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Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Sari, D.P.A.K. 2011. A Glance at the Cohesive Devices Used in Thesis **Abstract Writing: A Gender Perspective**. Study Program of English, University University of Brawijaya. Supervisor: Francien Herlen Tomasowa; Co-Supervisor: Didiksitas Brawijaya UniversitHartonowijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Keywords: cohesive devices, thesis abstract, male and female students Universitas B An abstract is the part of a thesis presenting a brief summary of the majorsitas Brawijaya University aspects of the thesis. Therefore, students should pay attention to the cohesion of sitas the text in writing the abstract. It is resulted if they use appropriate cohesive devices function as the glue which holds different parts of a text together (Salkie, 1995). However, some studies show that male and female have different style in using language. Thus, the writer is interested in investigating the cohesive devices used in the thesis abstracts written by male and female students. The problems of sitas Brawijaya the study are (1) What types of cohesive devices are most frequently used by male and female students in their thesis abstracts? and (2) What are the differences and similarities of cohesive devices used by male and female students in their thesis abstracts? This study uses the quantitative approach and the type of the research used it as Brawijaya Universi is survey. The data are cohesive devices taken from 6 thesis abstracts submitted in the B 2010 written by S-1 students of the Study Program of English of the Faculty of Culture Studies of Brawijaya University majoring in linguistics. The abstracts analyzed are the English version. This study reveals that male students use 51 grammatical cohesive devices it as Brawijaya (28 references, 5 ellipses, and 18 conjunctions) and 69 lexical cohesive devices and 18 references, 5 ellipses, and 18 conjunctions and 69 lexical cohesive devices. (66 reiterations and 3 collocations). Meanwhile, female students use 37 grammatical cohesive devices (16 references, 2 substitutions, 3 ellipses, and Universities Temperature and 87 lexical cohesive devices (83 reiterations and University collocations). Hence, the type of cohesive devices most frequently used by both as Brawijaya male and female students in their thesis abstracts is the lexical cohesive ones. However, there are similarities and a difference of the cohesive devices used. First, both grammatical and lexical cohesive devices are used by male and female students in their thesis abstracts. Second, reiteration as the type of lexical cohesive devices is used most frequently by both of them. Next, a difference is found in Stas Brawijaya Universiterms of the grammatical cohesive devices used. Substitution as the type of thesitas Brawijava grammatical cohesive devices is only found in a female student's thesis abstract, while no male student uses it. In conclusion, there is no significant gender difference in using cohesive devices while writing the thesis abstracts. This can be caused by English as a Universi Foreign Language (FL) for the writers and the rule that ties them in writing thesissitas Brawijaya Universitabstracts as a kind of academic writing jaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brancia R D.P.A.K. 2011. Sekilas tentang Piranti Kohesif yang Digunakan pada Tulisan Abstrak Skripsi: Sebuah Perspektif Gender. Program Studi Sastra Pers Inggris, Universitas Brawijaya. Pembimbing: (I) Francien Herlen Tomasowas las Brawijaya ersit(II) Didik HartonoUniversitas Brawijaya Universitas Brawijaya Universitas Brawijaya Kata Kunci: piranti kohesif, abstrak skripsi, siswa laki-laki dan perempuan Universitas Br Abstrak merupakan bagian dari skripsi yang memuat penjelasan singkat Universi mengenai ji skripsi tersebut secara keseluruhan. Para siswa sebaiknya ji as memperhatikan kohesi dalam teks dalam penulisannya. Hal tersebut dihasilkan apabila mereka menggunakan piranti kohesif sebagai lem yang merekatkan bagian-bagian pada sebuah teks menjadi satu kesatuan (Salkie, 1995). Namun, banyak penelitian menunjukkan bahwa laki-laki dan perempuan memiliki gaya yang berbeda dalam menggunakan bahasa. Oleh sebab itu, piranti kohesif yang sitas B digunakan pada abstrak skripsi yang ditulis oleh siswa laki-laki dan perempuan akan diteliti. Rumusan masalah dalam studi ini yaitu (1) Tipe piranti kohesif apa yang paling sering digunakan oleh siswa laki-laki dan perempuan dalam abstrak skripsinya? dan (2) Apa perbedaan dan persamaan piranti kohesif yang digunakan oleh siswa laki-laki dan perempuan dalam abstrak skripsinya? Studi ini menggunakan pendekatan kuantitatif dan tipe penelitian yang digunakan adalah survei. Datanya berupa piranti kohesif yang diambil dari 6 abstrak skripsi yang dikumpulkan tahun 2010 oleh siswa S-1 Program Studi Sastra Inggris Fakultas Ilmu Budaya Universitas Brawijaya dengan konsentrasi Si linguistik. Abstrak yang diteliti adalah yang ditulis dalam Bahasa Inggris. Universitas B Hasil studi ini menunjukkan bahwa siswa laki-laki menggunakan 51 piranti kohesif gramatikal (28 referensi, 5 elipsis, and 18 konjungsi) dan 69 piranti kohesif leksikal (66 pengulangan and 3 kolokasi), sedangkan siswa perempuan menggunakan 37 piranti kohesif gramatikal (16 referensi, 2 substitusi, ersi 3 elipsis, and 16 konjungsi) dan 87 piranti kohesif leksikal (83 pengulangan and sitas B 4 kolokasi). Oleh sebab itu, tipe piranti kohesif yang sering digunakan baik oleh siswa laki-laki maupun perempuan ketika menulis abstrak skripsi adalah piranti kohesif leksikal. Persamaannya adalah piranti kohesif gramatikal dan leksikal digunakan oleh keduanya. Selain itu, pengulangan sebagai tipe piranti kohesif leksikal adalah yang paling sering digunakan. Perbedaannya adalah substitusi sebagai salah satu tipe piranti kohesif gramatikal hanya ditemukan pada salah satu abstrak skripsi yang ditulis oleh siswa perempuan pada studi ini sedangkan tidak ada siswa laki-laki yang menggunakannya. Penulis menyimpulkan bahwa perbedaan gender dalam penggunaan piranti kohesif pada penulisan abstrak skripsi tidak ditemukan secara signifikan. Hal ini Universi dapat disebabkan oleh Bahasa Inggris yang merupakan Bahasa Asing bagi parasitas Ilniversi penulis dan adanya aturan yang harus mereka patuhi dalam menulis abstrak skripsi sebagai salah satu tulisan akademik. Universitas Brawijaja Universitas Brawijaya

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rawijaya	Universit (2006) in her study of gender differences in writing features reveals that men tend	_
rawijaya	Universities write about current events while women's writing includes feeling and tear. She sitas Brawij	
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rawijaya	Women use color words for different purposes while men tend to be rough and to Universities Brawij	jay
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rawijaya	Universit recent studies (Yule, 1996). Gender is the division of man and woman which issitas Brawij	jay
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rawijaya	Universities constructed socially and culturally. Some claimed that languages used by man and sitas Brawij	
rawijaya 	Universit woman are different from each other because they have different positions in Sitas Brawij	
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rawijaya	Universitae B. Woman's language tends to be better than man's sitas Brawij	
rawijaya rawijaya	even though there is a stereotype that woman has a lower position than man. Both	
rawijaya Irawijaya	Universitas Brau Juniversitas Brawij	
rawijaya Brawijaya	Universitman and woman actually use the same variants of language but they are differentsitas Brawij Universitas Brawija	
rawijaya	Universitin quantities (Contributors, 1989). For examples, men use more English Brawij	iav
rawijaya	Universities Brawij vernacular than women and women use color words more than men. Nevertheless,	
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Universitas Brawijaya Universitas Brawijava Universitas Brawijaya Universitas Brawijaya Then, the writer conducted a brief study entitled A Glance at the Cohesive Universi Devices Used in Thesis Abstract Writing: A Gender Perspective. It is a gender than sitas Brawijaya Universitas Brawijaya Univer University writer analyzed thesis abstracts submitted in 2010 written by S-1 male and females it as Brawijay Universitas Brawijaya who took linguistics as their major because of these Universitfollowing reasons. First, they are used to use this language intensively in both itas speaking and writing in the academic circumstance. Besides, they learned cohesive devices in the discourse analysis subject and were hoped to apply them Universi in their writings. However, they may produce errors since English is considered as their Foreign Language (FL). The writer ignored them in this current study Universit because the cohesive devices used are the concern. In short, this brief study is itas interesting to be conducted in effort to reveal the possible differences in cohesive Universit devices used by male and female students in writing their abstracts in English that Sitas Brawijaya Universitis a FL for them. There are some benefits of the result of this study. First, this is essential for Universithe writer to obtain a further understanding in the discourse analysis field throughsitas Brawijaya the analysis of cohesive devices used in texts written by male and female students. The strengths and weaknesses of male and female students in using cohesive ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universit devices while writing thesis abstracts can be distinguished from this study.sit as Brawijaya Consequently, this can help the lecturers to find some ways to remedy the weaknesses since cohesion plays a special role in the creation of a text, especially Universithe thesis abstract as an academic writing. Next, the result of this study can be Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

	OTHER DESIGNATION OF THE PROPERTY OF THE PROPE	OTTO OTTO DIGITION
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rawijaya	Universithe real life. In addition, the future researchers can use this as a refe	rence forsitas Brawijay
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Universitas Bruniversitas Brawijaya
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Universitas Brawijaya Universit2006). In fact, sex refers to the biological or physiological differences between sitas Brawijaya people; whether someone is a male or a female. Gender refers to the non-Universi biological differences between people. It is used to relate men and women based Sitas Brawijaya rawijaya Universiton some aspects of human life such as education, health, economy, law, social, sitas Brawijaya and politics. It is constructed socially and culturally (Graddol & Swann, 1989). Universit Based on the gender, Muawanah & Hidayah (2006) and Sumbulah (2008) proposesitas Brawijaya that man is germane to the public sector (e.g. working outside the house to fulfill Universities Brawijaya Universities family expenses) while woman is germane to the domestic sector (e.g. sitas Brawijaya Mjaya Universitas Brawijaya Universities braw.

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Universities Brawijaya. Hidayah (2006) state that women who want to involve in the public sector cannot rawijaya Universitientirely leave their domestic sectors. For instance, there are some aphorisms leave their domestic sectors. Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitation and Javanese related to this such as kesimpret bebet ketlikung bengkung tas Brawijaya (woman does not have freedom to move because she is tied by the domestic universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya University gender role), konco wingking (housewife) and doing "5" ah": a omah-omah, sitas Brawijaya Universitas Brawijąya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijava Universitas Brawijava** Universitas Brawijaya Universitas Brawijaya Universitas Brawijava Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universities of the children, doing the laundry, washing the dishes, cooking), and jarit Brawijaya ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Universitungset ing sampiran (having a good intelligence but it cannot be used and sitas developed). Likewise, there is a viewpoint that man and woman fulfill different Universitions in social life. One of the effects is the difference of language used by Sitas Braw Universitas Brawijaya Universitand girls are brought up differently and men and women often fill different roles Universitin society (Wardhaugh, 1989). Universitas Braw' Universitas Braw' Liniversitas Br Universit differences between male and female language use only investigate phonological Universi and pragmatic in speech (e.g. Trudgill, 1972; Key, 1975; Holmes, 1990; Labov, Sitas 1990; Eckert, 1997), informal writing such as student essays (e.g. Mulac et al, Universit1990; Mulac & Lundell, 1994), and electronic messaging (e.g. Herring, 1996). Sitas Next, Argamon, et al (2003) studying gender differences in formal written texts Universiting that men and women are significantly different in using pronouns and certain Bra Universi types of noun modifiers; females tend to use more pronouns while males use many more noun specifiers. Pronouns and specifiers both predetermine Universitinformation about the "things" of the world as they are offered in nominal groupssitas Brawijaya (Halliday, 1994). Pronouns show the identity of the "thing" to the reader, while specifiers give information about "things" that the writer supposes the reader does University not know. Consequently, one of the main differences between men's and women's sitas ersitas Brawijaya Universitas Brawijaya Univ particular, since women use more pronouns than men in their writings, it is iniversi concluded that men talk more about objects, while women talk more about Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya University relationships (Aries & Johnson, 1983; Tannen, 1990). Next, it is known that Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universi females like to involve themselves in courses of the events, whereas males like to sit as Brawijava Universitas Brawijaya rawijaya Universi could be observed between the writings of men and women in more formalsitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya contexts (e.g. Berryman-Fink & Wilcox, 1983; Simkins-Bullock & Wildman, Universitas Prawijaya Universitas Br As a result, the writer analyzes the use of cohesive devices in the thesissitas Brawijaya abstract writing by using a gender perspective. However, this was not an effort to Universitimake a gap between man and woman. The purpose was only to find out whether Universi they use similar or different cohesive devices in writing, in this case the academic **Text** In linguistics, text refers to any spoken or written passage that form asitas Brawijaya unified whole (Halliday & Hasan, 1976). It is not a grammatical unit, like a clause Universities a sentence. It is also not defined by its size. A text is best regarded as a sentence as a sentence. Universi semantic unit, i.e. a unit not of form but of meaning. Renkema (1993) states that there are 7 criteria of making a sequence of Universities a text. They are cohesion (i.e. the connection which exists between sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitelements in the text), coherence (i.e. the connection which is brought about bysitas Brawijaya something outside the text), intentionality (i.e. the conscious intention of Universitachieving specific goals with the message, for instance, conveying information or it as Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya univers arguing an opinion), acceptability (i.e. the requirement that a sequence of Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya

Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya sentences be acceptable to the intended audience in order to qualify as a text), rersitas Brawijaya – Universitas Brawijaya Universitas Brawijaya Universitas Universitinformativeness (i.e. the necessity that a text should be understandable and contains it as ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Univers new information), situationality (i.e. the situation in which a text has been ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universi produced and dealt with), and intertextuality (i.e. a sequence of sentences is it as Brawijay) Universitas Brawijaya Universitas Brathis study only concern with the cohesion of text because Halliday and Universi Hasan (1976) state that it plays a special role in the creation of a text. The speaker sit as or writer uses cohesion to signal texture, and the listener or reader reacts to it in his interpretation of texture. Thus, it is reasonable to make use of cohesion as a criterion for the recognition of the boundaries of text analyzed in this brief study. Universit2.3 Cohesion Cohesion is part of the system of a language (Halliday & Hasan, 1976, p. University). It refers to relation of meaning that exists within the text, and that defines it as Università text. It occurs when the interpretation of a textual element is dependent on another element in the text. The dependency is linked by cohesive devices, i.e. the University glue which holds different parts of a text together (Salkie, 1995). However, Hoeysitas Brawijaya (1991) as stated in Sanna-Kaisa Tanskanen (2006) calls the link as cohesive item. However, the writer will use the term cohesive device in this brief study. ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Br Cohesion is expressed partly through the grammar (i.e. grammaticalsitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Cohesion) and partly through the vocabulary (i.e. lexical cohesion) (Halliday & Hasan, 1976). Nevertheless, that division is not mentioned by Renkema (1993) University who explained cohesion stated by Halliday & Hasan (1976). He directly mention Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya 5 types of cohesion, i.e. reference, substitution, ellipsis, conjunction, and lexical ersitas Brawijaya – Universitas Brawijaya – Universitas Brawijaya – Universitas Brawijaya Universit cohesion. In addition, Hoey (1991) as cited by Tanskanen (2006) also classifies it as the cohesive device into lexical and grammatical. Salkie (1995) does it differently University naming the classification as lexical cohesive device and other kinds of sitas Brawijaya Universitas Brawijaya Universitin the grammatical cohesive devices stated by Halliday & Hasan (1976) and Hoey Br Universit(1991)awijay In addition, the basic concept in analyzing the cohesion of a text is a tie. Universit Halliday and Hasan (1976) state that the tie includes not only the cohesive device Universit used but also that which presupposed by it. There are 3 kinds of tie. They can be seen in the following excerpt: The last word ended in a long bleat, so like a sheep that Alice quite started tas (1). She looked at the Queen, who seemed to have suddenly wrapped up in wool (2). Alice rubbed her eyes, and looked again (3). She couldn't make out what had happened at all (4). Was she in a shop (5)? And was that really – was it really a sheep that was sitting on the other side of the counter (6) ? Rub as she would, she could make nothing more of it. (7) versitas Brawijaya The first is immediate tie in which the presupposition relates the sentence to that which immediately precedes it such as the pronoun *she* in the sentence number (2) University which refers to Alice in the sentence number (1). The second is mediated tie insit as Br which the target of presupposition is mediated by the same item or another form. The cohesive devices Alice in the sentence number (3), she in the sentence Universi number (4), (5) and (7), and her in the sentence number (3) have mediated tie Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya University since they refers to the same Alice in the sentence number (1) and are mediated by rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universithe pronoun she in the sentence number (2). The last is remote tie in which there is sit as Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya distance between the cohesive devices and its presupposed item. For example is Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya rawijaya rawijaya Universit Rub as she would in the sentence number (7) which is related to Alice rubbed her it as Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universite eyes in the sentence number (3). Universitas Bramilay and Hasan's theory of cohesive Brawijaya ıs Brawijaya Universitas Brawijaya Universit devices (1976) because it is considered as the most complete one. Hence, all thesitas Brawijaya cohesive devices found in the sources of the data could be covered to be classified Rrawijaya Universitiand analyzed. The analysis included determining the presupposed item of the Sitas Brawijaya niversitas Brawijaya Universi cohesive devices found and the kind of the tie. rawijaya **Grammatical Cohesive Devices** Universit2.3.1 rawijaya niversitas Brawijaya Grammatical cohesive devices link elements in a text through the rawijaya University grammar. The cohesive devices which are classified into this category are: Universitas Brawijaya Universitas Brawijaya Universit 2.3.1.1 Reference Universitas Brakeference is the act of referring to a preceding or following element of asitas Brawijaya Universitas Brawii, Universitas Brawijaya Un rawijaya Universithe latter is called cataphora. **Universitas Brawijaya** rawijaya Universitas BraHalliday & Hasan (1976) propose three types of reference: Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya rawijaya

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rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas BraPersonal reference is reference by means of function in the	
rawijaya		
rawijaya	situation, through the category of person. The category of personals included	des: Universitas Brawijay
rawijaya	Universitas Brat. Personal pronouns such as I/ me, you, we/us, he/him,	she/her sitas Brawijay
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rawijaya	Universitas Brawijaya Examples: Versitas Brawijaya	Universitas Brawijay
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rawijaya	Universitas Br She certainly has changed. No, behind John. I mean Karin.	Universitas Brawijay
rawijaya	Universitas 2. Possessive determiners (usually called 'possessive adjectives')	) linivarsitas Brawijay
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rawijaya	Universit That new house is John's. I did not know it was his.	hiversitas Brawijay
rawijaya	Universit	Iniversitas Brawijay
rawijaya	Universita  3. Possessive pronouns such as my, your, our, his, her, their,	
rawijaya	Universitat one's.	Universitas Brawijay
rawijaya	Universitas	Universitas Brawijay
rawijaya	Universitas Examples:	Universitas Brawijay
rawijaya	Universitas B. John has a house. <b>Hi</b> s house is beautiful.	Universitas Brawijay
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rawijaya	Universitas Brawija Universit 2.3.1.1.2 Demonstrative Reference	Universitas Brawijay
rawijaya		Universitas Brawijay
rawijaya	Demonstrative reference is reference by means of location, on a	scale of
rawijaya	Universitas Brawijaya	Universitas Brawijay
rawijaya rawijaya		Universitas Brawijay
rawijaya	Universitas Brawijaya	Universitas Brawijay
rawijaya		
rawijaya	Universitas Br A man crossed the street. <b>The</b> man was suddenly crashed by a car Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
rawijaya	Universitas Br. We grew up in the 1960's. We were idealistic <b>then</b> . Brawijaya	Universitas Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas Brawijay
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Universitas Brawijaya Universit2.3.1.1.3 Comparative Reference Universitas Brawijaya Universitas Br Comparative reference is indirect reference by means of identity or itas ersitas Brawijaya Universitas Brawijaya Univ Universi comparative. General comparative expresses likeness between things. The las Brawijay Universitas Brawijaya University where two things are like each other. The cohesive devices can be as Brawiiava Universit Universit adjectives such as same, identical, equal, similar, and additional or adverbs such sites as identically, similarly, likewise, so, and such. However, the likeness has its negative; there is non-identity and non-similarity. The cohesive devices can be University adjectives such as other, different, and else or adverbs such as differently and otherwise. Next is particular comparative that expresses comparability between Universithings in respect of a particular property. The cohesive devices can be adjectives such as better, more, and others comparative adjectives and quantifiers or adverbs Universit such as so, more, less, and equally. Salkie (1995) explains the classification of comparative with different terms. He divided the comparative into general and specific comparative. In the Universit former, two things are said to be the same or different, without going into detail.sitas Brawijaya In the latter, two things are compared with respect to a specific property. One of the two things will be said to have more or less of this property. Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya 2.3.1.2 Substitution versitas Brawijaya Universitas Brawijaya Universitas Br Substitution is the replacement of word or sentence segment by a 'dummy's itas Brawijaya word (Halliday & Hasan in Renkema, 1993). Salkie (1995) proposes the most Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya University important 'dummy' words for substitution such as one, do (or one of other forms rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** rawijaya Universit of do, namely does, did, done, and doing) and so. iversitas Brawijaya rawijaya Universitas Brawijaya rawijaya **Universitas Brawijaya** rawijaya rawijaya Universitas B. 1. Nominal, e.g. These biscuits are stale. Get some fresh ones. Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Br 2. Verbal, e.g. A: Have you called the doctor? sitas Brawijaya UniB: I haven't done it yet, but I will do it. Brawijaya Universitas Brawijaya A: Are they stu ...
B: No, it just seems so. Universitas Br.3. Clausal, e.g. A: Are they still arguing in there? Universitas Brawijaya Universitas Brawijaya rawijaya Iniversitas Brawijaya Universi 2.3.1.3 Ellipsis Ellipsis is the omission of a word or part of a sentence. It can be described Strawijaya rawijaya Universitas 'substitution by zero' (Halliday & Hasan in Renkema, 1993). There are 3 typessitas Brawijaya rawijaya rawijaya of substitution: rawijaya 1. Nominal, e.g. *These biscuits* are stale. Those are fresh. Universitas Brawijaya 2. Verbal, e.g. He participated in the debate, but you didn't. Universitas Bl. 3. Clausal, e.g. Who wants to go shopping? You? Universitas Brawin Universitas Brawin Universitas Brawin Universitas Brawin rawijaya rawijaya **Universitas Brawijaya** Universitas Br Conjunction is a relationship which indicates how the subsequent sentence Sitas Brawijaya rawijaya Universitor clause should be linked to the preceding or following (parts of the) sentences it as Brawijaya rawijaya (Halliday & Hasan in Renkema, 1993). Halliday and Hasan (1976) classify it into rawijaya rawijaya University additive, adversative, causal, and temporal conjunctions. However, Renkemasitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** rawijaya rawijaya

Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya **Universitas Brawijaya Universitas Brawijaya** Universitas Brawijaya Universit (1993) quoting their theories of cohesion only mentions three frequently occurring rawijaya Universitoonjunctions. They are: ersitas Brawijaya Universitas Brawijaya 1. Addition, e.g. **Besides** being a man, he is also hateful. rawijaya rawijaya Universitas Brawijaya Unive He no longer goes to school and is planning to look for a sitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya. Causality, e.g. He is not going to school today because he is sick. Iniversitas Brawijaya **Universitas Brawijaya** Marry got married to John last year and now she's sitas Brawijaya Universitas Brawijaya 3. Temporality, e.g. After the car had been repaired, we were able to sitas Brawijaya continue our journey. Salkie (1995) uses the term connectiveness to refer to the conjunction. Universit They are some words and phrases used to indicate a specific connection between sitas Brawijaya different parts of a text. There are 4 basic types of connectiveness. They are University addition connectives (AC) (example: and), opposition connectives (OC) sitas Brawijaya Universit (example: yet), cause connectives (CC) (example: therefore), and timesitas Brawijaya connectives (TC) (example: then). Universit 2.3.2 Lexical Cohesive Devices Universitas Brawijaya Lexical cohesive devices link elements in a text through the vocabularies. Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universi Based on Hoey (1991) in Tanskanen (2006), lexical cohesive devices aresitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Categorized into simple lexical repetition (a bear – bears), complex lexical rawijaya Universition (a drug - drugging), simple paraphrase (to sedate - to drug), complex Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universi paraphrase (heat – cold), substitution (a drug + it), co-reference (Mrs. Thatcher – sites Brawijava rawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya rawijaya

Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** rawijaya Universitas Brawijaya rawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universithe Prime Minister), ellipsis (a work of art – the work), and deixis (the works of rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universit Plato and Aristotle - these writers). wijaya Universitas Brawijaya rawijaya Universitas Brawijaya rawijaya rawijaya rawijaya Universit devices are classified into reiteration and collocation explained in the following sitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya rawijaya University sub chapters. Universitas Brawijaya Universitas Brawijaya Universit 2.3.2.1 Reiteration Reiteration is a form of lexical cohesion which involves the repetition of a Universities lexical item, the use of a general word to refer back to a lexical item, and the use sitas Brawijaya Universi of a synonym, near-synonym, or superordinate (Halliday & Hasan, 1976). Then, sitas Brawijaya rawijaya they explained that any instance of reiteration may be: 1. The same word, e.g. There's a boy climbing that tree. The boy's going it as Brawijaya to fall if he doesn't take care. 2. A synonym or near-synonym, e.g. There's a boy climbing that tree. The Sitas Brawijaya **Universita** lad's going to fall if he doesn't take care. 3. A superordinate, e.g. There's a boy climbing that tree. The child's Universitas Braw going to fall if he doesn't take care. Universitas Br.4. A general word, e.g. There's a boy climbing that tree. The idiot's going sitas Brawijaya Universitas Braw to fall if he doesn't take care. mversitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** rawijaya rawijaya Universi Next, Halliday and Hasan (1976) state that lexical cohesive device cohere with asit as Brawijaya Universitas Brawijaya rawijaya Universithere is any referential relationship between them. The second occurrence may be Sitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya rawijaya

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rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	Brawijay
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rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	Brawijay
rawijaya	Universit(a) identical, (b) inclusive, (c) exclusive, or (d) simply unrelated as		
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	Brawijay
rawijaya	Universitexamples below: Universitas Brawijaya Universitas Brawijaya	Universitas	
rawijaya		Universitas	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya First sentence: <i>There's a boy climbing a tree</i> . Universitas Brawijaya Universitas Brawijaya	Universitas	Brawijay
rawijaya	Universitas Br Second sentence: a. The boy's going to fall if he doesn't take care.		
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	
rawijaya	Universitas Brawijaya Univeb. Those boys are always getting into mischief.	Universitas	
rawijaya	Universitas Brawijaya Univer. And there's another boy standing underneath.	Universites	
rawijaya	Universitas Brawijaya	Universitas	
rawijaya	Universitas Brawijay d. Most boys love climbing trees. rawijaya	Universitas	
rawijaya	Universitas Brawi	Universitas	Brawijay
rawijaya	Universities Braw Line (a), the boy has the same referent as a boy has. In (b), those boys including the boys included t	udes the Universitas	Brawijay
rawijaya	Universition referred to previously. In (c), another boy excludes the boy referred	ed to the sitas	Brawijay
rawijaya	Universita	Universitas	Brawijay
rawijaya	Universi first sentence. In (d), most boys bears no referential relation at all to	the boysitas	Brawijay
rawijaya	Universi previously mentioned.	hiversitas	Brawijay
rawijaya	Universit	hiversitas	Brawijay
rawijaya	Universit Although Renkema (1993) quotes Halliday and Hasan theory of c		
rawijaya	University he adds items of cohesive devices as reiteration. He divides reiteration	niversitas	Brawijay
rawijaya	Université adds items of cohesive devices as reiteration. He divides reiteration		
rawijaya	Universit following types:	Universitas	
rawijaya	Universitas \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	Universitas	Brawijay
rawijaya	Universities 1. Repetition, e.g. A conference will be held on national environments		
rawijaya	Universities By policy. At this conference the issue of salination will play an in	Universitas nportant	Brawijay
rawijaya	Universitas Diag	Universitas	Diawijay
rawijaya	Universitas Braw role. Ijaya	Universitas	
rawijaya	Universitas Brawii Wijaya Universitas Bra 2 Synonymy is two or more forms with very closely related in	Universitas	Brawijay
rawijaya			
rawijaya	Universitas Brawi, (Yule, 1996), e.g. A <i>conference</i> will be held on national environments of the conference will be held on national environments brawijaya.	onmental	Drawijay
rawijaya			
rawijaya	Universitas Brawijava,	-	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	
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Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Bray. Hyponymy is the meaning of one form that is included in the meaning rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Braw of other (Yule, 1996), e.g. We were in town today shopping for sitas Brawijaya rawijaya Universitas Brawijaya rawijaya rawijaya rawijaya Universitas Br4. Metonymy is the relationship between words based on a closesitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawicheckup, the brakes had to be repaired. In general, however, the car Universitas Brawwas in good condition. Universitas Braw 5. Antonymy is the relationship of two forms with opposite meanings (Yule, 1996), e.g. The old movies just don't do it anymore. The new sitas Brawijaya ones are more appealing. Salkie (1995) also states this kind of cohesive device. However, he rawijaya rawijaya prefers to use the term opposite. Then he divided it into: a. Binary opposites: if there are only two possibilities and no rawijaya **Universita**! other alternative, e.g. male and female b. Binary absolute opposites/incompatible: if the distinction is Brawijaya clear-cut: normally someone can't be partly male or a bit female – you are either 100 per cent male or 100 per cents tas Brawijaya female. Other examples are alive - dead, even odd, and sitas Brawijaya digital – analog. Universitas Brawijaya Universitas Brawijaya rawijaya **Universitas Brawijaya** Universitas Brawijaya c. Multiple opposites: if there are more than two alternatives. Forsitas Brawijaya example is mattock - shovel - axe - crowbar - long-handled**Universitas Brawijaya Universitas Brawijaya** rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya rawijaya

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rawijaya	Universitas Brawijaya Universitas Brawijaya U	Iniversitas	Brawijay
rawijaya	Universitas Brawijaya d. Converseness which are used to express the same thin		
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya U	niversitas	Brawijay
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rawijaya	Universitas Br Collocation is the relationship between words on the basis of the fa	ctithatsitas	Brawijay
rawijaya	Universitas Brawijaya U	niversitas	Brawijay
rawijaya	Universithese often occur in the same surroundings (Halliday & Hasan in Renkema,		
rawijaya	University All the various lexical relations that are not covered by 'reiteration' are to	niversitas treated	Brawijay
rawijaya	Universitas Br	iniversitas	Brawijay
rawijaya	Universitunder the general heading of collocation. Some examples are <i>sheep</i> and		
rawijaya 	Universite Universi congress and politician, college and study.	niversitas	
rawijaya		niversitas	
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rawijaya	University Pad Cross believators were in the air continuously. The blood har	niversitas	
rawijaya	Universit Red Cross helicopters were in the air continuously. The blood band Universit	niversitas	
rawijaya rawijaya	soon he desperately in need of <b>donors</b>	niversitas	
rawijaya Srawijaya		Iniversitas	
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rawijaya	Universitas Brahstract is a very brief summary of the major aspects of the qual		
rawijaya	Universitas Brawii	Iniversitas	Rrawijay
rawijaya	Universitinguiry such as problems, design, methods, and outcomes (Ary, et al., 200	)2). In niversitas	Brawijay
rawijaya	Universit the Pedoman Penulisan Skripsi (2010) for the linguistics students in Univ	ersitas	Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya U	Iniversitas	Brawijay
rawijaya	Universit Brawijaya who are the subjects of this study, the thesis abstract show	uldybesitas	Brawijay
rawijaya	provided in two languages which are Bahasa Indonesia and English. Both ha	niversitas	Brawijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya U	niversitas	Brawijay
rawijaya	Universi same criteria, i.e. they should include problems of the study, objectives		
rawijaya	atridir, mathadala ary/amma ahaa findinas and significances	niversitas	
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Universitas Brawijaya Universitas Br Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universities BraThe study of gender has been conducted by Damayanti (2006) in the study sites entitled "A Study of the Differences between Men's and Women's Writing Style Universitin The Features of Reader's Digest". From this study, it is known that men had it as Braw Universitas Brawijaya Universit something in a scientific way (experiment and opinion). Besides, women's writing Universitincludes feeling and tear. In addition, it also reveals the lexical differences used by sit as men and women. Women use color words for different purposes while men tend to be rough and to the point in using language. Next is "Lexical Cohesion Patterns in NS and NNS Dissertation Abstracts in Applied Linguistics: A Comparative Study" by Kai (2008). Her study Universitattempted to examine the similarities and differences in lexical cohesion patterns it as between a native speaker of English (NS) and a non-native speaker of English Universit (NNS) dissertation abstracts and to account for their similarities and especially for Bra their differences. She used Halliday & Hasan's (1976) theory of text cohesion and coherence as the back-up and Hoey's (1991) model for her analysis. She selected Universit fifteen abstracts randomly as NS samples and NNS samples respectively. It is sit as Braw found that NS abstracts tend to use more complex repetitions than NNS ones, which have a high rate of using simple repetitions. Another finding was that the ersitas Brawijaya Tuniversitas Brawijaya Universitas Brawijaya University patterning of lexical repetition in the sample texts could take a central place in the state of the sample texts could take a central place in the sample texts could take a central place in the sample texts could take a central place in the sample texts could take a central place in the sample texts could take a central place in the sample texts could take a central place in the sample texts could take a central place in the sample texts could take a central place in the sample texts could take a central place in the sample texts could take a central place in the sample texts could take a central place in the sample texts could take a central place in the sample texts could take a central place in the sample texts could take a central place in the sample texts could take a central place in the sample texts could take a central place in the sample texts. ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya organization and understanding of dissertation abstracts. SILAS BY In addition, Vali and Kianiparsa (2010) conduct a study entitled "Gender Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universi Differences in Using Cohesive Devices while Writing". The participants of this Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas study were 24 (15 females and 9 males) M.A. students of Payam Noor University Universi (PNU) who were studying English language teaching. The instrument used for it as sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Univers eliciting their writing behavior in using cohesive devices was a writing sitas Brawijaya Universitas Brawijaya Universitas Brawijaya University composition test about 'Transportation in Cities'. After collecting the subjects's las Brawil Universitas Brawijaya Universithe frequency of the occurrence of cohesive devices. The cohesive devices as Brawijaya Universit Universit selected for the investigation were references and conjunctions. The results of the sitas study suggest that there is no gender difference in using cohesive devices while the participants tried to write a composition in English. Findings also indicate that Universi Persian EFL students use references and conjunctions at the same level in their In line with Damayanti, this brief study is about gender in producing writing. Both male and female students who are the subjects of this brief study are Universition native speakers of English. However, the kind of writing analyzed is the sit academic one, i.e. thesis abstract like what Kai used. Besides, the writer makes a further analysis of the cohesive devices used in the writings. The writer does not Universitionly analyze the lexical cohesive devices, but also the grammatical cohesive ones. Sitas Moreover, this current study is the same as Vali and Kianiparsa's study in terms of gender differences in using cohesive devices while writing. However, their sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universit University study only focuses on the use of reference and conjunction as parts of grammatical states. cohesive device. Meanwhile, this study analyzes both grammatical and lexical cohesive devices. The former consists of reference, substitution, ellipsis, and Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universi conjunction. The latter consists of reiteration and collocation. rawijava Universitas Brawijaya Universitas Brawijaya

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rawijaya	Universitas BraThis chapter elaborates research design, data sources, data collection, and sita	s Brawijay
rawijaya	Universitas Brawijaya Universitas Podata analysis as the researcher strategies in conducting this study. Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universita	s Brawijay
rawijaya	Universitas Brawijaya Universita	s Brawijay
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rawijaya	Universitä Brakesearch Design AS B ijaya Universitä	s Brawijay
rawijaya	The writer uses quantitative approach in conducting this study. Ary et al	s Brawijay
rawijaya		
rawijaya 	Universit(2002, p. 22) state "quantitative research uses objective measurement and sital	s Brawijay
rawijaya	Universita Universi statistical analysis of numeric data to understand and explain phenomena". This statistical analysis of numeric data to understand and explain phenomena.	s Brawijay
rawijaya		
rawijaya	University approach is applied in this study since the amount of cohesive devices used by University	s Brawijay
rawijaya rawijaya	University male and female students in their thesis abstract writings are counted and sital	s Brawijay s Brawijay
rawijaya		s Brawijay s Brawijay
rawijaya	Universitation Univer	
rawijaya	Universitas Next, the type of research used is survey. Cohen and Manion (1992)sital	
rawijaya	Universitas L. Universita	s Brawijav
rawijaya	University propose that one of the intentions of conducting a survey is to gather data at a	s Brawijay
rawijaya	University particular point in time to describe the nature of existing conditions. In this brief	
rawijaya	Universitas Braw jaya Universita	
rawijaya	University study, thesis abstracts as a form of documents are analyzed in terms of the	
rawijaya	Universitas Prayrijas	o Drowiiov
rawijaya	cohesive devices existing in it. Thus, this type of research is considered to be the	s Brawijay
rawijaya	Universit most appropriate to be applied in this present study. ersitas Brawijaya Universita	s Brawijay
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rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universita	
rawijaya	Universitas BraThe data of this brief study are cohesive devices in thesis abstracts ita	
rawijaya 	Universities Brawijaya	s Brawijay
rawijaya		
rawijaya	Universitas Brawijaya	
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Universitas Brawijaya Universitas Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya of English of the Faculty of Culture Studies of Universitas Brawijaya who took ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Universi linguistics as their major. The thesis abstract is provided in two languages, i.e. sitas English and Bahasa Indonesia. Thesis abstracts analyzed in this brief study are in University the English version. They are chosen because of these following reasons. First, and the Brawijay Universitas Brawijaya those with little spare time to read the whole thesis in detail. Second, the theses ıs Brawijaya Universi Universitare the newest ones available at the Self Access Center of the Faculty of Cultures it as Studies and the Central Library of Universitas Brawijaya where students usually look for references. Second, the writers are students who are used to applying Universi English intensively both in speaking and writing in the academic situation even itas though this language is a Foreign Language (FL) to them. Moreover, cohesion of Universita text is discussed in the discourse analysis subject offered in the linguistics itas major. Thus, the writers of the abstracts under investigation are assumed to have Universities decohesion of their choice in the abstracts. **Data Collection** Universitas BraThere are 43 thesis abstracts, 36 of which are written by female students and 7 by male students. With reference to Arikunto (1998) who states that the subject of a research can be taken randomly from the 10-15% or 20-25% of the resit as Brawijaya Universitas Brawijaya University population for estimation by considering: (a) the researcher's capability in terms it as Brawijaya of the time, fund, and energy, (b) the range of the observational area, and (c) the risks for the researcher, 10-15% of the total number of abstracts, in this case Universi 6 abstracts, are randomly taken to be analyzed in this brief study; three are written Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya University by male students and the remaining by female students. These abstracts are then Universitabeled by number for male and by letter for female. Each sentence in the sourcessitas Brawijava Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas of data is given an index number. After thoroughly reading the data, cohesive Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitdevices are finally highlighted. Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universit 3.4 Br Data Analysis Universitas Brain this brief study, the processes of data analysis are: 1) Classifying cohesive devices found in the abstracts into grammatical Universitas B cohesive devices consisting of reference, substitution, ellipsis, and Brawijaya conjunction, and lexical cohesive devices consisting of reiteration and lexical Brawijaya collocation as stated by Halliday and Hasan (1976). Those used by male and female students are put separately into tables 3.1 and 3.2 as showns it as Brawijaya on the following page; Counting the cohesive devices found based on their classification. Ary, Sitas et al (2002, p. 410) state "surveys typically do not require complex Brawijaya statistical analysis". Thus, the writer uses descriptive statistics as a Universitas Braw method of organizing, summarizing, and presenting data Universitas Brawijaya wijaya Universitas Brawijaya informative way (Lind, et al, 2000). Some graphs are presented to describe the frequency of cohesive devices used by male and female ilaya Universitas Brawijaya Universitas Brawijaya Universitas Brawitudents in their thesis abstracts, a Universitas Brawijaya Universitas Braw is a tie. It includes not only the cohesive device used but also that which Universitas Braw presupposed by it (Halliday and Hasan, 1976). Hence, the cohesive grawijava Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya

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rawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas I	Brawijaya	Universitas	Brawijay
rawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas I	Brawijaya	Universitas	
rawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas I	Brawijaya	Universitas	Brawijay
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rawijaya	Universitas Brawijaya	Universitas Brawijaya			Universitas	Brawijay
rawijaya		amined and put into the table			Universitas	
rawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas I	Brawijaya	Universitas	
rawijaya	Universitas Brawijaya	Universitas Brawijaya	Universitas I	Brawijaya	Universitas	
rawijaya		of the Data Analysis			Universitas	
rawijaya	Universitas Brawijava	Universitas Brawijava			Universitas	
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rawijaya	Universitas Brawijaya	LI .	25	Brawijava	Universitas	Brawijay
rawijaya	Universitas Brawijay			rawijaya	Universitas	
rawijaya	Universitas Brawi	TASR		vijaya	Universitas	
rawijaya	Universitas Bra	SILVE	MA.	va	Universitas	Rrawijay
rawijaya	Universitas 4) Compa	ring cohesive devices used	by male and fen	nale students	found in sitas	Brawijay
rawijaya	Universita the abs	stracts; and	R-	_ \	Universitas	Brawijay
rawijaya	Universi	structs, and		7	niversitas	Brawijay
rawijaya	Universi 5) Drawin	ng conclusions.	1	1	niversitas	Brawijay
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Table 3.1 Cohesive Devices Used by Male Students
Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Br	Brawijaya Universitas B Grammatical Cohesive Devices					95	Brawijaya Lexical Cohesive Devices				
e Br	awi Refer	encever	Substitu	tion	Ellipsi	s	Conjunction		Reiteration	Univ	ersi Collocation va
esiv	awiiaya	Univer	sitas Braw	;		FAG	DA		vijava	Univ	ersitas Brawijaya
oh	awiiaya	Univer	sitas Bra		C	AU	DRA		ya	Univ	ersitas Brawijaya
O A	awijaya	Lleiver	itas Bi		03,					Llesia	ereitee Brawiieve
DI	awijaya	Univers	ollas		100	450	茫			OHII	ersitas brawijaya
TotalBr	awijaya	Univers	sita		73	14.1	1 1			Vniv	ersitas Brawijaya
Br	awijaya	Univers	Si <b>T</b>		181			4.	$ abla_{\cdot} $	hit	versitas Brawijaya

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**Table 3.2 Cohesive Devices Used by Female Students** 

e 3.2 Conesive Devices Used by Female Students

Brawijaya Universita G	rammatical Cohesive D	<b>Lexical Cohesive Devices</b>			
e Reference Substit	ution Ellipsis	Conjunction	Reiteration	Collocation	
•is sarawijaya Universitas	פני		Univ	ersitas Brawijaya	
awijaya Universitas B			/// Univ	ersitas Brawijaya	
O Brawijaya Universitas BN	Tr.		//a Univ	ersitas Brawijaya	
Brawijaya Universitas Bra		3 11 15	/ava Univ	ersitas Brawijava	
Total <sub>Brawijaya</sub> Universitas Bra	W	4 10		versitas Brawijaya	

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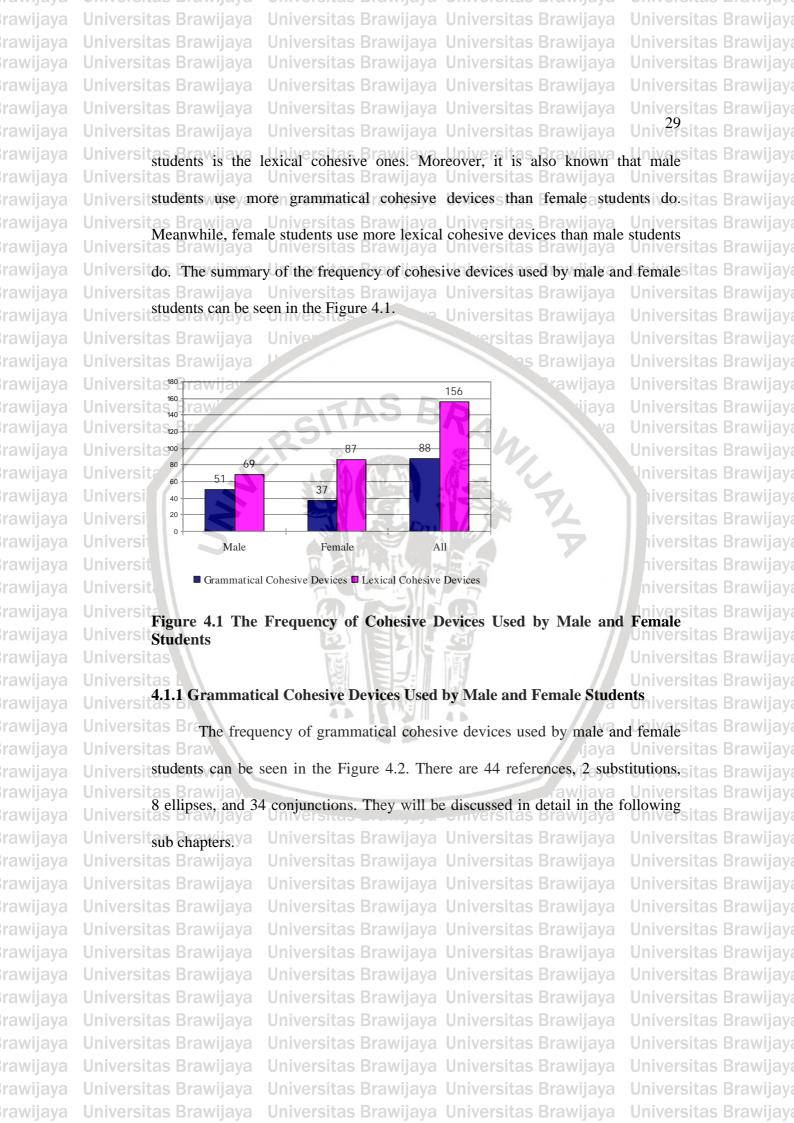
**Universitas Brawijaya** 

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	OTTO TOTAL OF A TOTAL
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rawijaya	Universitas Brawijaya UniveFINDING AND DISCUSSION IS Brawijaya Universitas Brawijaya
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Universitas BraThis chapter elaborates the finding and discussion of this brief study niversitas Brawija
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
rawijaya	Universit4.1 BraFinding Universitas Brawijaya Universitas Brawijaya
rawijaya	Universitas Brawijay Prawijaya Universitas Brawijay
rawijaya	Universitas Brah this brief study, the data of cohesive devices are obtained from 6 thesis Brawija
rawijaya	Universitas Brawija abstracts submitted in 2010 written by male and female students of the Study
rawijaya	Universitas Universitas Brawija
rawijaya	Universit Program of English of the Faculty of Culture Studies of Universitas Brawijayasitas Brawijay
rawijaya	Universitas Brawija
rawijaya	University majoring in linguistics. Three of them (1, 2, and 3) are written by male students Brawija
rawijaya	Universi and the others (A, B, and C) are written by female students. The cohesive devices Brawija
rawijaya	Universit I hiversitas Brawija
rawijaya	Universi found are classified into grammatical and lexical cohesive devices as stated bysitas Brawija
rawijaya	University Halliday and Hasan (1976). Grammatical cohesive devices consist of reference,
rawijaya	Universitas Universitas Brawija
rawijaya	Universi substitution, ellipsis, and conjunction, while lexical cohesive devices consist of Brawija
rawijaya	Universitas Brawija
rawijaya	Universitas Brawija  a Universitas Brawija
rawijaya	Universitas Bramila There are 120 cohesive devices used by male students and 124 cohesive Sitas Brawija
rawijaya	Universitas Brawijaya Universitas Brawijay
rawijaya	Universit devices used by female students in their abstracts. They are put into separatesitas Brawija
rawijaya	Universitas Brawijay Universitas Universitas Universitas Universitas Universitas Universitas Universitas Universitas Universitas Univer
rawijaya	
rawijaya	University students consist of 51 grammatical cohesive devices and 69 lexical cohesive Brawija
rawijaya	Universitas Brawijaya
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rawijaya	students is the lexical cohesive ones. Next, the cohesive devices used by female Universitas Brawijaya Universitas Brawijaya
rawijaya	
rawijaya	Universi students consist of 37 grammatical cohesive devices and 87 lexical cohesives tas Brawija
rawijaya	Universitas Brawijaya
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rawijaya	Universitas Brawijaya
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya
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rawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya rawijaya Universitas58 rawijaya Universitas<sup>4</sup>Brawijaya rawijaya Universitas Brawijava rawijaya Brawi34ya Universitas B rawijaya Universitas<sub>2</sub>B rawijaya rawijaya Universitas<sub>2</sub>8 Universitas18+ Universitas 18 ray Universitas B Universitas B Male All **Universitas Bray** Universitas Brawijaya ■ Reference ■ Substitution ■ Ellipsis ■ Conjunction Universitas Brawijaya Universit Figure 4.2 The Frequency of Grammatical Cohesive Devices Used by Malesitas Brawijaya Universi and Female Students rawijaya rawijaya Universit 4.1.1.1 Grammatical Cohesive Devices Used by Male Students The 51 grammatical cohesive devices found in 3 thesis abstracts written by rawijaya Universitimale students consist of 28 references (15 personal pronouns, 3 possessive sitas Brawijaya Universi pronouns, 8 demonstrative pronouns, and 2 particular comparative pronoun), sitas Brawijaya 5 ellipses (4 nominal and 1 verbal ellipsis), and 18 conjunctions (4 additive, University adversative, 9 temporal, and 1 causal conjunctions). None uses substitution assistas Brawijaya rawijaya wijaya Universithe cohesive device. Some of the grammatical cohesive devices found are sitas Brawijaya presented in the following sub chapters. The complete analysis can be seen in the last Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya UniversitAppendicesaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya rawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya rawijaya rawijaya

Universitas Brawijaya Universitas BraThe 28 references in the thesis abstracts written by male students are from sitas Brawijava 15 found in 1, 11 found in 2, and 2 found in 3. All of them are anaphoric, i.e. refer Universitio the preceding part of the text. Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya First, the 15 references used as cohesive devices in 1 consist of 11 personal University references, 3 demonstrative references, and 1 comparative reference. The Universit11 personal references consist of 10 personal pronouns and 1 possessive pronounsitas The personal pronouns are used as an alternative instead of repeating the same word in the same sentence (such as 'it' in the sentence number 12 that refers to 'Google Translate' in the same sentence) or across sentences (such as 'it' in the sentences number 13, 14, and 15 that refers to 'Google Translate' in the sentence Universitumber 12). First, Google Translate can find equal word and arranged it in Indonesian structure. 12 Second, it can translate specific terms in some fields. <sup>13</sup> Third, **it** can keep some language styles. <sup>14</sup> The last, **it** does not make spelling mistakes. In addition, a possessive pronoun 'its' is found in the sentence number 5. It refers University 'Google Translate' in the preceding sentence that is the sentence number 4. Universitas BraThere is a new generation of machine translation provided by iversity Google called Google Translate.<sup>4</sup> This research tries to help Google Translate users to understand more about its characteristics, strengths, and weaknesses in translating articles from English into Universitas Brandonesian 5 niversitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Br Next, 3 demonstrative references are found the' in the sentences number 2, 6, and 17. In the sentence number 2, the determiner 'these' shows near proximity since Universithe presupposed item 'information in many languages' is in the sentence number 1sitas Brawijaya which immediately precedes it. rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya

Universitas Brawijaya Universitas Brawijava Universitas Brasilian development of information technology, especially the inversitas Brawijaya Universitas Brantemet, information in many languages have been easy to access. Iniversitas Brawijaya Universities Bra**These** information should be translated quickly. <sup>2</sup> as Brawijava Meanwhile, 'the' in the sentence number 6 shows neutral proximity as the rawijaya Universitfollowing ijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya This research tries to help Google Translate users to understand more about its characteristics, strengths, and weaknesses translating articles from English into Indonesian. 538 Brawllaya Universitias Brawijay This research used qualitative approach in vorder Universitas Brinvestigate the characteristics, strengths, and weaknesses of the iversitas Brawijava Universitas Bratranslation result of Google Translate.6 The last is a comparative reference in the sentence number 5. It is classified into University particular comparative because the cohesive device 'more' is used to compare the sitas Brawijaya quality of understanding the Google Translate. There is a new generation of machine translation provided by Google called **Google Translate**. This research tries to help Google iversi Translate users to understand more about its characteristics, strengths, and weaknesses in translating articles from English into Indonesian.<sup>5</sup> Second, 11 references used in 2 are divided into 6 personal references and stas Brawijaya 5 demonstrative references. The personal references consist of 5 personal pronouns and 1 possessive pronoun. The example of the personal pronoun can be Universi seen in the following excerpt. In writing expressive sentences, some of the writers of do not follow the rule of expressive sentence. They do not use "I" as the subject but **they** use "we". 12 rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Furhermore, the example of the possessive pronoun can be seen in the following excerpt. Universitas Brawijaya Universitas Brawijaya Universitas Braw, which provides column for the readers in showing their Universitas Brafeelinga Universitas Brawijaya rawijaya

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rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	Brawijay
rawijaya	Universit Additionally, 5 demonstrative references found in this abstract consist of		
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rawijaya	Universitand I 'those'. The reference 'those' in this abstract shows far proximity	y becauses itas	Brawijay
rawijaya rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya 'those' is used to point what has been found in the first problem of the structure Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas udy in the	Brawijay Brawijay
rawijaya	Universitate Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	
rawijaya	In this research, there are three problems that have to be answer	eredniversitas	Brawijay
rawijaya	(1) which sentences categorized into expressive sentence in	the	Brawijay
rawijaya	column in Jawa Pos are; (2) what real intention expressed on the Universities Bresentences are,	Universitas	
rawijaya	Universitas Brawijay	Universitas	
rawijaya	Universities B Third, there are 2 references used in 3. The first is a personal ref	ference in	Brawijay
rawijaya	Universitas Brothe form of possessive pronoun. Universitas	Universitas	
rawijaya	Universitas	Universitas	
rawijaya	Universits Precious uses endoglossia to her friends and mother who are Afri	icanniversitas	Brawijay
rawijaya	Universi American.	niversitas	
rawijaya	Universi Universi	niversitas	Brawijay
rawijaya	Universi	hiversitas	Brawijay
rawijaya	Universi This is a suggestion for English Department students to not only learn '	'diglossiasitas	Brawijay
rawijaya	Universit	niversitas	Brawijay
rawijaya	Universite "Precious" Movie".	niversitas	
rawijaya	Universita The writer conducted the study about diglossia in "Precious" Mo	ovieniversitas	Brawijay
rawijaya	Universitias which shows language varieties which are exoglossia	andniversitas	Brawijay
rawijaya	Universities endoglossia. 4  The writer suggests that English department students learn means the students learn means and the students learn means are students.	Universitas	Brawijay
rawijaya	Universitas B The writer suggests that English department students learn m about diglossia situation <sup>12</sup>		
rawijaya	Universitas Bra	Universitas	
rawijaya	Universitas Braw Ijaya	Universitas	
rawijaya	Universitas Brawija Universita 1.1.1.2 vij Ellipsis	Universitas	
rawijaya		Universitas	
rawijaya	Universitas Branch 5 ellipses in the thesis abstracts written by male students and	re from 1	<b>Drawijay</b>
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya		
rawijaya	Universition Provides		
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya items is found in the abstract 1. The item which is omitted in the sentence Universitas Brawijaya	e number	Drawijay
rawijaya rawijaya			
rawijaya	Universit 12 is a noun phrase 'Google Translate' which can be stated before Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	
rawijaya	'arranged'. Therefore, it is classified into nominal ellipsis.	Universitas	
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Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** rawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brariaged it in First, Google Translate can find equal word and arranged it in rawijaya Universitas Brandonesian structure. <sup>12</sup>s Brawijaya Universitas Brawijaya rawijaya University with 2. They are classified into nominal ellipsis. However, the item which is Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universit omitted in the sentence number 12 is the adverbial phrase 'as the subject' which sitas Brawijaya has a nominal aspect 'the subject'. It can be stated after the object 'we'. Universitas BraThey do not use "I" as the subject but they use "we". 12 awijaya **Universitas Brawijaya** UniversitThird, an ellipsis used in 3 is classified into verbal ellipsis. The item which issitas Brawijaya omitted is the adverbial phrase 'to maintain the relationship' which has a verbal aspect 'maintain'. It can be stated after the phrase 'between patient and doctor'. Versitas Brawijaya Precious uses exoglossia to the educated and respected persons like iversitas Brawijaya teacher and doctor to maintain the relationship between student iversitas Brawijaya and teacher and between patient and doctor.9 Universit 4.1.1.1.3 Conjunction The 18 conjunctions used by male students in their thesis abstracts are sitas Brawijaya Universi from 13 found in 1, 4 found in 2, and 1 found in 3. First, the 13 conjunctions used in 1 consist of 2 additive conjunctions, Universit2 adversative conjunctions, and 9 temporal conjunctions. The example of thesitas Brawijaya additive conjunction found is 'while' that is usually used to show an adversative relation. However, it is used to show an additive relation in the sentence number 7 rawijaya University where the writer states the type of research after explaining the research approachs it as Brawijaya Universitas Brawijaya rawijaya Universitas Brahis research used qualitative approach in order to investigate the las Brahijaya Universitas Bricharacteristics, strengths, and weaknesses of the translation result of sitas Brawijaya Universitas Br Google Translate. While, the type of research used was document by Brawijaya analysis.7 Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya rawijava

Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijava University The other additive conjunction is 'and' in the sentence number 12 that is used to Universitexplain what Google Translate do after finding the equal word in the process of sitas Brawijava ersitas Brawijaya the translation. Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brafirst, Google Translate can find equal word and arranged at inniversitas Brawijaya Universitas Brandonesian structure las Brawijaya Universitas Brawijaya Next, there are 2 conjunctions 'meanwhile' applied to show an adversative University relation. For example is between the sentence number 11 which explains strengths litas Brawijaya of Google Translate and the sentence number 16 which explains weaknesses of Universitas Br Google Translate This research also found some strengths of the translation result of liversitas Brawijaya Google Translate. 11 ... Meanwhile, there are some weaknesses of iversitas Brawijaya translation result of Google Translate found in this research.<sup>16</sup> Universi Furthermore, there are 9 temporal conjunctions showing temporal relations in Universi explaining sequence of items in time. However, there are additional components Universitating the meaning. For example: Meanwhile, there are some weaknesses of translation result of iversitas Brawijaya Google Translate found in this research. 16 First, the translation result iversitas Brawijaya of Google Translate sometimes is not natural.<sup>17</sup> Second, it cannot adjust the choice of words to the context. 18 Third, it fails to keep Broome language styles. <sup>19</sup> The last, it is inconsistent and makes liversitas Branistakes in translating some words. 20 Second, 4 conjunctions used in 2 consist of 1 additive conjunction, 2 adversative conjunctions, and 1 causal conjunction. The additive conjunction found is Universit'moreover'. It is used when the writer gives additional statement about how thesitas Brawijaya writers of *Pembaca Menulis* column write expressive sentences stated in the ersitare eding sentences niversitas Brawijaya Universitas Brawijaya Universities Br In writing expressive sentences, some of the writers of do not follow the rule of expressive sentence. They do not use "I" as the subject rawijaya Universitas Brawijaya rawijava

Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya but they use "we". 12 Moreover, they only satirize the person or Universitas Braorganization in saying what they feel. 13 Iniversitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Next, 2 adversative conjunctions is used to show an adversative relation to the rawijaya University preceding part of the text. For example: Jaya University Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Braklmost all of the data have intention to complain to a person or a liversitas Brawijaya rawijaya University B. company. Only one of them expresses gratitude. Brawii ava Universit Additionally, there is a causal conjunction showing a causal relationship in terms Brawijaya Universit of the effect of choosing content analysis for his study. Content analysis is chosen to get deep analysis so that the problems can be answered clearly.6 Third, there is a conjunction used in 3 which is classified into the additives it as Brawijaya conjunction. 'Moreover' is used to add the finding of the study written in this Universitabstract. This study reveals that the language used by the main character of liversitas Brawijaya Precious movie is Standard American English and African American rawijaya Vernacular English.8 ... Moreover, the varieties of language have the different aspect such as variety learned, prestige, use in the community and distinct or same language which belong to attitudes liversitas Brawijaya towards diglossia.11 Universitas Brawijaya Universit 4.1.1.2 Grammatical Cohesive Devices Used by Female Students / a Universitas BraThe 37 grammatical cohesive devices found in 3 thesis abstracts written by Universities female students consist of 16 references (6 personal pronouns, 3 possessive rawijaya Universitas Brawijaya Universitas Brawijaya Universi pronouns, 4 demonstrative apronouns, 1 general comparative pronoun, and a Brawijaya Universitas Brawijaya rawijaya Universitiand B16 conjunctions (3 additive, 6 adversative, 4 causal, and 3 temporal sitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya

Universitas Brawijaya Universitas Brawijava Universit conjunctions). Some of them are discussed in the following sub chapters. The Universit complete analysis can be seen in the appendices, iversitas Brawijaya Universit4.1.2.2.1 Reference iversitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya The 16 references used by female students in their thesis abstracts are from Universit 6 found in A, 5 found in B, and 5 found in C. All of them are anaphoric, i.e. refer Universito the preceding part of the text. First, the 6 references used in A consist of 5 personal references and University comparative reference. The personal references are divided into 3 personal Universi pronouns and 2 possessive pronouns. The personal pronoun 'them' in the sentence number 2 functions as the object and 'they' in the sentence number 12 function as Universithe subject of the sentence in the text. In addition, the possessive pronouns are sites 2 'their' in the sentences number 9 and 12. There are some studies in this topic in which many of them discuss niversity about lexical storage difference in L1 and L2 learners or adult vs iversity children. 2... ... The participants in this study are determined based on their TOEFL equivalent scores of 453-503.9... However, they show some differences in the way they store Br words in **their** mind. 12 Next, a comparative reference 'similar' is found in the abstract A. It gives the meaning that the male and female students' pattern of word association is 'similar ersitas Brawijaya Universitas Brawijaya Universito each other'a Universitas Brawijaya Universitas Brawijaya Universitas This study reveals that male and female students of English Study Program have **similar** pattern of word association in general.<sup>11</sup> Universitas Br Second, there are 5 references found in B. They are 3 personal references, sitas Universitas Brawijaya Universitas Brawijaya

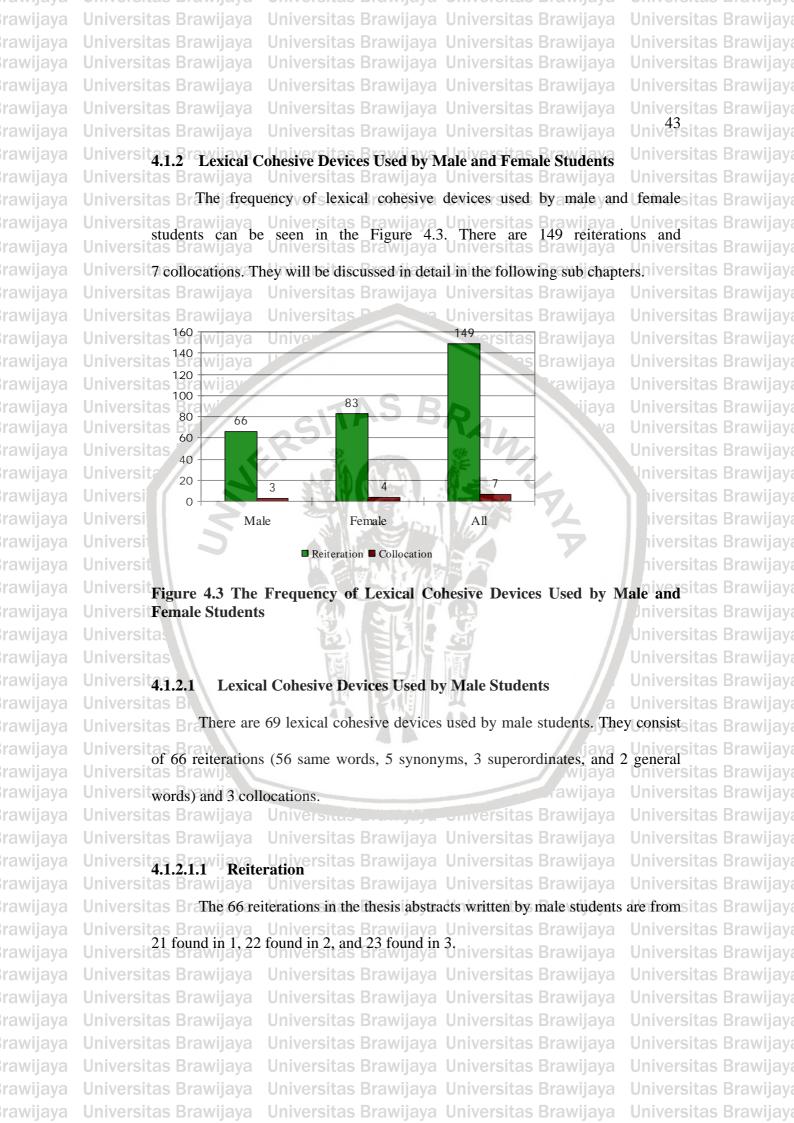
Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijava **Universitas Brawijaya** personal reference is the pronoun 'it' in the sentence number 13 that is used Universitinstead of repeating the same word 'the study' in the sentence number 11 as the sites Universitas Bra**This study** used squalitative approach. It sused content or iversitas Brawijaya Universitas Br document analysis as the type of research with the purpose to iversitas Brawijava identify specified characteristics of the materials. <sup>13</sup> Universit Next, a demonstrative reference is used to show neutral proximity between the Universit cohesive device and its presupposed item. The problems of the study are (1) how are field, tenor, and mode applied in the register used in Jonathan Harker's journals? (2) how is the character of Count Dracula built based on the field, tenor, and mode of the register used in Jonathan Harker's journals?<sup>10</sup> Additionally, a comparative reference found is classified into particular comparative. This is used to compare the future study that should result in 'more si detailed and complete' findings than those obtained in the present study as mentioned in the 5<sup>th</sup> paragraph of the text. Third, there are 6 references found in C. They are divided into 1 personals reference, 3 demonstrative references, and 1 comparative reference. The personal pronoun found takes the form of a possessive pronoun. The pronoun 'their' refers to 'people' in the same sentence of the text. Advertisement is a way to deliver a message to people with the purpose to influence **their** minds to buy products.<sup>1</sup> Next is 3 'the' as demonstrative references found in C. All of them show neutral ersitas Brawijaya Universitproximity: For example: rsitas Brawijaya Universitas Brawijaya The data are the pictures and slogans of five Coca Cola online commercials. The online commercials are those which are related to the celebration days in America.8 Universitas rawijaya

Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya University In addition, there is a comparative reference as the cohesive device found in C. It is a Brawijaya rawijaya Universitis called a particular comparative in which 'the relationship between the sloganssitas Brawijaya rawijaya Universitas Brawijaya rawijaya rawijaya rawijaya Universit compared with 'the relationship among representamens, objects, and interpretants's itas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya University which is important in the sentence number 12. University Brawijaya University Brawijaya Universitas Brawijaya among representamens, objects, and liversitas Brawijaya Universitas Branterpretants are essential. 12 However, the relationship between the liversitas Brawijaya Universitas Braslogans and the pictures of the online commercials is not less iversitas Brawijaya BRAW, Universitas Bramportant. Universitas Brawijaya Iniversitas Brawijaya Universit4.1.2.2.2 **Substitution** There are 2 substitutions used by female students in their abstracts. They University are found in B. They are called nominal substitution because the dummy words Brawijaya Universit'one' in the sentence number 2 are used to substitute the noun 'type' in the stas Brawijaya rawijaya preceding sentence. Universita There are two main types of variation in language. One is based liversitas Brawijaya on the user of language, while the other one is based on the use of liversitas Brawijaya rawijaya Universitas language.<sup>2</sup> Universitas Brawijaya Universit4.1.2.2.3vii Ellipsis Universitas Brawijaya Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Universit2 ellipses are found in B. In the sentence number 12, the writer omits the nounsitas Brawijaya rawijaya rawijaya Universit 'Dracula' that modifies 'the novel' in the sentence number 7. Next, the item which stas Brawijaya is omitted in the sentence number 15 is the noun phrase 'the other eight' that can rawijaya Universitas Brawijaya Universitas Brawijaya Universities stated before 'did not expose'. Therefore, they are called nominal ellipsis inversities Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya **Universitas Brawijaya Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya rawijaya

rawijaya Universitas Brawijaya Universitas Brawijava Universitas Bramiversitas Brawijaya Universitas Brastokera. Universitas Brawijaya Universitas Brawijaya Universitas BrawThere were nineteen journals taken from the first four chapters of liversitas Brawijaya the novel. 12... the novel. ...
The finding showed that the character of Count Dracula was built in Universitas Universitas Braeleven data. 14 The other eight only narrated events and activities but rawijaya Universitas Bradid not expose the character of the Count. Versitas Brawijaya Universitas Brawijaya Universitas Br Second, there is an ellipsis in C. In the sentence number 10, the writer does it as Brawijaya not mention 'days in America' that modifies 'the celebration' like in the sentence Universi number 8. This is called nominal ellipsis. The online commercials are those which are related to the celebration days in America.8 ... The interpretants of each advertisement always have relationship with the theme of **celebration**. <sup>10</sup> Conjunction There are 16 conjunctions used by female students in the thesis abstracts it as Brawijaya analyzed. They are from 5 found in A, 7 found in B, and 4 found in C. additivesitas Brawijaya First, the 5 conjunctions found in A are divided into 1 universi conjunction, 3 adversative conjunctions, and 1 causal conjunction. The additive conjunction is used to add another purpose of the study in the sentence number 6 Universitafter stating one in the sentence number 5. This study aims at discovering the type of word association which emerges in male and female students of English Study Program. In addition, this study investigates how words are stored or organized rawijaya Universitas Br in mind of male and female students of English Study Program.<sup>6</sup> Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Next, 3 adversative conjunctions are used to show adversative relation to the preceding part of the text. For example: Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas BraThis is reflected on female students' responses which tend to store iversitas Brawijaya Universitas Brawords, based on the semantic fields, whereas male students niversitas Brawijava Universitas Brawijaya rawijaya rawijaya

Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijava Universitas Brawijaya tend to store words based on phonological Universitas Branchographical similarities. 13 awijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Furthermore, 1 causal conjunction is used to connect the sentence number 4 with Universit the reason why the writer conducts the study stated previously. awijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas BrayHowever, study of lexical storage dealing with gender has not liversitas Brawijaya much been covered yet.<sup>3</sup> Thus, the writer is interested in investigating lexical storage in men and women especially in male and female students of English Study Program. 448 Brawliaya **Universitas Brawijaya** Universitas Br Second, there are 7 conjunctions found in B. They consist of 1 additives it as Brawijava conjunction, 2 adversative conjunctions, 1 causal conjunction, and 3 temporal conjunctions. The additive conjunction is in the sentence number 18. It is used Universi when the writer restates the conclusion of the finding of the study that has been written in the preceding sentence of the text. In conclusion, the mode and tenor were the determining elements liversitas Brawijaya of the register variables which built the character of Count Dracula.<sup>17</sup> In other words, the narration and description written and the interaction built among the characters determined the character building of Count Dracula. 18 Next, the adversative conjunctions show adversative relation towards the presupposed item that is in the same sentence. For example: Universitas BravOne is based on the user of language, while the other one is based liversitas Brawijaya Universitas Bra on the use of language.<sup>2</sup> Moreover, a causal conjunction is found to show the effect of applying other rawijaya University theories that is stated in the following part of the sentence. S Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya The second is that when considering the analysis of character building, they can apply other theories so that the result can be more detailed and complete.<sup>21</sup> Universitas Brawijaya **Universitas Brawiiava** 

Universitas Brawijaya **Universitas Brawijaya** University The last, 3 temporal conjunctions are found. 'In conclusion' is used before stating ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas University conclusion from what have been explained in the sentences number 14 – 17. Insity tas Brawijaya Universitas Brawijaya Universitas Brawijaya Univers addition, 'the first' in the sentence number 20 and 'the second' in the sentence as Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universi number 21 are used to show temporal relations in explaining sequence of itas Brawijay Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya suggestions in the text. However, there are additional components in the meaning. Universitas Br Third, there are 4 conjunctions found in C. They consist of 1 additive University conjunction, 1 adversative conjunction, and 2 causal conjunctions. The additive sites conjunction 'in addition' is used when the writer adds another result of the study. Next, an adversative conjunction'however' is found to show that the important relationship in the online commercials is not only among representamens, objects, and interpretants as stated in the sentence number 12, but also between the slogans University and the pictures as stated in the following sentence of the text. The results reveal that each slogan and picture has different representamens, objects and interpretants.9 ... In addition the relationship among representamens, objects, and interpretants are essential. 12 However, the relationship between the slogans and the iversities pictures of the online commercials is not less important.<sup>13</sup> Moreover, 2 causal conjunctions are found in the abstract C. First, the conjunction Universit's ince'ais used to give reason in the following part of the sentence number 4. Sitas Brawij Additionally, the conjunction 'so that' is used to show the effect of the presupposed item stated in the preceding part of the sentence number 15. Universitas Br Semiotic approach is semployed in interpreting the sign in the iversitas Brawijaya advertisement since the elements of advertisement are in the form of Suggestion is made for next researchers to choose the sign of the advertisements not only from the internet but also from other media, Universitas Braso that varied result can be produced. Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya



Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universi superordinate. In this abstract, phrases which are repeated more than once are sites Google Translate (3 times), this research (5 times), and the translation result of rawijaya Universi Google Translate (3 times). Those play important roles in the text. By looking at sitals Brawijay Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya them, the reader knows that the text is about a research of Google Translate in rawijaya Universities of its translation result. The repetition of the same word also gives Universit contribution in making the overall sense of the text. Next, the occurrence of 'the itas strength' in the sentence number 22 and 'the weakness' in the sentence number 23 is called inclusive. They are parts of 'strengths' and 'weaknesses' stated Universi previously. This research also found some strengths of the translation result of Google Translate. 11 ... Meanwhile, there are some weaknesses of translation result of Google Translate found in this research. 16 ... The strength of Google Translate is that the translation result is understandable.<sup>22</sup> Meanwhile, the weakness of Google Translate is that it produces unnatural translation.<sup>23</sup> Universi Next, the cohesive device 'the main characteristics' refers to the superordinatesitas Brawijaya 'the characteristics' that comes first in the text. It is used when the writer writes the conclusion of the study in the last paragraph. Universitas BraThis research used qualitative approach in order to investigate the iversitas Brawijaya **characteristics**, strengths, and weaknesses of the translation result of Google Translate.6... ... In conclusion, the main characteristic of Google Translate is rawijaya Universitas Brathat it produces literal translation.<sup>21</sup>a Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Br Second, there are 22 lexical cohesive devices that are classified as reiteration used in 2. They consist of 18 same words, 2 synonyms, 1 superodinate, Universitas Brawijaya Universitas Brawijaya Universitand 1 general word. All of the 18 words and phrases as the cohesive devices it as Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas except the phrase 'this study' are repeated once. There are 6 phrases consisting of rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya rawijaya

Universitas Brawijaya Universitas Brawijava Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya ersitas Brawijaya – Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya University phrase 'expressive sentences' is used 7 times in the sentences number 1, 2, 3, 4, 7, sitas Brawijava ersitas Brawijava Universitas Brawijava Universitas Brawijava Univers 11, and 14. Moreover, the phrase 'Jawa Pos' is used three times in the sentences rawijaya Universi number 2 and 4. Those phrases can guide the readers that the abstract must be it as Brawijay Universitas Brawijaya University sentences number 2, 4, 7, and 14 have inclusive reference. The cohesive device Universit'expressive sentences' in the sentences number 2, 4, and 7 includes the expressive sitas Brawijaya sentence referred to previously. Additionally, 'expressive sentence' in the sentence number 14 is the part of 'expressive sentences' stated previously in the Universi sentence number 7. Furthermore, there are 2 synonyms found in 2. The writer uses the word Universit's tudy' as the synonym of the word 'research' which comes first. In this research, there are three problems that have to be answered This study uses qualitative approach in relation to the use of clear and systematic description about the phenomenon being studied.<sup>5</sup> Universitas Brawijaya Besides, 'saying what they feel' is used in the 4th paragraph where the finding of Universithe study about expressive sentence is stated. The presupposed item 'showing Brawijaya Universitheir feeling' is in the 1<sup>st</sup> paragraph where the writer states what he is going to analyze in the study. Next, a superordinate as the cohesive device is also found. Universit The word 'organization' is the superordinate of the word 'company' which comes Brawijaya Universitas Braw Moreover, they only satirize the person or **organization** in saying iversitas Brawijaya Universitas Brawhatthey feeliversitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijava **Universitas Brawijaya** Lastly, a general word 'the phenomenon' is used as the cohesive device instead of ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universi repeating the phrase about what will be analyzed in the research will available Brawijaya Universitas Brawijaya Universitas Brawijaya
This application of expressive sentences in a newspaper is reason in conducting this research.<sup>3</sup>... ersitas Br This study uses qualitative approach in relation to the use of clear iversit Br and systematic description about **the phenomenon** being studied.<sup>5</sup> Third, there are 23 lexical cohesive devices that are classified as reiteration ers used in 3. They consist of 18 same words, 3 synonyms, 1 superordinate, and the synonyms, 1 superordinate, and 1 superordinat 1 general word. In terms of the same words, the word and phrase that are used more than once are diglossia, study, exoglossia and endoglossia, main character, Universi Precious, and Precious Movie. Those are important words in the text and they cansilas be used by the readers to recognize what the abstract is about. Next is about the occurrence of 'diglossia situations' in the sentence number 5 that is called inclusive. This phrase includes the diglossia situation referred to previously Diglossia situation occurs on conversation for a certain community and situation by using different varieties of language.<sup>3</sup> ... There are inversities two problems to be solved in the study, namely: (1) What are the iversitas diglossia situations in which exoglossia and endoglossia are used... Next, the example of synonym used as the cohesive device in 2 includes the Universi movement of the phrase's components that are 'language' and 'varieties'. Diglossia situation occurs on conversation for a certain community and situation by using different varieties of language.3 The writer conducted the study about diglossia in "Precious" Movie which Universitas Br shows language varieties which are exoglossia and endoglossia. Universitas B Moreover, a superordinate as the cohesive device found is the word 'diglossia' in the sentence 11 that is used to answer the problem of the study about 'the attitudes Universitas Brawijaya Universitas Brawijaya Universit for endoglossia and exoglossia in the sentence number 5.5 Brawijaya Universitas Brawijaya Universitas Brawijaya

**Universitas Brawijaya** Universitas Brawijaya Universitas Br (2) What are the attitudes for endoglossia and exoglossia used by Universitas Brathe main character of Precious movie. 5 Universitas Brawijaya Universitas Br Moreover, the varieties of language have the different aspect such as liversitas Brawijaya variety learned, prestige, use in the community and distinct or same language which belong to attitudes towards **diglossia**.<sup>11</sup> rawijaya Universi The last is the general word 'the phenomena' used instead of repeating the phrase it as Brawijay Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya about what will be analyzed in the research. The writer conducted the study about diglossia in "Precious" Movie Browhich shows language varieties which are exoglossia and iversitas Brawijaya Brendoglossia.4 ... This study uses qualitative approach in relation to the use of clear and systematic description about the phenomena being studied.<sup>6</sup> Universi 4.1.2.1.2 Collocation The 3 collocations used in the thesis abstracts written by male students Universit consist of 2 found in 1 and 1 found in 3. There is no collocation found in 2. First, there is a change in the word class of the cohesive device used in 1. University verb phrase consisting of a verb 'translated' and an adverb 'quickly' in the sentence number 2 are changed into a noun phrase consisting of a determiner 'a', an adjective 'quick', and a noun 'translation' in the sentence number 3. Universitas BraThese information should be translated quickly. A quick translation issitas Brawijaya Universitas Br possible since the development of machine translation.<sup>3</sup> Next, there is a relation between the word 'development' and the phrase 'new generation'. If there is a 'development', there must be 'something new' coming rawijaya Universitas Brawijaya Universitas Brawijaya Universitup Brawijaya Universitas Brawijaya Universitas Brawijaya A quick translation is possible since the development of machine translation.<sup>3</sup> There is a new generation of machine translation Universitas Braprovided by Google called Google Translate. 4 Sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya

Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijava Universitas Braseland, a collocation used in 3 includes a change of the word class Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universit'communicate' which is a verb into 'communication' which is a noun. Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Human beings as a part of a big society **communicate** with each rawijaya rawijaya Universitas Braying other through conversation for social interaction. Language is the interaction of the conversation for social interaction. Universitas Bramain tool in delivering the idea of **communication**. <sup>2</sup> Brawijaya rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universit 4.1.2.2 Lexical Cohesive Devices Used by Female Students awijaya Universitas BraThe 87 lexical cohesive devices found in 3 thesis abstracts written bysitas Brawijaya female students consist of 83 reiterations (66 same words, 4 synonyms, Universit12 superordinates, and 1 general word) and 4 collocations. They are discussed in Universi detail in the following sub chapters. Universit4.1.2.2.1 Reiteration The 83 reiterations used in the thesis abstracts written by female students Universitare from 31 found in A, 25 found in B, and 27 found in C. First, the 31 reiterations found in A consist of 26 same words, 2 synonyms, and 3 superordinates. All of the same words as the cohesive devices play Universitimportant roles in the text. By looking at them, the reader knows that the text issitas Brawijaya vijava Universitas Brawijava about a study in lexical storage by using a gender perspective. The repetition of the same word also gives contribution in making the overall sense of the text. In rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya University addition, the occurrence of the word 'study' in the sentence number 3 is called a Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya inclusive. It is a part of 'some studies' stated previously. Universitas Brame some studies in this topic in which many of them discuss liversitas Brawijaya Universitas Br about lexical storage difference in L1 and L2 learners or adult vs iversitas Brawijaya Universitas Brichildren.<sup>2</sup> However, **study** of lexical storage dealing with gender has liversitas Brawijaya not much been covered yet.<sup>3</sup> Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijava

Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** rawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universit Next is the adjectives 'male and female' modifying students as the synonym used Sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya University the writer in attempt to avoid repeating the noun phrase 'men and women' insitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya the same sentence. Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya Universitas Brahus, the writer is interested in investigating lexical storage in men iversitas Brawijaya Universitas Brand women especially in male and female students of English iversitas Brawijava Study Program.4 Universit Moreover, 3 superordinates are found in the abstract A. For example is the sitas Brawijaya University cohesive device 'men and women' is the hyponym of the superordinate 'gender's itas Brawijaya as the presupposed item. However, study of lexical storage dealing with gender has not much niversitas Brawijaya been covered yet.<sup>3</sup> Thus, the writer is interested in investigating iversities Brawijaya lexical storage in men and women especially in male and female iversitas Brawijava students of English Study Program.<sup>4</sup> Second, reiterations used in B consist of 20 same words, 1 synonym, and 4 University superordinates. The 20 same words play important roles in the text. By looking at the same words play important roles in the text. them, the reader can know what the text is about. The word 'register' is most Universi frequently used in this text. Therefore, the readers can know that the text is about sit as Brawijaya a study in register. Next, the use of 'journals' as a cohesive device in the sentence University number 9 is called inclusive. 'Journals' includes the 'journal' referred to sitas Brawijaya Universi previously. Dracula is a novel mainly composed of journal entries and letters written by the main protagonists.8 The writer of the study chose to rawijaya Universitas Branvestigate the register of Jonathan Harker's journals. 9 awijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya In addition, 'language variation' as the synonym of 'variation in language' is used as the cohesive device. They have difference in the arrangement of the elements Universitas Brawijava Universitas Brawijava Universitof the phrase. Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brathere are two main types of variation in language. 1... In this field, Universitas Br the term register refers to language variation according to the use of liversi Universitas Brdanguage. Universitas Brawijaya Universitas Brawijaya Next, all of the cohesive devices used in this abstract are the superordinates of Universitheir presupposed items that occur in the preceding part of the text. For example: Isitas Brawijay Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas This study analyzed the register of the novel Dracula written Bram Stoker. ...The first is that they apply Hallidayan theory in real environment Universitas Bror character building on another fiction in analyzing the application iver Universitas Broof the three register. Third, reiterations used in C consist of 20 same words, 1 superordnates, 5 synonyms, and 1 general word. The same words play important roles in the text. By looking at them, the reader knows that the text is about a study of the sign in an advertisement. Additionally, there are 3 occurrences of the cohesive devices Universicalled inclusive. First, 'signs' in the sentence number 4 includes 'the sign'sitas referred to previously. Next, 'Coca Cola online commercials' in the sentence number 5 also includes the 'Coca Cola online commercial' in the sentence number 3. The last, 'slogan and picture' in the sentence number 9 is the part of 'the slogans and pictures' in the sentence number 5. Universitias Brain this study Coca Cola online commercial is chosen as the object in of analysis.<sup>3</sup> Semiotic approach is employed in interpreting the sign iversity in the advertisement since the elements of advertisement are in the form of signs.<sup>4</sup> This study aims to identify: (1) the meaning potentials carried by the slogans and pictures on Coca Cola online commercials based on Universities Britriadic relation theory by Peirce and (2) the possible reasons of the liver advertisements makers in designing the slogans and pictures for the advertisements.5 The results reveal that each slogan and picture has different Universitas Brarepresentamens, objects and interpretants. Versitas Brawijaya

Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya rersitas Brawijaya - Universitas Brawijaya Universitas Brawijaya Universit device and its presupposed item use different preposition before modifying 'thesitas Brawijaya ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya sign'. The former uses 'of' while the latter uses 'in'. ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya rawijaya niversitas Brawijaya Universitas Brawijaya rawijaya Universitas Br Semiotic approach is employed in interpreting the sign in the iversitas Brawijaya Universitas Bradvertisement since the elements of advertisement are in the form iversitas Brawijaya of signs.4 Suggestion is made for next researchers to choose the sign of the Universitas Bradvertisements not only from the internet but also from other liversitas Brawijaya Universitas Bramedia, so that varied result can be produced. 15 Furthermore, there are 5 superordinates used as the cohesive device. For example Universities the superordinate 'the advertisements' referring to 'Coca Cola online's Universi commercial' This study aims to identify: (1) the meaning potentials carried by the slogans and pictures on Coca Cola online commercials based on triadic relation theory by Peirce and (2) the possible reasons of the liversitas Brawijaya advertisements makers in designing the slogans and pictures for the iversitas Brawijaya advertisements.5 Universit Lastly, a general word 'people' functioned as the presupposed item of the Universi cohesive device 'the target audience' is found in the text. Advertisement is a way to deliver a message to people with the purpose to influence their minds to buy products. One of strategies Universitas Brain making an advertisement is by creating certain pictures and iversitas Brawijaya Universitas Brislogans to make the target audience interested in purchasing the iversitas Brawijava Universitas Braproducts.2 Universitas Brawijaya rawijaya Universit4.1.2.2.2 Collocation ersitas Brawijaya Universitas Brawijaya There are 4 collocations used in thesis abstracts written by female students. Universit They are from 2 found in A, 1 found in B, and 1 found in C. Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya rawijaya

Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brist, there are 2 collocations found in A. There are relations between the Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universit cohesive devices and the presupposed items. First, there is a world class change insit as which 'similar' is an adjective, while 'differences' is a noun. Next, 'male' and rawijaya 'female' is a pair of opposite of complementary that often co-occurs. Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya This study reveals that male and female students of English Study Program have similar pattern of word association in general.<sup>11</sup> However, they show some differences in the way they store words Brain their mind. 12 This is reflected on female students' responses iver Brewhich tend to store words based on the semantic fields, whereas iver male students' responses tend to store words based on phonological or orthographical similarities. 13 In addition, there is a collocation used in B. There is a change of the form Universi of the cohesive device 'the character building of Count Dracula' and its it presupposed item 'built the character of Count Dracula'. The former is a noun University phrase, while the latter is a verb phrase. In conclusion, the mode and tenor were the determining elements of the register variables which built the character of Count **Dracula.** In other words, the narration and description written and inversities the interaction built among the characters determined the character iversities building of Count Dracula.18 Next, there is a collocation used in C. The word 'internet' and 'online' is Universit classified into collocation because these words often co-occur. In this study Coca Cola online commercial is chosen as the object of analysis.3... Suggestion is made for next researchers to choose the sign of the advertisements not only from the internet but also from other iversitas Brawijaya Universitas Bramedia,a15 Universitas Brawijaya rawijaya rawijaya

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Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya There are 69 lexical cohesive devices (56 same words, Universi 5 synonyms, 3 superordinates, and 2 general words) out of the 120 cohesives as sitas Brawijaya Universitas Univ Universit 87 lexical cohesive devices (66 same words, 4 synonyms, 12 superordinates, and sit as Brawijaya Universitas Brawijaya University female students. This finding is almost similar with the text analyses at the Universitback of Halliday and Hasan's book entitled "Cohesion in English" (1976) insitas which lexical cohesion covers almost half of the cohesive devices analyzed. Moreover, they stated that however luxuriant the grammatical cohesion displayed Universi by any piece of discourse, it will not form a text unless this is matched by sitas B cohesive patterning of lexical kind. Therefore, lexical cohesive device is used Universiffrequently by male and female students as the most important aspect to createsitas texture of the thesis abstracts. In terms of the grammatical cohesive devices, there are 51 consisting of sitas Brawijaya Universit 28 references, 5 ellipses, and 18 conjunctions used by male students in this study. Sitas Meanwhile, there are 37 grammatical cohesive devices consisting Universit16 references, 2 substitutions, 3 ellipses, and 16 conjunctions used by femalesitas Brawijaya students. Therefore, it can be concluded that the type of grammatical cohesive device most frequently used by male students is reference, while female students ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universit Universituse conjunction and reference most frequently among the other types of thesitas Universitas Brawija va Universitas Brawija uni dissertation abstracts that found few instances of substitution and ellipsis in such a Universitas Brawijaya Universitas Brawijaya Universitgenre as formal writingersitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Br In this brief study, it is found the use of comparative reference Universit whose presupposed item is not explicitly stated in the thesis abstract written by asitas Brawijava sitas Brawijaya Universitas Brawijaya Universitas Brawijaya female student labeled with A as the following. sitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas B This study reveals that male and female students of English Study iversitas Brawijaya Universitas B Program have similar pattern of word association in general. Java Halliday and Hasan (1976) propose that the cohesive device 'similar' does not ersi necessarily imply referent of any kind: the comparative may be purely internal itas where two things are compared with each other. Thus, 'similar' in that sentence gives the meaning that the male and female students' pattern of word association Universitis 'similar to each other'. Moreover, all reference found in the thesis abstracts insitas this brief study is anaphoric. Halliday and Hasan (1976) explain that every sentence contains at least one anaphoric tie connecting it to what has gone before or cataphoric tie connecting up to what follows. The latter is very much rarer; therefore, it does not occur in the thesis abstracts analyzed in this brief study. Universit Additionally, the substitution as the grammatical cohesive device is not found insitas Bra abstracts written by male students. It is only found in one of the female students' Universit thesis abstracts. This can be caused by the writers who want to make the thesis abstracts as clear as possible for the readers since the substitution includes the use of 'dummy word'. Next, it is found that a male student use the conjunction 'while inappropriately. 'While' is actually used to show an adversative relation, but it is stars Braw ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya used to show an additive relation in the abstract labeled with 1. awijava This research used qualitative approach in order to investigate the characteristics, strengths, and weaknesses of the translation result of Universitas B Google Translate. While, the type of research used was document iversitas Brawijay Universitas Banalysis.a Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijava Universit Meanwhile, a female student in this brief study can use the conjunction 'while's it as Brawijaya Universitappropriately in the abstract labeled with Ba Universitas Brawijaya Universitas Brawijaya One is based on the user of language, while the other one is based on the use of language. Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Br Next, in terms of the lexical cohesive device, both male and femalesitas Brawijava students use reiteration most frequently. The same word or phrase is often ers repeated in the thesis abstracts. The word which is repeated and influenced the Blas Bl cohesion of the text is content words. They play an important role in the thesis abstracts. Salkie (1995) states that by looking at the repeated words, the readers Universit can make a summary of what a text is about. Therefore, some of them are put insit as Brawi the keywords of the abstracts. This also strengthens Kai's (2008) study found that non-native speakers of English tend to make use of simple lexical repetitions to compensate for their limitedness of vocabulary and thinking in English. Besides, sites the major lexical strings in an abstract reflect the essential messages of the Universit abstract and some of them may also appear in the title of the thesis. The repeated phrases that are found in all thesis abstracts in this brief study Universitias Bruthis study' and/or 'this research'. These phrases are never substituted with pronoun or any other kind of the cohesive devices. In addition, the phrase 'the writer' that refers to the writer of the thesis abstract is always repeated. It is never ersusubstituted by the pronoun 'I' in order to make the writing objective and Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas BraThe cohesive device and its presupposed item can occur within the same sentence or across sentence boundaries (Halliday and Hasan, 1976). This affects Universithe type of tie between them. The tie most frequently occur in this study is it as Braw Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas immediate in which both male and female writers of the abstracts relate the Universitas Brawijaya

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rawijaya	Universities sentences to that immediately precede them. The remote tie often occurs when the	awijay
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rawijaya	Universitsame words or phrases used as the cohesive device to relate the problems and thesitas Bra	awijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Bra findings of the study which are written in different paragraph. Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Bra	awijay
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rawijaya	Universitas Br A challenging part of conducting a study of cohesive device is when it as Bra	
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rawijaya	Universit deciding whether a word or a phrase is classified into the cohesive device of the	
rawijaya	Universitiest or not. In terms of reference, for example, a personal pronoun 'we' in the	awijay
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rawijaya	University sentence number (2) in the male writing labeled with 2 is not classified into itas Branching Report to the sentence of the sentence	
rawijaya	Universitas Bray Cohesive device. It does not have any presupposed item within the text. It is called Bray Universitas Bray Cohesive device.	awijay
rawijaya Irawijaya	Universitas Bra	awijay awiiay
rawijaya	Universite exophoric in which 'we' refers to the writer and the reader of the thesis abstract. Sitas Brauniversitas Brauniversitas	awiiav
rawijaya	Universi Halliday and Hasan (1976, p.37) propose the following:	
rawijaya	University A liversitas Bra	
rawijaya	Universit Exophoric reference contributes to the creation of the text, in that it links the language with the context of situation; but it does not liversitas Bra	
rawijaya	Universit contribute to the integration of one passage with another so that the iversitas Bra	
	Universit two together form part of the same text. Hence it does not contribute liversitas Bra	
rawijaya	Universita directly to cohesion as we have defined it.  Universitas Bra	
rawijaya	Universitivest, the conjunction 'and' does not always become a cohesive device. 'And' can sitas Bra	
rawijaya	Universitas Universitas Bra	awijay
rawijaya	Universitgive conjunctive relation and coordinate relation (Halliday and Hasan, 1976). If Sitas Bra	awijay
rawijaya	Universitas Brathe and gives conjunctive relation, it can be classified into the cohesive device.	awijay
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rawijaya	Universi Here the relation is between sentences, and sentences follow one another one at asitas Bra	
rawijaya	Universitas Brawija Universitas Bra	awijay 
rawijaya	Universitime as text unfolds; they cannot be rearranged, as a coordinate structure can, in Brasilian Brasi	
rawijaya	different sequences. In this brief study, there is only one 'and' as the cohesive	awijay
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Bra	
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rawijaya	Universit Some other 'and' I found in the abstracts gives coordinate relation and lare not sit as Bra	
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Universitas Brawijaya Universitas B This research tries to help Google Translate users to understand more Universitas B about its characteristics, strengths, and weaknesses in translating iversitas Brawijaya Universitas Barticles from English into Indonesiana Universitas Brawijaya This study uses qualitative approach in relation to the use of clear and systematic description about the phenomenon being studied. Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas B In general, there is no significant difference between male and female in this sitas Brawijava brief study in using cohesive devices in their thesis abstracts. On the other hand, Universithey are similar in some ways. This supports Berryman-Fink & Wilcox (1983); sitas Brawijaya Simkins-Bullock & Wildman (1991) in Argamon,et al (2003) that no difference could be observed between the writings of men and women in more formal Universit contexts. Moreover, the finding of this study strengthens Vali and Kianiparsa'ssitas Brawijaya study (2010) found that although males used more references and females used more conjunctions as their connectors in their writings, there is no significant Brawijaya difference between the writings of men and women in Iran as the non native stass speakers of English at least in using cohesive devices. Nevertheless, the finding of Universithis study contradicts Damayanti's study (2006) found that male and female have sit as Brawijaya different style while writing. This can be caused by the type of the text analyzed Universiting this study that is an academic writing. Thus, the writers must follow the same sitas Brawijaya Universi rules in writing. rawijaya Universitas Brawijaya rawijaya

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rawijaya	Universitas BraThis chapter provides conclusion and suggestion of this brief study. Universitas Brawija
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rawijaya	Universit students of the Study Program of English of the Faculty of Culture Studies of itas Brawija
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rawijaya	Universitas Brawijaya majoring in linguistics, the writer does not find any Brawija
rawijaya	Universi significant gender differences in terms of the use of cohesive devices in English as Brawija
rawijaya	Universitas Brawija
rawijaya	Universi the Foreign Language (FL). Both male and female students in this study usesitas Brawija
rawijaya	University almost the same number of cohesive devices in their thesis abstract writing.
rawijaya	Universitation in Iniversitation in Iniversitati
rawijaya	Universita There are 120 cohesive devices in abstracts written by male students itas Brawija
rawijaya	Universitas Universitas Brawija
rawijaya	Universities of 51 grammatical cohesive devices and 69 lexical cohesive devices. Brawija
rawijaya	Universit The grammatical cohesive devices consist of 28 references, 5 ellipses, and Stas Brawija
rawijaya	Universitas Brawija
rawijaya	Universit18 conjunctions and the lexical cohesive devices consist of 66 reiterations and sitas Brawija
rawijaya	3 collocations. Therefore, the type of cohesive devices most frequently used by
rawijaya rawijaya	Universitas Brawija
rawijaya	Universit male students in their thesis abstracts is lexical cohesive device especially sitas Brawija Universitas Brawijaya Universi
rawijaya	Universi reiteration. Additionally, substitution as a kind of grammatical cohesive devices is Brawija
rawijaya	Universities Brawijaya Universities Brawijaya Universities Brawijaya Universities Brawijaya Universities Brawija
rawijaya	not found in abstracts written by male students in this study.  Universitas Brawijaya
rawijaya	Universitas Br Next, it is found that female students use 124 cohesive devices consisting it as Brawija
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rawijaya	Universit grammatical cohesive devices consist of 16 references, 2 substitutions, 3 ellipses, Sitas Brawija
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rawijaya	Universitas Br Hence, it can be concluded that there are similarities and a diffe		
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya cohesiye devices used by male and female students in writing thesis	Universitas	
rawijaya	University cohesive devices used by male and female students in writing thesis		Brawijay
rawijaya	University First, both grammatical and lexical cohesive devices are used by male are	nd female sitas	Brawijay
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rawijaya	University students in their thesis abstracts. Second, the most frequently jused		
rawijaya rawijaya	Universitas Braw devices are the lexical cohesive ones, especially reiteration. Next, a difference of the lexical cohesive ones, especially reiteration.	Universitas ference is	
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rawijaya	University found in terms of the grammatical cohesive devices used. Substitution as University	Iniversitas	Brawijay
rawijaya	Universi of the grammatical cohesive devices is only found in a female studen		
rawijaya	Universit	hiversitas	
rawijaya	abstract, while no male student uses it.	hiversitas	
rawijaya	Universit All in all, both male and female students in this brief study use		
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rawijaya Irawijaya	Universities Universities and the rule that ties them in writing thesis abstracts as a kind of	Universitas academicatas	Brawijay
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rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	universitas	Brawijay
rawijaya	Universi differences in using cohesive devices while writing in general because the		
rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	Brawijay
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rawijaya	Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya	Universitas	<b>Brawijay</b>
rawijaya	Universit analyzed is English which is a FL for the writers. Consequently, the writers	ter woulds tas	Brawijay
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Cohesive Devices	Brawijaya	Universitas	**	業	language (1 48. attitudes (1)	V UIIIVEISILAS L	
sive	Brawijaya	Universitas Br	2511		47. the varieties		3rawijaya -
, a	Referen	nce Substitution	Ellipsis	Conjunction	n Reiterati	on Col	location
	Drowiiova	Gram	matical Cohesive Devic	es	L	exical Cohesive Device	es
	Brawijaya	Universitas Brawijas			rawijay	a Universitas E	3rawiiaya
	Brawijaya	<b>Universitas Brawijay</b>	/a		as Brawijay	/a Universitas E	3rawijaya
	Brawijaya	Universitas Brawijay	a Univer		versitas Brawijay	/a Universitas E	3rawijaya
Table	Continuation	Universitas Brawijay			versitas Brawijay		
	Brawijaya	Universitas Brawijay					
	Brawijaya	Universitas Brawijay					
	Brawijaya	Universitas Brawijay					
	Brawijaya	Universitas Brawijay					
	Brawijaya	Universitas Brawijay					
	Brawijaya	Universitas Brawijay					
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	D	rowiiovo	Haivo	roitos Prov	Grammatical	Cohesive De	vices			Lexic	al Col	hesive Devices
4)	D	Refere	nce	Substitut	ion	Ellipsis		Conjunction		Reiteration	OIII	Collocation
sive	В	rawijaya	Unive	rsitas Br		1571			47.	the varieties of	Uni	versitas Brawijaya
hes	В	rawijaya	Unive	rsitas/		23/52		24		language (1x)	Uni	versitas Brawijaya
చ్ ద						374		连	48.	attitudes (1x)		
	В	rawijaya	unive	rSiti		The All		1 1	49.	diglossia situati	on	versitas Brawijaya
	B	rawijaya	Unive	rsi		330	11	11 11 11		(2x)	Mi	versitas Brawijava
	_	28		0		5	9 1	18		66		3
Total	В	rawijaya	unive	rsi	51	- 1/4		KON MAN				69rsitas Brawijaya
	В	rawiiava	Unive	rsi				120			1 Bhi	versitas Brawijava

Brawijaya hiversitas Brawijaya Brawijaya niversitas Brawijaya Iniversitas Brawijaya Universitas Universitas Brawijaya Universitas Universitas Brawijaya Universitas BN **Universitas Brawijaya** 4 5 Brawijaya **Universitas Bra Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya** Universitas Brawijay **Universitas Brawijaya** Brawijaya Brawijaya Universitas Brawijaya **Universitas Brawijaya Universitas Brawijaya** Brawijaya Universitas Brawijaya Universitas Brawijaya Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** 

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Brawij	aya Univers	Grammatical C	ohesive Devices		as Brawij Lexica	Cohesive Devices awijaya
Brawii	Reference	Substitution	Ellipsis	Conjunction		Iniversita Collocation
Bra <u>ż</u> yij	them (1x) their (3x) similar (1x)		1. the novel (1x) 2. did not expose (1x)	<ol> <li>however (3x)</li> <li>thus (1x)</li> <li>in addition (2x)</li> </ol>	3. lexical storage (5	
Bra6vij	they (4x) the (4x) it (1x)		3. celebration (1x)	<ul><li>4. whereas (1x)</li><li>5. while (1x)</li><li>6. but (1x)</li></ul>	<ul><li>4. men and women</li><li>5. male and female</li><li>6. male and female</li></ul>	of Count Dracula (1x) 4. internet (1x)
	more (1x) less (1x) aya Univers		EN C	7. in conclusion (1x) 8. in other words	students of Engli Study Program (2 7. this study (12x)	2x) liversitas Brawijaya Liversitas Brawijaya
Brawij Brawij	9			9. the first (1x) 10. the second (1x)	8. discovering (1x) 9. students (2x) 10. the participants (	hiversitas Brawijaya 1x) iversitas Brawijaya
Brawij Brawij				11. so that (2x) 12. since (1x)	11. a test (1x) 12. the writer (2x) 13. word association	niversitas Brawijaya Iniversitas Brawijaya
Brawij Brawij	aya Univers	sitas	E		15. gender (1x)	Universitas Brawijaya Universitas Brawijaya
Brawij Brawij	aya Univers	sitas Bl		A L	10 1' (1)	Universitas Brawijaya
Brawij Brawij	aya Univers	sitas Bra sitas Braw			19. a novel (2x) 20. the register (3x)	Universitas Brawijaya Universitas Brawijaya
Brawij Brawij	aya Univers	sitas Brawija sitas Brawijay			22. the novel (1x) 23. the study (2x)	Universitas Brawijaya Universitas Brawijaya
Brawij Brawij	aya Univers	sitas Brawijaya sitas Brawijaya		awijaya Universi Wijaya Universi	tas Brawijaya	Universitas Brawijaya Universitas Brawijaya
Brawij Brawij		sitas Brawijaya sitas Brawijaya		awijaya Universi awijaya Universi		Universitas Brawijaya Universitas Brawijaya
Brawij Brawij		sitas Brawijaya sitas Brawijaya		awijaya Universi awijaya Universi		Universitas Brawijaya Universitas Brawijaya
Brawii				awijava Universi		Universitas Brawijaya

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	rawijaya 	Universitas Brawijay Gramma	ntical Cohesive Devices		Levice	al Cohesive Devices
В	Referer		Ellipsis Conju	nction	Reiteration	Collocation
В	rawijaya	Universitas Br	25111		the register used	
В	rawijaya	Universitas /	1111	学 4	Jonathan Harker'	Universitas Brawijaya
В	rawijaya	Universita		26.	journals (1x) the field, tenor, as	ndniversitas Brawijaya
В	rawijaya	Universi		1755	mode (1x)	niversitas Brawijaya
В	rawijaya	Universit			journals (1x) the materials (1x)	the second of th
	rawijaya	Universit			the character of	niversitas Brawijaya
D	rawijaya	Universit			Count Dracula (1	niversitas Brawijaya
B	rawijaya	Universit		30.	the Count (1x) Count Dracula (1	x)niversitas Brawijaya
΄.				32.	character building	g
В	rawijaya	Universita		33	(2x)	Universitas Brawijay
В	rawijaya	Universitas	E EZIK	1 74	HCHOH (TX)	x)niversitas Brawijay
В	rawijaya	Universitas		35.		Universitas Brawijay
В	rawijaya	Universitas L		36	(1x) the target audience	Universitas Brawijay
В	rawijaya	Universitas Bl		34	(1x)	Universitas Brawijaya
В	rawijaya	Universitas Bra	1 2 2	37.	the products $(1x)$	Universitas Brawijay
В	rawijaya	Universitas Braw	40 80	38.	signs (1x) the elements (1x)	Universitas Brawijay
В	rawijaya	Universitas Brawija		40.	the advertisement	<sup>t</sup> Universitas Brawijay
В	rawijaya	Universitas Brawijay			(')v)	Universitas Brawijaya
В	rawijaya	Universitas Brawijaya	Universitas Limitaria			Universitas Brawijaya
	rawijaya	Universitas Brawijaya				Universitas Brawijay
	rawijaya	Universitas Brawijaya				Universitas Brawijay
	rawijaya	Universitas Brawijaya				Universitas Brawijaya
	rawijaya	Universitas Brawijaya				Universitas Brawijaya
	rawijaya	Universitas Brawijaya				Universitas Brawijaya
	rawijaya		Universitas Brawijaya			

Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Brawijaya **Universitas Brawijaya Universitas Brawijaya** Table Continuation **Universitas Brawijava** Universitas Brawijaya **Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya** 

	Brawijaya	Universitas Brawijay				versitas Brawijaya
	Brawijaya	TIMINA PAITA CANAL	tical Cohesive Device			hesive Devices
	Refere	nce Substitution	Ellipsis	Conjunction	Reiteration	Collocation
	Brawijaya	Ullive Sitas bi	03'		42. Coca Cola online commercials (2x)	versitas Brawijaya
	Brawijaya	Universitas	變	3	43. slogan and picture	versitas Brawijaya
	Brawijaya	Universita	1.5	N K -	(1x)	versitas Brawijaya
	Brawijaya	Universi	35760		44. the advertisements	versitas Brawijaya
	Brawijaya	Universit			(2x)	versitas Brawijaya
×				SPU VIII		
rice	Brawijaya	Universit			46 representamens	versitas Brawijaya
Dev	Brawijaya	Universit			objects and	versitas Brawijaya
Cohesive Devices	Brawijaya	Universit			interpretants (2x)	versitas Brawijaya
hes	Brawijaya	Universita	70		47. the interpretants (1x) 48. the picture (1x)	versitas Brawijaya
2					1 , , ,	
	Brawijaya	Universita	(32)		50, the slogans and the	versitas Brawijaya
	Brawijaya	Universitas	TE		pictures (1x) Uni	versitas Brawijaya
	Brawijaya	Universitas L			51. the online	versitas Brawijaya
	Brawijava	Universitas Bl	1/12/		commercials (1x)	versitas Brawijaya
	Brawijaya	Universitas Bra	4.6			versitas Brawijaya
				4 A	advertisements (1x)	
	Brawijaya	Universitas Braw			54. next researchers (1x)	versitas Brawijaya
		Universitas Brawija	2	16	55. advertisements (1x)	versitas Brawijaya
Total	Brawijaya 10	TIMIVATEITAE EVALVIIAI	37	16	awijaya Uni	<del>versitas Brawijaya</del>
I Utal	Brawijava	Universitas Brawijava	University	124 Julyers	tas Brawijava Uni	versitas Brawijava

Brawijaya Universitas Brawijaya Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

rawijaya	Uni	ivers	itas Braw	rijaya Univers	itas Brav	vijaya Universi	itas Brawijaya	Univers	itas Braw	ijay
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rawijaya	Uni	ver	ppendix 3			ve Devices Used b	y Male Students	Univers	itas Braw	ıjay 
Irawijaya	Uni	vers	itas Braw	<u>rijaya Univers</u>	Teac Blat	vijaya Universi	itas Brawijaya	Univers		/ijay
rawijaya	Uni	No.S	Abstract	ijaya <sub>Type</sub> ivers	Sentence Number	Cohesive Devices	Presupposed Item	Sentence Number	Name of the Tie	⁄ijay
rawijaya	Un	vers	itas Braw	personal pronoun	tas <sub>10</sub> rav	vijaya Universi	literal translation	Uni9/ers	immediate	jay
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rawijaya	Un	3. V <u>4:</u> rs	itas Braw	personal pronoun	13 tas <sub>14</sub> rav	it V <mark>il</mark> aya Universi	Google Translate Google Translate	Un <sub>12</sub> ers	mediated	rijay
	Uni	v5.rg	itas Brau	personal pronoun	itas15\rav	vitava Universi	Google Translate Google Translate	Un12ers	mediated mediated	1
rawijaya 		6.	. L	personal pronoun	18	it	Google Translate	17	immediate	⁄IJay 
rawijaya	Un	V <del>7</del> .19	itas <mark>Braw</mark>	personal pronoun	19	it	Google Translate	un <sub>17</sub> ers	mediated	njay
rawijaya	Un	V8.rs	itas Braw	personal pronoun	20	it ers	Google Translate	Univers	mediated	<u>rijay</u>
rawijaya	Un	9. 10.	itas Braw	personal pronoun	21 23	it it	Google Translate Google Translate	Un <sup>21</sup> ers	immediate immediate	ijay
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rawijaya	Uni	vers	itas Bray	pronoun	CAG	DA	kijava	Univers	itas Braw	iav
Irawijaya	Uni	12.	itas Bra	demonstrative	2	these information	information in	Univers	immediate	, ,
Irawijaya	Un		itas1	pronoun demonstrative	222 6	the	many languages its characteristics.	Uni5/ers	immediate	- 1
	Ulia		itas 4	pronoun		characteristics,	strengths, and	Univers	I I I I I I I I I I I I I I I I I I I	ıjay
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rawijaya	Uni	14. vers	1	demonstrative pronoun	17	the translation result of Google	translation result of Google	16 livers	immediate	⁄ijay
rawijaya	Uni	vers		pronoun		Translate	Translate	hivers	itas Braw	/iiav
Irawijaya	Uni	15.	1	particular	5	more	Google Translate	hivers	immediate	/ijay
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rawijaya	Uni	16. vers	Ita	personal pronoun		incy	expressive	<b>J</b> nivers	immediate	/ijay
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rawijaya	Uni	ivers	itas <sup>2</sup>	personal pronoun	12	they	some of the writers of	Univers	immediate	<i>r</i> ijay
rawijaya	Uni	ivers	itas L				Pembaca Menulis	Univers	itas Braw	/iiav
rawijaya	Uni	18.	itas <sup>2</sup> B	personal pronoun	12	they	some of the	Un <del>l</del> vers		/ijay
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				personal pronoun	13	they (1 <sup>st</sup> )	Pembaca Menulis some of the			T
rawijaya			itas <sup>2</sup> Braw	personal pronoun	13		writers of	Unlvers		/ijay
rawijaya			itas Braw	/IJa		nd.	Pembaca Menulis		tas Braw	
rawijaya	Uni	20.5	itas <b>2</b> 3raw	personal pronoun	13	they (2 <sup>nd</sup> )	some of the Jaya writers of	Unlvers	mediated	⁄ijay
rawijaya	Uni	vers	itas Braw	rijaya Univers	too	Julya omvers	Pembaca Menulis	Univers	itas Braw	⁄ijay
rawijaya	Uni	\21rs	itas23rav	possessive nivers	itas <b>2</b> rav	their feeling Vers	the readers/jaya	Uni2/ers	immediate	ijay
rawijaya	Un	<del>var</del> 9	itas Braw	pronoun Univers	itas Brav	vijava Universi	toc Provilovo	Univers	tas Braw	jay
rawijaya	Uni	22.	itas Braw	demonstrative pronoun	1	the sentence	a sentence	Univers	immediate tas Braw	
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rawijaya	Uni	vers	itas Braw	vijaya Univers	itas Brav	vijaya Universi	expressive	Univers	itas Braw	⁄ijay
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rawijaya	Uni	vers	itas Braw	rijaya Univers	itas Brav	vijaya Universi	itas Brawijaya	Univers	itas Braw	⁄ijay
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rawijaya	Universi	tas Braw	rijaya Unive	rsitas Brav	wijaya Univer	sitas Brawijaya	Univers	itas Braw	viiav
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rawijaya						sitas Brawijaya		itas Braw	
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rawijaya		Abstract	rijaya <sub>Typ</sub> nive	Comtomos	Cohesive Devices	Procupposed	Sentence	Name of	vijay
rawijaya	Un No. S	tas 23 ray	demonstrative	Number 15 tas 6	the problems Ver	Item three problems	Number 4	the Tie	vijay:
rawijaya	Ilniversi	tas Brau	pronoun		vijava Univer	•		itas Rray	
Irawijaya	Universi	tas Bray	demonstrative pronoun	rs tas Brav	the person	a person Sitas Brawijaya	Univers	remote tas Braw	
Irawijaya		tas Braw	possessive	rsitas <sup>1</sup> Brav	her friends and				vijay
rawijaya	Universi	tas Braw	pronoun	rs tas <sub>12</sub>	mother			remote	
rawijaya	Universi	-	particular comparative	12	more	diglossia in "Precious" Movie	·	tas Braw	
rawijaya		tas Braw	pronoun			S Brawijaya		itas Braw	
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Irawijaya		tas Braw		TAG	DA	ijaya		itas Braw	
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rawijaya	Universi	tas	18	***	些	1/2		itas Braw	
rawijaya	Universi	ta		MA	下 产			itas Braw	
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rawijaya	Universi		<b>&gt;</b> '			5 1		itas Braw	
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rawijaya	Universi	tas Bra		45		aya		itas Braw	
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rawijaya	Universi	tas Braw	rijaya Unive	rsitas Brav	wijaya Univer	sitas Brawijaya	Univers	itas Braw	vijay
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rawijaya	Universi	tas Braw	rijaya Unive	rsitas Brav	wijaya Univer	sitas Brawijaya		itas Braw	
rawijaya	Universi	tas Braw	rijaya Unive	rsitas Brav	wijaya Univer	sitas Brawijaya	Univers	itas Braw	vijay
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rawijaya	Universi	tas Braw	rijaya Unive	rsitas Brav	wijaya Univer	sitas Brawijaya	Univers	itas Braw	vijay
rawijaya	Universi	tas Braw	rijaya Unive	rsitas Brav	wijaya Univer	sitas Brawijaya	Univers	itas Braw	vijay
rawijaya	Universi	tas Braw	rijaya Unive	rsitas Brav	wijaya Univer	sitas Brawijaya	Univers	itas Braw	vijay
rawijaya	Universi	tas Braw	rijaya Unive	rsitas Brav	wijay <mark>a Unive</mark> r	sitas Brawijaya	Univers	itas Braw	vijaya

rawijaya	Universitas Brawijaya	Universitas I	Brawijaya Unive	ersitas Brawijaya	Univer	sitas Bra	wijay
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rawijaya	Universitas Brawijaya			ersitas Brawijaya		sitas Bra	
rawijaya	Universitas Brawijaya			ersitas Brawijaya		sitas Bra	
rawijaya	Universitas Brawijaya			ersitas Brawijaya		sitas Bra	
rawijaya						sitas Bra	
rawijaya	Univer Appendix 4. Ellips Universitas Brawijaya	ses as the Cohesi	ive Devices Used b	y Male Students <sup>ya</sup> ersitas Brawijaya		sitas Bra	
rawijaya	Universites Proviigye	Liniv Contonno	Dyoudiovo Unive	voitos Browillovo	Sentence	Name of	wijay
rawijaya	No. Abstract	Number Number	Conesive Devices	Presupposed Item	Number	the Tie	
		minal 12 12 12	arranged it in Indonesian	Google translate	Univer	immediate	wijay
rawijaya	Universitas Brawijaya	Universitas I	structure	voites Drawiisvo	Hairran	sitas Bra	
rawijaya		minal 12	we", Jaya Ullive	as the subject	12	immediate	wijay
rawijaya		minahiversi143s l	declarative and interrogative	sentences awijaya	Ur4ver	immediate	3 3
rawijaya 		minal 16	similar	research	16	immediate	wijay 
rawijaya		rbal NIV 9	between patient and doctor	to maintain the laya relationship	Ugiver	immediate	
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rawijaya	Un	App	endix 5. C	onjunctions a	as the Col	nesive Devic	es	<b>Used by Male Students</b>	Univers	itas Braw	ijaya
rawijaya	Un	ivers	itas Braw	ijaya Univ	ersitas l	Brawijaya	Ur	niversitas Brawijaya		itas Braw	ijaya
rawijaya	Un	No.S	Abstract	ijay <b>r<sub>ype</sub></b> Jniv	Sentence Number	Cohesive Devices	Ur	IVC Presupposed Item V	Sentence Number	Name of the Tie	ijaya
rawijaya	Un	ivers	itas Braw	additive Univ	ersi <del>t</del> as i	while Jaya	Ur	This research used VIJaya	Uni6/ers	immediate	ijaya
rawijaya	Un	ivers	itas Braw	conjunction	ersitas l	Brawijaya	Ur	qualitative approach in order to investigate the	Univers	itas Braw	ijaya
rawijaya	Un	ivers	itas Braw	rijaya Univ	ersitas l	Brawijaya	Ur	characteristics, strengths,	Univers	itas Braw	ijaya
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rawijaya	Un		itas Braw	, ,	ersitas		Ur	Translate. S Brawijaya		tas Braw	ijaya
rawijaya	Un	iv <del>e</del> rs	itas Braw	additive conjunction	pr 12	and		Google Translate can find equal word	Un <del>l2</del> ers	immediate	ijaya
rawijaya	Un	lv <u>ą</u> rs	itas Braw	adversative	16	meanwhile		This research also found	Univers	remote aw	ijaya
rawijaya	Un	ivers	itas Braw	conjunction				some strengths of the translation result of Google	Univers	itas Braw	ijaya
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rawijaya	Un		itas Bl	,	11			Translate		itas Braw	ijaya
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Irawijaya			itas Braw			vijaya Un	word association which emerges in male and		itas Braw	
Irawijaya			itas Braw			vijaya Un	female students of		itas Braw	
Irawijaya	Un		itas Braw	adversative			English Study Program.	Unizers	immediate	ijaya
rawijaya			itas Braw	conjunction	3	however	There are some studies in this topic in which many	_	itas Braw	
rawijaya Irawijaya			itas Braw	njaya Omi			of them discuss about		itas Braw	
							lexical storage difference in L1 and L2 learners or		itas Braw	
rawijaya			itas Braw		- 4 6		adult vs children.			
rawijaya			itas Brav	adversative conjunction	12	however	This study reveals that male and female students	Univers	immediate tas Braw	ijaya
Irawijaya			itas Br	conjunction			of English Study Program			
rawijaya		ivers			The state of the s	A 葉	have similar pattern of		tas Braw	
rawijaya	Un	ivers	lte.	. 3		5	word association in general.	univers	tas Braw	ijaya
rawijaya	Un	<del>1V<u>6</u>.13</del>	A	adversative	13	whereas	This is reflected on	13	immediate	ıjaya
rawijaya		ivers		conjunction		300	female students' responses which tend to		tas Braw	
rawijaya		ivers					store words based on the		itas Braw	ijaya
rawijaya	Un		it	1		ab d	semantic fields	hivers		jaya
rawijaya	Un	iv <sup>5</sup> ers	it A	causal conjunction	4	thus	study of lexical storage dealing with gender has	nivers	immediate	ijaya
rawijaya	Un	ivers	ita				not much been covered	Inivers	tas Braw	ijaya
rawijaya	Un	ivers 6.	ita. B	additive	18	in other	the mode and tenor were	Univers	immediate	ijaya
rawijaya	Un	ivers		conjunction	耐门目	words	the determining elements	Univers		ijaya
rawijaya	Un	ivers	itas L		湯しる		of the register variables which built the character	Univers	tas Braw	ijaya
rawijaya	Un	ivers	itas B				of Count Dracula	Univers	tas Braw	ijaya
rawijaya	Un	ivērs	itas <sup>B</sup> Bra	adversative	2	while	one is based on the user	Univers	immediate	ijaya
rawijaya	Un	IV8.rs	itas <sub>B</sub> 3rav	conjunction adversative	15	but	of language the other eight only	Univers	immediate	jaya
rawijaya	Un		itas Braw	conjunction			narrated events and	Univers		
rawijaya	Un	ivers	itas Brav	causal	21	so that	activities apply other theories	Univers	immediate	jaya
rawijaya	Un	ivers	itas Brav	conjunction ve			versitas Brawijaya	Univers	tas Braw	jaya
rawijaya	Un	10 ivers	itas <sup>B</sup> Braw	temporal	itas <sup>1</sup> 8rav	in conclusion	4 <sup>th</sup> paragraph versitas Brawijaya	Univers	immediate	ijaya
rawijaya	Un	iwers	itasıBrav	conjunction temporal NVers	itas20 rav	the first	the suggestions WII ava	Unigers	immediate	ijaya
rawijaya	Un	ivorc	itas Bray	conjunction	itas Bray	vijava Un	versitas Prawijava	Univers	tac Braw	jaya
rawijaya	Un	12. ivers	itas Braw	temporal conjunction	itas Brav	the second	the suggestions	Univers	mediated tas Braw	
rawijaya	Un		itas Braw	additive Univers		in addition	The results reveal that	Univers	remote	
rawijaya			itas Braw	conjunction		vijaya Un	each slogan and picture has different		itas Braw	9 - 9
rawijaya			itas Braw			vijaya Un			itas Braw	
rawijaya			itas Braw				and interpretants.		itas Braw	
rawijaya Brawijaya			itas Braw				iversitas Brawijaya		itas Braw	_
			itas Braw							_
rawijaya rawijaya							iversitas Brawijaya		itas Braw	
rawijaya			itas Braw				iversitas Brawijaya		itas Braw	
rawijaya			itas Braw				iversitas Brawijaya		itas Braw	
rawijaya	un	ivers	itas Braw	rijaya Univers	itas Brav	vijaya Un	iversitas Brawijaya	univers	itas Braw	ıjaya

rawijaya	Universi	tas Braw	/ijaya	Univers	itas Brav	vijaya	Univers	itas Brawi	jaya jaya	Univers	itas Brav	vijay
rawijaya		tas Braw						itas Brawi			itas Brav	
rawijaya		tas Braw						itas Brawi			itas Brav	
rawijaya		tas Braw						itas Brawi			itas Brav	
rawijaya		tas Braw						itas Brawi			itas Brav	
rawijaya		tas Braw	-					itas Brawi			itas Brav	
Irawijaya		e Continua						itas Brawi			itas Brav	
Irawijaya		tas Brav						itas Brawi			itas Brav	
Irawijaya				rypeivers	Sentence		ve Devices	Presuppo		Sentence	Name of	vijav
rawijaya		tas Braw		tivenivers	Number tas <sub>13</sub> rav		erUnivers	Item the relationsh	ava	Number 12	the Tie immediate	
rawijaya		-		ction ivers				among	iava		itas Brav	
rawijaya		tas Braw			itas Brav			representame objects, and	ens,		itas Brav	
rawijaya		tas Braw			itas Brav			interpretants			itas Brav	
rawijaya		tas&raw	causal	Univers	tas4	since	Univers	essential semiotic app	roach	Univers	immediate	
rawijaya		tas Braw		ction		Since	vers	is employed		-	itas Brav	
rawijaya		tas Braw	3 - 3	11				interpreting t sign in the			itas Brav	
rawijaya		tas Braw	ijay					advertisemen		Univers		
rawijaya	16. Universi	tas Braw	causal conjunc	ntion	15	so that		choose the si		15 Univers	immediate	
rawijaya	Universi		conjunc	cuon	IAC	D	RA	not only fron			itas Brav	
rawijaya	Universi			R	-365		群	internet but a from other m			itas Brav	
rawijaya	Universi			15	MA	F	AF-	Trom other in	ledia		itas Brav	
rawijaya	Universi		13	38			The second				itas Brav	
rawijaya	Universi					1		\$ 1			itas Brav	
rawijaya	Universi					7	Alle !	V			itas Brav	
rawijaya	Universi										itas Brav	
rawijaya	Universi	t l								/	itas Brav	
rawijaya	Universi			10							itas Brav	
rawijaya	Universi	tas		· ·		Lalle.	3				itas Brav	
rawijaya	Universi					119	THE				itas Brav	
rawijaya	Universi	tas L			り	3:					itas Brav	
rawijaya	Universi	tas B			The second		T.		a		itas Brav	
rawijaya	Universi				4 1 11		4 5		aya		itas Brav	
rawijaya	Universi	tas Braw			49	iller			jaya		itas Brav	
rawijaya		tas Braw							jaya		itas Brav	
rawijaya		tas Braw	-					rawi			itas Brav	
rawijaya	Universi	tas Braw	/ijaya	Univers	Itas E		omvers	itas Brawi	jaya	Univers	itas Brav	vijay
rawijaya	Universi	tas Braw	/ijaya	Univers	itas Brav	vijaya	Univers	itas Brawi	jaya	Univers	itas Brav	vijay
rawijaya	Universi	tas Braw	/ijaya	Univers	itas Brav	vijaya	Univers	itas Brawi	jaya	Univers	itas Brav	vijay
rawijaya	Universi	tas Braw	/ijaya	Univers	itas Brav	vijaya	Univers	itas Brawi	jaya	Univers	itas Brav	vijay
rawijaya	Universi	tas Braw	/ijaya	Univers	itas Brav	vijaya	Univers	itas Brawi	jaya	Univers	itas Brav	vijay
rawijaya	Universi	tas Braw	/ijaya	Univers	itas Brav	vijaya	Univers	itas Brawi	jaya	Univers	itas Brav	vijay
rawijaya	Universi	tas Braw	/ijaya	Univers	itas Brav	vijaya	Univers	itas Brawi	jaya	Univers	itas Brav	vijay
rawijaya	Universi	tas Braw	/ijaya	Univers	itas Brav	vijaya	Univers	itas Brawi	jaya	Univers	itas Brav	vijay
rawijaya	Universi	tas Braw	/ijaya	Univers	itas Brav	vijaya	Univers	itas Brawi	jaya	Univers	itas Brav	vijay
rawijaya	Universi	tas Braw	/ijaya	Univers	itas Brav	vijaya	Univers	itas Brawi	jaya	Univers	itas Brav	vijay
rawijaya	Universi	tas Braw	/ijaya	Univers	itas Brav	vijaya	Univers	itas Brawi	jaya	Univers	itas Brav	vijay
rawijaya	Universi	tas Braw	/ijaya	Univers	itas Brav	vijaya	Univers	itas Brawi	jaya	Univers	itas Brav	vijay
rawijaya	Universi	tas Braw	/ijaya	Univers	itas Brav	vijaya	Univers	itas Brawi	jaya	Univers	itas Brav	vijay
rawijaya	Universi	tas Braw	/ijaya	Univers	itas Brav	vijaya	Univers	itas Brawi	jaya	Univers	itas Brav	vijay

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No.	Abstract	vijaya <sub>Typ</sub> eiversi	Sentence Number	Cohesive Devices	Presupposed Item	Sentence Number	Name of the Tie
iver	sitas <sub>A</sub> Brav	same words IVE'S	tas Brav	study Universit	studies Wijaya	Uni2/ers	immediate
1 <u>/2.</u> r	citacARray	same words	tas Brav	lexical storage	lexical storage	Unilars	immediate
3.	A	same words	4	lexical storage	lexical storage	1	mediated
4.	sitas <sub>A</sub> srav	same words	tas Brav	male and female	male and female	Univers	immediate
iver	sitas Brav	vijava Universi	tas Bray	students of English	students of ava	Univers	tas Braw
iver	:	vijaya Universi	tas P	Study Program	English Study Program	Univers	itas Braw
iv5.r	sitasÆrav	same words	6	this study versit	this study i ava	Uni5/ers	immediate
6.	A	same words	7	this study	this study	5	mediated
7.	sitas prav	same words	8	this study	this study	Univers	mediated
V8.1	sitasÆrav	same words	8	Students	students//iava	Uni8/ers	immediate
9.	oit o A	same words	9	the participants	the participants	11n8/orc	immediate
10.	A	same words	9	this study	this study	5	mediated
ve.	sitas	same words	10	this study	this study	Unizers	mediated
\12.	sitasA	same words	10	a test	test	Un10ers	immediate
13.	A	same words	10	the writer	the writer	4	remote
14.	A	same words	11	this study	this study	uniyers	remote
\15.°	Si A	same words	11	male and female	male and female	14/ers	remote av
iver	dill	7. 8	W I'Ve	students of English	students of	livere	itas Rrau
1461				Study Program	English Study	I IIIVCIS	itas DiaW
iver	sitt			7 25 25 4	Program	hivers	tas Braw
16.	A A	same words	11	word association	word association	15 Spare	remote
17.	Α	same words	13	store words	store words	12	immediate
18.	SITA	same words	13	store words	store words	nizers	mediated
19.	gita A	same words	14	this study	this study	Inflore	remote
20.	Α	same words	14	gender	gender	3	remote
21.	sitas A	same words	14	lexical storage	lexical storage	Junivers	mediated
22.	sitasA	same words	15	this study	this study	Univers 1	mediated
. 23.	A	same words	15	Students	students	15	immediate
24.	Sitas	same words	16	the writer	the writer	univers	remote
\25.	sitasÆN	same words	16	lexical storage	lexical storage	Univers	mediated
26.	A A	same words	16	this study	this study	Univers	mediated
27.	A	synonym	4 🙈	male and female	men and women	4 613	immediate
\28.	sitasÆrav	synonym	6	discovering	investigates	Uni5/ers	immediate
29.	sitas Brav	superordinate	2	this topic	lexical storage	Univers	immediate
30.	sitas Bray	superordinate	2	lexical storage	this topic	Univers	immediate
31.	Sitas Pirav	superordinate	4	men and women	gender Wijaya	Unigers	immediate
\32.	<u>sitasBrav</u>	same words Ve S	4	register wersit	register Wijaya	<u>Uni3/ers</u>	immediate
33.	sitas Brav	same words	tas Brav	discourse	discourse	Univers	immediate
34.	citae Bray	same words	tas Bray	a novel	novel	Univers	immediate
35.	sitasBrav	same words IVE'S	tas Bray	the register IVE/SIT	register WJ aya	Ung/ers	remote aV
36.	sitas <mark>B</mark> rav	same words	tas Brav	the novel	anovel awijaya	<b>Univers</b>	remote
37. 38	Sitas Bray	same words	tas Bray	a novel	novel	Unit/ers	remote
50.	sitas <sub>B</sub> srav	same words	tas grav	the study niversit	this study Jaya		remote
39.	sitas <mark>B</mark> rav	same words	tas Brav	the register warsit	register wijaya	Univers	mediated
40. 41.	sitas Brav	same words	tas <sub>10</sub> rav	journals	journal	Uniyers	immediate
71.		same words		the study	this study		mediated
\42.°				the register iversit	register wijaya		mediated
	sitas Brav			wijaya Universit			itas Braw
ivor	citae Rrav	viiava Universi	itae Rrav	wijaya Universit	ac Rrawijaya	Univers	itas Braw

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rawijaya	Uni	vers	itas Braw	rijaya Univers	itas Brav	vijaya Universita	as Brawijaya	Univers	itas Braw	ijay
rawijaya			itas Braw			vijaya Universita			itas Braw	
rawijaya			itas Braw			vijaya Universita			itas Braw	
rawijaya			itas Braw			vijaya Universita			itas Braw	, ,
rawijaya			itas Braw			vijaya Universita			itas Braw	
			itas Braw			vijaya Universita		_	itas Braw	0 0
rawijaya	UIII									
rawijaya 	Uni		le Continua	uon		vijaya Universita			itas Braw	, ,
rawijaya	Uni	vers	itas Braw		Comtomos	vijaya Universita	Presupposed	Sentence-	+ Name of	ıjay 1.
rawijaya	Uni	No. S	Abstract	ijaya <sub>Typ</sub> eivers	Number	Cohesive Devices	Item	Number	the Tie	Jay
rawijaya	Uni	43.	ıtas <sub>B</sub> 3rav	same words IVE'S	itas <sub>16</sub> rav	Jonathan Harker's	Jonathan Jaya	Unig/ers	immediate	ijay
rawijaya	Uni	vers	itas Braw	rijaya Univers	tas Brav	v <sup>journals</sup> Universita	Harker's journals	Univers	tas Braw	ijay
rawijaya	Un	<b>44</b> . S	itas <sub>B</sub> 3rav	same words IVE'S	tas <sub>1</sub> grav	the register used in	the register used	Univers	immediate	jay
rawijaya	Uni	vers	itas Braw	rijaya Univers	itas Brav	Jonathan Harker's	in Jonathan	Univers	tas Braw	ijay
rawijaya	Uni	vers	itas Braw	vijaya Univers	tas P	journals Universita	Harker's journals	Univers	tas Braw	ijay
rawijaya	Uni	45 <sub>1</sub> S	itas <sup>B</sup> 3raw	same words	10	the field, tenor, and	field, tenor, and	Un10ers	immediate	ijay
rawijaya	Un	46.	itas <sub>B</sub> Brav	same words	11	mode this study	mode this study	Univers	mediated	iiav
rawijaya	Uni	46.	itasBrav	same words	12	Journals	journals vijava	Univers	remote	iiav
	Uni	48.	. B	same words	14	the character of	the character of	10	remote	
rawijaya rawijaya	Uni	49.5	itas Brav itas Br	sama vionda	16	Count Dracula	Count Dracula  Count Dracula	Univers Univers	Itas Braw	ljay liav
	110	49. 50.	itas B	same words	16	Count Dracula character building	the character	Un <sup>18</sup> ers	remote	ijay
rawijaya	UIII	V C 1 3	itas		Ÿ.		building			ıjay
rawijaya 	Uni	\51!S	Ita B	same words	21	character building	character building	n <sub>20</sub> ers	immediate	ıjay
rawijaya	Un	52.	В	synonym	3	language variation	variation in	1 livers	remote	Jay
rawijaya	Uni	vers				ADD IN THE	language	hivers		Jay
rawijaya	Uni	\53rs	В	superordinate	13	the materials	nineteen journals taken from the	n12ers	immediate	ijay
rawijaya	Uni	vers	it	N		シル 製造 万	first four	hivers	tas Braw	ijay
rawijaya	Uni	vers	it!				chapters of the	Inivers	tas Braw	ijay
rawijaya	Un	54.	ita B	superordinate	15	the Count	novel Count Dracula	Dnivers	immediate	jay
rawijaya	Uni	\55rs	ita, B	superordinate	20	three registers	field, tenor, and	Univers	remoteraw	ijay
rawijaya	Un	56.	itas <sub>B</sub>	superordinate	20	fiction	mode novel	Univers	remote	jay
rawijaya	Uni	\57.'S	itasC	same words	20	an advertisement	advertisement	Univers	immediate	ijay
rawijaya	Un	58.	itas C	same words	2	the products	products	Unilyare	immediate	ijay
rawijaya	Uni	59.	itascara	same words	4	signs	the sign	Univers	immediate	
	Uni	60. 61.	itas Brav	same words	5 5	this study the slogans and	this study AVA pictures and	Unizers Unizers	remote	ijay
rawijaya						pictures	slogans		tao Bran	ijay tiov
rawijaya	Uni	62.	itas Bray	same words	5	Coca Cola online commercials	Coca Cola a va	Univers	immediate	ijay
rawijaya	Uni	vers	itas Braw	rijay		Commercials	onlineawijaya commercial	Univers	tas Braw	
rawijaya 	Un	63.	itas Braw	same words	100 5	the advertisements	the	Unizers	immediate	jay 
rawijaya	Uni	vers	itas Braw	<u>vijaya Univers</u>	tas Bray	vijaya Universita	advertisements	Univers	tas Braw	ijay
rawijaya	Un	64. 65.	<del>itas Brav</del>	same words	tas Brav	this study the pictures and	this study the slogans and	Uni3/ers	mediated remote	ijay
rawijaya	Uni	vers	itas Braw	<u>rijaya Univers</u>		Islogans Universita	pictures VII ava	Univers	tas Braw	ijay
rawijaya	Uni	66.	itas <sup>©</sup> Braw	same words	itas Brav	Coca Cola online	Coca Cola online	<b>Univers</b>	remote	ijay
rawijaya	Uni	vers	itas Braw	rijaya Univers	itas Brav	commercials vijaya Universita	online commercials		itas Braw	ijav
Irawijaya	Uni		itas <sup>®</sup> raw	same words	0	slogan and picture	the slogans and	Univers	remote	iiav
rawijaya	Un	68.	itas Braw	same words	tas <sub>10</sub> rav	the interpretants	pictures interpretants	Unlyers	immediate	ijay
rawijaya	Uni			same words	1.0	the picture	picture wilaya	Un Vers	remote	
rawijaya Brawijaya	Uni		itas Braw	.,,		vijaya Universita			itas Braw	, ,
			itas Braw							
rawijaya rawijaya						vijaya Universita			itas Braw	
rawijaya			itas Braw			vijaya Universita			itas Braw	
rawijaya	Uni		itas Braw			vijaya Universita vijaya Universita			itas Braw	
rawijaya	4.0		itas Braw						itas Braw	

rawijaya	Univers	sitas Brav	vijaya Univers	itas Brav	vijaya Universit	as Brawijaya	Univers	itas Brawija
rawijaya	Univers	sitas Brav			vijaya Universit		Univers	itas Brawija
rawijaya		sitas Brav			vijaya Universit			itas Brawija
rawijaya		sitas Brav			vijava Universit		Univers	itas Brawija
rawijaya		sitas Brav			vijaya Universit			itas Brawija
rawijaya		sitas Brav			vijaya Universit			itas Brawija
rawijaya					vijaya Universit			itas Brawija
rawijaya		Table Conti	пианоп		vijaya Universit			itas Brawija itas Brawija
rawijaya		itaa Dua	1	Sentence		Presupposed	Sentence	Name of
rawijaya	Univors	Abstract	vijaya <sub>Type</sub> ivers	Number	Cohesive Devices	Item	Number	the Tie
	70.	itas&rav	same words	itas <sub>1</sub> prav	the advertisement the slogan	advertisement slogan	Un <sub>10</sub> ers	immediate remote
rawijaya 	72.	C	same words	12	representamens,	representamens,	9	remote
rawijaya		itas Brav	vijaya Univers	Itas Brav	objects and IVEISIT	objects and	Univers	itas Brawija
rawijaya	Un <u>ivers</u>	itas Brav	same words	tas Brav	interpretants the slogans and the	interpretants the pictures and	Univers 7	remote
rawijaya	Univers	itas Brav	vijaya Univers	tas P	pictures Universit	slogans Wijaya	Univers	itas Brawija
rawijaya	Univ <sup>7</sup> 4rs	itas®rav	same words	13	the online commercials	the online aya commercials	Uni%ers	remoterawija
rawijaya	Un <del>iv<sub>75</sub>rs</del>	itas <sub>&amp;</sub> rav	same words	16	next researchers	next researchers	Univers	immediate
rawijaya	Univ76rs	itas@rav	same words	17	advertisements	the rawijaya	Unl6ers	immediate / ja
rawijaya	Un <del>ivers</del>	itas Bray	synonym	15	the sign of the	advertisements the sign in the	<del>Uniyers</del>	remote
rawijaya	Univers	itas Br	/ 5	11.70	advertisements	advertisement a	Univers	itas Brawija
rawijaya	Univers	itas <sup>C</sup>	superordinate	4	the elements	certain pictures and slogans	Univers	remoterawija
rawijaya	Un 179.5	lt C	superordinate	4	the advertisement	Coca Cola	Uni3/ers	immediate
rawijaya	Univers	i (	1 3 8			online	nivers	itas Brawija
rawijaya	Univ <sub>80.</sub> rs	C	superordinate	5	the advertisements	commercial Coca Cola	niyers	immediate
rawijaya	Univers				7 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	online	hivers	itas Brawija
rawijaya	Un <del>lyars</del>	it C	superordinate	9	representamens,	commercials triadic relation	hiyers	remote ja
rawijaya	Univers		superorumate		objects and interpretants	theory by Peirce	-	itas Brawija
rawijaya rawijaya	Univers	ita C	superordinate	14	each element	the slogans and the pictures	Univers	immediate la
rawijaya	Un 83.		general word	2	the target audience	people	Linivers	immediate
rawijaya	Univers					///		itas Brawija
rawijaya		sitas B		限し		a		itas Brawija
		sitas Bra		44				itas Brawija <sub>:</sub>
rawijaya		sitas Brav		4	NA.	aya		itas Brawija itas Brawija
rawijaya		sitas Brav				.wijaya		itas Brawija itas Brawija
rawijaya		itas DIAV	VIJO				LILIVEIS	
	Inivare	itas Rrau	vijav					
rawijaya		sitas Brav			woreit	rawijaya	Univers	itas Brawija
rawijaya rawijaya	Univers	sitas Brav	vijaya Univers		vija omversit	rawijaya as Brawijaya	Univers Univers	itas Brawija itas Brawija
rawijaya rawijaya rawijaya	Univers Univers	sitas Brav sitas Brav	vijaya Univers vijaya Univers	itas Brav	vijaya Universit	rawijaya as Brawijaya as Brawijaya	Univers Univers Univers	itas Brawija itas Brawija itas Brawija
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Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universit Robby, Muchamad. 2010. s"Google Translate" Translation Result in Translating Articles from English into Indonesian. English Study Program, Language and literature Department, Faculty of Culture Studies, University of Brawijaya. Universit Supervisor: Esti Junining; Co-Supervisor: Wuliatmi Sri Handayani Jaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Keywords: translation, Machine Translation, Google Translate, characteristics, strengths, weaknesses. rsitas BraSince the development of information technology, especially the internet, sitas information in many languages have been easy to access. These information should be translated quickly.2 A quick translation is possible since the development of machine translation.<sup>3</sup> There is a new generation of machine translation provided by Google called Google Translate. This research tries to Universi help Google Translate users to understand more about its characteristics, Sit strengths, and weaknesses in translating articles from English into Indonesian. Version This research used qualitative approach in order to investigate the characteristics, strengths, and weaknesses of the translation result of Google Translate. While, the type of research used was document analysis. The data analyzed in this research are words, idiom, noun phrases, and sentences taken from articles and the translation result of Google Translate.8 This research found out that Google Translate tends to use literal translation. It influences the three out of four criteria used in this research: meaning reproduction accuracy, naturalness of expression, and terminology. 10 meaning reproduction accuracy, naturalness of expression, and terminology. ersi This research also found some strengths of the translation result of Googlesitas Brawijay Translate. 11 First, Google Translate can find equal word and arranged it in Indonesian structure.<sup>12</sup> Second, it can translate specific terms in some fields.<sup>13</sup> Third, it can keep some language styles.<sup>14</sup> The last, it does not make spelling mistakes. 15 Meanwhile, there are some weaknesses of translation result of Google Brown and Meanwhile, there are some weaknesses of translation result of Google Brown and Meanwhile, there are some weaknesses of translation result of Google Brown and Meanwhile, there are some weaknesses of translation result of Google Brown and Meanwhile, there are some weaknesses of translation result of Google Brown and Meanwhile, there are some weaknesses of translation result of Google Brown and Meanwhile, there are some weaknesses of translation result of Google Brown and Meanwhile, there are some weaknesses of translation result of Google Brown and Meanwhile, there are some weaknesses of translation result of Google Brown and Meanwhile, there are some weaknesses of translation result of Google Brown and Meanwhile, the sound of the Meanwhile Brown and Meanwhile Brown Universit Translate found in this research. 16 First, the translation result of Google Translates it as Br University sometimes is not natural. 17 Second, it cannot adjust the choice of words to the itas context. <sup>18</sup> Third, it fails to keep some language styles. <sup>19</sup> The last, it is inconsistent and makes mistakes in translating some words. 20 In conclusion, the main characteristic of Google Translate is that it produces literal translation. 21 The strength of Google Translate is that the Brawllay Universitranslation result Lis understandable. 22 Meanwhile, sithes weakness of Googlesitas Brawijaya Universit Translate is that it produces unnatural translation.<sup>23</sup> **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya versitas Brawijaya Universitas va\_Universitas Brawijaya Universitas Br Universitas Brawijaya Universi Subiyanto, Rachmad. 2010. Content Analysis Expressive Sentences in Pembaca Menulis Column in Jawa Pos Newspaper. English Study Program, Language and Literature Department, University of Brawijaya. Supervisor: Hamamah; Co-Supervisor: Agus Gozali Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universi Keywords: content analysis, expressive sentence, Pembaca Menulis article of Pembaca Menulis column, Jawa Pos newspaper Universities Br Expressive sentence is a sentence which shows the feeling of the speakers Universitor the writer of the sentence. We can find examples of expressive sentences in a site as newspaper, in this case Jawa Pos, which provides Pembaca Menulis column for the readers in showing their feeling.<sup>2</sup> This application of expressive sentences in a newspaper is the reason in conducting this research.<sup>3</sup> In this research, there are three problems that have to be answered (1) which sentences categorized into expressive sentence in the *Pembaca Menulis* column in *Jawa Pos* are; (2) what sit as real intention expressed on those sentences are, and; (3) what patterns of expressive sentences mostly used in the Pembaca Menulis column in Jawa Pos are. This study uses qualitative approach in relation to the use of clear and Versi systematic description about the phenomenon being studied. Content analysis is sites chosen to get deep analysis so that the problems can be answered clearly. oniversities This study reveals that there are two kinds of expressive sentences in Pembaca Menulis column. They are explicit performative verb of expressive and implicit performative verb of expressive. Almost all of the data have intention to Strass Brawllay Universit complain to a person or a company. Only one of them expresses gratitude. Only one of them expresses gratitude. Only one of them expresses gratitude. In writing expressive sentences, some of the writers of Pembaca Menulis do not follow the rule of expressive sentence. 11 They do not use "I" as the subject but they use "we". 12 Moreover, they only satirize the person or organization in saying what they feel.<sup>13</sup> Universitas BraThere are two kinds of sentences in expressive sentence in *Pembaca*sitas Brawijaya Menulis column, declarative and interrogative. 14 Declarative is the kind of the Brawijaya sentence that is mostly used by the writers of *Pembaca Menulis* column. 15 The writer suggests the students of English Study Program of Language and Literature Department of University of Brawijaya to conduct similar by using daily conversation to get perfect results. 16 ya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya

**Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijava a Universitas Universitas Brawijaya Universi Syukra, Ridho. 2010., A Study of the Use of Diglossia by the Main Charactersitas Brawijava of *Precious Movie*. Study Program of English, University of Brawijaya. Supervisor: Endang Sasanti; Co-Supervisor: Eni Maharsi Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universi Keywords: diglossia situation, exoglossia, endoglossia, attitudes wijava Universitas Brawijaya Universitas P Universitas Br Human beings as a part of a big society communicate with each other ersi through conversation for social interaction. Language is the main tool insites Brawijaya ersi delivering the idea of communication. Diglossia situation occurs on conversations it as for a certain community and situation by using different varieties of language.<sup>3</sup> The writer conducted the study about diglossia in "Precious" Movie which shows language varieties which are exoglossia and endoglossia. There are two problems to be solved in the study, namely: (1) What are the diglossia situations in which exoglossia and endoglossia are used by the main character of Precious movie and Sitas Brawijay (2) What are the attitudes for endoglossia and exoglossia used by the main it as R character of Precious movie.5 This study uses qualitative approach in relation to the use of clear and systematic description about the phenomena being studied.<sup>6</sup> Descriptive study in textual analysis is applied in this study to analyze dialogues of the main characters it as Brawijaya through the script of Precious movie. This study reveals that the language used by the main character of Precious movie is Standard American English and African American Vernacular English.<sup>8</sup> Precious uses exoglossia to the educated and respected persons like<sup>Sitas</sup> Brawijaya Universiteacher and doctor to maintain the relationship between student and teacher and sitas Brawijaya between patient and doctor. Precious uses endoglossia to her friends and mother who are African American. 10 Moreover, the varieties of language have the different aspect such as variety learned, prestige, use in the community and Universitas Brawiiava distinct or same language which belong to attitudes towards diglossia. 11 Universitas BraThe writer suggests that English department students learn more aboutsitas Brawijaya Universi diglossia situation and the writer also suggests the next researcher to investigate the using of diglossia situation used by the students of Brawijaya university. 12 Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya **Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya

**Universitas Brawijaya** Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya versitas Brawijava Universitas Brawijava Universitas Brawijava Universitas Brawijaya Universit Wardani, A.K. (2010). Lexical Storage through Word Association Test insit as Brawijava Male and Female Students of English Study Program of University of Brawijaya. Supervisor: Fatimah; Co-Supervisor: Sahirrudin s Brawijaya Universi Keywords: lexical storage, word association test, word association types, male and sitas Brawijay Universitas Brawij female studentsitas Brawijaya Universitas Brawijaya Universitas Br Lexical storage is one of psycholinguistics discussions which explain how ers words are stored in mind. There are some studies in this topic in which many of the Br ers them discuss about lexical storage difference in L1 and L2 learners or adult vssitas children.<sup>2</sup> However, study of lexical storage dealing with gender has not much been covered yet.<sup>3</sup> Thus, the writer is interested in investigating lexical storage in men and women especially in male and female students of English Study Program.<sup>4</sup> This study aims at discovering the type of word association which Brawijaya Universitemerges in male and female students of English Study Program.<sup>5</sup> In addition, this sitas Brawijaya study investigates how words are stored or organized in mind of male and female than R students of English Study Program.<sup>6</sup> The research design employed in this study is case study. The participants of this study are 42 students of English Study Program with 21 male and 21<sup>ST</sup> female students. The participants in this study are determined based on their study are determined based on their study. TOEFL equivalent scores of 453-503.9 The data of this study was collected through word association test in which the writer made a test based on McCarthy's (1990) work construction.<sup>10</sup> This study reveals that male and female students of English Study Study Universi Program have similar pattern of word association in general. However, they sit as Brawijaya show some differences in the way they store words in their mind. 12 This is reflected on female students' responses which tend to store words based on the semantic fields, whereas male students' responses tend to store words based on phonological or orthographical similarities. 1 sitas BraThe conclusion of this study shows that gender plays role in lexical tas Brawijaya storage. 14 This study is expected to give contribution in the form of an alternative are storage. for lecturers and students in creating appropriate word association so that students are able to remember and understand new vocabulary well. 15 The writer suggests that further researchers investigate other aspects of lexical storage which are slightly discussed in this study such as the influence of Indonesian words in the Brawijaya Universitlexical storage of English words. 16 rawijaya Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya ersitas Brawijaya Universitas Universitas Branch ABSTRACT iversitas Universi Putri, Adhea OP. (2010). Register Analysis on Jonathan Harker's Journals in Bram Stoker's Dracula. English Study Program, Language and Literature Department, University of Brawijaya. Supervisor: Hamamah; Co-Supervisor: Istigomah Wulandari Istiqomah Wulandari ersitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas B Universit Keywords: register analysis, journal, Jonathan Harker, Bram Stoker's Draculaiversitas There are two main types of variation in language. One is based on the user of language, while the other one is based on the use of language.<sup>2</sup> In this field, the term register refers to language variation according to the use of Stas B si language. The purpose of register analysis is to find out situational factors, as characterized by field, mode, and tenor of discourse.<sup>4</sup> One of types of discourse is novel.<sup>5</sup> The plot of a novel includes exposition, conflict, rising action, and climax, followed by a falling action and resolution.<sup>6</sup> This study analyzed the register of the novel Dracula written Bram Universit Stoker. Dracula is a novel mainly composed of journal entries and letters writtensities by the main protagonists. The writer of the study chose to investigate the register of Jonathan Harker's journals. The problems of the study are (1) how are field, tenor, and mode applied in the register used in Jonathan Harker's journals? (2) how is the character of Count Dracula built based on the field, tenor, and mode of the register used in Jonathan Harker's journals?<sup>10</sup> This study used qualitative approach.<sup>11</sup> There were nineteen journals taken from the first four chapters of the novel.<sup>12</sup> It used content or document analysis as the type of research with the purpose to identify specified characteristics of the materials. 13 The finding showed that the character of Count Dracula was built in the Br eleven data.<sup>14</sup> The other eight only narrated events and activities but did not expose the character of the Count. 15 Count Dracula was best described as a bloodsucking, heartless creature. 16 In conclusion, the mode and tenor were the determining elements of the register variables which built the character of Count Dracula. 17 In other words, the narration and description written and the interaction built among the characters determined the character building of Count Dracula.<sup>18</sup> The suggestions go to the students of English Study Program Language and Literature Department of University of Brawijaya. 19 The first is that they apply Hallidayan theory in real environment or character building on another fiction in analyzing the application of the three register. <sup>20</sup> The second is that when Stas Bra Universi considering the analysis of character building, they can apply other theories sositas Brawijaya that the result can be more detailed and complete.<sup>21</sup> Universitas Brawijaya Universitas Brawijaya

Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brasciana Ciniversitas Universit Hazrina, M. Cintya. 2010. A Semiotic Study on Relationship between the itas Slogans and the Pictures of Coca Cola Online Commercials. English Study Program, Language and literature Department, Faculty of Culture Studies, University of Brawijaya. Supervisor: Iis Nur Rodliyah; Co-Supervisor: Eni ersit<u>Maharsi</u>wijaya Universitas Brawijaya Universitas Brawijaya Universitas Bı Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Keywords: semiotics, triadic relation, online commercial. Universitas Bradvertisement is a way to deliver a message to people with the purpose to influence their minds to buy products. One of strategies in making ansitas Bl advertisement is by creating certain pictures and slogans to make the target las audience interested in purchasing the products.<sup>2</sup> In this study Coca Cola online commercial is chosen as the object of analysis.<sup>3</sup> Semiotic approach is employed in interpreting the sign in the advertisement since the elements of advertisement are in the form of signs.<sup>4</sup> This study aims to identify: (1) the meaning potentials carried by the Br slogans and pictures on Coca Cola online commercials based on triadic relation theory by Peirce and (2) the possible reasons of the advertisements makers in designing the slogans and pictures for the advertisements. This study is qualitative in the form of document analysis. The data are Universithe pictures and slogans of five Coca Cola online commercials. The online commercials are those which are related to the celebration days in America. 8 The results reveal that each slogan and picture has different objects and interpretants. The interpretants of each representamens, advertisement always have relationship with the theme of celebration. The Thesitas Brawijay ersilipicture has more dominant aspect in the advertisement than the slogan. It Insitas Brawijay addition the relationship among representamens, objects, and interpretants are essential. 12 However, the relationship between the slogans and the pictures of the online commercials is not less important. 13 Each element describes and supports each other. 14 Universitas Brasugestion is made for next researchers to choose the sign of the sitas Brawijaya University advertisements not only from the internet but also from other media, so that varied in result can be produced. 15 To support the result, next researchers can also ask about people's perception on certain advertisements. 16 Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya Universitas Brawijaya

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