	awijaya Uni	versitas Brawijay		
rawijaya	Universitas Braw	vijaya Uni	versitas Br	awijaya Uni	versitas Brawijay		
rawijaya	Universitas Braw	vijaya Uni	versitas Br	awijaya Uni	versitas Brawijay		Brawijay
rawijaya	<b>Universitas Braw</b>				versitas Brawijay		
rawijaya	Universitas Praw	summarize	the result of	this error pror	nunciation, the studer	its are only sitas	Brawijay
rawijaya	<b>Universitas Braw</b>	/ijaya Uni	versitas Br	awijaya Uni	versitas Brawijay	a Universitas	Brawijay
rawijaya		.,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,			<i>chemist</i> and also an		Brawijay
rawijaya	Universitas Braw	vijaya Uni e the other fa	versitas Br	awijaya Uni Ifamiliar words	s peck and preface.	a Universitas	Brawijay
rawijaya	Universitas Braw	ijaya Uni	versitas Br	awijaya Uni	versitas Brawijay	a Universitas	Brawijay
rawijaya					versitas Brawijay		Brawijay
rawijaya	Universit <b>4.1.3.1.4</b>	Vowel /æ/	versitas Br	awijaya Uni	versitas Brawijay	a Universitas	Brawijay
rawijaya	<b>Universitas Braw</b>	/ijaya Uni	versitas P	n Uni	versitas Brawijay	a Universitas	Brawijay
rawijaya	Universitas The	fourth vowel	to observe is	the vowel/æ/.	. There are three word	ds provided sitas	Brawijay
rawijaya	Universitas Braw	ing this you	al gadage 1	ace and aama	as Brawijay	a Universitas	Brawijay
rawijaya	Universitas Braw	ing tills vow	zı. gaaget, t	uss, and came	ra. Both the words	guugei allu niversitas	Brawijay
rawijaya		re considered	l as the fami	liar ones. Whil	e the word <i>lass</i> is co		
rawijaya	Universitas Br		5111	7	1 / V	a Universitas	Brawijay
rawijaya	Universithe unfan	niliar one. He	ere are the de	tails of student	s' pronunciation in p		
rawijaya	Universita those three	ee words rela	ted to vowel	/æ/ which is n	presented in the form	Universitas	Brawijay
rawijaya	Universi	oc words read	ica to vower	var which is p	resented in the form	niversitas	Brawijay
rawijaya	Universi follows:			1 1 1 1 1/2 1/2 1/2 1/2 1/2 1/2 1/2 1/2	7	niversitas	Brawijay
rawijaya	Universi		4 智师		Y Y	hiversitas	Brawijay
rawijaya	Universit Table 4.5	Vowel /æ/ i	n Details		7	hiversitas	Brawijay
rawijaya	Universit		THE L	PT	Error	niversitas	
rawijaya	Universit No V	W	AE	BE	Pronunciation	Totalersitas	Brawijay
rawijaya	Universitas	G 1	/gædʒIt/,	/gæd <b>ʒIt/</b>	• /gadʒət/ : 1	<del>/ Univers</del> itas	Brawijay
rawijaya	Universitas	Gadget	/gæd <b>ʒ</b> ət/			Universitas	
rawijaya	Universitas l	Lass	/læs/	/læs/	• /l\Lambdas/ : 18 • /l\alpha:s/ : 1	/ U <sup>20</sup> versitas	Brawijay
rawijaya	Universitas B/æ/	Lass			• /las/ : 1	a Universitas	
rawijaya	Universitas Bra	C	/kæmərə/	/kæmərə/	• /kaməra/ : 5 y	a Urloversitas	
rawijaya	Universitas Braw	Camera			<ul><li>/kαmerα/: 4</li><li>/kΛmərα/: 1</li></ul>	a Univers <mark>itas</mark>	
rawijaya	Universitas Braw				wijay		
rawijaya	Universitas Braw				rawijay		
rawijaya	Universitas Braw	/ijaya Uni first word ø	Versuus adget should	be pronounce	d as either /gæd <b>ʒ</b> It/	a Universitas or /gæd3at/	Brawijay
rawijaya							
rawijaya		el /æ/. From	all of those	39 students, o	only one student mad	e the error	Brawijay
rawijaya	Universitas Braw				versitas Brawijay		
rawijaya					the others could pro		
rawijaya	Universitas Braw vowel /æ	correctly.	As for the so	econd word la	ess, 19 students pron	a Universitas ounced /æ/	Brawijay
rawijaya							
rawijaya	•		-		tly. The students sub		
rawijaya	Universitas Braw				versitas Brawijay		
rawijaya	Universitas Braw				versitas Brawijay		
			versitas Rr	awiiava Uni	versitas Brawijaya	a Universitas	Brawijav
rawijaya	Universitas Braw						
rawijaya rawijaya	Universitas Braw	vijaya Uni	versitas Br	awijaya Uni	versitas Brawijay	a Universitas	Brawijay
rawijaya		vijaya Uni vijaya Uni	versitas Br versitas Br	awijaya Uni awijaya Uni		a Universitas a Universitas	Brawijaya Brawijaya

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rawijaya	Universitas Bra	wijaya U	niversitas Br	awijaya Univ	versitas Brawijay	va Universita	s Brawijaya
rawijaya	Universitas Bra				versitas Brawija		s Brawijaya
rawijaya	Universitas Bra	2 2			ersitas Brawijay		s Brawijaya
rawijaya	Universitas Bra				versitas Brawijay		s Brawijaya
rawijaya	Universitas Bra				versitas Brawijay		s Brawijaya
rawijaya	Universitas Bra				versitas Brawijay		s Brawijaya
rawijaya					amera, 29 students		
rawijaya	Universitas Bra	$\mathfrak{E}/$ into $/\Lambda/$ ,	/a:/, or /a/. For	the last word c	<i>amera</i> , 29 students versitas Brawijay	pronounced la	s Brawijaya s Brawijaya
rawijaya					ed it incorrectly by		
rawijaya							
	the vow	/el/æ/ into €	either $/\Lambda/$ or $/a$	/. Overall, the 1	most errors happend	ed when the	s Brawijaya s Brawijaya
rawijaya							s Brawijaya s Brawijaya
rawijaya		=			versitas Brawijay versitas Brawijay		s Brawijaya s Brawijaya
rawijaya							
rawijaya rawijaya	Universitas Bra				versitas Brawijay		s Brawijaya s Brawijaya
rawijaya	Universitas Bra		niver		versitas Brawijay		s Brawijaya
rawijaya	Universitas Bra	e fifth vowe	l of the study	is /α:/. To obse	erve this vowel, th	ya Universita e researcher	s brawijaya
rawijaya							_
rawijaya	Universit	s 3 words to	be pronounce	ed by the studer	nts: cart, lark, depo	erture. Here,	s Brawijaya s Brawijaya
rawijaya	Universitas Br	de cart and	denarture ere e	onsidered as the	e familiar words wh		s Brawijaya
rawijaya	Universitie wor	us cart and t	iepariure aie c	onsidered as the	e familiai wofus wi	life the words ta	s Brawijaya
rawijaya	University lark is	considered	as the unfan	niliar one. Bel	ow is the detail	of students	s Brawijaya
rawijaya	Universi		28 111 2		300		s Brawijaya
						the second state of	- D.,
rawijaya	Universi pronunc		e vowel/α:/ wh	nich is presented	in the form of table	• .	s Brawijaya
rawijaya rawijaya			e vowel /α:/ wh	nich is presented	in the form of table	hiversita	s Brawijaya
rawijaya rawijaya rawijaya	Universit			nich is presented	in the form of table	niversita niversita	s Brawijaya s Brawijaya
rawijaya rawijaya rawijaya rawijaya	Universit pronunce Universit Table 4	eiation for the		nich is presented	in the form of table	niversita niversita nivers <mark>it</mark> a	s Brawijaya s Brawijaya s Brawijaya
rawijaya rawijaya rawijaya rawijaya rawijaya	Universit pronunce Universit Table 4 Universit Volume Volu	eiation for the			Y	niversita niversita niversita Total/ersita	s Brawijaya s Brawijaya s Brawijaya s Brawijaya
rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya	Universit pronunce Universit Table 4 Universit Universit No Universit Universit No	eiation for the	:/ in Details	PT	Error Pronunciation  • /kart/ : 17	niversita hiversita niversita Total/ersita	s Brawijaya s Brawijaya s Brawijaya s Brawijaya s Brawijaya
rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya	Universit pronunce Universit Table 4 Universit Universit No Universitas Universitas	eiation for the	AE /kα:rt/	<b>PT BE</b> /kα:t/	Error Pronunciation  • /kαrt/ : 17 • /cαrt/ : 4	niversita niversita niversita Total Versita Universita	s Brawijaya s Brawijaya s Brawijaya s Brawijaya s Brawijaya s Brawijaya
rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya	Universit pronunce Universit Table 4 Universit No Universitas Univ	eiation for the	:/ in Details	PT BE	Error Pronunciation  • /kart/ : 17	niversita niversita Total/ersita Universita Universita Universita	s Brawijaya s Brawijaya s Brawijaya s Brawijaya s Brawijaya s Brawijaya s Brawijaya
rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya	Universit pronunce Universit Univers	eiation for the l.6 Vowel /α:  W  Cart  Lark	AE /kα:rt/ /lα:rk/	PT BE /kα:t/ /lα:k/	Error Pronunciation  • /kαrt/ : 17 • /cαrt/ : 4  • /lαrk/ : 2 • /lΔrk/ : 27 • /lərk/ : 2	niversita niversita Total/ersita Universita Universita Universita a Universita	s Brawijaya s Brawijaya s Brawijaya s Brawijaya s Brawijaya s Brawijaya s Brawijaya
rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya	University But Universit	Cart  Lark	AE /kα:rt/	<b>PT BE</b> /kα:t/	Error Pronunciation	niversita niversita Totalversita Universita Universita a Universita (a U39iversita	s Brawijaya s Brawijaya s Brawijaya s Brawijaya s Brawijaya s Brawijaya s Brawijaya s Brawijaya
rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya	University pronunce University Brauniversity Brauniversit	Eiation for the S.6 Vowel /a:  W  Cart  Lark	AE /kα:rt/ /lα:rk/	PT BE /kα:t/ /lα:k/	Error Pronunciation  • /kαrt/ : 17 • /cαrt/ : 4  • /lαrk/ : 2 • /lΔrk/ : 27 • /lərk/ : 2	hiversita hiversita Iniversita Total/ersita Universita Universita a Universita (a Universita (a Universita (a Universita	s Brawijaya s Brawijaya s Brawijaya s Brawijaya s Brawijaya s Brawijaya s Brawijaya s Brawijaya s Brawijaya
rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya	University Table 4 University University University University University University University University University Brauniversity Braunivers	Cart  Lark	AE /kα:rt/ /lα:rk/	PT BE /kα:t/ /lα:k/	Error Pronunciation	hiversita hiversita Total/ersita Universita Universita a Universita (a Universita /a Universita /a Universita	s Brawijaya s Brawijaya s Brawijaya s Brawijaya s Brawijaya s Brawijaya s Brawijaya s Brawijaya s Brawijaya
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rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya	University Brauniversity Brau	Cart  Lark  Lark  Departur  Departur	AE /kɑ:rt/ /lɑ:rk/ /dIpɑ:rtJər/	PT BE /kα:t/ /lα:k/ /dIpα:rtJə/	Error Pronunciation    /kart/ : 17     /cart/ : 4     /lark/ : 2     /lArk/ : 27     /lerk/ : 2     /dIpertfer/: 5     /depertfur/: 1     /depertfer/: 1     /departfer/: 3     /departur/: 5     /departur/: 5     /departur/: 5     /departur/: 6	niversita niversita Total/ersita Universita Universita a Universita (a Universita	s Brawijaya s Brawijaya
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Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas In pronouncing the word cough, 23 students correctly pronounced the vowel Sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universit/o/. However, the rest of those 16 students made the errors and substituted it into sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas the vowel /u:/, / $\Lambda$ /, /o/, /U/, or even substituted it into diphthongs /aU/ and /oU/. Universitas for the second word *topic*, 37 students were able to pronounce the same vowel Universitas Brawijaya Universitas Brawija University/o/ correctly with the correct pronunciation of /o/ and only two students produceds it as Brawijava itas Brawijaya Univertithe error by substituting it into the vowel /o/. For the last word *comment*, only 12 students pronounced /ɔ/ correctly, while the other 27 students incorrectly University pronounced the vowel and substituted it into a/A, A/A, a/A, and a/A. The seventh vowel is the vowel /o:/. This vowel is different from the previous Universitione /ɔ/ in terms of the length. Vowel /ɔ:/ should be pronounced longer than the Sitas Universi vowel /ɔ/. In order to investigate students' errors in pronouncing this vowel, the researcher has provided three words: caught, stalk, port. The word stalk here is Universit considered as the unfamiliar one while the other two caught and port are sitas Brawijaya Universi considered as the familiar ones. At first, the researcher assumes that the students would possibly produce the error when pronouncing the word stalk, considering Universithe unfamiliarity of the word compared to the other two. However, the result also sit as Universitas Brawijaya Universitas Brawijaya Universi shows the different phenomenon. Below is the table showing the details tas Brawijaya Universitas Brawijaya **Universitas Brawijava** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

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rawijaya				ersitas Brawija		as Brawijay
rawijaya				ersitas Brawija		as Brawijay
rawijaya	University. For the last work	d <i>port</i> , nine stude	ents pronound	ced it correctly as	po:rt/, while	as Brawijay
rawijaya	Universitas Brawijaya Ur	iversitas Brav	wijaya Univ	ersitas Brawija	ya Úniversita	as Brawijay
rawijaya	Universithe other 30 students	shortened it into	yjj <u>a</u> ya Univ	ersitas Brawija	ya Universita	as Brawijay
rawijaya	Universitas Brawijaya Ur					as Brawijay
rawijaya	Universitas If we paid more					
rawijaya	Universitas Brawijaya Ur above, the students Universitas Brawijaya	iversitas Bray	wijaya Univ	versitas Brawija	va Universita	as Brawijay
rawijaya	Universitas Brawijaya Ur	iversitas Brav	vijaya Univ	ersitas Brawija	ya Universita	as Brawijay
rawijaya	Universit words which are con	sidered as the fa	miliar ones,	they still produced	many errors	as Brawijay
rawijaya		iver		ersitas Brawija	=	as Brawijay
rawijaya	Universitas it Brawijaya			as Brawija	ya Universita	as Brawijay
rawijaya	Universitas Brawijay			rawija	ya Universita	as Brawijay
rawijaya	Universit4.1.3.1.8 Vowel /U/	SITAS	BB	ija	ya Universita	as Brawijay
rawijaya	Universitas Br					as Brawijay
rawijaya	Universitas The eighth Engli	ch vowal baing i	nyacticated in	s the vowel /U/. Th	Universita	as Brawijay
rawijaya	Universita The eighth English	sii vowei beilig i	iivestigateu i	s the vower/o/. Th	niversita	as Brawijay
rawijaya	Universi words provided in c	rder to observe	the students'	pronunciation for	this vowel:Sita	as Brawijay
rawijaya	Universi			7	hiversita	as Brawijay
	could shook hood	Here, the words	shook is the	one which is consi	idered as the	D
rawijaya	Universi could, shook, hood.		shook is the	one which is consi	iliversita	as Brawijay
		THE PARTY NAMED IN	- 1 ASSESSED VA		- 10	
rawijaya	Universit unfamiliar word and Universit	the other two ar	re considered	as the familiar on	es. Below is sita	as Brawijay as Brawijay
rawijaya rawijaya	Universit unfamiliar word and Universit Universithe students' pronun	the other two ar	re considered	as the familiar on	es. Below is sita	as Brawijay as Brawijay
rawijaya rawijaya rawijaya	Universit unfamiliar word and Universit Universithe students' pronun	the other two ar	re considered	as the familiar on	es. Below is inversitated detail in the	as Brawijay as Brawijay as Brawijay
rawijaya rawijaya rawijaya rawijaya rawijaya	Universit unfamiliar word and Universit	the other two ar	re considered	as the familiar on	es. Below is site in intersite detail in the site universite	as Brawijaya as Brawijaya
rawijaya rawijaya rawijaya rawijaya rawijaya	Universit unfamiliar word and Universit Universit the students' pronun Universitation of table. Universitation	the other two ar	re considered	as the familiar on	es. Below is it a miversita detail in the sita Universita Universita	as Brawijaya as Brawijaya as Brawijaya as Brawijaya as Brawijaya
rawijaya rawijaya rawijaya rawijaya	Universit unfamiliar word and Universit Universit the students' pronun Universitation of table.	the other two and ciation of the volume	re considered	as the familiar on	es. Below is it a niversita detail in the sita Universita Universita Universita	as Brawijaya as Brawijaya as Brawijaya as Brawijaya as Brawijaya as Brawijaya
rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya	Universitunfamiliar word and Universital Universital form of table. Universitas Universita	the other two and ciation of the volume	re considered	as the familiar on ch is presented in Error	es. Below is site in the site detail in the site universite univer	as Brawijaya as Brawijaya as Brawijaya as Brawijaya as Brawijaya as Brawijaya
rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya	University unfamiliar word and University University form of table. University University Table 4.9 Vowel /U/University University U	the other two and ciation of the volume in Detail  AE	re considered  owel /U/ whi  PT  BE	as the familiar on the chain of	es. Below is it in inversitated the control of the	as Brawijaya as Brawijaya as Brawijaya as Brawijaya as Brawijaya as Brawijaya as Brawijaya
rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya	University University University University University form of table. University Univers	the other two arciation of the vo	re considered owel /U/ whi	as the familiar on the chain is presented in Error Pronunciation  • /ku:ld/:7	es. Below is ita niversita detail in the sita Universita Universit	as Brawijaya as Brawijaya as Brawijaya as Brawijaya as Brawijaya as Brawijaya as Brawijaya
rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya	University University University University University Inversity University U	the other two and ciation of the volume in Detail  AE	re considered  owel /U/ whi  PT  BE	as the familiar on the chain is presented in Error Pronunciation  • /ku:ld/:7 • /ku:d/:1	es. Below is it in the sit in the	as Brawijayas
rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya	University University University University University Form of table. University Univers	in Detail  AE /kUd/	re considered  owel /U/ whi  PT  BE	Error Pronunciation  (ku:ld/:7 (ku:d/:1) (kold/:2)	es. Below is ita in iversita detail in the sita Universita Univers	as Brawijaya as Brawijaya as Brawijaya as Brawijaya as Brawijaya as Brawijaya as Brawijaya as Brawijaya as Brawijaya
rawijaya	University University University University University Form of table. University Univers	in Detail  AE /kUd/	re considered  owel /U/ whi  PT  BE /kUd/	Error Pronunciation  (ku:ld/:7 (ku:d/:1) (kold/:2)	es. Below is ita in iversita detail in the sita Universita Univers	as Brawijayas
rawijaya	University University Indiversity Indivers	in Detail  AE /kUd/	re considered  owel /U/ whi  PT  BE /kUd/	Error Pronunciation  (ku:ld/:7 (ku:d/:1) (kold/:1) (fok/:16)	es. Below is in intersitate detail in the sitate universitate universi	as Brawijay as Brawijay as Brawijay as Brawijay as Brawijay as Brawijay as Brawijay as Brawijay as Brawijay as Brawijay
rawijaya	University University University University University Inversity Inversity University Un	in Detail  AE /kUd/	re considered  owel /U/ whi  PT  BE  /kUd/  /JUk/ Univ	Error Pronunciation  /ku:ld/:7 /ku:d/:1 /kold/:2 /kold/:1	es. Below is ita in iversita detail in the sita Universita Univers	as Brawijay as Brawijay
rawijaya	University University Indiversity Indivers	in Detail  AE /kUd/	re considered  owel /U/ whi  o	Error Pronunciation  (ku:ld/:7 (ku:ld/:1 (kold/:1) (kold/:1) (hold/:1) (hold/:1) (hold/:1)	es. Below is ita niversita detail in the sita Universita	as Brawijay as Brawijay as Brawijay as Brawijay as Brawijay as Brawijay as Brawijay as Brawijay as Brawijay as Brawijay
rawijaya	University University Indiversity Indivers	in Detail  AE /kUd/ ive /fuk/ Brav	PT BE /kUd/ //JUk/ Univ	Error Pronunciation  (ku:ld/:7 (ku:ld/:1 (kold/:1) (kold/:1) (hold/:1) (hold/:1) (hold/:1)	es. Below is inversitated in the sitate universitated univ	as Brawijay as Brawijay
rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya	University University Indiversity Indivers	in Detail  AE /kUd/ ive sitas Bravive sitas Bravitas B	re considered  owel /U/ whi  o	Error Pronunciation  (ku:ld/:7 (ku:ld/:1) (k	es. Below is ita in iversita detail in the sita Universita Univers	as Brawijay as Brawijay
rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya rawijaya	University University Indiversity Indivers	in Detail  AE /kUd/ live //Luk/ Bravelive sit as Braveliv	T BE /kUd/ /JUk/ vijaya University pronounce	Error Pronunciation  • /ku:ld/: 7 • /ku:d/: 1 • /kold/: 2 • /kold/: 1 • /kold/: 1 • /hod/: 1 • /hod/: 1 ersitas Brawija ed the English vow	es. Below is in intersitate detail in the sitate universitate universi	as Brawijay as Brawijay
rawijaya	University University Indiversity Indivers	in Detail  AE /kUd/ live //Luk/ Bravelive sit as Braveliv	T BE /kUd/ /JUk/ vijaya University pronounce	Error Pronunciation  • /ku:ld/: 7 • /ku:d/: 1 • /kold/: 2 • /kold/: 1 • /kold/: 1 • /hod/: 1 • /hod/: 1 ersitas Brawija ed the English vow	es. Below is in intersitate detail in the sitate universitate universi	as Brawijay as Brawijay
rawijaya	Universitate Students' pronunt Universitate Students' pronunt Universitate Students' pronunt Universitate State Universitate Universitat	in Detail  AE /kUd/  //Uk/ Bravelive sitas Bra	BE //Uk/ //JUk/ //Juk/ //jaya University pronounce //jaya	Error Pronunciation  • /ku:ld/: 7 • /ku:d/: 1 • /kold/: 2 • /kold/: 1 • /kold/: 1 • /hod/: 1 • /hod/: 1 ersitas Brawija ed the English vow	es. Below is inversitated universitated univ	as Brawijay as Brawijay
rawijaya	Universitate Students' pronunt Universitate Students' pronunt Universitate Students' pronunt Universitate Universitate Universitate Universitate Universitate Universitate Brawi Univers	in Detail  AE /kUd/ ive sitas Bravitye sitas Bravit	BE /kUd/ //JUk/ //juk/ //jaya University pronounce //ijaya University pron	Error Pronunciation    Ku:ld/:7	es. Below is in intersitated universitated u	as Brawijay
rawijaya	Universitate Students' pronunt Universitate Students' pronunt Universitate Students' pronunt Universitate State Universitate Universitate State Universitate State Universitate Universitate Universitate Universitate Univers	in Detail  AE /kUd/ live /fUk/ Bravive sitas Bravive sitas Bravive sitas Bravity sitas	BE /kUd/ //JUk/ //jaya University pronounce wijaya Univers	Error Pronunciation    ku:ld/:7   /ku:d/:1   /kold/:2   /kold/:1   /hod/:1   /hod/:1   /hod/:1   ersitas Brawija   dersitas Brawija   ersitas Brawija   ersitas Brawija   ersitas Brawija   ersitas Brawija   ersitas Brawija	es. Below is inversitated universitated univ	as Brawijay
rawijaya	Universitate students' pronunt Universitate Students' pronunt Universitate Students' pronunt Universitate Universitate Universitate Universitate Universitate Universitate Brawi Univers	in Detail  AE /kUd/ ive //Uk/ Bravive sitas Braviversitas Bravilentes	BE /kUd/ /JUk/ University pronounce wijaya University wijaya University pronounce wija	Error Pronunciation    Ku:ld/:7	es. Below is in intersitated universitated u	as Brawijay as Brawijay

	STILL STOREGO DIGITALIGITAL STILL STOREGO DIGITALIGITAL STILL STOREGO DIGITALIGITAL STILL STOREGO DIGITALIGIT
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay
rawijaya	University students substituted it into /ɔ/, and 1 student substituted it into /o/. In pronouncing
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Universithe second word shook, 23 students happened to pronounce it correctly. The rest sitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Universit16 of them pronounced it incorrectly. All of those 16 students substituted the Brawijay
rawijaya	University vowel /U/ into /ɔ/. So, instead of saying /ʃUk/ they pronounced it as /ʃɔk/. For the
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Universitast Word hood, 36 students pronounced it correctly as /hUd/, one student sitas Brawijay
rawijaya	Universitas Brawijava Universitas Brawijava Universitas Brawijava
rawijaya	Universi lengthened it into /hu:d/, one student pronounced it as /hɔd/ with the substitution sitas Brawijay
rawijaya	Universitas Brawijay Prawijaya Universitas Brawijaya
rawijaya	of /ɔ/, and the other one student pronounced it as /hod/. Overall, the most error Universitas Brawijay
rawijaya	Universitas Brahappened when the students pronounced the unfamiliar word shook. While the
rawijaya	Universitas Universitas Brawijay
rawijaya	Universitleast error happen in one of the familiar word <i>hood</i> .  Universitas Brawijay
rawijaya	Universitas Brawijay
rawijaya	Universitas Brawijay
rawijaya	Universit S hiversitas Brawijay
rawijaya	Universit hiversitas Brawijay
rawijaya	Universit  The ninth vowel to observe is the longer form /u:/. This vowel is different iversitas Brawijay
rawijaya	Universit from the previous one which should be pronounced longer than /U/. The three iversitas Brawijay
rawijaya	Universitas Universitas Brawijay
rawijaya	Universit words used to investigate this vowel are: June, food, Luke. The word Luke Universitas Brawijay
rawijaya	Universitas Universitas Brawijay represents the unfamiliar one while the other words <i>June</i> and <i>food</i> represent the Universitas Brawijay Universitas Brawijay
rawijaya	Universitas Bland
rawijaya	Universit familiar ones. Here, the researcher assumes that the error which will possibly iversitas Brawijay
rawijaya	Universitas Braw jaya Universitas Brawijay
rawijaya	Universit appear is the pronunciation of the word Luke, considering its unfamiliarity Universitas Brawijay
rawijaya	Universities Brawliay compared to the other two. However, the result of the test is quiet unpredictable.
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Universit Here is the table presenting the pronunciation in details as Brawijaya Universitas Brawijaya
rawijaya	Universitas Brawijaya
rawijaya	PT
rawijaya	AE BE Pronunciation
rawijaya	Food /fu:d/ /fu:d/ • /fUd/ : 34 34
rawijaya Irawijaya	Univers tas Brawijay Univers tas Brawijaya Universitas Brawijaya
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijay

	OTHER DESIGNATION OF THE OTHER DESIGNATION OF	OTHER DISCOLUTIONS	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	Brawijay
rawijaya	Universitas Brawijaya Wuniversitas Brawijass Universitation ijaya	Total Universitas	Brawijay
rawijaya		39 niversitas	
rawijaya	Universitas Brawijaya June Brawijaya Universida An Brawijaya	Universitas	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	
rawijaya	Universitas Brawijaya Universitas Brawijaya	Universitas	
rawijaya	Universitas There are only five students who were able to pronounce the wo	ord <i>food</i> sitas	Brawijay
rawijaya			
rawijaya	Universitas Brawijaya correctly with the long vowel /u:/. The rest of 34 students incorrectly pro Universitas Brawijaya	nounced Universitas	Brawijay
rawijaya	Universities as /fUd/ which means that they did the shortening form of /u:/ into /U/	. For thesitas	Brawijay
rawijaya	Universitas Br	Universitas	Brawijay
rawijaya	Universi second word Luke, no one could pronounce the long vowel /u:/ correctly		
rawijaya	University students did either the substituting of /u:/ into / $\Lambda$ / or the shortening into /University	Universitas I/ While	Brawijay
rawijaya	Universi	hiversitas	Brawijay
rawijaya	Universi for the last word June, 37 students pronounced it correctly while one	studentsitas	Brawijay
rawijaya	University	hiversitas	Brawijay
rawijaya	University substituted the presence of the vowel /u:/ into / $\Lambda$ /, and another student should be university substituted the presence of the vowel /u:/ into / $\Lambda$ /, and another student should be university substituted the presence of the vowel /u:/ into / $\Lambda$ /, and another student should be university substituted the presence of the vowel /u:/ into / $\Lambda$ /, and another student should be university substituted the presence of the vowel /u:/ into / $\Lambda$ /, and another student should be university substituted the presence of the vowel /u:/ into / $\Lambda$ /, and another student should be university substituted the presence of the vowel /u:/ into / $\Lambda$ /, and another student should be university substituted the presence of the vowel /u:/ into / $\Lambda$ /, and another student should be university substituted the presence of the vowel /u:/ into / $\Lambda$ /, and another student should be university substituted the vowel /u:/ into / $\Lambda$ /.	Involsitas	Brawijay
rawijaya	Universitinto /U/.	niversitas	
rawijaya	Universita	Universitas	Brawijay
rawijaya	Universitas Overall, the most error happened in the unfamiliar word Luke, w		
rawijaya	Universities second most error happened in the familiar vowel of <i>food</i> . The least error	occurred	Brawijay
rawijaya	Universitas E	Universitas	Brawijay
rawijaya	Universit when the students pronounced the other familiar word <i>June</i> .	Universitas	
rawijaya rawijaya	Universitas Bray	Universitas	
rawijaya	Universitas 3.1.10 Vowel /Λ/	Universitas	
rawijaya Irawijaya	Universitas Brawija Universitas Brawijaya	Universitas Universitas	
rawijaya	Universities The tenth yowel being observed is the longer form $\Lambda$ . There are three	ee words	Brawijay
rawijaya			
rawijaya	provided in order to investigate this vowel: cousin, other, tusk. Here, t	the word Universitas	Brawijay
rawijaya	Universitusk represents the unfamiliar one while the other words cousin ar		
rawijaya			
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya represent the familiar ones. Considering the unfamiliarity of the wo	ords, the	Brawijay
rawijaya	Universit researcher' prediction is that the students would produce more error on t		
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	

	THE COLOR DIGITAL CONTROL OF THE COLOR DIGITAL CONTROL OF THE COLOR DIGITAL CONTROL CONTROL DIGITAL CONTROL CO	TOTAL CITTOR D	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	a Universitas B	rawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya		
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya		
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya		rawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya		
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	55	
rawijaya	Universitusk rather than cousin and other. And the real result of the test is displa		
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	a Universitas B	rawijay:
rawijaya	Universitable presenting the students' pronunciation below, ersitas Brawijaya		
rawijaya			
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Table 4.11 Vowel /Λ/ in Details	Universitas B	
rawijaya	Universitas Brawijaya	Total/ersitas B	
	Universities Brawijaya Universities Brawijaya Universities Brawijaya Universities Brawijaya	<del>Univers</del> itas B	
rawijaya rawijaya	Other /\lambda\delta\rightarrow /\lambda\delta\rightarrow \delta\rightarrow /\lambda\delta\rightarrow /\lambda\delta\right	1	
rawijaya	Universitas Brawlaya /tAsk/ /tAsk/ /tAsk/ :7awijaya	Hniversitas B	
rawijaya	Univers tas Brawijaya μ /kΛsən/ /kΛsən/ • /kosIn/ : 1 wijaya	Universitas B	
rawijaya Fawijaya	• /koUzin/:5	u Universitas B	
rawijaya	Universitas Brawi Comin (kαUsIn/:18/ijaya)  • /kαUsIn/:18/ijaya • /kαUsIn/:4 ijaya		
rawijaya rawijaya	Cousin		
Irawijaya	• /kozən/ : 1		
rawijaya	Universitas    • /kαUzən/ : 4  • /kαUzIn/ : 1	Universitas B	
Irawijaya		Universitas B	
rawijaya	University	niversitas B	
rawijaya 	As it is predicted before, the students did not find any diff.	iculties in Sitas B	rawijay: 
rawijaya 	University and the word of an Out of all 20 students only of	hiversitas B	
rawijaya 	Universi pronouncing vowel $/\Lambda/$ in the word <i>other</i> . Out of all 39 students, only of	/ /	
rawijaya	Universit made the error by substituting the vowel $/\Lambda$ into $/\sigma$ and pronounced in	it as /ɔðər/	
rawijaya	Universita	<b>D</b> niversitas B	
rawijaya	Universitinstead of /Aðər/. As for the unfamiliar word tusk, it is unpredictable	, -	
rawijaya	Universitas \	Universitas B	rawijay
rawijaya	Universi students would be able to pronounce vowel $/\Lambda/$ correctly. There are		
rawijaya	Universities By students who did the error pronunciation by substituting the vowel //	V into /U/ U/	rawijay
rawijaya			
rawijaya	University and 7a:/. While for the last word cousin, the result is quite shocking/s	•	
rawijaya	Universities Brawija wijaya	Universitas B	rawijay
rawijaya	Universit students, produced the error in pronouncing this word. From the to		
rawijaya 	University students, only two high level students were able to pronounce it correctly	y. The rest	rawijay:
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya		
rawijaya 	Universit of 37 students substituted the vowel /\Lambda/ into the other vowel /o/ or a		
rawijaya	University /oU/, /aU/, or even pronounced it as /kΛUzən/ using the vowel /Λ/	Universitas B	rawijay
rawijaya	Universit directly followed by the vowel /U/. awijaya Universitas Brawijaya		
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya		
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya		
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya		
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya		
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya		
rowiiovo	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya		
rawijaya			
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	universitas B	rawijay

rawijaya	Universitas B	rawijaya	Universitas	s Brawijaya	Universitas	Brawijaya	Universitas	Brawijay
rawijaya	Universitas B				Universitas			
rawijaya	Universitas B				Universitas			
rawijaya	Universitas B	rawijaya	Universitas	s Brawijaya	Universitas	Brawijaya	Universitas	Brawijay
rawijaya	Universitas B	rawijaya	Universitas	Brawijaya	Universitas	Brawijaya		Brawijay
rawijaya	Universitas B	rawijaya	Universitas	Brawijaya	Universitas	Brawijaya	56	Brawijay
rawijaya	Universitas B		<u> Ա</u> niversita։	Brawijaya	Universitas	Brawijaya		
rawijaya	Universitas B				Universitas			
rawijaya	Universitas B	rawijaya	Universitas	Brawijaya	Universitas	Brawijaya	Universitas	Brawijay
rawijaya	Universitas Bruniversitas Br	he elevent	h vowel bein	g investigated	d is the vowe	el_/3:/. The Brawijaya	researcher	Brawijay
rawijaya	Universitprovio							
rawijaya	Universitas B	rawijaya	Universitas	Brawijaya	Universitas	Brawijaya	Universitas	Brawijay
rawijaya	Universiterron	in pronound	cing this vowe	el. The word <i>l</i>	urk is the one	which is con	sidered as sitas	Brawijay
rawijaya	Universitas Br	rawijaya.	Universita	other two sur	Universitas	Brawijaya	Universitas	Brawijay
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The last vowel being observed is the vowel /ə/ which is different from the liversitas Bulliversitas	
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rawijaya	Universi diphthong /IU/. As for the second word method which should be pronor	unced as	Brawijay
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rawijaya	Universit	niversitas	Brawijav
rawijaya	Universit pronounce it correctly. The other 27 students substituted the vowel /ə/ into	o /o/, /o/, sitas	Brawijay
rawijaya	University or /U/. And for the last word <i>prevalent</i> , 15 students aware to pronounce the		
rawijaya	Universitas	Universitas	Brawijay
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rawijaya	University pronouncing English vowels reflected in the words pronunciation provide		
rawijaya	Universitas Brawii ava researcher. In this section, the researcher would like to explore the possible	Universitas	Brawijay
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Universitas Brawijaya One of the possible reasons on why students are able and unable to produce Universithe right pronunciations of English vowels in this research is the interference of Sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Br rawijaya L1 into L2. Sometimes, students pronounce English vowels the same way they pronounce Indonesian vowels. We can see the example from the errors they made Universition the word *caught*. They made errors by using diphthong /au/ instead of puresitias vowel of /o/. The presence of /au/ in the middle of the word might is pronounced the same way as the word kerbau, parau, or silau in Indonesian. Another example Universities that some students did the shortening of /i:/ into /I/ in pronouncing the word kin, Sitas Universi or other shortening of /3:/ into /3/, / $\alpha$ :/ into / $\alpha$ /, / $\alpha$ :/ into /U/, or /3:/ into /3/. As we know, in Indonesian vowel system, there is only one vowel /3/,  $\alpha$ , and /5/ exists without any exact length of vowel. It is of course different from the English vowel Universi system which has more complex different vowels which are different in terms of its length such as long /o:/ and short /o/ in which /o:/ should be pronounced longer than /ɔ/. **4.1.3.1.2.** Familiarity Universitias From the additional questions given, the students confessed that there are sit as Brawijay Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya indeed some words which they are unfamiliar with: metre, cart, kin, tusk, lass, lark, lurk, peck, Luke, shook, preface, prevalent, hood, firm, stalk, port, departure, University and seize. If we take a look at the result of the test which has been transcribed by the researcher, we can see that generally the students produced the errors on those Universi unfamiliar words. For example: no students were able to pronounce the wordsitas Brawijaya

Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya University metre. Instead of saying mi:tər/ or mi:tə/ as the right pronunciation, they would Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universi like to pronounce it as /metər/, /mItər/, /metre/, or /mItrə/. As for the word seize, sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas there are only 6 out of 39 students pronounced it correctly with the long vowel /i:/.
Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas rawijaya Universi The same case happened for the rest of those unfamiliar words mentioned above. Sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya While for the familiar words, most of them pronounced them well, such as: relax, Universit gadget, or chemist, effect, camera, topic, could, or other. The result of this study Brawijaya Universi seems to show that the factor of familiarity towards the English words willsitas somehow affect the possibility for students in making the correct and incorrect Universities on unciation. 4.2 Discussion In this discussion section, the researcher would like to highlight important sitas Brawijaya rawijaya findings which are found as the result of the research and relate them to both the Universities theory and the previous studies. 4.2.1 Vowels Errors in Details Universitas After going through the process of analyzing the data, there are three sitas Brawijaya categories of errors produced by the students in pronouncing English vowels: the Universities Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya ersitas Brawijava Universitas Brawijava Universitas Brawijava Universitas The lengthening vowel occurs when the student pronounced the word kin assitas Brawijaya Universitas Brawijava Universityowels /I/ and /i:/ in which /i/ is pronounced longer than /I/. Another lengthening Sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universi case occurs when the students is asked to pronounce the vowel /U/. Instead of Brawijava rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijava

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas saying /U/, they pronounced it as /u:/. The incorrect pronunciation may occur rsitas Brawijaya Universitas Brawijaya Universitas Brawijaya ers because there is no exact length of vowels exists in Indonesian language. Even tough Indonesian has both features of /i/ and /I/ or /u/ and /U/ as it is mentioned University both TIM BIPA Pusat Bahasa (2008) and Chaer (2009), Indonesian peoplesitas Br Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Universitas Brawijaya Universita different length of vowel in Indonesian language would not change the meaning Universit of the words itself, such as batik and ini. Therefore, that might be the cause of why Indonesian students also seems do not really concern on the different length of those vowel in English vowel system. While, length of vowels in English language is important since it can cause different interpretation on the hearers such as the words kin and keen. The second category of error is the shortening. As the example, the shortening of /i:/ to /I/ occurs when the students pronounced the word seize. Four of the Universit students pronounced it as /sIz/ instead of /si:z/. It supports the findings of both previous studies conducted by Puspita (2007), and Praraningrum and Kwary (n.d.) who found that the students tend to pronounce /i:/ into /I/. Also, in pronouncing Universithe words containing the long vowel  $/\alpha$ :/, the students tend to pronounce it as the short /a/. Again, this case of shortening supports the finding of Puspita's research (2007) who found that the students tend to pronounce  $/\alpha$ :/ as the short  $/\alpha$ /. Universi somehow complete the findings of the other one carried out by Praraningrum and sita Kwary (n.d.) who did not find this kind of shortening. The next case happened when they have to pronounce the long /ɔ:/ in the word caught, stalk, and port as Universithe short /ɔ/. Again, this finding supports both previous studies conducted by Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

**Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas **Universitas Brawijava** Universit Puspita (2007), and Praraningrum and Kwary (n.d.) who found that the students Universitend to pronounce /ɔ:/ into /ɔ/. As for the words food and June with long vowel Universitas Brawijaya Universitas Brawijaya /u:/, more than 30 students did pronounce it as short /U/. Here, the finding of the research supports the previous study of Praraningrum and Kwary (n.d.) who also cersitas Brawijaya Universitas Brawijaya Universitas Universi found that the students tend to pronounce the vowel /u:/ into /U/. As for the othersitas previous study conducted by Puspita (2007), she did not find this shortening in her Universi research. Another error of shortening appear in the word lurk and firm in which they actually represent the presence of vowel /3:/. In fact, almost all students pronounced it as the short one /ə/. The shortening case of vowel /3:/ into /ə/ again, ers is in line with the finding of Praraningrum and Kwary (n.d). As for the other previous study conducted by Puspita (2007), she did not find this shortening in her From all of those errors, we can infer that students seem not to really pay attention to the different length of English vowels. They might think that English Universityowels are just as simple as Indonesian. Again, the fact mentioned by both sitas Whiteman (2011) and Chaer (2009) that Indonesian vowel system only has one vowel of /ɔ/, /ə/, /α/, in which the length is not the same as English various vowel every system affects the students' mindset for pronouncing that vowel. Pronouncing vowels sound which they hardly find in their L1 could be difficult for the Universitas Brawijaya Universitas Brawijaya Universities The last category of error produced by the students is the substitution. As the sites ersitas Brawijaya Universitas Brawijaya Univ by saying /metrə/ instead of /mi:tər/, substituting /i:/ to /e/. The same case also rsitas Brawijava Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijava** Universitas Brawijaya Universitas Brawijaya Universitas Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya happens when they pronounce the word seize. Instead of saying /si:z/, they rsitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universi pronounce as /seIz/, /zeIz/, /sei:z/, and /seIs/. One interesting phenomenon occurs sit as ersitas Brawijaya Universitas Brawijaya Universi pronounce the word kin as /kaIn/ instead of /kIn/. He may think that kin is an it as Br Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas B Universitas Brawijaya Universi Universithe letter i is usually pronounced as /al/ just like the the pronoun I, then it might Universities Brawing Line Label that English words should be pronounced as English as Universities Universities Again, the label that English words should be pronounced as English as Universit possible can cause the students over generalize the way they pronounce a word. It Universi can be seen from the way they pronounce the word peck. They realize that the sitas letter e usually is pronounced as /i/ in some English words, like the words we and Universitshe. Some students might think that the same pattern works for the word peck. Sitas Therefore they pronounce it as /pIk/ instead of /pek/. Even, some of them pronounced it as /pæk/ just like the word pack. This is different from the findings of the previous study conducted by both Puspita (2007), and Praraningrum and Kwary (n.d.) who found that the students tend to substitute vowel /æ/ into /e/. Universitas The next errors made by students by saying /lAs/ instead of /læs/ for thesitas wijaya Universitas word Lass. The substitution of  $\Lambda$  instead of  $\pi$  might occur because there is no sitas /æ/ exists in Indonesian vowel, as mentioned by both Whiteman (2011) and Chaer sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universi (2009). Therefore, he emphasized his attention on the middle vowel of "a" and it as itas Brawijaya Universitas Brawijaya Universitas Brawijaya Universidecided to pronounce it into  $\Lambda$  just the same way as pronouncing Indonesian Si vowels aku. aya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas The same problem happened by pronouncing /ɔ/ or /o/ instead of /U/ for the rersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universi University word shook and hood. The students might only look at the presence of double /o/sitas ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya in the word shook and hood, then thought of pronouncing it the same way as the word shot /ʃ ɔ t/. Whereas, they should have pronounced it /ʃUk/ and /hUd/siersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitinstead of /s o k/ and /hod/ since the presence of double 'o' in the word shook Universit should be pronounced as /U/. Another example of error is shown in the substitution of pure vowel /ə/ with Universit/U/ for the word nature, /ə/ to /U/, /o/, or /ɔ/ for the word method, and /ə/ to /e/ for Universithe word prevalent. The substitution of the vowel /ə/ with /U/ for the word natures it as might be caused by the presence of "u" in the middle of the word. Therefore it suggested the students to emphasize "u" in pronouncing that word. The same ers thing might also be the reason of why the students substituted /ə/ to /U/, /o/, or /ɔ/ for the word method. The "e" appears in the middle of the word method caused some students to pronounce it as /I/ sound. They might over generalize that method is an English words which should be pronounced as English as possible. That is why they use /I/ as the sound for the letter "e" in the word method. The University substitution of /ə/ to /e/ for the word prevalent might also because the presence of sites Universithe letter "e". On the contrary of the words method, here the students might think that the letter "e" here should be pronounced as the Indonesian /e/ just like ekor, Universitas Brawijaya Universitas Brawijaya University or hebat. Overall, the case of substituting vowel /ə/ into some other vowels like Universitas Brawijava Universitas Brawijava Universi /U/, /o/, or /ɔ/ is inline with the findings of Praraningrum and Kwary (n.d.) who Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universit quite difficult for the students to perform the vowel /ə/. itas Brawijaya ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas In summary, the result of the study shows that there are indeed certain Universit dominant errors encountered by the students dealing with the English vowels last Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universi pronunciation. As the result of the research, there are 6 dominant errors produced sizes Br by the students with the highest percentage as it is mentioned at the beginning of Universit chapter 4 compared to the other vowels: /i:/ (94.9%), /a:/ (77.8%), /s:/ (88.9%), Sitas Br Universit/u:/ (95.7%), /3:/( 74.4%), and /ə/ (59.8%). For some dominant error here, the sitas Brawijaya result is similar with the ones which is found by Wasis Tri Puspita (2007) in her study: /i:/ (5.31%), vowel /æ/ (6.22%), vowel /a:/ (6.67%), vowel /ɔ:/ (6.67%), Universi and vowel /A/ (0.76%). While Praraningrum and Kwary (n.d.) found 10 vowelssitas Brawijaya which are considered as the difficult ones: /i:/, /ə/, /æ/, /3:/, /ɔ:/, /u:/, /I/, /U/, /e/, and /a/. Here, the findings of this research support the result of both the previous Universitatudies. The 3 vowels /i:/, /a:/, /o:/ are similar to the finding of the research sitas Brawijaya Universi conducted by Puspita, while the other 3 vowels /u:/, /3:/, and /ə/ support the stas Br finding of the research conducted by Praraningrum and Kwary. Therefore, we can Universit conclude that generally those vowels are difficult for students to deal with. Universitas Braw 4.2.2 Possible Factors Affecting the Error Pronunciation Universitas Brawijaya the result of the study both support and contradict the theories given in chapter 2. Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Braw UniversitAs the findings of the research, there are 2 factors which influence the error it as ersitas Brawijaya Universitas Brawijaya Univ Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** 

Universitas Brawijaya **Universitas Brawijaya** Universi familiarity of the words given. However, these two factors are not included in Sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universi Piske, T., Mackay, I. & Flege, J. theory (2001) of factors influencing the sitas Brawijava sitas Brawijaya pronunciation. Universitas In this study, L1 interference appears as one of possible factors affecting the sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Br Universities pronounced the Indonesian vowels and apply it into English Universities Brawijaya
Universities Brawijaya
Universities Brawijaya Universi pronunciation. As the example, they would pronounce the vowel /i:/ and /I/ assitas they would pronounce it in Indonesian language who has only one vowel system Universit of /i/ without considering the different length which obviously exist among those Universi vowels. This finding also supports the finding proposed by Praraningrum and sitas Kwary (n.d.) who found that the interference of L1 influenced the error University on unciation. Secondly, familiarity appears in this study as one of the factors influencing Universithe error pronunciation. Puspita (2007), in her research also mentions that the sitas Universi students' lack of knowledge of the words containing the vowels could cause the error pronunciation. As for this study, there is obvious evidence that the students University made most errors on the words they are unfamiliar with. For example, the word prevalent which is considered as the unfamiliar one will be more difficult for the students to pronounce correctly compared to the word other which they are Universitalready familiar with. If sometimes the students were able to pronounce the itas Universitas Brawijaya Universitas Brawijaya Universitunfamiliar with correctly, they possibly had guessed the ersitas Brawijaya words they are Universitas Brawijaya Universitas Brawijaya pronunciation.

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Universitas Brawijaya
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Universitas University For the example, the data shows that students who have been learning English for University University University 11 years produced 19 errors while those who have been studying it for only seven. years produced 15 errors. There are other students who have been studying Universi English more than 14 years and produced 24 errors while those who have been sites studying it for only eight years produced 18 errors. The complete data showing Universitieach student length of L2 learning along with the number of their correct and sitas B Universities incorrect pronunciation can be seen in appendix 10 page 91. Also, this study it as shows there is no difference between those who are exposed to English earlier and Universithose who are exposed later. They have the same chance of making errors insitas B pronouncing English words containing English vowels. It is then in line with Piske, T., Mackay, I. & Flege, J. theory that the years of L2 use does not always Universitinfluence the pronunciationitas Brawijaya Universitas Brawijaya Universitas Gender is one of the factors influencing the pronunciation of second language as mentioned by Piske, T., Mackay, I. & Flege, J. (2001). However, the result of Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universithis study does not really show that gender has its role in affecting the errors Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijava** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya produced by the students since both male and female students generally made the rsitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universi same number of errors on the same certain vowels. In this study, there are male sites ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas and female students included as the participants of the research. From those 39 ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universi students, 18 of them are male and the rest 21 are female. Overall, the interval of Sitas B Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Universitas Brawijaya Universita pronunciation is 15-25. Out of those 18 male students, 10 students produced 20 or Universities Bray, pronunciation. As for the female students, 14 out of 21 students produced 20 or more correct pronunciation while the other seven of them produced less than 20. Universit Universit The complete data showing the students' gender along with their number of significant states. correct and incorrect pronunciation will be displayed in Appendix 10 page 91. Next, Piske, T., Mackay, I. & Flege, J. (2001) mention age at first exposure to the L2 as one of possible factors influencing the pronunciation of a second ersitlanguage. However, the result of this study shows that the age at which the Bra Universi students are first exposed to English somehow does not affect the possibility of making errors in pronouncing those words. The students who are firstly taught Universit English at the age of 12 could make fewer errors than those who have learned sitas English at the age of eight years old. The other fact shown in the answers sheet of sitas B the students is that the student who has learned English since he was six years old Universi made total of 24 errors while another one who has learned English since she was sitas 11 years old also produced the same total number of errors. The complete data showing the students' age at first exposed to L2 along with their number of sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitincorrect also can be seen in Appendix 10 page 91, ersitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijava** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas The next factor influencing the pronunciation mentioned by Piske, T., Sitas Bra Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Universi Mackay, I. & Flege, J. (2001) is the exposure towards L2. In this study, the researcher would like to consider the information of how they explore and use Universi English outside the class as the source of this topic. Also, she would consider the sitas Br Universitas Brawijaya Universitheir L2. The reason is that by exploring and using the English outside the Universitas Brawijaya Universitas Universi English skills. For example, the ones who often use their English in their daily life Universit would have more chance to pronounce English words in a correct way. Those who Universi often use the English to talk to friends, reading, watching English movies; listening to English song would have more chance to hear the words and are Universit expected to be able to pronounce English words correctly. They would possibly besitas familiar with the production of the words since they could possibly repeat the pronunciation given by the lecturers or the native speakers they heard from the Bra Universi songs and movies. However, the result of this study shows that there is no significant differences between the students with more exposure on English than Universi those who are not. As the example, the one who often use English in debating, sitas Br Universitas Brawij, or even talking with their friends made total 19 correct correct sitas pronunciation, just the same as the one who wrote that he never use the English University outside the classroom. Even, compared to the one who use English in daily it as Brawijay ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Conversation with her mother and friends, the student who never uses it outside the classroom produced more correct pronunciation with the total of 19 compared Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** rawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universities 15. The detail of the students' exposure will be attached in Appendix 10 page it as Brawijaya Universitas Brawijaya Universitas Brawijaya Universit% Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya From the analysis above, the researcher concludes that the students' error Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya rawijaya rawijaya University pronunciation in this study is affected by the interference of their L1 and also the sitas Brawijaya Universitas Brawijaya rawijaya rawijaya Universit Mackay, I. & Flege, J. (2001) about the length of L2 learning, age at the first Brawijaya rawijaya s Brawijaya Universitas Brawijaya Universi exposed to L2, gender, and also the exposure are not reflected in the result of this sitas Brawijaya Universitas v. Universitas Brawijaya rawijaya rawijaya Universitas Universitas Brawijaya Universit Iniversitas Brawijaya rawijaya rawijaya rawijaya rawijaya Universitas Brawijaya rawijaya **Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya** rawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya **Universitas Brawijaya** rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya rawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** rawijaya

Universitas Brawijaya Universitas CONCLUSION versitas Brawijava Universitas This chapter presents the conclusions dealing with the results of the studysitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Bruniversitas Brawijaya Universitas Brawijaya Universi Universition be used to gain better insight, particularly for students and lecturers of English Universit Department of Faculty of Culture Studies and also future researchers. Va RAW, As the conclusion of the research, the researcher would like to say that vowels are not easy for students to master since from the total of 12 vowels, there are 6 Universi dominant errors occur. The result of the analysis shows that there are indeedsitas certain vowels in which the first year students of Faculty of Culture Studies feel Universit difficult at. From all of the 12 vowels being tested, there are 6 vowels in which the Universi students produced the most errors:  $\hbar$ :/,  $\frac{1}{2}$ /,  $\frac{1}{2}$ /,  $\frac{1}{2}$ /, and  $\frac{1}{2}$ /. The errors can be classified into 3 categories: the lengthening, shortening, and the substitution. As it is proposed by both Whiteman (2011) and Chaer (2009, there are only 10 vowels ers in Indonesia and 12 vowels in English. Since there are some vowels which do not sit as B exist in Indonesian vowel system, therefore it is somehow difficult for the University students to pronounce it in a correct way because they hardly find those features sitas Brawijaya ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitin their L1. After analyzing all the background information obtained from the itas Br students' answers of the additional questions given, the researcher can conclude Universitas Brawijaya Universitas Brawijaya Universithat there are 2 factors which give certain effect towards students' errors less Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya pronunciation. The first factor is the interference of L1 toward L2. Sometimes, the Universi students pronounced the English words containing the English vowels the same sites way as they pronounce the Indonesian words. The second one is the familiarity. Universi The students produce more errors on the words they are unfamiliar with than the sites Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Br Universiti. & Flege, J. (2001) about gender, age at the first exposed to L2, exposure, or Universitlength of learning L2, however, do not really show the significant differences for the students related to the possibility in making the errors in this study. Universi 5.2 Suggestion Based on the result of this study, the researcher would like to propose some Universi suggestions which hopefully will give certain valuable and useful contribution to both the lecturers and the students in improving the students' pronunciations, especially in pronouncing English vowels. 1. Lecturers of English Department of Faculty of Culture Studies After knowing the result of this study and finding out the difficulties faced Universitas Br by the students in dealing with English vowels, the lecturers probablysitas Brawijaya provide more practice for those vowels when compiling both students' book and workbook for next year BOAS class so that the students can Universitas Brawijaya Universitas Brawijaya Universitas Br have more chance in improving their English vowels pronunciation. Bysitas Brawijaya having more chance to practice, they are expected to have better English pronunciation in their second, third, or fourth year of study. And for the Universitas Brawijaya Universitas Brawijaya Universitas Br phonology class lecturers, they could anticipate and have the students to Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Branctice more on those problematic vowels when the students are taking sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brathe phonology classes as Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya 2. Students of English Department of Faculty of Culture Studies Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brathe students of Faculty of Culture Studies, especially the first years as Brawijaya Universitas Braydents. They could practice more on the pronunciation of the related sitas Brawijaya Universitas Bravowels in which the students mostly made the error. They should probably sitas Brawijaya be more careful in pronouncing English words related to English vowels and prevent themselves in making the same errors as others. 3. Future Researcher It is suggested that more students do more research on spoken language. They could continue this research and find more information on students's itas Brawijaya weaknesses so that both the students and the lecturers can find the solutions. The next researcher could investigate different aspect of the Sitas Brawijaya students' error pronunciation. They can observe the error pronunciation on sites consonant system since it is not revealed yet in this study. Besides, they Universitas Braan also investigate the language competence as the factors influencing thesitas Brawijaya error pronunciation, considering how the different level of students as Brawijaya produce the errors. Universitas Brawijaya rawijaya Universitas Brawiiava

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